

From the context of the two sentences given below form a single sentence.

Anand heard that he had won the first prize.

Anand jumped with joy.

= When Anand heard that he had won the first prize, he jumped with joy.

I missed the bus. I was late to school.

= I missed the bus and so I was late to school*

= I missed the bus and so I was late to school.

I have some bills. I must pay them.

= I have some bills and I must pay them.

The boy saw a thief. He cried in fear.

= The boy saw a thief and he cried in fear.

He won the elections. Everyone congratulated him.

= He won the elections and everyone congratulated him.

He was sick. He attended the class.

= He was sick but he attended the class.

= Though he was sick, he attended the class.

She worked hard. She could not get state rank.

= Though she worked hard, she could not get state rank.

Sheela is a clever girl. Sheela is the best singer.

= Sheela is a clever girl and she is the best singer.

You must walk daily. You will be healthy.

= If you walk daily, you will be healthy.

He had finished his meals. He watched TV.

= Having finished his meals, he watched TV.

It rained heavily. All trains are stopped.

= Since it rained heavily, all trains are stopped.

She opened the door. She came in.

= Opening the door, she came in.

Kannan was not intelligent. He was not diligent.

= Kannan was neither intelligent nor diligent.

It may rain. We shall stay at home.

= As it may rain we shall stay at home.

Prem completes his home work. Then he goes to bed.

= After completing his home work Prem goes to bed.

Prem completes his home work. Then he goes to bed.

= Prem completes his home work before going to bed.

Rewrite this sentence using the passive voice:

I had sharpened my pencil and I had used it to sketch the diagram.

My pencil had been sharpened and it has been used to sketch a diagram.

You have answered the question correctly so I will give you a gift.

The question has been answered by you correctly so a gift will be given you by me.

A gift was given to me. It was received with joy.

They (He) gave a gift to me. I received it with joy.

I found a gold ring on the road.

A gold ring was found on the road by me.

Rough use will damage the cycle.

The cycle will be damaged by rough use.

Rough use will damage the cycle.

The cycle will be damaged by rough use.

Thomson discovered the electrons.

Electrons were discovered by Thomson.

Thomson discovered the electrons.

Electrons were discovered by Thomson.

Shakespeare wrote Hamlet.

Hamlet was written by Shakespeare.

The chairman will distribute the prizes.

The prizes will be distributed by the chairman.

My uncle has painted the picture.

The picture has been painted by my uncle.

The police caught the thief.

The thief was caught by the police.

Raja Rajan built the Big temple of Tanjaore.

The Big temple of Tanjaore was built by Raja Rajan.

They posted all the letters yesterday.

The letters were posted by them yesterday.

The people gave the President a grant welcome.

The President was given a grant welcome by the people.

We celebrate the Golden Jubilee of our Independence this year.

The Golden Jubilee of our Independence is celebrated by us this year.

My sister washes my clothes everyday.

My clothes are washed by my sister everyday.

The manager will give you a ticket.

A ticket will be given to you by the manager.

The manager will give you a ticket.

You will be given a ticket by the manager.

Anand will have spent all the money.

All the money will have been spent by Anand.

They posted the letters yesterday.

The letters were posted by them yesterday.

My friend has painted the picture.

The picture has been painted by my friend.

Thomson discovered the electrons.

The electrons were discovered by Thomson.

I will have finished my work.

My work will have been finished by me.

She will have finished the work.

The work will have been finished by her.

She will have sung six songs.

Six songs will have been sung by her.

I remember my mother taking me to the temple.

I remember being taken to the temple by my mother.

May God bless all the creatures.

May all the creatures be blessed by God.

A cat killed a rat.

A rat was killed by a cat.

A dog bit the old man.

The old man was bitten by a dog.

A dog killed a cat.

A cat was killed by a dog.

Boys are learning grammar. Grammar is being learnt by boys.

Can you buy mother?

Can mother be bought by you?

Close the door.

Let the door be closed.

Close the window.

Let the window be closed.

Dickens wrote Oliver Twist. Oliver Twist was written by Dickens.

Do it at once.

Let it be done at once.

Does Sita like Ram?

Is Ram liked by Sita?

Don't bring your books in.

Let not your books be brought in.

Don't eat this fruit.

Let not this fruit be eaten.

Don't open the door.

Let not the door be opened.

Don't waste your time.

Let not your time be wasted.

Give him a cup of milk.

Let him be given a cup of milk.

Give me your pen.

Let your pen be given to me.

Give the order.

Let the order be given by you.

Gopi is painting a scene.

A scene is being painted by Gopi.

Have you received any reply? Has any reply been received?

He ate a mango.

A mango was eaten by me.

He closed the doors.

The doors were closed by him.

He closed the window.

The window was closed by him.

He has eaten mangoes.

Mangoes have eaten by them.

He has seen a picture.

A picture has been seen by him.

He saw a picture.

A picture was seen by him.

He sees a picture.

A picture is seen by him.

He will dislike me.

I shall be disliked by him.

He will play chess.

Chess will be played by him.

He writes a letter.

A letter is written by him.

Help the poor.	Let the poor be helped.	They were planting trees.	Trees were being planted by them.
I am drinking tea.	Tea is being drunk by me.	We can see the comet.	The comet can be seen by us.
I am selling books.	Books are being sold by me.	We eat mangoes.	Mangoes are eaten by us.
I am writing a letter.	A letter is being written by me.	We had solved the problem.	The problem has been solved by us.
I bought a book.	A book was bought by me.	We have seen the film.	The film has been seen by us.
I can lift the table.	The table can be lifted by me.	Who bought this house?	By whom was this house bought?
I have finished my work.	My work has been finished by me.	Who taught you English?	By whom were you taught English?
I have written a letter.	A letter had been written by me.	Why did you sell the car?	Why was the car sold by you?
I shall have written a letter.	A letter will have been written by me.	You listen to the music.	Music is listened to by you.
I shall write a letter.	A letter will be written by me.		
I want to eat mangoes.	I want mangoes to be eaten by me.	Where did you keep the Scooter?	
I want to shoot the lion.	I want the lion to be shot.	Where was the Scooter kept by you?	
I was writing a letter.	A letter was being written by me.	Boys and not girls made these toys.	
I wrote a letter.	A letter was written by me.	These toys were made by boys, not by girls.	
James ate many cakes.	Many cakes were eaten by James.	Captain Cook explored the Pacific Ocean.	
John is writing letters.	Letters are being written by John.	The Pacific Ocean was explored by Captain Cook.	
Kambar wrote Ramayana.	Ramayana was written by Kambar.	Charley Bates brought Oliver Twist to Fagin.	
Kumaran is making a kite.	A kite is being made by Kumaran.	Oliver Twist was brought to Fagin by Charley Bates.	
Love the sick.	Let the sick be loved.	Edison invented the electric lamp.	
Mala is reading a novel.	A novel is being read by Mala.	The electric lamp was invented by Edison.	
Mr. John drove the car fast.	The car was driven fast by Mr. John.	Everyone admires our Principal.	
My father gave me a pen.	A pen was given to me by my father.	Our Principal is admired by everyone.	
My father gave me a pen.	I was given a pen by my father.	Everyone admires our Principal.	
Open the windows.	Let the windows be opened.	Our Principal is admired by everyone.	
Pieter did a heroic thing.	A heroic thing was done by Pieter.	Ford company manufactures beautiful cars.	
Please keep this place clean.	Let your shoes be removed.	Beautiful cars are manufactured by Ford company.	
Please remove your shoes.	Let your pen be given to me.	Joe can find a solution to the problem.	
Rajam is selling oranges.	Oranges are being sold by Rajam.	A solution to the problem can be found by Joe.	
Rajan ate a fruit.	A fruit was eaten by Rajan.	Many consider AIDS to be a dangerous disease.	
Ram buys a small toy.	A small toy is bought by Ram.	AIDS is considered to be a dangerous disease.	
Ram teaches English.	English is taught by Ram.	Many consider AIDS to be a dangerous disease.	
Ram was cleaning the car.	The car was being cleaned by Ram.	Someone stole away her jewels.	
Rama killed Ravana.	Ravana was killed by Rama.	Her jewels were stolen away.	
Ravi had painted the door.	The road had been painted by Ravi.	AIDS is considered to be a dangerous disease by many.	
Shakespeare wrote Hamlet.	Hamlet was written by Shakespeare.	Mother Teresa had served the poor.	
She asks me to leave.	I am asked to leave by her.	The poor had been served by Mother Teresa.	
She ate mangoes.	Mangoes were eaten by her.	Mr. Gopu drove the scooter fast.	
She brought me a cup of tea.	I was brought a cup of tea by her.	The scooter was driven fast by Mr. Gopu.	
She doesn't know driving.	Driving is not known by her.	My friend teaches me swimming.	
She has seen the film.	The film has been seen by her.	Swimming is taught me by my friend.	
She has sold the fruits.	The fruits have been sold by her.	Our conscience makes us cowards.	
She is making garlands.	Garlands are being made by her.	We are made cowards by our conscience.	
She looks after her child.	Her child is looked after by her.	Our district collector will preside over the function.	
She loves me.	I am loved by her.	The function will be presided over by our District Collector.	
She sang a song.	A song was sung by her.	People all over the world speak English.	
She sings a song.	A song is sung by her.	English is spoken all over the world.	
She sold bananas.	Bananas were sold by her.	People all over the world speak English.	
She will finish the work.	The work will be finished by her.	English is spoken all over the world.	
She will finish the work.	This work will be finished by her.	People will remember the name of Gandhi all over the world.	
She will sing a song.	A song will be sung by her.	The name of Gandhi will be remembered for ever all over the world.	
She will write a letter.	A letter will be written by her.	Please keep this place clean.	
Shut the window.	Let the window be shut.	You are requested to keep this place clean.	
Shut up your mouth.	Let your mouth be shut.	Please, read this lesson at home.	
Sing a song.	Let a song be sung.	You are requested to read his lesson at home.	
Sita has offered a gift.	A gift has been offered to me by Sita.	Please, read this lesson at home.	
Sita has offered a gift.	I have been offered a gift by Sita.	You are requested to read his lesson at home.	
Sita sings a song.	A song is sung by Sita.	Ponnan has cleaned the room already.	
Smith teaches Hindi.	Hindi is taught to me by Smith.	The room has been cleaned already by Ponnan.	
Someone has stolen my pen.	My pen has been stolen.	Raju has typed ten letters so far.	
South Indians eat Iddlies.	Iddlies are eaten by South Indians.	Ten letters have been typed by Raju so far.	
The boy had stolen my pen.	My pen had been stolen by the boy.	Raju has typed ten letters so far.	
The boy plays chess.	Chess is played the boy.	Ten letters have been typed by Raju so far.	
The boys laughed at Ram.	Ram was laughed at by the boys.	Ravi's parents will take him to Vellore for a medical check up next week.	
The child eats the fruit.	The fruit is eaten by the child.	Ravi will be taken by his parents for a medical check up to Vellore next week.	
The dog bit Ragu.	Ragu was bitten by the dog.	Sengupta had told him about the accident.	
The dog bites me.	I am bitten by the dog.	He had been told about the accident by Sengupta.	
The hunter shot a lion.	A lion was shot by a hunter.	Shahjahan built the Taj Mahal.	
The officer bought files.	Files were bought by the officer.	The Taj Mahal was built by Shahjahan.	
The students do exercises.	Exercises are done by the students.	She is arranging her books now.	
They are building a wall.	A wall is being built by them.	Her books are being arranged by her now.	
They buy mangoes.	Mangoes are bought by them.	She is collecting the flowers.	
They made him king.	He was made king by them.	The flowers are being collected by her.	
They made me do it.	I was made to do it by them.		
They sell fruits.	Fruits are sold by them.		

She will have finished her work.
The work will have been finished by her.
Some boys were helping the wounded man.
The wounded man was being helped by some boys.
Somebody would have found it if they had tired.
If they had tired, it would have been found by somebody.
The Bishop will preach the sermon.
The sermon will be preached by the Bishop.
The boys are cleaning the windows.
The windows are being cleaned by the boys.
The boys will sing the National Anthem.
The National Anthem will be sung by the boys.
The cat is killing the rat then.
The rat was being killed by the cat then.
The children are singing the National Anthem.
The National Anthem is being sung by the children.
The cobbler is mending my shoes.
My shoes are being mended by the cobbler.
The cobbler mends my shoes.
My shoes are mended by the cobbler.
The collector will conduct an enquiry into the incident.
An enquiry into the incident will be conducted by the collector.
The English sent Nehruji to jail.
Nehruji was sent to jail by the English.
The farmers are ploughing the fields.
The fields are being ploughed by the farmers.
The fire has burnt down the entire village.
The entire village has been burnt down by the fire.
The firemen put out the fire after an hour.
The fire was put out after an hour.
The girls were watering the plants.
The plants were being watered by the girls.
The Governor received the president.
The President of India was received by the Governor.
The hunter shot a deer dead.
A deer was shot dead by the hunter.
The hunter shot a deer dead.
A deer was shot dead by the hunter.
The judge sentenced the murderer to life imprisonment.
The murderer was sentenced to life imprisonment.
The management has dismissed many labourers.
Many labourers had been dismissed by the management.
The manager advised her to come on time.
She was advised to come on time by the manager.
The mason is building a wall.
A wall is being built by the mason.

Rewrite this sentence using the active voice:

My watch has been stolen and it hasn't been recovered yet.
Somebody has stolen my watch and I haven't recovered yet.
Children like cartoon serials very much and they eat snacks while watching television.
Cartoon serials are liked very much by the children and snacks are eaten by them while watching television.
Santa Claus gave sweets to all the children and they thanked him profusely.
Sweets were given to all the children by Santa Claus and he was thanked profusely by them.
Rama killed Ravanna. Ravanna was killed by Rama.
Rani is eating a mango. A mango is being eaten by Rani.

Rewrite this sentence in indirect speech:

Jeevan said to his teacher, "I cannot understand this lesson. Will you teach it to me once again?"
Jeevan told his teacher that he could not understand that lesson and he also asked if she would teach it to him once again.
Mohan said to his friend, "Have you ever been to the beach? Shall we go there this evening?"
Mohan asked his friend if he had ever been to the beach and he asked if they would go there that evening.
She said that she had written to her the previous day.

