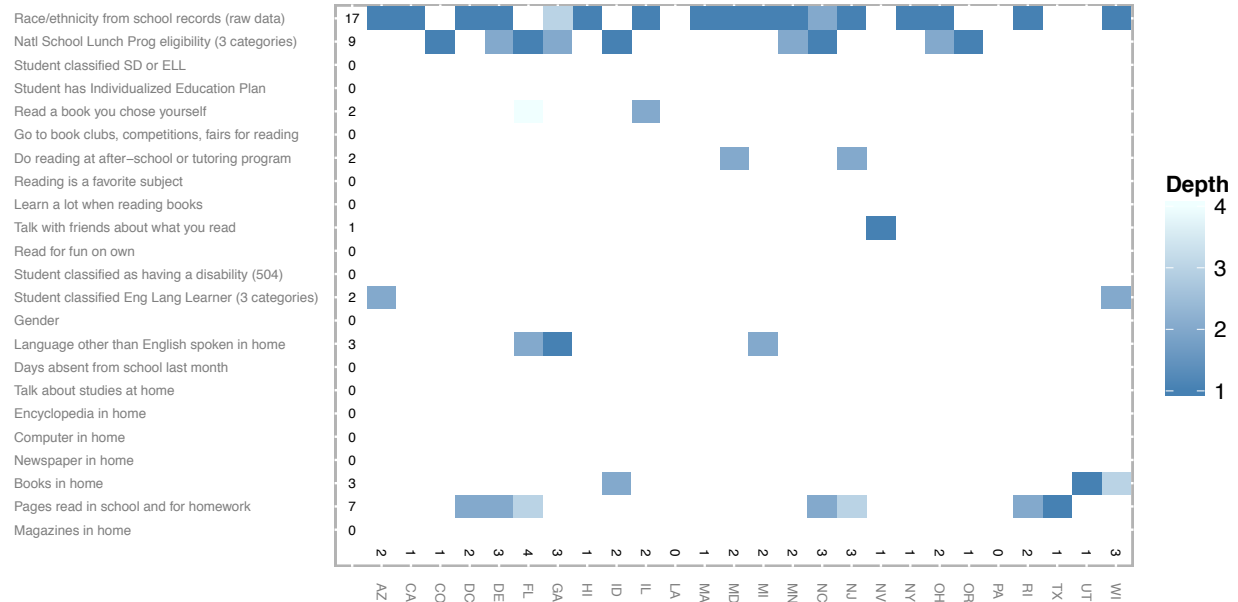
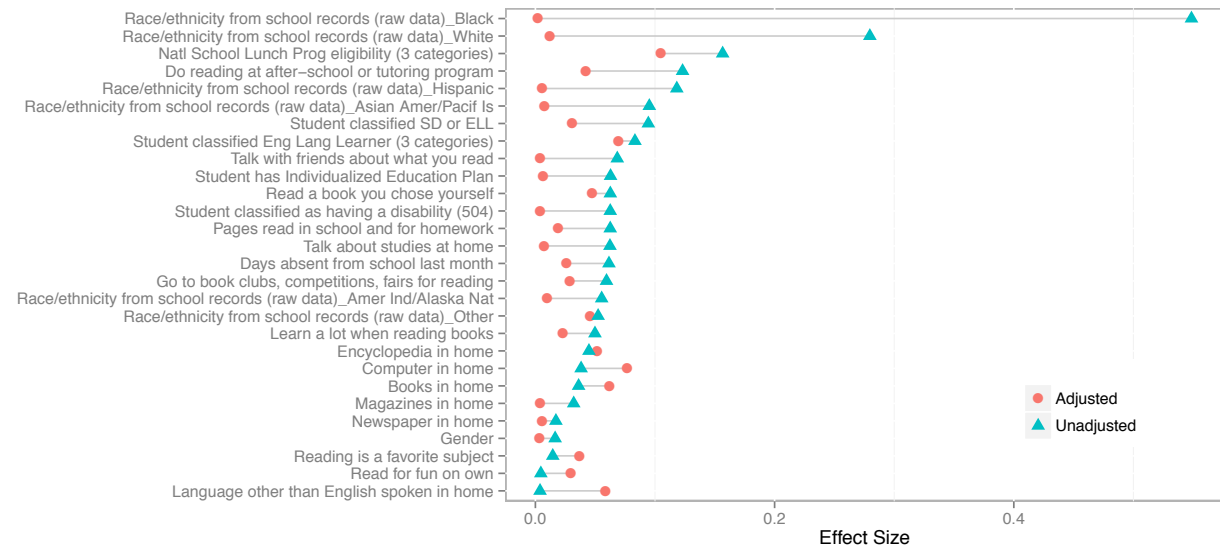


A National Study Comparing Charter and Traditional Public Schools Using Propensity Score Analysis

