GLS University

Faculty of Computer Application & IT

TyiMSc-IT, Sem-V

221601507 Practicals on PHP

Lab- 4 Session Exercise

Q1. Make an HTML form to enter a number. In another PHP file, check if the number is positive , negative , or zero using if-else .
Q2. Make an HTML form to enter a number between 1 and 7. In another PHP file, use switch case to print the day name (like Monday, Tuesday, etc.).
Q3. Write a PHP program that prints numbers from 1 to 10 using a for loop .
Q4. Write a PHP program that shows even numbers from 1 to 20 using a while loop .
Q5. Write a PHP program that prints the first 5 natural numbers using a do-while loop .
Q6. Create a PHP program using a foreach loop to display all fruits from an array (like Apple, Mango, Banana, etc.).
Q7. Write a PHP program that prints numbers from 1 to 10 , but stops when it reaches 5 using a break statement.
Q8. Write a PHP program to print numbers from 1 to 5 , but skip 3 using a continue statement.

Q9. Make an HTML form to enter marks for Matl	ı, Science	, and English.	In another
PHP file			

- Find total and percentage
- Use **nested if-else** to give a **grade** (A, B, C, etc.)

Q10. Make an HTML form to enter two numbers. In another PHP file:

- Use a **function** to return the **product** of the numbers
- Show the result

Q11. Make an HTML form to enter a word. In another PHP file:

- Create a **function** that returns the **reverse** of the word
- Display it

Q12. Make an HTML form to enter a number. In another PHP file:

- Use a **function** to check if it's **even or odd**
- Show the result

Q13. Make an HTML form to enter a number. In another PHP file:

- Use **if-else** to check if the number is divisible by **2**, **3**, or **both**
- Show the result

Q14. Make an HTML form to enter a number. In another PHP file:

- Use a **function and loop** to find the **factorial** of the number
- Show the result

Q15. Make an HTML form to choose a number from 1 to 7. In another PHP file:

Use switch case to show the weekday name based on the number