She said, "I wrote to her yesterday."
He said, "I will be in New York on Sunday"
He said that he would be in New York on Sunday.
The teacher said to Mohan, "Why were you absent to school yesterday?"
The teacher asked Mohan why he had been absent to school the previous day.
All the visitors said, "What an excellent sculpture it is!"
All the visitors exclaimed that it was an excellent sculpture.
Raju said, "I am going to Ooty for the holidays."
Raju said that he was going to Ooty for the holidays.
The headmaster said to Mohan, "Bring your father to school tomorrow."
The headmaster asked Mohan to bring his father to school the next day.
The old woman said to the student, "Please help me to cross the street".
The old woman requested the student to help her to cross the street.
Mr. Cheri said to his driver, "Drop me at my office and pick me up at 3 pm."
Mr. Cheri asked his driver to drop him at his office and to pick him up at 3 pm.
Nagaraj said to his father, "Will you allow me to go on an excursion to Kerala?"
Nagaraj asked his father if he would allow him to go on excursion to Kerala.
The teacher said to the boys, "Where do you want to go?"
The teacher asked the boys where they wanted to go.
The tourist said, "How beautiful the Taj Mahal is!"
The tourist exclaimed that the Taj Mahal was very beautiful.
"What a nice gift this is!" said Kala.
Kala exclaimed that it was a very nice gift.
He said, "How beautiful the Taj Mahal is!"
He exclaimed that the Taj Mahal was very beautiful.
My uncle said to me. "Wish you good luck."
My uncle wished me good luck.
The boy said, "Alas! My mother is dead."
The boy exclaimed in sorrow that his mother was dead.
The boys said, "Hurrah! We have won the match!"
The boys exclaimed in joy that they had won the match.
The girl said, "Alas! I have lost my purse."
The girl exclaimed in sorrow that she had lost her purse.
The teacher said, "How intelligent Ram is!"
The teacher exclaimed that Ram was very intelligent Ram.
The visitor said, "What a beautiful flower the rose is!"
The visitor exclaimed that the rose was a beautiful flower.
He said to me, "Please wait here."
He requested me to wait here.
My father said to me, "Don't read so fast."
My father told me not to read so fast.
My teacher said to me, "Don't read loudly."
My teacher told me not to read loudly.
The master said to the servant, "Bring me a cup of tea."
The master ordered the servant to bring him a cup of tea.
The master said to the servant, "Go and bring me a cup of tea."
The master ordered the servant to go and bring him a cup of tea.
The old man said to me, "Please give me some food."
The old man requested me to give him some food.
The teacher said to the boy, "Work hard to get the first rank."
The teacher advised the boy to work hard to get the first rank.
The General said to his soldiers, "Open fire."
The General ordered his soldiers to open fire.
The headmaster said to the students, "Keep school clean."
The headmaster advised the students to keep school clean.
Many said to his brother, "Don't sit idle. Do something useful."
Many advised his brother not to sit idle, but to do something useful.
The teacher said to the boys, "Listen to me properly."
The teacher advised the boys to listen to him properly.
Raju said to his father, "Please get me a cycle."
Raju requested his father to get him a cycle.
Leela asked Meena, "Please lend me your bicycle."
Leela requested Meena to lend her, her bicycle.

Mother said to her child, "Don't touch the burning candle."
Mother said told her child not to touch the burning candle.
My father said to me, "Don't play with fire."
My father told me not to play with fire.
She said to her mother, "Please help this poor boy."
She requested her mother to help that poor boy.
Ram said to Kamal, "Are you going home?"
Ram asked Kamal if she was going home.
The boy said to his mother, "When will my lunch be ready?"
The boy asked his mother when his lunch would be ready.
The teacher said to the boy, "Have you not brought your progress card?"
The teacher asked the boy if he had brought his progress card.
The teacher said to the boy, "What are you doing?"
The teacher asked the boy what he was doing.
"Little girl", said I, "why are you weeping?"
I asked the little girl why she was weeping.
He said, "Who are you, little girl?"
He asked the little girl who she was.
"Where are you going now?" said Ravi to his friend.
Ravi asked his friend where he was going.
My father said to me, "Did anyone come to see me yesterday?"
My father asked me whether anyone came to see him the previous day.
Kumar said to Raju, "Are you going to join NCC?"
Kumar asked Raju whether he was going to join NCC.
"Have you ever been to Kodaikanal?" my friend asked me.
My friend asked me if I had ever been to Kodaikanal.
The conductor said to the passenger, "Have you received your ticket?"
The conductor asked the passenger if he had received his ticket.
Our principal said to us, "You have paid your fees?"
Our principal asked us if we had paid our fees.
Kandhan asked Rangan, "Why did you soak the blanket in water?"
Kandhan asked Rangan why he had soaked the blanket in water.
Raja said to Ram, "What is your father?"
Raja asked Ram what his father was.
He said, "I am busy now."
He said that he was busy now.
Kamala said to her father, "I am busy now."
Kamala told her father that she was busy then.
Kamala said to her mother, "I want to buy these bangles."
Kamala told her mother that she wanted to buy those bangles.
Kamala says, "I like this book."
Kamala says that she likes that book.
Leela said to her father, "I am not well today."
Leela told her father that she was not well that day.
Ram said to his father, "I am unwell."
Ram told his father that he was unwell.
The boy said to me, "My friend visited here last week."
The boy told me that his friend visited there the week before.
The boy said to the teacher, "I shall bring my father tomorrow."
The boy told the teacher that he would bring his father the next day.
The boy said, "I can speak English."
The boy said that he could speak English.
The girl said, "I am regular in my home work."
The girl said that she was regular in her home work.
The teacher said, "The sun rises in the east."
The teacher said that the sun rises in the east.
He said, "I am going to school now."
He said that he was going to school then.
He said, "I am writing a letter."
He said that he was writing a letter.
I said to him, "You have done it well."
I told him that he had done it well.
She said, "I shall meet you tomorrow."
She said that she would meet me the next day.
She said, "I met Gopu several times."
She said that she had met Gopu several times.
Sita said, "I will go home at once."
Sita said that she would go home at once.
He said, "I can do it." He said that he could do it.

She said, "I must go there." She said that she must go there.
Raju said, "I may start early." Raju said that he might start early.
She said, "I could sing well." She said that she could sing well.
Mala said to her mother, "I had already revised all my lessons."
Mala told her mother that she had already revised all her lessons.
Shakunthala invited Radha to dine with her that day.
Shakunthala requested Radha, "Please come to dine with me today."
He said, "My horse died yesterday."
He told that his horse had died the day before.
John said to his son, "I want to meet your teacher."
John told his son that he wanted to meet his teacher.
Bala said to his friend, "I am playing chess with my sister now."
Bala told his friend that he was playing chess with his sister then.
The neighbour said to me, "I have a letter for you."
The neighbour told me that he had a letter for me.
Raju says that he likes reading books.
Raju says, "I like reading books."

Rewrite this sentence in direct speech:

Pritam asked the shopkeeper whether he would exchange the defective torch which he had bought from him the previous day.
Pritam said to the shopkeeper, "Will you exchange the defective torch which I bought from you yesterday?"
I exclaimed with regret that I had forgotten to bring my pen.
I said, "Oh! Sorry, I have forgotten to bring my pen."
Balan told his mother that he was preparing for his examination and so he could not go with her to the movie.
Balan said to his mother, "I am preparing for my exam and so I cannot come with you to the movie."
Mala told Shanthi that she had completed her assignment and she needed to take rest for some time.
Mala said to Shanthi, "I have completed my assignment and I need to take rest for some time."
She said that she had written to her the previous day.
She said, "I wrote to her yesterday."
She told Rama that she would come with him to the forests.
She said to Rama, "I will (shall) come with you to the forest."
The doctor asked the patient if he slept well the day before.
The doctor said to the patient, "Did you sleep well yesterday?"
The teacher advised the boys not to waste their precious time.
The teacher said to the boys, "Don't waste your precious time."
Leela requested Meena to lend her, her bicycle.
Leela said to Meena, "Please, lend me your bicycle."
Ravi asked Rani when she would return his book.
Ravi said to Rani, "When will you return my book?"
The teacher asked the boys not to speak ill of others.
The teacher said to the boys, "Don't speak ill of others."
My friend said that it was a very beautiful view.
My friend said, "It is a very beautiful view."
The teacher asked the students if they had done the problem which he had given to them the previous day.
The teacher said to the students, "Have you done the problem which I have given to you yesterday?"
Praveen told me that he did not go to movies often.
Praveen said to me, "I do not go to movies often."
Bhalaji exclaimed that I had rendered him a good deed.
Bhalaji said, "What a good deed you have rendered!"
Naveen asked his brother if he would accompany him to the provision store.
Naveen said to his brother, "Will you accompany me to the provision store?"
The Headmaster advised us to switch off the fans when we left the class.
The Headmaster said to us, "Switch off the fans when you left the class."
Selvan wondered if he could climb that hill.
Selvan said, "Can you climb this hill?"
The teacher told Rangan that she was happy to see that he had done the exercises correctly.
The teacher said to Rangan, "I am happy to see that you have done the exercises correctly."

If Clause			
Type	Condition	If – Clause	Main Clause
I	Probable	If you <u>work</u> had, (Present)	You <u>will pass</u> (Future)
II	Improbable	If you <u>worked</u> hard (Past)	You <u>would</u> pass
III	Impossible	If you <u>had worked</u> hard (Past perfect)	You <u>would have passed</u>

If – clause i I f v @ [ck c / I Present verb (is / are / rain, rains) A k v nft / I main clause i I f will / can i R k k m f

If – clause i I f v @ [ck c / I Past verb (were, went, studied) A k v nft / I main clause i I f would i R k k m f

If – clause i I f Perfect verb (has / have/ had) A k v nft / I main clause i I f would have / could have i R k k m f

If Gopu has money, he will buy a new shirt.
If he dropped the flask, it would break.
If he had not helped me, I would have failed.
If he had stayed back, John would have met him.
If he had studied hard, he would have passed.
If he had told me, I would have been ready.
If he played well, he would win the prize.
If he sent me an invitation, I would have attended the marriage.
If he studied more, he would pass the exam.
If he studied well, he would pass the exam
If he went late, he would not get water
If I finish my home work, I will watch the television.
If I had gone home late, I wouldn't have met my friend.
If I had more money, I would buy a BMW car.
If I had run faster, I would have succeeded in the race.
If I had stayed back, he would not have missed me.
If I had walked fast, I would not have missed the bus.
If I had won the competition, life would have been different for me.
If I learnt to dance, I would open a dance school.
If I went home early, I would eat my dinner.
If I went to Agra, I would see Taj Mahal.
If I were a bird, I would fly in the sky.
If I were a fish, I would live in water.
If I were a millionaire, I would help aged people.
If I were a rich man, I would buy a car.
If I were an angel, I would touch the sun.
If I were lucky, I would meet Sachin.
If I were the headmaster, I would give more holidays.
If I were the king of England, I would live in London.
If I were you, I would finish it at once.
If I were you, I would not behave like this.
If I won a lottery, I would buy a car.
If I won a lottery, I would spend for the poor.
If I wrote a book, I would get Padma Sree award.
If India were to win, they should have the killer instinct.
If it rains, I shall get wet.
If it rains, I will take an umbrella.
If it rains, we will stay at home.
If Naveen is late, he will be punished
If one drank poison, he would die.
If Raj had lost in the election, he would not have become an MP.
If Rani had won the medal, she would be happy.
If Ravi works hard, he will get good marks.
If Sachin had not played well, India would have lost.
If she dropped the glass, it would break to pieces.
If he had seen me, he would have called me for help.
If she had time, she would meet us.
If she stayed at home, she would be bored.
If she studied more, she would pass the exam.
If she takes medicines, she can recover early.
If the test is held tomorrow, I will sit up late and study.
If they had succeeded, they would have been happy.
If we got out of the gate, the dog would bite us.
If you come to school late, you will be punished.
If you feel sick, go to the doctor.
If you had not done your home work, do it now.
If you have a ticket, you can go into the theatre.
If you lend me some money, I can buy a new car

If you read well, you will pass the examination.
If you sleep too much, You will feel lazy.
If you waste water, you will suffer
If you watch TV for long hours, you will get poor marks.
If you work hard, you will get a rank.
If you work in haste, you will go wrong.

The glass falls. The glass breaks. = If the glass falls, it will break.
Muthu did not perform well. He was not selected.
= If Muthu had performed well, he would have been selected.
I forgot the answer. I lost marks.
= If I had not forgotten the answer, I would not have lost marks.
Mala did not start early. She was late to school.
= If Mala had started early she would not have been late to school.
CBI takes up the case. A lot of facts will be revealed.
= If CBI takes up the case, a lot of facts will be revealed.
The weather improves. We will drive down to Rameshwaram.
= If the weather improves, we will drive down to Rameshwaram.
You waste water. You suffer. = If you waste water, you will suffer.
Run fast. You can catch the bus.
= If you run fast, you will catch the bus.
You are tired. You take rest. = If you are tired, you can take rest.
The mother prepares the food. The daughter lays the table ready.
= If the mother prepares the food, the daughter will lay the table ready.
Raju did not study well. He will not pass.
= If Raju did not study well, he would not pass.
Heat the ice. It will melt. = If you heat the ice, it will melt.
Work hard. You will pass in the exam.
= If you work hard, you will pass in the exam.
I won a lottery. I buy a BMW car.
= If I won a lottery, I would buy a BMW car.
I went Newyork. I saw Obama.
= If I went to New York, I would saw Obama.

Read the following sentences and write an observation in a single sentence using any one of the degrees of comparison.

Smitha is 5 feet tall. Kumar is 4.5 feet tall. Prem is 5.5 feet tall. Nina is 3.5 feet tall. Mohan is 6 feet tall.	Prem is taller than Kumar.
Mani's shirt costs Rs.75. Gokul's shirt costs Rs.65. Venu's shirt costs Rs.90. Vivek's shirt costs Rs. 150.	Vivek's shirt is costlier than Venu's shirt.
Seema's ribbon is 15 cm long. Neela's ribbon is 18 cm long. Kamala's ribbon is 12 cm long. Vimala's ribbon is 20 cm long.	Vimala's ribbon is longer than Neela's ribbon.
Bindu woke up at 5.00 am Suji woke up at 6.00 am Kamesh woke up at 7.30 am Ritu woke up at 6.00 am Manu woke up at 9.00 am	Bindu woke up earlier than Suji and Ritu.
Raghu bought 11 apples. Mamta bought 9 apples. Deepa bought 7 apples. Gullu bought 5 apples.	Raghu bought more apples than Mamta.
Deepak scored 99 runs. Mithu scored 100 runs. Sekhar scores 75 runs. Sumeeth scores 50 runs.	Mithu scored more runs than Deepak.
Babu is 5 feet tall. Julie is 6 feet tall. Mithun is 6 feet tall. Tony is 5 feet tall. Vimal is 5.5 feet tall.	Julie is taller than Babu.
Rama is 14 year old. Ravi is 13 year old. Kumar is 11 year old. Priya is 17 year old. Prema is 10 year old.	Rama is elder than Ravi.
The cost of brinjal is Rs. 30/kg. The cost of onion is Rs. 45/kg. The cost of bitterguard is Rs. 25/kg. The cost of tomato is Rs. 23/kg. The cost of potato is Rs. 40/kg.	Bitter guard is costlier than tomato.

