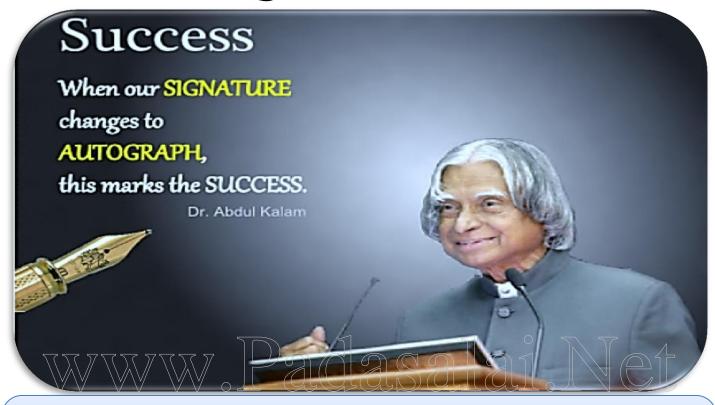
SSLC - English II Paper Study Material



Imagination is more important than Knowledge

Prepared By...

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Name	•	
School	•	

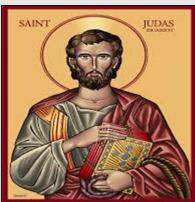
ஆங்கலம் இரண்டாம் தாள் – னனூத்தாள் ஆய்வு

வினாத்தாளில் உள்ள மொத்த பிரிவுகள்	4	
வினாத்தாளில் உள்ள மொத்த வினாக்கள்	69 64	
எழுத வேண்டிய வினாக்களின் எண்ணிக்கை (கேள்விகள் – 1 முதல் 19)		
பதில் தர வேண்டிய மதிப்பெண்க	ή̈́	
மொத்த மதிப்பெண்கள்	100 (125)	
அ. துணைப்பாடம் சார்ந்த கேள்விகள்	35 (45)	
ஆ. மொழிப்பயிற்சி சார்ந்த கேள்விகள்	15 (15)	
இ. தகவல் தொடர்பு திறன் சார்ந்த கேள்விகள்	15 (20)	
ஈ. கற்பனை பிரிவு திறன் சார்ந்த கேள்விகள்	35 (45)	
மத ் பை ண் கள் ஒதுக்கீடு		
1. ஒரு மதிப்பெண் வினாக்கள்	50 (50)	
2. ஐந்து மதிப்பெண் வினாக்கள்	40 (65)	
3. பத்து மதிப்பெண் வினாக்கள்	10 (10)	
மொத்த மதிப்பெண்கள்	100 (125)	

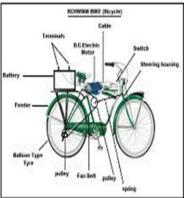
SUPPLEMENTARY















Section – I – Supplementary (35 Marks) Part I

Question N	lo 1	- Fill i	n the	blanks	with	nhrases	(5	Marks)	١:
Waes Holl I	10. I	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1 1116	Didins	*****	prii uses	v	Mulho	, .

	-	<u>arks):</u>
வைத்திருத்தல் அவசியம். எடுக்கப்பட்டு அகன் இடைய		கதையையும் தெளிவாக தெரிந்து துணைப்பாடத்திலிருந்து ஒரு பத்தி பட்டிருக்கும்.
Unit I - (Sep 2013):		
	no one showing up to claim the dog.	When Goldy was feeling all better, we
played(i) He was a(ii) and knew commands like(i	ii),(iv) Mom said sadly. "That
	ill(v) Secretly, I was glad.	
	ii) very smart dog	iii) "Sit", "Stay", and "Come"
iv) someone must have Unit II - (Sep 2015):	trained him	v) no one came
	th (i) As part of his new job D	oad had to study to qualify as a(ii)
	He'd study late(iv) And he di	· · · · · · · · · · · · · · · · · · ·
Ans : i) an accounting firm	ii) Chartered Accountant	iii) the challenge
iv) into the night	v) over the years	
<u>Unit III - (Apr 2013):</u>		
The painter found no o	ne to serve as a model(i) He	was afraid that(ii) would remain
unfinished. But one afternoon,	he happened to see in the tavern	(iii) The fellow begged(iv)
The painter took him to his ho	use and gave him wine, food and clo	thing. The beggar agreed to serve as a
model for Judas. But to the pa	inter's surprise, he was also the mod	del for(v) many years ago.
Ans : i) Judas Iscariot	ii) his masterpiece	iii) a gaunt and tattered figure
 	v) the child Jesus	
Unit III - (Sep 2014):		
	(1) spread afar and many	men fancying themselves of wicked
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		The old painter looked for a face
) enfeebled by(5) and lust.
	ce ii) the face of Judas	•
•	v) surrender to greed	•
IV) Wallbea by lije		
, ,	v, 54.1 5.145. 15 g. 554	
Unit IV - (Apr 2012):		erself once more (ii) At the same
Unit IV - (Apr 2012): Celine lost consciousnes	es(i) and came round to find he	erself once more(ii) At the same) hanaina down from the roof. She
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something	es(i) and came round to find he g(iii) It seemed to be(iv	erself once more(ii) At the same) hanging down from the roof. She
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _	es(i) and came round to find he g(iii) It seemed to be(iv _(v)) hanging down from the roof. She
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _ Ans: i) for a moment	is(i) and came round to find he g(iii) It seemed to be(iv _(v) ii) going under the water) hanging down from the roof. She
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _ Ans: i) for a moment iv) pieces of plastic	is(i) and came round to find he g(iii) It seemed to be(iv _(v) ii) going under the water) hanging down from the roof. She
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _ Ans : i) for a moment iv) pieces of plastic Unit IV - (Apr 2014):	is(i) and came round to find he g(iii) It seemed to be(iv _(v) ii) going under the water v) picked up speed) hanging down from the roof. She iii) above her
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _ Ans : i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_	is(i) and came round to find he g(iii) It seemed to be(iv) _(v) ii) going under the water v) picked up speed She swallowed(ii) She tha) hanging down from the roof. She iii) above her ought she was(iii) But she found
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _ Ans: i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv) and that she was	is(i) and came round to find he g(iii) It seemed to be(iv) _(v) ii) going under the water v) picked up speed She swallowed(ii) She that s(v) through which she had plu) hanging down from the roof. She iii) above her ought she was(iii) But she found inged.
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _ Ans: i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv)_ and that she was Ans: i) swept along the water	is(i) and came round to find he g(iii) It seemed to be(iv)(v) ii) going under the water v) picked up speed She swallowed(ii) She the s(v) through which she had plu er ii) mouthfuls to the filt) hanging down from the roof. She iii) above her ought she was(iii) But she found inged. thy liquid iii) drowning to death
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _ Ans : i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv)_ and that she was Ans : i) swept along the wate iv) she could breathe	is(i) and came round to find he g(iii) It seemed to be(iv) _(v) ii) going under the water v) picked up speed She swallowed(ii) She that s(v) through which she had plu) hanging down from the roof. She iii) above her ought she was(iii) But she found inged. thy liquid iii) drowning to death
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _ Ans: i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv) and that she was Ans: i) swept along the wate iv) she could breathe a Unit IV - (Jun 2014):	is(i) and came round to find he g(iii) It seemed to be(iv)(v) ii) going under the water v) picked up speed She swallowed(ii) She that s(v) through which she had pluer ii) mouthfuls to the filter again v) about ten metres from	iii) above her bught she was(iii) But she found inged. thy liquid iii) drowning to death om the manhole
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water Ans: i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv)_ and that she was Ans: i) swept along the wate iv) she could breathe of Unit IV - (Jun 2014): As she hung from the p	is(i) and came round to find he g(iii) It seemed to be(iv)(v) ii) going under the water v) picked up speed She swallowed(ii) She that so the filter ii) mouthfuls to the filter again v) about ten metres from the celine saw a(i) It was	iii) above her ught she was(iii) But she found inged. thy liquid iii) drowning to death om the manhole (ii) She realized(iii), powerful
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _ Ans : i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv) and that she was Ans : i) swept along the wate iv) she could breathe of Unit IV - (Jun 2014): As she hung from the p torches down the manhole. She	is(i) and came round to find he g(iii) It seemed to be(iv)(v) ii) going under the water v) picked up speed She swallowed(ii) She that so the filter ii) mouthfuls to the filter again v) about ten metres from the celine saw a(i) It was	iii) above her bught she was(iii) But she found inged. thy liquid iii) drowning to death om the manhole
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water Ans: i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv)_ and that she was Ans: i) swept along the wate iv) she could breathe of Unit IV - (Jun 2014): As she hung from the p torches down the manhole. She here!" She shouted.	is(i) and came round to find he g(iii) It seemed to be(iv)(v) ii) going under the water v) picked up speed She swallowed(ii) She that is(v) through which she had pluser ii) mouthfuls to the filtingain v) about ten metres from the celine saw a(i) It was in(iv) on the pipe and(v)	iii) above her bught she was(iii) But she found linged. thy liquid iii) drowning to death om the manhole (ii) She realized(iii), powerful the walls with her hands and arms. "I'm
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _ Ans: i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv) and that she was Ans: i) swept along the wate iv) she could breathe of Unit IV - (Jun 2014): As she hung from the p torches down the manhole. She here!" She shouted. Ans: i) bright light ii)	is(i) and came round to find he g(iii) It seemed to be(iv)(v) ii) going under the water v) picked up speed She swallowed(ii) She that so(v) through which she had pluser ii) mouthfuls to the filtingain v) about ten metres from the celine saw a(i) It was iii) mouthfuls to the filtingain v) about ten metres from the celine saw a(i) It was the fireman iii) shining iv)	iii) above her bught she was(iii) But she found linged. thy liquid iii) drowning to death om the manhole (ii) She realized(iii), powerful the walls with her hands and arms. "I'm
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water Ans: i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv)_ and that she was Ans: i) swept along the wate iv) she could breathe of Unit IV - (Jun 2014): As she hung from the p torches down the manhole. She here!" She shouted. Ans: i) bright light ii) Unit V - (Jun 2012 & Jun 20	is(i) and came round to find he g(iii) It seemed to be(iv)(v) ii) going under the water v) picked up speed She swallowed(ii) She that is(v) through which she had pluser ii) mouthfuls to the filtingain v) about ten metres from it is a gain iii) shining iv) the fireman iii) shining iv)	iii) above her bught she was(iii) But she found inged. thy liquid iii) drowning to death om the manhole (ii) She realized(iii), powerful the walls with her hands and arms. "I'm started tapping v) battering
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water _ Ans: i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv) and that she was Ans: i) swept along the wate iv) she could breathe of Unit IV - (Jun 2014): As she hung from the plastoches down the manhole. She here!" She shouted. Ans: i) bright light ii) Unit V - (Jun 2012 & Jun 2012 My brother was(i)	is(i) and came round to find he g(iii) It seemed to be(iv)(v) ii) going under the water v) picked up speed She swallowed(ii) She that so the filter ii) mouthfuls to the filter iii) mouthfuls to the filter iii) con the pipe and(v) the fireman iii) shining iv) 15: Even though he had switched the	iii) above her bught she was(iii) But she found inged. thy liquid iii) drowning to death om the manhole (ii) She realized(iii), powerful the walls with her hands and arms. "I'm started tapping v) battering motor off, his speed was too(ii)
Unit IV - (Apr 2012): Celine lost consciousnes time she could feel something grabbed one. Soon the water Ans: i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv)_ and that she was Ans: i) swept along the wate iv) she could breathe of Unit IV - (Jun 2014): As she hung from the p torches down the manhole. She here!" She shouted. Ans: i) bright light ii) Unit V - (Jun 2012 & Jun 20 My brother was(i)_ The clothes line caught him	is(i) and came round to find he g(iii) It seemed to be(iv)(v) ii) going under the water v) picked up speed She swallowed(ii) She that so the filter ii) mouthfuls to the filter iii) mouthfuls to the filter iii) con the pipe and(v) the fireman iii) shining iv) 15: Even though he had switched the	iii) above her bught she was(iii) But she found inged. thy liquid iii) drowning to death om the manhole (ii) She realized(iii), powerful the walls with her hands and arms. "I'm started tapping v) battering
Unit IV - (Apr 2012): Celine lost consciousness time she could feel something grabbed one. Soon the waterAns: i) for a moment iv) pieces of plastic Unit IV - (Apr 2014): Celine was being(i)_ that(iv) and that she was(iv) she could breathe of	is(i) and came round to find he g(iii) It seemed to be(iv)(v) ii) going under the water v) picked up speed She swallowed(ii) She that so the filter ii) mouthfuls to the filter ii) mouthfuls to the filter iii) mouthfuls to the filter iii) It was iii) ce(iv) on the pipe and(v) the fireman iii) shining iv) iii) Even though he had switched the(iii) and cut him(iv) the bi	iii) above her bught she was(iii) But she found inged. thy liquid iii) drowning to death om the manhole (ii) She realized(iii), powerful the walls with her hands and arms. "I'm started tapping v) battering motor off, his speed was too(ii)

