# Storytelling

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### How Louis C.K. Tells a Joke



### How Louis C.K. Tells a Joke

### THE MONOPOLY JOKE

**207** WORDS - **1.5** MINUTES

I play Monopoly with my kids, that's really fun. My nine year old, she can totally do Monopoly. The six year old totally gets how the game works but she's not emotionally developed enough to handle her inevitable loss in every game of Monopoly because a monopoly loss is dark. It's heavy. It's not like when you lose at Candyland 'Oh you got stuck in the fudgy-thing, baby! Oh well you're in the gummy twirly-o's! You didn't get to win!' But when she loses at Monopoly, I gotta look at her little face and go 'Ok, so here's what's gonna happen now, ok? All your property, everything you have, all your railroads and houses, and all your money...that's mine now. Gotta give it all to me. Give it to me, that's right. And no no, you can't play anymore because, you see, even though you're giving me all of that, it doesn't even touch how you owe me. Doesn't even touch it, baby. You're going down hard, it's really bad. All you've been working for all day, I'm gonna take it now and I'm gonna use it to destroy your sister. I mean I'm gonna ruin her! It is just mayhem on this board for her now. Nerdwriter

# Activity

# What is the structure of the joke? What does Louis C.K. do in his delivery?

I play Monopoly with my kids, that's really fun. My nine year old, she can totally do Monopoly. The six year old totally gets how the game works but she's not emotionally developed enough to handle her inevitable loss in every game of Monopoly because a monopoly loss is dark. It's heavy. It's not like when you lose at Candyland 'Oh you got stuck in the fudgy-thing, baby! Oh well you're in the gummy twirly-o's! You didn't get to win!' But when she loses at Monopoly, I gotta look at her little face and go 'Ok, so here's what's gonna happen now, ok? All your property, everything you have, all your railroads and houses, and all your money...that's mine now. Gotta give it all to me. Give it to me, that's right. And no no, you can't play anymore because, you see, even though you're giving me all of that, it doesn't even touch how you owe me. Doesn't even touch it, baby. You're going down hard, it's really bad. All you've been working for all day, I'm gonna take it now and I'm gonna use it to destroy your sister. I mean I'm gonna ruin her! It is just mayhem on this board for her now.

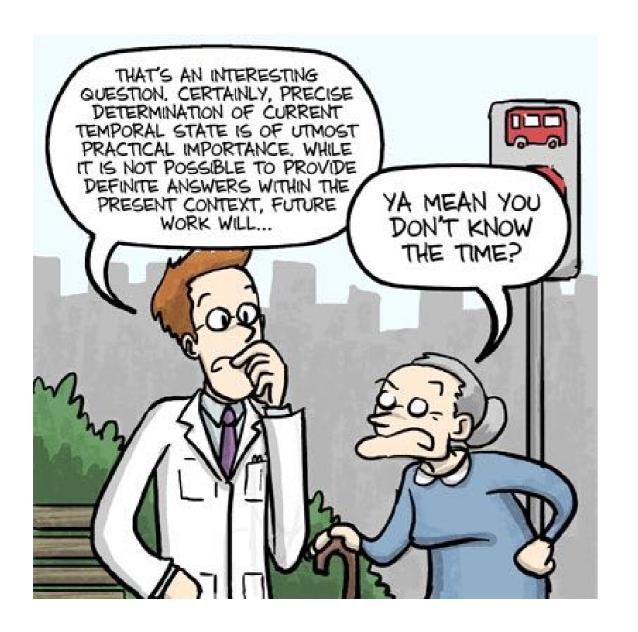
### How Louis C.K. Tells a Joke

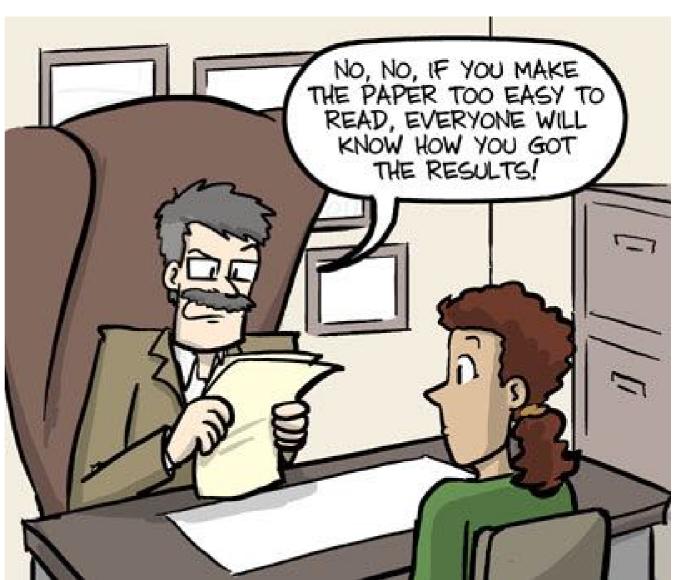
- Shares the context of the story with your audience
- States the **premise** clearly
- Presents a vivid counterpoint
- Adds surprises to grab the audiences attention
- Keeps it simple to get your message across
- Emphasizes the punchline from multiple perspectives
- Uses non-verbal communication and pauses (white space)
- Articulates things just the right way

# Activity

In recent months, think of a communication that frustrated you as an audience member. Try to identify the reason for your frustration.

### Communication in Science



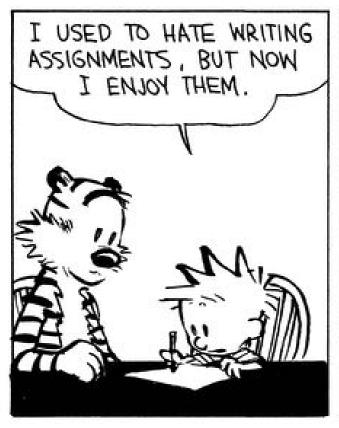


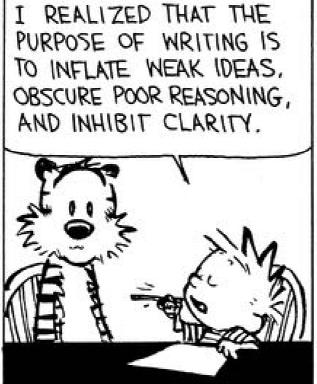
PhD Comics

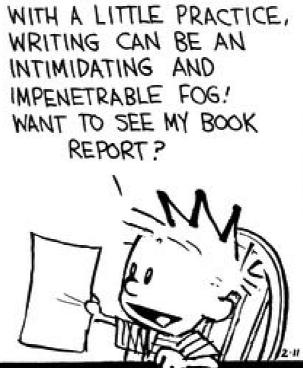
### "Why Academics Stink at Writing"

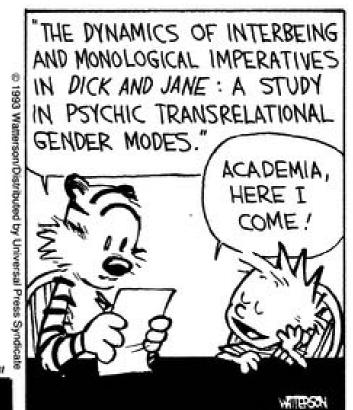
- S. Pinker

#### Calvin and Hobbes by Bill Watterson









# Today

#### Communication Fundamentals

What are the main issues in communication?

#### Maximize Your SNR

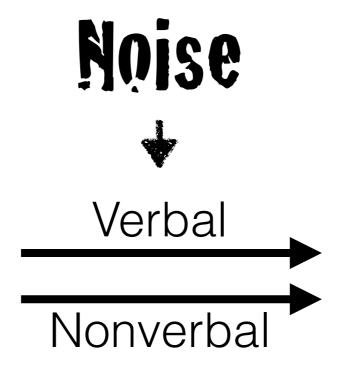
How can you maximize your signal-to-noise ratio?

### Balanced Design

How should you effectively structure your communication?

### Communication

### Communication



Me

Audience

Information: what

Message: so what

### Laws of Communication

- Know your message
- Adapt to your audience
- Maximize the data-ink ratio
- Use effective verbal and non-verbal redundancy
- Use balanced design

# Know your message



#### Geographic Database of Bigfoot / Sasquatch Sightings & Reports



Home
Features
Reports
Media Articles
Report Form
FAQs
Departments

This comprehensive database of credible sightings and related reports is maintained by an all-volunteer network of bigfoot/sasquatch researchers, archivists, and investigators in the United States and Canada--the BFRO.

If you have had a sighting in the United States, Canada, or any other country, please take a moment and report it to our team of scientists. The report will be kept quiet and not published if you request it.

If permitted by the witness, the sighting report and the followup investigation notes are added to the main sightings database (accessible below). Reports added to the database during the current month and previous three months are also listed on the Recent Additions page.

