

M S RAMAIAH INSTITUTE OF TECHNOLOGY

(AUTONOMOUS INSTITUTE, AFFILIATED TO VTU) **BANGALORE - 560 054**

SEMESTER END EXAMINATIONS - JANUARY 2015

Course & Branch ; B.E.:- (Common to All Branches) : I/II Semester

Max. Marks **Subject** 100 **Professional Communication**

Subject Code : HSS103/203 Duration : 2Hrs

Instructions to the Candidates:

· Answer one full question from unit I and II.

Unit III, has no choice. Candidates need to answer the entire unit.

Discuss how communication varies across cultures.

UNIT - I

1.	a)	Non verbal communication plays an important role in day today life. Justify	(05)
		the statement with your views.	
	b)	Psychological barriers is one of the common barriers which affect	(05)
		communication. Elaborate the statement with examples.	
	c)	Does communication pattern vary across gender? Discuss.	(05)
	d)	Discuss how the idea of space can be related to communication.	(05)
2.	a)	Discuss the process of communication.	(05)
	b)	The way we behave and perform is an outcome of our intrapersonal level of	(05)
		communication. Do you agree? Justify.	
	c)	What kind of an impact does para linguistic features have on our speech	(05)
		patterns?	

UNIT - II

3.	a)	Which kind of listening would happen when you judge a performance?	(05)
		Elaborate.	
	b)	Do you think listening helps to improve our communication skills? Justify.	(05)
	c)	What are the different types of listening?	(05)

(05)a) Differentiate listening and hearing. Does our body language contribute when we listen? Justify. (05)b)

(05)How will you classify a good listener?

(05)



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UNIT - III

		" We was also in the supple of	
5.	a)	Identify the parts of speech for the underlined words.	(10)
		Earth's history is written in its rocks. Over time, new layers accumulate	
		<u>above</u> the older <u>ones</u> . Like the pages of a journal, <u>those</u> layers of rock record	
		the <u>events</u> that <u>have</u> shaped our planet for much of its history. These events	
		include the geology of a <u>location</u> . Rock <u>also</u> records the evolution of the	
		plants, animals and other organisms that lived nearby. Their fossil remains	
		hold clues to what the climate had been like. A rock's mineral layers even	
		mark how climate, rocks and organisms could, and did, change	
		— sometimes in the blink of an eye.	
	b)	Fill in the blanks using appropriate idioms from the list given to you.	(06)
		To make both ends meet, cat out of the bag, a bolt from the blue,	
		mountain out of a molehill, nick of the time, to face the music, at	
		iength,	
		i) The news was like I never expected it to happen to me.	
		ii) It's a trivial matter. Don't make a	
		iii) He arrived in the to save her from a lot of embarrassment	
		iv) Romeo takes up two jobs to	
		v) You should keep him at because he may have a bad influence	
		on you.	
		vi) He let the and announced the new plan to the staff.	
	c)	Do as directed in the brackets	(80)
		i) Do not harm others. (identify the part of speech)	
		ii) We should be (modest/moderate) in eating and drinking.	
		iii) Honey is sweet. [identify the tense]	
		iv) The train has already left. [identify the tense]	
		v) They had done a major mistake. [change to simple past]	
		vi) Raj visits the gym every morning. [identify the tense]	
		vii) Necessity is the mother of invention. [identify the tense]	
		viii) They will be writing the test. [change to past perfect]	





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	a)	Use the following words as noun and verb in your sentences.	(06)
		Eg : This is my book. (noun)	
		We booked the ticket (verb)	
		i) interest	
		ii) Point	
		iii) Present	
		iv) Judge	
		v) Note	
		vi) board	
		UNIT - IV	
6.	a)	Explain the following idea: any one	(10)
		i) As you sow, so you shall reap	
		ii) Cleanliness is next to godliness	
	b)	Construct paragraphs on the given topic: any one	(10)
		i) Choosing a career	
		ii) Ethics and traditional values in present world	
		UNIT - V	
7.	a)	Draft a letter for the post of software engineer with a suitable resume.	(10)
		Assume necessary information.	
	b)	Write an email to your friend about your college annual athletic meet.	(05)