2022-23 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: MCROBERTS EL

Campus Number: 101914116



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	88%	83%	92%	81%	80%	-	*	-	*	50%	*	83%	82%	83%	82%
	2022	76%	87%	87%	89%	85%	86%	-	*	-	*	63%	*	86%	88%	84%	82%
At Meets Grade Level or Above	2023	50%	67%	64%	67%	60%	80%	-	*	-	*	32%	*	63%	68%	65%	61%
	2022	51%	68%	66%	61%	66%	71%	-	*	-	*	53%	*	70%	54%	64%	63%
At Masters Grade Level	2023	20%	31%	34%	25%	31%	60%	-	*	-	*	9%	*	32%	39%	32%	33%
	2022	30%	45%	33%	33%	33%	0%	-	*	-	*	11%	*	35%	25%	27%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	82%	77%	58%	79%	80%	-	*	-	*	55%	*	76%	79%	77%	80%
	2022	71%	83%	83%	94%	78%	86%	-	*	-	*	63%	*	84%	79%	78%	79%
At Meets Grade Level or Above	2023	45%	58%	49%	42%	47%	70%	-	*	-	*	36%	*	50%	46%	48%	41%
	2022	43%	58%	59%	56%	58%	71%	-	*	-	*	53%	*	58%	63%	54%	52%
At Masters Grade Level	2023	19%	30%	21%	25%	19%	30%	-	*	-	*	5%	*	22%	18%	20%	20%
	2022	21%	34%	38%	33%	37%	43%	-	*	-	*	21%	*	36%	42%	32%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	88%	77%	67%	76%	89%	-	*	-	-	50%	*	81%	66%	73%	72%
	2022	77%	86%	76%	68%	75%	92%	-	*	-	*	56%	*	78%	71%	73%	75%
At Meets Grade Level or Above	2023	48%	64%	48%	56%	41%	67%	-	*	-	-	27%	*	50%	41%	48%	40%
	2022	54%	69%	59%	53%	59%	69%	-	*	-	*	33%	*	65%	49%	55%	58%
At Masters Grade Level	2023	22%	35%	23%	33%	20%	22%	-	*	_	-	9%	*	26%	17%	23%	14%
	2022	28%	41%	31%	32%	29%	38%	-	*	-	*	6%	*	37%	20%	27%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	76%	72%	74%	89%	-	*	-	-	50%	*	78%	69%	74%	71%
	2022	70%	81%	79%	79%	77%	85%	-	*	_	*	72%	*	81%	74%	75%	79%
At Meets Grade Level or Above	2023	48%	62%	57%	44%	55%	78%	-	*	-	-	41%	*	59%	52%	57%	53%
	2022	43%	58%	41%	37%	38%	62%	-	*	-	*	33%	*	43%	37%	37%	33%
At Masters Grade Level	2023	22%	34%	25%	28%	22%	33%	-	*	-	-	9%	*	26%	24%	24%	19%
	2022	23%	37%	20%	16%	19%	31%	-	*	-	*	6%	*	24%	14%	16%	10%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	90%	87%	78%	88%	93%	-	*	-	-	56%	*	87%	87%	86%	87%
	2022	81%	90%	85%	80%	87%	79%	-	*	-	*	50%	100%	83%	91%	86%	86%
At Meets Grade Level or Above	2023	57%	73%	65%	56%	63%	79%	-	*	-	-	31%	*	67%	57%	61%	61%
	2022	58%	74%	65%	60%	67%	50%	_	*	-	*	36%	100%	65%	64%	65%	59%
At Masters Grade Level	2023	28%	45%	38%	50%	31%	43%	_	*	_	-	13%	*	41%	26%	34%	28%
	2022	36%	54%	33%	40%	30%	21%	-	*	-	*	7%	57%	33%	33%	33%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	92%	94%	90%	100%	-	*	-	-	94%	*	91%	96%	91%	96%
	2022	77%	87%	85%	75%	90%	71%	-	*	-	*	43%	100%	86%	85%	84%	90%
At Meets Grade Level or Above	2023	51%	65%	58%	44%	56%	79%	_	*	-	-	31%	*	61%	48%	55%	61%
