# Text Summarization - LexRank

Pawan Goyal

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Week 11, Lecture 1

# Text Summarization

## What is a summary?

A summary is a text that is produced from one or more texts, that contains a significant portion of the information in the original text(s), and that is no longer than half of the original text(s). (*Hovy, 2008*)

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## What is text summarization?

Text summarization is the process of distilling the most important information from a source (or sources) to produce an abridged version for a particular user or task. (*Mani and MayBury, 2001*)

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Humans have an incredible capacity to condense information down to the critical bit.

"He said he is against it."

Calvin Coolidge, on being asked what a clergyman preaching on sin said.

# Automatic Text Summarization

# Goal of a Text Summarization System

To give an overview of the original document in a shorter period of time.

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## Summarization Applications

- outlines or abstracts of any document, news article etc.
- summaries of email threads
- action items from a meeting
- simplifying text by compressing sentences

# Application: Generating Snippets

#### Robert O'Neill taking credit for killing Osama bin Laden sparks debate

Hindustan Times - 1 hour ago

Some special operations service members and veterans are unhappy that one of their own has taken credit publicly for killing Osama bin Laden.

#### It's been special knock as wait has been long: Rayudu

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An elated Ambati Rayudu said Friday that his maiden hundred in international cricket will certainly be a "special one" as it took a long time to come.

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# what is the relation between pressure and velocity Web Images Videos News More Search tools About 1,10,00,000 results (0.49 seconds) fluid dynamics - Relation between pressure, velocity and ...

TILIO dynamics - Kelation between pressure, velocity and ... physics.stackexchange.com/.../relation-between-pressure-velocity-and-ar... > In a nozzie, the exit velocity increases as per continuity equation as given by Bernoulli equation (incompressible fluid). Pressure is inversely proportional to ...

#### Chapter 9: Fluid Dynamics

francesa.phy.cmich.edu/people/andy/physics110/book/.../Chapter9.htm 
From practical experience we know that the velocity of fluid through the small ... we found a qualitative relationship between pressure and velocity in a fluid flow.

#### Bernoulli's Equation

https://www.princeton.edu/~asmits/Bicycle\_web/Bernoulli.html ~ ... can give great insight into the balance between pressure, velocity and elevation. ... When streamlines are parallel the pressure is constant across them, except ...

## Pressure Vs velocity | Student Doctor Network forums.studentdoctor.net > ... > MCAT Study Question Q&A

Jul 21, 2009 - 8 posts - 3 authors

Velocity increases with a decrease in pressure. Velocity... ... If you want to think of the relationship between pressure and velocity, you can use ...



# Automatic Text Summarization

# Genres of Summary

- Extract vs. Abstract
  - ...lists fragments of text vs. re-phrases content coherently.
- Single document vs. Multi-document
  - ...based on one text vs. fuses together many texts.
- Generic vs. Query-focused
  - ...provides author's view vs. reflects user's interest.

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Query-focused summarization can be thought of as a complex question answering system

## **Content Selection**

Choose sentences to extract from the document

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# Information Ordering

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## Sentence realization

Simplify the sentences

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# Removing Redundancy

Increase diversification by removing redundant sentences

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Simplify the sentences

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Increase diversification by removing redundant sentences

The most basic algorithm only does the first stage, content selection.

# Unsupervised content selection; Luhn (1958)

## Intuition

Choose sentences that have salient or informative words

# Unsupervised content selection; Luhn (1958)

## Intuition

Choose sentences that have salient or informative words

# Two approaches to define salient words

• tf-idf: weigh each word  $w_i$  in document j by tf-idf

$$weight(w_i) = tf_{ij} \times idf_i$$

 Topic signatures: choose a smaller set of salient words, specific to that domain

 $weight(w_i) = 1$  if  $w_i$  is a specific term (use mutual information)

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## Weighing a sentence

$$weight(s) = \frac{1}{|S|} \sum_{w \in S} weight(w)$$

# LexRank: A Graph-based approach

#### Text Document

Computation is a process following a well defined model ...

