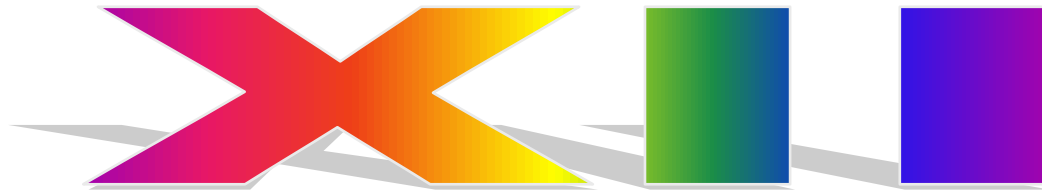


Bharathidhasanar Matric. Hr. Sec. School. Akm



STUDY MATERIAL -2014

ENGLISH PAPER – II

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LOGICAL ORDER

1. THE SELFISH GIANT- OSCAR WILDE

EXERCISE – NO.1

- Every afternoon the children used to play in the giant's garden
- One day the Giant came back
- It was a large lovely garden
- The Giant did not like the children playing in his garden
- ‘How happy we are here! They cried to each other.
- So he built a high wall all round his garden.

EXERCISE –NO.2

- The Giant saw a most wonderful sight.
- In every tree that he could see there was a little child.
- Only in one corner, it was still winter.
- Through a little hole in the wall the children came in.
- And the trees were so glad to have the children back again
- Under a tree, a little boy was standing.

EXERCISE-NO .3

- Years went over and the Giant grew very old and feeble.
- It certainly was a marvelous sight
- He sat in a huge arm chair and watched the children playing
- Suddenly he rubbed his eyes in wonder and looked
- In the farthest corner of the garden was a tree with blossoms.
- Underneath it stood the little boy he had loved.

EXERCISE NO-4

- One morning the Giant was lying awake in bed
- It was really only a little linnet singing outside the window.
- He heard some lovely music.
- He thought it must be the king's musicians passing by
- It sounded very sweet to his ears.
- But it was so long since he had heard a bird sing in his garden.

EXERCISE NO-5

- Suddenly the Giant rubbed his eyes in wonder and looked and looked
- It was covered with lovely white blossoms
- It certainly was a marvellous sight.
- In the farthest corner of the garden was a tree.
- Its branches were all golden and silver fruit hung down from them.
- Underneath it, stood the little boy he had loved.

EXERCISE NO.6

- Only in the garden of the Giant it was still winter.
- But one day he saw the children coming through a little hole in the wall
- The children did not come there to play.
- The Giant could not understand why the Spring was so late in coming.
- So the North Wind, the Hail, the Frost and the Snow danced about through the trees.
- At once the trees broke out into blossoms and the winter was not there.

EXERCISE NO-7

- The children visited the Giant's garden everyday
- The snow,the Frost,the North Wind and the Hail stayed in the garden.
- The Giant drove the children away and built a high wall round the garden.
- Through a little hole in the wal,the children had crept in
- The Spring stopped visiting the garden
- Immediately the Spring came back to his garden.

2.THE LOTTERY TICKET-ANTON CHEKHOV

EXERCISE -1

- Ivan Dmitritch was a middle-class man.
- He asked what the number was.
- One day he was reading the newspaper.
- He was very well satisfied with his lot.
- His wife asked him to see whether the list of drawings were there.
- She told the series 9499,number26

EXERCISE 2

- Ivan said that the prize amount was seventy five thousand.
- And he wanted to go abroad to Italy,south of France and India.
- Then he wanted to spend ten thousand on immediate expenses
- First he wanted to spend twenty five thousand on real estate
- He began to dream how to spend the money
- The rest should be deposited in the bank

EXERCISE 3

- Ivan Dmitritch thought of his wife's relations.
- If they were refused they would swear at him
- And they were wretched, detestable people
- If they were given anything they would ask for more.
- They were brothers and sisters and aunts and uncles.
- They would slander them and wish them every kind of misfortune.

EXERCISE 4

- Ivan Dmitritch had no faith in lottery luck
- He shouted to his wife that 9499 was there
- But he had consented to look at the lists of winning numbers.
- Unable to believe his eyes, he dropped the paper down
- On the second line from the top, his eye was caught by the figure
- He did not see the number of the ticket

EXERCISE 5

- Masha was interested in lottery whereas Ivan had no interest in it.
- They started dreaming how to spend the prize money.
- The series of the ticket 9499 was found in the newspaper
- Masha asked Ivan to see the result of her lottery
- Masha had bought a lottery ticket
- But the actual number of Masha's lottery ticket was 26 not 46

3.THE LAST LEAF- O'HENRY

EXERCISE 1

- Johnsy said that the falling of the last leaf would signal the end of her life.
- But Johnsy strongly believed her fancy
- She was surprised to see the last leaf was still there
- Sue requested her not to talk like that.
- She ordered Sue to raise the window shade
- She understood that she was not going to die.

EXERCISE 2

- Sue was from Maine and Johnsy was from Californis
- They began to earn by drawing pictures
- They became friends
- They found their tastes in art,food and dress so congenial
- They met at a hotel of an English Street.
- Sunddenly Johnsy was affected by Pneumonia

EXERCISE 3

- Old Behrman was a painter
- Sue found him smelling strongly of juniper berries
- He earned a little by serving as a model
- She told him of Johnsy's fancy of death
- He was past sixty ad had a Moses' beard
- He shouted in contempt for such idiotic imaginings

EXERCISE 4

- In a little district west of Washington square the streets were called 'places'
- They earned their living by drawing pictures to the magazines
- They became friends and lived together.
- Sue and Johnsy had their studio at the top of a three-storey brick house.
- These places make strange angles and curves occupied with old-fashioned brick houses
- Pneumonia stalked about the 'places and Johnsy was affected by the deadly disease.

EXERCISE 5

- The doctor told Sue that Johnsy had made up her mind not to live
The doctor tried his level best to save Johnsy
- So she had lost fifty percent of chance from the curative power of medicine
- Sue denied it and told she wanted to paint the Bay of Naples some day.
- But he knew that she began to count the carriages in her funeral procession
- After the doctor had gone, Sue went into the work room.

4.HOW THE CAMEL GOT ITS HUMP

EXERCISE 1

- The world was so new and all
- He did not want to work
- The animals were just beginning to work for Man
- There was a camel, living in the desert.
- If anybody asked him to work, he said 'Humph' and no more
- The other animals complained to the Man.

EXERCISE 2

- The Djinn was in charge of all Deserts
- He stopped the meeting of the Horse, the Dog and the Ox
- They also told that the camel spoke nothing but 'Humph'
- He had magical powers
- The complained that the Camel refused to work
- The Djinn decided to use his magic upon the Camel

EXERCISE 3

- First the horse came to the Camel and asked him to trot
 - The Camel said 'humph' only
 - The man called the three Animals and asked them to work double time.
- Then the Dog asked him to fetch and carry.
- And the Ox asked him to plough the land.
 - That made the three very angry.

Exercise – 4

- The horse asked the camel to come and trot.
- The ox asked the camel to come and plough
- The dog asked the camel to come and fetch and carry
- The three animals got angry with the camel.
- But the camel refused to work and went away.
- The three came to the man and complained about the camel.

TWO FRIENDS

Exercise : 1

- They knew that Seine was not safe for fishing
- The Captain asked for the pass word
- They were so engrossed that they were not aware of the surroundings Prussians troops.
- They were seized, bound, thrown into a boat and across to the Ile Larante
- They died as patriots.

Exercise : 2

- There was a famine in Paris due to war.
- Morissot and Sauvage had common interest in fishing.
- They were caught by the Prussians who compelled them to tell the pass words.
- One day they drank absinth and went for fishing
- As they refused to tell the pass words they were shot dead.
- Thus they were patriotic to their country.

Exercise : 3

- The two friends suddenly heard the thunder of canons
- They were captured and threatened to reveal the pass word
- They saw a puff of smoke floating above the summit
- The captain said “ if you refuse it means – instant death – choose!
- They trembled with the sound of footsteps behind them
- The two friends remained silent.

Exercise : 4

- The Prussians asked the two friends for the password
- The officer cried – “fire’ the twelve shots were as one
- They were shot dead and thrown into the river
- The two friends remained silent.
- They bid good bye to each other
- A few streaks of blood flocked the surface of the river.

Exercise : 5

- The people of Paris were eating anything they could get
- Every Sunday, they often spent half a day side by side.
- Morisot and Sauvage were two citizens in Paris.
- They had similar taste and feeling
- Some days they did not speak other times they chatted
- One day they entered a small café and drank absinthe.

THE REFUGEE

Exercise : 1

- The city of Beijing was full of refugees
- He dropped a silver coin and the copper penny in the old man’s apron
- A Vendor was selling hot noodles nearby.
- A passer by noticed the old man and pity on him
- There was an old man at the end of the long procession of refugees.
- The old man used only the copper coin to buy some noodles for his grandson.

Exercise : 2

- All the refugees were coming from one region
- They carried two baskets slung upon a pole across the shoulders.
- Some children were kept in the baskets.
- Every one of the refugees carried a load.
- There was no food martial with them.
- Their face showed that they were starving.

Exercise : 3

- The old man was at the end of the long procession
- He was carrying a load of folded quilt
- He was very tired and sat upon the ground
- A passer- by took pity on him.
- A Vendor was selling noodles.
- The passer- by gave him silver and a copper coin.

B. QN: 2 - 6: Supplementary reader one word Questions.

(Choose the best answer) Marks: 5

THE SELFISH GIANT

1. The children visited the Giant's garden *every day*.
2. The Giant stayed with his friend for *seven years*.
3. The poor children had *no place* to play.
4. The children entered the Giant's garden through *a little hole in the wall*.
5. The Giant died when he became *old and feeble*.
6. The only people who were pleased to stay in the Giant's garden were *the snow and the frost*.
7. The Giant's final journey was *to Paradise*.
8. The selfish Giant longed to see *the little child*.
9. The Giant heard a *linnet singing* outside the window.
10. The Giant visited his friend *Cornish Ogre*.
11. There were 12 *peach trees* in the Giant's garden
12. The Giant was dead covered with *white blossoms*.
13. The Giant built a huge wall around_____
14. The _____gave no _____in his garden.
15. The Giant understood that the little boy was_____
16. The little boy said that the prints of nails were the_____
17. The tree in the farthest corner of the garden was covered with_____ blossoms.

THE LOTTERY TICKET

1. The possibility of winning the prize in the lottery ticket *bewildered them*.
2. The first 25000 of the prize money was *to be spent on real estate*.
3. Ivan went to *none of these places*.
4. Disappointment in not winning the prize made Ivan and Masha *hate each other*.
5. Ivan Dmitritch earned *1200 roubles* a year.
6. Ivan had no faith in *lottery ticket*.

