2022-23 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: ROBERTA WRIGHT RYLANDER EL

Campus Number: 101914123



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	88%	93%	83%	93%	98%	*	96%	*	100%	74%	*	97%	83%	90%	88%
	2022	76%	87%	88%	75%	88%	93%	-	85%	-	88%	55%	*	91%	76%	83%	86%
At Meets Grade Level or Above	2023	50%	67%	78%	42%	77%	85%	*	83%	*	100%	58%	*	83%	66%	69%	67%
	2022	51%	68%	76%	75%	75%	75%	-	85%	-	75%	38%	*	77%	72%	69%	75%
At Masters Grade Level	2023	20%	31%	40%	8%	43%	39%	*	54%	*	38%	19%	*	42%	37%	32%	35%
	2022	30%	45%	45%	42%	47%	40%	-	55%	-	50%	3%	*	44%	52%	39%	45%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	82%	88%	75%	89%	95%	*	88%	*	88%	71%	*	93%	76%	83%	82%
	2022	71%	83%	89%	75%	85%	95%	-	95%	-	88%	60%	*	90%	85%	82%	83%
At Meets Grade Level or Above	2023	45%	58%	72%	58%	68%	83%	*	75%	*	75%	45%	*	79%	54%	63%	65%
	2022	43%	58%	70%	58%	69%	73%	-	70%	-	75%	33%	*	70%	69%	58%	67%
At Masters Grade Level	2023	19%	30%	44%	17%	41%	49%	*	54%	*	75%	13%	*	50%	29%	41%	35%
	2022	21%	34%	37%	8%	37%	40%	-	55%	-	25%	10%	*	38%	35%	32%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	88%	89%	80%	90%	91%	-	96%	-	75%	59%	*	90%	88%	84%	88%
	2022	77%	86%	86%	56%	79%	100%	-	92%	-	90%	59%	86%	90%	79%	76%	86%
At Meets Grade Level or Above	2023	48%	64%	72%	60%	76%	71%	-	74%	-	75%	41%	*	73%	70%	64%	75%
	2022	54%	69%	65%	33%	56%	81%	-	74%	-	50%	35%	86%	71%	54%	52%	57%
At Masters Grade Level	2023	22%	35%	38%	33%	30%	45%	-	48%	-	25%	7%	*	42%	28%	27%	34%
	2022	28%	41%	40%	28%	26%	44%	-	61%	-	30%	16%	57%	43%	33%	32%	41%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	82%	73%	76%	89%	-	87%	-	75%	55%	*	84%	77%	76%	79%
	2022	70%	81%	72%	44%	53%	89%	_	87%	_	90%	38%	86%	75%	67%	59%	68%
At Meets Grade Level or Above	2023	48%	62%	62%	60%	56%	63%	-	74%	-	63%	41%	*	63%	58%	51%	59%
	2022	43%	58%	48%	28%	28%	57%	-	74%	_	50%	22%	71%		46%	35%	45%
At Masters Grade Level	2023	22%	34%	32%	13%	26%	38%	_	43%		38%	7%	*		26%	22%	29%
2010	2022	23%	37%	26%	11%	14%	20%	_	61%		20%	8%	43%			14%	27%
Grade 5 Reading		_5.0	2. 70		, 0	70	_0,0		2.70		_5.0	270	.5 70		70	, 0	_; ,0

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	90%	93%	91%	88%	98%	-	93%	-	91%	83%	100%	96%	86%	91%	91%
	2022	81%	90%	94%	100%	94%	95%	-	93%	-	83%	74%	100%	94%	96%	90%	92%
At Meets Grade Level or Above	2023	57% 58%	73% 74%	80% 76%		76% 76%	88% 82%		85% 81%	-	73% 67%	50% 39%	86% 67%	83% 74%		77% 70%	80% 80%
At Masters Grade Level	2023	28%	45%			42%	54%		68%	-	36%	24%				41%	46%
Con de F Madhamakia a	2022	36%	54%	54%	39%	52%	58%	-	67%	-	42%	19%	33%	50%	65%	47%	58%
Grade 5 Mathematics At Approaches Grade Level or Above	2023	80%	88%	91%	77%	88%	95%	-	95%	-	100%	76%	100%	92%	89%	84%	93%
7.15070	2022	77%	87%	90%	79%	84%	95%	-	96%	-	92%	74%	83%	89%	94%	83%	92%
At Meets Grade Level or Above	2023	51%	65%	72%	45%	64%	75%	-	88%	-	91%	38%	86%	71%	74%	65%	70%
	2022	48%	66%	64%	37%	62%	68%	-	81%	-	58%	42%	83%	65%	64%	53%	70%
At Masters Grade Level	2023	21%	35%		18%	27%	36%		58%	-	18%	14%		35%		26%	38%