Select Language

vered by Google Translate

If you will be periodically checking this site for new reports from your part of the country, you will be checking the Recent Additions page most often.







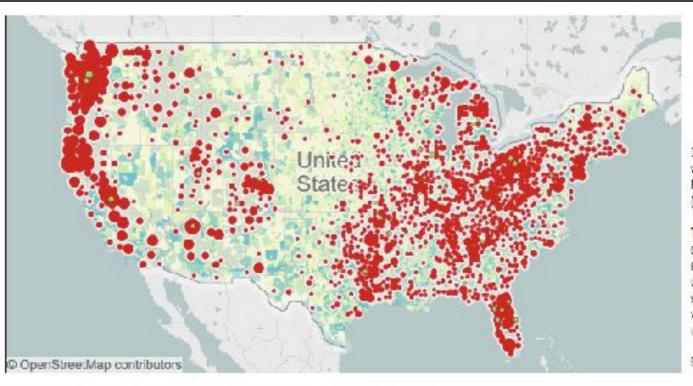


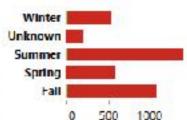
State	# of Listings	Most Recent Report	Last Posted 1-2013	
Alaska	22	1-2014		
Alabama	98	3-2016	7-2016	
Arkansas	93	12-2016	12-2015	

State	# of Listings	Most Recent Report	Last Posted	
Montana	45	3-2016	11-2015	
North Carolina	96	3-2016	10-2015	
North Dakota	6	12-2010	8-2005	

# Activity

### What is the message? The "so what"?





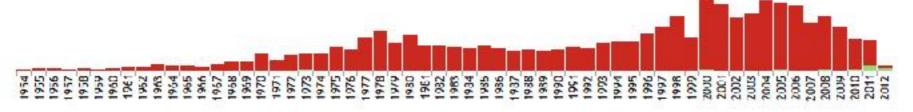
Data gathered from the official website of the "Bigfoot Field Researchers Organization" (BFRO).

The data was attempted to be scrubbed and cleaned to attain some type of normalcy, unfortunately the BFRO data submission process has no validation and fields are often used arbitrarily by submitters.

BFRC does the "Finding Bigfoot"

Click on ANY element of the visualization (location, season, year, detail field) in order to filter by that item.

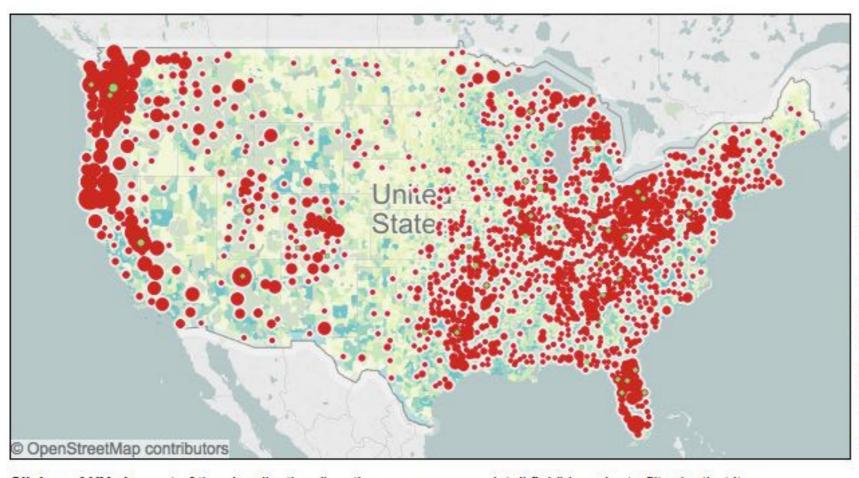
Select the element AGAIN to go back to the full view.

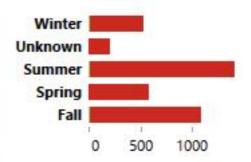


The BFRO classifies sightings according to a system based on the sightings 'potential for misinterpretation'.

Total Sightings 3,806		1,951		Class B 1,696	Class C 31	Unclassified 128	
							Alabama
	Barbour County	1980	January	Class A	Motorists pulled over on a rural highway at night describe standoff in headlights e		
	Bibb County	1987	August	Class B	Rescue workers describes possible stalking on the Cahaba River outside Montevall.		

### Where is Bigfoot seen in the USA?



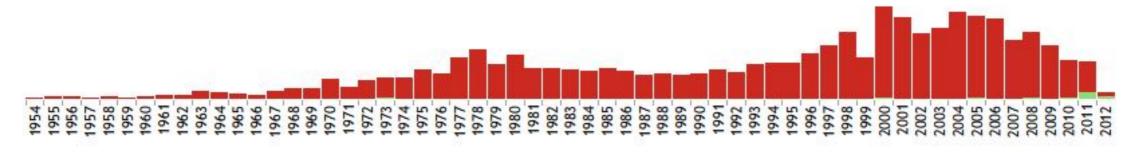


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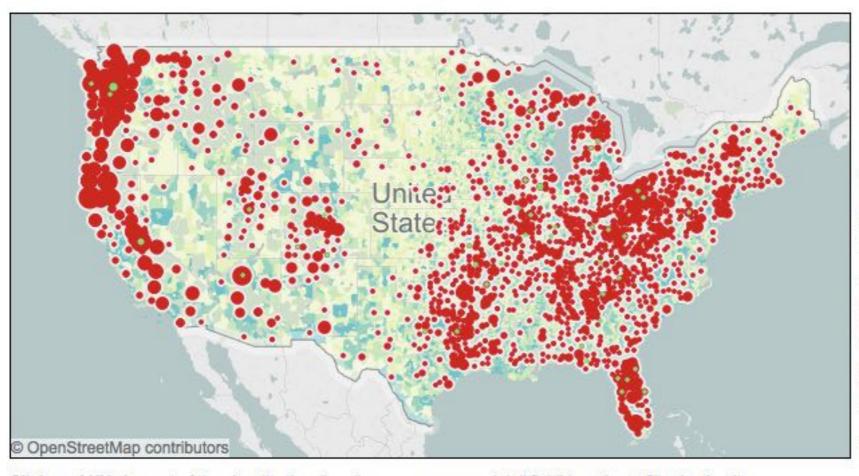


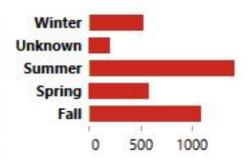
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Total Sightings Class A Class B Class C Unclassified

3,806 1,951 1,696 31 128 Ryan Robitalle

### Bigfoot Prefers the West Coast



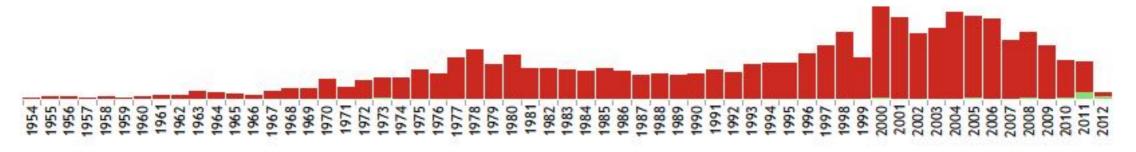


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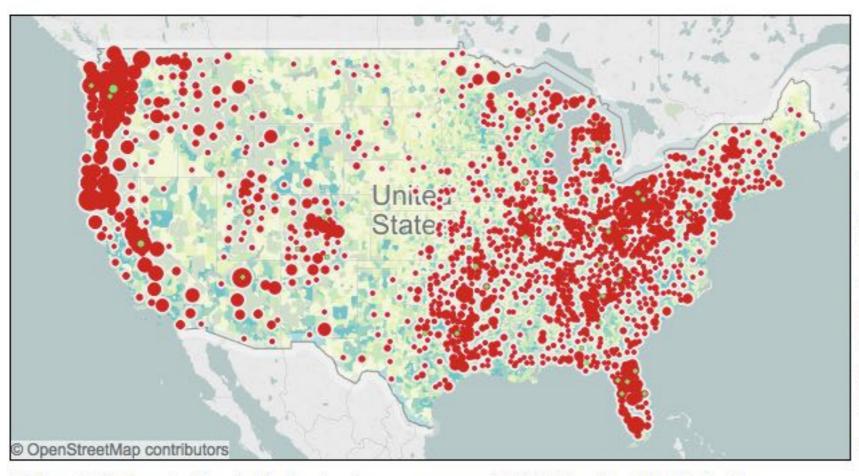


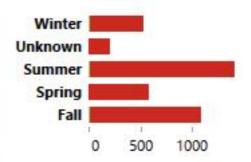
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Total Sightings Class A Class B Class C Unclassified

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### Bigfoot Avoids the Mid-West