7. Ivan considered his relatives *as reptiles*.
8. Ivan thought of Masha's relatives *as beggars*.
9. The total amount of the winning prize was *75,000*.
10. Ivan planned to spend *10,0000* on immediate expenses.
11. The actual number of the lottery ticket was *series 9499 number 46*.
12. Ivan Dmitritch was a *middle class man*.
13. One of the countries Ivan wished to visit was *India / Italy/ France*
19. The possibility of winning the prize in the lottery ticket_____
20. Ivan went to_____
21. Disappointment in not winning the prize made Ivan
and Masha _____
22. Ivan Dmitritch earned_____roubles a year.
24. Ivan considered his relatives_____
25. Ivan thought of Masha's relatives_____
26. The total amount of the winning prize was_____
28. The actual number of the lottery ticket was_____
29. Ivan Dmitritch was a_____
30. One of the countries Ivan wished to visit was_____

THE LAST LEAF

1. Sue and Johnsy were *painters* by profession.
2. Mr. Pneumonia was a *deadly person*.
3. Johnsy was counting backward from number *twelve*.
4. Mr. Behrman was *a friend* to Sue.
5. The woolen shoulder scarf which Sue was knitting was
blue in colour.
6. Sue found Behrman smelling strongly of *juniper berries*.
7. Mr. Behrman died of *Pneumonia*.
8. Behrman's masterpiece was *the last leaf*.
9. Old Behrman was a painter who lived on *the groundfloor*.
10. Sue hoped that she would die when *the last ivy leaf fell*.
11. The deadly disease *pneumonia* spread in the month of *November*.
12. Johnsy wanted to paint the *Bay of Naples*.
13. Mr. Behrman earned some money by *posing as a model to artists*.

14. They started a studio *in Greenwich Village*.
15. Sue came from *Maine*.
16. Johnsy came from *California*
17. Mr. Behrman was *failure* as an artist.
18. Johnsy had an attack of _____
19. Old Behrman was a painter who lived on _____
20. They started a studio _____
21. Mr. Behrman earned some money by _____

How the camel got its hump.

1. The camel lived in the *middle* of a howl desert.
2. The camel ate _____ milk weeds.
3. All the animals had _____ indababa palavar.
4. The camel refused to work because he was *lazy*.
5. When the animals complained about the camel the man
ordered to work double times.
6. The horse came to meet the camel on *Monday*.
7. The dog came to the camel with *a stick* in his mouth.
8. The Djinn in charge of all deserts travelled *in a cloud of dust*.
9. Djinn was in charge of all desert.
10. The horse came with *a saddle* on his back.
11. All the animals were *angry* at the camel's attitude.
12. The *camel* has never learnt *how to behave*.
13. The camel got a *hump* on its back.
14. The camel can work without eating for *three days*.
15. The camel lived _____ of a Howling desert.
17. The three animals _____
18. Djinn punished the camel using _____
19. The Djinn in charge of all deserts travelled _____
20. Djinn was in charge of _____
21. The horse came with _____ on his back.
22. All the animals were _____ at the camel's attitude. 59.
23. The _____ has never learnt _____
24. The camel got a _____ on its back.
25. The camel can work without eating for _____

TWO FRIENDS

1. Monsieurs Morrisot and Sauvage had a common interest in *fishing*.
2. The people of Paris were angry with *the Prussians*.
3. The two friends drank *absinthe* when they met after a long time.
4. They encountered the Prussians while *fishing in* the river.
5. The friends were taken *prisoners* by the Prussians.
6. The Prussians offered to release the friends in exchange for *the password*.
7. The friends were finally *shot dead*.
8. After shooting them dead the Prussians threw them *into the river*.
9. The value highlighted in this story is *patriotism*.
10. The Prussian officer ordered *the fish to befried*.
11. Besieged *Paris* was in the throes of *famine*.
12. Monsieur Morrisot was a *watchmaker* by profession.
13. Monsieur Morrisot was strolling along the boulevard one bright *January morning*.
14. Monsieurs Morrisot and Sauvage had a common interest in_____
15. The people of Paris were angry with_____
16. The two friends drank_____when they met after a long time.
17. The encountered the Prussians while_____in the river.
18. The Prussians offered to release the friends in exchange for _____
19. After shooting them dead the Prussians threw them_____
20. The Prussian officer ordered _____
21. Besieged_____was in the throes of_____
22. Monsieur Morrisot was a _____by profession.
23. Monsieur Morrisot was strolling along the boulevard one bright _____ morning.

THE REFUGEE

1. The refugees were *well-dressed in uniform*.
2. The uncommon men and women who entered the city were from *one region*.
3. The noodle vendor stopp ed near the old man because *he was keen on selling*.

4. The vendor made the old man *buy noodles*.
5. The old man decided not to spend his money on food because he decided *to spend the money on buying seeds to sow*.
6. The city was full of *refugees*.
7. The refugees wore garments woven out of the same *dark blue* cotton stuff.
8. The passer by gave the old man *a silver coin and a copper coin*.
9. The refugees were _____
10. The uncommon men and women who entered the city were from _____
11. The noodle vendor stopped near the old man because _____
12. The vendor made the old man _____
13. The old man decided not to spend his money on food because he decided _____
14. The city was full of _____
15. The refugees wore garments woven out of the same _____ cotton stuff.
15. The passerby gave the old man _____
16. The child was the old man's _____

THE OPEN WINDOW

1. Vera was _____ years old.
2. _____ was the aunt of Vera.
3. The _____ window was kept open on an October afternoon.
4. Sappleton's husband and her two younger brothers went to the moor for _____
5. The hunting party always went out through the _____
6. The doctors had advised Mr. Nuttel _____
7. Vera said that the visitor might have been terrified on seeing _____
8. _____ at short notice was Vera's speciality.
9. The hunting party was accompanied by a _____
10. Vera was Mrs. Sappleton's _____
11. The hunting party was engulfed in a _____
12. Sappleton's husband and her two younger brothers went to the moor for *snipe shooting*.

13. The hunting party always went out through the *French window*.
14. The doctors had advised Mr. Nuttel *to take complete rest*.
15. Vera said that the visitor might have been terrified
on seeing *the dog*.
16. *Romance* at short notice was Vera's speciality.

Important questions

CHOOSE THE BEST – QUESTION NO 2 -6

1. One of the countries Ivan wished to visit was _____.
(a) America (b) India (c) England (d) Germany
2. After shooting them dead the Prussian _____.
(a) threw them into the fire (b) threw them into the river
(c) buried with military honour (d) cut them into pieces.
3. The camel did not work for _____.
(a) four days (b) three days (c) one week (d) five days
4. Vera was Mrs. Sappleton's _____.
(a) daughter (b) daughter-in-law (c) niece (d) sister
5. Mr. Pneumonia was a _____ person.
(a) rude (b) kind (c) deadly (d) happy.

Answer: India, threw them into the river, three days, niece, deadly.

6. The first twenty five thousand of the prize money was spent on _____.
(a) buying furniture (b) real property (c) clothes (d) traveling
7. Djinn was in charge of _____.
(a) all deserts (b) all animals (c) water (d) the world.
8. The value highlighted in the story Two friends is _____.
(a) patriotism (b) humanism (c) friendship (d) justice.
9. The old man decided not to spend his money on food because _____.
(a) he was too tired to eat (b) It was not easy
(c) He decided to spend money on buying seeds to sow
(d) He was stingy
10. The hunting party went through a _____.
(a) front door (b) rear door (c) window (d) French window.

Answers : real property, all desert, patriotism, he decided to spend money on buying seeds, French window .

11. The children entered the giant's garden through _____.
(a) the rear gate (b) the main gate (c) the middle gate
(d) the little hole in the wall.
12. The woolen shoulder scarf which Sue knitting was _____.
(a) green (b) blue (c) red (d) yellow
13. The camel did not work for _____ days.
(a) two (b) three (c) four (d) five
14. The two friends drank _____ when they met after long time.
(a) coffee (b) absinthe (c) wine (d) soft drink
15. The uncommon men and women who entered the city were from_____.
(a) one region (b) different region
(c) there different region (d) four different region.

Answer: the little hole in the wall, blue, three, absinthe, one region

16. The party was engulfed in _____ (a) fire (b) flood (c) bog (d) flame
17. All the animals were _____ with the camel's attitude.
(a) happy (b) unhappy (c) angry (d)
26. The giant's final journey was to _____.
(a) paradise (b) his friend's place (c) king's palace (d) his garden
27. Behrman's masterpiece was _____.
(a) a woolen scarf (b) the bay of Naples
(c) the last leaf (d) juniper berries.
28. Djinn punished the camel using _____.
(a) his magic (b) his power (c) his whip (d) his stick
29. The noodle vendor stopped near the old man because _____.
(a) kind (b) tired (c) cruel (d) keen on selling.
30. The hunting party was accompanied by a _____.
(a) cat (b) spaniel (c) wolf (d) goat.

Answers: paradise, the last leaf, his magic, keen on selling, spaniel

31. The camel did not work for _____.
(a) three days (b) two days (c) four days (d) fifteen days.
32. The old man keeps the silver coin to buy _____.
(a) good dress (b) seeds (c) chocolates (d) noodles
33. Behrman's masterpiece was _____.
(a) the last leaf (b) the bay of Naples

(c) the lost sheep (d) the bay of Bengal.

34. The prize amount of the lottery ticket was _____

(a) 25,000 (b) 45,000 (c) 55,000 (d) 75,000

35. The children visited the giant's garden _____

(a) every day (b) every week (c) once a month (d) on Sunday's.

Answers: three days, seeds, the last leaf, 75,000, every day.

36. Ivan went to _____

(a) Italy (b) India (c) France (d) None of these places

37. The giant died when he _____

(a) became old and feeble (b) was young

(c) was middle aged (d) became sick

38. Sue and Johnsy were _____ by profession.

(a) Photographers (b) painters (c) musicians (d) teachers

39. The camel refused to work because he was _____.

(a) angry (b) sad (c) indifferent (d) lazy

40. After shooting the soldiers dead the Prussians.

(a) threw them into the river (b) burnt them

(c) buried with military honours (d) kept them in the box

Answer: None of these, became old and feeble, painters ,lazy, threw them into the river.

41. The giant's final journey was to _____

(a) Paradise (b) his friend's place

(c) the neighboring country (d) fight a war.