A computation can be seen as a purely physical phenomena ...

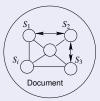
```
processing S_1 \rightarrow \{(computation, 0.1), (process, 0.15), \ldots\}
S_2 \rightarrow \{(computation, 0.1), (seen, 0.05), \ldots\}
S_3 \rightarrow \ldots
```

Machine-readable format

## **Document Representation**

### Underlying Hypothesis

Sentences that convey the theme of the document are more similar to each other



Finding the most salient sentences

# Sentence Centrality Measure

## Finding the most salient sentences

A document graph is constructed with sentences as the vertices

(s1)

(S2)

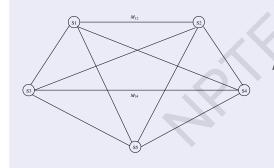
(S3)



# Sentence Centrality Measure

## Finding the most salient sentences

A sentence similarity function is used to calculate the edge weights.

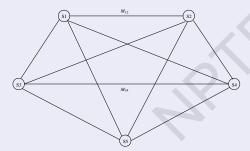


$$= \begin{bmatrix} 0.0 & 0.5 & 0.0 & 0.4 & 0.1 \\ 0.5 & 0.0 & 0.5 & 0.0 & 0.0 \\ 0.0 & 0.5 & 0.0 & 0.5 & 0.0 \\ 0.4 & 0.0 & 0.4 & 0.0 & 0.2 \\ 0.3 & 0.0 & 0.0 & 0.7 & 0.0 \end{bmatrix}$$

# Sentence Centrality Measure

## Finding the most salient sentences

PageRank based algorithm is used to compute the sentence centrality vector I.



$$\tilde{M} = \begin{bmatrix} 0.0 & 0.5 & 0.0 & 0.4 & 0.1 \\ 0.5 & 0.0 & 0.5 & 0.0 & 0.0 \\ 0.0 & 0.5 & 0.0 & 0.5 & 0.0 \\ 0.4 & 0.0 & 0.4 & 0.0 & 0.2 \\ 0.3 & 0.0 & 0.0 & 0.7 & 0.0 \end{bmatrix}$$

$$I_{j} = \mu \cdot \sum_{\forall k \neq j} I_{k} \cdot \tilde{M}_{k,j} + \frac{1 - \mu}{|S|}$$

 $I = [ 0.22 \quad 0.18 \quad 0.2 \quad 0.3 \quad 0.1 ]$ 

# Removing Redundant Sentences

## Maximal Marginal Relevance

- An iterative method for content selection from a selected list of important sentences
- Iteratively choose the best sentence to insert in the summary that is minimally redundant with the summary so far (Sum)

$$Inf(s)_{MMR} = max_{s \in D}(Inf(s) - \lambda \cdot sim(s, Sum))$$

where Inf(s) denotes the informativeness score of a sentence

# Optimization Based Approaches for Summarization

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Week 11, Lecture 2

# Global Inference

• Let us define document *D* with *t<sub>n</sub>* textual units

$$D=t_1,t_2,\ldots,t_{n-1},t_n$$

- Let Rel(i) be the relevance of  $t_i$  to be in the summary
- Let Red(i,j) be the redundancy between  $t_i$  and  $t_j$
- Let l(i) be the length of  $t_i$

# Inference Problem

• The inference problem is to select a subset S of textual units from D such that summary score of S, i.e., s(S), is maximized.

