BERG BALANCE TEST



1.	SITTING TO STANDING - INSTRUCTIONS: Please stand up. Try not to use your hands for support. 1PT
9) 4 able to stand without using hands and stabilize independently
,) 3 able to stand independently using hands) 2 able to stand using hands after several tries
- }	
- 7) 1 needs minimal aid to stand or to stabilize 0 needs moderate or maximal assist to stand
- '	
2.	STANDING UNSUPPORTED - INSTRUCTIONS: Please stand for two minutes without holding
9) 4 able to stand safely for 2 minutes
) 3 able to stand 2 minutes with supervision) 2 able to stand 30 seconds unsupported
1) 1 needs several tries to stand 30 seconds unsupported) 0 unable to stand 30 seconds unsupported
If a	subject is able to stand 2 minutes unsupported, score full points for sitting unsupported. Proceed to item #4.
	SIITTING WITH BACK UNSUPPORTED BUT FEET SUPPORTED ON FLOOR OR ON A STOOL - INSTRUCTIONS: Please sit with arms fold
	for 2 minutes
() 4 able to sit safely and securely 2 minutes
() 3 able to sit 2 minutes under supervision
() 2 able to sit 30 seconds
() 1 needs sit 10 seconds
() 0 unable to sit without support 10 seconds
. :	STANDING TO SITTING - INSTRUCTIONS: Please sit down
() 4 sits safety with minimal use of hands
() 3 controls descent by using hands
ì) 2 uses back of legs against chair to control descent
() 1 sits independently but has uncontrolled descent
() 0 needs assistance to sit
	TRANSFERS - INSTRUCTIONS: Arrange chair(s) for a pivot transfer. Ask subject to transfer one way toward a seat with armrests and one wa
	toward a seat without armrests. You may use two chairs (one with and one without armrests) or a bed and a chair.
() 4 able to transfer safely with minor use of hands
ì) 3 able to transfer safely definite need of hands
() 2 able to transfer with verbal cueing and/or supervision
() 1 needs one person to assist
() 0 needs two people to assist or supervise to be safe
. :	STANDING UNSUPPORTED WITH EYES CLOSED - INSTRUCTIONS: Please close your eyes and stand still for 10 seconds.
() 4 able to stand 10 seconds safely
() 3 able to stand 10 seconds with supervision
() 2 able to stand 3 seconds
() 1 unable to keep eyes closed 3 seconds but stays safely
() 0 needs help to keep from falling
. :	STANDING UNSUPPORTED WITH FEET TOGETHER - INSTRUCTIONS: Place your feet together and stand without holding
() 4 able to place feet together independently and stand 1 minute safety
() 3 able to place feet together and stand for 1 minute with supervision
() 2 able to place feet together and but unable to hold for 30 seconds
() 1 needs help to attain position but able to stand 15 seconds feet together
() 0 needs help to attain position and unable to hold for 15 seconds
. 1	REACHING FORWARD WITH OUTSTRETCHED ARM WHILE STANDING - INSTRUCTIONS: Lift arm to 90 degrees. Stretch out your fingers
	and reach forward as far as you can. (Examiner places a ruler at end of fingertips when arm is at 90 degrees. Fingers should not touch the rule
	while reaching forward. The recorded measure is the distance forward that the fingers reach while the subject is in the most forward lean positi
- 1	When possible, ask the subject to use both arms when reaching to avoid rotation of the trunk.)
() 4 can reach forward confidently 25 cm (1 0 inches)
() 3 can reach forward 12 cm safely (5 inches)
() 2 can reach forward 5 cm safely (2 inches)
() 1 reaches forward but need supervision
() 0 loses balance while trying/requires external support
DA	TE:TIME:SIGNATURE:
+	PROVIDENCE Colby Campus • 1321 Colby Ave.
8	Regional Medical Center Pacific Campus • 916 Pacific Ave.
	Everett Pavilion for Women and Children • 900 Pacific Ave. Providence Regional Cancer Partnership
	1717 13th Street • Everett WA 98201

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NSTRUCTIONS: pick up the shoeldipper which is place in front of your for all piper and keeps balance independently or falling III.E STANDING - INSTRUCTIONS: Turn to look directly behind yo to look at directly behind the subject to encourage a better twist turn weight shift III.E. Pause. Then turn a full circle in the other direction. If you have the subject to encourage is a content of the subject to encourage as better twist turn weight shift III.E. Pause. Then turn a full circle in the other direction. If you have the subject to encourage as better twist turn weight shift III.E. Pause. Then turn a full circle in the other direction. If you have the subject to encourage as better twist turn weight shift III.E. Pause the subject to encourage as better twist turn weight shift III.E. Pause the subject to encourage as better twist turn weight shift III.E. Pause the subject to encourage as better twist turn weight shift III.E. Pause the subject to encourage as better twist turn weight shift III.E. Pause the subject to encourage as better twist turn weight shift III.E. Pause the subject to encourage as better twist turn weight shift III.E. Pause the subject to encourage as better twist turn weight shift III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encourage as better twist turn III.E. Pause the subject to encou
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you can without holding. conds longer Inding independently
Score
ii Ole the bloom

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PLACE PATIENT LABEL HERE