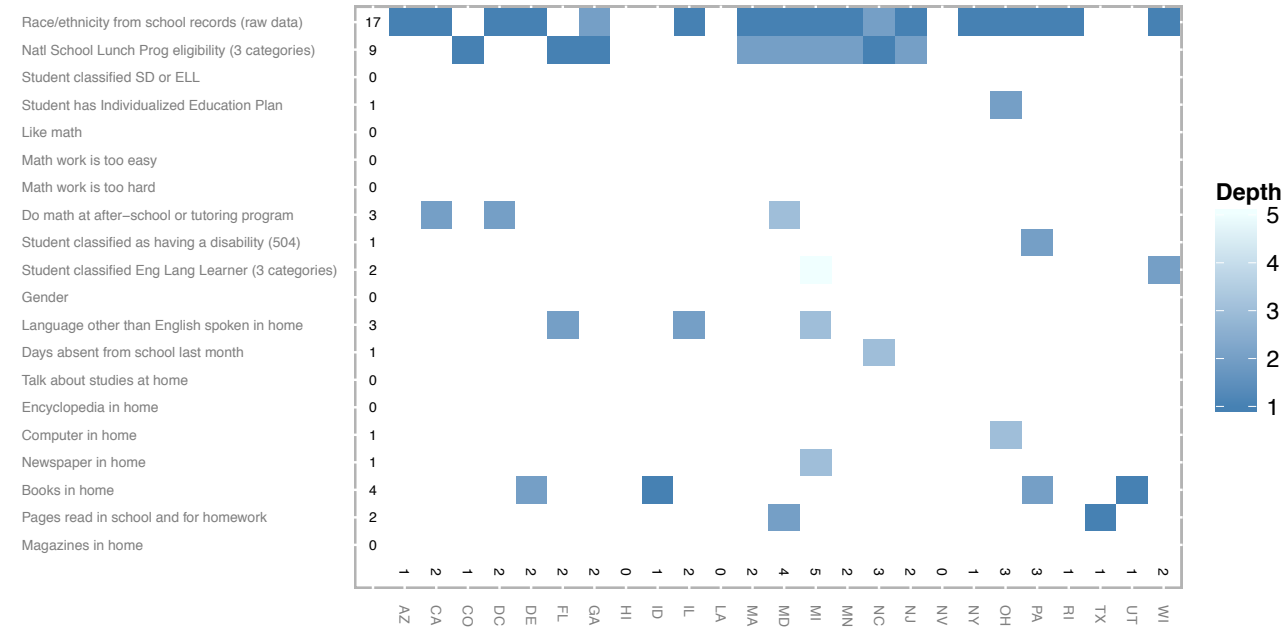
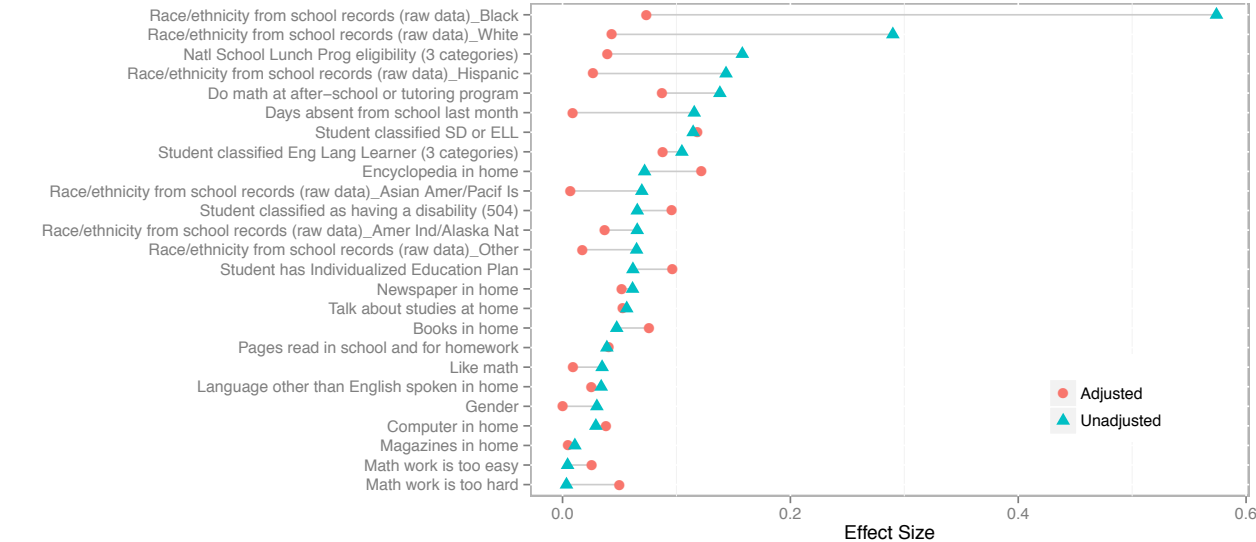