Kumar watched(i) flying in a(ii) and remembered the time when he had seen(iii)
and his father had told him that the birds had come there to stay only(iv)_ and would soon leave
(v) and return to their home in the Artic.
Ans: i) the migratory birds ii) streamlined 'V' iii) nestlings in Vedanthangal
iv) for a short while v) the place of their sojourn
<u>Unit VI - (Oct 2012):</u>
Kumar recalled his preparations(i) to the United States. His(ii) at college had gained
him a wonderful career at MNC. Very soon he was deputed(iii) to the States and was assured of a
(iv) there. But oh, the migration from India to the States! Dad had squeezed funds from(v)
Ans: i) for his trip ii) outstanding performance iii) on an assignment
iv) promising career v) every possible source
Unit VI - (Jun 2013):
Kumar was an(i) young man. He was living in a very comfortable and(ii) apartment
(iii) One day he stood staring out through the window. But he felt(iv) in his heart. His
thought drilled to his house which was in(v)
Ans: i) intelligent and enterprising ii) fully finished iii) in New York
iv) an emptiness v) a narrow congested street
Unit VI - (Mar 2016):
Gradually Kumar(i) from her, carried away by the pleasure which his work and lifestyle
(ii) him. Beside his calls made his mother(iii)_ until midnight, waiting anxiously. Inevitably
after the call, lost his cheer, as she constantly(iv)_ him urging him to return. This made him
(v) her less and less.
Ans: i) drifted away ii) bestowed on iii) sit up iv) pleaded with v) speak to
Unit VII - (Mar 2015):
As Hubert painfully staggered inside, he was shocked to hear the voices of the thieves(i)
The thieves had tactfully (ii) of the inmates of the house to some huge noise outside, forcing them
all(iii) to find out what was happening there. As the inmates were likely to return soon, the three
thieves decided to(iv) and wait until night(v)
Ans: i) who had waylaid him ii) diverted the attention iii) to rush on to the street
iv) hide inside a cupboard v) to plunder the household
எளிய முறை:
1.Pronoun (He, She, It, I) போன்ற எழுத்துக்களின் பக்கத்தில் Articles (a, an, the) தேர்வு
செய்யக்கூடாது.
2 க்கு முன்பு Past Tense (ed) வந்தால் விடையில் Past Tense (ed) ஐ தேர்வு
செய்யக்கூடாது.
3 க்கு முன்பு (am, is, are, was, were) போன்ற எழுத்துக்கள் வந்தால் ing-யில்
ு முடியும் வார்த்தையை தேர்வு செய்து எழுத வேண்டும்.
4 க்கு முன்பு Articles (a, an, the) வந்தால் இன்னொரு Articles (a, an, the) தேர்வு
செய்யக்கூடாது.
Question No. 2 - Identify the character / speaker (5 Marks):
துணைப்பாடத்தை படிக்கும் போதே அதிலுள்ள முக்கியமான மேற்குறியிட்டுக்
காட்டப்பட்ட வரிகளை யார் யாரிடம் கூறியது போன்ற அனைத்து விபரங்களையும் தெரிந்து
வைத்துக் கொண்டு படிப்பது மிகவும் நல்லது. கதையையும் அதிலுள்ள கதாபாத்திரங்களையும்
நன்றாக புரிந்து கொண்டு படிப்பது இப்பகுதியை எளிதாக்கும். கட்டத்தில்

கொடுக்கப்பட்டவைகளை நன்றாக படித்துக் கொள்ள வேண்டும்.