• 
$$S = \arg\max_{S \subseteq D} \left[ \sum_{t_i \in S} Rel(i) - \sum_{t_i, t_j \in S, i < j} Red(i, j) \right]$$
 such that  $\sum_{t_i \in S} l(i) \leq K$ , where  $k$  denotes the maximum length of the summary

# A Greedy Solution

- 1. Sort D so that  $Rel(i) > Rel(i+1) \forall i$
- 2.  $S = \{t_1\}$
- 3. while  $\sum_{t_i \in S} l(i) < K$
- 4.  $t_j = \arg\max_{t_j \in D-S} s(S \cup \{t_j\})$
- $S = S \cup \{t_j\}$
- 6. return S

# Integer Linear Programming (ILP)

- Greedy algorithm is an approximate solution
- Use exact solution algorithms with ILP
- ILP is a constrained optimization problem
- Many solvers on the web
- Define the constraints based on relevance and redundancy for summarization

# Sentence Level ILP Formulation

# **Optimization Function**

maximize  $\sum_i \alpha_i Rel(i) - \sum_{i < j} \alpha_{ij} Red(i,j)$ 

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maximize  $\sum_{i} \alpha_{i} Rel(i) - \sum_{i < j} \alpha_{ij} Red(i,j)$ 

## **Constraints**

such that  $\forall i,j$ :

- $\alpha_i, \alpha_{ij} \in \{0,1\}$
- $\sum_{i} \alpha_{i} l(i) \leq K$
- $\alpha_{ij} \alpha_i \leq 0$
- $\alpha_{ij} \alpha_j \leq 0$
- $\alpha_i + \alpha_j \alpha_{ij} \leq 1$

# Sentence Level ILP Formulation

## Optimization Function

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## Is generic enough

Depending on your task, you can define your own optimization function and constrains.



Chronological ordering: the simplest method

List the sentences in the order, they appear in the document

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## Coherence

- Choose orderings that make neighboring sentences similar (by cosine)
- Choose orderings in which neighboring sentences discuss the same entity

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# Topical ordering

Learn the ordering of topics in the source documents

# The next steps: Simplifying Sentences

Parse sentences, use rules to decide which modifiers to prune

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- Initial adverbials: For example, on the other hand, as a matter of fact, at this point, ...
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- Attribution clauses: Rebels agreed to talks with government officials, international observers said Tuesday

Parse sentences, use rules to decide which modifiers to prune

- Initial adverbials: For example, on the other hand, as a matter of fact, at this point, ...
- PPs without named entities: The commercial fishing restrictions in Washington will not be lifted unless the salmon population increases [PP to a sustainable number]
- Attribution clauses: Rebels agreed to talks with government officials, international observers said Tuesday
- Appositives: Rajan, 28, an artist who was living at the time in Philadelphia, found the inspiration in the back of city magazines

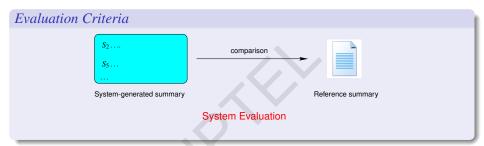
### Summarization: Evaluation

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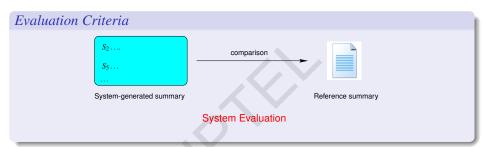
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Week 11, Lecture 3

### System Evaluation



## System Evaluation



#### **ROUGE**

Recall Oriented Understudy for Gisting Evaluation Not as good as human evaluation but much more convenient

Toolkit available for download.

### ROUGE for evaluation

Given a document *D*, and an automatic summary *X*:

- Have N humans produce a set of reference summaries of D ( $N \ge 1$ )
- Run system, giving automatic summary X
- What percentage of the n-grams from the reference summaries appear in X?

$$\boxed{ROUGE-2 = \frac{\sum_{S \in \{RefSums\}} \sum_{bi-gram \in S} Count_{match}(bi-gram)}{\sum_{S \in \{RefSums\}} \sum_{bi-gram \in S} Count(bi-gram)}}$$

### ROUGE Example

#### Reference Summaries

- **Human 1:** water spinach is a green leafy vegetable grown in the tropics.
- **Human 2:** water spinach is a semi-aquatic tropical plant grown as a vegetable.
- Human 3: water spinach is a commonly eaten leaf vegetable of Asia

#### System Summary

water spinach is a leaf vegetable commonly eaten in tropical areas of Asia.

