#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: KATY ISD** 

**Campus Name: BRYANT EL** 

**Campus Number: 101914142** 



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	88%	87%	79%	88%	87%	*	94%	-	100%	65%	*	85%	91%	82%	85%
	2022	76%	87%	89%	76%	89%	91%	*	100%	*	92%	57%	88%	88%	91%	74%	87%
At Meets Grade Level or Above	2023	50%	67%	66%	55%	63%	66%	*	81%	-	71%	29%	*	65%	67%	52%	56%
	2022	51%	68%	71%	61%	68%	75%	*	86%	*	54%	36%	88%	68%	77%	51%	61%
At Masters Grade Level	2023	20%	31%	27%	27%	13%	24%	*	48%	-	29%	6%	*	24%	33%	23%	26%
	2022	30%	45%	44%	37%	34%	47%	*	59%	*	38%	14%	50%	38%	56%	19%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	82%	81%	76%	75%	87%	*	84%	-	86%	58%	*	83%	78%	70%	69%
	2022	71%	83%	88%	76%	82%	90%	*	100%	*	100%	61%	88%	90%	82%	67%	83%
At Meets Grade Level or Above	2023	45%	58%	61%	48%	59%	61%	*	77%	-	71%	29%	*	62%	60%	48%	64%
	2022	43%	58%	60%	53%	55%	58%	*	73%	*	92%	21%	75%	62%	56%	44%	43%
At Masters Grade Level	2023	19%	30%	27%	15%	19%	27%	*	52%	-	14%	10%	*	28%	25%	18%	31%
	2022	21%	34%	36%	24%	30%	36%	*	59%	*	46%	11%	50%	34%	39%	26%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	88%	87%	83%	87%	80%	*	100%	-	100%	46%	*	83%	95%	88%	93%
	2022	77%	86%	80%	74%	76%	82%	-	89%	*	87%	59%	83%	83%	75%	72%	77%
At Meets Grade Level or Above	2023	48%	64%	64%	50%	56%	64%	*	96%	-	64%	21%	*	64%	65%	42%	66%
	2022	54%	69%	55%	39%	50%	60%	-	61%	*	60%	28%	50%	57%	51%	45%	48%
At Masters Grade Level	2023	22%	35%	28%	27%	26%	20%	*	57%	_	27%	7%	*	29%	25%	17%	31%
	2022	28%	41%	30%	22%	27%	32%	-	33%	*	47%	18%	0%	31%	28%	25%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	75%	60%	77%	70%	*	96%	-	91%	46%	*	75%	75%	67%	86%
	2022	70%	81%	75%	65%	70%	77%	-	83%	*	93%	36%	67%	73%	80%	68%	78%
At Meets Grade Level or Above	2023	48%	62%	56%	47%	46%	54%	*	83%	-	73%	29%	*	55%	58%	40%	66%
	2022	43%	58%	49%	35%	42%	55%	-	67%	*	47%	21%	50%	49%	48%	36%	47%
At Masters Grade Level	2023	22%	34%	22%	13%	15%	20%	*	39%	-	36%	4%	*	22%	22%	8%	21%
	2022	23%	37%	23%	13%	21%	27%	-	33%	*	13%	5%	33%	24%	22%	15%	22%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	90%	86%	85%	83%	89%	-	89%	-	80%	58%	100%	86%	84%	79%	81%
	2022	81%	90%	87%	88%	76%	90%	-	100%	*	100%	56%	100%	84%	91%	83%	92%
At Meets Grade Level or Above	2023	57%	73%	59%	50%	53%	64%	-	78%	-	60%	18%	20%	61%	56%	55%	56%
	2022	58%	74%	57%	46%	44%	65%	-	86%	*	63%	28%	80%	61%	52%	38%	63%
At Masters Grade Level	2023	28%	45%	28%	15%	22%	34%	_	33%	-	40%	3%	20%	28%	26%	15%	17%
	2022	36%	54%	36%	29%	22%	40%	_	71%	*	38%	20%	40%	39%	31%	18%	38%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	88%	86%	75%	80%	92%	-	100%	_	90%	68%	100%	87%	84%	75%	81%
	2022	77%	87%	83%	75%	72%	88%	-	100%	*	100%	48%	100%	83%	85%	68%	92%
At Meets Grade Level or Above	2023	51%	65%	55%	45%	44%	63%	-	72%	_	60%	19%	40%	58%	48%	36%	53%