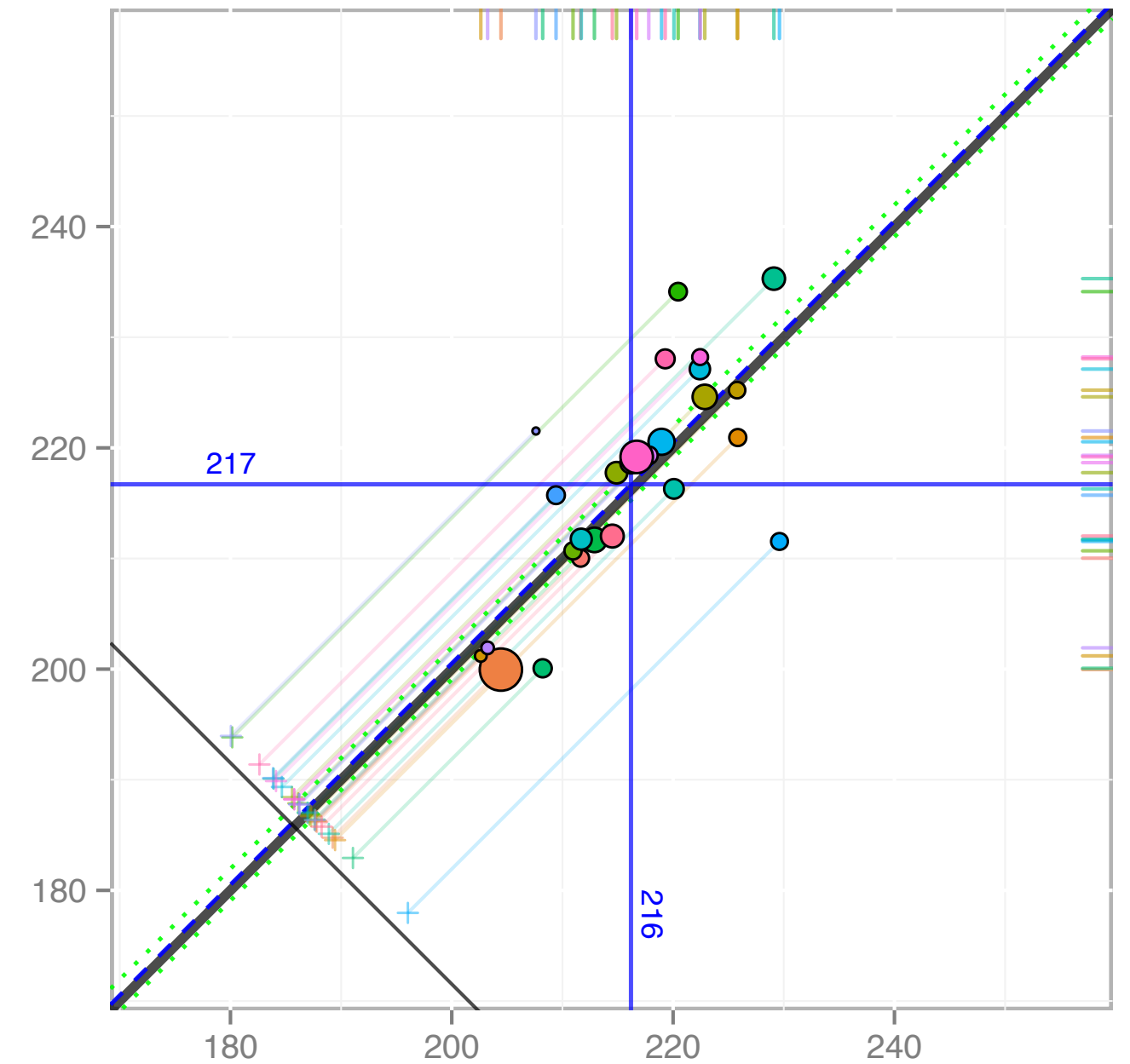