Unit	Characters	Sentences	Key Words
		"Gee, what happened to you?"	 happened
		"What's your name, huh?"	name
	Shelly	"Guess, I'll call you Goldy" ***	guess I
		• "Can I keep him, Mom?" **	• mom
Sam		• <u>"Thank you" *</u>	 Thank you
		"He probably belongs to someone, Shelly" *	• someone
	CL II / AI	• "We need to find his owner"	• owner
	Shelly's mother	• "Someone must have trained him" **	• trained
		• She brought home a new chew toy. *	• chew toy
		 "Guess, he's your dog now, Shelly" * "Thank you Shelly"	guess hethank u shelly
	Diane	"You can come and visit him anytime you like" *	come, visit
	Rob Reilly	"He got a job in an accounting firm"	• accounting
g		"I bought your mum a piano" ***	• piano
SO	Rob's Father	• "Enough is enough" **	• enough
[es	(A Flying Officer	He eagerly accepted the challenge *	challenge
2	during World	He was trying to rebuild his life. *	his life
iar	War II)	Yes, that's right *	• yes
е Р		Well, look at it this way *	• way
The Piano Lesson	Rob's Mother	"Well, my baby boy"	• well
	Neighbour	"What's the weather like up there?" **	• weather
	Neighbour	"Come with me, I'l give you wine, food and clothing" **	weather wine, food
7.6	The painter or	"My son I'd like to help you" **	• my son
das	The painter or The Artist	• "What troubles you so?" **	troubles
r j		I've been in search of a model to pose as Judas Iscariot. *	
ace of Ju Scariot		5.60 11.51 51 0	• pose as
Sca	Judas model		wine
e fa		• "Do you not then remember me?" *	• do you
The face of Judas Iscariot	V V V V	• "I was your model for the child Jesus"	your model
-	The Author (Bonnie)	A gaunt and tattered figure. * A A A A A A A A A A A A A A A A A A	• gaunt
	The Author (Bonnie)	• An old priest told me this story when I was very young *	• old priest
		• "Come on, We've got to get out of here now"	• come on
s	Serge	• "She's dead"	• she's dead
W		• "Help, Help"	help, help
E		• "I've got to go back, I've got to get her out"	• get her out
P		• "I'm going to die. I'm drowning." **	• I'm going
T		• "Yes. I'm here. I'm here.	• I'm here
-		• "I'm very determined"	• determined
Α	Celine	• I'm outside, I'm outside **	• outside
W		• "There's no way I can survive this"	• survive
A		• "I've got to fight to the very end." *	• fight
Y		Have I been down here for five hours? * Park and the are's a prill *	• five hours
	Yi 3/	Perhaps there's a grill * "[A/-2]] sing the Give hericade" *** "[A/-2]] sing the Give hericade" *** "[A/-2]] sing the Give hericade" ***	• grill
	Louise Martinez	 "We'll ring the fire brigade" *** "Where's the body?" *	• fire
	Fireman	"Is there someone down there?"	bodydown
	Jack Poderoso	 "You've got to get out of that river"	• down
		"My brother was a tinkerer" *	• tinkerer
•	Rex Coker	"We have lifted off, I yelled"	lifted off
ter	NCA CONCI	I am much smarter than him"	• smarter
los		"Why do you think that?"	• think
	D G L L	"At least we had some quality time together today"*	at least
	Rex Coker's	The street we find think think thokink thins it	
A Close Encounter	Rex Coker's brother	"Well if you were smarter than me you would	at least

		"Oh, Ma! How I miss you" ***	•	oh, Ma
ht	Kumar	• "Home is where the Heart is" ***	•	heart
Flight	Kuillai	His outstanding performance at college had		
r F	gained him a wonderful career at MNC. *		•	MNC
Summer	Kumar's dad	• "They know their <u>home</u> is in the Arctic."	•	arctic
ı i	Numai Sudu	• "And there is no place like <u>home</u> , is there?" ***	•	no place
Su	Kumar's	• She was ever serving coffee, pakodas, dosai,	•	pakodas,
	Grandma	snacksetc *		dosai, snacks
50		"More snuff" ****	•	more snuff
ing	Hubert	"I shall perform some magic tricks" *	•	magic
sez	Hubert	He cleverly hid in the narrow space under the staircase *	•	cleverly hid
Sneezing		He beckoned the old man to toss him his snuff box *	•	toss him
Old man		"How very strange!"	•	strange
Сац	Thieves	• They tactfully diverted the attention of the inmates. *	•	tactfully

Question No. 3, 4 - Match the following, Choose the best (5 Marks + 5 Marks):

வினா எண் 3, 4 ஆகியவற்றிற்கு துணைப்பாடத்தின் முழுக்கதையையும் தெளிவாக தெரிந்து வைத்திருத்தல் அவசியம். ஏனெனில் 3 மற்றும் 4 கேள்விகளுக்கு கேள்வியிலேயே விடைகள் உள்ளதால் எளிதாக விடையளித்து விடலாம்.

Sam	Shelly Sam (Goldy *)	 a school boy * nursed the dog's hurt paw named the dog Goldy dog's temporary owner dog's real name ** guide dog ** 	
Sam		 named the dog Goldy dog's temporary owner dog's real name ** 	
Sam		dog's temporary ownerdog's real name **	
Sam	Sam (Goldy *)	• dog's real name **	
Sam	Sam (Goldy *)		
Sam	()	• separated in a traffic accident	
Saı		• a blond Labrador *	
		played Frisbee and Football	
		reunited with Diane	
		advertised in the newspaper	
	Shelly's mother	allowed Shelly to keep the dog	
		brought a chew toy *	
		blind lady	
	Diane	white cane and sunglasses	
		dog's real owner *	
		offered Shelly to visit Sam anytime	
	Rob Reilly	the author / narrator	
	Rob Remy	• 5 year old boy then	
		• flying officer *	
		bought mum a new piano by loan	
[08]	Rob's Father (Dad)	blue uniform, boat shaped cap and brown suitcase	
res	nob s ruener (Buu)	got job in an accounting firm	
0		studied late night in the kitchen *	
iar		after 2 years he bought a new piano by cash	
The Piano Lesson	Rob's Mother (Mum)	felt like a princess **	
<u>4</u>	Rob 5 Piotner (Pium)	fond of playing piano ***	
•	Piano	 positioned in a living room near the window * 	
	1 Idiio	brought in horse cart	
	Song sung by	Goodnight Irene *	
	neighbours	She will be coming round the mountain	

)t		 paint a mural (mural - wall painting *) cathedral in a Sicilian town
rio	The painter or	 searched the two models
The face of Judas Iscariot	Old painter	 master piece
SIS		 found his first model on the street *
lda		• 12 year old boy *
f Ju	Child Jesus model	• found in the street
e 0	,	 looked like an angel
fac		begged for wine & found in a tavern
je j		 bloodshot eyes, wicked man
I	Judas model	• the Child Jesus model
		 one of the two figures for a painting *
		• 43 years old
	Serge	a council worker ****
	_	 Celine's husband * & Amandine's father
		• 32 years old
		 Serge's wife & Amandine's mother *
<u>,</u>	Celine	 fell down in the manhole, drank filthy water
Swept Away	Cenne	• grasped the plastic pipe & stepped over a low hedge
A.		caught in a drain *
ept		 had been in the water for 5 hours
Š	Amandine Louise Martinez	 Serge and Celine's daughter **
		 going to celebrate 12th birthday
		Serge's neighbor
		urged to call the fire brigade *
	// \ \ / Lunel /	• a small town in Southern France *
		second time storm over a year
V V	Jack Poderoso	• 45 year old teacher
er	D 6.1	• Narrator
ınt	Rex Coker	• smarter than his brother
A Close Encounte		escaped under the cloth line *
Enc	Day Calsay'a hwathay	• tinkerer, blue printing his ideas & fond of inventions
se	Rex Coker's brother	• taken old battery from dad's old Chevy car
Clo	Schwinn	• purchased a DC motor in a local pawn shop for 20 bucks
A	Brother	An American Bicycle *thumbs up sign
	Diothei	 thumbs up sign young and enterprising **** / In late 20s
ı		• got a job in an MNC & an Indian engineer **
	Kumar	 got a job in an MNC & an Indian engineer ** dream country (Iltonia) America
,ht	Kumar	dream country (Utopia) America
light	Kumar	dream country (Utopia) Americaobtained Green Card & lived in an apartment in Newyork
er Flight		 dream country (Utopia) America obtained Green Card & lived in an apartment in Newyork watched 'V' shaped flying birds
ımer Flight	Kumar's Mother	 dream country (Utopia) America obtained Green Card & lived in an apartment in Newyork watched 'V' shaped flying birds waited till midnight
ummer Flight		 dream country (Utopia) America obtained Green Card & lived in an apartment in Newyork watched 'V' shaped flying birds waited till midnight urged Kumar to return home
Summer Flight	Kumar's Mother (Mom) Kumar's Father	 dream country (Utopia) America obtained Green Card & lived in an apartment in Newyork watched 'V' shaped flying birds waited till midnight
Summer Flight	Kumar's Mother (Mom)	 dream country (Utopia) America obtained Green Card & lived in an apartment in Newyork watched 'V' shaped flying birds waited till midnight urged Kumar to return home took Kumar to Vedanthangal & hired a telescope lived in Delhi
Summer Flight	Kumar's Mother (Mom) Kumar's Father Kumar's family "V" shaped formation	 dream country (Utopia) America obtained Green Card & lived in an apartment in Newyork watched 'V' shaped flying birds waited till midnight urged Kumar to return home took Kumar to Vedanthangal & hired a telescope lived in Delhi flying birds *
	Kumar's Mother (Mom) Kumar's Father Kumar's family	 dream country (Utopia) America obtained Green Card & lived in an apartment in Newyork watched 'V' shaped flying birds waited till midnight urged Kumar to return home took Kumar to Vedanthangal & hired a telescope lived in Delhi flying birds * changed Kumar's heart *
	Kumar's Mother (Mom) Kumar's Father Kumar's family "V" shaped formation	 dream country (Utopia) America obtained Green Card & lived in an apartment in Newyork watched 'V' shaped flying birds waited till midnight urged Kumar to return home took Kumar to Vedanthangal & hired a telescope lived in Delhi flying birds * changed Kumar's heart * A 14 year old clever little boy *********
	Kumar's Mother (Mom) Kumar's Father Kumar's family "V" shaped formation	 dream country (Utopia) America obtained Green Card & lived in an apartment in Newyork watched 'V' shaped flying birds waited till midnight urged Kumar to return home took Kumar to Vedanthangal & hired a telescope lived in Delhi flying birds * changed Kumar's heart *
Caught Summer Flight Sneezing	Kumar's Mother (Mom) Kumar's Father Kumar's family "V" shaped formation Migratory birds	 dream country (Utopia) America obtained Green Card & lived in an apartment in Newyork watched 'V' shaped flying birds waited till midnight urged Kumar to return home took Kumar to Vedanthangal & hired a telescope lived in Delhi flying birds * changed Kumar's heart * A 14 year old clever little boy ********* waylaid by the robbers & lost his horse