0 1 50 1	2022	25%	42%	37%	26%	36%	36%	-	59%	-	17%	10%	33%	37%	38%	30%	48%
Grade 5 Science	2022	CE0/	700/	050/	720/	000/	000/		000/		1000/	670/	0.00/	070/	020/	700/	020/
At Approaches Grade Level or Above	2023	65%	79%	85%	73%	80%	90%	-	90%	-	100%	67%	86%	87%	82%	78%	83%
	2022	66%	83%			79%	89%	-	89%	-	83%	48%		80%	88%	70%	82%
At Meets Grade Level or Above	2023	36%	52%	54%	50%	44%	56%	-	65%	-	64%	36%	71%	54%	54%	44%	51%
	2022	38%	58%	59%	32%	54%	67%	-	70%	-	58%	23%	33%	58%	63%	47%	64%
At Masters Grade Level	2023	16%	28%	29%	23%	20%	32%	-	48%	-	9%	17%	43%	31%	26%	22%	27%
	2022	18%	33%	35%	16%	37%	35%	-	48%	-	25%	13%	33%	33%	40%	30%	41%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	88%	89%	79%	86%	94%	*	92%	*	91%	70%	94%	91%	83%	84%	87%
	2022	74%	87%	86%	69%	80%	94%	-	91%	-	88%	58%	88%	87%	83%	77%	84%
At Meets Grade Level or Above	2023	49%	69%	70%	53%	66%	74%	*	78%	*	77%	44%	74%	72%	64%	62%	67%
	2022	48%	68%	65%	43%	59%	72%	-	76%	-	61%	33%	68%	66%	62%	54%	64%
At Masters Grade Level	2023	20%	38%	38%	22%	33%	42%	*	54%	*	32%	15%	40%	41%	32%	30%	35%
	2022	23%	41%	39%	24%	35%	39%	-	58%	-	29%	12%	40%	39%	39%	31%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	89%	92%	86%	90%	96%	*	94%	*	89%	74%	100%	94%	86%	88%	89%
	2022	75%	87%	90%	77%	87%	96%	_	91%	-	87%	63%	94%	92%	84%	83%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	72%	77%	55%	76%	81%	*	82%	*	81%	50%	71%	80%	70%	71%	75%
	2022	53%	70%	72%	52%	68%	79%	-	79%	-	63%	37%	76%	74%	67%	63%	69%
At Masters Grade Level	2023	20%	37%	43%	27%	39%	47%	*	59%	*	33%	18%	36%	47%	36%	34%	39%
	2022	25%	41%	46%	35%	41%	48%	_	61%	-	40%	13%	47%	46%	48%	39%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	87%	76%	85%	93%	*	91%	*	89%	69%	93%	90%	82%	82%	85%
	2022	72%	86%	84%	65%	73%	93%	-	92%	-	90%	56%	88%	85%	79%	74%	80%
At Meets Grade Level or Above	2023	45%	64%	69%	53%	63%	72%	*	80%	*	78%	41%	79%	71%	64%	61%	66%
	2022	42%	62%	60%	39%	52%	66%	-	75%	-	60%	32%	71%	62%	57%	48%	59%
At Masters Grade Level	2023	19%	35%	37%	16%	32%	40%	*	53%	*	41%	12%	43%	40%	30%	30%	34%
	2022	20%	37%	33%	16%	28%	33%	_	59%	_	20%	9%	35%	35%	29%	24%	38%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	89%	85%	73%	80%	90%	-	90%	-	100%	67%	86%	87%	82%	78%	83%
	2022	76%	89%	82%	58%	79%	89%	_	89%	_	83%	48%	67%	80%	88%	70%	82%
At Meets Grade Level or Above	2023	47%	69%	54%	50%	44%	56%	_	65%	_	64%	36%	71%	54%	54%	44%	51%
	2022	47%	70%	59%	32%	54%	67%	-	70%	-	58%	23%	33%	58%	63%	47%	64%
At Masters Grade Level	2023	18%	39%	29%	23%	20%	32%	-	48%	-	9%	17%	43%	31%	26%	22%	27%
	2022	21%	44%	35%	16%	37%	35%	_	48%	-	25%	13%	33%	33%	40%	30%	41%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	66%	25%	64%	78%	*	75%	*	75%	39%	*	74%	46%	54%	57%
J	2022	36%	52%	62%	58%	61%	64%	_	65%	_	63%	24%	*	62%	64%	53%	61%
Reading and Mathematics Including EOC	2023	37%	52%	66%	25%	64%	78%	*	75%	*	75%	39%	*	74%	46%	54%	57%
	2022	36%	52%	62%	58%	61%	64%	_	65%	-	63%	24%	*	62%	64%	53%	61%