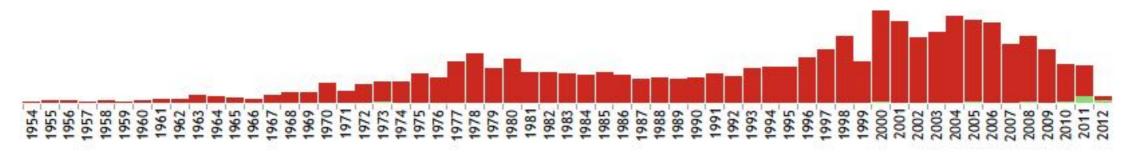


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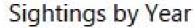


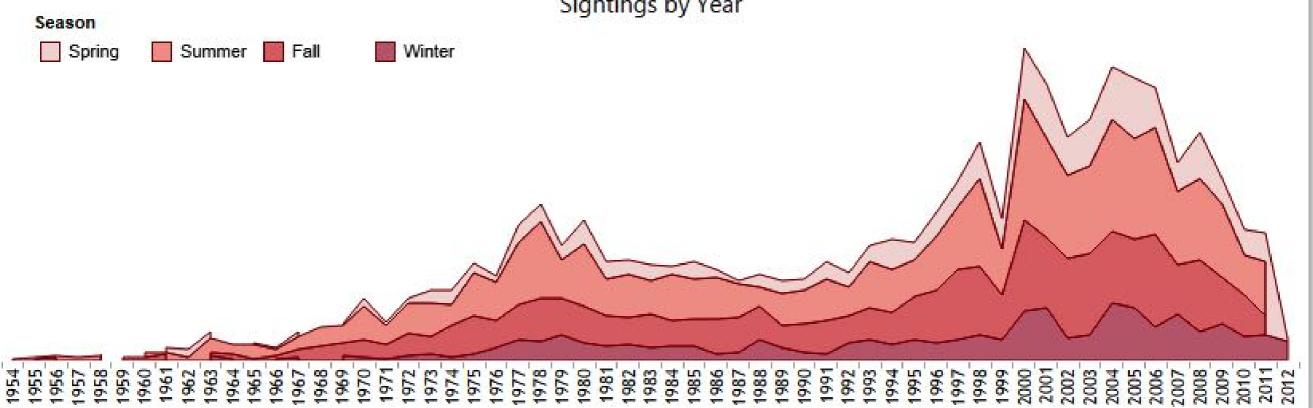
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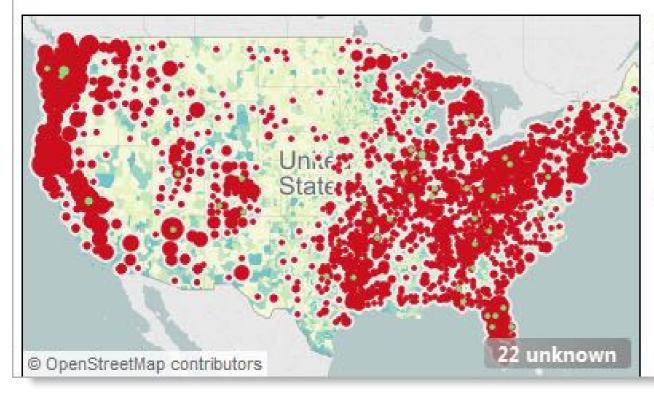
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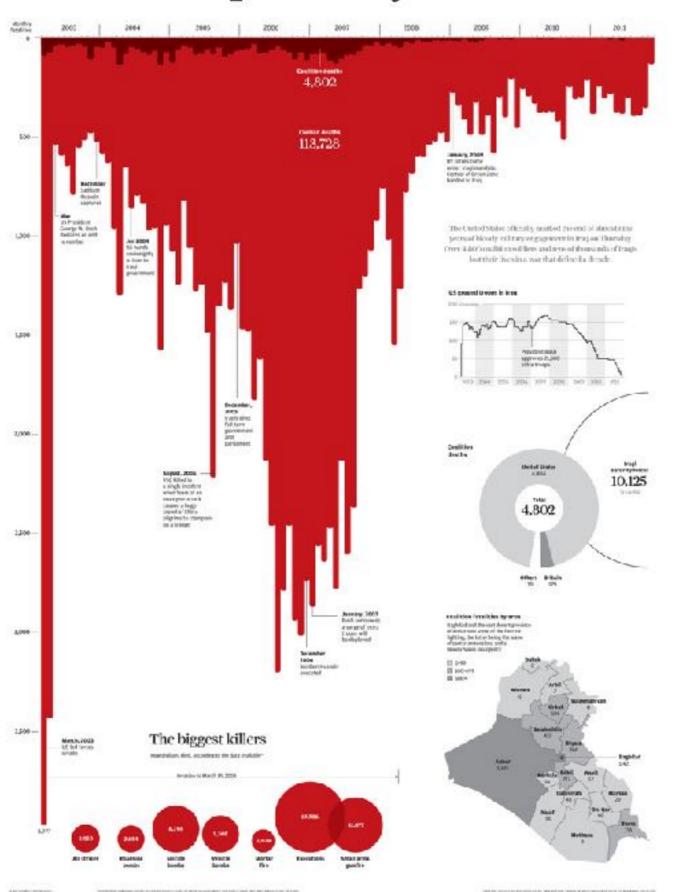
BFRO does the "Finding Bigfoot" Animal Planet TV show.

