MIS 211 – Computer Ethics

2nd Semester, AY 2024-2025

Professional Ethics and Responsibilities

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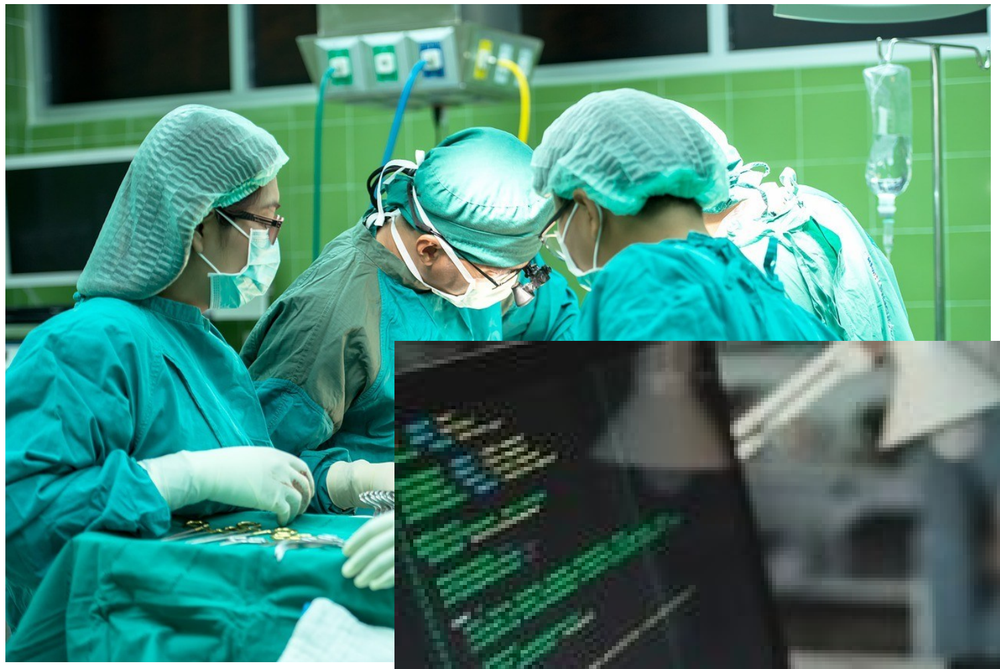
Profession

- Originally referred to the commitment to a religious order - early universities drew most of their faculty from religious orders, hence teachers are called “professors”, i.e., those who profess (religious beliefs)

- Then it evolved to mean “gentlemen’s occupation” built around guilds

- Nowadays: *“a paid occupation, especially one that involves prolonged training and a formal qualification”*



Requirements of a Professional

- Highly developed skills and deep domain knowledge
- Autonomy: you are supposed to know better (than the client) and make the right decision
- Observance of a **code of conduct**
  - Professional / personal / institutional / community

ACM Code of Ethics and Professional Conduct

- Association for Computing Machinery: established in 1947, the largest scientific and educational computing society (currently over 100,000 student/professional members)

- Executive Council voted to adopt a Code of Ethics in 1992: 24 imperatives that define the personal responsibilities of computing professionals.

- The latest version was created in 2018: https://www.acm.org/code-of-ethics

Are 24 sufficient?

- “The Code is not an algorithm for solving ethical problems; rather it serves as a basis for ethical decision-making.
- When thinking through a particular issue, a computing professional may find that multiple principles should be taken into account, and that different principles will have different relevance to the issue. Questions related to these kinds of issues can best be answered by thoughtful consideration of the fundamental ethical principles, understanding that the public good is the paramount consideration.”