	2022	48%	66%	55%	50%	44%	56%	_	93%	*	75%	24%	80%	61%	45%	33%	63%
At Masters Grade Level	2023	21%	35%	21%	15%	19%	21%	_	39%	-	20%	5%	0%	21%	22%	13%	17%
	2022	25%	42%	24%	17%	6%	30%	_	57%	*	50%	20%	40%	29%	15%	13%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	79%	73%	65%	68%	77%	_	72%	-	90%	45%	80%	79%	58%	66%	69%
	2022	66%	83%	84%	67%	79%	91%	-	100%	*	75%	58%	100%	88%	78%	70%	79%
At Meets Grade Level or Above	2023	36%	52%	40%	15%	34%	49%	-	56%	_	50%	16%	80%	44%	32%	19%	31%
	2022	38%	58%	51%	29%	38%	60%	-	86%	*	63%	29%	60%	56%	43%	25%	50%
At Masters Grade Level	2023	16%	28%	14%	5%	10%	15%	_	28%	_	30%	8%	20%	16%	10%	8%	14%
	2022	18%	33%	20%	8%	13%	23%	_	50%	*	13%	13%	20%	24%	12%	3%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	88%	82%	75%	79%	83%	*	91%	-	91%	55%	84%	83%	81%	75%	80%
	2022	74%	87%	84%	75%	77%	87%	*	96%	100%	93%	53%	88%	84%	83%	71%	83%
At Meets Grade Level or Above	2023	49%	69%	57%	46%	49%	60%	*	78%	-	64%	23%	45%	58%	56%	42%	55%
	2022	48%	68%	57%	46%	48%	61%	*	78%	54%	64%	26%	70%	59%	53%	39%	53%
At Masters Grade Level	2023	20%	38%	24%	18%	18%	23%	*	44%	-	29%	6%	10%	24%	24%	15%	22%
	2022	23%	41%	31%	23%	22%	34%	*	52%	38%	35%	14%	35%	31%	29%	17%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	89%	86%	82%	85%	85%	*	94%	-	93%	57%	85%	85%	90%	83%	86%
	2022	75%	87%	85%	79%	79%	88%	*	96%	100%	92%	58%	89%	85%	85%	76%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	72%	63%	52%	56%	65%	*	85%	-	64%	23%	38%		63%	50%	59%
	2022	53%	70%	61%	51%	53%	67%	*	78%	83%		30%	74%		60%	45%	56%
At Masters Grade Level	2023	20%	37%	27%	24%	21%	26%	*	47%	-	32%	5%	15%		28%	18%	24%
	2022	25%	41%	36%	31%	28%	40%	*	54%	50%	42%	17%	32%	36%	38%	21%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	81%	70%	78%	83%	*	92%	-	89%	58%	85%	82%	79%	71%	78%
	2022	72%	86%	82%	73%	74%	85%	*	94%	100%	97%	47%	84%	82%	82%	68%	84%
At Meets Grade Level or Above	2023	45%	64%	58%	47%	48%	59%	*	78%	-	68%	25%	38%	58%	56%	41%	61%
	2022	42%	62%	55%	47%	46%	56%	*	76%	33%	69%	22%	68%	57%	50%	38%	51%
At Masters Grade Level	2023	19%	35%	23%	14%	18%	23%	*	44%	-	25%	6%	0%	24%	23%	13%	23%
	2022	20%	37%	28%	19%	19%	31%	*	50%	33%	33%	11%	42%	29%	25%	18%	29%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	89%	73%	65%	68%	77%	-	72%	-	90%	45%	80%	79%	58%	66%	69%
	2022	76%	89%	84%	67%	79%	91%	-	100%	*	75%	58%	100%	88%	78%	70%	79%
At Meets Grade Level or Above	2023	47%	69%	40%	15%	34%	49%	-	56%	-	50%	16%	80%	44%	32%	19%	31%
	2022	47%	70%	51%	29%	38%	60%	-	86%	*	63%	29%	60%	56%	43%	25%	50%
At Masters Grade Level	2023	18%	39%	14%	5%	10%	15%	-	28%	-	30%	8%	20%	16%	10%	8%	14%
	2022	21%	44%	20%	8%	13%	23%	-	50%	*	13%	13%	20%	24%	12%	3%	25%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	55%	42%	53%	52%	*	74%	_	71%	23%	*	56%	53%	41%	54%
3	2022	36%	52%	53%	45%	48%	56%	*	68%	*	54%	18%	75%	52%	55%	30%	35%