Introduction: A figure of speech is a change from the ordinary manner of expression, using words in other than their literal sense to enhance the way a thought is expressed.

Alliteration: Alliteration is the repetition of an initial consonant sound.

The well was dry beside the door,

In this line we can see that the consonant sound / d / is found alliterated in the words dry and door. This is the alliteration.

Apostrophe: When there is a breaking off discourse to address some absent person or thing, some abstract quality, an inanimate object, or a nonexistent character, we call it an apostrophe.

O ye Wheels'.....

Here the wheels that are inanimate things are addressed. It is the apostrophe.

Onomatopoeia: It is the use of words which sound similar to the noise that describe. Onomatopoeic words: ol 'y[fO@cy>l >y a @mYmfv/rft@tkqf (tingling, tinkling, boom)

The crow caws.

The thunder rumbles.

Personification: Giving human qualities or characteristics to animals or inanimate objects. m['tril /t uyr[gk@q a l l T uyrbb <p/Rdk@q uyRqqt/k p/vppT.

My shoes are biting me.

My mobile is my best friend.

Simile: It is a straight comparison between two unlike things that have certain qualities in common using words such as "as" and "like". (uv@m a]) oR <p/R@q mbk b/R <p/RQd[f oppdD uv@m \$ Btl f(like, as >p/[b@v a @dy/q v/rft@tkq)

I weep like a child.

Like pearls, and now a silver blade.

Metaphor: Metaphor is an implied comparison between two unlike things that actually have something important in common. (uRvk a]) oR <p/R@q mbk b/[b/k uRvkppDtittl f (flood of remembrance, coal dark underground)

Your mom is a star.

The cloud's my kin.

Oxymoron: It is the usage of words with opposite meanings. o[Bk k k/[B et r k c/bkqla RkR>k vRvT

The wisest fool.

A small crowd.

An open secret.

Anaphora: (Repetition of words) o>r m[Dmlm[DmlvRtl f (In Manliness Poem the word "If" repeated again)

Hyperbole: (uyrV nv'bc a]) It is nothing but exaggerating a person or action or thing.

You run to meet the moon.

All the soaps in the shop will not clean his hands.

Imaginary: Words or phrases that appeal to any sense or any combination of senses.

We heard, we know we heard the brook

A slender thinking fall that made

1. TO A MILLIONAIRE

1. The world in gloom and splendour passes by.

The world is personified.

2. And thou in the midst of it with brows that gleam,
The figure of speech employed in this line is Metaphor.

3. A creature of that old distorted dream
The figure of speech employed in this line is Metaphor.

4. That makes the sound of life an evil cry.

The life is personified.

5. Good men perform just deeds, and brave men die,
Personification.

6. And win not honour such as gold can
The figure of speech employed in this line is Simile.

Honour is compared to gold.

7. And serve the curse that pins them down. But I
The curse is personified.

8. Old age and youth alike mistaught, misfed,
The old age and youth are personified.

9. The grief's and hates, and all the meaner parts
The grief's and hates are personified.

10. The rhyme scheme is abba.

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1. Taking me back down the vista of years, till I see.

The figure of speech used here is personification.
Memory is personified.

2. A child sitting under the piano, in the boom of the tingling strings
The words 'boom' and 'tingling' refer to a sound. The figure of speech employed is Onomatopoeia.

3. And hymns in the cosy parlour, the tinkling piano our guide.

The figure of speech used here is Onomatopoeia. The word 'tinkling' refers to the music of the piano. It is Onomatopoeia.

4. Of childish days is upon me, my manhood is cast

The figure of speech used here is personification.
Childhood days and manhood are personified.

5. Of childish days is upon me, my manhood is cast

Down in the flood of remembrance, I weep like a child for the past.

The figure of speech used here is metaphor.

6. Down in the flood of remembrance, I weep like a child for the past.

The figure of speech used here is simile.

The poet is compared to child.

7. The rhyme scheme is aabb.

3. MANLINESS

1. If you can dream and not make dreams your master;

The figure of speech used here is personification.

Dream is personified.

2. If you can dream and not make dreams your master;

If you can think and not make thoughts your aim;

If you can meet with triumph and disaster;

And treat those two impostors just the same;

The figure of speech used here is Anaphora.

Here the word "If" repeated again.

3. If you can meet with triumph and disaster;

The figure of speech used here is personification.
Triumph and disaster are personified.

4. And treat those two impostors just the same;

The figure of speech used here is personification.
Imposters are personified.

5. The rhyme scheme is abab.

4. GOING FOR WATER

1. The barren boughs without the leaves,

The figure of speech used here is personification. Boughs are personified.

2. With laughter when she found us soon.

The figure of speech used here is personification.

3. "We ran as if to meet the moon".

The figure of speech employed in the line is Hyperbole.

4. Like gnomes that hid us from the moon,

The figure of speech used here is simile.

The boys are compared to gnomes.

5. And in the hush we joined to make

The figure of speech employed is 'onomatopoeia'.

5. We heard, we knew we heard the brook.

The figure of speech employed is 'onomatopoeia'.

6. We heard, we know we heard the brook

A slender thinking fall that made

The figure of speech employed in the line is Imaginary.

7. A note as from a single place.

The figure of speech employed is metaphor.

8. A slender tinkling fall that made

The figure of speech employed is metaphor.

9. A slender tinkling fall that made

The figure of speech employed is 'onomatopoeia'.

10. Now drops that floated on the pool

Like pearls, and now a silver blade.

The figure of speech used here is simile.

The drops are compared to pearls.

11. Now drops that floated on the pool

Like pearls, and now a silver blade.

The figure of speech used here is simile.

The water flow is compared to silver blade.

12. The rhyme scheme for first and second stanza is abcb.

13. The rhyme scheme for third stanza is abbb.

14. The rhyme scheme for fourth to sixth stanza is abcb.

1. The reddest flower would look as pale as snow.
The figure of speech employed in this line is Simile.
Reddest flower is compared to pale blue snow.
2. Through the coal-dark, underground - - -
The figure of speech employed in this line is Metaphor.
3. Turns the sky in the high window blank and reeling - -
The figure of speech employed in this line is Metaphor.
4. Turns the long light that droppeth down the wall.....
The archaic word used here is 'droppeth'.
5. Turn the black flies that crawl along the ceiling - - -
The figure of speech employed in this line is Metaphor.
6. 'O ye wheels' (breaking out in a mad moaning)
The figure of speech employed in this line is Personification.
7. O ye Wheels'.....

The figure of speech employed in this line is Apostrophe.
Here the wheels that are inanimate things are addressed. It is the apostrophe.

8. 'Stop! be silent for to-day!'
The figure of speech used here is personification.
9. The rhyme scheme for first and second stanza is abab.

6. MIGRANT BIRD

1. "The globe's my world. The cloud's my kin
The figure of speech used here is personification.
Globe's is personified.
2. "The globe's my world. The cloud's my kin
The figure of speech used here is Metaphor.
Cloud's compared to kin.
3. I care not where the skies begin;
The poetic license (skies) is used here.
4. 'No maps, no boundaries to block'.
Visual imagery is employed here.
5. My sojourn into unknown lands.
The figure of speech used here is personification.
6. I spawn and splash in distant spills,
The figure of speech used here is personification.
7. To dream my dreams and make them last.
The figure of speech used here is personification.
8. The rhyme scheme in first two stanzas is abac.
9. The rhyme scheme in third stanza is abcd.
10. The rhyme scheme in fourth stanza is abcb.

7. SHILPI

1. Steady throb
Then Staccato rhythm
The figure of speech used here is Metaphor.
2. Then staccato rhythm.
The figure of speech used here is Oxymoron.
3. Harmonic cacophony to oblivious ears.
The figure of speech used here is Oxymoron.
4. A mirror of his changing moods
The figure of speech used here is Metaphor.
5. Virgin rock takes from
The figure of speech used here is personification.
6. Lo! God in man's image!
The figure of speech used here is Metaphor.
7. The rhyme scheme is abcd.

Alliteration:

1. TO A MILLIONAIRE

1. A creature of that old distorted dream
The figure of speech employed here is 'alliteration' – distorted and dream.
2. Good men perform just deeds, and brave men die,
3. And win not honour such as gold can give,
4. Old age and youth alike mistaught, misfed,

2. PIANO

1. Softly, in the dusk, a woman is singing to me:
2. Taking me back down the vista of years, till I see
3. A child sitting under the piano, in the boom of the tingling strings
4. And pressing the small, poised feet of a mother who smile as she sings.

5. In spite of myself, the insidious mastery of song.
6. Betrays me back, till the heart of me weeps to belong.
7. And hymns in the cosy parlour, the tingling piano our guide
8. With the great black piano appassionato. The glamour
9. Of childish days is upon me, my manhood is cast

3. MANLINESS

1. If you can dream and not make dreams your master;
2. If you can think and not make thoughts your aim;
3. And treat those two impostors just the same;
4. If you can force your heart, nerve, and sinew
5. To serve your turn long after they are gone;
6. Except the will which says to them, "Hold on".
7. With sixty seconds' worth of distance run,
8. Yours is the earth and everything that's in it,
9. And, what is more, you'll be a man, my son.
10. With sixty seconds' worth of distance run,
11. Yours is the earth and everything that's in it,
12. And, what is more, you'll be a man, my son.

4. GOING FOR WATER

1. The well was dry beside the door,
2. And so we went with pail and can
3. To see the brook if still it ran;
4. That slowly dawned behind the trees,
5. The barren boughs without the leaves,
6. Without the birds, without the breeze.
7. But once within the wood, we paused
8. With laughter when she found us soon.
9. Each laid on other a staying hand
10. We hear'd, we knew we hear'd the brook.
11. A slender tinkling fall that made
12. Now drops that floated on the pool

5. THE CRY OF THE CHILDREN

1. "For oh". say the children, "we are wearry,
Pick out the words in alliteration.
We and weary.
2. If we cared for any meadows, it were merely
3. To drop down in them and sleep.
4. Our knees tremble sorely in the stooping.....
5. We fall upon our faces, trying to go;
6. For, all day, the wheels are droning, turning
7. Till our hearts turn, ... our head, with pulses burning,
8. And the walls turn in their places.....
7. Turns the long light that droppeth down the wall.....
8. Turn the black flies that crawl long the ceiling - - -
9. All are turning, all the day, and we with all, - - -
10. All, all day, the iron wheels are droning;
11. 'Stop! be silent for to-day!'

6. MIGRANT BIRD

1. "The globe's my world. The cloud's my kin
2. Through fears and fright I fly my flight.
3. No walls for me, no vigil gates,
4. Brothers of her brother's sons.
5. No maps, no boundaries to block
6. I spawn and splash in distant spills,
7. I breed my brood where'r I will.
8. I won't look down. No I will not.
9. With speed of wings I hasten past
10. To dream my dreams and make them last.

7. SHILPI

1. Steady throb then staccato rhythm
2. Now sure, now steeped in thought
3. Sinews taut yet steady.
4. In stark evidence The knocking softens, fades
5. Rugged lines melt Sharp edges merge.
6. He steps back, surveys with
7. Close security, then sharp critical glare
8. Only bloodshot eyes betray.

2. Read the following sentences and identify character / speaker: 5 x 1 = 5

1. Sam: Characters to remember

1. Shelly (a School boy)
2. Shelly's Mother
3. Diane (a blind lady)

"Gee, what happened to you?" - Shelly

"I will call you Goldy" - Shelly

"What's your name, huh?" - Shelly

"Guess I'll call you Goldy" - Shelly

"Can I keep him, Mom?" - Shelly

"Sit", "Stay" and "Come" - Shelly

"You're welcome" - Shelly

"He probably belongs to someone, Shelly"

- Shelly's Mother

"We need to find his owner" - Shelly's Mother

"But if the owner doesn't show up, I guess he's ours"

- Shelly's mother

"Some one must have trained him" - Shelly's Mother

"Guess he's your dog now, Shelly" - Shelly's Mother

"Sam!" - Diane

"Thank you, Shelly" - Diane (a blind lady)

"You can come visit him anytime you like"

- Diane (a blind lady)

2. The piano lesson: Characters to remember

1. Rob Reilly, the author
2. Rob Reilly's father (flying officer)
3. Rob Reilly's mother
4. Rob Reilly's neighbours

"Yes, that's right" - Dad

"I bought your mum a piano" - Dad

"Enough is enough" - Dad

"Well, my baby boy" - Mom

"It's just as well we got rid of that piano" - Mom

"I was only five years old" - Author

"I knew she missed the piano terribly" - Author

"What is the weather like up there?" - Neighbours

"Enough is enough" - Rob Reilly's father

"She'll be Coming Round the Mountain" - Neighbours

"Goodnight Irene" - Neighbours

"Suddenly, it all became clear to me; no job, no money to pay back the loan, no piano" - Author

"Well, My baby boy" - Rob Reilly's mother

"It's just as well we got rid of that piano."

- Rob Reilly's mother

"He got a job in an accounting firm."

- Rob Reilly

3. The face of Judas Iscariot: Characters to remember

1. The painter
2. The twelve year old boy (model for Jesus)
3. A young man (model for Judas Iscariot)

"I've been in search of a model to pose as

Judas Iscariot." - The painter

'Wine, wine,' he begged. - model for Judas Iscariot

'Come with me, I will give you wine, and food and clothing.' - The painter

"Come with me" - Painter

"I will give you wine and food clothing" - Painter

'My son, I'd like to help you' - The painter

'What troubles you so?' - The painter

'Do you not then remember me?' - The model (for Judas Iscariot)

"Years ago I was your model for the Child Jesus"

- The model

'I was your model for the Child Jesus.'