1. General Ethical Principles:
A computing professional should…

1. Contribute to society and to human well-being, acknowledging that all people are stakeholders in computing.

2. Avoid harm.

3. Be honest and trustworthy.

4. Be fair and take action not to discriminate.

5. Respect the work required to produce new ideas, inventions, creative works, and computing artifacts.

6. Respect privacy.

7. Honor confidentiality.

2. Professional Responsibilities: A computing professional should…

1. Strive to achieve high quality in both the processes and products of professional work.

2. Maintain high standards of professional competence, conduct, and ethical practice.

3. Know and respect existing rules pertaining to professional work.

4. Accept and provide appropriate professional review.

5. Give comprehensive and thorough evaluations of computer systems and their impacts, including analysis of possible risks.

2. Professional Responsibilities: A computing professional should...

6. Perform work only in areas of competence.

7. Foster public awareness and understanding of computing, related technologies, and their consequences.

8. Access computing and communication resources only when authorized or when compelled by the public good.

9. Design and implement systems that are robustly and usably secure.

3. Professional Leadership:
A computing professional, especially one acting as a leader, should…

1. Ensure that the public good is the central concern during all professional computing work.

2. Articulate, encourage acceptance of, and evaluate fulfillment of social responsibilities by members of the organization or group.

3. Manage personnel and resources to enhance the quality of working life.

4. Articulate, apply, and support policies and processes that reflect the principles of the Code.

3. Professional Leadership:
A computing professional, especially one acting as a leader, should…

5. Create opportunities for members of the organization or group to grow as professionals.

6. Use care when modifying or retiring systems.

7. Recognize and take special care of systems that become integrated into the infrastructure of society.

4. Compliance with the Code:
A computing professional should...

1. Uphold, promote, and respect the principles of the Code.

2. Treat violations of the Code as inconsistent with membership in the ACM.

Read each of the following scenarios, and point out the relevant parts of ACM Code of Ethics and Professional Conduct

(all taken from https://ethics.acm.org/code-of-ethics/using-the-code/)

Malware Disruption

Rogue Services advertised its web hosting services as “cheap, guaranteed uptime, no matter what.” While some of Rogue’s clients were independent web-based retailers, the majority were focused on malware and spam. Several botnets used Rogue’s reliability guarantees to protect their command-and-control servers from take-down attempts. Spam and other fraudulent services leveraged Rogue for continuous delivery. Corrupted advertisements often linked to code hosted on Rogue to exploit browser vulnerabilities to infect machines with ransomware.

Despite repeated requests from major ISPs and international organizations, Rogue refused to intervene with these services, citing their “no matter what” pledge to their customers. Furthermore, international pressure from other governments failed to induce national-level intervention, as Rogue was based in a country whose laws did not adequately proscribe such hosting activities.

Ultimately, Rogue was forcibly taken offline through a coordinated effort from multiple security vendors working with several government organizations. This effort consisted of a targeted worm that spread through Rogue’s network. This denial-of-service attack successfully took Rogue’s machines offline, destroying much of the data stored with the ISP in the process. All of Rogue’s clients were affected. No other ISPs reported any impact from the worm, as it included mechanisms to limit its spread. As a result of this action, spam and botnet traffic immediately dropped significantly. In addition, new infections of several forms of ransomware ceased.

Analysis

- Rogue violated 1.1 (contribute to society and human well being) and 1.2 (avoid harm).
- Rogue was complicit in violating 2.8 (access computing and communication resources only when authorised or when compelled by the public good)
- Rogue violated 3.1 (ensure that the public good is the central concern)

Dark UX Patterns

The change request Stewart received was simple enough: replace the web site's rounded rectangle buttons with arrows and adjust the color palette to one that mixes red and green text. But when Steward looked at the prototype, he found it confusing. The left arrow suggested that the web site would go back to a previous page or cancel some action; instead, this arrow replaced the button for accepting the company's default product. The right arrow, on the other hand, upgraded the user to the more expensive category; it also silently added a protection warranty without asking for confirmation. Stewart suggested to his manager that this confusing design would probably trick users into more expensive options that they didn't want. The response was that these were the changes requested by the client.