Old man		Palatial Mansionoffered food to Hubert
Caught Sneezing	Thieves	 Three Hefty men * took away Hubert's horse planned to plunder the house * hid in the cupboard caught by Sneezing

Question No. 5 - Comprehension (5 Marks):

இக்கேள்வியில் கொடுக்கப்பட்ட பத்தியிலிருந்து ஐந்து வினாக்கள் கேட்கப்படும். வினாவினையும் கொடுக்கப்பட்ட பத்தியினையும் நன்றாக படித்துப் பார்த்து புரிந்து கொண்டு ஒப்பீடு செய்து பார்த்து விடையளிக்க வேண்டும். எளிதாக முழு மதிப்பெண்களை எடுக்கக் கூடிய பகுதி என்பதால் இப்பகுதிக்கு சற்று அதிக கவனம் செலுத்தினாலே போதும்.

Exercise:

An old priest told me this story when I was very young. I have since wondered many times where it came from. No one has been able to tell me. Centuries ago a great artist was engaged to paint a mural for the Cathedral in a Sicilian town. The subject was the life of Jesus. For many years the artist laboured diligently, and finally the painting was finished except for the two most important figures; the Child Jesus and Judas Iscariot. He searched far and wide for models for those two figures. One day while walking in an old part of the city he came upon some children playing in the street. Among them was a twelve year old boy whose face stirred the painter's heart. It was the face of an angel-a very dirty one, perhaps, but the face he needed. The artist took the child home with him, and day after day the boy sat patiently until the face of the Child Jesus was finished. But the painter still found no one to serve as model for the portrait of Judas. For years, haunted by the fear that his masterpiece would remain unfinished, he continued his search.

(i) What was the artist engaged to?

The artist was engaged to paint a mural for the cathedral in a Sicilian town.

- (ii) For which two figures did the artist require models?

 Child Jesus & Judas Iscariot.
- (iii) Where did the artist find his model for the child Jesus?

 The artist found the Child Jesus model in the street.
- (iv) Why did the artist take the child home?

 He had to finish his mural, so he took the child home.
- (v) Why was it difficult for the artist to complete the mural?

 The artist was not able to find a suitable model for Judas.

Question No. 6 - Mind Map (5 Marks):

இக்கேள்வி மன வரைபடம் சார்ந்த கேள்வியாகும். புத்தகத்தில் உள்ள துணைப்பாடங்களில் ஒன்றில் இருந்து கேட்கப்படும். இதற்கு துணைப்பாடங்களில் உள்ள கதாப்பாத்திரங்களையும், செயல்பாடுகளையும் தெளிவாக அறிந்து கொள்வது நன்று. இதுவரை நடந்த பொதுத் தேர்வுகளில் எந்தெந்த துணைப்பாடங்களில், எந்தெந்த தேர்வுகளில், எத்தனை முறை கேட்கப்பட்டுள்ளது என்ற விபரம் கீழே கொடுக்கப்பட்டுள்ளது.

Unit	Story Title	Exam (Month & Year)
I	Sam	DGE 2012, Jun 2013, Sep 2015
II	The Piano Lesson	Jun 2012, Oct 2012, Apr 2013, Sep 2013, Mar 2016
IV	Swept Away	Mar 2015
V	A Close Encounter	Jun 2015
VI	The Summer Flight	Apr 2014, Sep 2014, Jun 2016
VII	Caught Sneezing	Apr 2012, Jun 2014

Question No. 7 - Paragraph (5 Marks):

Supplementary Paragraph-ஐப் பொறுத்தவரை முதல் மூன்று கதைகளின் பத்தியினை (Paragraph) தெளிவாக படித்துக் கொள்வது சிறந்தது. தனித்தனிப் பாயின்டாக கொடுக்கப்பட்டதன் நோக்கம் நீங்கள் எளிதான முறையில் மனப்பாடம் செய்து கொள்ளலாம் என்பதற்காகவே.

√ தேர்வுகளில் எழுதும் போது தனித்தனியாக உள்ள பாயின்டுகளை மொத்தமாக சேர்த்து ஒரு பத்தி (Paragraph) அளவுக்கு எழுத வேண்டும். தனித்தனிப் பாயின்டுகளாக எழுத வேண்டாம்.

1. <u>Sam - Paragraph:</u>

- Shelly saw a wounded dog.
- He nursed it.
- No one came to claim the dog.
- Shelly named it Goldy.
- One day a blind lady came and claimed the dog.
- Her name was Diane. She called it "Sam".
- So Shelly returned the dog to her.

3. The Face of Judas Iscariot – Paragraph:

- An artist was painting the life of Jesus.
- A 12 year old boy posed for the Child Jesus's portrait.
- The artist was in search of a model of Judas for many years.
- A wicked man posed as Judas.
- While posing, there was a change in his behavior.
- The same model posed for the child Jesus years ago.

2. The Piano Lesson - Paragraph:

- The author's Dad came from World War II.
- He bought mum a new piano on loan.
- Mum became pianist through practice.
- Dad had no job, so the loan wasn't paid.
- The money lender took away the piano.
- Later, Dad got a job in an accounting firm.
- Two years later, Dad bought a new piano by cash.

<u>Section – II – Language Functions (15 Marks) Part I</u>

Question No. 8 - Note Making & Summarizing (5+5=10 Marks):

கொடுக்கப்பட்ட பத்தியை நன்கு படித்துக் கொண்டு அதன் குறிப்புகளை எழுத வேண்டும். பிறகு அதனை மூன்றில் ஒரு பகுதியாக சுருக்கி எழுத வேண்டும். ஆங்கிலம் இரண்டாம் தாளில் சுலபமாக பத்து மதிப்பெண்கள் எடுக்கக்கூடிய பகுதி என்பதால் சற்று கூடுதல் கவனம் செலுத்தினால் போதுமானது. நீங்களாக புத்தகத்தில் உள்ள பத்திகளை கொண்டு பயிற்சி செய்து பார்ப்பது முழு மதிப்பெண் பெறுவதற்கான வழி ஆகும்.

Note Making – விடை எழுதும் முறை:

- 1. கொடுக்கப்பட்டுள்ள பத்திகளை நன்கு படித்து புரிந்து கொள்ளவும்.
- 2. பொருத்தமான தலைப்பு ஒன்றை எழுதவும்.
- 3. கொடுக்கப்பட்ட பத்தியில் உள்ள <u>Auxiliaries (am, is, are, was, were, will, have,)</u>, <u>Articles (a, an, the), Linkers (and, but, so), Prepositions (in, at, with, to)</u> மற்றும் பிற முக்கியமற்ற வார்த்தைகளை நீக்கி விட்டு முக்கிய கருத்துக்களை / வார்த்தைகளை மட்டும் எழுதவும்.
- 4. முக்கிய கருத்துக்களுக்கு இடையே அல்லது நீக்கப்பட்ட வார்த்தைகள் இருந்த இடத்தில் (-) சிறிய கோடு போட்டுக் கொள்ளவும்.
- 5. அனைத்து முற்றுப்புள்ளிகளையும் நீக்கிவிடவும்.

Summary Writing - விடை எமுதும் முறை:

- 1. கொடுக்கப்பட்டுள்ள பத்தியில் எதை பற்றி கூறப்பட்டுள்ளது என்பதை தெரிந்து கொள்ளவும். தலைப்பிற்கு இது உதவும்.
- 2. முதலில் Rough Copy என எழுதவும்.
- 3. கொடுக்கப்பட்டுள்ள பகுதிகளை சற்று சுருக்கி முக்கிய கருத்துக்கள் இருக்குமாறு எழுதி அதை பென்சிலால் குறுக்கு கோடு போடவும். (Cross Line)
- 4. பின் Fair Copy என எழுதவும் மற்றும் Fair Copy-க்கு தலைப்பு எழுதவும்.
- 5. கொடுக்கப்பட்டுள்ள பத்தியில் 150 வார்த்தைகள் இருந்தால் Fair Copy-ல் 50 வார்த்தைகள் (3-ல் 1 பங்கு) இருக்குமாறு சுருக்கி எழுதவும்.
- 6. எழுதி முடித்தவுடன் Fair Copy-ன் கீழ்

Words given - 150

Words written – 50 என எழுதி முடிக்கவும்.