	2022	48%	66%	54%	40%	56%	50%	_	*	-	*	29%	43%	58%	45%	54%	59%
At Masters Grade Level	2023	21%	35%	23%	11%	24%	21%	_	*	-	-	19%	*	24%	17%	21%	17%
	2022	25%	42%	21%	25%	17%	14%	_	*	-	*	7%	29%	22%	18%	22%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	79%	76%	78%	71%	93%	-	*	-	-	50%	*	79%	70%	71%	70%
	2022	66%	83%	84%	75%	89%	71%	-	*	-	*	43%	100%	83%	88%	84%	86%
At Meets Grade Level or Above	2023	36%	52%	56%	56%	49%	79%	_	*	-	-	31%	*	59%	48%	50%	43%
	2022	38%	58%	59%	50%	60%	50%	_	*	-	*	43%	86%	59%	58%	59%	59%
At Masters Grade Level	2023	16%	28%	29%	22%	25%	43%	_	*	-	-	0%	*	29%	30%	26%	17%
	2022	18%	33%	25%	30%	21%	21%	-	*	-	*	21%	29%	25%	27%	25%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	88%	81%	77%	80%	90%	_	100%	-	*	57%	94%	82%	78%	79%	79%
	2022	74%	87%	83%	80%	83%	80%	_	100%	-	92%	57%	93%	83%	82%	81%	82%
At Meets Grade Level or Above	2023	49%	69%	56%	52%	53%	76%	_	100%	_	*	33%	67%	58%	51%	55%	51%
	2022	48%	68%	58%		58%	59%	_	95%	_	67%	41%	72%			56%	55%
At Masters Grade Level	2023	20%	38%	27%	28%	24%	36%	_	75%	-	*	9%	44%			26%	21%
	2022	23%	41%	29%	30%	27%	24%	_	74%	-	50%	11%	41%	30%	25%	26%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	89%	82%	77%	81%	88%	-	100%	-	*	52%	100%	84%	78%	80%	80%
	2022	75%	87%	83%	79%	82%	85%	_	100%	-	80%	57%	91%	82%	83%	81%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	72%	58%	58%	54%	76%		100%	-	*	30%	75%	60%		57%	53%
	2022	53%	70%	63%	58%	64%	62%	-	100%	-	60%	41%	82%	67%		62%	60%
At Masters Grade Level	2023	20%	37%	31%	38%	27%	42%	-	71%	-	*	10%	38%	33%		30%	24%
	2022	25%	41%	32%	35%	31%	24%	-	75%	-	60%	8%	55%	35%	26%	29%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	81%	77%	80%	91%	-	100%	-	*	63%	100%	82%	80%	81%	81%
	2022	72%	86%	82%	82%	81%	79%	-	100%	-	100%	61%	91%	83%	79%	79%	82%
At Meets Grade Level or Above	2023	45%	64%	55%	44%	52%	76%	-	100%	-	*	37%	63%	57%	49%	54%	52%
	2022	42%	62%	51%	44%	50%	59%	-	88%	_	60%	39%	55%	53%	47%	49%	48%
At Masters Grade Level	2023	19%	35%	23%	21%	21%	27%	-	71%	_	*	10%	50%	24%	20%	22%	19%
	2022	20%	37%	26%	25%	25%	26%	-	75%	-	20%	12%	36%	28%	23%	23%	21%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	89%	76%	78%	71%	93%	-	*	-	-	50%	*	79%	70%	71%	70%
	2022	76%	89%	84%	75%	89%	71%	-	*	-	*	43%	100%	83%	88%	84%	86%
At Meets Grade Level or Above	2023	47%	69%	56%	56%	49%	79%	-	*	-	-	31%	*	59%	48%	50%	43%
	2022	47%	70%	59%	50%	60%	50%	-	*	_	*	43%	86%	59%	58%	59%	59%
At Masters Grade Level	2023	18%	39%	29%	22%	25%	43%	-	*	_	-	0%	*	29%	30%	26%	17%
	2022	21%	44%	25%	30%	21%	21%	-	*	_	*	21%	29%	25%	27%	25%	18%