#### Sales Dashboard





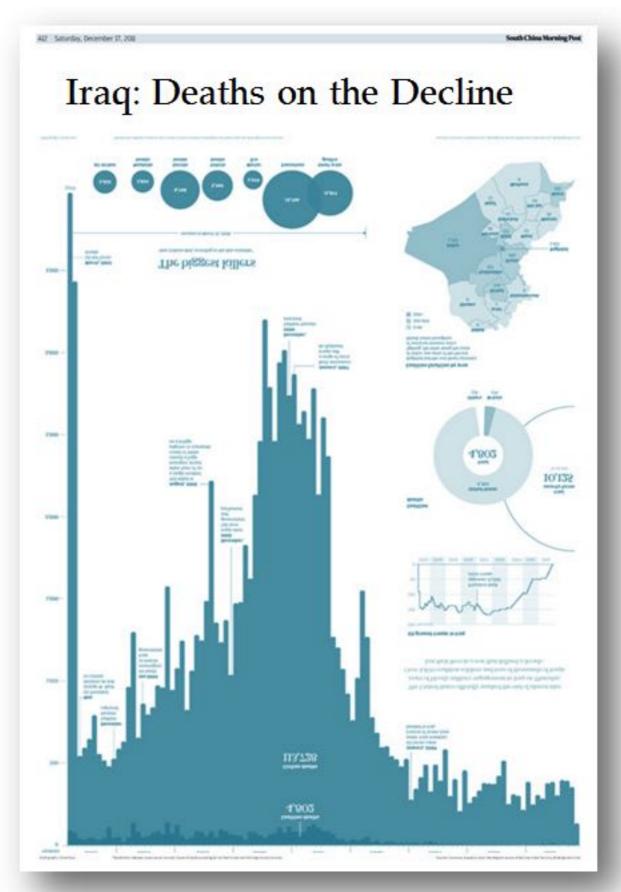
#### Iraq's bloody toll



#### Opinionated

# Iraq's bloody toll 113,728 10,125 4,802

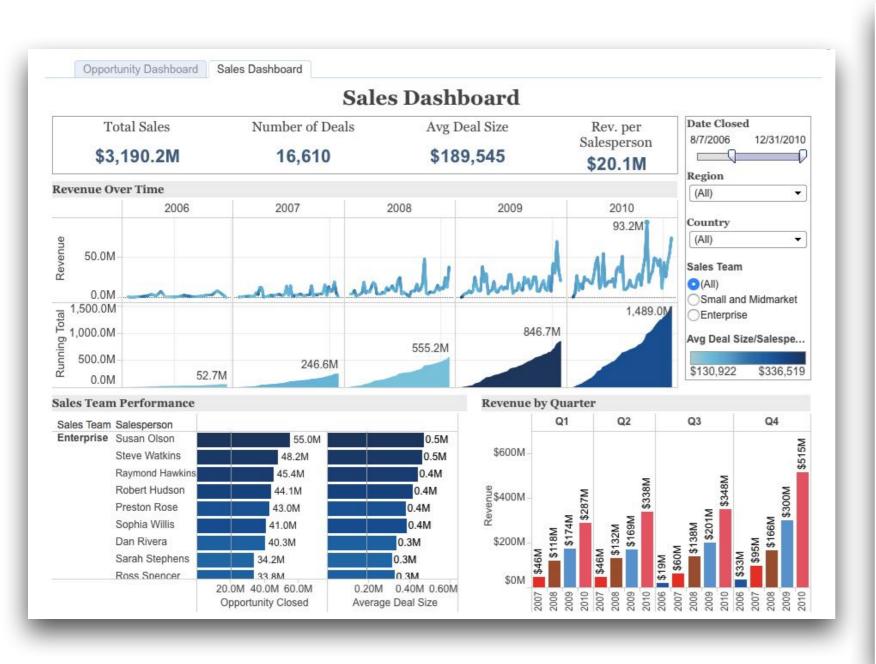
#### Neutral



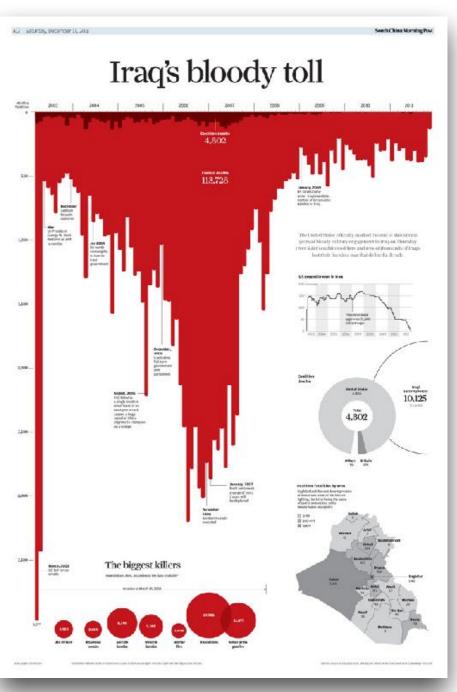
Andy Cotgreave, Tableau

# Know your message

#### What



#### So What



# Adapt to your audience

# Adapt to your audience

- Put yourself in their shoes
- Anticipate their situation, their needs, their expectations
- Structure story along their line of reasoning, not yours
- Recognize their constraints: their familiarity with material, mastery of language, time, etc.
- Adapt: if one strategy does not work use another



# Target Audience

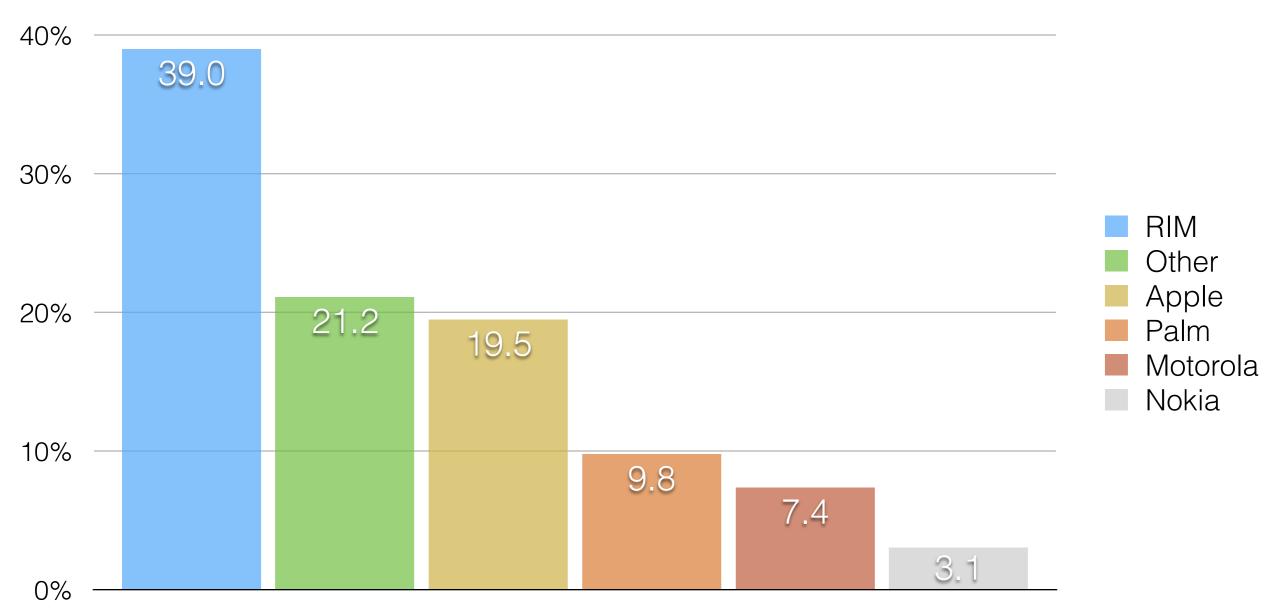
Opinionated



Neutral

Low Information Density High Information Density





Opportunity Dashboard

Sales Dashboard

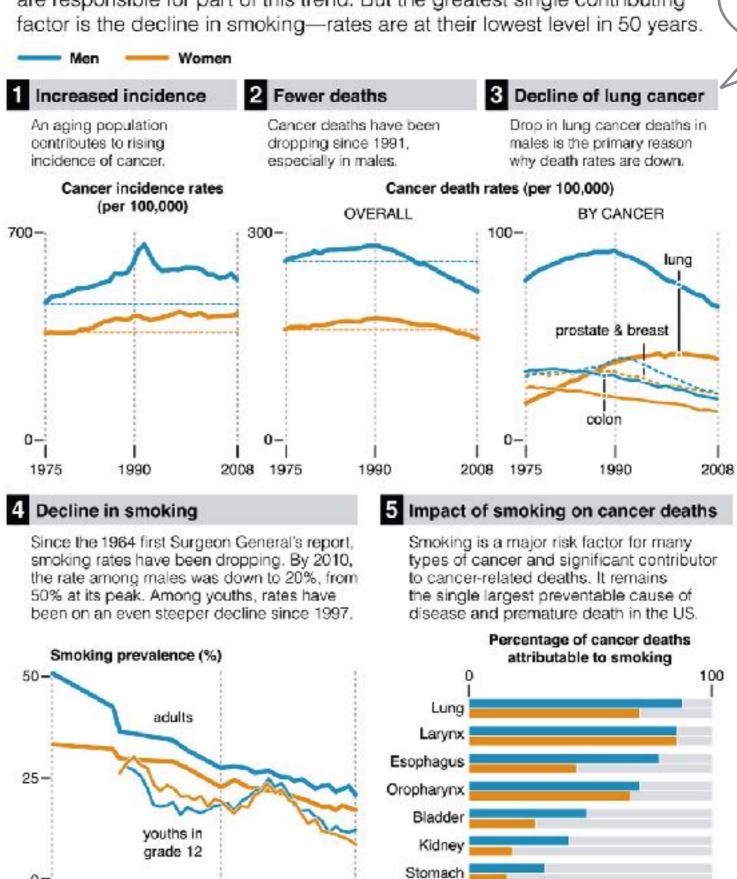
#### Sales Dashboard



#### WHERE THERE'S SMOKE—THERE'S CANCER

Cancer rates are up, but mortality is down. New diagnostics and treatments are responsible for part of this trend. But the greatest single contributing factor is the decline in smoking—rates are at their lowest level in 50 years.

Target Audience?



M. Krzywinski & A. Cairo

source: American Cancer Society Cancer Statistics 2012; Monitoring the Future (University of Michigan).