Example: (DGE Model 2012)

Make notes of the following passage and prepare a summary using the notes. (5+5=10)

No study of English can be complete without a reference dictionary of idioms. A very useful and easily available reference material is **The Collins Dictionary of English Idioms**. This dictionary contains clearly explained meanings of over three thousand common English idioms. To make the meaning even clearer, and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence. In this dictionary, the emphasis is on 'true' idioms. These are expressions whose meanings cannot be easily worked out from the words they contain. The dictionary also provides a great many variations in the way these idioms are used. The main emphasis, however is on providing an understanding of the meaning of the idioms, rather than attempting to be a complete guide to idiomatic usage. (145 words)

Note Making:

The Collins Dictionary of English Idioms

Study of English - incomplete - without - reference dictionary of Idioms - very useful - easily available - reference material - The Collins Dictionary of Idioms - contains - clearly explained meanings - over three thousand common English Idioms - meaning even clearer - how the idiom can be used - provided with a suitable sample sentence - the emphasis - true idioms - expressions - whose meanings - cannot easily workout - contained words - provides a great many variations - how the idioms used - the main emphasis - understanding of the meaning - idioms - rather attempting - complete guide - idiomatic usage.

Summary Writing

Rough Copy

No study of English can be complete without a reference dictionary of Idioms. The reference material is called The Collins Dictionary of Idioms. It contains clearly explained meanings of over 3000 English idioms. Each idiom is provided with a suitable sample sentence to make the meaning clear. The emphasis is on true idioms. The dictionary also provides a great many variations in the way the idioms are used. Providing an understanding of the meaning is main emphasis of this book.

The Collins Dictionary of English Idioms

Fair Copy

No study of English can be complete without a reference dictionary of Idioms. That is called The Collins Dictionary of Idioms. It contains clearly explained meanings of over 3000 English idioms. The dictionary also provides a great many variations in the way the idioms are used. Providing an understanding of the meaning is main emphasis of this book.

Words given - 145

Words written - 45

Question No. 9 - Completing the Dialogue (5 Marks):

கொடுக்கப்பட்டிருக்கும். அந்த இக்கேள்வியில் உரையாடல் ஒரு உரையாடலில் இடையே குறிப்பான விஷயத்தைப் பற்றி இருவருக்கு பொதுவான அல்லது கொடுக்கப்பட்டிருக்கும். கொடுக்கப்பட்டுள்ள விபரங்களை புரிந்து கொண்டு விடுபட்ட உரையாடலை கண்டுபிடித்து நிரப்ப வேண்டும். இக்கேள்விக்கு எளிதாக பதிலளிப்பதற்காக கீழே உள்ள கட்டத்தில் சில குறிப்புகள் கொடுக்கப்பட்டுள்ளன.

- உரையாடல் பொதுவாக கேள்வி பதிலாகத் தான் இருக்கும். கேள்விக்குப் பிறகு
 கொடுத்திருந்தால் அங்கே பதில் எழுத வேண்டும். பதிலுக்கு முன்
 கொடுத்திருந்தால் அங்கே பதிலுக்குரிய கேள்வியை கேட்க வேண்டும்.
- 📤 May I Come in?... என வந்தால் Yes, come in.
- 🗚 I am going to... என வந்தால் Where are you going?
- 🗚 I want to... என வந்தால் What do you want?
- ♣ The fare is... என வந்தால் What is the fare?
- 🗚 My name is... என வந்தால் What is your name?
- ♣ கடைசியில் 3 கோடிட்ட இடங்கள் இருந்தால் அதில் கடைசி 2 –ல் (iv) Thank you
 - (v) Welcome என்று எழுதி முடிக்க வேண்டும்.
- 📤 பொதுவாக பதிலில் I வந்தால் கேள்வியில் you என மாற்ற வேண்டும்.
- A My வந்தால் your எனவும், me வந்தால் you எனவும் மாற்ற வேண்டும்.
- ♣ கேள்வியிலோ, பதிலிலோ He, She, It, They வந்தால் மாற்றத் தேவையில்லை.

Example:

Bookseller : Hello Sir <u>(i)</u>.

Customer Twant to exchange this book.

Customer : Few pages in the book are missing.

Book seller : (iii) ?

Customer : I bought this book yesterday.

Book Seller : (iv) ?

Customer: Here is the bill. (v).

Book Seller : Sure sir.

Customer : Thank you sir.

Answers:

- (i) What can I do for you? / What do you want?
- (ii) Why do you want to exchange it?
- (iii) When did you buy this book?
- (iv) Have you brought the bill with you?
- (v) Please do the needful.

Section – III – Communication Skills (15 Marks)

Question No. 10 - Dialogue Writing (5 Marks):

இக்கேள்வியைப் பொறுத்தமட்டில் சூழ்நிலையும், நபா்களும் கொடுக்கப்பட்டிருக்கும். அதனை கொடுக்கப்பட்டிருக்கும் சூழ்நிலைக்குத் தக்கவாறு எழுத வேண்டும். இக்கேள்விக்கு எளிதாக பதிலளிப்பதற்காக கீழே உள்ள கட்டத்தில் சில குறிப்புகள் கொடுக்கப்பட்டுள்ளன.

- > வினாவில் யார் யார் பேசும்படி உரையாடல் எழுதச் சொல்லி இருக்கிறார்கள் என்று தெரிந்து கொண்டு உரையாடலை எழுதத் தொடங்கவும்.
- முதலில் May I come in? Yes, come in. என்ற வாக்கியங்களில் உரையாடலைத் தொடங்க முடிகிறதா என்று பார்த்துத் தொடங்கவும்.
- முதலில் பேசுபவருக்கு நேராக Good morning எனவும் அடுத்து பதில் சொல்பவருக்கு நேராக Good Morning எனவும் தொடங்கவும்.
- இடையிடையே கொடுக்கப்பட்ட சூழ்நிலையைப் பயன்படுத்தி அதற்கான வாக்கியங்களை கேள்வி மற்றும் பதிலாக எழுதவும்.
- > உரையாடலை முடிக்கும் போது முதலில் பேசுபவருக்கு நேராக Thank you எனவும் கடைசியாக பதில் சொல்பவருக்கு நேராக Welcome எனவும் முடிக்கவும்.

Exercise - (Jun & Sep 2014):

Write a dialogue with at least ten utterances between a conductor and a passenger.

Conductor : Ticket, Ticket.

Passenger : Sir, a ticket please.

Conductor : Where do you want to go?

Passenger : To Ooty.

Conductor : Give 55 Rupees.

Passenger : Ok Sir, but I have 500 rupees.

Conductor : Give me a change.

Passenger : No Sir, I don't have.

Conductor : Here is your ticket. Get change when you get down.

Passenger : Ok Sir, Thank you.

Exercises - (Practice Sets):

Public Exam Questions:

- 1. Write a dialogue with at least ten utterances between <u>a shopkeeper and a customer</u> who wishes to get his defective watch exchanged. (DGE Model 2012)
- 2. Write a dialogue with at least ten utterances between two brothers/sisters discussing the job they would like to take up when they are older. (Apr 2012)
- 3. Write a dialogue with at least ten utterances between a bank manager and a student who wants to open a bank account. (Jun 2012) & (Jun 2016)
- 4. Write a dialogue with at least ten utterances between <u>a doctor and a patient</u> who visits the doctor complaining of a headache and fever. (Oct 2012)
- 5. Write a dialogue with at least ten utterances between <u>a mother and a daughter</u> discussing the daughter's first day in her new school. (Mar 2013)
- 6. Write a dialogue with at least ten utterances between <u>Headmaster and an old student</u> who has come to get a testimonial from the Headmaster. (Jun 2013)
- 7. Write a dialogue with at least ten utterances between <u>a mother and a doctor</u> on the need for vaccination against Dengue Fever. (Oct 2013)
- 8. <u>Sumathi has won the first prize at an elocution competition</u>. She excitedly informs, her mother of this, describing the number of contestants, the manner in which she spoke and how she had overcome her nervousness. Write at least ten utterances. (Mar 2014)
- 9. Write a dialogue with at least ten utterances between a conductor and a passenger. (Jun&Oct 14)
- 10. <u>Harish wants to spend his summer holidays usefully.</u> He informs his father about his interest in computer courses. They discussed about what summer course he has to take up, and which institutions he has to join it. Write at least ten utterances. (Mar 2015)
- 11. <u>Viji has received a National Science Scholarship.</u> She excitedly informs her mother, describing how her headmaster announced the news in the morning assembly & how she felt when everyone congratulated her. Her mother expresses her joy. Write at least ten utterances. (Jun 2015)
- 12. Mrs. Sharma buys a watch. In a week's time, the watch stops working. She goes to the shop keeper and get her watch exchanged. Write at least ten utterances. (Sep 2015)

Question No. 11 - Letter Writing (5 Marks):

கடிதத்தின் முக்கியப் பகுதியை (Body of the Letter) மட்டும் விடையாக எழுத வேண்டி இருப்பதால் பின்வரும் பொதுவான தகவல்களை கடிதத்திற்கு ஏற்றவாறு விடையாக எழுதவும்.