51. Johnsy started counting backward from number ____

a) twelve b) eleven c) ten d) eight

52. _____ at short notice was Vera's speciality.

a) communication b) excitement c) romance d) prank

53. The giants final journey was _____

a) to his friend's place b) to paradise

c) to the neighboring village d) to the town

54. Ivan's income was _____ roubles a year.

a) 1100 b) 1200 c) 1300 d) 1400

55. The _____ was in-charge of all deserts.

a) God b) Djinn c) man d) magician

Answers: twelve, romance, to paradise, 1200, Djinn

56. Johnsy was watching from her room ____
a) the busy street b) an ivy vine
c) the scenery d) her painting
57. The camel refused to work because he was ____
a) ill b) sad c) angry d) lazy
58. Monsieur Morrissot and Monsieur Sauvage had a common interest in ____
a) spying b) fishing c) gambling d) shooting
59. The city dwellers _____ the refugees.
a) ridiculed b) welcomed c) hated d) honoured
60. A snipe is a kind of ____ a) horse b) dog c) fish d) bird

Answers: an ivy vine, lazy, fishing, hated, bird

61. The twelve peach trees broke out in to delicate blossoms of _____.
(a) pink and pearl (b) blue and pearl
(c) black and blue (d) pink and white.
62. Sue and Johnsy were _____ by profession.
(a) photographers (b) painters
(c) musicians (d) dancers
63. The camel lived in the _____ of the howling desert.
(a) Middle (b) at the southern end
(c) in a corner (d) remote part.
64. The two friends were _____
(a) soldiers (b) spies (c) anglers (d) officers
65. Romance at short notice was _____ specialty.
(a) Mrs. Sappleton's (b) Vera's (c) Mr. Nuttel's (d) the doctors.

ANSWERS. Pink and pearl, painters, middle, anglers, Vera's

Supplementary Essay

Q. No. 12 Marks 1x10=10

Main points have been given to guide the students.

THE SELFISH GIANT

(Oscar Wilde)

Introduction:

“**The Selfish giant**” is the story written by **Oscar Wilde**. In this story a cruel giant changes his attitude with kindness towards the small Children. According to the author there is no substitute for kindness to reach the feet of the god.

The Giant’s Garden :

There was a garden which belonged to a giant. It was a large and beautiful garden. It has a green meadow. In the spring season the flowers are blossomed. In the autumn the trees bore rich fruits. Every day the children played in the garden and felt happy.

Giant’s Prevention :

After staying seven years with his friend, the giant came to his garden. He saw the children playing in the garden. He was very angry. So he built a high wall around the garden and a notice was pasted as “**TRESS PASSERS WILL BE PROSECUTED**”. The children were felt sad. They did not come there. The garden was also lost its beauty. The giant wondered why spring vanished in the garden.

Giant becoming kindness:

One morning the giant saw the children creeping through a hole in the garden. They were sitting on the branches of the tree. In a corner of a garden a little boy was too short to climb the tree. He was crying bitterly. Though the tree was bent, the boy could not climb as he was tiny. This scene changed the heart of the giant. So the giant went and helped him for climbing. The boy was happy and kissed the giant. The giant’s heart turned to grace. The giant knocked down the wall and removed the notice board.

Reaching paradise :

The days rolled on. The giant longed for the small boy's arrival. One day he saw a little boy under the tree. The giant ran towards him. He saw two wounds of nail on the palm of the little boy. The child told the giant that these were the wounds of love. The child took the giant to the paradise. The child is none but Lord Jesus Christ.

The last leaf

Introduction :

O. Henry was a famous short story writer. This story "**The last leaf**" was the master piece of all his works. In this story he illustrated how a painter saved the life of his fellow BUess he sacrificed his life.

Sue and Johnsy :

Sue and Johnsy were **poor** artists west Washington. They were living in Greenwich village in west washington. They resided in old building because of the lowest rent. They had an ambition to become great artists. They kept a studio in top of the building. Their taste and art were also similar.

Mr. Pneumonia's visit:

One cold November Mr. Pneumonia a deadly disease visited many homes in the village. Johnsy was affected by it. Doctor who called on Johnsy told her mate that there might be a chance depended on her will to live. She was in an ill-bed. She had a desire to paint the Bay of Naples.

Fancy of Johnsy:

There was an aged artist named Behrman who passed sixty. He was failure in art. He earned a little as a model to young artists. He visited Johnsy. Sue told him about fancy of Johnsy. There was an ivy vine creeping on the opposite wall. There were hundred leaves in it. Thanks to heavy and cold wind only twelve leaves were in ivy vine. Johnsy had thought that she would die when last leaf fell. She was counting falling leaves dissentingly.

The Last Leaf:

Next morning Johnsy asked sue to open the window. She saw the one leaf clinging on the creeper. It would not fall even in the turbulent wind.

The leaf was dark green and yellow in the edges. Then she told Sue that the last leaf showed that it would be a sin to want to die.

Behrman death & Save the life of Johnsy:

At the afternoon Doctor came and told Johnsy and Sue that Behrman had an attack of pneumonia. There was no hope to save Behrman. That afternoon Behrman died in the Hospital. It was Behrman who painted the last leaf on the opposite in previous night. It looked like real. It was the master piece which really.

TWO FRIENDS

(Guy - de - Maupassant)

Guy - de - Maupassant was a famous writer in France. His stories and other works were also very popular. The story two “**friends**” written by him illustrated how two friends lost their lives for sake of their own country. Morissot and Sauvage became friends as their feelings and tastes were similar. They lived in France. They used to meet on Sundays. They spent their time happily. Due to Prussian war on France a long gap was made between them.

One day they met again at Marante, a fishing spot. They recollected their happy past and had “**abisinthe**” together in a cafe. Both were desirous of going for fishing. Colonel Dumoulin gave them permission to cross the French boundary and also a pass word for their re - entry. The fishing spot the Marante was situated close to the river Seine. They had a bag full of gudgeon fish. They felt too lucky on that day. Suddenly the Prussian cannon vomitted fire at Mout Valerin. They exchanged their grief over war and death of innocent people. Unexpectedly they were surrounded by the Prussian gunners. They brought the two men before a German officer.

The German officer doubted them that they were spying. They asked both if they conveyed the pass word to re-entry into France they would release both of them. Though they were threatened to be shot dead, they would not reveal the pass word but vanished.

The officer fixed five minutes time for their life. The two brave patriot stood silently. In the last minutes also the German officer approached for the pass word.

Even in this juncture Morissot and Sauvage felt sorry for the fishes in the sun light. They pitied of the plight of the gudgeons. They bid adieu to each other. Twelve shots pierced their body and they fell down. The bodies were tied with ropes and large stones and thrown into the river. The river engulfed the bodies of the heroes. The gudgeons gathered by them were ordered for dish.

THE REFUGEE

(Pearl Buck)

Introduction :

Pearl Buck was an American writer. He has written many stories with Chinese back ground. "The Refugee" written by him deals with a man's desire for preserving human chain on the earth.

Flood washes the country away:

The dikes were strong and high walls which protected country from the flood. Once the dikes were broken all of a sudden. Many people and places were washed away by the flood. Thousands of people became homeless. The refugees were searching for shelter in the new capital. All of them carried their burdens like bedding, clothing etc...

Helpless refugees:

The advent of refugees had created aversion in the minds of the city people. The shopkeepers bawled out the refugees rudely when they knocked at the door for alms. They begged for help but they have been refused every where. Even the rickshaw pullers cursed them.

Old man among the refugees:

In the crowd of the refugees there was an old man. He was wizened man. His son and wife were washed away. They left their only child. The old man kept the child wherever he went. The refugees and old man had no food to eat. All seeds were eaten by them as they were hungry.

Seeds for plantation & old man:

The old man had some coins. He ordered a small bowl of noodles and reached it for the basket. He lifted his grand son from inside. He fed

the child tenderly with the noodles. Though the old man was also hungry he did not order for another bowl of noodles. He did only lick the trace of noodles in the plate. The vendor reminded the old man that he had another one silver coin. The old man told that it was buying for seeds. The old man added that his people had eaten everything because of disaster. So the lands were left without seeds. They had to plant seeds to avoid starvation for yet another year. It would be better for him to buy some seeds. The old man continued this process with load on his shoulders for the prosperous of future generation.

THE OPEN WINDOW (Saki)

Introduction :

Hector Hugh Munro wrote a large number of stories. His pen name was “**Saki**”. He worked as a Teacher and a police officer. This tale deals with a naughty young girl who plays a joke on a sick young man.

Framton - a man of nervous:

Framton Nuttel was a young man. He was affected by the disorder nervous system. He spent his time lonely. He did not speak even a word to his neighbour. So his sister gave him a letter for introduction and asked him to meet Mrs. Sappleton.

Vera - a naughty girl:

Vera was a fifteen years old girl. She was self-possessed and romantic girl. She was a niece of Mrs. Sappleton. As Mrs Sappleton went out Vera received Framton and talked with him about the great tragedy that happened to Mrs Sappleton. Vera narrated the tragic incident in a terrific tone.

Account of tragedy:

Three years ago, one day Mrs. Sappleton's husband and her three young brothers went for snipe shooting. Since it was a wet land they were engulfed in the bog. Their bodies were never recovered. The little brown spaniel which followed them was also lost with them.

The open window:

Mrs. Sappleton believed that Mr. Sappleton and her two brothers would return to his house and would spoil their carpet. Hence she kept French

window opened every evening till it became dusk. Mr. Framton was nervous on hearing the narration of Vera. At that time Mrs. Sappleton entered the room with many apologies to Mr. Framton. Mr Framton told her that he was a nervous and he should be completely free from mental excitement. She gave deaf ears to his words.

Shooting party return:

At that time the shooting party was marching towards the French window. Everything was tallied with the story fabricated by Vera. Frampton heeled to run fast. Vera fabricated another story. She said that Nuttel Frampton had a horror of dogs. She added that once he was chased by pack of dogs. Then he fell into the open grave and stayed there for hours till rescued. Thus Vera managed the situation with her imagination.

STUDY SKILLS =QUESTION NO : 13 - 17

1. Arrange the two authors John Keats and Jonathan swift, as ound in the library?

Keats John & Swift Jonathan

2. What does the journal section in a modern library contain?

Has Journals Periodicals & Magazines.

3. Explain and expand OPAC.

ONLINE PUBLIC ACCESS CATALOGUE Is a computer software to search for a book in a library.

4. Mention any two points, you should keep in mind, while taking notes?

I will read the paragraph twice . I will take down hints . I will arrange them in a tree diagram.

5. Mention a complete e-mailID of any organisations.

ghssvlr@hotmail.com, ddsports@hotmail .com

6. What are the different sections in a modern library?

Library has Reference Section, Electron ic section, Journal Section, Stacks Section & Reprography section

7. Mention a complete mailID of any two Organisations .

ghssvlr@hotmail.com ,ddsports@hotmail.com

8. Expand and explain OPAC.

ONLINE PUBLIC ACCESS CATALOGUE Is a computer software to search for a book in a library.

9. Bring out the meaning of “cliche”, and use in a sentence “with bag and baggage”.

Cliche means a monotonous word/phrase often used.

Ex. Kith and Kin. (relatives) I love my kith and kin.

10. Arrange the names of two authors Francis Bacon, William Wordsworth as found in a library catalogue.

Bacon Francis ,Wordsworth William .

11. How will you make a computer search for finding John Milton's book in a library?

I will type the author's name as John Milton. The database will show all the details of the author.

18. Expand and explain OPAC.

ONLINE PUBLIC ACCESS CATALOGUE

Is a computer software to search for a book in a library.

