Relational DB & SQL - C11

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Common Table Expressions

To do: Go through the activity to the end

CTE vs. Subquery

Common Table Expressions and <u>Subqueries</u> are mostly used for the same purpose. But the main advantage of the Common Table Expression (when not using it for <u>recursive</u> queries) is encapsulation, instead of having to declare the sub-query in every place you wish to use it, you are able to define it once, but have multiple references to it.

Also CTEs are more common in practice, as they tend to be cleaner for someone (who didn't write the query) to follow the logic. In this context, we can say that CTEs are more readable.

The performance of CTEs and <u>subqueries</u> should, in theory, be the same since both provide the same information to the query optimizer. One difference is that a CTE used more than once could be easily identified and calculated once. The results could then be stored and read multiple times.

Let's compare two different queries with the same result, one written using Common Table Expression and the other using Subquery:

"departments" table:

1	id	name	dept_name	seniority	graduation	salary
2						
3	10238	Eric	Economics	Experienced	MSc	72000
4	13378	Karl	Music	Candidate	BSc	42000
5	23493	Jason	Philosophy	Candidate	MSc	45000
6	36299	Jane	Computer Science	Senior	PhD	91000
7	30766	Jack	Economics	Experienced	BSc	68000
8	40284	Mary	Psychology	Experienced	MSc	78000
9	43087	Brian	Physics	Senior	PhD	93000
10	53695	Richard	Philosophy	Candidate	PhD	54000
11	58248	Joseph	Political Science	Experienced	BSc	58000
12	63172	David	Art History	Experienced	BSc	65000
13	64378	Elvis	Physics	Senior	MSc	87000
14	96945	John	Computer Science	Experienced	MSc	80000
15	99231	Santosh	Computer Science	Experienced	BSc	74000

CTE:

```
1 WITH t1 AS
2 (
3 SELECT *
4 FROM departments
5 WHERE dept_name = 'Computer Science'
6
  ),
7 t2 as
8
   (
9
  SELECT *
10
  FROM departments
11
   WHERE dept_name = 'Physics'
12
13
   SELECT d.name, t1.graduation AS graduation_CS, t2.graduation AS
       graduation_PHY
14 FROM departments as d
15 LEFT JOIN t1
16 \quad ON \quad d.id = t1.id
17 LEFT JOIN t2
18 ON d.id = t2.id
   WHERE t1.graduation IS NOT NULL
19
20 OR
          t2.graduation IS NOT NULL
21 ORDER BY 2 DESC, 3 DESC
```

output:

```
1
           graduation_CS graduation_PHY
  name
           -----
3
  Jane
           PhD
                         NULL
           MSc
4
  John
                         NULL
                         NULL
5
           BSc
  Santosh
                         PhD
6
  Brian
           NULL
  Elvis
           NULL
                         MSc
```

Subquery:

```
1 SELECT d.name, t1.graduation AS graduation_CS, t2.graduation AS
       graduation_PHY
  FROM departments as d
3 LEFT JOIN
4 (
5 SELECT *
6 FROM departments
   WHERE dept_name = 'Computer Science'
7
8
   ) AS t1
9 ON d.id = t1.id
10 LEFT JOIN
11 (
12 SELECT *
13 FROM departments
14 WHERE dept_name = 'Physics'
15 ) AS t2
16 ON d.id = t2.id
17 WHERE t1.graduation IS NOT NULL
18
        t2.graduation IS NOT NULL
19
   ORDER BY 2 DESC, 3 DESC
```

result:

```
1 name
            graduation_CS graduation_PHY
2
3
 Jane
            PhD
                           NULL
4
  John
           MSc
                           NULL
5
  Santosh
           BSc
                           NULL
                           PhD
6
  Brian
            NULL
  Elvis
            NULL
                           MSc
```

In the CTE query, the compiler knows you're querying the same data set since it has saved it (albeit temporarily) as $temp_table$. In the second query, even though the SQL is the exact same, the compiler does not realize they're the same query until it runs them. Notice that we have to call the same query by the two distinct aliases: t1 and t2. Not only does this query take more compute and contain redundancy, it also forces us to call the same query two different names. This is misleading.

As an advice would be to only use <u>subqueries</u> in Adhoc queries when you need results quickly. If the query is going to be read by others, run every day, or reused, try to use a CTE for readability and performance.

