BIJU PATNAIK UNIVERSITY OF TECHNOLOGY, ODISHA

ROURKELA



Curriculum and Syllabus (3rd Sem & 4th Sem)

2 Yrs Master in Computer Application (MCA) from the Admission Batch 2020-21

| | | | Third Semester | | | | |
|------------|----------------|-------------------|---|----------|--------|---------------------|------------------------|
| | | | Theory | | | | |
| Sl. No. | Category | Course Code | Course Title | L-T-P | Credit | University Marks | Internal Evaluation |
| 1 | PC | MCA03001 | Software Engineering | 3-0-0 | 3 | 100 | 50 |
| 2 | PC | MCA03002 | Compiler Design | 3-0-0 | 3 | 100 | 50 |
| 3 | NPTEL- MOOC | MCA03003 (NM-) | Elective-I (To be opted from NPTEL MOOC Pool) | | 3 | - | - |
| 4 | NPTEL- MOOC | MCA03004 (NM-) | Elective-II (To be opted from NPTEL MOOC Pool) | | 3 | - | - |
| 5 | NPTEL- MOOC | MCA03005 (NM-) | Elective-III (To be opted from NPTEL MOOC Pool) | | 3 | - | - |
| | | | Total Credit (7 | Theory) | 15 | | |
| | | | Total | Marks | | 200 | 100 |
| | | | Practical | | | | |
| 1 | PC | MCA03006 | Software Engineering Lab | 0-0-3 | 2 | | 100 |
| 2 | PC | MCA03007 | Seminar and Technical Writing | 0-0-3 | 2 | | 100 |
| 3 | PC | MCA03008 | Web Programming Lab | 0-0-3 | 2 | | 100 |
| | | | Total Credit (Pr | actical) | 6 | | |
| | | | Total Semester | Credit | 21 | | |
| | | | Total | Marks | | | 300 |

| 3 rd Semester | MCA03001 | Software Engineering | L-T-P | 3 |
|--------------------------|----------|----------------------|-------|---------|
| | | | 3-0-0 | CREDITS |

Course Objectives

- 1. To discuss the software engineering discipline, its evolution, impact and emergence of software engineering and explain the development and use of different software life cycle models for real-life industrial applications.
- 2. To discuss different aspects of software project management, risk management and configuration management and explain various requirement elicitation, analysis and specification techniques.
- 3. To discuss various software design methodologies, the impact of cohesion and coupling measures on the goodness of the software design.
- 4. To discuss the importance of practicing different coding standards, guidelines and different testing strategies along with software reliability metrics and software quality management techniques and standards.

Course Outcome

After reading this subject, students will be able to:

- Choose a proper life cycle model for different real-life industrial projects, prepare the SRS document, design the software using function-oriented approach (DFDs) and object-oriented approach (UML diagrams), code it, and test the developed software using different software testing strategies.
- 2. Understand the concepts of computer aided software engineering (CASE) and use different CASE tools in the development, maintenance and reuse of software systems.

Detailed Syllabus

Module I:Software development life cycle and Project Management: Software development life cycle (SDLC) models such as Waterfall model, Iterative waterfall model, Prototyping model, Evolutionary model, Spiral model, V model, RAD, Agile models etc., software project management, project planning, metrics for project size estimation such as LOC and FP, project estimation, COCOMO, Halstead's software science, Staffing level estimation, project scheduling, staffing, Organization and team structure, risk management, configuration management. [11hours]

Module II:Requirements analysis and specification: Requirements gathering and analysis, software requirements specification, formal systems specification. [3 hours]

Module III:Software Design: Outcome of a design process, cohesion and coupling, layered arrangement of modules, approaches to software design, function-oriented software design: overview of SA/SD methodology, structured analysis, DFDs, Data Dictionary, structured design, detailed design, object-oriented software design: UML diagrams such as use case diagram, class diagram, object diagram, sequence diagram, communication diagram, state chart diagram, activity diagram, etc., unified process, OOD goodness criteria. [11 hours]

