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8

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43  
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58 This section may be divided by subheadings. It should provide a concise and precise  
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60 conclusions that can be drawn.

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62 *3.1.1. Subsubsection*

63 Bulleted lists look like this:

- 64 • First bullet  
65 • Second bullet  
66 • Third bullet

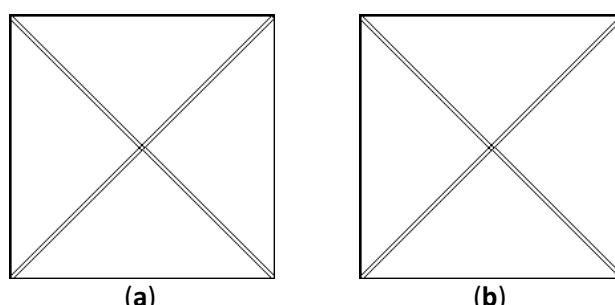
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- 68 1. First item  
69 2. Second item  
70 3. Third item

71 The text continues here.

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74 **Figure 1.** This is a figure, Schemes follow the same formatting. If there are multiple  
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80 they are cited.

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entry 1	data	data
entry 2	data	data <sup>1</sup>

81 <sup>1</sup> Tables may have a footer.

### 82 3.3. Formatting of Mathematical Components

83 This is an example of an equation:

$$a = 1, \quad (1)$$

84 the text following an equation need not be a new paragraph. Please punctuate equations as  
85 regular text.

86 Theorem-type environments (including propositions, lemmas, corollaries etc.) can be  
87 formatted as follows:

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97 Authors should discuss the results and how they can be interpreted in perspective of previous  
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99 the broadest context possible. Future research directions may also be highlighted.

## 100 5. Conclusions

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## 132 Appendix A

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135 main text, but nonetheless remain crucial to understanding and reproducing the research shown;  
136 figures of replicates for experiments of which representative data is shown in the main text can be  
137 added here if brief, or as Supplementary data. Mathematical proofs of results not central to the  
138 paper can be added as an appendix.

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149 Citations and References in Supplementary files are permitted provided that they also appear  
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156

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158 page range.
- 159 2. Author 1, A.; Author 2, B. Title of the chapter. In *Book Title*, 2nd ed.; Editor 1, A., Editor 2, B.,  
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