- model for Judas Iscariot

4. Swept away: Characters to remember

1. Serge (Council worker)
2. Celine (Serge's wife)
3. Amandine (Serge's daughter)
4. Louise Martinez (Serge's neighbor)

5. Jack Poderoso

(a teacher saved Celine's life)

6. Fireman

"Come on, We've got to get out of here now" - Serge

"Quick! Celine has been sucked down a drain" - Serge

"Help, Help" - Serge

"I'll never see her again" - Serge

"I'm going to die. I'm drowning." - Celine

"Help! Save me from drowning." - Celine

"She's dead" he thought. - Serge

"There's no way I can survive this" - Celine

"I've got to back, I've got to get her out." - Serge

"We'll ring the fire brigade." - Louise Martinez

"I'll never see her again." - Celine

"I'm outside! I'm outside!" - Celine

"I've got to be there for her. I've got to survive" - Celine

"I've got to fight to the very end." - Celine

"I'm here! Come and get me out." - Celine

"Is there someone down there?" - Jack Poderoso

"Yes, I'm here, I'm here," - Celine

"Have I been down here for five hours?" - Celine

"Ring Serge, Tell him I'm alive. He thinks I'm dead"

- Celine

"No, calm down" - Jack Poderoso

"I have got to try to grab that pipe" - Celine

"I have got to keep myself as high out of the water as I can" - Celine

"We'll ring the fire brigade" - Louise Martinez

"When I want something, I'm very determined" - Celine

"He thinks I am dead" - Celine

"You've got to get out of that river." - Jack Poderoso

"where's the body?" - Fireman

"When I want something, I'm very determined" - Celine

"I'm very determined." - Celine

5. A close encounter: Characters to remember

1. Rex coker, the narrator
2. Rex coker's brother, (the narrator's brother)

My brother was a tinkerer. - Rex coker (the author)

'We have lifted off', I yelled! - Rex coker (the author)

"OH YEAH" - The author's brother

"Why do you think that?" - Rex coker's brother

"Well if you were smarter than me you would have bailed off before the cloths line." - The author

"At least we had some quality time together today."

- Rex coker's brother

"Why do you think that?" - The inventor

"Well, look at it this way" - The author's brother

6. The summer flight: Characters to remember

1. Kumar
2. Kumar's father

'Oh, Ma! How I miss you' - Kumar

"How much scheming and cajoling to convince Mother! - Kumar

"They know their home is in the Arctic." - Kumar's father

And there's no place like home, is there?-Kumar's father

"Home is where the heart is." - Kumar

"And there's no place like home, is there?" - Kumar' father

"You see Kumar" - Kumar' father

"they have stayed here" - Kumar' father

"Though they have stayed here for almost half a year . . .

.they know that their home is in the Arctic" - Kumar' father

7. Caught sneezing: Characters to remember

1. Hubert (an intelligent boy)
2. An old man

"How very strange" - An oldman

"More snuff" - Hubert

"I shall perform some magic tricks." - Hubert

Characecters
Diane Sam's owner
Diane the blind lady
Diane the real owner of the dog
Diane and Goldy were separated in a traffic accident
Frisbee and football Goly played with Shelly
Goldy Sam's other name
Goldy name given by Shelly to his dog
Goldy Shelly called the Labrador
Goldy knew the words sit, stay and come
iodine, bangles, stuff materials of first aid kids
Mom related to Shelly
notice in the paper to find the Goldy's owner
Sam Diane's guide
Sam the blonde Labrador
Sam the real name of blond Labrador
Shelly nurses Sam
Shelly the boy who found the hurt dog
Shelly and Sam reunited
Author at kindergarten
Dad Flying officer
Dad gets a piano for Mom on hire purchase
Dad tallest man
got a job in accounting firm
looking sadder no job, no money
Mom fond of playing the piano
Mom interested in playing piano
Mum a accomplished pianist in 3 months
Mum obvious talent
neighbours a couple of ladies
new job accountant
Piano sitting on top of the wagon
saved enough money to buy another Piano
son loves holiday
a twelve years old boy model for Child Jesus
bloodshot eyes eyes of model
change came over the model - Child Jesus to Judas Iscoriot
continued his search model for Judas Iscoriot
Drunkard bore marks of every sin of mankind
face he needed face of a Child Jesus
face that startled face of the model
Jesus Christ a twelve year boy
Judas Iscoriot - one of the two figures needed for a painting
model for Judas dranked
offered to pose as models - models which are not fit for Judas
old painter's face painter of Child Jesus
Old priest - narrates the story of the face of Judas Iscoriot
Painter looked for two models
the twelve years old face of Child Jesus
those two figures Child Jesus and Judas Iscoriot
a tattered figure Judas Iscoriot
Amandine Celine's daughter
Amandine Ceiln's daughter
Celine wife of Serge
Celine the survivor
Celine Serge's wife
Celine a home help
ditch near houses and fields
drain two-metre wide
Fireman metal rod and torch
Jack teacher
Jack Poderson a 45 year old teacher
Louise Martinez resident of opposite house to Serge
Louise Martinez Celine's opposite neighbour
Lunel a small town
marshy area frequented flood
Serge council worker
Serge council worker
Centre block place for test run
Contraption Device
DC electric motor bought from a local pawn shop
Fender Mud guard
Genius The inventor

old battery from dad's old Chevy
Rex's brother a thinker, an inventor
spent much of his time coming with new inventions
Tinkerers one who repairs things and moves around
tries and battery flew into the neighbour's backyard
birds migrate but return home
brother and sister busy with school activities
brother and sister sacrificed their neccessities to help Kumar
Dad hired a binoculars for Kumar at Vedanthangal
Dad a flying officer in World War II
Father A serious person
flying birds streamlined 'V'
Grandma serving coffee
Grandpa relaxing in the arm chair and watching TV
in U.S. comfortable plot
India native country
Kumar a brilliant and successful engineer
Kumar enterprising young man
Kumar the migrant to US
Kumar an enterprising young person
Kumar for a carrier in his dream country
migration of birds for sojourn
Mother ever loving and caring
Multinational company MNC
telescope closer view of the nest
telescope shows distant objects closely
Vedanthangal bird's sanctuary
Hubert beaten by thieves
Hubert creativity
Hubert 14 year old boy
Hubert a boy of fourteen
Hubert skillful strategy
Hubert creater of the storm of sneezes
mansion old couple
Old couple lived in a big mansion
old man snuff-box
Snuff helped to show thieves
strom sneeze sound
the kind old man believes Hubert's story
thieves lingenuity
Three hefty men way laid Hubert

IDENTIFY & CHARACTER

"Gee, what happened to you?" Shelly
"I will call you Goldy" Shelly
"What is your name, huh?" Shelly
"Can I help him, Mom?" Shelly
"Can I keep him, Mom?" Shelly
"Sit", "Stay" and "Come" Shelly
"You're welcome" Shelly
"He probably belongs to someone" Shelly's mother
"We need to find his owner" Shelly's mother
"But if the owner doesn't show up, I guess he's ours" - Shelly's mother
"Someone must have trained him" - Shelly's mother
"Guess he's your dog now, Shelly" - Shelly's mother
"Sam!" Diane
"Thank you, Shelly" Diane
"You can come visit him anytime you like" Diane
The blond Labrador - Goldy / Sam
He came with a hurt paw - Goldy / Sam
I wanted Goldy to be my dog Shelly
The lady with dark sunglass and a white cane Diane
The actual owner of Sam Diane
The guide dog - Sam / Goldy
I definitely want Sam to be happy Shelly
"Yes, that's right" Dad
"I bought your mum a piano" Dad
"Enough is enough" Dad
"Well, my baby boy" Mom
"It's just as well we got rid of that piano" Mom
"I was only five years old" Author

"I knew she missed the piano terribly" Author
 "What's the weather like up there?" Neighbour
 "She'll be Coming Round the Mountain" Neighbours
 "Goodnight Irene" Neighbours
 "Suddenly, it all became clear to me; no job, no money to pay back the loan, no piano" Author
 The flying officer during World War II - Rob Reilly' father
 Dressed in blue uniform with boat-shaped cap
 - Rob Reilly' father
 I held up the newspaper cutting from the suitcase Rob Reilly
 She became osessed with her piano Rob Reilly' mother
 In three months, she became an accomplished pianoist
 Rob Reilly' mother
 She missed the piano terribly Rob Reilly' mother
 He had to qualify as chartered accountant Rob Reilly' father
 He was trying to rebuild his life Rob Reilly' father
 He bought Mum another piano Rob Reilly' father
 He got a job with an accounting firm Rob Reilly' father

"Come with me" Painter
 "I will give you wine and food clothing" Painter
 "My son, I'd like to help you" Painter
 "What troubles you so" Painter
 "Wine, wine" The model
 "Do you not then remember me?" The model
 "Years ago I was your model for the Child Jesus" The model
 He told the story of the face of Judas Iscariot an old priest
 He left two impotant figures of the painting unfinished the artist
 The face of a dirty twelve-year old boy the face of Child Jesus
 A quant and tattered figure the model for Judas Iscariot
 His eyes fixed with horror on the painted likeness of himself the model for Judas Iscariot

"Come on, We've got to get out of here now" Serge
 "Quick! Celine has been sucked down a drain" Serge
 "Help, Help" Serge
 "I'll never see her again" Serge
 "I am going to die" Celine
 "I am drowning" Celine
 "There's no way I can survive this" Celine
 "I've got to be here. I've got to serve" Celine
 "I'm outside! I'm outside!" Celine
 "No!, I've got to be there for her. I have got survive" Celine
 "I've got to fight to the very end" Celine
 "I am here, come and get me out" Celine
 "Is there someone down there?" Jack Poderoso
 "Yes, I am here. What's the time?" Celine
 "Have I been down here for five hours?" Celine
 "Ring Serge", "Tell him I am alive" Celine
 "No, calm down" Jack Poderoso
 "I have got to try to grab that pipe" Celine
 "I have got to keep myself as high out of the water as I can" Celine
 "We'll ring the fire brigade" Louise Martinez
 "When I want something, I'm very determined" Celine
 "He thinks I am dead" Celine
 "Where's the body?" Fireman
 The young French women who disappeared beneath the water Celine
 The French council worker Serge
 The 32 year old home help Celine
 She had fallen into strom drain Celine
 Celine's opposite neighbour - Louise Martinez
 Celine's daughter Amandine
 The 45 year old teacher - Jack Poderoso
 He forced Celine to give Serge number - Jack Poderoso
 "Where's the body?" a fireman
 "When I want something, I'm very determined" Celine

"We have lifted off" The author

"OH YEAH" The author's brother
 "Why do you think that?" The inventor
 "Well, look at it this way" The author's brother
 "At least we had some quality time together today" - The inventor
 "Well if you were smarter than me you should have bailed off before the clothes line" Author
 An inventor and a tinker Rex Coker's Brother
 He blueprinted his invention to try out Rex Coker's Brother
 His invention looked something out of a science fiction novel Rex Coker's Brother
 I am much shorter than he was Rex Coker
 They have quality time together The Coker Brothers

"Oh, Ma! How I miss you" Kumar
 "Though they have stayed here for almost half a year . . . they know that their home is in the Arctic"- Kumar' father
 "Home is where the heart is" Kumar
 "And there's no place like home, is there?" - Kumar' father
 "You see Kumar" Kumar' father
 "they have stayed here" Kumar' father
 An intelligent, enterprising youth Kumar
 His outstanding performance in college earned him a career in an MNC company Kumar
 He had to squeeze out funds for his son's trip Kumar' father
 A sweet, loving and caring person who attends to all at home. Kumar' mother
 They bid him a tearful farewell at the airport.
 - Kumar's family members
 He hired a binoculars for his son at Vedanthangal
 - Kumar' father
 She would stay up late to receive her son's call
 - Kumar' mother
 He felt guilty seeing the migrant bird Kumar
 He dreamt of a career in his utopia Kumar
 The calls to his mother grew rarer Kumar
 "How very strange!" - The old man
 "More snuff" Hubert
 A little boy of fourteen Hubert
 They beat Hubert up and stole his horse - three hefty thieves
 Hubert was treated kindly by him - the kind old man
 Hubert found them in the mansion - the three thieves
 He was initially taken for a thief Hubert
 Hubert borrowed the snuff box from him - the kind old man
 The strom of sneezes came from them - the three thieves
 He wanted to do a magical trick Hubert
 They opened the cupboard to tackle the thieves
 - the servants
 He won the goodwill and gratitude of the old man and his family Hubert

SAM

Shelly was a school boy. One morning, he saw a wounded dog. Its paw was hurt and bleeding. He nursed it. He named it Goldy. They became friends. It followed him to school. One day a blind lady came and claimed the dog. She is Goldy's real owner, Goldy licked her face. So, he gave the dog to her.

THE PIANO LESSON

The author's mother was fond of learning to play piano. So, his father got a piano on loan. Mother got skill through practice. But the loan was not paid. So the money lender took away the piano. Mum was sad. Later, Dad got a job as a chartered accountant. Two years later, he bought Mum a new piano by paying cash for it.

THE FACE OF JUDAS ISCARIOT

An artist was painting the life of Jesus. A twelve years old boy posed for the child Jesus. But the painting of Judas was unfinished. The artist searched for a model for many years. A man with immoral qualities agreed to pose as Jesus. While he posed there was a terrible in his behaviour. He was the boy who posed for child Jesus some years ago.