2010

1990

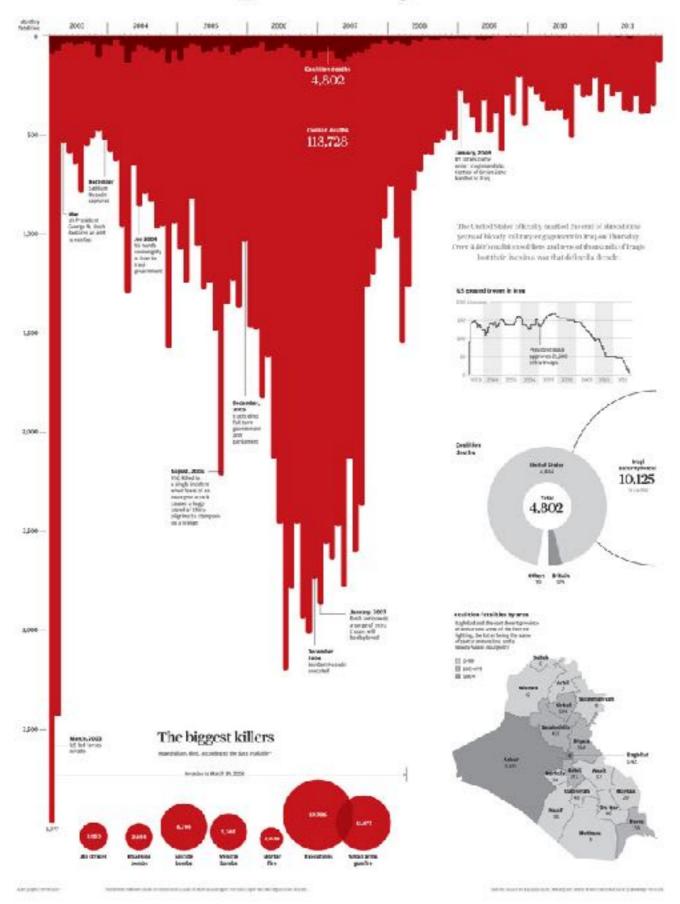
Pancreas

0-

1965

ALZ Saturday, December IX, 2019 South China Morning Pour

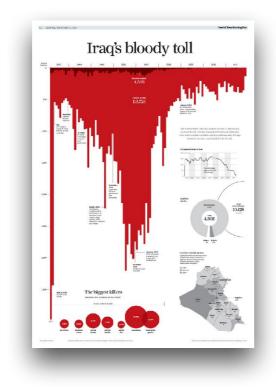
#### Iraq's bloody toll

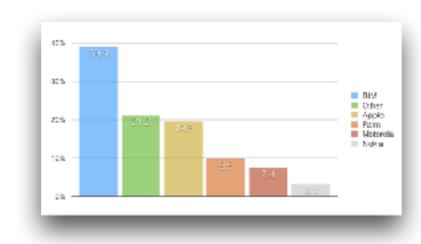


### Target Audience?

# Adapt to your audience

Opinionated



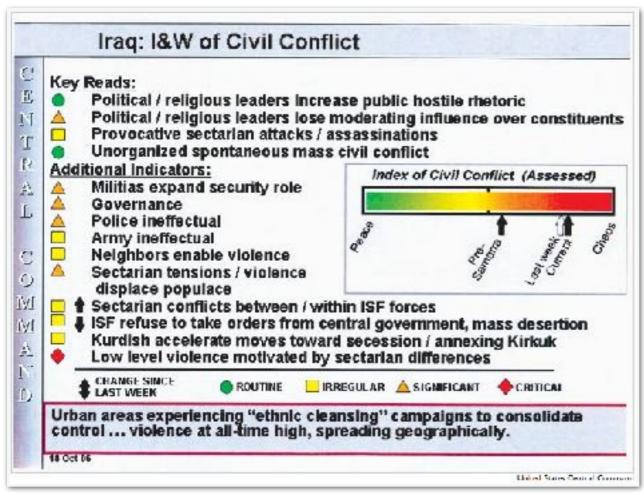


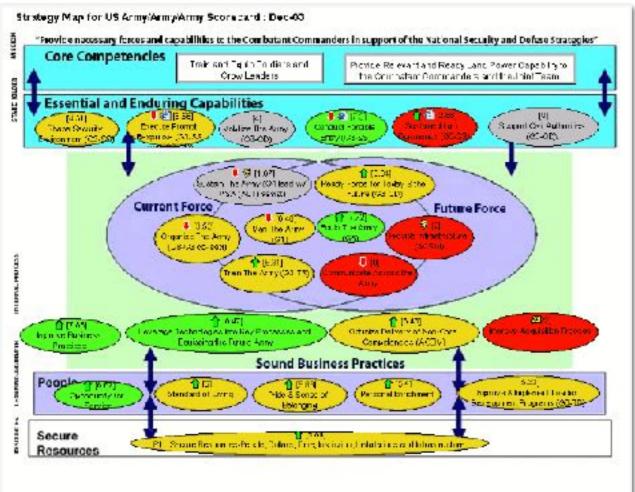
WHERE THERE'S SMOKE-THERE'S CANCER

Neutral

Low Information Density High Information Density

### Maximize data-ink ratio







#### VII. Maximizing Average Local Consistency

Algorithm 7.4: find consistent labelings when the matrix of compatibilities is symmetric

> Start with an initial labeling assignment 5° ∈ K. Sei k - C.

Loop until a stop is executed:

- 2) Compute  $\bar{q}^k = \frac{1}{2} \operatorname{grad} A(\bar{p}^k)$ .
- 3) Lies the algor thm in Appendix A, with  $\hat{p} = \hat{p}^{*}$ ,  $\hat{q} = \hat{q}^{*}$ , to find the solution u't to Problem 7.1. .
- 5) Set  $\beta^{k+1} = \hat{\rho}^{k} + ha^{k}$ , where  $0 \le k \le a_k$  is determined so that  $\beta^{K+1} \in \mathbb{K}$ . The maximum step size  $\alpha_k$  is some predetermined small value, and may decrease as & increases to facilitate convergence.
- 6) Replace & by & . 1 . . End loon.

Successive iterates are obtained by moving a small step in the direction of the projection of the gradient

- Algorithm stops when the projection  $\vec{a} = 0$ 

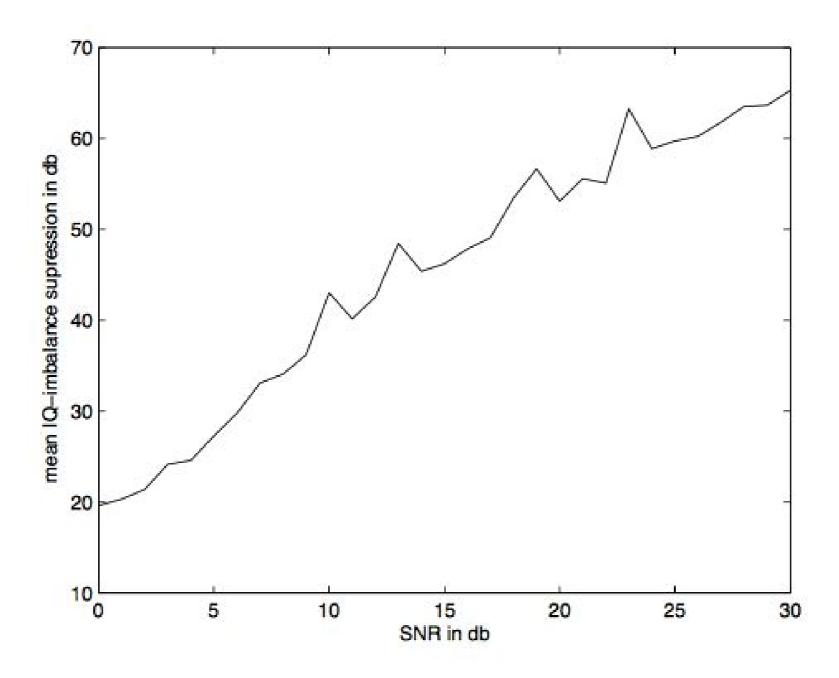


Fig. 6. IQ-imbalance suppression versus SNR

### Contrast

Making elements different increases understanding.

# Repetition

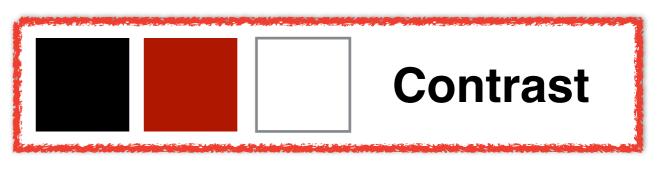
Repeat visual elements to create strong unity.

# Alignment

Nothing should be placed arbitrarily. Placement illustrates relationships between elements.

# Proximity

Related items should be placed together.



### Contrast

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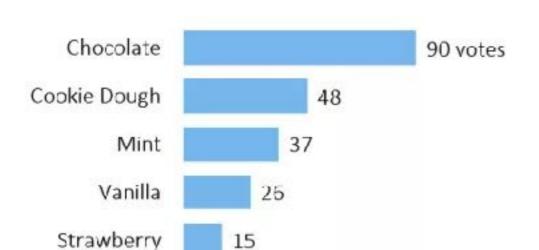
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VS

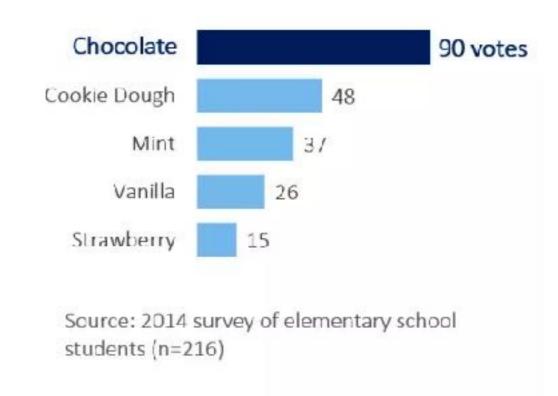
### **Descriptive title** and **saturation** to show how chocolate is the preferred ice cream flavor

Ice cream flavor preferences based on 2014 survey of elementary school students (n=216)