Reading Including EOC	2023	50%	67%	78%	42%	77%	85%	*	83%	*	100%	58%	*	83%	66%	69%	67%
5 5	2022	51%		76%	75%	75%	75%	_	85%	_	75%	38%	*	77%	72%	69%	75%
Math Including EOC	2023	45%		72%	58%	68%	83%	*	75%	*	75%	45%	*	79%	54%	63%	65%
J	2022	43%				69%			70%	_	75%	33%	*				
4th Graders																	
Reading and Mathematics	2023	38%	54%	56%	53%	50%	59%	_	61%	_	63%	38%	*	59%	49%	42%	52%
_	2022	36%				23%			63%	_	20%	19%	71%				

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	54%	56%	53%	50%	59%	-	61%	-	63%	38%	*	59%	49%	42%	52%
	2022	36%	52%	41%	22%	23%	54%	-	63%	-	20%	19%	71%	45%	33%	29%	36%
Reading Including EOC	2023	48%	64%	72%	60%	76%	71%	-	74%	-	75%	41%	*	73%	70%	64%	75%
	2022	54%	69%	65%	33%	56%	81%	-	74%	-	50%	35%	86%	71%	54%	52%	57%
Math Including EOC	2023	48%	62%	62%	60%	56%	63%	-	74%	-	63%	41%	*	63%	58%	51%	59%
	2022	43%	58%	48%	28%	28%	57%	-	74%	-	50%	22%	71%	49%	46%	35%	45%
5th Graders																	
Reading and Mathematics	2023	43%	60%	65%	41%	58%	75%	-	78%	-	64%	29%	86%	65%	66%	59%	62%
	2022	41%	60%	59%	39%	58%	62%	-	74%	-	42%	32%	50%	57%	63%	51%	68%
Reading and Mathematics Including EOC	2023	43%	60%	65%	41%	58%	75%	-	78%	-	64%	29%	86%	65%	66%	59%	62%
	2022	41%	60%	59%	39%	58%	62%	-	74%	-	42%	32%	50%	57%	63%	51%	68%
Reading Including EOC	2023	57%	73%	80%	59%	76%	88%	-	85%	-	73%	50%	86%	83%	72%	77%	80%
	2022	58%	74%	76%	56%	76%	82%	-	81%	-	67%	39%	67%	74%	83%	70%	80%
Math Including EOC	2023	51%	65%	72%	45%	64%	75%	-	88%	-	91%	38%	86%	71%	74%	65%	70%
	2022	48%	66%	64%	37%	62%	68%	-	81%	-	58%	42%	83%	65%	64%	53%	70%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	57%	63%	41%	58%	70%	*	72%	*	67%	34%	71%	66%	56%	52%	58%
	2022	34%	53%	53%	38%	46%	60%	-	67%	-	40%	25%	59%	55%	49%	43%	54%
Reading and Mathematics Including EOC	2023	39%	60%	63%	41%	58%	70%	*	72%	*	67%	34%	71%	66%	56%	52%	58%
	2022	36%	56%	53%	38%	46%	60%	-	67%	-	40%	25%	59%	55%	49%	43%	54%
Reading Including EOC	2023	53%	72%	77%	55%	76%	81%	*	82%	*	81%	50%	71%	80%	70%	71%	75%
	2022	53%	70%	72%	52%	68%	79%	_	79%	-	63%	37%	76%	74%	67%	63%	69%
Math Including EOC	2023	47%	65%	69%	53%	63%	72%	*	80%	*	78%	41%	79%	71%	64%	61%	66%
	2022	43%	63%	60%	39%	52%	66%	-	75%	-	60%	32%	71%	62%	57%	48%	59%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	63%	69%	81%	64%	69%	-	68%	-	75%	60%	*	69%	69%	62%	67%
Grade 4 Mathematics	2023	63%	68%	64%	69%	56%	61%	-	80%	-	75%	62%	*	64%	63%	62%	57%
Grade 5 ELA/Reading	2023	65%	76%	77%	69%	74%	82%	-	83%	-	65%	65%	71%	83%	64%	74%	77%
Grade 5 Mathematics	2023	71%	76%	86%	79%	90%	85%	-	86%	-	80%	76%	86%	85%	86%	81%	91%
All Grades Both Subjects	2023	64%	74%	75%	74%	72%	75%	-	80%	-	74%	67%	64%	76%	71%	71%	75%
All Grades ELA/Reading	2023	63%	72%	74%	74%	70%	76%	-	78%	-	69%	63%	50%	77%	66%	69%	73%
All Grades Mathematics	2023	66%	75%	76%	75%	75%	73%	-	83%	-	78%	70%	77%	76%	77%	73%	77%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	41%	54%	*	*	*	-	*	-	*	33%	-	50%	60%	50%	60%
Grade 4 Mathematics	2023	27%	29%	25%	*	40%	*	-	*	-	*	0%	-	14%	40%	20%	17%