3. Matching

5 x 1 = 5

ND – 1. Sam

Labrador - a kind of dog
 Goldy / Sam - the blond Labrador
 Goldy / Sam - the guide dog
 Goldy / Sam - came with a hurt paw
 Goldy - Sam's other name
 Goldy - name given by Shelly to his dog
 Goldy - Shelly called the Labrador
 Sam - Goldy
 Sam - dog's original name
 Sam - Diane's guide
 Sam - the real name of blond Labrador
 Shelly - a boy
 Shelly - I wanted Goldy to be my dog
 Shelly - nurses Sam
 Shelly - the boy who found the hurt dog
 Diane - the dog's owner
 Diane - The actual owner of Sam
 Diane - Sam's owner
 Diane - the blind lady
 Diane - the real owner of the dog
 Diane and Sam - reunited
 Frisbee - a game
 Goldy knew the words - sit, stay and come
 iodine, bangles, stuff - materials of first aid kits
 notice in the paper - to find the Goldy's owner
 Diane - The lady with dark sunglass and a white cane
 Diane and Goldy were separated - in a traffic accident
 Frisbee and football - Goldy played with Shelly

ND – 3. The face of Judas Iscariot

Cathedral - in a Sicilian town
 painter - looked for two models
 the twelve years old - face of Child Jesus
 a twelve years old boy - model for Child Jesus
 12 year old boy - Model for Jesus
 Jesus Christ - a twelve year boy
 Judas Iscariot - Villainous model
 Judas Iscariot - a tattered figure
 The young man - begged for wine
 Judas Iscariot's model - a guant and tattered figure
 model for Judas - dranked
 bloodshot eyes - eyes of model
 the model - eyes fixed with horror
 Tavern - inn
 face he needed - face of a Child Jesus
 face that startled - face of the model
 continued his search - model for Judas Iscariot
 two figures - Child Jesus and Judas Iscariot
 Judas - one of two figures for a painting
 an old priest - told the story of the face of Judas
 Drunkard - bore marks of every sin of mankind
 Judas Iscariot - one of the two figures needed
 artist - two important figures of the painting unfinished
 change came over the model - Child Jesus to Judas
 old priest - narrates the story of the face of Judas
 offered to pose as models - models which are not fit for Judas

ND – 2. The piano lesson

The author - a five year old boy
 Author - at kindergarten
 Piano - sitting on top of the wagon
 Dad - tallest man
 Dad - gets a piano for Mom on hire purchase
 Dad - looking sad
 Dad - no job, no money
 Dad - got a job in accounting firm
 new job - accountant
 Father / Dad - flying officer
 Mum - a accomplished pianist in 3 months
 Mother - she became an accomplished pianoist
 Mom - interested in playing piano
 Mum - obvious talent
 Rob Reilly' father - Dressed in blue uniform
 Rob Reilly' father - boat-shaped cap
 Mom / Mother - fond of playing the piano
 neighbours - a couple of ladies
 Rob Reilly' mother - She missed the piano terribly
 Rob Reilly' father - chartered accountant
 Rob Reilly' father - was trying to rebuild his life
 Rob Reilly' father - bought Mum another piano
 Rob Reilly' father - got a job with an accounting firm
 Piano - on loan
 Piano - a musical instrument
 A song - She'll be coming round...
 son - loves holiday
 saved enough money - to buy another Piano
 Rob Reilly' father - The flying officer during world war II
 Rob Reilly - held up the newspaper cutting from the suitcase

ND – 4. Swept away

Serge - council worker
 Serge - the French council worker
 Jack - teacher
 Lunel - a small town
 Lunel - a town above the sea level
 marshy area - frequented flood
 ditch - near houses and fields
 drain - two-metre wide
 Celine - the young French women
 Celine - wife of Serge
 Celine - caught in a drain
 Celine - the 32 year old home help
 Celine - fallen into storm drain
 Celine - the survivor
 Celine - Serge's wife
 Celine - a home help
 Amandine - Celine's daughter
 Fireman - metal rod and torch
 Louise Martinez - Celine's opposite neighbour
 Jack - teacher
 Jack Poderoso - the 45 year old teacher
 Jack Poderoso - forced Celine to give Serge number
 Louise Martinez - resident of opposite house to Serge

ND – 5. A close encounter

Schwinn	- American bicycle
Tinkerer	- Narrator's brother
Fender	- mud guard
Rex coker	- Narrator
Genius	- An intelligent person
Rex Coker	- much shorter than his brother
Centre block	- place for test run
Contraption	- Device
DC electric motor	- bought from a local pawn shop
Fender	- Mud guard
Genius	- The inventor
old battery	- from dad's old Chevy
Rex's brother	- a thinker, an inventor
Rex Coker's Brother	- took a trail
An inventor and a tinker	- Rex Coker's Brother
spent much of his time	- coming with new inventions
Tinkerers	- one who repairs things and moves around
tires and battery	- flew into the neighbour's backyard
The Coker Brothers	- They have quality time together

ND – 6. The summer flight

Arctic	- cold region
in U.S.	- comfortable plot
India	- native country
MNC	- Multinational company
Kumar	- for a carrier in his dream country
Kumar	- a career in an MNC company
Kumar	- a brilliant and successful engineer
Kumar	- an intelligent youth
Kumar	- young and enterprising
Kumar	- an enterprising young person
Kumar	- enterprising young man
Kumar	- calls his mother rarely
Kumar	- dreamt of a career in his utopia
Kumar	- outstanding performance
Kumar	- the migrant to US
Kumar	- felt guilty seeing the migrant bird
birds	- migrate but return home
flying birds	- streamlined 'V'
migration of birds	- for sojourn
Father	- A serious person
Dad	- a flying officer in World War II
Kumar's father	- arranged money
Kumar's father	- hired a binoculars
Kumar's father	- squeeze out funds for kumar's trip
Kumar's mother	- a sweet, loving and caring person
Kumar's mother	- attends to all at home
Kumar's mother	- expect Kumar's arrival
Kumar's mother	- stay up late to receive a call
Mother	- ever loving and caring
brother and sister	- busy with school activities
Grandma	- serving coffee
Vedanthangal	- in Tamil Nadu
Vedanthangal	- bird's sanctuary
telescope	- closer view of the nest
telescope	- shows distant objects closely
Grandpa	- relaxing in the arm chair and watching TV
Dad	- hired a binoculars for Kumar at Vedanthangal
Kumar's family members	- a tearful farewell
brother and sister	- sacrificed their neccessities to help Kumar

ND – 7. Caught sneezing

Hubert	- creator of the storm of sneezes
Hubert	- a little boy of fourteen
Hubert	- an intelligent boy
Hubert	- clever little boy
Hubert	- initially taken for a thief
Hubert	- wanted to do a magical trick
Hubert	- won the goodwill and gratitude
Hubert	- 14 year old boy
Hubert	- a boy of fourteen
Hubert	- beaten by thieves
Hubert	- creativity
Hubert	- skillful strategy
Hefty men	- robbers/thieves
Hefty men	- beat Hubert up and stole his horse
Inmates	- family members
An old man	- head of the family
The kind old man	- treated Hubert kindly
The kind old man	- the snuff box
Mansion	- palatial house
mansion	- old couple
the three thieves	- Hubert found them in the mansion
the three thieves	- the strom of sneezes
the servants	- opened the cupboard
old couple	- lived in a big mansion
old man	- snuff-box
Snuff	- helped to show thieves
strom	- sneeze sound
the kind old man	- believes Hubert's story
thieves	- linguinity
three hefty men	- way laid Hubert

4. Complete the following sentences choosing the correct answer from the options given below 5x1=5

1. Sam

1. The boy found the Labrador with a hurt paw
2. Sam was a guide dog.
3. The important job the dog had was to guide Diane.
4. Diane and Sam were reunited.
5. A tiger is not a pet animal.
6. The dog lost its collar and harness.
7. Shelly's mother brought a chew toy for Goldy.
8. The owner of the dog was a blind lady.
9. Shelly and Sam played Frisbee.
10. Shelly found the dog at verandah.
11. Diane is the real owner of the dog.
12. Shelly was the temporary owner of Goldy.
13. Sam was brownish yellow in colour.
14. Diane wore sunglasses.
15. Shelly named the dog Goldy.
16. The dog was separated from the blind lady during a traffic accident.
17. The narrator brought the first aid kit out from his room to help the dog.
18. Shelly nursed the dog's paw.
19. Shelly's mother put a notice in the newspaper about the dog.
20. The original name of the dog was Sam.
21. Mom allowed Shelly to keep the dog.
22. Diane is blind lady.
23. Shelly gave it a first aid.
24. Finally, Diane and Sam were reunited.
25. Shelly and Goldy became friends.

2. The piano lesson

1. The boy was five years old, when his father returned from the war.
2. Rob's father was very tall.
3. Rob's father was a flying officer.
4. The important gift dad had brought was a piano.
5. The cart with a brand-new piano was drawn by horse.
6. Within 3 months the mother became an expert in piano.
7. The piano was taken back because the loan was not paid.
8. The piano was kept in the living room.
9. The mother had seen the piano only in the Catholic kindergarten.
10. Though poor, the mother felt herself like a princess.
11. As she received the piano, she plinked and planked for two hours.
12. Rob's mother began to teach herself.
13. Within a month mother learnt to play a tune in piano.
14. The neighbours gathered around and sang the songs, 'she'll be coming round the mountain' and 'good night Irene'.
15. Rob's dad was sad because he couldn't find a job.
16. Rob's father got a job in an auditing firm.
17. Rob's father started to qualify for charted accountant.
18. Rob's mother was proud about dad, when he trying hard to rebuild his life.

19. Two years later Rob's father saved enough money to buy another piano paying full cash.
20. Mom plinked and plonked the piano when she got it.
21. All neighbours were amazed.
22. Dad was sad because he had no job.
23. They had to sell the piano.
24. At last dad got a job in an accounting firm.
25. Mom taught herself to play piano.

3. The face of Judas Iscariot

1. The subject of the painting is life of Jesus.
2. The model for Child Jesus is twelve year old boy.
3. The villainous model the artist sought was difficult to find.
4. The young man who approached the artist begged for wine.
5. The face of the boy was like an angel.
6. The model for Judas Iscariot was actually one who posted for Jesus.
7. The artist found the model for Jesus in a street.
8. The artist found the model for Judas in a tavern.
9. The twelve year old boy posed for Jesus.
10. The man who begged for wine posed for Judas Iscariot.
11. The painter was trying to find a model for a painting of Judas Iscariot.
12. The artist was painting the life of Jesus.
13. The models for Jesus and Judas were same.
14. The model for Judas was drunkard.
15. The painting was incomplete.
16. The face of twelve years old boy looks like an angle.
17. The painter offered him wine, food and clothe.
18. The model's bloodshot eyes were fixed with horror.
19. The model for Jesus was a boy of twelve.
20. A young man begged for wine.

4. Swept away

1. Celine is the wife of Serge.
2. When Celine and her husband stepped into the street, the water level of flood is thigh high.
3. Celine stepped over a low hedge and fell down.
4. Celine swallowed dirty water.
5. The current of water dragged Celine into manhole.
6. Celine managed to grasp a plastic pipe.
7. Amandine was celine's daughter.
8. Serge was a council worker.
9. Jack poderoso was a teacher.
10. Celine had been under water for five hours.
11. Celine was at last found by Jack Poderoso.
12. Celine was a determined woman.
13. Serge's neighbour wanted to ring fire brigade.
14. Fire brigade shone torches.
15. Celine wanted to live for her Serge and daughter.
16. Celine fell into the water.
17. Atlast Celine was saved.
18. Celine swallowed mouthfuls of dirty water.
19. Serge and Celine stepped down into the street.
20. Jack Poderoso saw Celine.
21. Jack Poderoso informed fireman.
22. Celine managed to grab a pipe.
23. Celine determine to live for her family.
24. Celine was saved by fireman.
25. The fireman bought a body bag.

5. A close encounter

1. Rex coker's brother was a tinkerer.
2. Rex coker's brother used Schwinn bike for his project.
3. He spent much time in thinking new ideas during his summer holidays.
4. He fitted DC electric motor to the old bike.
5. Electric motor was bought from a local pawn shop.
6. The motor was bought for 20 bucks.
7. The motor was mounted upon the main frame below the bike's seat.
8. The battery was removed from old Chevy.
9. The switch was mounted on cross bar.
10. The test run of the altered bike was so thrilling.
11. The brothers started off the ride with a thumbs up sign.
12. My brother saddled up on his beast—beast is bike.
13. The cloths line caught the rider under his chin.
14. The battery after the test run flew into neighbour's back yard.
15. At last both brothers took the incident positively.
16. The brothers started off the test ride.
17. Initially it worked wonderfully.
18. Tires and battery were flown into the neighbour's place.
19. The boy ran for his life.
20. At last the bike was flown into the neighbour's place.

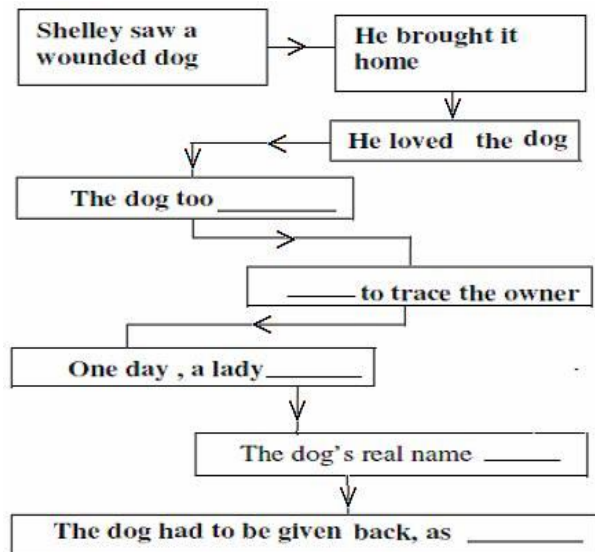
6. The summer flight

1. Kumar lived in a very comfortable, fully furnished apartment.
2. Kumar's residence is in New York.
3. Kumar is intelligent and enterprising young man.
4. Kumar had earned the house in his late twenties.
5. In spite of living a luxurious life Kumar feels an emptiness in his heart.
6. Kumar missed his mother so much.
7. Kumar could not convince his mother for leaving India.
8. Kumar's dream country was America.
9. Kumar got job in an MNC.
10. Kumar obtained a green card for gaining citizenship in America.
11. Utopia means dreamland.
12. Initially, Kumar would talk to his mother on phone for half-an-hour.
13. Kumar's mother would urge her son to return home.
14. Kumar looked at the sky dotted with birds.
15. Kumar remembered his childhood picnic to Vedanthangal.
16. Kumar's father hired a telescope to view the nests.
17. "Home is where the heart is" Kumar thought.
18. The birds are flying in streamlined in V shape.
19. The birds in Vedanthangal knew that their home is in Arctic.
20. Finally Kumar had made up his mind to return home.
21. Kumar watched the migratory birds.
22. Kumar had decided to go back to his native place.
23. Kumar was a brilliant Indian Engineer.
24. Kumar enjoyed a lavish life style in America.
25. Kumar got green card.