## ROUGE Example

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water spinach is a leaf vegetable commonly eaten in tropical areas of Asia.

#### ROUGE-2

$$\frac{3+3+6}{10+10+9} = 12/29 = 0.413$$



Multi-document summarization

5/5

- Multi-document summarization
- Query-specific summarization

- Multi-document summarization
- Query-specific summarization
- Abstractive summarization

## Text Classification - I

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Week 11, Lecture 4

### Example: Positive or negative movie review?



unbelievably disappointing



 Full of zany characters and richly applied satire, and some great plot twists



this is the greatest screwball comedy ever filmed



It was pathetic. The worst part about it was the boxing scenes.

Week 11. Lecture 4

### Example: Male or Female Author?

- By 1925 present-day Vietnam was divided into three parts under French colonial rule. The southern region embracing Saigon and the Mekong delta was the colony of Cochin-China; the central area with its imperial capital at Hue was the protectorate of Annam...
- Clara never failed to be astonished by the extraordinary felicity
  of her own name. She found it hard to trust herself to the
  mercy of fate, which had managed over the years to convert
  her greatest shame into one of her greatest assets...

## Example: What is the subject of this article?

#### MEDLINE Article



#### **MeSH Subject Category Hierarchy**

- Antogonists and Inhibitors
- Blood Supply
- Chemistry
- Drug Therapy
- Embryology
- Epidemiology
- **.**..

## Taxt Classification

- Assigning subject categories, topics, or genres
- Spam detection
- Authorship identification
- Age/gender identification
- Language identification
- Sentiment analysis
- ...

# Text classification: problem definition

#### Input

- A document d
- A fixed set of classes  $C = \{c_1, c_2, \dots, c_n\}$

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- A fixed set of classes  $C = \{c_1, c_2, \dots, c_n\}$

#### Output

A predicted class  $c \in C$ 

### Classification Methods: Hand-coded rules

Rules based on combinations of words or other features

Spam

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#### Spam

black-list-address OR ("dollars" AND "have been selected")

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#### Spam

black-list-address OR ("dollars" AND "have been selected")

#### **Pros** and Cons

Accuracy can be high if rules carefully refined by expert, but building and maintaining these rules is expensive.

# Classification Methods: Supervised Machine Learning

- Naïve Bayes
- Logistic regression
- Support-vector machines
- ..

### Naïve Bayes Intuition

- Simple classification method based on Bayes' rule
- Relies on very simple representation of document Bag of words

# Bag of words for document classification

Test document

parser language label translation

Machine Learning learning training

parser tag algorithm training shrinkage network... language...

NLP

translation region...

Garbage Collection garbage

collection memory optimization plan

planning temporal

GUI

Planning

reasoning <u>language</u>...

### Bayes' rule for documents and classes

For a document d and a class c

$$P(c|d) = \frac{P(d|c)P(c)}{P(d)}$$

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#### Naïve Bayes Classifier

$$c_{MAP} = \underset{c \in C}{\arg \max} P(c|d)$$

$$= \underset{c \in C}{\arg \max} P(d|c)P(c)$$

$$= \underset{c \in C}{\arg \max} P(x_1, x_2, \dots, x_n|c)P(c)$$

$$P(x_1,x_2,\ldots,x_n|c)$$

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#### Bag of words assumption

Assume that the position of a word in the document doesn't matter

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#### Conditional Independence

Assume the feature probabilities  $P(x_i|c_j)$  are independent given the class  $c_j$ .

$$P(x_1,x_2,\ldots,x_n|c) = P(x_1|c) \cdot P(x_2|c) \ldots P(x_n|c)$$

$$P(x_1,x_2,\ldots,x_n|c)$$

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#### Conditional Independence