Shortly after the updates were released into their production system, Stewart's team was invited to a celebration. As a result of these changes, revenues at their client had increased significantly over the previous quarter. At the celebration, Stewart overheard some of the client's managers discussing the small increase for refunds by users who claimed that they didn't want the protection plan, but there weren't many. One manager noted several complaints from visually impaired users, who noted that the mixture of red and green text obscured important disclaimers about the product. "So what you're saying, then, is that the changes worked as planned," quipped one of the managers.

- Max violated 1.1 (contribute to society and human well being), and also failed to comply to 2.2 (maintain high standard of professional competence, conduct, and ethical practice).

- Also 1.5 (respect the work required to produce new ideas, inventions, creative works, and artefacts)

- Also 1.4 (be fair and take action not to discriminate)

- Jean failed to live up to 3.3 (manage personnel and resources to enhance the quality of working life) and 3.4 (articulate, apply, and support the policies and processes reflecting the Code)

Abusive Workplace Behaviour

- Diane recently started a new industry research job, joining the interactive technologies team. In graduate school, her advisor had collaborated with several members of the team on a number of research projects, involving and highlighting Diane's contributions whenever possible. The team had been impressed by Diane's work and recruited her as she was approaching graduation.

- Max, the team's technical leader had built a reputation as a brilliant yet mercurial expert in augmented reality. His team's contributions were highly cited within the field, with Max typically claiming primary authorship as the team leader. Their work was also highlighted frequently in popular press, always with quotes only from Max. Despite the team's repeated successes, Max would erupt with verbal and personal attacks for even minor mistakes. He would yell at the person and berate them in internal chat forums. On multiple occasions, women team members have found their names removed from journal manuscript submissions as punishment.

- Diane soon found herself the target of one of Max's tirades when she committed a code update that introduced a timing glitch in the prototype shortly before a live demo. Infuriated, Max refused to allow Diane to join the team on stage. Feeling Max's reaction was unprofessional and abusive, Diane approached the team's manager, Jean. Jean agreed that the experience was unpleasant, but that was the price to pay for working in an intense, industry-leading team.
- Jean's advice to Diane was to "Grow up and get over it."

Analysis

- The client failed to comply to 1.2 (avoid harm) by intentionally harming their users; failed to adhere to 2.2 (maintain high standards of professional conduct)
- By removing names and blocking Diane from appearing on the stage, Max also violated 1.5 (respect the work required to produce new ideas)
- If removal of names was targeted towards women, Max also violated 1.4 (no discrimination)
- As the leader, Jean failed to comply to 3.3 (manage personnel to enhance the quality of working life) and 3.4 (articulate, apply, and support the Code)

2015 San Bernardino Attack and Encryption Row

- On 2 December 2015, there was a mass shooting in San Bernardino, California: 14 were killed, 22 seriously injured (see https:// en.wikipedia.org/wiki/2015_San_Bernardino_attack#Motive for details)

- This incident has put the tension between governments and commercial encryption technology in the highlight.