A National Study Comparing Charter and Traditional Public Schools Using Propensity Score Analysis

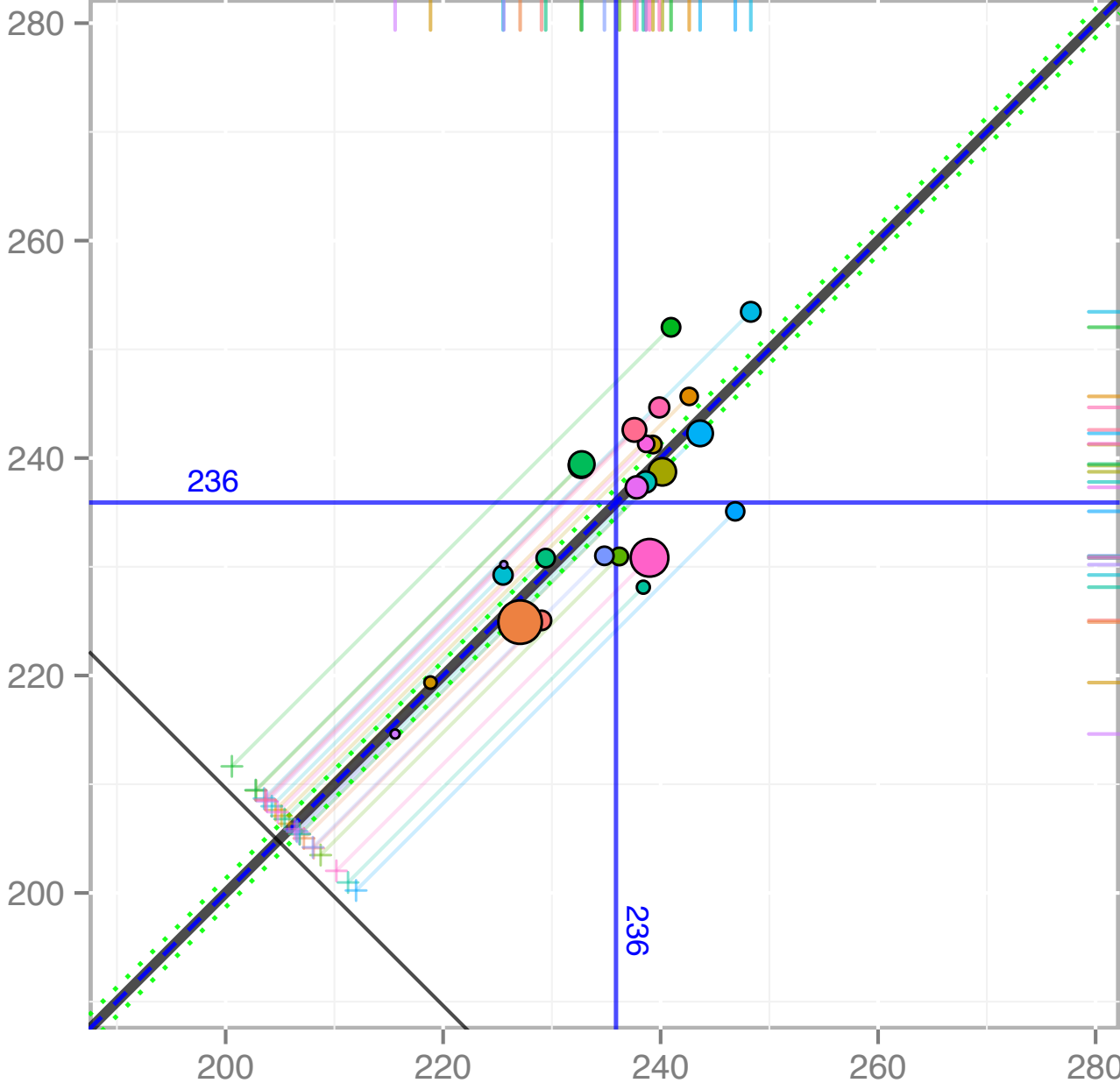
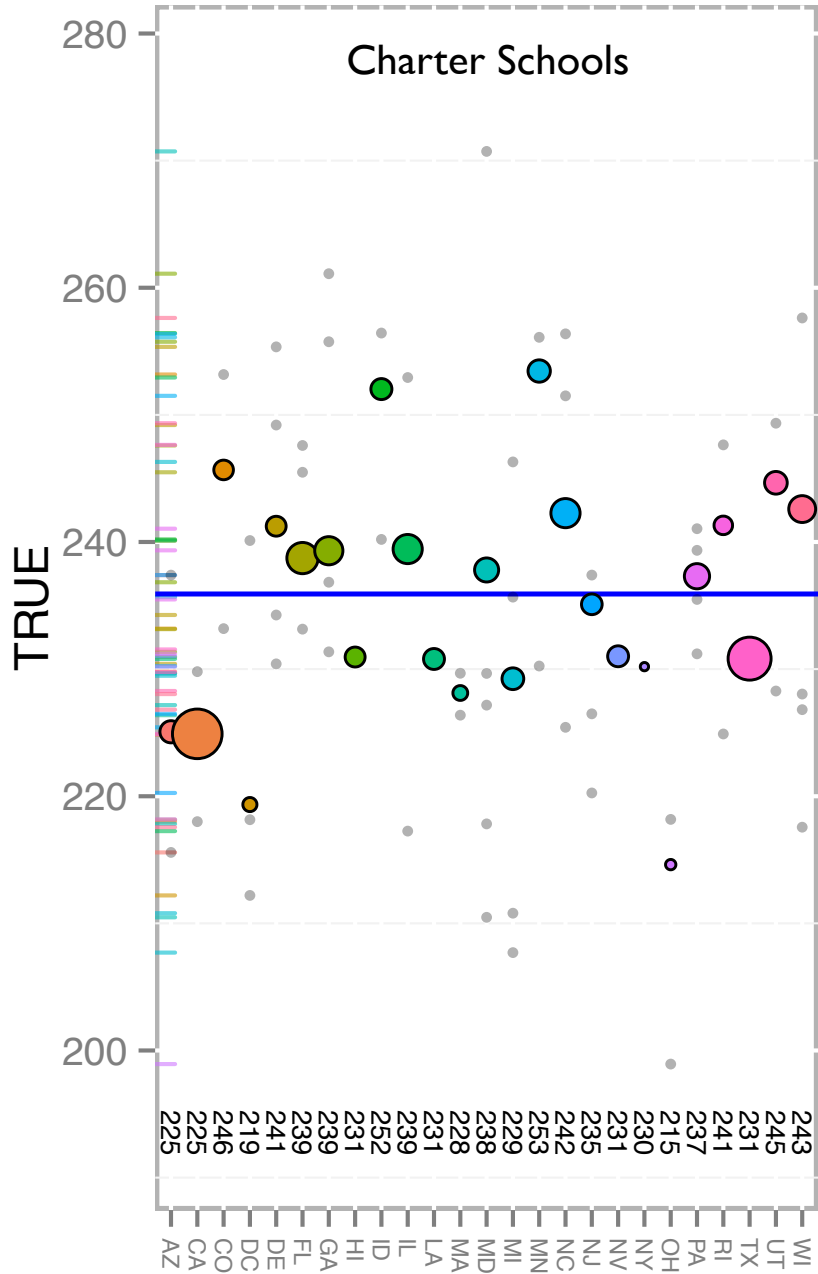
Covariate Heat Map