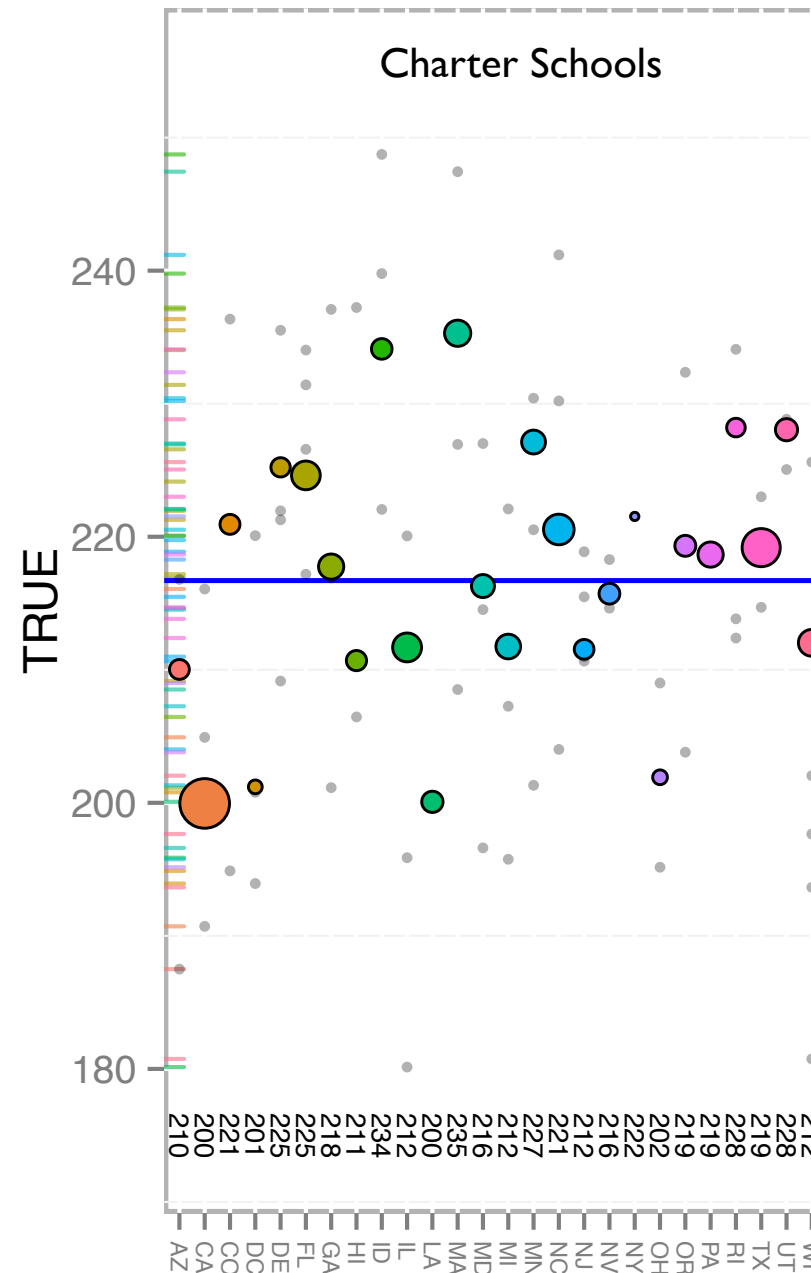
Covariate Heat Map