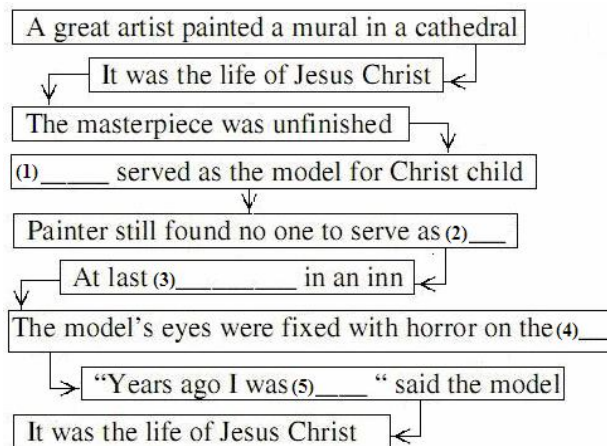
7. Caught sneezing

1. Hubert was a boy of fourteen.
2. Hubert traveled in a horse.
3. Hubert was attacked by three thieves.
4. Hubert staggered into a palatial mansion to get help.
5. The thieves hid inside a cupboard.
6. Hubert hid under the staircase.
7. Hubert was intelligent by nature.
8. The oldman believed Hubert's story.
9. Hubert said that he is going to do some magic tricks.
10. Hubert tried to create a storm in the cupboard.
11. Hubert blew snuff into the cupboard.
12. Thieves inside the cupboard started sneezing.
13. The thieves inside the cupboard were almost fainted.
14. The thieves inside the cupboard were badly in need of air and ventilation.
15. Hubert proved his intelligence.
16. The 'storm in the cupboard' was due to snuff.
17. Hubert proved that age does not matter, where wisdom is concerned.
18. The thieves were caught by the sound of sneezing.
19. Hubert retrieved his horse.
20. Hubert won goodwill and gratitude of the old man and family.
21. Hubert was 14 years old boy.
22. Hubert was a clever boy.
23. Hubert travelled on his horse.
24. The thieves beat him severely.
25. Hubert lost his horse to thieves.
26. The thieves hid inside the cupboard.
27. Hubert asked oldman's snuff box.
28. Hubert offered them some magic trickes.
29. Hubert was shocked to hear the voices of the thieves.
30. Hubert spread the snuff into the cupboard.

6. Study the given mind map and fill in the incomplete details.

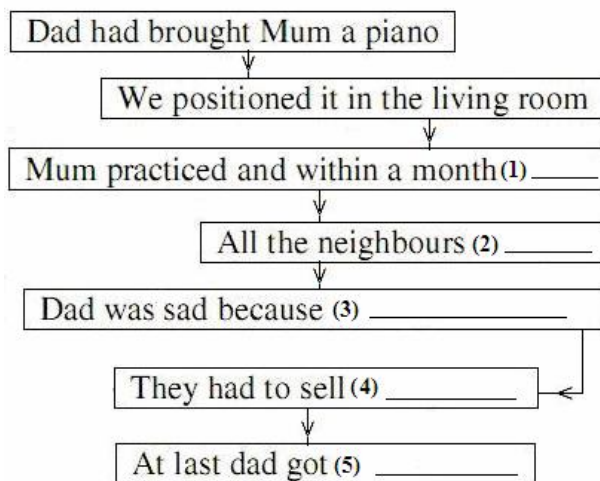


The dog too loved him.
His mother wanted to trace the owner.
One day, a lady came there to get back her dog.
The dog's real name is Sam.
The dog had to be given back, as she was the real owner.



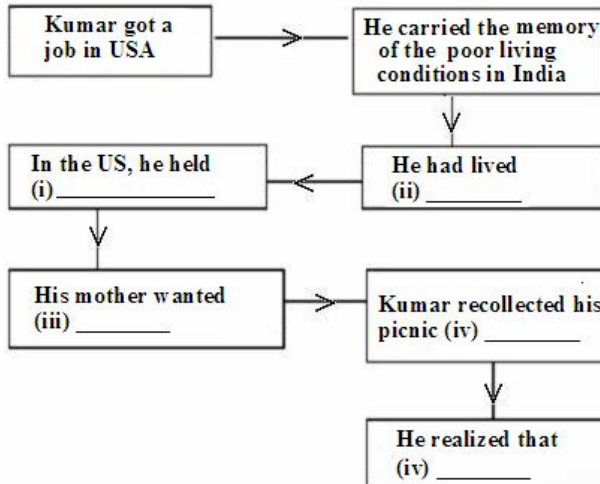
1. A twelve year old boy served as the model for Christ child.
2. Painter still found no one to serve as the model Judas Iscariot.
3. At last he found the model for Judas Iscariot in an inn.
4. The model's eyes were fixed with horror on the face of Jesus Christ.
5. "Years ago I was the model for the Christ Child", said the model.

PTA 1:



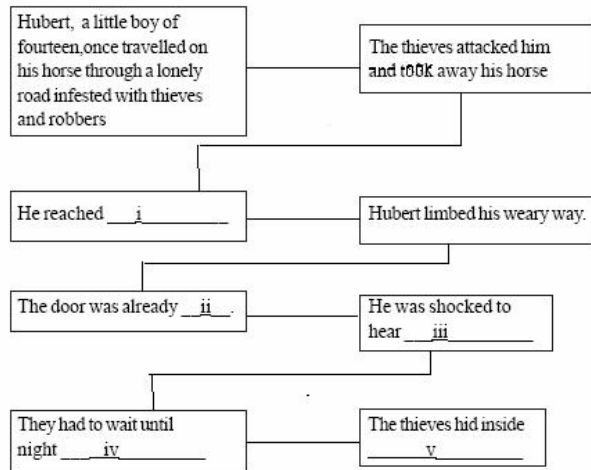
1. Mum practiced and within a month, belting out a tune .
2. All neighbours were amazed.
3. Dad was sad because he had no job.
4. They had to sell the piano.
5. At last dad got a job in an accounting firm.

PTA 2:



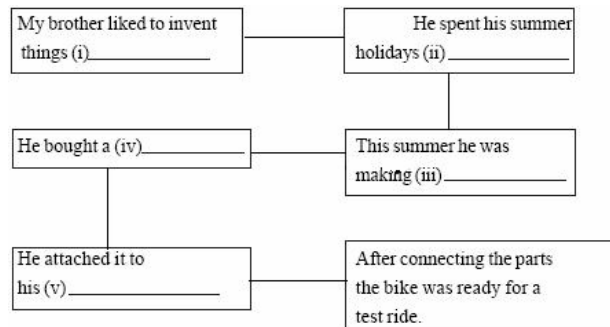
- i) He had lived a luxurious life in USA.
- ii) In the US, he held green card and a well furnished house.
- iii) His mother wanted him to return India.
- iv) Kumar recollected his picnic to vedanthangal.
- v) He realized that there is no place like home.

PTA 3:



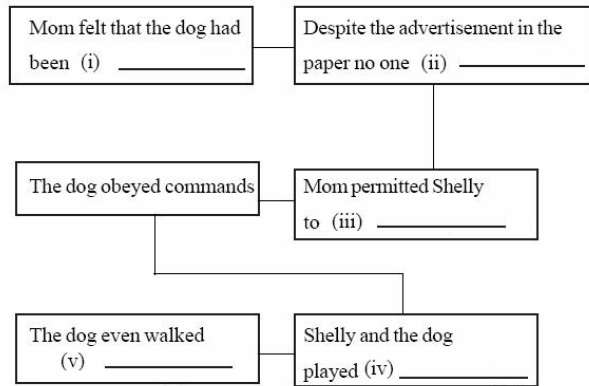
- (i) palatial mansion
- (ii) wide open
- (iii) the voices of the thieves
- (iv) fell
- (v) the cupboard

PTA 4:

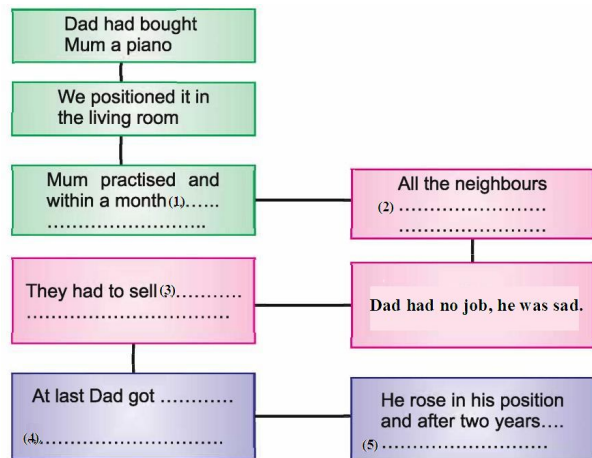


- (i) to overexert himself
- (ii) inventing new things
- (iii) a motor bike
- (iv) DC electric motor
- (v) main frame of his Schwinn bike

PTA 5:



- (i) belonged to someone
- (ii) came to claim the dog
- (iii) keep the dog
- (iv) Frisbee and football in the yard
- (v) beside him to school



- (1) belting out a tune
- (2) appreciated her
- (3) the piano
- (4) a job with an auditing firm
- (5) new piano by paying cash.

8. Note Making & Summarizing (WB-238) 5+5

<k/Dkkppdd ptft@y n[lK pHkk >v] IDmI
Mkk'ym/[vbl@b eZtkkk/qkq >v] IDmI p[l[rI
' [bI foR pgk/k CRkk'eZt >v] IDmI

Note Making Tips:

1. <p/Rtftm/[t@l p@p eZt >v] IDmI
2. <k/Dkkppdd ptft'yI l uqkq articles (a, an, the), Linkers (and, but, so, . . .), auxiliary verbs (is, was, are were, will, would, shall, should, has, have, had) A k'yvb@b nkk'v'd >v] IDmI
3. Mkk'ym/[v/rft@tk@q mdIDmI eZt >v] IDmI
4. nkkppdd v/rft@tkQkK ptI l c'B >k/D (-) >p/dD eZt >v] IDmI
5. a@ [tIT MbBpPqk'k@qYmInkk'v'd >v] IDmI
6. v/kk'ytt' [fMtl 'l uqkq Capital letter | small letter i l fm/bb' eZt kI <k/qkq >v] IDmI

Summarizing Tips:

1. Mtl 'l l Rough copy e[t@l pp'dD, <k/Dkkppdd ptft@y CRkk'eZt >v] IDmI
 2. Rough copy | <p[bI / l l >k/D >p/dD aHtIT v'd >v] IDmI
 3. <p/Rtftm/[t@l pPo[@b eZt >v] IDmI
 4. <k/Dkkppdd ptft'yI l uqkq v/rft@tkqI e[l k@kyI l ' [bI l oR pgk v/rft@tkqI uqkv/B CRkk'eZt >v] IDmI
 5. k@dc'yI l p[l vRm/B eZt >v] IDmI
- Words in passage : 150
Words in rough copy : 60
Words in fair copy : 50 (>t/r/ym/k)

9. Completing Dialogues

<k/Dkkppdd u@ry/d@l n[lK pHkk >v] IDmI
vDpdd i dgkQkK M[l[rI a l l T p[l[rI uqkq
v[/ a l l T v@d@y n[lK kv['kk >v] IDmI v'D
pdd i dtft'bK M[l v[/ i Rnft/ l v@d@yYmI v@d
i Rnft/ l v[/ @vYmI uRv/kk'eZt >v] IDmI

Tips:

1. May I come in? e[i Rnft/ l l Yes come in e[eZtI /mI
2. My name is e[i Rnft/ l l What is your name? e[eZtI /mI
3. My father is e[i Rnft/ l l What is your father? e[eZtI /mI
4. I want to e[i Rnft/ l l What do you want? e[eZtI /mI
5. I am going to e[i Rnft/ l l Where are you going? e[eZtI /mI
6. It costs e[i Rnft/ l l How much does it cost? e[eZtI /mI
7. The fare is e[i Rnft/ l l What is the fare? e[eZtI /mI
8. I'll stay e[i Rnft/ l l How long will you stay there? e[eZtI /mI
9. Inverted question e[i Rnft/ l l yes a l l T no e[eZtI /mI
10. k@dc' i r] ID v'rkqI l Thank you e[lBmI
Welcome e[lBmI eZtI /mI

S. RAVIKUMAR, B. T. Asst., Government High School, Arangaldhurgam, Vellore – 635811. Ph: 9994453649

10. Writing dialogue

<k/Dkkppdd v[/ @v n[lK pHkk >v] IDmI
u@ry/dDpvrkqI y/rI y/rI e[k] ID pHkk >v] IDmI
i Rvrl <pyrk@qYmI o[b[l p[l o[b/k eZt', Mtl 'l l
uqkvRkI k et'r Good morning e[lBmI i r] l d/vt/k
uqkvRkI k et'r Good morning e[lBmI eZt'
u@ry/d@l tI <t/dgk >v] IDmI v[/ vLqkq@t
n[lK pHtIT atbIKtI tkkv/B cI v'rkqI eZt
>v] IDmI k@dc'y/k i R v'rkqI l Thank you, e[lBmI
welcome e[lBmI eZt' u@ry/d@l MHkk >v] IDmI

11. Letter Writing

Complaining Letter:

I am _____, living in the above address.

I am sorry to inform you that _____

Please take necessary action.

Thanking you

Applying for a post:

I am _____, living in the above address.

I saw your advertisement.

I have the expected qualifications.

If you appoint me, I will do my best.

Please consider my application.

Thanking you,

Ordering letter:

Sports Company:

Please send me the following items.

cricket bat – 5

cricket ball – 10

chess – 5

Science Company:

Please send me the following items.

Test tube – 20

Test tube holder – 2

Test tube stand – 10

Book Company:

Please send me the following items.

Tamil Grammar – 10 copies

English Grammar – 20 copies

World atlas – 20 copies

Personal letter:

Mtl 'l l I am fine. How are you?

I am studying well. What about you?

Hope you are also studying well.

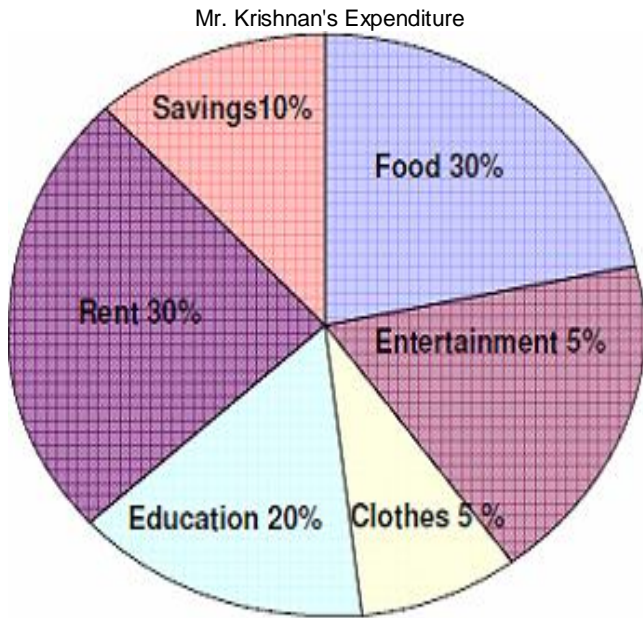
i Bt'yI l E>t{ mI o[@b eZt vMl

My greetings to all. /

Convey my regards to one and all. /

Convey my enquires to one and all.