- ஒரு முகவரி கடிதம் கேட்கப்பட்டிருப்பின் அது Informal Letter (உறவினர் 8 நண்பர்களுக்கான கடிதம்).
- ❖ இரு முகவரி (From & To address) கொண்ட கடிதம் கேட்கப்பட்டிருப்பின் அது Formal Letter (அலுவலக கடிதம்).

Informal Letters

(How are you? I am fine. I hope that you are getting well. I am studying well. _____ Convey my regards to all.) – மேலே கொடுக்கப்பட்ட வாக்கியங்களை Informal Letters அனைத்திற்கும் எழுதலாம்.

• Planning to celebrate any festival

I am going to celebrate Dasara in our house. I don't have a camera. Please come with your camera.

• Congratulating a friend on his/her success

I congratulate you on your success. Keep it up.

Describing about a bird

I saw a small bird – willow warbler. It was very beautiful. I liked it very much.

• Getting Permission from Father (Excursion)

I wish to join our school excursion. Please permit me and send Rs.500

Thanking Letter

Thank you very much for your gift. It is very useful.

Formal Letters

• Preside over the inauguration

I request you to inaugurate the function in our school.

• To get bonafide certificate

I request you to issue me a bonafide certificate to complete my computer course.

• Change of Address

Kindly redirect all my letters to the below address. (From Address –ல் உள்ளதை அப்படியே எழுதவும்.)

Leave Letter

I have to attend my sister's marriage in Ooty. Please grant me leave.

• Lost the Athletic Championship / Failure in Exam..etc

Don't worry better luck next time.

• Request of Bank Loan

I request you to give me loan for my higher studies.

• Insanitary Condition

Our streets are in insanitary condition. Please do the needful.

• Complaining about Speaker

I want to complain about loudspeaker nuisance in our area. Please publish this in your paper.

• Reduction of rent to the House Owner

I live in your house for many years. I do all the major repairs. Kindly reduce the rent.

Exercises - (Practice Sets) - Public Exam Questions:

- 1. Ramesh wanted to write to <u>Mr.Nagaraj asking him to be the Chief Guest for a function in his</u> school. (DGE Model 2012)
- 2. Kavya wanted to <u>write a letter to her uncle to ask him if she could spend her summer holidays</u> with him. (Apr 2012)
- 3. Sreeja celebrated her birthday last week. Her uncle Rajan had presented her a watch. <u>Sreeja</u> wants to thank him for the gift. (Jun 2012)
- 4. Sreeram wanted to write a letter to the Postmaster of his village informing him of his change of address. (Oct 2012)
- 5. Mani started writing a letter to his father asking permission to join an excursion party. (Apr 13)
- 6. Rani wrote a letter to her friend Revathy describing her visit to a holiday resort. (Jun 2013)
- 7. D.Ramya wrote a letter to the collector of Chennai District expressing her wish to contribute some funds she had collected for the victims of a recent flood in her city. (Sep 2013)
- 8. YYY is planning to celebrate Bakrid in her house at Madurai. She started writing a letter to her cousin XXX asking her to come over with something that she needed for celebration. (Apr 2014)
- 9. Ram started writing a letter to the Book Company complaining about the bad state of books

 received on transit. (Jun 2014)
- 10. Maha celebrated her birthday last week. Her uncle Raman had presented her a watch. <u>Maha wants</u> to thank him for the gift. (Sep 2014)
- 11. Babu wanted to join a technical course in the evenings at an institution. He started writing a letter to the Principal of his school, requesting him to provide with a bonafide certificate enabling him to join the course. (Mar 2015)
- 12. Nithya wanted to write a letter to the collector of Chennai District expressing her <u>wish to</u> <u>contribute some funds</u> she had collected for the victims of a recent flood in her city. (Jun 2015)
- 13. Rakesh is the School Pupil Leader of his school. He wanted to invite Mr. Sanjay to be the Chief Guest for the inaugural function of the Literary Association of his school. (Sep 2015)
- 14. Ramesh has just recovered from malarial fever. He hasn't gone to school for a week. His friend from Hosur, had written to him <u>enquiring about his health.</u> (Mar 2016)
- 15. Rajesh, the School Pupil Leader wanted to write to the Manager of a factory requesting his permission to visit the factory. (PTA)
- 16. Nithya wanted to write to the manager of a bank asking him/her information regarding bank loan facilities for further studies. (PTA-1)
- 17. Saran has promised to visit his friend during the weekend, unexpectedly, his father falls sick and he is unable to go to Trichy to see his friend. He writes a letter about the postponement of trip.

Question No. 12 - Advertisement (5 Marks):

இக்கேள்வியில் கொடுக்கப்பட்ட தகவல்களை கொண்டு விளம்பரம் தயாரிக்க வேண்டும். விளம்பரத்தில் நீங்கள் எழுதும் வார்த்தைகள் முதல் வெளிக்கோடு வரை அனைத்திற்கும் மதிப்பெண் கணக்கிடப்படும் என்பதால் விளம்பரத்தை சரியான முறையில் தயாரிக்கவும்.

- ∇ <mark>விளம்பர வடிவமைப்பை செய்ய முழு தனிப் பக்கத்தில்</mark> Outline (Border) போட்டுக்கொண்டு தொடங்கவும்.
- ▽ கேள்வியில் கொடுக்கப்பட்ட எல்லா சொற்றொடர்களும் விடையில் வெவ்வேறு பகுதியில் இருக்க வேண்டும்.
- ▽ FREE OFFER, SALE, DISCOUNT போன்ற வார்த்தைகளை பெரிய எழுத்துக்களில் (Bold-ஆக) எழுதி வட்டமிடவும்.
- abla விளம்பரம் தொடர்பான படங்களை கட்டாயம் வரைய வேண்டும்.
- ▽ விளம்பரத்தின் கீழ் பகுதியில் மொபைல், முகவரி ஆகியவற்றை கட்டாயம் எழுத வேண்டும்.
- ▽ கேள்வியில் கொடுக்கப்பட்ட இரண்டில் ஒன்றிற்கு மட்டுமே விடையளிக்க வேண்டும்.
- ▽ Free Gift என எழுதினால் அதற்குக் கீழே Gift படம் 🗳 கட்டாயம் வரையவும்.

Section – IV – Expansion of Ideas (35 Marks)

Question No. 13 - Expanding Headlines (5 Marks):

இக்கேள்வியில் தலைப்புச் செய்தியாகக் கொடுக்கப்பட்டிருக்கும் ஐந்து வாக்கியங்களை விரிவாக எழுத வேண்டும்.

குறிப்புகள்;

- ✓ விடையை விரிவாக எழுத வேண்டும்.
- √ கேள்வியில் Abbreviation வந்தால் பதிலில் அதை விரிவாக்கி எழுத வேண்டும்.

Ex: AIR - All India Radio, PM - Prime Minister, CWG - Common Wealth Games.

- ✓ தேவையான இடங்களில் Articles போடவும். (a, an, the)
- √ கூடுதல் தகவல்களாக (சம்பவம் நடந்த இடம் Madurai, Chennai மற்றும் நாளைக் குறிப்பிடவும் (Yesterday, Tomorrow, Last month…etc).

குறைந்தபட்ச மகிப்பெண் எடுக்கும் முறை:

- 🗲 வினைச்சொல்லின் (Verb) இடத்தில் 'to' வந்தால் 'will' மாற்றி எழுதவும்.
- முன்னிடைச்சொற்கள் (Prepositions) by, on, in, at என்பனவற்றை பயன்படுத்தி விரிவாக்கம் செய்து எழுதலாம்.
- By என்றால் நபர்,
- On என்றால் நாள் மற்றும் தேதி,
- In என்றால் இடம், ஊர்,
- At என்றால் நேரம் என எழுதலாம்.

Examples:

- 1. Obama **to** visit India in January **Ans**: Obama **will** visit India in January.
- 2. Schools closed due to heavy rain. **Ans**: Schools closed due to heavy rain yesterday **in** Madurai.

Expand the following headlines:

Exercises - (Practice Sets) - Public Exam Questions

1. SBI releases new coin - Big Temple Centenary. *

Ans: State Bank of India released its new coin in the memory of Big Temple Centenary.

India wins Medals at CWG.

Ans: Indian players won 15 Gold, 27 Bronze in Common Wealth Games.

3. Heavy floods in Bihar, crops ruined.

Ans: Farmers have lost their crops in the rains that have caused heavy floods in Bihar.

4. Students take up rally to create AIDS awareness. **

Ans: Students of GHSS, Puzhuthipatti have taken up a rally to create AIDS awareness.

5. Obama to visit India in November.

Ans: The US President Barrack Obama will visit India in January 2017.

Schools closed due to heavy rain. *

Ans: All the schools in Sivagangai have been closed due to heavy rain.

7. Storage reduced at reservoir for repair.

Ans: Due to repair works the water storage at Veeranam reservoir for two weeks.

Students collect funds for flood relief. *

Ans: The students of GHSS, Puzhuthipatti have collected funds for flood relief.

Indian swimmers win Gold in Olympics.

Ans: The Indian swimmers have emerged first winning the Gold in Beijing Olympics.