			SI	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	45%	42%	41%	70%	-	*	_	*	32%	*	46%	43%	44%	35%
3	2022	36%	52%	49%	44%		43%	-	*	_	*		*	50%		47%	43%
Reading and Mathematics Including EOC	2023	37%	52%	45%	42%	41%		-	*	-	*	32%	*			44%	35%
	2022	36%	52%	49%	44%	51%	43%	-	*	_	*	47%	*	50%	46%	47%	43%
Reading Including EOC	2023	50%	67%	64%	67%			-	*	_	*	32%	*			65%	61%
3 3	2022	51%	68%	66%	61%		71%	-	*	-	*		*			64%	63%
Math Including EOC	2023	45%	58%	49%	42%		70%	-	*	-	*		*	50%		48%	41%
	2022	43%	58%	59%	56%			_	*	_	*		*			54%	52%
4th Graders			2070	2270	2270	2270	, 0					3370		2270	32 70	3.70	3=70
Reading and Mathematics	2023	38%	54%	41%	44%	37%	44%	-	*	-	-	23%	*	42%	38%	42%	36%
	2022	36%	52%	38%	37%				*		*						33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	54%	41%	44%	37%	44%	-	*	-	-	23%	*	42%	38%	42%	36%
	2022	36%	52%	38%	37%	35%	54%	-	*	-	*	33%	*	41%	31%	35%	33%
Reading Including EOC	2023	48%	64%	48%	56%	41%	67%	-	*	-	-	27%	*	50%	41%	48%	40%
	2022	54%	69%	59%	53%	59%	69%	-	*	-	*	33%	*	65%	49%	55%	58%
Math Including EOC	2023	48%	62%	57%	44%	55%	78%	-	*	-	-	41%	*	59%	52%	57%	53%
	2022	43%	58%	41%	37%	38%	62%	-	*	-	*	33%	*	43%	37%	37%	33%
5th Graders																	
Reading and Mathematics	2023	43%	60%	49%	39%	44%	79%	-	*	-	-	19%	*	53%	39%	46%	48%
	2022	41%	60%	46%	35%	46%	43%	-	*	-	*	21%	43%	52%	33%	46%	45%
Reading and Mathematics Including EOC	2023	43%	60%	49%	39%	44%	79%	-	*	-	-	19%	*	53%	39%	46%	48%
	2022	41%	60%	46%	35%	46%	43%	-	*	-	*	21%	43%	52%	33%	46%	45%
Reading Including EOC	2023	57%	73%	65%	56%	63%	79%	-	*	-	-	31%	*	67%	57%	61%	61%
	2022	58%	74%	65%	60%	67%	50%	-	*	-	*	36%	100%	65%	64%	65%	59%
Math Including EOC	2023	51%	65%	58%	44%	56%	79%	-	*	-	-	31%	*	61%	48%	55%	61%
	2022	48%	66%	54%	40%	56%	50%	-	*	-	*	29%	43%	58%	45%	54%	59%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	57%	45%	42%	40%	67%	-	100%	-	*	25%	50%	47%	40%	44%	39%
	2022	34%	53%	44%	39%	44%	47%	-	88%	-	40%	35%	45%	48%	36%	43%	40%
Reading and Mathematics Including EOC	2023	39%	60%	45%	42%	40%	67%	-	100%	-	*	25%	50%	47%	40%	44%	39%
	2022	36%	56%	44%	39%	44%	47%	-	88%	-	40%	35%	45%	48%	36%	43%	40%
Reading Including EOC	2023	53%	72%	58%	58%	54%	76%	-	100%	-	*	30%	75%	60%	55%	57%	53%
	2022	53%	70%	63%	58%	64%	62%	-	100%	-	60%	41%	82%	67%	55%	62%	60%
Math Including EOC	2023	47%	65%	55%	44%	52%	76%	-	100%	-	*	37%	63%	57%	49%	54%	52%
	2022	43%	63%	51%	44%	50%	59%	-	88%	-	60%	39%	55%	53%	47%	49%	48%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	63%	55%	71%	46%	89%	-	*	-	-	41%	*	56%	52%	53%	43%
Grade 4 Mathematics	2023	63%	68%	58%	62%	53%	78%	-	*	-	-	57%	*	54%	66%	59%	53%
