LAB-03

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Aim:-

To (a) learn the architecture of ARM processor (b) learn basics of ARM instruction set, in particular the ARM instructions pertaining to computations (c) go through example programs and (d) write assembly language programs for the given set of (computational) problems

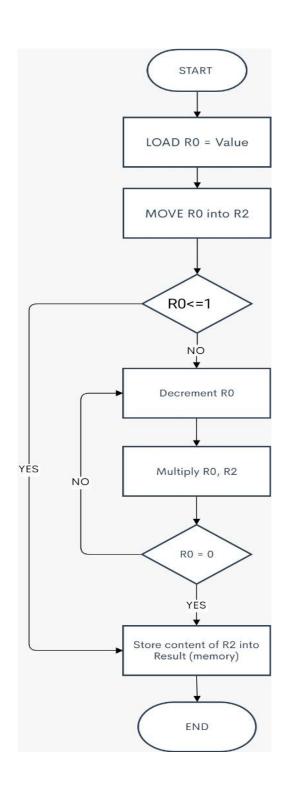
Tasks:

Engineering Problem Solve the following engineering problems using ARM through assembly programs

- 1. Compute the factorial of a given number using ARM processor through assembly programming
- 2. Combine the low four bits of each of the four consecutive bytes beginning at LIST into one 16-bit halfword. The value at LIST goes into the most signicant nibble of the result. Store the result in the 32-bit variable RESULT.
- 3. Given a 32 bit number, identify whether it is an even or odd. (You implementation should not involve division).

SOLUTIONS:-

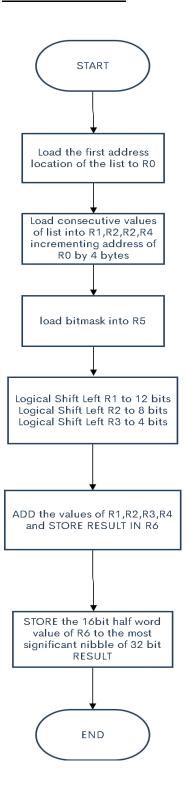
1) FLOW CHART



CODE:

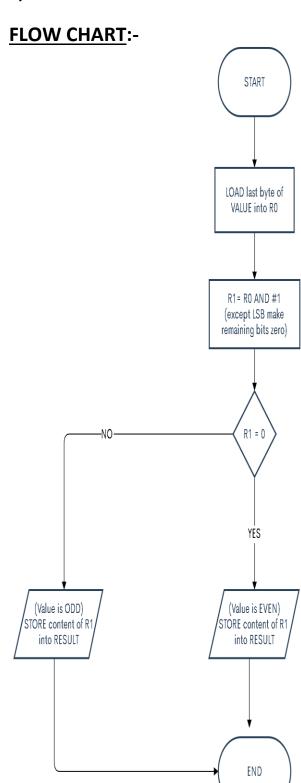
```
FACTORIAL OF A NUMBER
      TTL factorial
      AREA Program, CODE, READONLY
      ENTRY
Main
             LDR
                 R0, Value
            MOV R2, R0
            CMP R0, #1
                              ; CHECK RO WITH DECIMAL VALUE 1
            BGT FACT
                              ; IF VALUE >1 THEN JMP TO FACT
            MOV R2, #1
            STR R2, RESULT
                              ; For VALUE== 1 OR 0 we are storing
                               ; RESULT=1(ie.,0!=1!=1)
            SWI &11
FACT SUB R0, #1
                              ; USING RØ AS A COUNTER
REPEAT
            MUL R2, R0,R2
                                 ; R2=R0*R2
            SUBS R0, R0, #1
                                  ; R0=R0-1 SET THE FLAG RESGISTER VALUES
            BNE REPEAT
            STR R2, RESULT
HERE B
            HERE
Value DCD
             &4
RESULT DCD 0
            END
```

FLOW CHART:



CODE:

```
AREA PROGRAM, CODE, READONLY
    ENTRY
MAIN
       LDR R5, Mask
                        ; pointing to first address location of value
    LDR R0, =Value
       LDRB R1, [R0]
                         ; loading last byte of hex 3B
       LDRB R2, [R0, #4]!
                          ; loading last byte of hex 4C by incrementing address of R0 by
4 bytes
       LDRB R3, [R0, #4]!
       LDRB R4, [R0, #4]!
      AND R1, R1, R5
                           ;obtaining last four bits of R1 using bitmask register R5 and
storing result back to R1
      AND R2, R2, R5
                            ; obtaining last four bits of R2 using bitmask register R5 and
storing result back to R2
       AND R3, R3, R5
       AND R4, R4, R5
      MOV R1, R1, LSL #12 ; first four bits of 16 bit halfword
      MOV R2, R2, LSL #8
                           ; second four bits of 16bit halfword
      MOV R3, R3, LSL #4
                           ; next four bits of 16 bit halfword
       ADD R6, R1, R2
                            ; adding all values in four registers to obtain 16bit halfword
       ADD R6, R6, R3
       ADD R6, R6, R4
                           ; storing the contents of R6 into the most significant nibble
       STR R6, Result
RESULT(32bit)
HERE
      В
             HERE
      DCW &000F
Mask
             ALIGN
Value DCD &3B, &4C, &1D, &46
             ALIGN
Result
             DCD 0
                     END
```



CODE:-

```
to find a number is even or odd
      TTL EVEN ODD
      AREA PROGRAM, CODE, READONLY
      ENTRY
MAIN
      LDRB R0, VALUE
                                 ; loading last byte of R0
      ANDS R1, R0, #1
                                 ; performing AND operation for R1 and R0, also updating
status resgister
                    RESULT
                                ;storing the final value of R1 back to the
      STR R1,
                                 ; RESULT(result=0 says EVEN)
                                 ; result=1 says the value is ODD
HERE B HERE
VALUE DCD &10
      ALIGN
RESULT DCD &0
      END
```

CONCLUSIONS-

- 1. We learnt about the basics of the ARM architecture.
- 2. We learnt about the code format we have to use in the assembler.
- 3. We learnt how to write loops using branch instruction and register indirect addressing.
- 4. We learnt about how to use various logical shifts, arithmetic instructions.