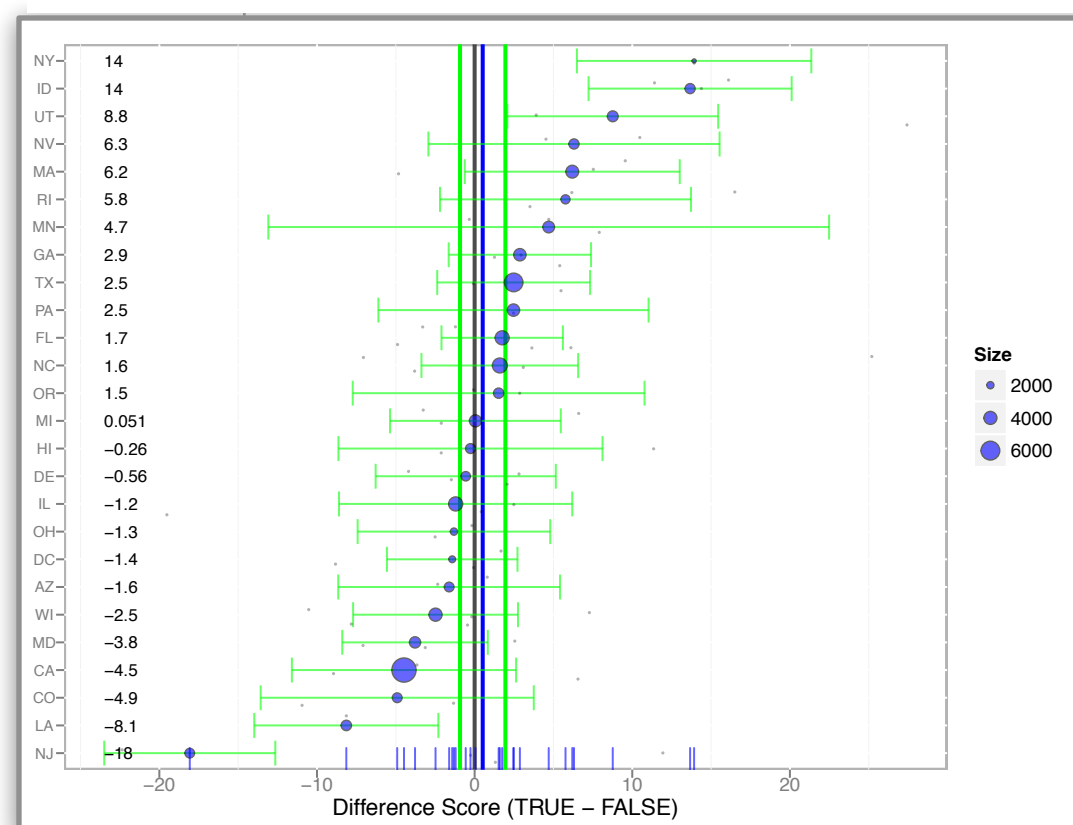
Covariate Balance Plot



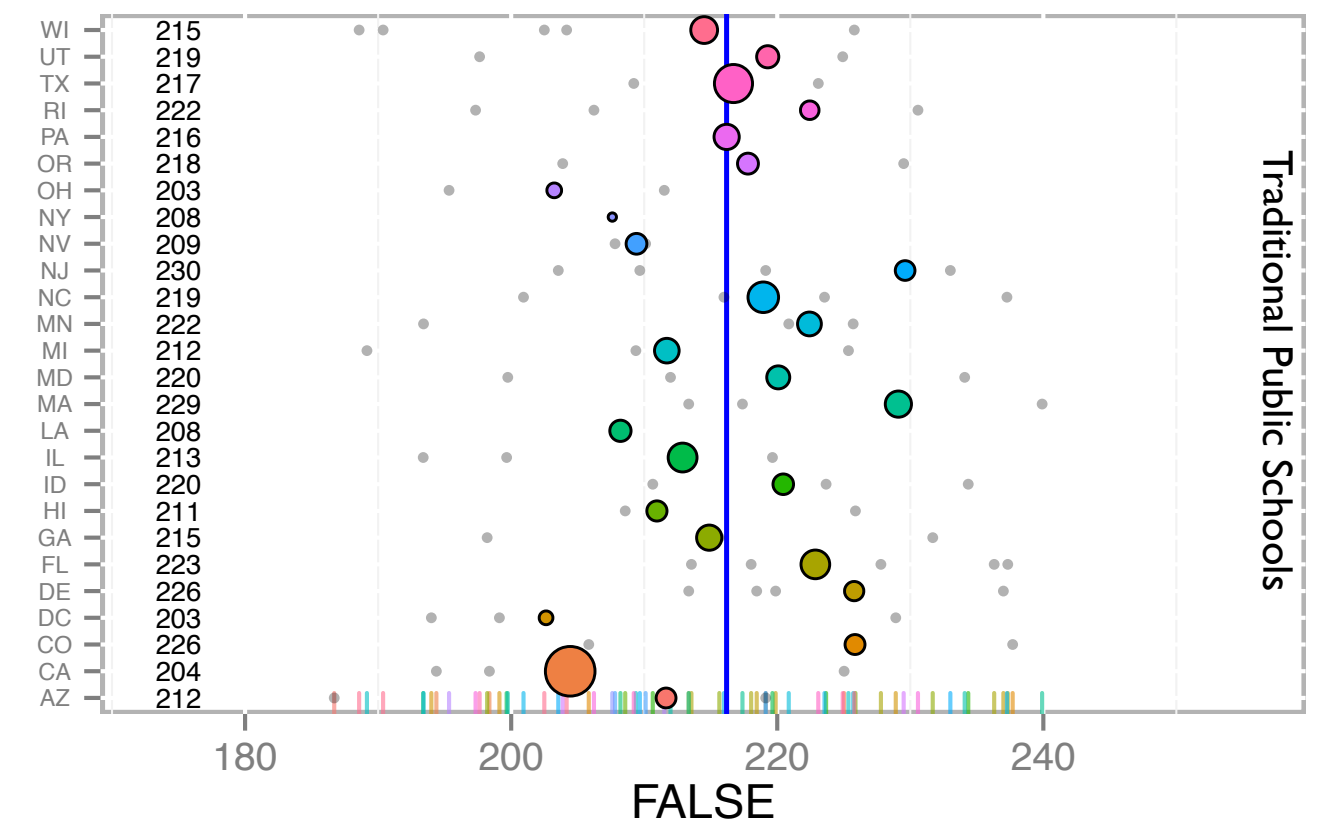
Charter Schools



Multilevel PSA Difference Plot



Traditional Public Schools



Grade 4 Reading

Multilevel Propensity Score Analysis with Conditional Inference Trees

By Jason M. Bryer (jason@bryer.org) in support of a
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partial fulfillment of the degree of Doctor of Philosophy
Data Source: National Assessment of Educational Progress
(NAEP; National Center for Educational Statistics, 2009)
Website: www.github.com/jbryer/Dissertation