Grade 5 ELA/Reading	2023	37%	47%	58%	88%	40%	*	-	*	-	*	64%	*	67%	50%	67%	50%
Grade 5 Mathematics	2023	48%	52%	71%	55%	70%	88%	-	80%	-	*	63%	*	75%	63%	61%	80%
All Grades Both Subjects	2023	38%	44%	60%	57%	59%	69%	-	62%	-	*	49%	*	63%	55%	55%	63%
All Grades ELA/Reading	2023	35%	44%	57%	70%	46%	60%	-	57%	-	*	52%	*	60%	53%	61%	53%
All Grades Mathematics	2023	40%	44%	62%	46%	64%	73%	-	67%	-	*	47%	*	64%	57%	51%	68%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

																		Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	88%	89%	83%	-	-	-	83%	-	87%	86%	91%	90%	100%	90%	86%	96%
	2022	74%	87%	86%	72%	-	-	-	72%	-	84%	84%	-	-	*	87%	80%	94%
At Meets Grade Level or Above	2023	49%	69%	70%	68%	-	-	-	68%	-	65%	63%	73%	70%	92%	71%	67%	73%
	2022	48%	68%	65%	54%	-	-	-	54%		61%	61%	-	-	*	66%	58%	81%
At Masters Grade Level	2023	20%	38%	38%	32%	-	-	-	32%	-	35%	36%	41%	25%	42%	40%	34%	54%
	2022	23%	41%	39%	28%	-	-	-	28%	-	40%	40%	_	-	*	37%	36%	62%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	89%	92%	83%	-	-	-	83%	-	92%	92%	91%	90%	100%	93%	89%	100%
	2022	75%	87%	90%	79%	-	-	-	79%	-	88%	88%	-	-	*	91%	85%	100%
At Meets Grade Level or Above	2023	53%	72%	77%	79%	-	-	-	79%	-	71%	71%	82%	60%	100%	78%	75%	89%
	2022	53%	70%	72%	56%	-	-	-	56%	-	69%	69%	-	-	*	74%	64%	87%
At Masters Grade Level	2023	20%	37%	43%	41%	-	-	-	41%	-	37%	37%	36%	40%	40%	46%	39%	56%
	2022	25%	41%	46%	29%	-	-	-	29%	-	46%	46%	-	-	*	46%	40%	77%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	87%	85%	-	-	-	85%	-	84%	83%	91%	90%	100%	89%	85%	100%
	2022	72%	86%	84%	62%	-	-	-	62%	-	84%	84%	_	-	*	86%	76%	92%
At Meets Grade Level or Above	2023	45%	64%	69%	67%	-	-	-	67%	-	64%	62%	64%	80%	100%	70%	66%	67%
	2022	42%	62%	60%	49%	-	-	-	49%	-	57%	57%	_	-	*	61%	54%	77%
At Masters Grade Level	2023	19%	35%	37%	32%	-	-	-	32%		35%	36%	45%	10%	60%	38%	34%	44%
	2022	20%	37%	33%	26%	-	-	-	26%	-	36%	36%	_	-	*	31%	33%	56%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	89%	85%	80%	-	-	-	80%	-	83%	83%	-	-	*	87%	82%	88%
	2022	76%	89%	82%	100%	-	-	-	100%	-	68%	68%	_	-	-	83%	74%	90%
At Meets Grade Level or Above	2023	47%	69%	54%	44%	-	-	-	44%	-	53%	53%	-	-	*	56%	50%	63%
	2022	47%	70%	59%	71%	-	-	-	71%	-	44%	44%	_	-	-	57%	48%	80%
At Masters Grade Level	2023	18%	39%	29%	12%	-	-	-	12%	-	32%	32%	-	-	*	30%	24%	63%
	2022	21%	44%	35%	29%	-	-	-	29%	-	32%	32%	-	-	-	31%	32%	50%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	74%	75%	76%	-	-	-	76%	-	74%	78%	55%	70%	75%	74%	75%	83%
All Grades ELA/Reading	2023	63%	72%	74%	76%	-	-	-	76%	-	71%	74%	50%	80%	*	74%	73%	72%
All Grades Mathematics	2023	66%	75%	76%	76%	-	-	-	76%	-	77%	82%	60%	60%	*	75%	76%	94%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	44%	60%	54%	-	-	-	54%	-	71%	70%	-	*	-	57%	62%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	44%	57%	33%	-	-	-	33%	-	75%	71%	-	*	-	60%	53%	-
All Grades Mathematics	2023	40%	44%	62%	65%	-	-	-	65%	-	69%	69%	-	-	-	55%	67%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	94%	83%	96%	33%	91%	*	90%	92%	100%	98%	75%	86%	83%