Module IV:Coding and Testing: Coding standards and guidelines, code review, software documentation, unit testing, black-box testing, white-box testing, debugging, integration testing, system testing, performance testing, regression testing. [8 hours]

Module 5:Software reliability and Quality management: Software reliability, Statistical testing, software quality, software quality management system,ISO 9000, SEI CMM, PSP, Six sigma, CASE Tools, Software maintenance, Software reuse. [7 hours]

Books

- 1. R. Mall, Fundamentals of Software Engineering, 5th Edition, PHI Learning, 2018.
- 2. R. S. Pressman, Software Engineering: A Practitioner's Approach, McGraw Hill Publications, 2015.
- 3. I. Sommerville, Software Engineering, Pearson Education, 2015.
- 4. K. K. Aggarwal and Yogesh Singh, "Software Engineering", New Age International Publishing, 2007.
- 5. Pankaj Jalote, "An Integrated Approach to Software Engineering", Narosa Publication, 2019.
- 6. A. Behferooz and F. J. Hudson, Software Engineering Fundamentals, Oxford University Press, 2014.
- 7. James Peter, W. Pedrycz, "Software Engineering: An Engineering Approach", John Wiley & Sons, 2000.

| 3 rd Semester | MCA03002 | Compiler Design | L-T-P | 3 |
|--------------------------|----------|-----------------|-------|----------------|
| | | | 3-0-0 | CREDITS |

Module- I: (8 Periods)

Compiler Structure: Model of compilation, various phases of a compiler. Lexical analysis: Interface with input parser and symbol table, token, lexeme and patterns, difficulties in lexical analysis, input buffering. Specification of tokens. Regular grammar & language definition.

Module- II: (12 Periods)

Syntax Analysis: Grammar, Parsing, ambiguity, top down parsing, top down parsing, recursive descent parsing, transformation on the grammars, predictive parsing LL(1) grammar, Nor LL(1) grammar, Bottom up parsing, operator precedence grammars, LR parsers (SLR, CLR, LALR).

Module- III: (10 Periods)

Syntax directed definitions: Inherited and synthesized attributes, dependency graph, evaluation order, bottom up and top down evaluation of attributes, L- and S-attributed definitions. Type checking: type: type system, type expressions, structural and name equivalence of types, type conversion. Run time system: storage organization, activation tree, activation record, parameter passing symbol table, dynamic storage allocation.

Module- IV: (10 Periods)

Intermediate code generation: intermediate code representation techniques. Intermediate Code generation for control flow, function call, Boolean expressions and procedure calls. Code optimization: source of optimizations, optimization of basic blocks, loops, global dataflow analysis, solution to iterative dataflow equations, code improving transformations, dealing with aliases, data flow analysis of structured flow graphs.

Module- V: (10 Periods)

Code generation and instruction selection: Issues, basic blocks and flow graphs, register allocation, code generation, DAG representation of programs, code generation from DAGS, peep hole optimization. Symbol table management: Data structure for symbol table organization. Error Handling and recovery.

Books:

- 1. K. C. Louden, "Compiler Construction, Principle and Practice", Cengage Publication
- 2. Alfred V. Aho, Ravi Sethi, and Ullman, "Compilers Priciples, Techniques and Tools", Pearson Publication
- 3. V.Raghvan, "Principles of Compiler Design", TMH Publication
- 4. Levine, Mason and Brown, "Lex & Yacc", O' Reilly Publication

| 3 rd Semester | MCA03003 | Elective-I (To be opted from NPTEL MOOC Pool) | L-T-P 3-0-0 | 3 CREDITS |
|--------------------------|---|--|----------------|--------------|
| | | | L-T-P | |
| 3 rd Semester | ster MCA03004 Elective-II (To be opted from NPTEL MOOC Pool) | | | 3 CREDITS |
| | | | | |
| 3 rd Semester | MCA03005 | Elective-III (To be opted from NPTEL MOOC Pool) | L-T-P 3-0-0 | 3 CREDITS |

NPTEL MOOC Pool(ForElective-I, Elective-II and Elective-III)