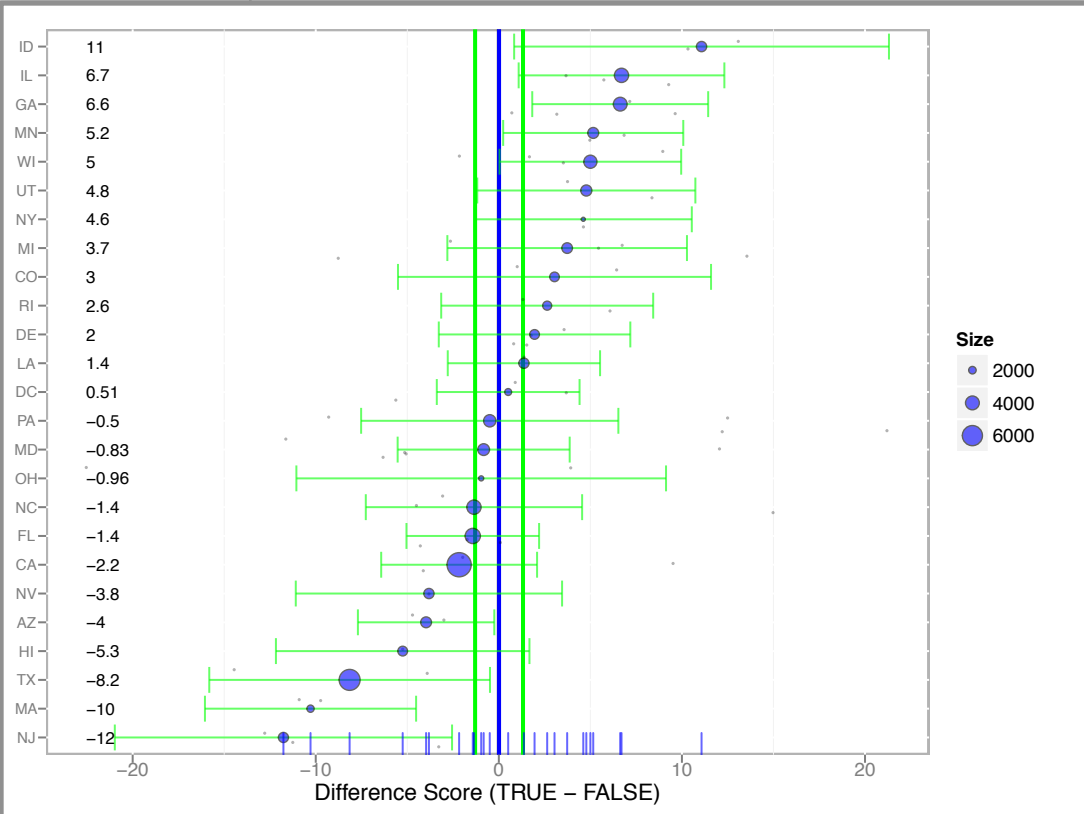
Covariate Balance Plot



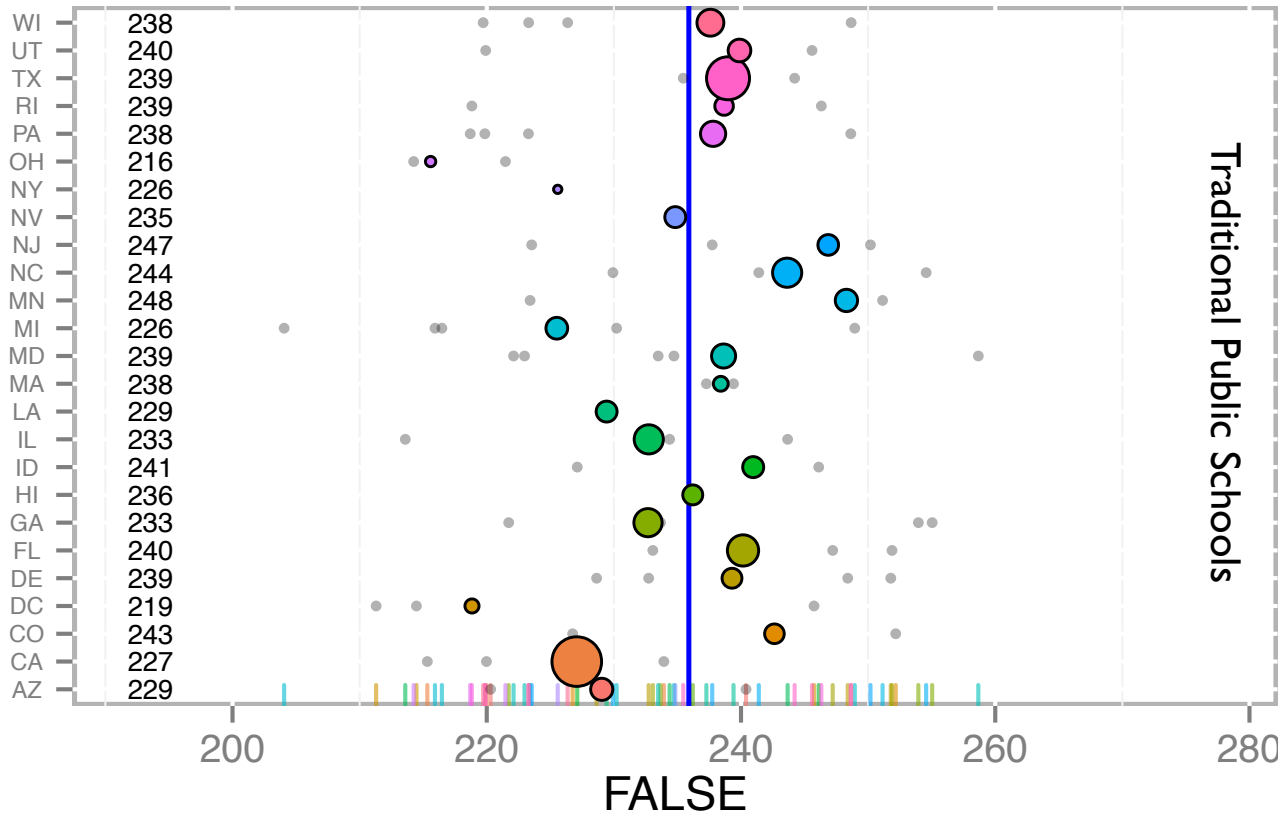
Charter Schools



Multilevel PSA Difference Plot



Traditional Public Schools



Grade 4 Mathematics

Multilevel Propensity Score Analysis with Conditional Inference Trees

By Jason M. Bryer (jason@bryer.org) in support of a dissertation submitted to the University at Albany in partial fulfillment of the degree of Doctor of Philosophy
Data Source: National Assessment of Educational Progress (NAEP; National Center for Educational Statistics, 2009)
Website: www.github.com/jbryer/Dissertation