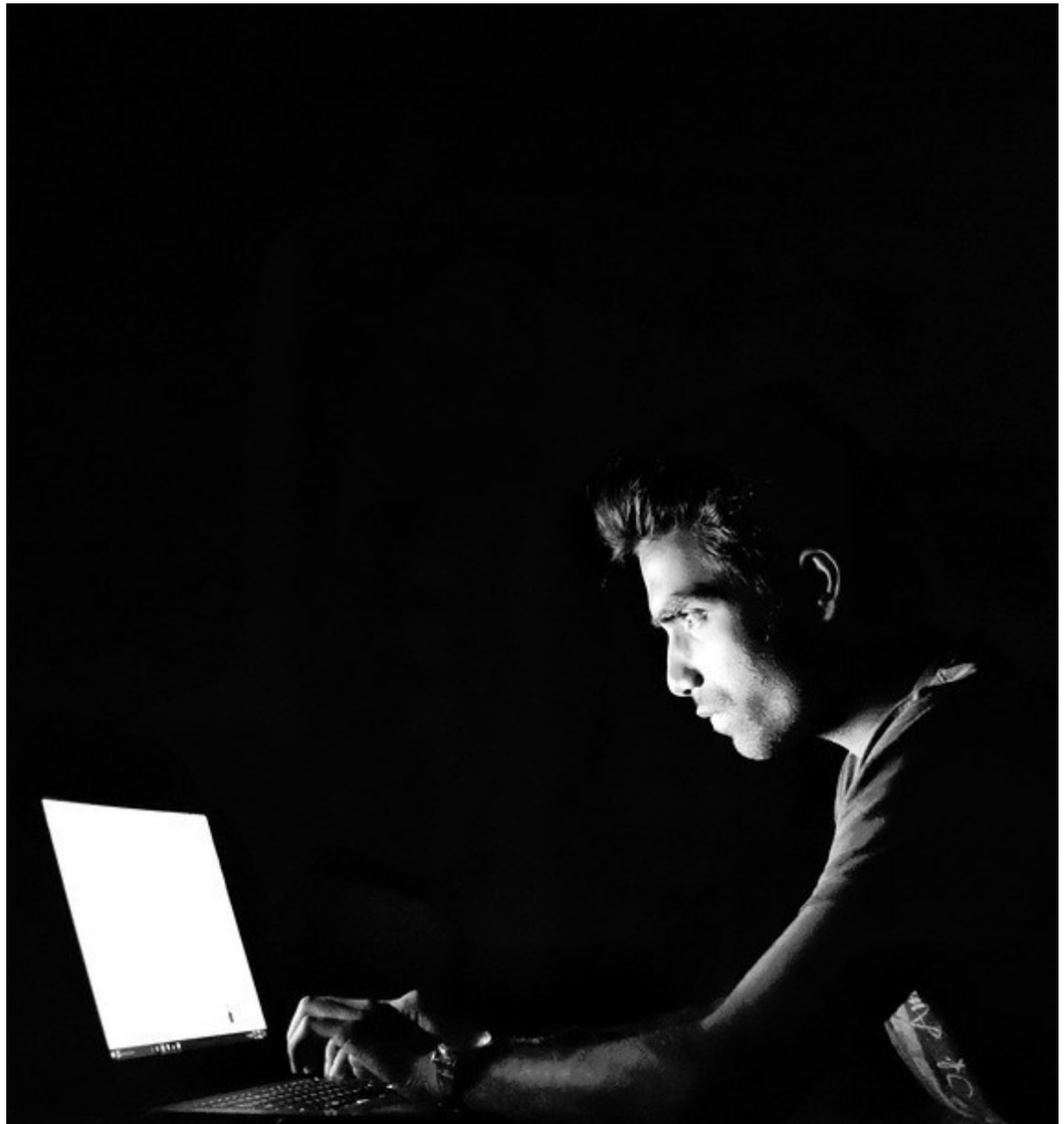
Phone Decryption

- On 9 February 2016, FBI accounted that it cannot unlock the phone used by one of the shooters (iPhone 5C), and asked Apple to create a special version of iOS that opens a back-door
- Apple declined.
- FBI successfully issued a court order, with the deadline of 26 February 2016.
- Apple still declined.
- On 19 February 2016, DoJ asked Apple to install a malware inside Apple's campus, to allow FBI to remotely hack the phone.
- Apple declined, and announced that, while the company initially cooperated with FBI, one of the promising methods has been rendered useless due to an earlier mistake.

Phone Decryption

- On 28 March 2016, DoJ announced that it unlocked the iPhone, and dropped the suit against Apple.
    - Some claim that an Israeli company, Cellebrite, helped FBI. There are reports that FBI worked with hackers who exploited a zero-day vulnerability.
- In March 2018, LA Times reported that there was nothing useful for investigation in the phone.

- Back in 2016, 45% of Americans supported Apple’s stance, while 50% supported FBI.
- Do you support Apple, or the US Government?
- Does ACM Code of Ethics have a relevant point here?
- #discussions



Thank you!