Grade 5 ELA/Reading	2023	65%	76%	75%	79%	73%	75%	-	*	-	-	67%	*	74%	77%	74%	74%
Grade 5 Mathematics	2023	71%	76%	77%	62%	78%	86%	-	*	-	-	87%	*	76%	80%	77%	86%
All Grades Both Subjects	2023	64%	74%	65%	68%	61%	82%	-	83%	-	-	60%	80%	65%	68%	65%	62%
All Grades ELA/Reading	2023	63%	72%	64%	75%	58%	80%	-	83%	-	-	51%	80%	65%	63%	63%	57%
All Grades Mathematics	2023	66%	75%	66%	62%	64%	83%	-	83%	-	-	69%	80%	65%	72%	68%	67%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	41%	22%	*	23%	*	-	-	-	-	13%	-	30%	13%	19%	25%
Grade 4 Mathematics	2023	27%	29%	27%	*	22%	*	-	-	-	-	13%	-	38%	11%	30%	19%
Grade 5 ELA/Reading	2023	37%	47%	62%	*	69%	*	-	-	-	-	44%	*	50%	100%	63%	58%
Grade 5 Mathematics	2023	48%	52%	76%	*	67%	*	-	-	-	-	86%	*	71%	86%	75%	83%
All Grades Both Subjects	2023	38%	44%	48%	43%	45%	83%	-	-	-	-	38%	*	49%	45%	48%	44%
All Grades ELA/Reading	2023	35%	44%	44%	25%	48%	*	-	-	-	-	29%	*	42%	46%	43%	42%
All Grades Mathematics	2023	40%	44%	51%	67%	42%	*	-	-	-	-	47%	*	56%	44%	53%	46%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
				,						mance Leve				((,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	88%	81%	77%	-	-	-	77%	-	82%	75%	91%	-	100%	83%	78%	93%
	2022	74%	87%	83%	79%	-	-	-	79%	-	87%	95%	78%	*	*	83%	81%	97%
At Meets Grade Level or Above	2023	49%	69%	56%	45%	-	-	-	45%	-	62%	57%	70%	-	100%	62%	50%	73%
	2022	48%	68%	58%	51%	-	-	-	51%	-	57%	60%	51%	*	*	61%	51%	93%
At Masters Grade Level	2023	20%	38%	27%	16%	-	-	-	16%	-	35%	39%	30%	-	29%	34%	21%	27%
	2022	23%	41%	29%	23%	-	-	-	23%	-	18%	24%	11%	*	*	34%	21%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	89%	82%	77%	-	-	-	77%	-	85%	82%	91%	-	*	84%	79%	100%
	2022	75%	87%	83%	76%	-	-	-	76%	-	90%	100%	78%	*	*	84%	79%	100%
At Meets Grade Level or Above	2023	53%	72%	58%	49%	-	-	-	49%	-	61%	55%	73%	-	*	64%	52%	71%
	2022	53%	70%	63%	58%	-	-	-	58%	-	60%	71%	44%	*	*	67%	58%	91%
At Masters Grade Level	2023	20%	37%	31%	19%	-	-	-	19%	-	39%	41%	36%	-	*	39%	24%	29%
	2022	25%	41%	32%	28%	-	-	-	28%	-	23%	24%	22%	*	*	37%	25%	73%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	81%	81%	-	-	-	81%	-	79%	68%	100%	-	. *	82%	81%	86%
	2022	72%	86%	82%	82%	-	-	-	82%	-	83%	90%	72%	*	*	82%	82%	91%
At Meets Grade Level or Above	2023	45%	64%	55%	46%	-	-	-	46%	-	64%	59%	73%	-	*	58%	51%	71%
	2022	42%	62%	51%	46%	-	-	-	46%	-	45%	48%	39%	*	*	55%	45%	91%
At Masters Grade Level	2023	19%	35%	23%	15%	-	-	-	15%	-	33%	36%	27%	-	*	27%	18%	29%
	2022	20%	37%	26%	23%	-	-	-	23%	-	15%	24%	6%	*	*	32%	19%	45%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	89%	76%	64%	-	-	-	64%	-	82%	-	82%	-	. *	83%	69%	*