Reading and Mathematics Including EOC	2023	37%	52%	55%	42%	53%		*	74%	-	71%	23%	*		53%	41%	54%
-	2022	36%	52%	53%	45%	48%	56%	*	68%	*	54%	18%	75%	52%	55%	30%	35%
Reading Including EOC	2023	50%	67%	66%	55%	63%	66%	*	81%	-	71%	29%	*	65%	67%	52%	56%
	2022	51%	68%	71%	61%	68%	75%	*	86%	*	54%	36%	88%		77%	51%	61%
Math Including EOC	2023	45%	58%	61%	48%	59%	61%	*	77%	-	71%	29%	*		60%	48%	64%
	2022	43%	58%	60%	53%	55%	58%	*	73%	*		21%	75%	62%	56%	44%	43%
4th Graders																	
Reading and Mathematics	2023	38%	54%	50%	40%	41%	48%	*	83%	-	55%	14%	*	48%	55%	29%	59%
	2022	36%	52%	40%	26%	33%	46%	_	56%	*	40%	21%	33%	42%	38%	28%	35%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	54%	50%	40%	41%	48%	*	83%	-	55%	14%	*	48%	55%	29%	59%
	2022	36%	52%	40%	26%	33%	46%	-	56%	*	40%	21%	33%	42%	38%	28%	35%
Reading Including EOC	2023	48%	64%	64%	50%	56%	64%	*	96%	-	64%	21%	*	64%	65%	42%	66%
	2022	54%	69%	55%	39%	50%	60%	-	61%	*	60%	28%	50%	57%	51%	45%	48%
Math Including EOC	2023	48%	62%	56%	47%	46%	54%	*	83%	-	73%	29%	*	55%	58%	40%	66%
	2022	43%	58%	49%	35%	42%	55%	-	67%	*	47%	21%	50%	49%	48%	36%	47%
5th Graders																	
Reading and Mathematics	2023	43%	60%	47%	40%	36%	54%	-	72%	-	40%	14%	20%	50%	38%	32%	47%
	2022	41%	60%	43%	29%	28%	48%	-	86%	*	63%	24%	80%	50%	32%	20%	50%
Reading and Mathematics Including EOC	2023	43%	60%	47%	40%	36%	54%	-	72%	-	40%	14%	20%	50%	38%	32%	47%
	2022	41%	60%	43%	29%	28%	48%	-	86%	*	63%	24%	80%	50%	32%	20%	50%
Reading Including EOC	2023	57%	73%	59%	50%	53%	64%	-	78%	-	60%	18%	20%	61%	56%	55%	56%
	2022	58%	74%	57%	46%	44%	65%	-	86%	*	63%	28%	80%	61%	52%	38%	63%
Math Including EOC	2023	51%	65%	55%	45%	44%	63%	-	72%	-	60%	19%	40%	58%	48%	36%	53%
	2022	48%	66%	55%	50%	44%	56%	-	93%	*	75%	24%	80%	61%	45%	33%	63%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	57%	51%	41%	42%	51%	*	76%	-	54%	17%	31%	52%	49%	34%	53%
	2022	34%	53%	46%	35%	36%	50%	*	69%	33%	50%	21%	63%	48%	41%	26%	40%
Reading and Mathematics Including EOC	2023	39%	60%	51%	41%	42%	51%	*	76%	-	54%	17%	31%	52%	49%	34%	53%
	2022	36%	56%	46%	35%	36%	50%	*	69%	33%	50%	21%	63%	48%	41%	26%	40%
Reading Including EOC	2023	53%	72%	63%	52%	56%	65%	*	85%	-	64%	23%	38%	63%	63%	50%	59%
	2022	53%	70%	61%	51%	53%	67%	*	78%	83%	58%	30%	74%	62%	60%	45%	56%
Math Including EOC	2023	47%	65%	58%	47%	48%	59%	*	78%	_	68%	25%	38%	58%	56%	41%	61%
	2022	43%	63%	55%	47%	46%	56%	*	76%	33%	69%	22%	68%	57%	50%	38%	51%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	63%	57%	53%	45%	48%	*	100%	-	68%	27%	*	59%	52%	46%	72%
Grade 4 Mathematics	2023	63%	68%	49%	48%	45%	44%	*	65%	-	55%	44%	*	49%	49%	32%	59%
Grade 5 ELA/Reading	2023	65%	76%	71%	76%	68%	72%	-	66%	-	75%	51%	*	71%	70%	66%	66%
Grade 5 Mathematics	2023	71%	76%	80%	87%	68%	87%	-	84%	-	90%	85%	*	81%	77%	71%	69%
All Grades Both Subjects	2023	64%	74%	64%	63%	59%	62%	*	79%	-	71%	54%	38%	65%	61%	55%	67%