19. Bring out the meaning of “Cliche” and use in a sentence “first and foremost”.

Cliche means a monotonous word/ phrase often used.

Ex: first and foremost. (chiefly) First and foremost I welcome the chief guest.

20. Arrange the two authors Kamala Das and John Milton, as found in the library? DasKamala, Milton John.

22. What are the different sections of the modern library contain ?

Library has Reference Section, Electronic section, Journal Section, Stacks Section & Reprography section .

23. Mention any complete e-mailID of any two organisations.

ghssvnr@hotmail.com , ddsports@hotmail.com

24. Bring out the meaning of “Cliche” and use in a sentence “last but not least” .

Cliche means a monotonous word/phrase often used.

Ex: Last but not least (finally) I thank the student for making this function a great success.

25. Arrange the two authors Ernest Hemingway and John Milton, as found in the library?

Hemingway Ernest , Milton John.

26. What are the different sections of the library?

Library has Reference Section, Electronic section, Journal Section, Stacks Section & Reprography section.

27. Mention any complete e-mail ID of any two organisations.

ghssvlr@hotmail.com, ddsports@hotmail.com

Is a computer software to search for a book in a library .

29. Bring out the meaning of "Cliche" and use in a sentence "Come out with flying colours" .

Has AUDIO, VIDEO CASSETTES, CDs , COMPUTER & MICRO FILMS.

37. Mention any complete e-mail ID of any two organisations.

ghssvlr@hotmail.com , ddsports@hotmail.com

38. What are the instructions to be followed while using the Library?

Observe silence & Don't hide books

39. Bring out the meaning of "Cliche" and use in a sentence

"to add insult to injury".

Cliche means a monotonous word/phrase often used. Ex: to add insult to injury (to make things worse) His failure is to add insult to injury.

40. Arrange the two authors T.S.Eliot and C.F. Andrews , as found in the library?

Andrews C.F., Eliot T.S. FIT

41. What does the stack section in a modern library contain?

Books meant for lending are kept here.

42. What is Thesaurus?

Book of Synonyms and Antonyms.

43. What are the two most widely used systems of classification of books?

Dewey Decimal System & American Library of Congress.

44. Expand and explain OPAC.

ONLINE PUBLIC ACCESS CATALOGUE Is a computer software to search for a book in a library.

45. Arrange the two authors John Keats and Kamala Das, as found in the library? . Das Kamala, Keats John

46. What is Reprography?

Xerox and Photocopy can be made here.

47. Mention any complete e-mail ID of any two organisations.

ghssvlr@hotmail.com , ddspor ts@hotmail.com

48. What are the two most widely used systems of classification of books? Dewey Decimal System & American Library of Congress.

49. Bring out the meaning of 'cliche' and use it in a sentence with bag and baggage.

Library has Reference Section, Electronic section, Journal Section, Stacks Section & Reprography section.

57. What is the difference between dictionary and thesaurus?

A dictionary gives us words and their meaning but thesaurus is a Book of Synonyms and Antonyms.

58. Arrange the two authors Ezra Pound and T.S.Eliot, as found in the library. Eliot T.S., Pound Ezra.

59. Mention any complete e-mail ID of any two institutions.

ghssvlr@hotmail.com r sboamhss@hotmail.com

60. Expand and explain OPAC.

ONLINE PUBLIC ACCESS CATALOGUE

Is a computer software to search for a book in a library.

61. What is the Journal section in a modern library contain?

Has Journals Periodicals & Magazines

62. What is Thesaurus?

Thesaurus is a Book of Synonyms and Antonyms.

63. Arrange the two authors William Wordsworth and William Shakespeare as found in the library?

Shakespeare William, Wordsworth William

64. Bring out the meaning of "Cliche" and use in a sentence "first and foremost". Cliche means a monotonous word/phrase often used.

www.kalvisolai.com

Ex: first and foremost. (chiefly) First and foremost I welcome the chief guest.

65. What are the ways in which you can search for a book in the library? Mention any two.

Author Index & Title Index.

QUESTION NO: 18 - 22 SPOT THE ERRORS

QUESTION NO: 18 - 22 SPOT THE ERRORS

He gave me an one rupee note.

Though she is weak but she is active.

Two and two makes four.

Though he was poor, he was honest.

Sheela is junior th an me .

Ramesh went to abroad.

Guilty must be punished.

Though he is ill, but he attends the class

The principal with all the teachers are present.

Sheela is junior to me.

Ramesh went abroad.

The Guilty must be punished.

Though he is ill, he attends the class

The principal with all the teachers is present.

He gave me an one rupee note

If they have contacted me, I would help them.

He is confident on his success.

My father gave me a lot of advices.

Though he practiced well, but he did not win the prize.

He gave me a one rupee note

If they have contacted me, I would have helped them.

He is confident of his success

My father gave me a lot of advice.

Though he practiced well, he did not win the prize.

He took up gymnastic when he was seven years old.

He come to late to school.

Although he came late, but he finished the wor k in time .

A group of twelve students are traveling together.

John is best student in the class.

He took up gymnastics when he was seven years old.

He comes late to school.

Though he prepared well but he failed in his exam.

Jim is one of the best student in his class.

He is my cousin.

No one knows the answer.

Children prefer sweets to fruits.

Though he prepared well, he failed in his exam.

Jim is one of the best students in his class.

She goes to school by feet .

Sun rises in the east.

Gopi is one of the tallest boy.

I am a teacher, isn't it?

Neither Ram nor Arun are present.

She goes to school on foot.

The Sun rises in the east.

I am a teacher, aren't it?

Neither Ram nor Arun is present

He is a M.Sc., student.

They discussed about the matter.

The luggages are very heavy.

As I am suffering from fever, so give me two days leave .

Taj Mahal is one of the greatest wonder of the world .

He is an M.Sc., student.

They discussed the matter.

The luggage was very heavy.

I am suffering from fever, so give me two days leave.

Taj Mahal is one of the greatest wonders of the world.

He congratulated me for winning the election.

The news are very good.

Q.No. 23 Summary Writing Marks 1x5=5

Distribution of marks:

Title - 1mark; Rough Draft - 1mark; Fair Draft - 3marks

Q. No. 25 Non - Lexical fillers Marks 2

1. To express our hesitation : **Er**
2. To express agreement : **Mmm**
3. To express our consent : **Uh**
4. To make others to be silent : **Sh**
5. To express our doubt : **Hmm**
6. To express joy : **Ah**

Example

Police : Were you in town that night?

Man : **Mmm**. I was certainly in town.

Police : Where were you at that time?

Man : **Er**. I was in the theatre.

SOME OF THE NON-LEXICALS ARE;

Er..... When we think what to say next, we use this sound.

Eg: 'Will you come tomorrow?

Er I suppose"

Ah..... When our conversation is interrupted due to sudden expressions like surprise, pleasure, dis-agreement etc., we use 'ah'.... Sound.

Eg: Ah, what a pleasant smell.

Ah, that is silly

mm..... This sound is made to show that we are still listening to the speaker.

Eg: mmm....., it is really a wonderful idea

mmm....., go on with your points.

Uh... This sound is made when we do not understand what the speaker says. (also for doubt, suspicion etc,)

Eg : Did you see anything here?

Uh, yes I saw a person running out of the house.

Hmm.... This sound shows 'doubt' or hesitation.

Eg: Hmm.. I don't understand what you say.

Hmm... I think....

Oh..... This sound is to express excitement, happiness, surprise etc,

Eg: Oh! What a beautiful work.

Oh! So cute.

Ow.... B This sound is used to express pain, agony etc,

Eg: Ow... it's still paining.

Ow. It's unbearable.

LETTER WRITING

WANTED

SALES MANAGER

ACCOUNTS OFFICER

An experienced graduate, either male or female with pleasing personality and fluency in English, Apply with full Bio-data.

XYZ COMPUTERS

250, North Car St., Chennai-24.

WANTED

Wanted enterprising young men for the post of Salesmen for our new branch, dealing with textiles. Minimum Qualification required: A degree from any of the recognized universities with at least 2 years experience in field.

Apply with your curriculum vitae to:

R.S.PVT. LTD

No.10,Greams Road, Chennai-600 006.

WANTED

Post Graduate English Teacher to handle higher Secondary classes in a reputed matriculation School, situated in Chennai. Salary negotiable.candidates should have at least 5 years experience in handling Hr.Se. Classess.

Apply with your Bio-data to:

The Correspondent

ABC Matric Hr. Sec. School,

Noth Usman road, Chennai. 28

WANTED

Accounts officer.

The applicant should be an experienced graduate. Either male or female- apply with full Bio-data to Box No: 78532 c/o – The Hindu- Chennai-600 008.

WANTED

Wanted enterprising, energetic young men for the post of Sales manager[M/F] for our new branch,dealing with garments.

Minimum qualification: A degree with good communication skills.

APPLY TO

KRS Pvt, Ltd,

7,Main St,

Coimbatore.

(letter) Note: When we write 'To Address'

(a) If it is (P) Ltd, &Co., m/s should be written.[M/s. / Messrs.]

(b) If it is 'To the Manager'

The Manager

**** Not necessary to write 'address on the envelope'.**

From

xxxxxx,

Yyyyyyy,

Zzzzzzzz.

To

M/S. KRS(P) Ltd.,
7, Main Street,
Coimbatore.

Sir,

Sub: Applying for the post of Sales Manager-regarding
Ref: Your ad in the 'The Hindu....

In response to your advertisement in The Hindu , I would like to apply for the post of '**Sales Manager**' in your esteemed textile company.

Regarding my educational qualification and experience I have enclosed a copy of my curriculum vitae for your kind consideration.

If I am given a chance to work in your company, I will discharge my duties, with utmost sincerity to the entire satisfaction of my superiors.

With regards,

Place:

Yours faithfully,

xxxxxxxxxx.

Date:

CURRICULUM VITAE

1.Name

:

- 2.Father's Name :
- 3.Date of Birth & Age :
- 4.Sex :
- 5.Nationality :
- 6.Educational Qualification :
- 7.Technical Qualification :
- 8.Merits :
- 9.Languages known :
- 10.Address (a) For Communication:
(b) Permanent address:
- 11.Reference :
12. Experience :
13. Salary Drawn :
14. Salary Expected :
- 15.Enclosure :Attested photo- copies of T.C
Attested Photo Copies of Mark list
Attested photo Copies of Experience Certificate

Declaration:

I hereby solemnly declare that the above given statements are true , correct and complete to the best of knowledge and belief.

Thanking you

Signature of the applicant

Xxxxx

Address on the envelop

M/S. KRS(P) Ltd.,
7, Main Street,
Coimbatore

16. Pen is mightier than the sword a) Make use of the opportunity
17. Look before you leap b) Always speak the truth
18. Honesty is the best policy c) Strong will -power paves the way
19. Make hay while the sun shines d) Words can be more powerful than wars
20. Where there is will, there is a way e) Think well before taking any action.