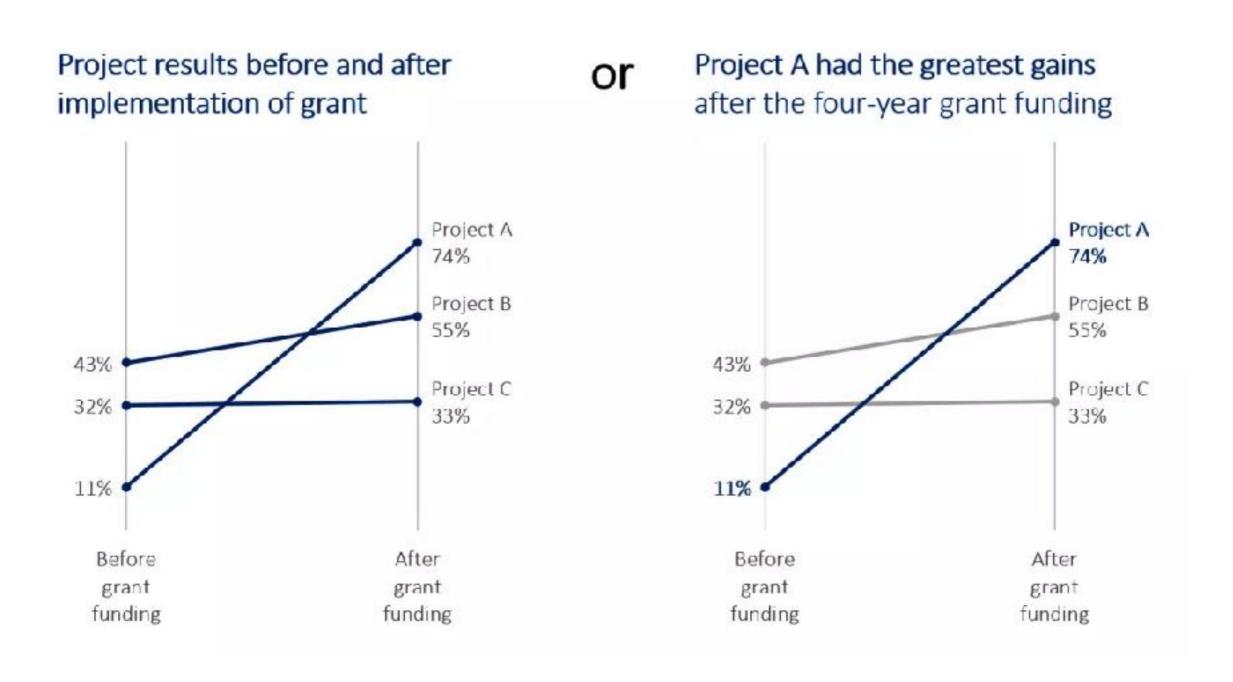


or

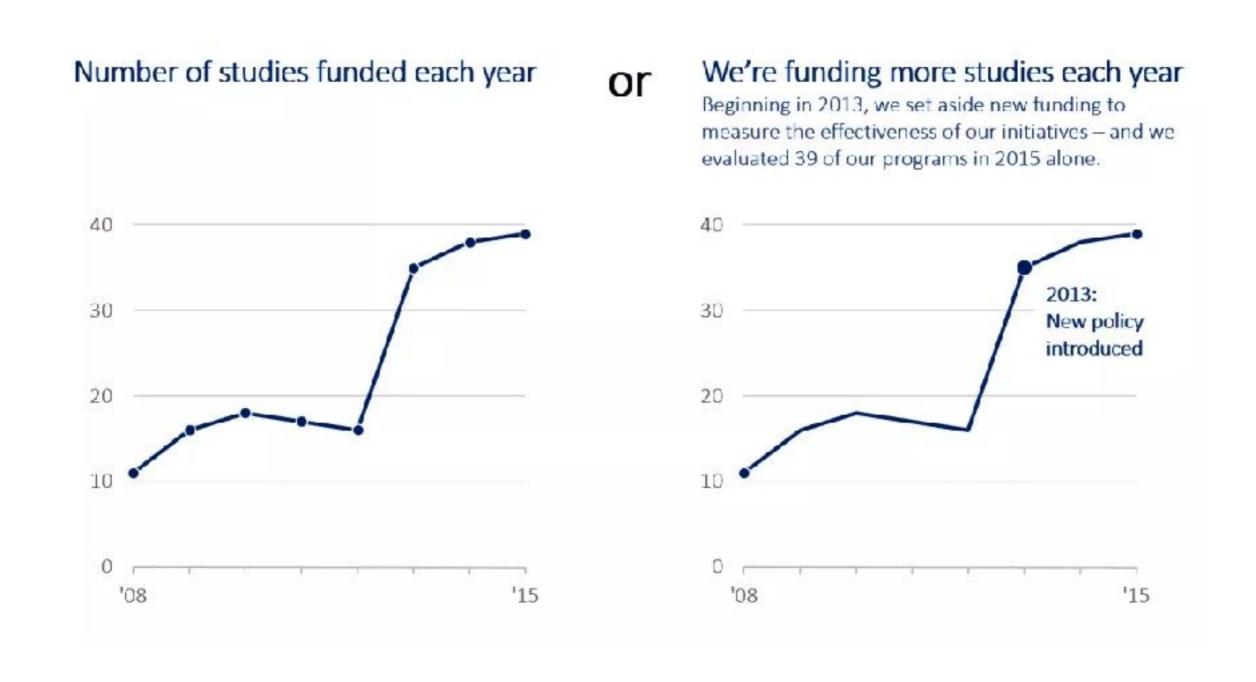
Chocolate was most popular flavor among elementary students surveyed



# **Descriptive title** and **saturation** emphasize how Project A is performing particularly well

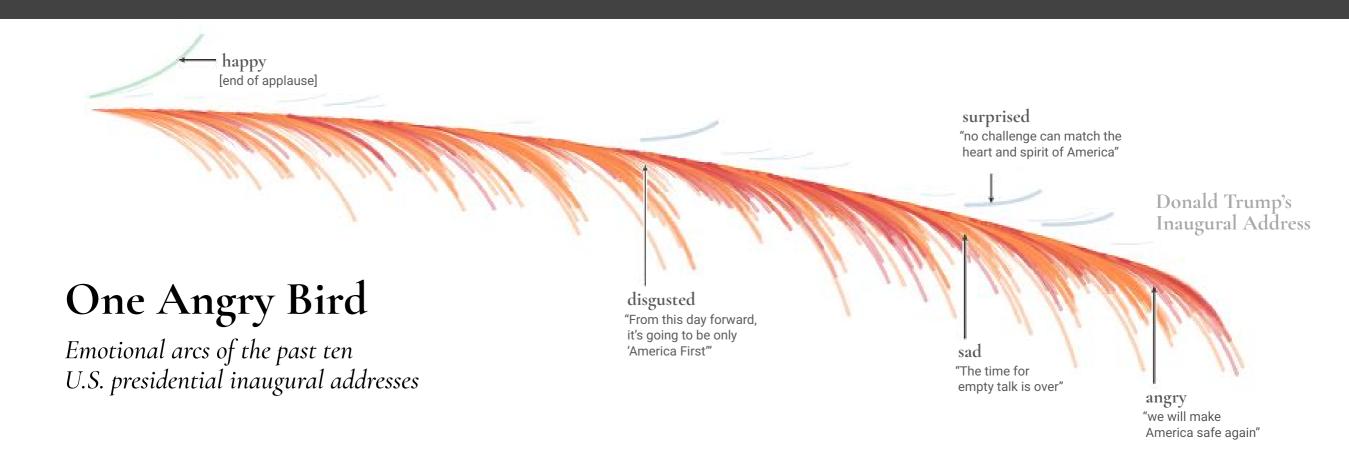


# Descriptive title, descriptive subtitle, and annotation for increased understanding



## Activity

What do you like or dislike about the following report?



#### **Dominant Emotions**

We used the Microsoft Emotion API to detect facial expressions of the presidents while speaking. The emotions it identifies are similar to the <u>7 most widely identified</u> emotions cross-culturally. While this does not provide a thorough analysis of the inaugural addresses, it does show a distinctive negative departure by Trump from the past nine speeches.

The inaugural address contains the first words uttered by a new president. It is an untarnished moment during which the American leader can set the presidential tone, inspire a country, put an election to rest, and look to the future.

An examination of the facial expressions of the last six presidents during the past 10 inaugurations revealed remarkable differences in the moods and emotions they conveyed. Five of the past six presidents were either positive or measured during their speeches, a striking contrast to the negative countenance found in President Trump's inaugural remarks.