10. PM to attend UNO meet.

Ans: Our Prime Minister will attend UNO meet this September.

11. Earthquake in Turkey - over 250 dead.

Ans: There was a heavy earthquake in Turkey yesterday, over 250 people dead.

12. Railway fares to go up, says Railway Minister.

Ans: Railway minister said that, due to the rise of oil price, the train fares will be increased soon.

13. Bus driver prevents major accident.

Ans: Bus driver Prabu prevented a major bus accident in Madurai last evening.

14. India wins Test Series against Australia.

Ans: Indian Cricket Team won the test series against Australia in Sydney.

15. Diabetic day celebrated with Free Checkup.

Ans: The World Diabetic Day was celebrated in Madurai Diabetic Care yesterday.

16. Unexpected visit of Minister to schools. *

Ans: Our Education Minister made a surprise visit to schools in Sivagangai yesterday.

17. Chennai celebrates Madras week.

Ans: Chennai people celebrated Madras week in a grand manner yesterday.

18. Tamilnadu State Board Examinations Results Declared.

Ans: Tamil Nadu State Board 2016 SSLC Examination results were declared today.

19. Prime Minister to inaugurate National Games. **

Ans: Our Prime Minister will inaugurate National Games at Delhi next month.

20. Passengers injured in accident. *

Ans: Sixty passengers were injured in a road accident yesterday near Trichy.

21. Business campaign launched in China. *

Ans: The Business campaign on Computers was launched in Beijing, China.

22.Scientist discovers new planet. *

Ans: The ISRO scientists have discovered a new planet in the solar system.

23. Thirty Child Labourers rescued in Agra.

Ans: Thirty Child labourers were rescued from a coal factory in Agra.

24. Mobile phones banned in Schools. **

Ans: Mobile phones were banned in schools in Tamilnadu from this June.

25.108 service welcomed by the poor.

Ans: Tamilnadu Govt's Emergency Ambulance service welcomed by the poor people.

26. Tata Motors hikes vehicle prices.

Ans: Tata Motors hiked its vehicle prices due to price increase of raw materials.

27.Heart Surgery for Children at low cost.

Ans: Madurai Valar hospital doctors have done a major heart surgery at low cost.

28.Jewels stolen from House in Mylapore. *

Ans: Jewels worth Rs.20 lakhs were stolen from a locked house in Mylapore.

29. Smart cards to be distributed on Dec 19.

Ans: Smart cards will be distributed on Dec 19, 2016.

30. Parents arrested for child abuse. *

Ans: The police arrested a couple in Chennai for abusing their child.

31. Indian awarded Nobel Prize for Physics. *

Ans: Indian Scientist Vengatraman awarded Nobel Prize for Physics in 2013.

32. Andhra XI beat Viva to enter football cup semi-finals.

Ans: Andhra XI beat Viva will enter football cup semi-finals this year.

33.Diminishing Water Supplies – Farmers worried.

Ans: Tanjore farmers worried about diminishing water supplies from Kaveri river.

34. Sachin was awarded 'Bharat Ratna' for Cricket.

Ans: Indian Cricket Player Sachin Tendulkar was awarded "Bharat Ratna" for Cricket.

35.+2 Students to receive laptops soon.

Ans: +2 Students of Tamilnadu Govt will receive free laptops soon, said by Minister.

36.PM to visit Chennai in May.

Ans: Our Prime Minister will visit Chennai in May 2016.

37.Birds' census commences in TN.

Ans: Birds census will be commenced in Tamilnadu soon.

38. India to host SAARC meet in UP.

Ans: India will host the SAARC meet in Uttar Pradesh later this year.

39.75 Killed in suicide attack in Pakistan.

Ans: Seventy Five civilians were killed in a terrorist suicide attack in Pakistan.

40.IIT-Madras team wins New York Olympiad Competition.

Ans: IIT Madras team won New York Olympiad Competition today at Chennai.

41. Smuggled electronic goods seized.

Ans: Smuggled electronic goods seized from a foreigner at Madurai Airport today.

42. Tamil Nadu delegation to visit Sri Lanka.

Ans: The Delegates from Tamilnadu are visiting Srilanka by the end of this year.

43.Rain delays AI flights landing.

Ans: Heavy rain delayed landing of Air India flights.

44.Road Safety Campaign held.

Ans: Road Safety campaign will hold at Madras Highway tomorrow.

45.Southern Railway to run special trains.

Ans: Southern Railway is going to run special trains for Diwali Celebrations.

- 46.Cement Manufacturers promise cut in prices.
 - Ans: Cement Manufacturers promised that cut in cement prices.
- 47.Trade Fair begins from December 15th.
 - Ans: Trade Fair will begin from December 15th, 2016.
- 48.Google to invest more in India.
 - Ans: Google will invest more in India for development of more local products.
- 49. Australia launches Hindi website.
 - Ans: Australia, a first foreign government launched a website in Hindi last month.
- 50.New Idols discovered at temple near Tanjore.
 - Ans: New Idols of Lord Nataraj have been discovered from Big temple near Tanjore.
- 51. Students rally to create awareness on pollution.
 - Ans: Students of GHSS, Puzhuthipatti have taken up a rally to create awareness on pollution.
- 52.Held for smoking at Central Railway Station, Chennai.
 - Ans: Two persons were held for smoking at Central Railway Station, Chennai.

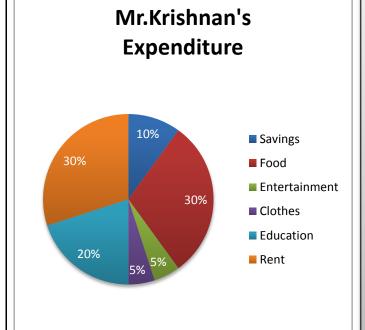
Question No. 14 - Pie Chart (5 Marks):

இக்கேள்வியில் கொடுக்கப்பட்டுள்ள வரைபடம் மற்றும் கொடுக்கப்பட்டுள்ள அதில் தகவல்களைப் பார்த்து அதற்கேற்ப விடையளிக்க வேண்டும்.

- 📤 கொடுக்கப்பட்ட படத்தையும், தலைப்பையும் தெளிவாக பார்த்து புரிந்து கொள்ளவும்.
- பின்னர் கொடுக்கப்பட்ட கேள்விகளைப் படித்து புரிந்து கொள்ளவும்.
- 📤 இதில் கொடுக்கப்படும் கேள்விகள் மற்றும் பதில்களைப் புரிந்து கொள்வதற்கு சிறு சிறு வார்த்தைகளின் அர்த்தம் தெரிந்திருக்க வேண்டும். அவை,
 - 1) Spends **செலவழித்தல்**
- 2) Expenditure / Expenses செலவுகள்
- 3) Income வருமானம்
- 4) Same / Equally சரிசமமாக
- 5) Difference வித்தியாசம்
- 6) Total **மொத்தம்**
- 7) Highest, more, most, maximum, first, major அதிக மதிப்பு (அ) எண்ணிக்கை
- 8) Lowest, little, less, least, minimum, last குறைந்த மதிப்பு (அ) எண்ணிக்கை
- 9) Saving **சேமிப்பு**
- 10) True or false சரியா, தவறா என எழுதவும்

11) Cost – **விலை**

12) Double/ twice - இரட்டிப்பு (அ) இரு மடங்கு



Questions:

- 1) Mr.Krishnan spends equally on
 - a) food and education
- b) food and clothes
- c) food and rent
- d) education & clothes

- 2) State whether the following statement is true or false.

Expenditure on food & savings equals the sum of the expenditure on entertainment, clothes and run. (True)

- 3) The difference between the expenditure on food and savings is equal to that on:
 - a) rent b) clothes c) education d) savings
- 4) The expenditure on clothes is _ that on entertainment.
 - a) greater than

b) the same as

- c) less than
- d) double
- 5) The expenditure on savings is _ that on education.
 - a) twice
- b) half of
- c)equal to d) more than

Question No. 15 - Developing Hints (5 Marks):

கொடுக்கப்பட்டுள்ள சிறு சிறு குறிப்புகளை ஒரு முழு பத்தியாக எழுத வேண்டும். இதை எழுதும் முறை மற்றும் குறிப்புகள் கீழே உள்ள கட்டத்தில் கொடுக்கப்பட்டுள்ளன.

குறிப்பகள்:

- ⊽ கொடுக்கப்பட்டுள்ள 2 வினாக்களில் ஏதேனும் ஒன்றிற்கு மட்டும் விடையளிக்க வேண்டும்.
- ⊽ பொருத்தமான தலைப்பு ஒன்றை எழுதவும்.
- ∇ கொடுக்கப்பட்டுள்ள சிறுகோடுகளை (Hyphen) எடுத்து விட்டு சேர்த்து விரிவாக எழுதவும்.
- ▽ கொடுக்கப்பட்ட குறிப்புகளை ஒரு பத்தியாக (Paragraph)-ஆக எழுதவும்.
- ▽ பிறகு ஒரு பொருத்தமான வாசகம் (அ) பழமொழியினை Paragraph-ன் முடிவில் எழுதவும்.
- ∇ Examples:
 - ♣ ALL IS WELL
 - ♣ SAVE TREES, SAVE FUTURE
 - ♣ SAVE WATER, SAVE WORLD
 - ***** KNOWLEDGE IS POWER

Question No. 16 - Matching Slogans (5 Marks):

இக்கேள்வியில் நாம் அன்றாடம் பயன்படுத்தும் பொருட்கள், அவற்றின் பயன்பாடுகள் கொடுக்கப்பட்டிருக்கும். பொருட்களின் அர்த்தத்தை புரிந்து கொள்வது இதனை எளிதாக்கும்.