All Grades ELA/Reading	2023	63%	72%	64%	63%	59%	60%	*	85%	-	71%	41%	56%	65%	61%	57%	69%
All Grades Mathematics	2023	66%	75%	64%	64%	59%	64%	*	74%	-	71%	68%	19%	65%	62%	53%	65%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	41%	27%	*	*	17%	-	-	-	*	25%	-	23%	*	29%	*
Grade 4 Mathematics	2023	27%	29%	12%	*	29%	0%	-	-	-	-	18%	-	9%	17%	0%	*
Grade 5 ELA/Reading	2023	37%	47%	50%	67%	44%	64%	-	*	-	*	35%	-	48%	53%	40%	44%
Grade 5 Mathematics	2023	48%	52%	62%	67%	47%	73%	-	*	-	*	56%	-	65%	56%	48%	25%
All Grades Both Subjects	2023	38%	44%	46%	43%	43%	50%	-	*	-	40%	39%	-	45%	49%	35%	35%
All Grades ELA/Reading	2023	35%	44%	43%	40%	45%	47%	-	*	-	*	32%	-	38%	53%	36%	42%
All Grades Mathematics	2023	40%	44%	48%	46%	42%	52%	-	*	-	*	45%	-	50%	45%	34%	27%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								_		rmance Leve				(			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	88%	82%	-	-	-	-	-	-	77%	76%	81%	88%	89%	83%	78%	96%
	2022	74%	87%	84%	-	-	-	-	_	-	82%	83%	*	-	82%	84%	83%	100%
At Meets Grade Level or Above	2023	49%	69%	57%	-	-	-	-	_	-	52%	51%	54%	50%	56%	58%	52%	87%
	2022	48%	68%	57%	-	-	-	-	_	-	50%	51%	*	-	59%	58%	51%	100%
At Masters Grade Level	2023	20%	38%	24%	-	-	-	-	_	-	18%	21%	13%	4%	11%	24%	18%	65%
	2022	23%	41%	31%	-	-	-	-	_	_	28%	28%	*	-	27%	31%	27%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	89%	86%	-	-	-	-	-	-	84%	82%	87%	92%	100%	87%	85%	90%
	2022	75%	87%	85%	-	-	-	-	_	-	85%	86%	*	-	78%	85%	84%	*
At Meets Grade Level or Above	2023	53%	72%	63%	-	-	-	-	_		54%	53%	57%	58%	71%	64%	55%	90%
	2022	53%	70%	61%	-	-	-	-	_	-	55%	56%	*	-	56%	62%	55%	*
At Masters Grade Level	2023	20%	37%	27%	-	-	-	-	_	_	21%	23%	17%	8%	0%	28%	19%	70%
	2022	25%	41%	36%	-	-	-	-	_	_	29%	30%	*	-	22%	38%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	81%	-	-	-	-	-	-	75%	73%	83%	83%	86%	82%	76%	100%
	2022	72%	86%	82%	-	-	-	-	-	-	80%	82%	*	-	100%	82%	83%	*
At Meets Grade Level or Above	2023	45%	64%	58%	-	-	-	-	_	-	56%	56%	57%	42%	71%	57%	57%	90%
	2022	42%	62%	55%	-	-	-	-	_	-	45%	46%	*	-	78%	55%	49%	*
At Masters Grade Level	2023	19%	35%	23%	-	-	-	_	_	-	17%	21%	9%	0%	29%	24%	18%	70%
	2022	20%	37%	28%	-	-	-	-	_	-	26%	26%	*	-	44%	28%	28%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	89%	73%	-	-	-	-	_	-	66%	70%	*	-	*	73%	67%	*
	2022	76%	89%	84%	-	-	-	-	_	-	81%	81%	-	-	*	85%	76%	*
At Meets Grade Level or Above	2023	47%	69%	40%	-	-	-	-	_	-	31%	33%	*	-	*	43%	27%	*
	2022	47%	70%	51%	-	-	-	-	_	-	50%	50%	-	-	*	51%	43%	*
At Masters Grade Level	2023	18%	39%	14%	-	-	-	-	_	-	14%	15%	*	-	*	15%	12%	*
	2022	21%	44%	20%	-	-	-	-	_	-	31%	31%	-	-	*	19%	24%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	74%	64%	-		-	-	_	-	60%	61%	60%	58%	100%	63%	63%	93%
All Grades ELA/Reading	2023	63%	72%	64%	-	-	-	-	_	-	62%	62%	62%	55%	*	62%	65%	100%
All Grades Mathematics	2023	66%	75%	64%	-	-	-	-	_	-	59%	60%	57%	60%	*	64%	62%	86%
