

National Computing Education Accreditation Council NCEAC



NCEAC.FORM.001-D

COURSE DESCRIPTION FORM

INSTITUTION Fast University of Computer and Emerging Sciences

PROGRAM (S) TO

BE

Computer Science

EVALUATED

A. Course Description

(Fill out the following table for each course in your computer science curriculum. A filled out form should not be more than 2-3 pages.)

| | 00.00 |
|---|--|
| Course Code | CS481 |
| Course Title | Data Science |
| Credit Hours | 3 |
| Prerequisites by Course(s) and Topics | Data Structures |
| Assessment Instruments with Weights (homework, quizzes, midterms, final, programming assignments, lab work, etc.) | Assignments, Project, MidTerm1, MidTerm2 (Programming based), Final |
| Course Coordinator | Dr Muhammad Atif Tahir |
| URL (if any) | |
| Current Catalog Description | Data Science is a dynamic and fast-growing field at the interface of Statistics and Computer Science. It is an interdisciplinary field about processes and systems to extract knowledge or insights from data in various forms (Wikipedia). This course will introduce students to this rapidly growing field and equip them with some of its basic principles and tools including data collection and integration, data cleaning, data analysis using machine learning, visualization and effective communication. The main focus of these topics with be on understanding and integration of concepts and their application to solving problems. |
| Textbook (or Laboratory Manual for Laboratory Courses) | Lecture Notes Davy Cielen, Arno D. B. Meysman, and Mohamed Ali, Introducing Data Science, Big data, machine learning, and more, using Python tools, May 2016 |

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| Reference Material | Journals: Machine Learning, Pattern Red | cognition | | | | |
|--|--|-----------------|------------------|--------|--|--|
| | Conferences: ICPR, ICDM | | | | | |
| | www.datacamp.com (Students are given free access on many tutorials) | | | | | |
| Course Goals | Outcomes of Instruction | | | | | |
| | Student should able to describe what Data Science is and the skill sets needed to be a data scientist. | | | | | |
| | Students should able to get inside knowledge about data such as using get information about an unknown quantity of interest. | | | | | |
| | Students should able to understand supervised and unsupervised modelling fitting and its avoidance, visualization | | | | | |
| | Students should able to apply most important data science methors source tools | | | | | |
| | Students should able to work as a team while integrating important components in data science | | | | | |
| | Student Outcomes Addressed by the Course (From ABET) | | | | | |
| | (a) An ability to apply knowledge of computing and mathematics appropriate to the program's student outcomes and to the discipline | | | | | |
| | (b) An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution | | | | | |
| | (f) An ability to communicate effectively with a range of audiences | | | | | |
| | (j) An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices [CS] | | | | | |
| | (k) An ability to apply design and development principles in the construction of software systems of varying complexity [CS] | | | | | |
| | | | | | | |
| Topics Covered in the | | | | | | |
| Course, with Number of Lectures on Each Topic (assume 15-week instruction and one-hour lectures) | List of Topics | No. of Weeks | Contact Hours | CLO | | |
| | Basics of Data Science, Motivating Examples, Introduction to Python | 1 | 3 | 1, 4 | | |
| | Data Overview, Compute Simple Statistics, Data Cleaning, Simple Visualization, Case Studies, Practical Examples | 2 | 6 | 1,2, 4 | | |

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| | | lassification (kNN, SVM, Decision Tree, st Trees) | 2 | 6 | 3,4 | |
|--|--|---|----------------------------|-------|---------------------|-----|
| | Unsupervised Feature Extra LDA) | 1.5 | 4.5 | 3,4 | | |
| | Regression | | 1 | 3 | 2,3,4 | |
| | Ensemble Classifiers | | 1 | 3 | 2,3,4 | |
| | NLP | 1.5 | 4.5 | | | |
| | Introduction to Graph Analytics + Graph Visualizations | | 1.5 | 4.5 | 3,4 | |
| | Deep Learning | 1.5 | 4.5 | 1,3,4 | | |
| | Group Project | 1 | 3 | 5 | | |
| | Total | | 14+2 | 45 | | |
| Laboratory Projects/Experiments Done in the Course | Yes. Project and Regular Lab Classes once a week | | | | | |
| Programming Assignments Done in the Course | Yes. Infact, midterm 2 was conducted on Lab totally based on programming | | | | | |
| Class Time Spent on (in credit hours) | Theory | Problem Analysis | Solution Design Social and | | al and Ethical Issu | ues |
| | 30 | 15 | 0 | | 0 | |
| Oral and Written Communications | Every student is required to submit at least1 written reports of typically _4 pages and to make1 oral presentations of typically10 minute's duration. Include only material that is graded for grammar, spelling, style, and so forth, as well as for technical content, completeness, and accuracy. | | | | | |

| Instructor Name _ | Dr Muhammad Nouman Durra | ni |
|------------------------|--------------------------|----|
| Instructor Signature _ | | |
| Date _ | 01/02/2021 | |

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