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$$P(x_1,x_2,\ldots,x_n|c) = P(x_1|c) \cdot P(x_2|c) \ldots P(x_n|c)$$

$$c_{NB} = \underset{c \in C}{\arg\max} P(c) \prod_{x \in X} P(x|c)$$

## Learning the model parameters

#### Maximum Likelihood Estimate

$$\hat{P}(c_j) = \frac{doc - count(C = c_j)}{N_{doc}}$$

$$\hat{P}(w_i|c_j) = \frac{count(w_i, c_j)}{\sum_{w \in V} count(w, c_j)}$$

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#### Problem with MLE

Suppose in the training data, we haven't seen the word "fantastic", classified in the topic 'positive'.

$$\hat{P}(fantastic|positive) = 0$$

### Learning the model parameters

#### Maximum Likelihood Estimate

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#### Problem with MLE

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$$\hat{P}(fantastic|positive) = 0$$

$$c_{NB} = \underset{c}{\operatorname{arg\,max}} \hat{P}(c) \prod_{x \in X} \hat{P}(x_i|c)$$

# Laplace (add-1) smoothing

$$\hat{P}(w_i|c) = \frac{count(w_i,c) + 1}{\sum_{w \in V} (count(w,c) + 1)}$$
$$= \frac{count(w_i,c) + 1}{(\sum_{w \in V} (count(w,c)) + |V|}$$

# Text Classification - II

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Week 11, Lecture 5

$$\hat{P}(c) = \frac{N_c}{N}$$
 
$$\hat{P}(w \mid c) = \frac{count(w, c) + 1}{count(c) + |V|}$$

	Doc	Words	Class
Training	1	Chinese Beijing Chinese	С
	2	Chinese Chinese Shanghai	С
	3	Chinese Macao	С
	4	Tokyo Japan Chinese	j
Test	5	Chinese Chinese Tokyo Japan	?

$$\hat{P}(c) = \frac{N_c}{N}$$

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**Priors:** 

P(c)=

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#### **Priors:**

$$P(c) = \frac{3}{4} \frac{1}{4}$$

#### **Conditional Probabilities:**

P(Chinese | c) =

P(Tokyo|c) =

P(Japan|c)

P(Chinese | j) =

P(Tokyo|*j*) :

P(Japan|*j*)

$$\hat{P}(c) = \frac{N_c}{N}$$

	Doc	Words	Class
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$$\hat{P}(w \mid c) = \frac{count(w, c) + 1}{count(c) + |V|}$$

#### **Priors:**

$$P(c) = \frac{3}{4} \frac{1}{4}$$

$$P(j) = \frac{3}{4} \frac{1}{4}$$

#### **Conditional Probabilities:**

P(Chinese |c| = (5+1) / (8+6) = 6/14 = 3/7

P(Tokyo | c) = (0+1) / (8+6) = 1/14

P(Japan | c) = (0+1) / (8+6) = 1/14

P(Chinese | j) = (1+1) / (3+6) = 2/9

P(Tokyo | j) = (1+1) / (3+6) = 2/9

P(Japan|j) = (1+1)/(3+6) = 2/9

$$\hat{P}(c) = \frac{N_c}{N}$$

$$\hat{P}(w \mid c) = \frac{count(w, c) + 1}{count(c) + |V|}$$

	Doc	Words	Class
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#### **Priors:**

$$P(c) = \frac{3}{4} \frac{1}{4}$$

$$P(j) = \frac{3}{4} \frac{1}{4}$$

# Choosing a class: $P(c|d5) \propto$

#### **Conditional Probabilities:**

P(Chinese | c) = 
$$(5+1)/(8+6) = 6/14 = 3/7$$
  
P(Tokyo | c) =  $(0+1)/(8+6) = 1/14$   
P(Japan | c) =  $(0+1)/(8+6) = 1/14$   
P(Chinese | j) =  $(1+1)/(3+6) = 2/9$   
P(Tokyo | j) =  $(1+1)/(3+6) = 2/9$   
P(Japan | j) =  $(1+1)/(3+6) = 2/9$ 