(கீழ்க்கண்ட பயிற்சிகள் அனைத்தும் சரியாகப் பொருத்தப்பட்டுள்ளது)

1) Motor bike	- ride with pride	6) Books	- everlasting friends
2) Sun glasses	- best look guaranteed	7) Ointment	- smooth cure
3) Ice cream	- melts in your mouth	8) Shoes	- comfortable soles
4) Computer	- the world in your room	9) Mixer grinder	- kitchen mate
5) Microtip pen	7 flawless writing flows	10) Tea	-the cup that cheers
11) Cement	- it binds for centuries	16) Credit card	- plastic money
12) Bike	- it races like a horse	17) Air conditioner	- bring Switzerland into your room
13) Pen	- it glides on the paper	18) Shampoo	- leaves your hair smooth
14) Library	 storehouse of knowledge 	19) All out	- have a peaceful sleep
15) Washing powde	r- it removes adamant stains	20) BSNL	- connecting India
21) Air conditioner	- cool and pleasant	26) Calendar	- passing of days
22) Pen	- the magic of words	27) Glass	- handle with care
23) Vacuum Cleaner	· - dust & dirt disappear	28) Suitcase	- makes your travel easy
24) Lip stick	- smile in style	29) Garden hose	- waters with ease
25) Milk chocolates	- melt in the mouth	30) ATM card	- Any Time Money
31) Eraser	- erases everything but the past	36) Micro tip pen	- flawless writing flows
32) Air conditioner	- keeps cool	37) Motor bike	- for extra mile and smile
33) Lens	- gives clear vision	38) Ice cream	- no more summer, chillers are here
34) Tooth brush	- makes your teeth strong	39) Gum - fixes eve	erything except broken hearts
35) Dress	- for dashing & smashing look	40) Computer	-technology at your door step
41) Music system	- hear more, enjoy more	46) Bouquet	- say hello with flowers
42) Lozenges	- cool comfort for sore throat	47) Cell phone	- connectivity on the move
43) Shoes	- put your best foot forward	48) Washing machine	- remove dirt from clothes
44) Camera	- lets capture the moment	49) Diapers	- dry babies
45) Mouse	- the world at a click	50) Fairness cream	- dark and oily
51) Chocolates	- a sweet gift of love	56) Wrist watch	- sharp time for sharp people
52) Silk sarees	- blooms from the looms	57) Jewelry	- dazzle and sparkle
53) Lip stick	- choose the colour of your smile	58) Clothes	- you are what you wear
54) Hill resort	- home away from home	59) Chewing gum	- massages your gum gently
55) Tooth paste	- for a confident smile	60) Slippers	- get, set, go

Question No. 17 - Road Map (5 Marks):

இக்கேள்வியில் கொடுக்கப்பட்டுள்ள வரைபடத்தைப் பார்த்து வழி சொல்ல வேண்டும்.

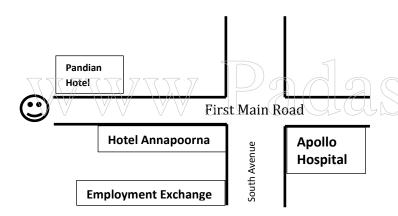
குறிப்பகள்:

கீம்க்கண்ட வார்க்கைகளைப் பயன்படுக்கி விடை எமுகவம்

- ❖ Go Straight நேராகச் செல்க.
- 💠 Turn left இடது பக்கம் திரும்பவும்.
- 💠 Turn right வலது பக்கம் திரும்பவும்.
- ❖ Walk along the ____ road சாலையை நோக்கி நடந்து செல்லவும்.
- ❖ Cross the road சாலையைக் கடந்து செல்க.
- ❖ Step down the road and turn left / right சாலையில் இறங்கி இடது/வலது பக்கம் திரும்பு.
- 💠 It is opposite to the ______ அது _____ க்கு எதிரில் உள்ளது.
- ❖ You will find the ______ நீங்கள் _____ (அந்த இடத்தைப்) பார்க்கலாம்.

Exercise:

Observe the map given below and write the instructions required. You are near the Pandian Hotel. A stranger asks you to direct him to <u>the Employment Exchange</u>. Guide him with your directions in about 50 words.



Instructions:

- 1. Go_Straight.
- 2. Walk along the first main road.
- 3. Turn right to the South Avenue.
- 4. Walk for a few minutes.
- 5. You will reach the Employment Exchange on your right side.

Question No. 18 - Paraphrasing a poem (5 Marks):

இக்கேள்வியில் கொடுக்கப்பட்டுள்ள பாடல் (Poem) வரிகளைப் படித்து பத்தியில் உள்ள கோடிட்ட இடத்தை நிரப்ப வேண்டும். கொடுக்கப்பட்டுள்ள பத்தியில் உள்ள கோடிட்ட இடத்திற்கு முன் உள்ள வார்த்தைகளையும், அவ்வார்த்தைகள் மேலே உள்ள பாடல் (Poem) வரியில் உள்ளனவா என ஒப்பீடு செய்து விடையளிக்க வேண்டும்.

Read the poem given below and complete its paraphrase with suitable phrases in the given blanks

I love to rise in summer morn,
When the birds sing on every tree;
The distant huntsman winds his horn,
And the sky-lark sings with me.
O! What sweet company!

But to go to school in a summer morn,
Or it drives all joy away;
Under a cruel eye outworn
The little ones spend the day,
In sighing and dismay.

Paraphrase:

I like to wake upon a _(i)_ when the birds _(ii)_. The distant _(iii)_ has already gone on his hunting. The skylark sings happily. Everything is happy around me. The thought of going to _(iv)_ drives all the joy away. The children spend their time _(v)_ in the classroom, supervises by an old teacher. They are dismayed at the instructions that do not give them joy.

Answers:

i) summer morningii) sing on every timeiii) huntsmaniv) school in a summer morningv) in sighing & dismay

Question No. 19 (a) - Translation (5 Marks):

தமிழ் ஆங்கிலம் மொழியில் இக்கேள்வியில் மற்றும் ஆங்கிலம் தமிழ் மொழிபெயா்த்து எழுத வேண்டும். இதற்கு அடுத்த கேள்வியுடன் ஒப்பிட்டுப் பாா்க்கையில் இது சற்று கடினமான கேள்வி. ஏனெனில் கொடுக்கப்பட்ட சிறு பத்தி அல்லது வரிகளை சரியாக மொழிபெயர்த்தால் மட்டுமே முழு மதிப்பெண் பெற முடியும் என்பதை நினைவில் கொள்ளவும்.

Exercise: - 1 (June 2012):

A foreigner is driving a car. He comes to a river which has bridges. He sees before him a board in Tamil. As he does not know Tamil, help him to understand the instructions through your translation.

1. எச்சரிக்கை: இந்தப்பாலம் பழுதடைந்திருக்கிறது. நான்கு சக்கர வாகனங்கள் மற்றும் கனரக வாகனங்கள் புதிய பாலத்தில் செல்லுமாறு அறிவுறுத்தப்படுகிறது.

Ans: Caution: This Bridge is under repair. Four wheelers and heavy vehicles are instructed to go by the new bridge.

Question No. 19 (b) - Describing a picture (5 Marks):

இக்கேள்வியில் கொடுக்கப்பட்டுள்ள படத்தைப் பார்த்து அதைப் பற்றி கருத்துகளை எழுத வேண்டும். ஐந்து கருத்துக்கள் எழுதினால் போதுமானது.

குறிப்ப:

- 🖶 குறைந்தபட்ச மதிப்பெண் பெற பின்வரும் ஐந்து வாக்கியங்களை எழுதலாம்.
- 🖶 படத்திற்கு தலைப்பாக கொடுக்கப்பட்ட வாக்கியத்தையும் விடையில் எழுதலாம்.

My views about this picture:

- 1) This picture is about _____. (தலைப்பு)
- 2) This picture has many ideas.
 3) Vlike this picture. (or) I don't like this picture.
- **4)** It is meaningful.
- **5)** It is very natural.
- **6)** It is black and white in colour.
- 7) I see _____ in the picture. (படத்தில் உள்ள பொருட்களின் பெயர்களை எழுதவும்)

Chennai Metro



Views:

- > This picture is about metro train.
- ➤ The picture has many ideas.
- ➤ I like this picture.
- ➤ It is meaningful.
- It is black and white in colour.
- I see a new metro train in the picture.

When the root is deep there is no reason to fear the wind...