Answers: 16) d, 17) e, 18) b 19) a, 20) c

21. To err Is human a) Appearances are *deceptive*
22. Make hay while sun shine b) Like-minded people make good friends
23. Empty *vessels* make much noise c) No one is perfect.
24. Birds of same feather flock together d) Act in the right time
25. All that glitters is not gold. e) People without knowledge speak much

Answers: 21) c, 22) d, 23) e, 24) b 25) a

26. Haste makes waste a) Be happy with what you have
27. All that glitters is not gold b) Think well before you do anything
28. Make hay while the sun shine c) Do not be misguided by appearances
29. Look before you leap d) Make use of *every* opportunity
30. *Covert* all, lose all e) Hurry makes worry

Answers : 26) e, 27) c, 28) d, 29) b, 30) a

31. United we stand divided we fall a) Family bond is always closer
32. Too many cooks spoil the food b) Make hay while the sun shine
33. Waste not want not c) Union is strength
34. Strike while the iron is hot d) Do not waste, be frugal
35. Blood is thicker than water e) A work should not be entrusted to many people.

Answers, 31) c, 32) e, 33) d, 34) b, 35) a

MATCH THE SLOGANS QUESTION NUMBER 32 TO 36)

- 1) Box of matches a) Bring Switzerland into your room

- | | |
|--------------------|--|
| 2. Air conditioner | b) A comfortable sole in a cosy hole . |
| 3) Digital camera | c) Make fire in a rare way |
| 4) Lipstick | d) Say cheese and freeze |
| 5) Shoes | e) Paint the town red. |

Answers: 1) c,2) a,3) d,4) e,5) b

- | | |
|-----------------|--------------------------------------|
| 6. Glass | a) Modest and smart look |
| 7. Mobile phone | b) Leaves your hair smooth and silky |
| 8. Detergent | c) Handle with care |
| 9. Dress | d) Immediate conduct |
| 10. Shampoo | e) Cleans well and fine |

Answers: 6) c,7) d,8) e/9) a,10) b

- | | |
|--------------------|--|
| 11. Ointment | a) Use for a while and get a sparkling smile |
| 12. Glass | b) For external use |
| 13. Toothpaste | c) Handle with care |
| 14. Ball point pen | d) For dashing and smashing looks |
| 15. Dress | e) Flawless writing flows from this pen. |

Answers: 11) b/12) c/13) a/14) e,15) d

- | | |
|---------------------|-----------------------------------|
| 16. Eraser | a) Pearls in your mouth |
| 17. Air conditioner | b) Give clear vision |
| 18. Lens | c) Erases everything but the past |
| 19. Tooth paste | d) Doorstep to know ledge |
| 20. Comp | e) Keeps cool |

Answers: 16) c,17) e, 18) b, 19) a 20) d

- | | |
|-------------------|------------------------------|
| 36. Ice cream | a) The world is in your room |
| 37. Mineral water | b) For smooth driving |
| 38. Dictionary | c) Quench your thirst |
| 39. Scooter | d) Children's delight |
| 40. Computer | e) Increase your word power |

Answers: 36) d,37) c,38) e 39) b,40) a

- | | |
|-------------------|--------------------------|
| 41. Credit card | a) Say cheese and freeze |
| 42. Camera | b) Kitchen mate |
| 43. Tooth paste | c) Anywhere connectivity |
| 44. Mobile phone | d) Buy now pay later |
| 45. Mixer grinder | e) Freeze your memory |

Answers: 41) d,42) e,43) a 44)c ,45) b

- | | |
|-----------------|----------------------------------|
| 46. Boost | a) Buy now pay later |
| 47. Radio | b) Makes the travel easier |
| 48. Car | c) Secret of my energy |
| 49. Calendar | d) Enjoy the news and songs |
| 50. Credit card | e) Point out the passing of days |

GENERAL ESSAY

THE MOST EXISTING DAY IN MY LIFE

SYNOPSIS

INTRODUCTION

AUSUAL DAY

AN UNUSUAL DAY

SERVICE-BEFORE-SEIF

CONCLUSION

INTRODUCTION

There are several important days in every ones life .Generally ,one cannot forget ones first day at school , college and at the very first job . for most of the people , it will always be difficult to choose one particular day as the most memorable day of ones life .In my case it is not at all difficult to choose one particular day. It is because of the significance of that day . That day was actually my birthday. But the reason for that day being a very special day in my life is different

Memory is the mother of wisdom

A USUAL DAY

My birthday falls on 16th August . Every year , my parent celebrate it in a grant manner . my friends and relatives also convey their wishes either in person or over phone . As my birthday falls on the next day to the independence day , it is always easy for my kith and kin to that day in memory .Things like blowing the candles out , cutting the cake ,accepting the gifts with gratitude and distributing chocolates to my friends ,relatives and neighbours have never amused me.

Kindness gives birth to kindness.

AN UNUSAL DAY

Last year ,it was an entirely different situation . it was on the eve of the independence day .Being an NCC cadet , I had been to Chennai to take in the independence Day parade at st George fort. My parents were very anxious about celebrating my birthday. They were very keen about my timely return to

home . actually our team was able to return only on 16th morning .
acknowledging the wishes of the NCC cadet master and other members of the troop , I was returning home by auto .on the way there was a crowd blocking the road . out of curiosity , I stepped down from the auto and made my way through the crowd.

He profits most who serves best

SERVICE-BEFORE- SELF

What I happened to see there was absolutely shocking . An Old lady was lying unconscious in pool of blood . she had just been run over by an over speeding car . I did not hesitate even for a moment .with the help of some other people, I took her to the GH treatment began .the lady needed two unit of o negative blood transfusion .Luckily the auto drivers blood group and mine were the same . we donated blood at once . with great effort , the doctors and nurses succeeded in saving the lady . by noon , the lady regained her consciousness .. Clasp my hands she wished me to live long . then only I was reminded of my birthday .

The hands that help are holier than the lips that pray

CONCLUSION

I talked to my parents over phone and conveyed what had happened so far . they were also pleased with my service . mean while the news was telecast through the local channel . when I returned home in the evening , I was in for a surprise . all the members of our streets , our head master ,our NCC master and our teachers had gathered in front of my house in order to give me a cheerful

welcome . thus that day, of course my birthday ,happened to be the most memorable day in my life.

Deforestation

Synopsis

- i. Introduction**
- ii. Utility of forest**
- iii. Reasons for deforestation**
- iv. Evil impacts of deforestation**
- v. Afforestation need of the hour**
- vi. Conclusion**

Introduction

Of all living beings created by god, human being is the worst and ultimate epitome of the word 'selfishness' . man goes on destroying all other existing beings for his selfishness . the worst of all is deforestation . the process of felling trees in forest areas is called deforestation . surprisingly ,man never feels ashamed or concerned for his act. He seldom cares for growing trees and conserving forests .in fact ,forests are the most invaluable gift bestowed upon mankind by nature . this essay tells in detail about the evils of deforestation.

“ Nature is a shower that has the power to cure”

Utility of forest:

It is a universal fact that forests invite the water –conceived clouds to pour down rain upon the earth. we respect blood –donors , eye donors ,organ donors and fund donors for their unique service to man kind . ironically ,we never hesitate to destroy the rain donors ,i.e the forests. Pandit Jawaharlal Nehru insisted upon his country men to plant hundred saplings when a tree is cut down . unfortunately ,we fail as a mass to plant even one saplings when we cut down more than hundred trees . frequent rains are a common feature in forest areas and mountain ranges. As a matter of fact ,the upper Himalayan ranges receive rains in long spells and thus become a source of perennial rivers like the ganges , the Sutlej and others.

“Rees are the poems written on the earth

Whose breeze makes vapor into rain as rebirth

Reasons for deforestation:

A country should posses at least one third of forest area in its total area . India fails to make this normal due to many reasons . Denudation of forest is not a new problem in India . this disgraceful practice has been carried out for several year .valuable trees like teak and sale are felled for the construction of houses and making furniture . other trees also felled indiscriminately for fuel and charcoal. Forests are destroyed mainly for the construction for dams, factories, buildings and for laying roads and railway tracks. above all, several thousand hectares of forest areas are destroyed by the shifting cultivators.

“ We destroy trees without realizing that

We destroy the mankind”

Evil impacts of deforestation:

The problem of deforestation threatens the existence of many wildlife species. Mistaking the theory “survival of the fittest”, man keeps disturbing and destroying the balance in eco system. but the fact is that mankind cannot exist without the presence of forests. felling of trees causes global warming which leads to the polar ice caps melting .it will result in the rise of the sea level so that many islands may get drowned .trees play a vital role in soil preservation . trees are the source of natural nitrogenous manure .deforestation affects all these things it causes soil erosion. It also causes land slides in mountain regions .

“God has saved trees from drought ,disease ,tempest and floods .

But he cannot save trees from fools - John muir”

Afforestation – need of the hour:

The problem of deforestation must be checked at once. People must be encouraged to plant more sapling . they can even be given incentives for growing trees successfully . apart from the efforts taken by both the central and state governments ,private sectors must willingly take part in afforestation . the security network in forest area must be tightened. The illegal timber smugglers and ivory poachers are better organized . slogans like “one family ,one tree”, movements like “vanmahotsava” and “smirthivanam” must be intensified for the best outcome of afforestation .

“one family ,one tree”

Conclusion:

Wangari maathai, the founder of the green belt movements ,was awarded the nobal prize for peace in 2004 .her main contribution was planting thousands of trees throughout her mother land in an effort to deter warfare . people exploit the forest resources as if they had plenty of

forest areas in the country . our attitude in growing trees is lackadaisical and it poses a huge threat to the existence of not only the forest areas but also the very planet we live in .it is high time we changed our attitude.

**“save each trees and every tree,
Have pure air absolutely free”**

SCIENCE - A BOON OR BANE ?

***SYNOPSIS**

***INTRODUCTION**

***SCIENCE IN DAILY LIFE**

***SCIENCE FOR DEVELOPMENT**

***THE UGLY FACE OF SCIENCE**

***CONCLUSION**

INTRODUCTION

The lifestyle of the modern man is vastly different from that of the ancient man. Modern man is ensconced in the lap of luxury and comfort. Everything is available at his doorstep and easily accessible to him. Thanks to the influence of Science and technology, modern man could enjoy every moment of his life. When compared to modern man, ancient man was not lucky enough. He was not accustomed to SMS cyber café and fast food. Science has given everything to modern man. True it has made him live like an angel, but it has also made him think like a satan. One cannot avoid the questions science a boon or bane? . Hope this essay will find a convincing answer to the question.

Inventions of science is a wonderful matter,

It can even give us artificial water.

SCIENCE IN DAILY LIFE

Blessed are the women of today. They never face any problem in their household chores. Mixer, grinder, fridge, washing machine microwave oven, vacuum cleaner-these are some names which the ancient women had never heard of. These home appliances have alleviated the burden of the modern women in their household chores. With the presence of electronic equipments like TV, radio, music player, DVD player, handycam and so on, people of today can entertain themselves to the highest level. Air-conditioners and room-heaters have made our stay at home a pleasant and satisfying one. Even when electricity fails the availability of generator and the battery-operated UPS systems come to our help.