Not Included in Accountability: Mobile	4%	4%	7%	6%	11%	3%	67%	5%	*	10%	8%	0%	2%	16%	10%	10%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	6%	1%	0%	4%	*	0%	0%	0%	0%	8%	4%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	94%	83%	96%	*	90%	*	90%	91%	100%	98%	74%	85%	81%
Not Included in Accountability: Mobile	4%	4%	7%	6%	11%	3%	*	5%	*	10%	8%	0%	2%	17%	10%	10%
Not Included in Accountability: Other Exclusions	3%	3%	4%	0%	7%	1%	*	5%	*	0%	1%	0%	1%	9%	5%	9%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	94%	84%	96%	*	92%	*	90%	92%	100%	98%	75%	87%	83%
Not Included in Accountability: Mobile	5%	4%	7%	6%	11%	3%	*	5%	*	10%	8%	0%	2%	17%	10%	11%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	1%	*	3%	*	0%	0%	0%	0%	8%	3%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	96%	86%	95%	-	93%	-	92%	93%	100%	99%	79%	90%	86%
Not Included in Accountability: Mobile	4%	3%	6%	4%	10%	3%	-	2%	-	8%	7%	0%	1%	13%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	2%	-	5%	-	0%	0%	0%	0%	7%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		0%	-	0%	0%	0%			0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	85%	81%	98%	-	89%	-	95%	97%	100%	98%	71%	85%	81%
Not Included in Accountability: Mobile	5%	4%	8%	13%	11%	2%	-	10%	_	4%	3%	0%	2%	20%	10%	11%
Not Included in Accountability: Other Exclusions	1%	2%	3%	1%	8%	0%	-	1%	-	1%	0%	0%	0%	9%	4%	8%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	98%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	89%	84%	81%	98%	-	89%	_	94%	97%	100%	98%	71%	86%	81%
Not Included in Accountability: Mobile	5%	4%	8%	12%	11%	2%	-	9%	_	3%	3%	0%	1%	20%	10%	11%
Not Included in Accountability: Other Exclusions	2%	3%	3%	2%	8%	0%	-	1%	-	3%	0%	0%	0%	9%	5%	8%
Not Tested	1%	1%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	86%	81%	98%	-	89%	-	97%	97%	100%	99%	71%	86%	82%
Not Included in Accountability: Mobile	5%	5%	8%	12%	11%	2%	-	9%	-	3%	3%	0%	1%	20%	10%	11%
Not Included in Accountability: Other Exclusions	1%	1%	3%	2%	8%	0%	-	1%	-	0%	0%	0%	0%	9%	5%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	.00,0	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	83%	81%	97%	-	87%	-	92%	97%	100%	97%	72%	83%	79%
Not Included in Accountability: Mobile	4%	4%	9%	17%	11%	3%	-	13%	-	8%	3%	0%	3%	21%	13%	14%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	8%	0%	-	0%	-	0%	0%	0%	0%	7%	4%	6%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					_								
2021-22	92.2%	94.3%	95.7%	96.0%	95.1%	95.9%	*	96.3%	_	95.1%	94.2%	95.4%	95.7%
2020-21	95.0%	95.6%	97.7%	97.7%	97.5%	97.4%	*	99.0%	*	97.0%	97.2%	96.9%	98.0%
Chronic Absenteeism													
2021-22	25.7%	14.2%	8.2%	12.7%	9.3%	6.7%	*	5.9%	-	6.1%	12.4%	9.5%	7.4%
2020-21	15.0%	10.3%	3.0%	8.4%	2.7%	3.0%	*	0.0%	*	3.8%	5.9%	5.3%	1.3%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	_	_	-	-	-	-	-	-	-	_
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	_	_	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