						Schoo	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	44%	46%	_		_	_	_	_	29%	27%	33%	*	*	49%	35%	-

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		<b>BE-Trans</b>								<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	44%	43%	-	-	-	-	-	-	30%	29%	*	*	*	44%	42%	-
All Grades Mathematics	2023	40%	44%	48%	-	-	-	-	-	-	27%	25%	*	*	-	53%	27%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat Frades)	ion								
All Tests						•	·									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	94%	95%	100%	*	93%	-	100%	98%	100%	99%	91%	94%	92%
Not Included in Accountability: Mobile	4%	4%	3%	6%	5%	0%	*	3%	-	0%	2%	0%	1%	7%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	93%	95%	99%	*	92%	-	100%	98%	100%	99%	90%	94%	92%
Not Included in Accountability: Mobile	4%	4%	3%	7%	5%	1%	*	4%	-	0%	2%	0%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	0%	0%	*	4%	-	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	93%	95%	99%	*	92%	-	100%	98%	100%	99%	90%	94%	92%
Not Included in Accountability: Mobile	5%	4%	3%	7%	5%	1%	*	4%	-	0%	2%	0%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	*	4%	-	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	100%	95%	100%	-	100%	-	100%	100%	100%	99%	96%	96%	95%
Not Included in Accountability: Mobile	4%	3%	2%	0%	5%	0%	-	0%	-	0%	0%	0%	1%	4%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

					·	·										
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	99%	99%	*	100%	100%	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	83%	96%	96%	*	87%	100%	95%	93%	100%	96%	88%	89%	92%
Not Included in Accountability: Mobile	5%	4%	7%	16%	4%	3%	*	13%	0%	5%	5%	0%	4%	11%	10%	8%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	1%	1%	*	0%	0%	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	1%	*	0%	0%	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	93%	83%	95%	96%	*	87%	100%	95%	94%	100%	96%	88%	89%	91%
Not Included in Accountability: Mobile	5%	4%	7%	16%	4%	4%	*	13%	0%	5%	5%	0%	4%	11%	10%	8%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	83%	96%	96%	*	87%	100%		94%	100%	96%	88%	89%	92%
Not Included in Accountability: Mobile	5%	5%	7%	16%	4%	4%	*	13%	0%	5%	5%	0%	4%	11%	10%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	100%	96%	99%	-	100%	*	10070	93%	100%		99%	100%	100%
Included in Accountability	93%	94%	93%	80%	96%	96%	-	88%	*	100%	89%	100%	95%	90%	91%	96%
Not Included in Accountability: Mobile	4%	4%	5%	20%	0%	3%	-	13%	*	0%	4%	0%	4%	8%	9%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	2%	0%	4%	1%	-	0%	*	0%	7%	0%	2%	1%	0%	0%
Absent	1%	1%	2%	0%	4%	1%	-	0%	*	0%	7%	0%	2%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 10 1011					
2021-22	92.2%	94.3%	94.8%	94.8%	93.9%	95.0%	*	95.5%	93.6%	95.3%	93.9%	94.0%	94.6%
2020-21	95.0%	95.6%	97.4%	97.7%	97.1%	97.2%	*	98.5%	95.0%	98.2%	96.9%	96.4%	97.5%
Chronic Absenteeism													
