

KARNATAK LAW SOCIETY'S

GOGTE INSTITUTE OF TECHNOLOGY

UDYAMBAG, BELGAVI-590008
(An Autonomous Institution under Visvesvaraya Technological University
Belagavi)

(APPROVED BY AICTE, NEWDELHI)

Department of Computer Science and Engineering



Report on

SOCIAL CONNECT AND RESPONSIBILITIES

Submitted in the partial fulfillment for the award of the degree of
Bachelor of Engineering In Computer Science Engineering

Submitted by

Sudhanva Uppral

2GI23CS155

Guide:

Prof. Aarti Shahapurkar

2024-2025

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Certificate

Certified that the Social Connect and Responsibility course conducted by KLS Gogte Institute of Technology is a bonafide work carried out by **Mr.Sudhanva Uppral, USN 2GI23CS155**, in partial fulfilment for the Bachelor of Engineering in Computer Science award of the Visvesvaraya Technological University, Belagavi during the year 2024-2025.

It is certified that all corrections/suggestions indicated have been incorporated in the report. The course report has been approved as it satisfies the social responsibilities in respect of the course prescribed for the said Degree.

Signature of the Guide
Prof Aarti Shahapurkar
Department of Computer Science

Signature of HOD

DECLARATION BY THE STUDENT

I, **Sudhanva Uppral** , hereby declare that the Social connect and responsibility report submitted by me to KLS Gogte Institute of Technology, Belagavi, in partial fulfilment of the Degree of Bachelor of Engineering in Computer Science is a record of the course carried out at KLS Gogte Institute of Technology. This report is for the academic purpose.

Place : Belagavi

Name of the student: Sudhanva Uppral

Date : 14/09/2024

USN: 2GI23CS155

Signature of Student

ABSTRACT

Social connection and responsibility refer to the interdependence and accountability that individuals have towards their communities and society. It involves the awareness of one's actions and their potential impact on others, as well as the recognition of the importance of building and maintaining relationships. Social responsibility involves taking actions that benefit the community and society at large, such as volunteering, donating to charities, and advocating for social justice issues. Social connection and responsibility play crucial roles in maintaining healthy and thriving communities, as well as fostering a sense of belonging and purpose for individuals. As members of society, it is our duty to take care of our community and contribute to its well-being.

OBJECTIVE

1. Bridging the gap between theory and practice through community engagement
2. Interaction with the community for identification and solution to real life problems faced by the community
3. Catalyzing acquisition of values and responsibilities for public service to make better citizens

ACTIVITY 1: Empowering Digital Literacy: Sessions to enhance digital skills and access to online resources

Objective:

The primary objective of this activity was to bridge the digital divide by introducing students of a government school to essential internet skills and online resources. The initiative aimed to:

- Equip students with the basic knowledge of internet usage.
- Enhance their understanding of how to access educational resources online.
- Promote interactive learning through engaging sessions that would foster critical thinking and problem-solving skills.
- Encourage students to explore online platforms for academic and personal development.
- Support the students' overall growth by offering them tools to navigate the digital world confidently and safely.

ABOUT ACTIVITY:

The activity was conducted as part of our outreach program to rural areas. Our team visited a local government school, where the students had limited exposure to the internet and digital tools. The day-long program included:

1. Introduction to the Internet:

- We explained what the internet is, how it functions, and its role in modern society.
- Discussed the importance of digital literacy in today's world and how it can impact education and career opportunities.

2. Demonstration of Online Resources:

- We demonstrated the use of popular educational websites such as Khan Academy, Byju's, and YouTube for learning purposes.
- Students were shown how to search for study materials, videos, and tutorials to support their classroom learning.
- We also introduced them to Google and other search engines, teaching them how to retrieve information and verify its credibility.

3. Interactive Learning Sessions:

- Conducted Q&A sessions to encourage students to ask questions about subjects they were curious about.
- Organized fun quizzes using online platforms like Kahoot to help students familiarize themselves with digital interaction.
- We made the sessions lively with group discussions, encouraging teamwork and collaborative learning.