Periscopic

### Effective Redundancy

### Effective Redundancy

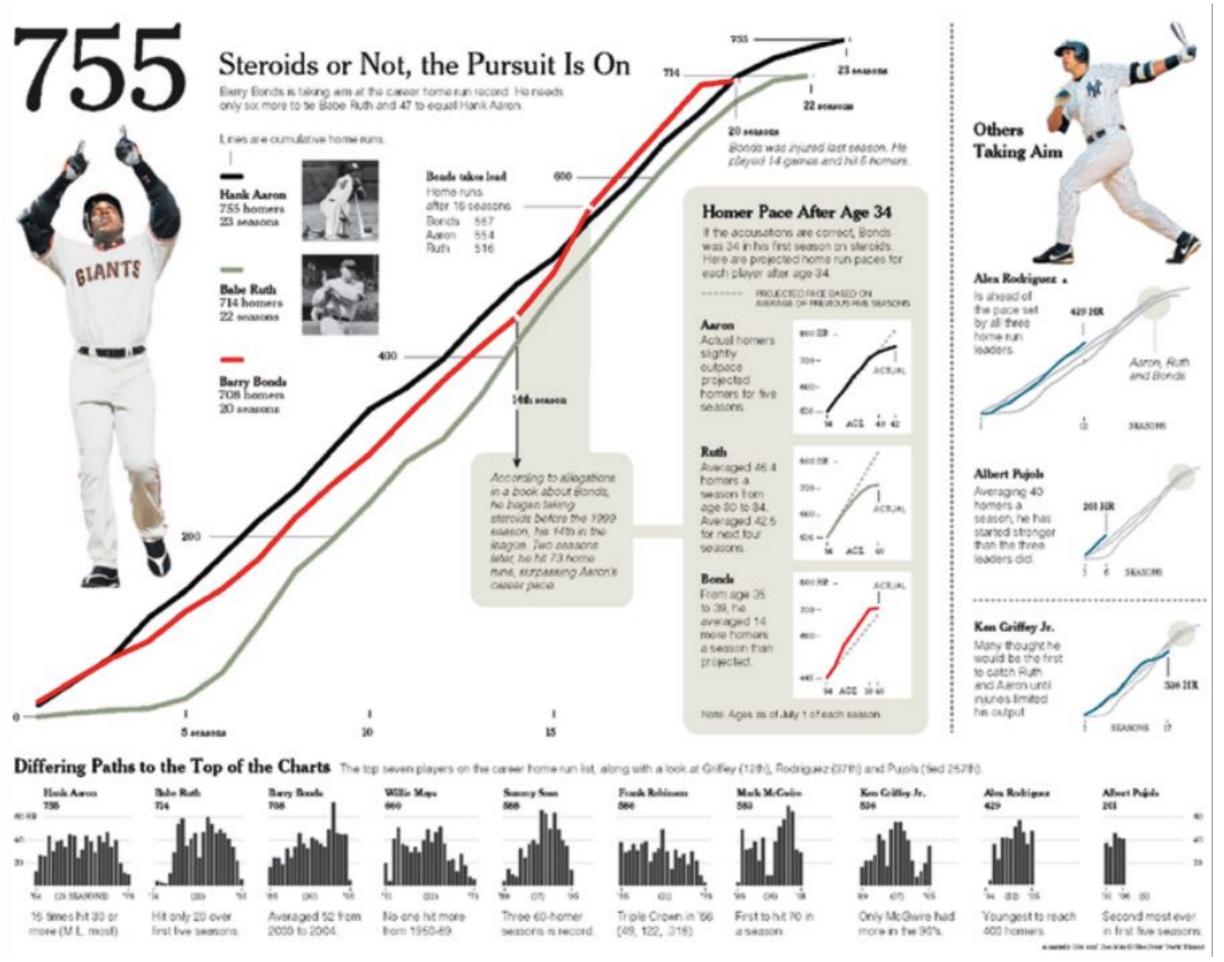
- Verbal (text-like): rational, abstract, processed sequentially, slow, learned
- Nonverbal (image-like): intuitive, concrete, processed in parallel, fast, innate

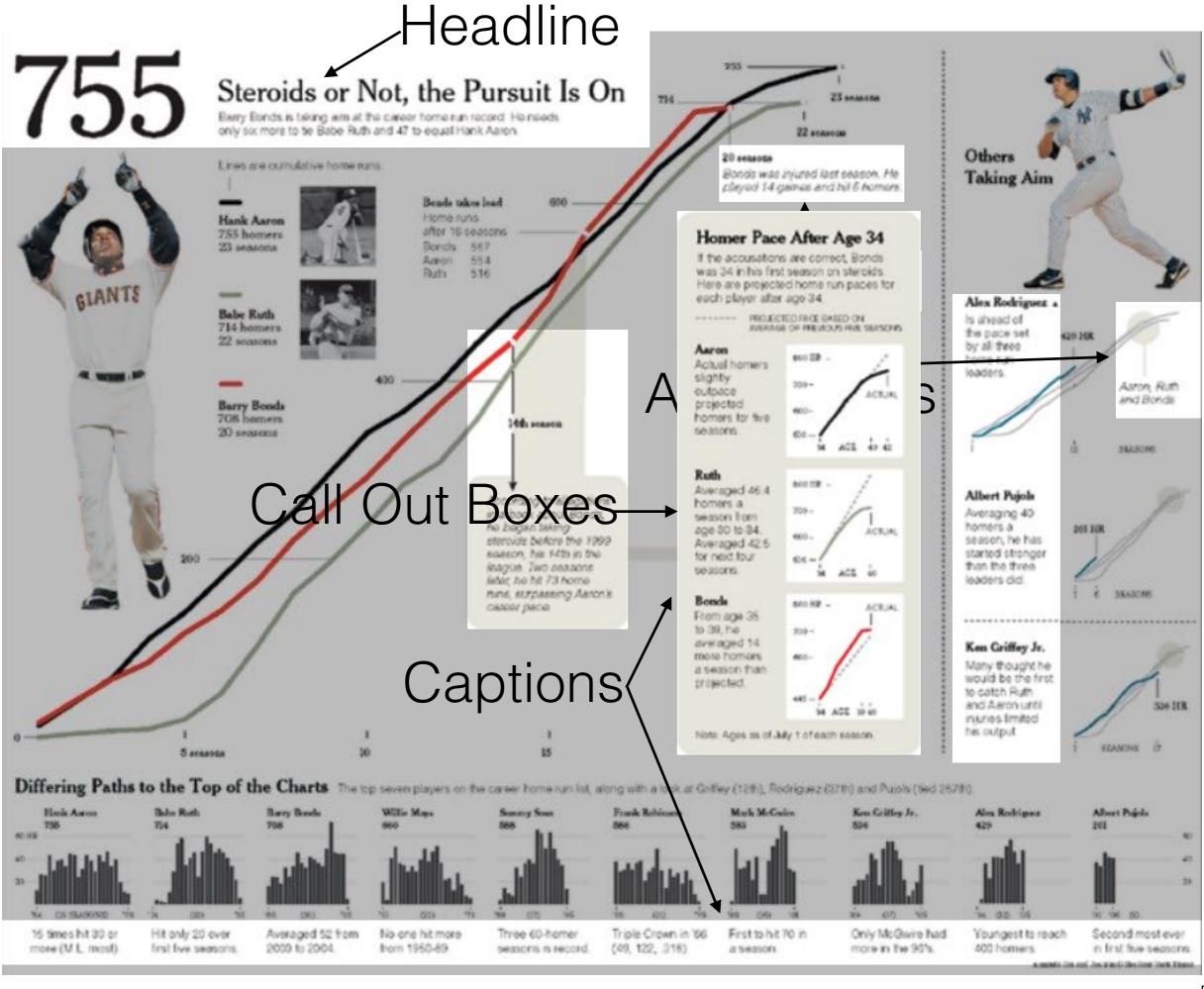




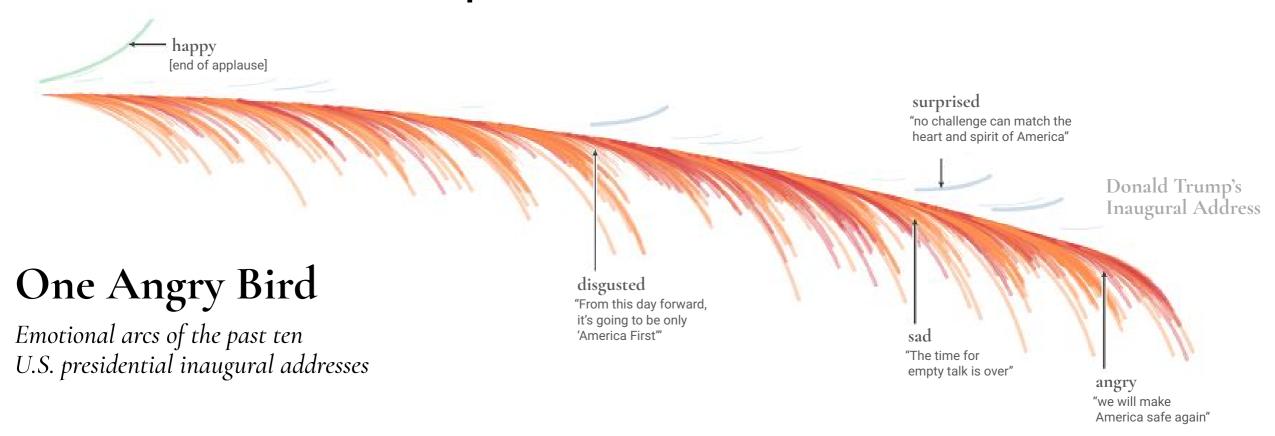


ABCDEF GHIJKLM NOPQRS TUVWXYZ





# A thousand words **and** a thousand pictures...



#### **Dominant Emotions**

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Interact with the feathers to see more information and matching video segment for each emotion. Since the Emotion API does not analyze the audio portion, we have removed it.