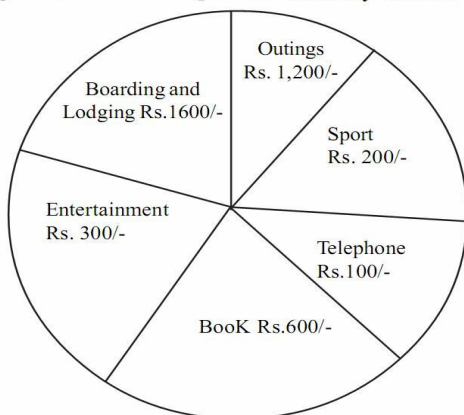
14. Non-verbal (charts): Study the pie-chart and answer the questions given below:
5x1 = 5



- Mr Krishnan spends equally on
(a) food and education (b) food and clothes
(c) food and rent (d) education and clothes
1 - c
- State whether the following statement is true:
Expenditure on food and savings equals the sum of the expenditure on entertainment, clothes and rent.
2 - True
- The difference between the expenditure on food and savings is equal to that on:
(a) rent (b) clothes (c) education (d) savings
3 - c
- The expenditure on clothes is _____ that on entertainment.
(a) greater than (b) the same as
(c) less than (d) double
4 - b
- The expenditure on savings is _____ that on education.
(a) twice (b) half of (c) equal to (d) more than
5 - b

PTA 1

Raghav's Personal Expenses - Monthly Income-Rs 4,000/-



- What percentage of Raghav's income is spent on boarding and lodging?
a) 75% b) 10% c) 80% d) 25% = 40%
- What seems to be his chief hobby?
a) entertainment b) traveling c) sports d) reading = (b)

(iii) His boarding / loading expenses is Rs. 1600/- what does it mean?

- a) He eats too much b) Rent and food cost high
c) He needs comforts d) He doesn't have a home = (b)

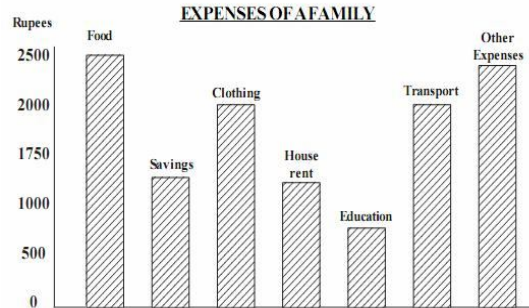
(iv) He spends Rs.200/- on sports activities. What does this show?

- a) He wants to keep himself fit b) He enjoys life
c) He is young d) He has no other hobby. = (a)

(v) His expenses on sports/books/entertainment show that

- a) he is thoughtless b) he is thrifty
c) he is not serious d) he wants to enjoy a good life = (d)

PTA 2:



i. What does the bar graph represent?

- a) income b) expenditure c) profit d) business = (b)

ii. On which item does the family spend the maximum amount of money?

- a) education b) food c) house rent d) transport = (b)

iii. Identify two items of equal expenditure.

- a) savings & food b) house rent and education
c) clothing and transport d) food and education = (c)

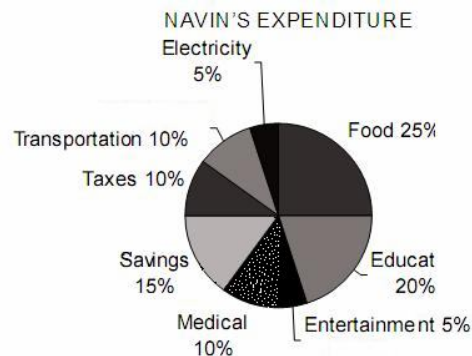
iv. Is this statement true or false?

The family spends the least amount of money on education.
True

v. Which item comes fourth in terms of expenses?

- a) clothing b) house rent c) education d) transport = (d)

PTA 3:



i. The expenditure on food is of all the expenses.

- a) the lowest b) the least c) the highest d) the meanest = (c)

ii. The expenditure on entertainment is equal to expenses on

- a) electricity b) medical c) transportation d) education = (a)

iii. Navin spends equally on

- a) Taxes, Savings, Medical
b) Taxes, Entertainment, Savings
c) Taxes, Transportation, Medical
d) Taxes, Transportation, Electricity = (c)

iv. The expenditure on education is less than

- a) Savings b) Medical c) Food d) Transportation = (c)

v. The expenditure on transportation is that on education

- a) twice b) half of c) equal to d) more than = (b)

PTA 4:

Hotel	Type of the room	Rent (per day) in Rs	Distance from the Central Bus Stand
Hotel Meera	Single, NonA/c	370.00	3 kms
Hotel Kannagi	Single, A/c	560.00	2 kms
Hotel Opal	Double, NonA/c	450.00	1 kms
Hotel Midway	Double, Deluxe NonA/c	780.00	4 kms

- i) Hotel _____ is the nearest to the bus stand.
a) Kannagi b) Midway c) Opal d) Meera = (c)
- ii) The tariff for an A/c room in Hotel Kannagi is Rs. _____ more than that of Hotel Meera.
a) 90 b) 190 c) 120 d) 110 = (b)
- iii) Single room facilities are provided only in _____.
a) Kannagi and Opal b) Meera and Midway
c) Meera and Kannagi d) Opal and Midway = (c)
- iv) _____ is suitable for an economical tourist with family.
a) Meera b) Opal c) Kannagi d) Midway = (b)
- v) The tariff at Hotel Meera is Rs.410 less than that of Hotel _____.
a) Opal b) Kannagi c) Midway d) None of these = (c)

PTA 5:

Course offered	Subjects	Countries of Students
3 year Diploma	Folk Art, Bharatanatyam, Vocal & Instrumental Music	U.S.A. Mauritius, Ceylon, Scotland, Japan, Africa and England
2 Year Diploma	Nattuvangam	
3 year Post Diploma	Vocal Music	

- i. The college does not offer a three year diploma course in
a) Nattuvangam b) Vocal Music c) Folk Art d) Bharatanatyam = (a)
- ii. Students of foreign nations study at the college.
a) 5 b) 6 c) 7 d) 8 = (b)
- iii. Nattuvangam pertains to
a) Classical singing b) classical dancing
c) foreign language d) martial arts = (c)
- iv. A Post Diploma course follows _____.
a) schooling b) a degree course
c) the diploma course d) a doctorate = (c)
- v. Post Diploma in is available at the college.
a) a Vocal and Instrumental music b) Folk Art
c) Bharatanatyam d) Vocal music = (d)

Book 160:

Hotel	Type of the room	Rent (per day) in Rs.	Distance from the Central Bus stand (in kms)
Hotel Tamil Nadu	Single, non A/c	370.00	3
Hotel Cheran	Single, A/c	560.00	2
Hotel Pothigai	Double, non A/c	450.00	1
The Kaveri Park	Doubledeluxe, A/c	780.00	4

1. Which hotel is the nearest to the Central bus stand?
= Hotel Pothigai is the nearest to the Central bus stand.
2. What is the rent of the A/C room at Hotel Cheran?
= The rent of an A/C room at Hotel Cheran is 500/- per day.
3. Why is the Kaveri Park Hotel so expensive?
= The room in the Kaveri Park Hotel is Double Deluxe A/C. So it is very expensive.
4. What is the distance between the bus stand and Hotel Pothigai?
= The distance between the bus stand and Hotel Pothigai is just 1 km.
5. Which is the hotel that can cater to all the requirements of a thrifty tourists?
= Hotel Tamil Nadu is the hotel that can cater to all the requirements of a thrifty tourists.

mrmfvqrpb>p/m!

m@z nrf<pB>v/m!

m@znrf>cm'pb>p/m!

m] fvcmlk/pb>p/m!

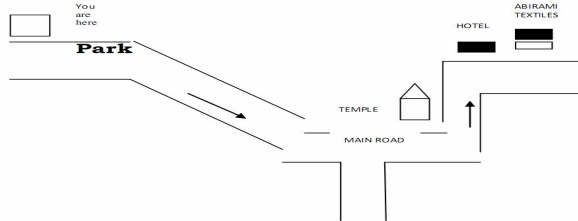
Matching products and slogans

AC	Cool offer	Cool Fans	Beat the heat
Achi Masala	Flavour in cooking	Corn soup	the best appitiser
Air Conditioner	Bring Switzerland into your room	Credit card	Buy now, pat later
Air Conditioner	Keep cool	Credit card	Buy now, pay later
Air contioning	spend a cool summer	Dalda	Vanaspathi
Air ticket	as cheap as trainfare	Detergent	Cleans well and fine
Airlines	Guess where, fly there	Detergent	Wash and use even torn clothes
Airtel	Express yourself	Dictionary	Increase your word power
Alarm clock	Wakes up with warmth	Digital camera	Say cheese and freeze
All out	Keep mosquitoes out	Dove	For soft shiny skin
Allout	Have a peaceful sleep	Dream Homes	Stop dreaming, start living
Amul	The real taste of India	Dress	For dashing and smashing looks
Anchor	Keeps teeth strong	Dress	Modest and a smart look
Anne French	For a smooth silky skin	DTC	Dimonds for ever
Aquaguard	The solution to water purification	Eraser	Erases everything but the past
Arasan	King among detergents	Ever ready	Battery with power
Asian paints	Additional value to homes	Fair and Lovely	No 1 fairness cream
Ball point pen	Flawless writing flows from this pen	Fair ever	Beautiful complexion
Ball point pen	Writing with ease	Fan	Keeps you cool
Ball point pen	For flawless writing	Federal Bank	Our interests are getting more interesting
Basmati	A rice with a surprise	Five Star Hotel	Live on the lap of luxury
Basmati rice	Proven to ensure your health	Footwear	City walk
BBC World	Putting news first	Footwear	Moon walk
Bio Diesel	Eco-friendly fuel	Ford Cars	The most awarded cars
Bonsai	greenery indoors	Furniture	Carved with love and care
Boost	Secret of my energy	Generator	Non-stop power for honest business
Box of matches	Make the fire in the rare way	Gillette Razers	The best a man can get
Bril	For writing comfort	Glass	Handle with care
BSNL	One India	Glucovita	Instant energy
Business Studies	Learn Management	Gold Winner	Cholestrol free
Butterfly	Your kitchen mate	Gopal	Sparkling teeth
Calender	Point out the passing of days	Gum	Fixes everything except broken heart
Call Taxi	Call us, we reach you in minutes	Gwalior	Quality clothing
Camera	Freeze your money	Hair oil	Longing for long hair
Camera	Find snaps	Hamam	Harmless to skin
Camera	The world at a click	Head and Shoulders	Plasma powder
Car	Makes the travel easier	Head and Shoulders	I never knew you had dandruff
Cello	Pen with a fine grip	Henko	Washes with frgrance
Cellphone	Talk more pay less	Henko	Stain Champion
Cellphone	Immediate contact	Hercules	Pleasant pedaling
Charminar	Relax and have it	Horlicks	Children grow taller, sharper, stronger
Chewing Gum	Sweetens your breath	Ice cream	No more summer; chillers is here
Chick	A cool shampoo	Ice cream	Children's delight
Choco	Corn flakes with fruit taste	ICICI Pension	Retirement from job alone not from life
Clinic All Plus	Soft shiny hair	Idayam	Gingily oil
CNN TV	The most trusted name in news	Insurance	Foresight Plan
Coca Cola	A pause to whistle	Insurance	The best policy
Coca Cola	A pause to refresh	Internet Baking	Why be in line, when you can be on line
Coffee	Rejuvenates you	Inverters	Uninerepted Power Supply
Complan	Completely planned food	Itchguard	Releives from itches
Computer	The world in your room	Joshi cement	The bond that lasts for ever
Computer	Information at your doorstep	Joshi cement	The bond that lasts forever
Computer	Technology at your doorstep	Khaitan	King among fans
Computer	Doorstep to knowledge	Kissan	Squashes sweet
Computer	Own your computer, own life	Kite	Suits your mite

mrmfvqrpb>p/m!	m@z nrf<pB>v/m!	m@znrf>cm'pb>p/m!	m] fvcmlk/pb>p/m!
Kodak	Catch with a flash	Readymades	Casual trendy wear
Kodak Film	freezens golden moments	Revive	Starch supreme
Lays	None can eat one alone	Revlon	Matches lips and finger tips
Lens	Gives clear vision	Rexona	Soft shiny skin
Leo Coffee	Flavour filled hot beverage	Scissors	For men of action satisfaction
LG Fridge	Fresh fruits and vegetables at home	Scooter	For smooth driving
Library	Treasure of wisdom	Shampoo	Leaves your hair smooth and silky
Lifco	The home of books	Shaving cream	A neat face in two seconds
Lifebouy	Saves from gems and odour	Shell Oil	Go well, Go shell
Lion	Sweet dates	Shoes	A comfortable sole in a cosy hole
Lipstick	Paint the town red	Sintex	Towering amidst tanks
Liril	Lime flavour	Siyaram	The complete man
Lock	It guarantees great safety	Sport Star	The sportsman's magazine
LPG Stove	A new style in cooking	Sprite	Gives you sprite
Mach III	The best man get cool close shave	Sprite	Obeys your thirst
Mango	The Neem soap	Suguna	A pump with power
Maruti 800	Neighbours envy, Owner's pride	Surf Excel	Washes beyond belief
Medimix	The ayurvedic soap	Surf Excel	a friend to your clothes
Meera	Herbal hair wash 81% result	Swift	A small car
Micro-tip pen	Flawless writing flows from this pen	Tata Indicom	Trust worthy
Mineral water	Quench your thirst without bacteria	TATA Salt	Add taste
Mineral water	Fresh from Himalayan spring	Tea	The cup that cheers most Indians
Mixer Grinder	Kitchen-mate	Tex	Acid action cleaning
Mobile phone	Immediate contact	The Hindu	India's national news paper since 1878
Mobile phone	Anywhere connectivity	Theme park	Games and fun galore
Moov	Relief from joint pains	Timex	The watch of the US
Mortein	Single spray drives away insects	Titan	Your time keeper
Motor bike	For extra mile and smile	Toothpaste	Use for a while and get a sparkling smile
MRF Tyres	Float on wheels	Toothpaste	Say cheese and freeze
Music system	Hear more, enjoy more	Toothpaste	Pearls in your mouth
Neem	Paste with a taste	Toothpaste	Clean with a glee
Nerolac	For image and glow	Toothpaste	A white smile
News paper	World news for a rupee	Toothpaste	No more germs, your teeth will be gems
Nokia	Connecting people	Torch light	The sunbeam in your hand
Nokia	Share the world	Torch light	Sum beam in your hand
Nokia	Your passion to stay connected	Toshiba TV	See and live the excitement
Nycil	Saves from prickly heat	Toyota	For a smooth ride
Ointment	For external use	Treadmill	For a healthy living
ONIDA	Nothing but the truth	Tutorials	Power to excel in studies
Onida	Eye it buy it	Tutorials	The power to excel in studies
Onida TV	Owner's pride and neighbour's envy	Ujala	Washes white
Pantene	Nine out of ten recommend	V Guard	A name you can trust
Parachute	Coconut oil	Vajram	The bond inseparable
Paragon chapals	Pleasure walk with pride	Vicks	The unlimited shop
Parker pen	Makes writing pleasure	Vicks	Cure cold and cough
Parryware	Favourite hindware	Vodafone	Low cost connect all
Patriotism	Be Indian, buy Indian	Washing powder	Removes the most adamant dirt
Pedigree	Best food for your pet	Watch	Sharp time for sharp people
Pepsi	A drink to watch TV	Watch	Fits your wrist like an ornament
Pepsodent	Fights the germs	Whirlpool	Soft on clothes and hard on dirt
Pepsodent	Solves teeth problems	Whirlpool	Sixth sense technology
Philips	Sense and sensibility	Wipro Technologies	Applying thought
Philips Mixie	Sense and Simplicity	Yardly	Extra Power
Pon Vandu	Washed white		
Pril	Cleans vessels completely		
Promise	Germi check		
Radio	Enjoy the news and song		
Rash Driving	Speed thrills but kills		