Every invention augments the power of man and the well-being of mankind.

-H.W. BEECHER.

SCIENCE FOR DEVELOPMENT

The invention of electricity has been performing wonders and a real pioneer to several inventions and discoveries. The invention of several new medicines, medical equipments and surgical instruments have elongated the life span of people. Several diseases, which were considered as epidemics in those days, are nipped in the bud today. X-rays, LASER, ECG, EEG, and Angiogram are the real saviors of mankind. The advent of computers and the internet have brought the whole world to our drawing room. Mobile phones and i-phones have revolutionized the art of communication. Launching of rockets and the installation of satellites into the orbit have done a world of good to mankind. New and effective scientific methods are adopted in the field of agriculture also. This significant development in technology has enriched the fields like education, agriculture, defence, medicine, meteorology, space research and so on.

‘Science is simply the common sense at its best’

THE UGLY FACE OF SCIENCE

But for the influence of science, mankind would not have developed by leaps and bounds. At the same time, science has metamorphosed man into machine.

As a result of the influence of science, human values are gradually vanishing. For instance, people, in the thick of watching TV, forget all other things. Children are almost slaves to computer games. Thus their natural growth and personality development are curbed. Depending too much upon machines makes people inactive, unimaginative and scarcely creative. Worse than all these things is the threat posed by scientific weapons. No one can forget the atomization of Hiroshima and Nagasaki. No one can shrug off the Bhopal Tragedy and the Chernobyl Tragedy as

mere accidents. These are the outcome of man's exploitation of science. Narrow-minded scientists bother only about registering their names in the annals of history and not about the annihilation of mankind. These things prove the famous proverb 'Men have become tools of their tools'

Abuse is the weapon of the vulgar -Goodricke

CONCLUSION

Though science has given everything to mankind it is gradually depriving man of certain values like love for fellow people, diligence, and awareness about the environment and so on. Like a coin with two sides, science has its own advantages and disadvantages. In fact, science is only to assist man and not to dominate him. If all scientists of the world take a vow to use science only for constructive purposes, if the people of the world decide not to depend too much on scientific equipments, if science contributes only to the conservation of the earth, science is really a boon to the world.

Too much of dependence on science will atrophy all limbs of man But the push-button finger.

MY AMBITION IN LIFE/THE PROFESSION YOU WOULD LIKE TO CHOOSE

SYNOPSIS

Introduction

The Reason for My choice

A Noble Profession

Great Teachers are Great Achievers

The Task at Handss

Conclusion

INTRODUCTION

Aiming for great things in life is human nature. All of us want to achieve the greater heights of success. What we want to become is called ambition. It is a person's ambition that drives him or her towards the pinnacle of glory. A person who does not have any ambition in life is like a ship struggling in the sea. A life without any ambition is like a journey without destination. So we should have an ambition in life. But, mere ambition is not enough. Our ambition must be backed up by constant efforts to achieve it.

Ambition is to man as what fragrance is to a flower

THE REASON FOR MY CHOICE

My ambition in life is to become a teacher. This may surprise the readers as most of the students are craving for admission into professional courses. There are plenty of reasons for my choice. Let me put forth a few of them. One third of the population in India is illiterate. Unfortunately, these people dwell in absolute ignorance. They are governed by superstitions. By becoming a teacher, I will be able to eradicate their illiteracy and illuminate their minds with knowledge.

The talented Teacher teaches

The dedicated Teacher preaches

The successful Teacher reaches.

A NOBLE PROFESSION

Another important reason for my choice is that teaching profession is one of the noblest professions. It will enable me to serve the cause of education in rural areas. Moreover the students of today are the citizens of tomorrow. By becoming a teacher, I can definitely contribute to the development of our nation. A lot of great persons in the society never fail to acknowledge the roles played by their teachers in propelling them towards greatness.

The destiny of India is moulded only the class room-Dr. Kalam

GREAT TEACHERS ARE GREAT ACHIEVERS

Right from the age of Socrates, great teachers have always played significant roles in shaping up the society. History has documented the achievements of great teachers. In a country like India, the role of the teachers has always been pivotal. Mother India has produced great teachers like Dr.S.Radhakrishnan, Dr.Kalam and so on. All of us know that these great people not only elevated themselves to great heights but also inspired thousands of students to follow their footprints.

Great Teachers are the Supreme Masters of the World

THE TASK AT HAND

The bane of today is that teachers only preach aloud without converting their works into deeds. As a result of this, students are deprived of role models to guide them. I will put an end to this problem by practicing what I preach. Thus I can inculcate the high values of simple living and noble thinking in my students.

This will definitely help them to mould themselves into a great character.

Example is better than precept

CONCLUSION

A good teacher is a great friend, a valuable philosopher and a useful guide. A good teacher is the chief architect of the society. In order to fulfill and achieve all the aforementioned things, I have made up my mind to become a teacher. It is indeed a step in the right direction. So I am going to make every effort to achieve the noble ambition in life.

Successful people don't relax in chairs, they relax in work

RAIN WATERHARVESTING

SYNOPSIS

Introduction

Frightening Water scarcity

Causes for Fresh Water Crisis

Rain Water Harvesting

Role of Government in Rain Water Harvesting

Conclusion

INTRODUCTION

Water is a major component in all living systems. Without water nothing can live on the earth. It is the true elixir of human beings, animal life and plant life. Water is becoming more and more precious as its supply continues to be scare throughout the world. So water conservation has become the need of the day. This essay will create awareness of ground water recharging by harvesting rain water.

**It is best to read the weather forecast before praying for rain-Mark
Twain**

FRIGHTENING WATER SCARCITY

Rain water is the main source of water. Rain water gets into the soil and reaches the water table. We make use of this ground water by digging wells and bore wells. Recently the ground water level is going down at an alarming rate. In order to prevent this, we should harvest rain water. India receives a good rainfall during monsoon. But most of the water falling on the surface runs off into gutters and rivers. It leaves only a very little amount of water to get into the water table. This leads to water scarcity. To prevent this, the runoff water should be allowed to get into the soil. Thus the surplus rain water can be harvested.

The best thing on can do when it's raining is to let it rain.

-H.W.LONGFELLOW

CAUSES FOR FRESH WATER CRISIS

The world is heading towards a water crisis due to natural and man-made hazards. Monsoon failure, rising population, growing industrialization, expanding agriculture, irregular irrigation, over use of the ground water, lack of awareness in rain water harvesting,etc., are some of the reasons for fresh water crisis.

We never know the worth of water till the well is dry

-Thomas Fuller

RAIN WATER HARVESTING

Rain water harvesting means collecting rain water and storing it underground for later use. Rain water harvesting involves collection of rain water, filtration and recharge of rain water into the ground. Rain water, falling on the roofs of buildings or in court yards, can be collected through pipes and stored in underground tanks. The main idea in harvesting rain water is to check the runoff water. It helps to meet the increasing demand for water and also prevent the flooding of roads.

Many a man curses the rain that falls upon his head, and knows not that it brings abundance to drive away the hunger. –Saint Basil

ROLE OF THE GOVERNMENT IN RAIN WATER HARVESTING

In our country, the Ministry of Water Resources is endeavoring to make rain water harvesting a part of everyday life in our villages and cities as a people's movement. The Government of Tamil Nadu leads the Nation in implementing rain water harvesting programme. It has made it mandatory for all houses and buildings in the state. Realizing the importance of recharging groundwater, the CGWB (Central Ground Water Board) is taking steps to encourage it through rainwater harvesting in the capital and elsewhere.

**Anyone who says sunshine brings happiness has
Never danced in the rain.**

CONCLUSION

Rain water harvesting increases water availability by checking the declining water table.

It improves the quality of ground water by diluting the salt content. It also prevents soil erosion and flooding especially in urban areas. Every individual should feel the necessity of rain water harvesting. It is the only solution to overcome water scarcity. In short, rain water harvesting is a must for the sustaining existence of all living beings.

Don't sing 'Rain Rain go away'

But sing; Rain, Rain come today,

Let's harvest you without delay.

SCIENCE IN THE SERVICE OF MAN

Synopsis

- Introduction
- Electricity
- Transportation
- Medicine
- Agriculture Conclusion

Introduction:

We live in an age of science. In the age of the science machine dominates the man. Science has made our life comfortable. There are some wonders of science. It has shortened the world and lengthened our life and broadened our knowledge. It has also done revolution in many fields.

E t e c l r i c i t y :

Electricity is the most important wonder of the science. Electric lamp Illuminates our home. Fans and Air-conditioners reduce the hot summer. Refrigerators, Vacuum Cleaner, Mixes, Grinder, Washing machine are other best inventions. The radio, television and Cinema entertain us. Computers, Calculators and Robots make our life easy and interesting.

T r a n s p o r t a t i o n :

Science has done miracles in the transportations. Fast travelling cars, plane, ships, trains and jet planes are very useful to man for travelling. Now a man can travel faster than the sound. Transportations to planets through satellite is also possible in nowadays. Telephone and wireless help people to contact each other. The world countries can be connected with the single network.

Medicine:

Science has done revolution in the medicine. Powerful drugs are made to cure the dangerous disease. Epidemic diseases are wiped out. X-Ray, Scans, ECG, etc, help to diagnose the disease affecting the inner part of the human body. Plastic surgery, heart transplantation, test-tube babies, and cloning system are even possible today.

A g r i c u l t u r e :

Science helps in the field of Agriculture. Machines help to plough, sow, manure and reap for man. Fertilizers, pesticides and chemicals have achieved green revolution, poultry, dairy; sericulture, apiculture etc make the Indian villages rich.

Conclusion:

Man should use the science only for constructive purpose not destructive purpose. Gas leak in Bhopal, Bombardment in Hiroshima and Nagasaki are the best epitomes for the destruction. So we have to follow the scientific method carefully because science is good servant but a bad master.

ROLE OF WOMEN IN INDIA (OR) WOMEN'S RIGHT (OR) WOMEN'S EDUCATION

Synopsis

Introduction:

Evils against Women:

Need of Women Education:

Position of women today

Conclusion:

Introduction:

According to Gandhiji "to call women the weaker is libel". They are weaker to man by physical not by mental. Though both are equal, the man dominated them from the ages past. In the ancient times women were denied to enjoy their rights. During medieval period there were some women rulers. Even in the 18th and 19th Centuries their rights were suppressed.

Evils against Women:

There are some evils in the society against women inherited from the past. Widows, Dowry, Sati, Female infanticide are some of them. These all make the women into secondary. No woman is independent. For instance father protects her in her childhood, her husband protects her in her youth and her son protects her in the old age. So she is always dependent.

Need of Women Education:

Education is must to women. They should be given the higher and technological education. If they are given them, they can be uplifted. The status of women can be changed by legislation.