(Student must choose a Course of 8 weeks or more duration and must submit the relevant certificate from NPTEL to the University through the NPTEL Local Chapter before completion of the 4th Semester for the required credit transfer. No University examinations will be conducted for these subjects. Faculty mentors are to be assigned for guiding and monitoring these students through the corresponding NPTEL local chapters)

| Subject Code | Subject Name |
|---------------------|-------------------------------------|
| NM-1 | Artificial Intelligence |
| NM-2 | Soft Computing |
| NM-3 | Computer Network security |
| NM-4 | Information System Design |
| NM-5 | Real-time System |
| NM-6 | Mobile Computing |
| NM-7 | Introduction to Data Science |
| NM-8 | Machine Learning |
| NM-9 | Internet-of-Things |
| NM-10 | Big-Data Analytics |
| NM-11 | Cyber Law and Security |
| NM-12 | Intellectual Property Rights |
| NM-13 | Embedded System |
| NM-14 | Management Information System |
| NM-15 | Digital Image Processing |
| NM-16 | Data Mining |
| NM-17 | Advanced Computer Networks |
| NM-18 | Distributed Operating System |
| NM-19 | Cloud Computing |
| NM-20 | Simulation and Modelling |
| NM-21 | Wireless Sensor Networks |
| NM-22 | Software Project management |
| NM-23 | Advance Database Management Systems |

| NM-24 | Data Analytics |
|-------|--|
| NM-25 | Advanced Computer Architecture |
| NM-26 | Intelligence Data Analysis |
| NM-27 | Deep Learning |
| NM-28 | E-Commerce and ERP |
| NM-29 | Computer Graphics and Multimedia |
| NM-30 | Computer Based Optimization techniques |

| 3 rd Semester | MCA03006 | Software Engineering Lab | L-T-P | 2 |
|--------------------------|----------|--------------------------|-------|---------|
| | | | 0-0-3 | CREDITS |

Course Objectives:

- To develop SRS document, design documents such as ER Diagrams, DFDs, UML Diagrams etc. for some given software project.
- To develop efficient codes for some given software projects and test the developed code using different tools.
- To implement different software project management techniques.
- To use different computer aided software engineering (CASE) tools.

Course Outcomes:

After reading this subject, students will be able to:

- 1. Develop SRS document, design documents such as ER Diagrams, DFDs, UML Diagrams etc. for a given software project.
- 2. Develop efficient codes for a given software project using appropriate coding standards and guidelines and test the developed code using different tools.
- 3. Implement different software project management techniques such as FP, COCOMO, CPM, PERT etc. .
- 4. Know the use of different computer aided software engineering (CASE) tools in the development, maintenance and reuse of software systems.

List of Experiments

- 1. Prepare the SRS document for a given problem, such as the below mentioned problems. You should identify the appropriate requirements for the given problem; Draw the E-R Diagram using any available tool, Draw the DFD for the given problem using any available tool, Draw the Use Case diagram, Domain Models, and Class Diagram, Sequence Diagrams and Collaboration Diagrams for each Use Case, State Chart Diagram and Activity Diagram, (if necessary) using any available tool; Develop the corresponding software using any programming language such as Java, Python, etc. with an interactive GUI and appropriate Database.
 - a) Develop software to automate the bookkeeping activities of a 5 star hotel
 - b) The local newspaper and magazine delivery agency wants to automate the various clerical activities associated with its business. Develop a software for this.
 - c) A small automobile spare parts shop sells the spare parts for vehicles of several makes and models. Each spare part is typically manufactured by several small industries. To streamline the sales and supply ordering, the shop owner wants to automate the activities associated with his business. Develop a software for this.
 - d) Develop a software for the automation of the dispensary of your college.
 - e) Develop a software for automating various activities of the Estate Office of your college.
 - f) Develop a word processing software with some limited number of facilities such as making bold italics, underline, cut, copy and paste etc.
 - g) Develop a graphics editor software package, using which one can create / modify several common types of graphics entities.
 - h) Develop a software for automating various activities of the departmental offices of your college.