#### Priors:

Priors:  

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#### **Conditional Probabilities:**

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$$c$$
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P(Tokyo |  $c$ ) = (0+1) / (8+6) = 1/14  
P(Japan |  $c$ ) = (0+1) / (8+6) = 1/14  
P(Chinese |  $j$ ) = (1+1) / (3+6) = 2/9  
P(Tokyo |  $j$ ) = (1+1) / (3+6) = 2/9  
P(Japan |  $j$ ) = (1+1) / (3+6) = 2/9

#### Choosing a class:

$$P(c|d5) \propto 3/4 * (3/7)^3 * 1/14 * 1/14 \approx 0.0003$$

$$P(j \mid d5) \propto 1/4 * (2/9)^3 * 2/9 * 2/9 \approx 0.0001$$

# Naïve Bayes and Language Modeling

In general, NB classifier can use any feature

URL, email addresses, dictionaries, network features

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But if we use only the word features and all the words in the text

Naïve Bayes has an important similarity to language modeling.

# Naïve Bayes and Language Modeling

In general, NB classifier can use any feature

URL, email addresses, dictionaries, network features

But if we use only the word features and all the words in the text

Naïve Bayes has an important similarity to language modeling. Each class can be thought of as a separate unigram language model.

# Naïve Bayes as Language Modeling

## Which class assigns a higher probability to the sentence?

Model pos		Mod	del neg
0.1	1	0.2	1
0.1	love	0.001	love
0.01	this	0.01	this
0.05	fun	0.005	fun
0.1	film	0.1	film

	love	this	fun	fi <u>lm</u>
0.1 0.2	0.1 0.001	0.01 0.01	0.05 0.005	0.1 0.1
	P(s po	s) > P(s	neg)	

## Multi-value classification

A document can belong to 0, 1 or > 1 classes

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- d belongs to any class for which  $\gamma_c$  returns true

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- d belongs to one class with maximum score

# Evaluation: Constructing Confusion matrix c

For each pair of classes  $< c_1, c_2 >$  how many documents from  $c_1$  were incorrectly assigned to  $c_2$ ? (when  $c_2 \neq c_1$ )

Docs in test set	Assigned UK	Assigned poultry	Assigned wheat	Assigned coffee	Assigned interest	Assigned trade
True UK	95	1	13	0	1	0
True poultry	0	1	0	0	0	0
True wheat	10	90	0	1	0	0
True coffee	0	0	0	34	3	7
True interest	-	1	2	13	26	5
True trade	0	0	2	14	5	10



#### Recall

Fraction of docs in class i classified correctly:  $\sum_{j}^{c_{ii}} c_{ij}$ 

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Fraction of docs assigned class i that are actually about class i:  $\sum_{i=1}^{c_{ii}} c_{ji}$ 

#### Recall

Fraction of docs in class i classified correctly:

#### Precision

Fraction of docs assigned class i that are actually about class i:  $\sum_{c_{ji}} c_{ji}$ 

## **Accuracy**

$$\sum_{i} c_{ii}$$

Fraction of docs classified correctly:  $\frac{\sum\limits_{i} c_{ii}}{N}$ 

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## Macro-averaging

Compute performance for each class, then average

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### Macro-averaging

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## Micro-averaging

Collect decisions for all the classes, compute contingency table, evaluate.

Class 1

#### 

Class 2

Class Z						
	Truth: yes	Truth: no				
Classifier: yes	90	10				
Classifier: no	10	890				

#### Micro Ave. Table

	Truth: yes	Truth: no
Classifier: yes	100	20
Classifier: no	20	1860

Class 1

# Truth: yes Truth: no Classifier: yes 10 10 Classifier: no 10 970

Class 2

Class 2					
	Truth: yes	Truth:			
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Micro-averaged score is dominated by score on common classes