Position of women today:

Today women enjoy some freedom. They compete with men in all fields. They can be top listed in IAS and IPS cadre. Some of them interested in politics and advocated for their rights. Supreme authorities like President, Governors, Chief Ministers, other Minister ship and Member of parliament are also achieved by them today. It is proud to us that a woman (Kalpana Chawla) has reached the space.

Conclusion:

Our constitution guarantees equal rights to woman. Some of us are unaware of the woman rights. Proper education and employment must be given to equalize them to man. Apart from that social revolution by legislation should be made to preserve their rights.

ENVIRONMENTAL POLLUTION

I n t r o d u c t i o n

Air pollution

Water Pollution:

Land Pollution:

Noise Pollution

Conclusion

I n t r o d u c t i o n

Pollution means “making things dirty”. It is also meant unwanted change in the globe. There are many kinds of pollution. Air pollution, water pollution, land pollution and noise pollution are some of them.

Air pollution:

Cement factories, Textile mills, Refineries and other industries throw out smokes. These smoke contain toxic gases like oxides of carbon, sulphur, nitrous etc. When these go up to the atmosphere, air is polluted. It also causes the acid rain which will corrode the houses and buildings. Due to this pollution the Ozone layer become thinner. As a result solar radiation hits us directly.

Water Pollution:

Sewage, Oil industrial and agricultural wastages are caused water pollution. When these wastes are thrown in to the water resources Water is polluted. Hence the People are affected as they use the polluted water. The living things in the water resource are also affected by this pollution.

Land Pollution:

The man uses the land according to his own wish and want. Wastages of Leather industries and Dye factories are the causative factors for land pollution. When these are thrown into the land it will lose its fertility and become waste land. It affects the agricultural system of India.

Noise Pollution:

Noise pollution is another type of pollution. Cities are noisy because of Bazaars activities. Jet-Planes, Loud speakers air horns and other roaring sound. Owing to this pollution somebody becomes tense and agitated. Sick people are affected by them. Students can't concentrate on their studies. It also makes a kind of mental disturbance.

Conclusion:

To control this pollution, careful planning in setting of Industries is needed. Industrial waste should be destroyed. Periodical visit to the factories is must. Vehicles should be properly checked for zero percent emission. Industrial set up must be far from the populated areas.

Open Window

Synopsis

- Introduction
- Mr. Nuttel and his nerve cure
- The tale spun
- A spot tragedy
- Mr. Sappleton's entry
- Arrival of the hunting party
- Romance at the short notice
- Conclusion

Introduction:

Hector Hugh Munro wrote a number of short stories under the pen name "Saki". He is a master in creating story with an unexpected end. His stories makes interesting end. 'The open Window' is typical of Saki. It is about a young girl Vera. She twisted an ordinary incident into a terrific nightmare for Mr. Nuttel, visitor to the house.

Imagination is the highest kite one can fly.

Mr. Nuttel and his nerve cure:

Mr. Nuttel was under a nerve disorder, so his doctor had advised him to move away to a rural area. When he was preparing to migrate his sister gave some letters of introduction to some nice people and familiar people in the village. When Mr. Nuttel reached the home of Mrs. Sappleton, she was not there.

**"To believe it was difficult,
Not to believe it was impossible"**

The tale spun:

Vera, niece of Mrs. Sappleton, a self-possessed girl of fifteen entertained him. She came to understand that he was a perfect stranger to the place. His sister who lived some four years back sent him with the letters of introduction. Vera pointed out to a wide –open, large French window that opened to a lawn. She cooked up a tragedy that took place in the life of her aunt three years back.

A spot tragedy:

Vera informed Mr. Nuttel that out through the French Window three years back her aunt's husband, Mr. Sappleton and her two brothers with their brown spaniel went for their days shooting. While crossing the moor, they were engulfed in a dangerous piece of

bog. The dead bodies were not yet recovered. But her aunt still expected the return of her husband and her two brothers. That's why, she kept the French window open every day.

Mrs. Sappleton's entry:

Mrs. Sappleton returned home and apologized to Mr. Nuttel for late-coming. She told him that she was expecting the return of her husband and two young brothers. Mrs. Sappleton's attention was entirely on the open window. On the contrary, Mr. Nuttel tried his best to change the topic. But it was useless.

Arrival of hunting Party:

Vera stared through the open window with a sort of horror in her eyes. At the same time Mr. Nuttel saw three figures and a tired brown spaniel approaching them. Mr. Nuttel grabbed his stick and a hat and dashed out. He was about to collide with a cyclist.

Romance at the short notice:

One of the three men asked Mrs. Sappleton who was the man rushed out while we were entering. She replied that it was Mr. Nuttel who was suffering from nervous disorder. There Vera interrupted with another prank.

Once Mr. Nuttel was chased by a pack of Mongrel dogs. He spent a full night in a newly dug grave. From that day he was afraid of dogs.

"Doing easily what others find difficult is talent;

Doing what is impossible for talent is genius"

Conclusion:

Every one in the home believed the words of young self-possessed girl – Vera.. Vera befooled Mr. Nuttel, Mr & Mrs Sappleton and everyone in the family.

" Romance at short notice was Vera's specialty"

" They can, because they think they can". Virgil.

THE INFLUENCE OF MASS MEDIA

Synopsis

- Introduction
- Types of Mass Media
- The Role News Paper and Journals
- The Impact of Radio
- The Impact of Television
- The Impact of Computer and Internet
- Disadvantage
- Conclusion

Introduction:

Man is a social animal. He cannot violate himself as an island. His communication should be interpersonal and mass communication. The Media has undergone several changes since independence. We are in the age of satellite technology, internet, computer, cell phone and cyber space etc.....Mass media are the means of communication that reach and influence large number of people.

“Mass Media is the fourth pillar of a country”

Types of Mass Media:

Mass media consist of print media and electronic media. The News papers, Magazines etc., form the print media. Radio, Television, films, computer, internet and cell phone make the electronic media. Our life will be a vacuum without these communication media.

The Role of News paper:

The news paper takes us closer to world because they are “The mission of Society”. It is closely linked to the life of the man. The expansion of **NEWSPAPER** is **North, East, West and South**. A day without a news paper is like a day without a cup of hot coffee. It is the cheapest and largest mass medium. It is the common tool of communication. Advertisement, Reviews, political news, films rating, business and sports are some of the main attraction in the newspaper.

“Newspapers are the means of the shapers of a Nation.”

The Impact of Radio.

Radio has established itself a prominent place in the mass medium. **“All India radio”** or **“Akashvani”** reaches more than 200 millions of people in every nook and corner of the world. It provides programs on family welfare, health,

education, films songs, short stories, quiz competition and live commentaries of matches have made the radio very special in the National and the International level.

The Impact of Television:

Presently, television holds a first place among Mass Media. Live telecast of Matches, programs, reality shows and quiz programs have made television to secure first place. Specific programmes for children, students, Business man, Farmers, house wives are telecasted every day. This media is very informative, educative and entertaining. Young people, according to a survey carried out in 23 countries, watch TV at an average of 3 hours a day and are exposed to some form of media about 7 hours everyday.

“Reading makes a full man, Writing an exact man, speaking a ready Man”

The impact of Computer and Internet.

Computer has become part and parcel of every human being. It is considered to be every accurate in its working and known for its speed. It has played a vital role in the growth of science and technology. Computer is the brain child of Man. It can accept, store, manipulate and transmit data in accordance with the specific instruction given to it. It is the scientific Marvel.

In the same way internet opens the window to the world. Through it we can get information from any part of the world. Communicate with anyone, talk to anyone, watch films, listen to music or play games. With the click of the mouse, we can go globe trotting.

Disadvantages:

“Too much of anything is good for nothing”. This proverb is tailor-made when it refers to people’s dependence on mass media. It has lots of effects on the society. Television has made many people lazy. Children, who keep watching TV and playing computer games for hours, gradually get their IQ affected and creativity is destroyed. Parents, who sit before TV for most of the day, make their children be deprived of love care and affection. The customs and tradition of entertaining our guest and relatives slowly disappearing from our society. It is painful to see unnecessary news catching the headlines just for sensation.

“One should lift oneself by one’s own efforts”

Conclusion:

The ‘Media’ has strong social and cultural impact upon the society. . The inter-communication facility has changed the style of functioning in all walks of life.

People should learn to impose self- restriction on them. In short, mass media is like ‘fire’. Whether we are going to use it to light the candle of wisdom and knowledge or set ablaze the house we live in, lies in our hands only. Mass media is a step towards for a effective communication.

“Life is only a chance and not a choice”

The Last Leaf Synopsis

- Introduction
- The Art people of Greenwich Village
- The Disease Pneumonia
- The old Behrman
- The Sacrifice of Mr. Behrman
- Johnsy’s Health Condition
- Conclusion

Introduction:

This story was written by O’Henry. He was famous for his short stories with a twist at the end. His stories continue to delight the readers even today. The O’ Henry Prize Award, America’s most precious award for short stories was instituted in his honor. The ‘ **Last Leaf**’ illustrates how an aged painter painted his masterpiece to save the life of upcoming artist. In the process, he sacrificed his valuable life.

The Art people of Greenwich Village.

The quaint old greenwich village became prominent place for poor artist who had to pay less rent. Sue came from Maine and Johnsy from California were two young and budding artist. They became friends as they had similar interest in many things. They had ambition of becoming great artist. They had

their studio at the top of the three story building. They decided to live and work together.

The Disease pneumonia

During one November, the entire Greenwich village smitten by pneumonia. It was a deadly disease. Johnsy was attacked by Pneumonia. She became bed-ridden. The doctor who checked Johnsy told Sue that her friend had a chance of one in ten for survival. She lay without any movement, looking at the nest brick house. There was ivy vine climbing half- a- way up a brick wall. It's leaves were falling one by one. Johnsy somehow associated with her life to the falling of the leaves. She told Sue that she would die when the last leaf falls. She cried bitterly. Sue tried to convince Johnsy but no use at all.

The Old Behrman.

Mr. Behrman was a painter, living on the ground floor. He was past sixty. He was a failure in art. He was waiting to paint his masterpiece. Sue informed about Johnsy's fancy. He wanted to save the life of Johnsy. He earned his living sitting as model for young artists. There was a cold and continuous rain falling in the night.

The Sacrifice of Mr. Behrman.

The next morning Johnsy ordered Sue to open the window. Johnsy was surprised to find one ripe leaf still hanging on the wall. She wondered why it did not fall? The previous night when the cold and storm winds blew. Johnsy realized that it was a sin to want to die. She learned a lesson from a last leaf.

Johnsy's health condition:

The Doctor expressed his happiness over the improving health of Johnsy. But informed that MR. Behrman was ailing from Pneumonia. He was taken to hospital where he died. Sue informed Johnsy that it was Mr. Behr man who went in the dreadful night and painted the last leaf, which could be seen through the window. She told Johnsy that the last leaf was Mr. Behrman's masterpiece which saved the life of Johnsy.