- 2. Estimate the size of a given software using Function Point Metric.
- 3. Write a C function for searching an integer value from a large sorted sequence of integer values stored in array of size 100, using the binary search method. Build the control flow graph (CFG) of this function using any compiler writing tool. Write a program in Java to determine its cyclomatic complexity. Identify the linearly independent paths and generate the test cases using path coverage based strategy.
 - 4. To perform various testing operations using the available testing tools for a given system.
- 5. Write a program in Java to determine the number of defects still remaining after testing, using error seeding methodology.
 - 6. Draw the GANT chart for a given software project using any available tool such GanttProject.
- 7. Draw the network diagram, find out the critical path and critical activities, and calculate the project duration for a given problem using CPM. You may use any available tool for this such as Ganttproject, ProjectLibre etc.
- 8. Draw the network diagram, find out the critical path and critical activities, and calculate the project duration for a given problem using PERT. You may use any available tool for this such as Ganttproject, ProjectLibre etc.

| 3 rd Semester | MCA03008 | Web Programming Lab | L-T-P | 2 |
|--------------------------|----------|---------------------|-------|---------|
| | | | 0-0-3 | CREDITS |

- 1. Web design environment: HTML elements coding and testing
- 2. Implementation of frames and frame elements
- 3. Write a JavaScript to design a simple calculator to perform the following operations: sum, product, difference and quotient.
- 4. Write a JavaScript that calculates the squares and cubes of the numbers from 0 to 10 and outputs HTML text that displays the resulting values in an HTML table format.
- 5. Write a JavaScript code that displays text "TEXT-GROWING" with increasing font size in the interval of 100ms in RED COLOR, when the font size reaches 50pt it displays "TEXT-SHRINKING" in BLUE color. Then the font size decreases to 5pt.
- 6. Develop and demonstrate a HTML file that includes JavaScript script that uses functions for the following problems: a. Parameter: A string Output: The position in the string of the leftmost vowel b. Parameter: A number Output: The number with its digits in the reverse order
- 7. Design an XML document to store information about a student in an engineering college affiliated to BPUT. The information must include USN, Name, Name of the College, Brach, Year of Joining, and e-mail id. Make up sample data for 3 students. Create a CSS style sheet and use it to display the document.
- 8. Write a PHP program to keep track of the number of visitors visiting the web page and to display this count of visitors, with proper headings.
- 9. Write a PHP program to display a digital clock which displays the current time of the server.
- 10. Write the PHP programs to do the following:
 - a. Implement simple calculator operations.
 - b. Find the transpose of a matrix.
 - c. Multiplication of two matrices.
 - d. Addition of two matrices.
- 11. Write a PHP program named states that declares a variable states with value "Mississippi Alabama Texas Massachusetts Kansas". write a PHP program that does the following:
 - a. Search for a word in variable states that ends in xas. Store this word in element 0 of a list named statesList.
 - b. Search for a word in states that begins with k and ends in s. Perform a caseinsensitive comparison. [Note: Passing re.Ias a second parameter to method compile performs a caseinsensitive comparison.] Store this word in element1 of statesList.
 - c. Search for a word in states that begins with M and ends in s. Store this word in element 2 of the list.
 - d. Search for a word in states that ends in a. Store this word in element 3 of the list
- 12. Write a PHP program to sort the student records which are stored in the database using selection sort. 11. Web Technology Lab with Mini Project

| | | | Fourth Semester | ı• | | | |
|------------|----------|-------------|------------------------------|----------|--------|---------------------|------------------------|
| | | | Theory | | | | |
| Sl. No. | Category | Course Code | Course Title | L-T-P | Credit | University Marks | Internal Evaluation |
| | | | Practical | | | | |
| 1 | PC | MCA04001 | Comprehensive Viva- Voice | 0-0-2 | 2 | | 100 |
| 2 | PC | MCA04002 | Internship/ Major Project | 0-0-8 | 15 | | 500 |
| | | | Total Credit (Pr | actical) | 17 | | |
| | | | Total Semester | · Credit | 17 | | |
| | | | Total | l Marks | | | 600 |