17. Road map (v@rpdmp/rftT vz' <c/I LtI) 5
n@[vI l<k/qIq >v] Hy@v:
c/@I yI fi bgIk. Step down the road.
vI T pkIkmt'RmP. Turn right.
i dT pkIkmt'RmP. Turn left.
>nr/kcl<cl I Go straight.
c/@I vz'>y <cl I Walk along the road.
pqIq'@ytft/] Hcl<cl I Walk past the school.
c/@I vz'>y >nr/kcl<cl I Walk straight in the road.
a nft i dt@tp/p/rIkI /mI You will find the place.
c/@I @ykIkdnt' <cl I Cross the road.
>k/y' l fv@r >nr/kcl<cl I Walk till you see the temple.
>k/y'@I a @dv/yI You will reach the temple.
c/@I yI fi bgIk' vI T pkIkmt'RmP.
Step down the road and turn right.
c/@I yI fi bgIk' i dT pkIkmt'RmP.
Step down the road and turn left.
pqIq'kKpIpBk i dT pkIkmt' <cl I
Turn left after the school.

Observe the map given below and write the instructions required: You are near the park. A stranger asks you to direct him to a textile shop. Guide him with your directions in about 50 words.

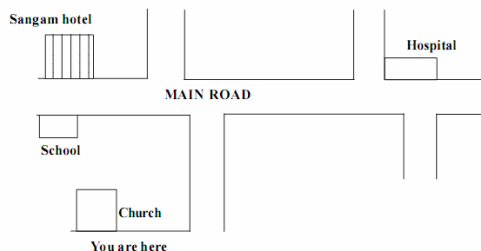


Instructions to the stranger:

- 1) Step down the road before you.
- 2) Turn left and walk along the road.
- 3) There is a park in the left side of you
- 4) Walk along the till you reach the main road.
- 5) Walk straight in the Main road.
- 6) Turn left after the temple.
- 7) You will find a hotel before you.
- 8) Turn right before the hotel.
- 9) After the hotel you will find the Abirami textiles.

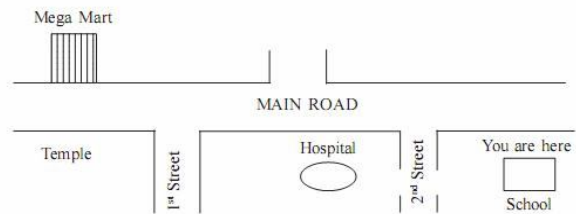
PTA 1:

You are near the church. A stranger asks you to direct him to the Sangam Hotel. Guide him with your directions in about 50 words:



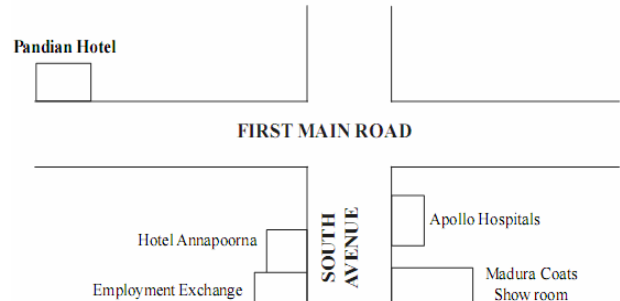
1. Step down the road.
2. Turn left.
3. Walk along the road to reach the main road.
4. Then turn left.
5. Walk along the road.
6. You will find a school.
7. Opposite to that you will see the Sangam hotel.

PTA 2: You are near the school. A stranger asks you to direct him to Mega Mart. Guide him with your directions in about 50 words.



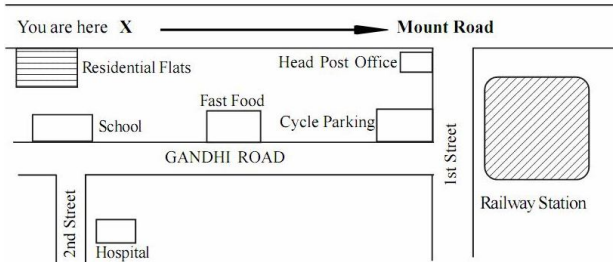
1. Step down the road and turn left.
2. Walk along the road.
3. Walk past the hospital.
4. Walk along the road.
5. Walk past the 1st street.
6. You will find a temple.
7. Opposite to that you will see the Mega mart.

PTA 3: You are near Pandian Hotel. A stranger asks you to direct him to the Employment Exchange. Guide him with your directions in about 50 words.



1. Step down the road and turn left.
2. Walk along the road.
3. You will reach cross road.
4. Turn right and walk along the road.
5. Walk past the Appolo Hospital.
6. You will find Madhura coats show room.
7. Opposite to that you will see the Employment Exchange.

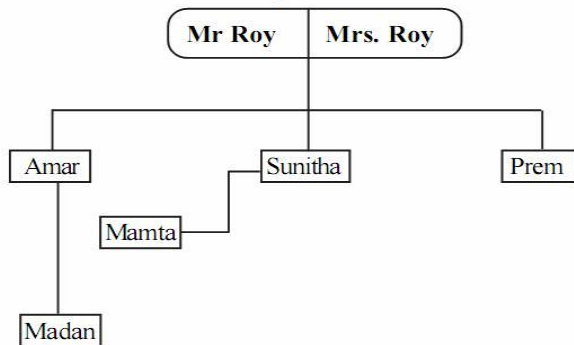
PTA 4: You need to go to hospital to visit your sick aunt. How will you go there? Describe your route.



1. Walk along the main road.
2. Walk past the Head Post Office.
3. Then turn right.
4. Walk past the cycle parking.
5. Turn right and walk till you see the school.
6. Turn left and walk along the street.
7. On your left you will find the hospital.

PTA 5:

Study the family tree given below and describe the relationship of Madan with the members indicated in the diagram.

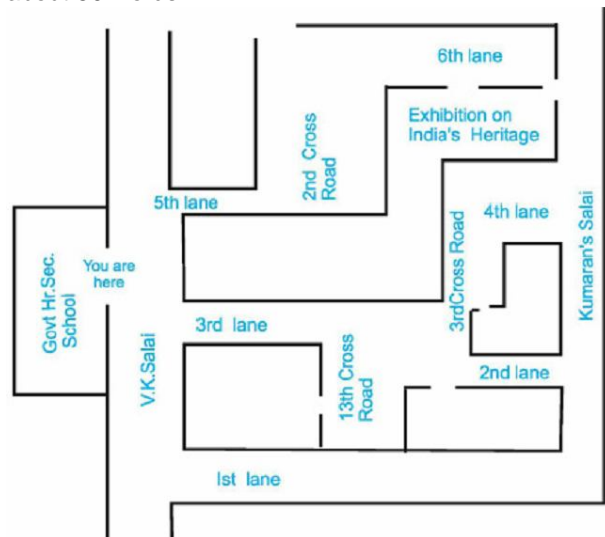


Mr. Roy is husband of Mrs. Roy.
 Mrs. Roy is wife of Mr. Roy.
 Mr. Roy is grandfather of Madan.
 Mr. Roy is grandfather of Mamta.
 Mrs. Roy is grandmother of Madan.
 Mrs. Roy is grandmother of Mamta.
 Amar is father of Madan.
 Sunitha is mother of Mamta.
 Mr. Roy is father of Amar.
 Mr. Roy is father of Sunitha.
 Mr. Roy is father of Prem.
 Sunitha is aunty of Madan.
 Prem is uncle of Madan.
 Prem is uncle of Mamta.
 Amar is brother of Sunitha.
 Amar is brother of Prem.
 Prem is brother of Amar.
 Sunitha is sister of Amar.
 Sunitha is sister of Prem.
 Mamta is niece of Madan's father.
 Madan is nephew of Mamta's mother.

ubV M@bkqf

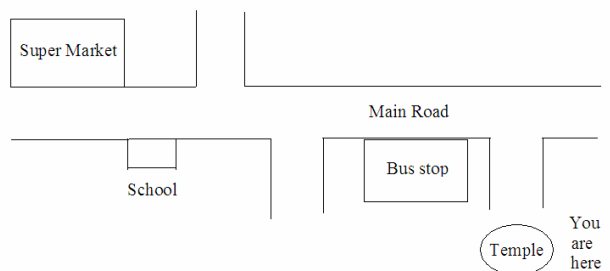
husband	k] v[f
wife	m@[v'
grandfather	t/tft/
grandmother	p/dH
father	a pp/
mother	a mm/
son	mk[f
daughter	mkqf
brother	c>k/tr[f
sister	c>k/tr
uncle	c'tftpp/ / m/m/
aunt	c'tft' / a t@t
nephew	ud[p'bnftvr[fmk[f
niece	ud[p'bnftvr[fmkqf
father-in-law	m/m/[/r/
mother-in-law	m/m/y/r/
son-in-law	mRmk[f
daughter-in-law	mRmkqf
brother-in-law	@mtfT[[f
sister-in-law	@mtfT[`

You are near the school. A stranger asks you to direct him to the Exhibition. Guide him with your directions in about 50 words.



1. Step down the road.
2. Turn left.
3. Walk along the V.K.Salai.
4. Turn right.
5. Go straight in the 5th lane.
6. Turn left.
7. Walk along the 2nd cross road.
8. Turn right.
9. Walk along the 6th lane.
10. You will find the Exhibition nearby.

You are standing near the temple. A stranger asks you to direct him to the Super market. Guide him with your directions in about 50 words.



1. Step down the road and walk stright.
2. You will reach the main road.
3. Turn left and walk along the Main road.
4. After few minuets walk you will reach the school.
5. Opposite to that you will find the Super market.

Look at the picture given below. Express your views on it in about five sentences

Water scarcity and poverty – the inseparable twins



There are three children in the picture. This picture shows children carrying water. They are poor. They need healthy food. There is no rain. So, there is water scarcity. The water scarcity and poverty are the inseparable twins. Where there is a water scarcity, there will be poverty.

PTA 1:

Look at the picture given below. Write five sentences in English on what you think or feel when you seen this picture.



This is a beautiful picture. This is a natural scene. I like this picture. It shows a sea. The sky is blue. The sea shore is not even. There are trees on the sea shore. It creates pleasure.

PTA 2:

Look at the picture given below. Write five sentences in English on what you think or feel when you seen this picture.



This is a beautiful picture. This is a natural scene. I like this picture. It shows a hill (mountain). The sky is blue. There are beautiful flowers. There are trees near the hill. It creates pleasure.

PTA 3:



1. This picture shows a bus stand.
2. There is only one bus is there.
3. The bus station was crowded.
4. This is evening time.
5. The students are waiting for a bus.

PTA 4:



1. The food was ready to eat.
2. Many varieties are placed on the leaf.
3. There is a sweet on the leaf.
4. Many side dishes are there.
5. The picture was beautiful.

PTA 5:



1. The picture shows a railway station.
2. There was a train.
3. The railway station was crowded.
4. They are ready for journey.
5. Some people are getting down.

(a) Picture of dead dolphins in the seashore



1. The picture shows the sea shore.
2. There are few dead dolphins.
3. These dolphins died due to water pollution.
4. Water pollution is very dangerous.
5. To save living things we should avoid pollution.

(b) Garbage can in bad condition



1. This is a picture shows waste materials.
2. This shows a dust bin.
3. The waste must be put only in the dust bin.
4. But the people don't have this habit.
5. So the wastes are scattered all around it.
6. It is not hygienic.

(c)

Face is the index of the mind!



1. This is a picture shows the facial expressions of a man.
2. There are eight expressions.
3. They show the feelings of joy, sad, angry, bored, etc.
4. We generally like smiling face.
5. Face expresses the true feeling.
6. Face is the index of the mind.

(d)



1. The picture is beautiful.
2. This picture shows a meeting.
3. There are 12 members in the meeting.
4. They planning about something.
5. There is a leader.
6. He guides the team.
7. They are discussing about something.

(e)



1. This picture shows the water scarcity.
2. The people need drinking water.
3. They are rushed the water lorry.
4. Some people are trying to collect water.
5. Some people are quarrelling.

(f)



1. This is a beautiful picture.
2. This picture shows a flood.
3. There is heavy rain.
4. The house may be in a village.
5. There is no proper drainage.
6. So there was a flood.
7. Rain water harvesting may avoid flood.

(g)



1. This is a beautiful picture.
2. This picture shows the rain water harvesting plan.
3. It also shows rain water harvesting plan for irrigation.
4. The rain water is collected from the roof.
5. Then the rain water is stored in a ground tank.