The inaugural address contains the first words uttered by a new president. It is an untarnished moment during which the American leader can set the presidential tone, inspire a country, put an election to rest, and look to the future.

An examination of the facial expressions of the last six presidents during the past 10 inaugurations revealed remarkable differences in the moods and emotions they conveyed. Five of the past six presidents were either positive or measured during their speeches, a striking contrast to the negative countenance found in President Trump's inaugural remarks.

Shown here in the form of collected emotion arcs, each "feather" represents an inaugural address. Each barb of the feather is a moment during the speech where the president displayed an emotion — positive emotions are drawn above the quill, negative emotions below. The length of each barb represents the intensity of the emotion. The curve of the feather itself indicates the overall positivity or negativity of the speech.

Periscopic

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### Unexpectedness

- Make the audience aware that there is something they did not know they didn't know
- Use surprise to grab the audience's attention
- "You might think you know this, but here is a new angle on it"
- Curiosity happens when we feel a gap in our knowledge

### Activity

What do you like or not like about the following abstract? What organization does it use?

#### Abstract

This paper presents and assesses a framework for an engineering capstone design program. We explain how student preparation, project selection, and instructor mentorship are the three key elements that must be addressed before the capstone experience is ready for the students. Next, we describe a way to administer and execute the capstone design experience including design workshops and lead engineers. We describe the importance of assessing the capstone design experience and report recent assessment results of our framework. We comment specifically on what students thought were the most important aspects of their experience in engineering capstone design and provide quantitative insight into what parts of the framework are most important.

## Balanced Design

### Chronological

Introduction

Motivation

Body

Method

Conclusion

Outcome

## Chronological

Readers' interest ---

Introduction

Motivation

Authors' interest →

Body

Method

Readers' interest →

Conclusion

Outcome

### Abstract / Summary

Introduction

Body

Conclusion

Foreword

Summary

Introduction

Body

Conclusion

Abstract / Executive Summary

### Abstract / Summary

Context

Need

Approach

Message

Conclusion

A way to lead the audience to the need efficiently

What is the problem? Why is it interesting and important?

What we decided to do to address the need

The main things we want the audience to remember

What this means to the audience and what the future holds

### Report

Context

Need

Approach

Message

→ Findings

Conclusion

→ Perspectives

A way to lead the audience to the need efficiently

What is the problem? Why is it interesting and important?

What we decided to do to address the need

The main things we want the audience to remember

Stating the main results of the approach

What the above means to the audience

Recap of the message and what the future holds

Context Introduction Need Approach Message Preview Point 1 Transition Point 2 Transition

Findings

Conclusion

Perspectives

A way to lead the audience to the need efficiently
What is the problem? Why is it interesting and important?
What we decided to do to address the need
The main things we want the audience to remember
A map of the body (opt.)

Stating the main results of the approach

What the above means to the audience

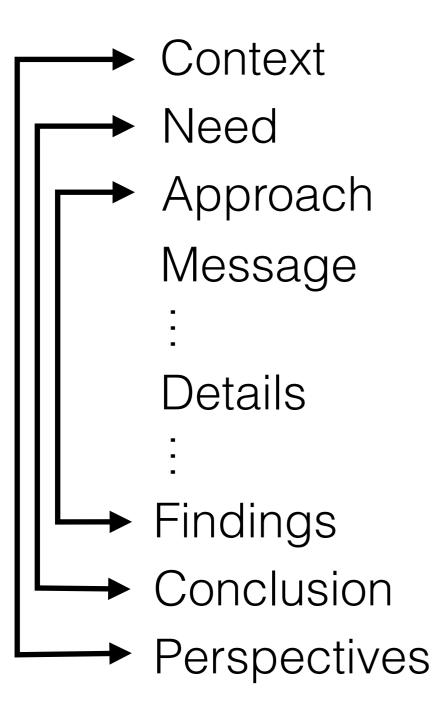
Recap of the message and what the future holds

Conclusion

recap of the message and what the future holds

Doumont

## Balanced Design





### Balanced Design

Before

Context

Need

Approach

Message

Now

÷

**Details** 

:

Findings

After

Conclusion

Perspectives



#### **Abstract**

Rankings are a popular and universal approach to structuring otherwise unorganized collections of items by computing a rank for each item based on the value of one or more of its attributes. This allows us, for example, to prioritize tasks or to evaluate the performance of products relative to each other.

Context

While the visualization of a ranking itself is straightforward, its interpretation is not, because the rank of an item represents only a summary of a potentially complicated relationship between its attributes and those of the other items. It is also common that alternative rankings exist which need to be compared and analyzed to gain insight into how multiple heterogeneous attributes affect the rankings. Advanced visual exploration tools are needed to make this process efficient.

Need

In this paper we present a comprehensive analysis of requirements for the visualization of multi-attribute rankings. Based on these considerations, we propose LineUp - a novel and scalable visualization technique that uses bar charts. This interactive technique supports the ranking of items based on multiple heterogeneous attributes with different scales and semantics. It enables users to interactively combine attributes and flexibly refine parameters to explore the effect of changes in the attribute combination.

Approach

This process can be employed to derive actionable insights as to which attributes of an item need to be modified in order for its rank to change. Additionally, through integration of slope graphs, LineUp can also be used to compare multiple alternative rankings on the same set of items, for example, over time or across different attribute combinations.

Message

We evaluate the effectiveness of the proposed multi-attribute visualization technique in a qualitative study. The study shows that users are able to successfully solve complex ranking tasks in a short period of time.

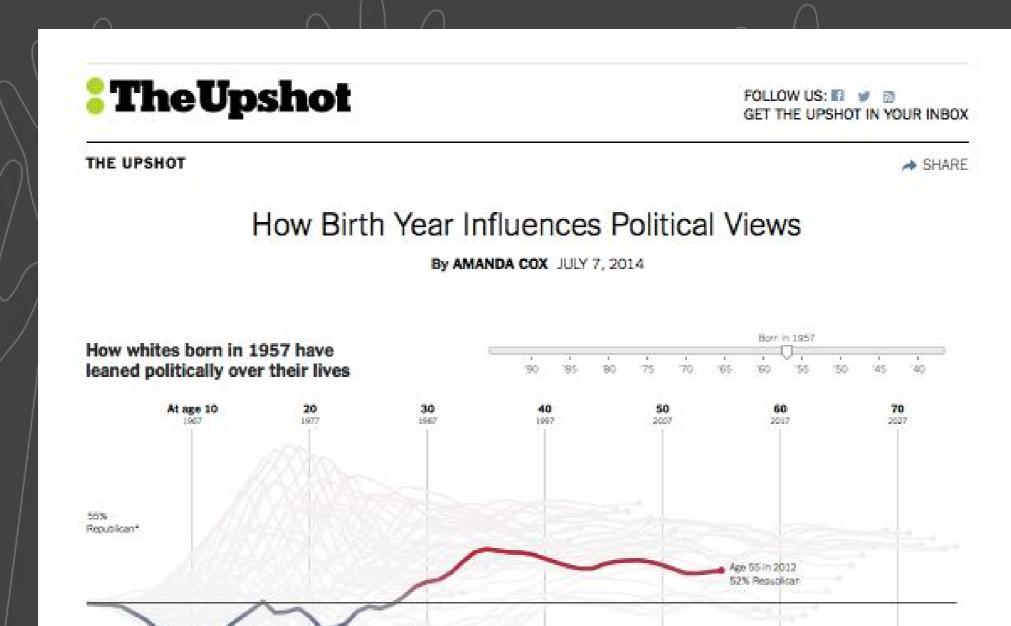
Findings

Samuel Gratzl, Alexander Lex, Nils Gehlenborg, Hanspeter Pfister, Marc Streit, **LineUp: Visual Analysis of Multi-Attribute Rankings**, IEEE Transactions on Visualization and Computer Graphics (InfoVis '13), 19(12), pp. 2277–2286, doi:10.1109/TVCG.2013.173, 2013. IEEE InfoVis 2013 Best Paper Award

### Activity

Discuss the pros and cons of the following report.

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### Today

### Communication Fundamentals

Know your message and adapt to your audience

### Maximize Your SNR

Maximize data-ink and use effective redundancy

### Balanced Design

Balance the before (context/need), the now (approach/details), and the after (conclusion/perspective)

## Further Reading