										Two or			
	Chaha	District	Campus	African	Hienonie	\A/bito	American Indian	Agion	Pacific Islander		Special Ed		CD/CI
Graduates, TxCHSE,	93.7%		Campus	American	піѕрапіс	wnite	inuian	ASian	isianuer	Races	Eu	Disadv	CD/CL
and Continuers	93.770	97.0%	_	_	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, ,											
Graduated	92.7%	97.6%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.5%	0.5%	-	_	-	-	_	-	-	_	-	_	
Continued HS	0.5%		-	_	-	_	_	-	-	_	-	_	
Dropped Out	6.2%	1.7%	-	_	_	_	_	_	_	_	-	_	
Graduates and TxCHSE			-	_	-	_	-	_	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	97.2%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%		-	_	-	-	_	-	_	_	-	_	
Continued HS	0.6%		-	_	_	_	_	_	_	_	-	_	
Dropped Out	6.2%		-	_	_	_	_	_	_	_	-	_	
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%			-		_	_	_	_	_	_	_	
Class of 2021	90.0%		_	_	_	_	_	_	_	_	_	_	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	_	_	_	_	_	_	_	_	_	
Class of 2021	87.5%		_	_	_	_	_	_	_	_	_	_	
FHSP-E Graduates (Lo													
Class of 2022	3.7%			_	_	_	_	_	_	_	_	_	
Class of 2021	3.8%			_	_	_	_	_	_	_	_	_	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	81.8%	-	-	_	-	-	-	-	-	-	-	-
2020-21	80.4%	82.5%	-	-	_	-	_	-	_	_	_	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	87.4%	-	-	_	-	_	-	_	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	_	-	6,334	368,686
By Ethnicity:				
African American	-	-	794	45,227
Hispanic	-	-	2,359	191,125
White	-	-	1,955	103,171
American Indian	-	-	16	1,159
Asian	-	-	1,002	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	199	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	797	51,023
Foundation H.S. Program (Endorsement)	-	-	355	14,179
Foundation H.S. Program (DLA)	_	_	5,181	302,917
Special Education Graduates	_	_	516	32,447
Economically Disadvantaged Graduates	-	-	2,298	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	501	40,398
At-Risk Graduates	-	-	1,835	159,689
CTE Completers	_	_	839	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency **2022-23 Student Information (TAPR)**

ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,087	100.0%	92,431	5,504,150	1,088	100.0%	92,667	5,518,432	
Students by Grade:									
Early Childhood Education	16	1.5%	0.6%	0.3%	17	1.6%	0.8%	0.5%	
Pre-Kindergarten	71	6.5%	2.7%	4.4%	71	6.5%	2.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	71	6.5%	2.7%	3.7%	71	6.5%	2.7%	3.7%	
Kindergarten	130	12.0%	6.2%	6.7%	130	11.9%	6.2%	6.7%	
Grade 1	169	15.5%	6.8%	7.2%	169	15.5%	6.7%	7.2%	
Grade 2	171	15.7%	7.1%	7.2%	171	15.7%	7.1%	7.2%	
Grade 3	156	14.4%	7.1%	7.2%	156	14.3%	7.1%	7.1%	
Grade 4	168	15.5%	7.4%	7.2%	168	15.4%	7.3%	7.1%	
Grade 5	206	19.0%	7.6%	7.2%	206	18.9%	7.5%	7.2%	
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%	
Grade 7	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%	
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.1%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.9%	6.6%	
Ethnic Distribution:									