2021-22	25.7%	14.2%	13.0%	17.4%	15.2%	10.1%	0.0%	10.5%	30.0%	15.7%	15.7%	21.4%	14.1%
2020-21	15.0%	10.3%	3.7%	5.8%	4.0%	3.2%	*	3.4%	12.5%	0.0%	6.5%	7.4%	3.1%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.1%	-	-	_	-	-	-	-	-	-	-	_
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.7%	-	-	_	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	92.7%	97.4%	-	-	_	_	_	_	_	-	-	-	_

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.6%	-	-	-	_	_	-	_	-	_	-	_
Received TxCHSE	0.5%	0.5%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	2.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	87.5%	_	-	-	-	-	-	-	-	-	_	_	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	5.5%	-	-	-	-	-	-	-	-	_	-	-
Class of 2021	3.8%	5.2%	-	-	-	-	-	-	-	-	_	-	_
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.2%	-	-	_	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	_	-	_	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.6%	-	-	_	-	-	-	-	-	-	-	-
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	81.8%	-	-	-	-	-	-	-	-	-	-	_
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Graduation Profile (TAPR) BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu		rercent	Count	Count
Total Graduates	_	_	6,334	368,686
By Ethnicity:				
African American	_	-	794	45,227
Hispanic	-	-	2,359	191,125
White	-	-	1,955	103,171
American Indian	-	-	16	1,159
Asian	-	-	1,002	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	199	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	797	51,023
Foundation H.S. Program (Endorsement)	-	-	355	14,179
Foundation H.S. Program (DLA)	-	-	5,181	302,917
Special Education Graduates	-	-	516	32,447
Economically Disadvantaged Graduates	-	-	2,298	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	501	40,398
At-Risk Graduates	-	-	1,835	159,689
CTE Completers	-	-	839	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BRYANT EL (101914142) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students	1,146	100.0%	92,431	5,504,150	1,149	100.0%	92,667	5,518,432	
Students by Grade:									
Early Childhood Education	21	1.8%	0.6%	0.3%	24	2.1%	0.8%	0.5%	
Pre-Kindergarten	43	3.8%	2.7%	4.4%	43	3.7%	2.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	43	3.8%	2.7%	3.7%	43	3.7%	2.7%	3.7%	
Kindergarten	183	16.0%	6.2%	6.7%	183	15.9%	6.2%	6.7%	
Grade 1	183	16.0%	6.8%	7.2%	183	15.9%	6.7%	7.2%	
Grade 2	202	17.6%	7.1%	7.2%	202	17.6%	7.1%	7.2%	
Grade 3	175	15.3%	7.1%	7.2%	175	15.2%	7.1%	7.1%	
Grade 4	171	14.9%	7.4%	7.2%	171	14.9%	7.3%	7.1%	
Grade 5	168	14.7%	7.6%	7.2%	168	14.6%	7.5%	7.2%	
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%	
Grade 7	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%	
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.1%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%		0.0%	6.9%	6.6%	
Ethnic Distribution:		0.070	0.070	0.070		0.070	3.375	0.07.	