Conclusion:

One of the greatest **American poets H.W. Longfellow** says:

“Life is real; Life is earnest

And grave is not its goal”

Through this story we come to understand the loss of hope that led Johnsy to think about death. Afterwards she realized her sin and wanted to live with new hope and truth.

BHARATHIDHASANAR MAT. HR. SEC. SCHOOL, ARAKKONAM-3

Std: XII English

General Essay

Science a Good Master but a bad Servant or Science – a Boon or Bane

Introduction:

Science has become an integral part of our day to day life. Science has made rapid progress in the recent years. Much of our comfort in life is due to the work of famous scientist. Twentieth century is an age of science. It has brought about many revolutions in the life of man and it has changed the very life of man. The wonders of science are too many to be enumerated but still some wonders' need mentioning some of the wonders' which science has provided to human race are profound and remarkable. So science has changed the life style of man in all spheres.

Science – A Boon

Science has many wonders' if used properly. Science has harnessed the forces of nature. The uses of Science in communication, medicine, Agriculture, Education etc are very much helpful to mankind. Electricity is one of the most important wonder of science. Without electricity no work can be done now. It is as important as the air we breathe. Now we have got green revolution and white revolution. We are producing a lot of milk and milk products.

The World has become small

Science in Communication:

Science has given more comforts and facilities like telephone, fans, Air-conditioner. It can be used to eliminate poverty. News through mass media- like radio, television spread within minutes. Satellite communication has become lightening fast. Using mobile phone one can contact the other by standing anywhere in the world.

“Learning is less straining nowadays”

Science in Transport:

All the means of transport help us to make our life journey safe and smooth. The car, bike gives such happiness and pleasure. The trains and planes carry us to far off places. Science has made long journey to be covered in a very short period of time.

Science plays a vital role in the development of mankind

Science in Medicine:

Everyday a medicine is invented to fight against the diseases and discomforts. Science has given eyes to the blind, ears to the deaf and limbs to the crippled. Science has made serious operations a reality. CT scans, E.C.G, X – rays help to diagnosis easier and quicker. Transplantation of heart has become a reality.

Science is simply the common sense at its best”

Science in Agriculture:

Agriculture is the backbone of Indian economy. New advanced techniques are developed in agriculture with the help of science . Science has brought many green and white revolution . Pesticides, chemical fertilizers etc increases the yield of the crops poultry, diary make village rich and strong. **Science add variety to life**

Science- Bane (Bad Master)

Science is a good servant but a bad master. It has got an enormous destructive power. The quick means of transport is fraught with road accident, plane crash and train derailment accidents, another evil posed by growth of science. The nuclear weapons are the most destructive one come of the modern science. The plant leakage endangers future generations. Industrial waste pollute underground and above the ground water as well. The air we breathe is becoming polluted in a dangerous proportion. T.V. Watching spoils the eye sight , kills the brain cells , corrupts our soul with all the unwanted ideas . The internet issued not in a good way. The cell – phones becoming harmful as much as it is useful, in the life of the directionless youths, the lovers, it only spoils the innocents . The terrorist make use of it only for the criminal purpose in the large quantities.

“Too much anything is not good”

Conclusion. Thus we see that science is a double – edged weapon .It is useful; if we use it for our comfort and convenience. It becomes a bad master committing all kinds of harmful diseases. It is their man’s ability to control the evil effects. All these evil practices should the stopped. We should use science for the betterment of humanity not to harm mankind to a very large extend.

“To use it or lose it is in our hands”

Std: XII English

INFORMATION TECHNOLOGY

Introduction

Information technology revolution is a marvel of the 21st century. It is invading all the walks of life. Our software and hardware experts, IT specialists and our firms have been contributing significantly towards this. The world saw another revolution in the history of mankind- the information technology (IT) revolution. India has a major stake in this field. Indian software exports were **16.2** per cent in this software market, which is a great achievement.

E- mail:

The prime area of IT is electronic mail (e- mail). This is a high- speed communication mode through the Internet. Matter can be sent or received from any nook of the world. An E. mail costs less than one rupee per page. E- mail is the communication of the future that will soon eliminate the need for postage, courier and telephonic conversation. Data, text, picture, business, education, medical advances, marriage tables and all types of special information can be transferred by E-mail.

Internet:

The net as it is called, is a global electronic community having **50,000** inter- connected computer networks. More than **50** million people are linked together. The rail way network connects numerous computers with one another to give information about ticket reservation and the availability of seats throughout the country through Railway Internet.

Internet is a source of up-to-date information related to marriage, business, education and medical advances. It saves our valuable time and facilitates speedy communication.

Its presence felt in consumer electronic also mobile phones, trucking systems, computer monitors, high memory Magneto Optic Drives, Digital Video Disks for video applications STD calls at the rate of Rs. 3 per minute, stereo system .

E- Commerce:

The second important area of development is electronic commerce. For example, one could send an e-mail to the nearest departmental store for daily needs and this would be delivered at one's door steps.. Companies publish their tenders and projects through the Internet. Vendors, Management and engineering consultants and other business associates can discuss on-line and executed through the Internet. So E-commerce is picking rapidly in the Indian industry.

Paperless Office

IT would usher us into the era of a paperless office. All offices and homes would be connected through LAN/ WAN and the internet, Information would be collected analysis tabulated, presented and transferred electronically, through cordless modes. The real emphasis would then be on performance, not paper work. E- Governance, E-Commerce, Educomp will soon become a reality just at the press of the button.

Conclusion

Information technology revolutionized the communication system. It saves time and energy and enables speedy contact with others. It has become the part of our daily life. It is marvelous wonders in the field of science.

Std: XII

English

My Ambition

Introduction:

One of the famous English essayists in his essay "On Ambition" says as Ambition means **"Inordinate leisure for high office, power and fame"**. Ambition makes a man active enthusiastic, sincere and full of activity. As a proverb **"look before you leap, Aim before you shoots"**. We should have ambition in our life to make our life meaningful and valuable. Mahatma Gandhi says, **"life without aim is like falling into a well without knowing the bottom of it."** Life without aim means ambition is like a journey without destination. A lofty ambition (or) aim inspires us to do greater achievement. It makes our life meaningful. It kindles us to raise great heights.

My ambition:

Though there are many aspiring fields such as science, engineering, technology teaching and the disciplines such as law and agriculture. It is my ambition is to improve the lot of the tribals. I would like to live among the forest dwellers. There are number of voluntary organization interested the condition of the tribals. **My ambition is to become a *doctor***. So I can be of great assistance to the efforts of these organizations.

In the profession I would like to be the base as:

"It is not the size that you win or fail.

Be the best of whatever you are!"

I am interested to work with the sub-human condition of tribals living in the thick forest. They are ignored, harassed and exploited. Ten to twelve crores of tribals live in sub-human condition. They live in North-East region and hilly area of West Bengal, Bihar, Madhya Pradesh, Orissa, Andhra Pradesh, Rajasthan, Gujarat, Tamil Nadu, Uttar Pradesh and Karnataka to some extent. They are deprived lot.

Live up to your dreams:

Inspired by **Dr. Muthulakshmi Reddy** who was the first Indian woman to be admitted to a medical college and Florence Nightingale whose invaluable contribution to the sick and as **Mother Teresa**. I have a burning desire to serve the diseased and unwanted sick and suffering people as to become a Doctor.

Service to God, Service to Humanity:

After finishing my +2, I would like to join the medical profession to serve humanity. **“Service to humanity is service to God”**. Shakespeare says **“Ambition should be made of sterner stuff”** but in this base it is not applicable. My own ambition is not that category. Wealth, Power and Possession do not attempt me. My one and single aim to serve my country. The best way to serve my nation is by serving my people with selfless service and with love of all human beings. I can serve my people by becoming a meticulous doctor.

Soul's satisfaction:

In this materialistic world Doctors profession which is considered by me as noble is degraded by the money minded Doctors. Doctors run clinics, hospitals in cities and Towns and earn plenty of money. The cost of treatment has become so high. After completing their studies the skilled doctors prefer to go abroad. But who are in our country also go for the rural service. Doctors think themselves superiors. Hence the Doctors keep themselves away from the diseased, sick and suffering with whom should they be kind, affectionate and tender. But I would radically differ from such doctors and will keep morale and ethics of the profession. So as my service to the soul satisfaction.

Welfare measures:

It's my ambition to start hospitals, educational institutions and start hostels for tribal women who work in cities. I will establish employment-oriented projects for them. It is my ambition that can finally grow into a big force of selfless youngsters striving to bring the unlucky forest dwellers to the national main stream.

Where there is a will there is a way:

With one aim and desire I will toil as Tennyson says, "To **strive, to seek, to find and not to yield**" And I will not be deterred in the middle before what I dream to achieve as Bacon says "When ambition is checked it makes a man envious and malignant. My motto is as Vivekananda says "Arise, **awake and stop not till the goal is reached.**

Conclusion:

Every man must have some aim in life. Otherwise life will become uninteresting and dull. When we reach our aim our life becomes meaningful and valuable. With hope and trust in the Almighty – God I try to achieve my ambition in life.

I would like to conclude with the words of **Swami Vivekananda:**

**"The sky is not the limit and
We will fight with courage
and reach for the stars.**

Responding to the Advertisement

YYY,

30th January 2014.

From

XXX,
YYY.

To

..... ,
..... ,
..... .

Respected Sir,

Sub: Applying for the post of a.....

Ref: Your advertisement in **The Hindu**, dated **1.04.2014**.

With reference to your advertisement cited above, I wish to offer my service as a in your esteemed concern.

I am a post graduate with good communicative skills. Having enough experience in the relevant field, I am very much interested in joining your company.

If I am appointed, I assure you, sir, that I will do my duties to the entire satisfaction of my superiors and work hard for the development of the company.

I have enclosed my bio- data for your personal consideration.

Thanking you,

Yours faithfully,

XXX.

Date : 30-01-2014

Station : YYY

Encl : Bio-data

Attested Xerox copies of certificates-3

Bio- data

Name	:	XXX
Father's Name	:	Mr. RRRR
Date of Birth & Age	:	09 – 09 – 1990, 28
Address for communication	:	YYY, ZZZ.
Gender	:	Male / Female
Nationality	:	Indian
Marital Status	:	Unmarried
<u>Educational Qualification</u>	:	1. B. Com . I Class 2. MBA I Class
Knowledge in Computer	:	Tally, M.S Office, C +
<u>Experience</u>	:	I have worked as an in a well reputed concern for 5 years.
<u>Expected Salary</u>	:	25,000 /
Languages known to speak	:	Tamil, English, Hindi
Languages known to write	:	Tamil, English
E- mail id	:	xxx@gmail.com
Contact Number	:	XXXXXXXXXX

Declaration

I , hereby, assure you that the details furnished above are true , correct and complete to the best of my knowledge and belief.

XXXX

Signature of the candidate