African American	106	9.8%	14.2%	12.8%	106	9.7%	14.2%	12.8%	
Hispanic	393	36.2%	36.3%	53.0%	394	36.2%	36.3%	52.9%	
White	316	29.1%	28.1%	25.6%	316	29.0%	28.2%	25.7%	
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%	
Asian	202	18.6%	16.8%	5.1%	202	18.6%	16.7%	5.1%	
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%	
Two or More Races	65	6.0%	4.3%	3.0%	65	6.0%	4.3%	3.0%	
Sex:									
Female	509	46.8%	48.6%	48.8%	509	46.8%	48.6%	48.8%	
Male	578						51.4%		
Economically Disadvantaged	505	46.5%	43.4%	62.1%	506	46.5%	43.4%	62.0%	
Non-Educationally Disadvantaged	582	53.5%	56.6%	37.9%	582	53.5%		38.0%	
Section 504 Students	26	2.4%	5.0%	7.4%		2.4%	5.0%	7.4%	
EB Students/EL	483	44.4%	23.5%	23.1%		44.4%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%			70		_5.570	

Texas Education Agency 2022-23 Student Information (TAPR)

ROBERTA WRIGHT RYLANDER EL (101914123) - KATY ISD - HARRIS COUNTY

	Membership					Enro	ollment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	83	7.6%	6.7%	5.5%	83	7.6%	6.7%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	4	0.4%	0.8%	1.3%	4	0.4%	0.8%	1.3%
Immigrant	138	12.7%	6.1%	2.2%	138	12.7%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.4%	17.0%	64.6%	4	0.4%	17.0%	64.6%
Military Connected	29	2.7%	3.9%	3.6%	29	2.7%	3.9%	3.6%
At-Risk	648	59.6%	46.4%	53.3%	648	59.6%	46.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	478	44.0%	23.0%	23.2%	478	43.9%	23.0%	23.2%
Career and Technical Education	0	0.0%	24.3%	26.5%	0	0.0%	24.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	72.3%	0	-	62.6%	72.2%
Gifted and Talented Education	44	4.0%	8.5%	8.2%	44	4.0%	8.5%	8.2%
Special Education	193	17.8%	14.6%	12.6%	194	17.8%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	193							
By Type of Primary Disability Students with Intellectual Disabilities	70	36.3%	39.0%	44.1%				
Students with Physical Disabilities	42	21.8%	15.0%	20.0%				
Students with Autism	34	17.6%	26.2%	15.5%				
Students with Behavioral Disabilities	34	17.6%	17.9%	18.8%				
Students with Non-Categorical Early Childhood	13	6.7%	1.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	128	13.8%	13.0%	16.8%				
By Ethnicity: African American	27	2.9%	3.0%	3.3%				
Hispanic	49	5.3%	5.5%	8.7%				
White	16	1.7%	2.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	30	3.2%	1.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	8.4%	13.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	62	18.2%	19.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	66	16.6%	18.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	148	16.8%	13.9%	18.1%				

		n-Specia tion Rate		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.7%	4.5%		
Grade 1	1.4%	0.8%	2.5%	4.5%	1.5%	3.6%		
Grade 2	0.8%	0.5%	1.6%	10.5%	1.0%	2.0%		
Grade 3	1.5%	0.4%	0.8%	3.3%	0.4%	0.9%		
Grade 4	0.0%	0.3%	0.5%	2.4%	0.5%	0.5%		
Grade 5	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%		
Grade 6	-	0.1%	0.3%	-	0.4%	0.4%		
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.1%	0.4%	-	0.1%	0.5%		