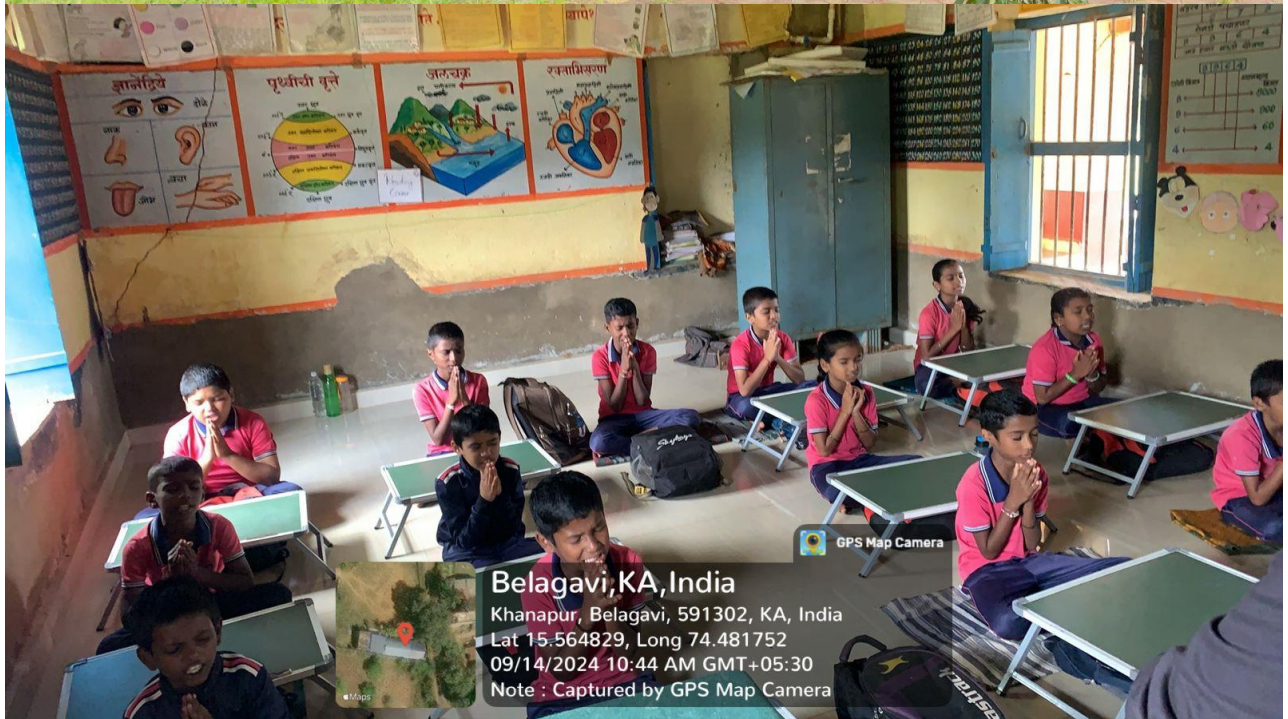
4. Safe and Responsible Internet Usage:

- We educated students on internet safety, highlighting the importance of protecting personal information, recognizing online scams, and avoiding harmful content.
- Provided guidance on responsible social media usage and cyberbullying awareness.

5. Hands-on Activities:

- Students were given opportunities to practice basic internet navigation under our supervision, helping them gain confidence in using devices for educational purposes.

Images:



Belagavi, KA, India
Khanapur, Belagavi, 591302, KA, India
Lat 15.564829, Long 74.481752
09/14/2024 10:44 AM GMT+05:30
Note : Captured by GPS Map Camera

OUTCOME:

The activity successfully met its objectives and resulted in significant positive outcomes for both the students and our team:

1. Increased Digital Awareness:

- Many students, who had little to no knowledge of the internet, gained a basic understanding of how it works and its benefits.
- Students showed a heightened interest in using online platforms for academic purposes.

2. Enhanced Learning Resources:

- The students were now aware of free online resources and tools that could supplement their education. Teachers also appreciated the exposure to new teaching aids.

3. Empowered Students:

- The interactive sessions fostered a sense of curiosity among the students. Many expressed excitement at being able to explore new subjects independently.
- The quizzes and group activities promoted critical thinking, problem-solving, and collaborative skills among the students.

4. Community Engagement:

- The activity strengthened the relationship between the school and our club, laying the foundation for potential future collaborations aimed at student development.

5. Positive Feedback:

- Both students and teachers provided encouraging feedback. They appreciated the hands-on approach and emphasized the need for more such sessions in the future.

This report reflects the impact of our initiative on improving digital literacy among rural students and highlights the need for continued efforts in enhancing educational infrastructure in underserved areas.