African American	181	15.8%	14.2%	12.8%	181	15.8%	14.2%	12.8%	
Hispanic	280	24.4%	36.3%	53.0%		24.5%		52.9%	
White	408	35.6%	28.1%	25.6%	410	35.7%	28.2%	25.7%	
American Indian	3	0.3%	0.2%	0.3%		0.3%	0.2%	0.3%	
Asian	195	17.0%	16.8%	5.1%		17.0%		5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	79	6.9%	4.3%	3.0%		6.9%	4.3%	3.0%	
Sex:	73	0.570	4.570	3.070	7.5	0.570	4.570	3.070	
Female	549	47.9%	48.6%	48.8%	549	47.8%	48.6%	48.8%	
Male	597		51.4%	51.2%	600		51.4%	51.2%	
iviaic	397	J2.170	31.470	31.270	000	J2.2 /0	31.470	31.270	
Economically Disadvantaged	346	30.2%	43.4%	62.1%	346	30.1%	43.4%	62.0%	
Non-Educationally Disadvantaged	800	69.8%	56.6%			69.9%		38.0%	
Section 504 Students	44	3.8%	5.0%			3.8%		7.4%	
EB Students/EL	258	22.5%	23.5%			22.5%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%			5 /0	23.370	25.070	

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	75	6.5%	6.7%	5.5%	75	6.5%	6.7%	5.5%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	6	0.5%	0.8%	1.3%	6	0.5%	0.8%	1.3%	
Immigrant	38	3.3%	6.1%	2.2%	38	3.3%	6.1%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	6	0.5%	17.0%	64.6%	6	0.5%	17.0%	64.6%	
Military Connected	106	9.2%	3.9%	3.6%	106	9.2%	3.9%	3.6%	
At-Risk	610	53.2%	46.4%	53.3%	610	53.1%	46.3%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	243	21.2%	23.0%	23.2%	243	21.1%	23.0%	23.2%	
Career and Technical Education	0	0.0%	24.3%	26.5%	0	0.0%	24.2%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	72.3%	0	-	62.6%	72.2%	
Gifted and Talented Education	31	2.7%	8.5%	8.2%	31	2.7%	8.5%	8.2%	
Special Education	209	18.2%	14.6%	12.6%	212	18.5%	14.8%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	209								
By Type of Primary Disability Students with Intellectual Disabilities	59	28.2%	39.0%	44.1%					
Students with Physical Disabilities	32	15.3%	15.0%	20.0%					
Students with Autism	91	43.5%	26.2%	15.5%					
Students with Behavioral Disabilities	19	9.1%	17.9%	18.8%					
Students with Non-Categorical Early Childhood	8	3.8%	1.8%	1.6%					
Mobility (2021-22):									
Total Mobile Students	126	11.1%	13.0%	16.8%					
By Ethnicity: African American	34	3.0%	3.0%	3.3%					
Hispanic	20	1.8%	5.5%	8.7%					
White	31	2.7%	2.4%	3.4%					
American Indian	1	0.1%	0.0%	0.1%					
Asian	27	2.4%	1.5%	0.7%					
Pacific Islander	3	0.3%	0.0%	0.0%					
Two or More Races	10	0.9%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	17	8.5%	13.5%	18.6%					
Count and Percent of EB Students/EL who are Mobile	21	13.8%	19.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	48	17.5%	18.8%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	400	34.7%	13.9%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.0%	0.9%	1.5%	2.4%	3.7%	4.5%	
Grade 1	0.0%	0.8%	2.5%	6.4%	1.5%	3.6%	
Grade 2	0.0%	0.5%	1.6%	2.6%	1.0%	2.0%	
Grade 3	0.6%	0.4%	0.8%	2.9%	0.4%	0.9%	
Grade 4	0.0%	0.3%	0.5%	0.0%	0.5%	0.5%	
Grade 5	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	
Grade 6	-	0.1%	0.3%	-	0.4%	0.4%	
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.1%	0.4%	-	0.1%	0.5%	