Grade 9	-	4.5%	8.7%	-	7.9%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.6	19.8	18.7
Grade 1	25.4	20.6	19.1
Grade 2	22.4	23.3	19.1
Grade 3	24.5	23.0	19.3
Grade 4	21.6	22.9	19.4
Grade 5	27.5	26.7	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	-	17.5	16.2
Foreign Languages	-	21.3	18.8
Mathematics	-	21.1	17.5
Science	-	23.1	18.5
Social Studies	-	22.4	18.9

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	112.4	100.0%	100.0%	100.0%
Professional Staff:	90.5	80.5%	66.4%	64.1%
Teachers	79.2	70.5%	52.4%	48.7%
Professional Support	6.3	5.6%	9.3%	10.9%
Campus Administration (School Leadership)	5.0	4.4%	4.0%	3.3%
Educational Aides:	21.9	19.5%	10.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	197.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	49.4	43.9%	44.1%	53.2%
Teachers by Ethnicity:				
African American	2.0	2.5%	9.7%	11.8%
Hispanic	25.1	31.6%	18.1%	29.6%
White	46.0	58.1%	66.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	3.8%	4.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.1	3.9%	1.3%	1.2%
Teachers by Sex:				
Males	9.0	11.4%	20.1%	24.4%
Females	70.2	88.6%	79.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	62.3	78.7%	72.2%	72.2%
Masters	16.9	21.3%	26.5%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.1	10.2%	10.4%	9.7%
1-5 Years Experience	17.0	21.5%	26.4%	26.3%
6-10 Years Experience	15.2	19.2%	21.7%	20.5%
11-20 Years Experience	25.7	32.4%	27.0%	27.2%
21-30 Years Experience	10.2	12.9%	11.9%	13.3%
Over 30 Years Experience	3.1	3.9%	2.5%	2.9%

	Camp	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	13	.7 n/a	14.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.9	6.1
Average Years Experience of Principals with District	1.0	7.2	5.3
Average Years Experience of Assistant Principals	12.0	6.4	5.2
Average Years Experience of Assistant Principals with District	12.0	5.5	4.4
Average Years Experience of Teachers:	12.0	10.7	11.0
Average Years Experience of Teachers with District:	6.9	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,961	\$56,568	\$53,300
1-5 Years Experience	\$62,359	\$61,894	\$56,516
6-10 Years Experience	\$64,774	\$64,494	\$59,732
11-20 Years Experience	\$67,797	\$67,971	\$63,389
21-30 Years Experience	\$72,344	\$72,123	\$67,876
Over 30 Years Experience	\$76,418	\$79,072	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,258	\$65,202	\$60,717
Professional Support	\$72,897	\$77,331	\$72,022
Campus Administration (School Leadership)	\$82,970	\$83,658	\$85,167
Instructional Staff Percent:	n/a	70.0%	65.1%
Contracted Instructional Staff (not incl. above):	1.1	15.3	2,105.4

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	16.2	20.5%	7.3%	5.9%				
Career and Technical Education	0.0	0.0%	4.6%	5.4%				
Compensatory Education	4.3	5.5%	4.2%	3.2%				
Gifted and Talented Education	0.7	0.8%	3.3%	1.7%				
Regular Education	49.4	62.3%	62.9%	70.6%				
Special Education	8.6	10.9%	11.0%	9.7%				
Other	0.0	0.0%	6.8%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)