SUHAYL AMLA

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EDUCATION

2019 – 2022 **BSc Chemistry** | King's College London | Upper 2:1 Achieved

- Relevant module taken in python key concepts in computing and data analysis
- Laboratory modules developed teamwork skills, deadline management and equipment usage i.e., NMR machines, infrared spectrometers.
- Technical software skills developed including molecular analysis and computational analysis

2017 – 2019 **A Levels** | Biology (A*), Chemistry (A), Geography (A)

2012 – 2017 GCSEs | 6A's (including Maths), 4 B's (including English)

EMPLOYMENT

Aug 2022 – Current **Project Manager** | Partizan International

- Results-driven project manager with a proven track record of successfully leading cross-functional teams and delivering complex projects on time. Exceptional organizational and communication skills, coupled with a strategic mindset, to effectively plan, execute, and monitor project activities. Demonstrated expertise in agile methodologies, risk management, and stakeholder engagement. Committed to fostering collaborative environments and driving project success through effective leadership and problem-solving.
- Stakeholder Communication: Strong interpersonal and communication skills to engage with stakeholders at all levels. Able to effectively manage expectations, provide regular project updates, and resolve conflicts to ensure alignment and collaboration among project team members and stakeholders.

Sep 2019 – Former **Tutor** | Smart Souls' Education

- Prepare individualized lesson plans for multiple groups of students on a weekly basis, with 100% of students improving performance by two grade levels.
- Develop and implement novel teaching methods for GCSE students, often resulting in students becoming more confident in exam technique and readiness for exams.

Jan 2021 – Former **Substitute teacher** | Philosophy Education

- Successfully teach a class of primary students, ensuring they remain engaged with and understand the topics they are presented with.
- Developed a successful working relationship with other colleagues, often discussing alternative methods for management of students when required.
- I adapted my communication style to the different students which successfully enabled me to engage students with the lesson which enhanced their concentration and learning. This meant I had to speak up more as well as developing in a role where there was a lot of responsibility.

Jan 2018 – Mar 2018 **Volunteer** | Newham University Hospital

- Verbal and Written Communication Skills: As part of my degree, I have developed the ability to write informative and concise pieces of work.
 Through my time working as a tutor and teaching assistant I developed my verbal communication skills and now excel at delivering in person presentations, both as part of university and externally in front of large audiences. Furthermore, in my several roles of customer service I have interacted with a variety of individuals within the same team and thus my teamworking skills have naturally developed and improved.
- Analytical Skills: In being an analytical individual, I can manipulate the
 given data that has been collected to find trends and patterns that are
 consequentially helpful to my research. I am also able to format the data into
 graphs and well labelled diagrams; often summarizing then in a clear and
 methodical manner to be able to derive conclusions.

SKILLS

Software: ECDL course for Microsoft applications, Jira software for Agile Project

Management

Languages: English (*native*), Creole (*fluent*), German (*Intermediate*) **Additional:** Full UK driving license, Level 10 accredited swimmer

References available upon request.