Grade 9	-	4.5%	8.7%	-	7.9%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.6	19.8	18.7
Grade 1	19.9	20.6	19.1
Grade 2	19.6	23.3	19.1
Grade 3	24.4	23.0	19.3
Grade 4	24.2	22.9	19.4
Grade 5	27.2	26.7	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	-	17.5	16.2
Foreign Languages	-	21.3	18.8
Mathematics	-	21.1	17.5
Science	-	23.1	18.5
Social Studies	-	22.4	18.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff	121.6	100.0%	100.0%	100.0%
Professional Staff:	97.9	80.5%	66.4%	64.1%
Teachers	80.4	66.1%	52.4%	48.7%
Professional Support	11.6	9.5%	9.3%	10.9%
Campus Administration (School Leadership)	6.0	4.9%	4.0%	3.3%
Educational Aides:	23.7	19.5%	10.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	197.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	41.1	33.8%	44.1%	53.2%
Teachers by Ethnicity:				
African American	3.0	3.7%	9.7%	11.8%
Hispanic	17.2	21.4%	18.1%	29.6%
White	53.2	66.2%	66.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	7.5%	4.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.2%	1.3%	1.2%
Teachers by Sex:				
Males	5.0	6.2%	20.1%	24.4%
Females	75.4	93.8%	79.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	64.3	80.0%	72.2%	72.2%
Masters	16.1	20.0%	26.5%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.9	9.9%	10.4%	9.7%
1-5 Years Experience	25.7	32.0%	26.4%	26.3%
6-10 Years Experience	21.0	26.1%	21.7%	20.5%
11-20 Years Experience	21.0	26.2%	27.0%	27.2%
21-30 Years Experience	4.6	5.7%	11.9%	13.3%
Over 30 Years Experience	0.1	0.1%	2.5%	2.9%

	Campus			
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	14.3	n/a	14.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.9	6.1
Average Years Experience of Principals with District	1.0	7.2	5.3
Average Years Experience of Assistant Principals	6.0	6.4	5.2
Average Years Experience of Assistant Principals with District	6.0	5.5	4.4
Average Years Experience of Teachers:	8.7	10.7	11.0
Average Years Experience of Teachers with District:	4.7	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,864	\$56,568	\$53,300
1-5 Years Experience	\$62,086	\$61,894	\$56,516
6-10 Years Experience	\$61,645	\$64,494	\$59,732
11-20 Years Experience	\$67,517	\$67,971	\$63,389
21-30 Years Experience	\$72,797	\$72,123	\$67,876
Over 30 Years Experience	\$78,260	\$79,072	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,906	\$65,202	\$60,717
Professional Support	\$71,565	\$77,331	\$72,022
Campus Administration (School Leadership)	\$79,623	\$83,658	\$85,167
Instructional Staff Percent:	n/a	70.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.2	15.3	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	1.2	1.5%	7.3%	5.9%				
Career and Technical Education	0.0	0.0%	4.6%	5.4%				
Compensatory Education	6.0	7.5%	4.2%	3.2%				
Gifted and Talented Education	0.4	0.5%	3.3%	1.7%				
Regular Education	63.6	79.1%	62.9%	70.6%				
Special Education	9.2	11.4%	11.0%	9.7%				
Other	0.0	0.0%	6.8%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)