	2022	76%	89%	84%	82%	-	-	-	82%	-	90%	-	89%	*	*	83%	83%	100%
At Meets Grade Level or Above	2023	47%	69%	56%	33%	-	-	-	33%	-	64%	-	64%	-	. *	68%	42%	*
	2022	47%	70%	59%	44%	-	-	-	44%	-	90%	-	89%	*	*	58%	52%	100%
At Masters Grade Level	2023	18%	39%	29%	12%	-	-	-	12%	-	27%	-	27%	-	*	40%	18%	*
	2022	21%	44%	25%	12%	-	-	-	12%	-	10%	-	0%	*	*	32%	12%	57%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	74%	65%	58%	-	-	-	58%	-	74%	57%	95%	-	. *	69%	63%	42%
All Grades ELA/Reading	2023	63%	72%	64%	53%	-	-	-	53%	-	70%	50%	95%	-	*	72%	59%	17%
All Grades Mathematics	2023	66%	75%	66%	63%	-	-	-	63%	-	78%	64%	95%	-	*	65%	67%	67%
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	44%	48%	48%		-	_	48%	_	29%	*	*	-	_	53%	45%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

															EB/EL			Monitored
						BE-Trans				ALP		ESL		ALP	with		Total	α
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	44%	44%	43%	-	-	-	43%	-	*	*	*	-	-	47%	42%	-
All Grades Mathematics	2023	40%	44%	51%	52%	-	-	-	52%	-	*	*	*	-	-	60%	48%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	94%	86%	96%	-	100%	-	22%	88%	86%	98%	66%	88%	84%
Not Included in Accountability: Mobile	4%	4%	9%	6%	8%	4%	-	0%	_	78%	12%	14%	2%	22%	8%	9%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	6%	0%	-	0%	-	0%	0%	0%	0%	12%	4%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	94%	87%	97%	-	100%	_	29%	88%	89%	98%	69%	89%	85%
Not Included in Accountability: Mobile	4%	4%	8%	6%	8%	3%	-	0%	_	71%	12%	11%	2%	21%	8%	8%
Not Included in Accountability: Other Exclusions	3%	3%	4%	0%	5%	0%	-	0%	-	0%	0%	0%	0%	10%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	94%	87%	97%	-	100%	-	29%	88%	89%	98%	69%	89%	85%
Not Included in Accountability: Mobile	5%	4%	8%	6%	8%	3%	-	0%	-	71%	12%	11%	2%	21%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	5%	0%	-	0%	-	0%	0%	0%	0%	10%	3%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	82%	95%	80%	93%	-	*	-	*	84%	*	100%	52%	84%	77%
Not Included in Accountability: Mobile	4%	3%	11%	5%	9%	7%	-	*	-	*	16%	*	0%	30%	10%	10%
Not Included in Accountability: Other Exclusions	1%	2%	7%	0%	11%	0%	-	*	-	*	0%	*	0%	18%	6%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%

					·	·										
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	88%	89%	98%	-	70%	_	100%	98%	91%	99%	72%	88%	89%
Not Included in Accountability: Mobile	5%	4%	9%	12%	9%	2%	-	19%	_	0%	2%	9%	1%	23%	10%	7%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	11%	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	90%	89%	90%	97%	-	73%	_	100%	98%	92%	100%	74%	89%	90%
Not Included in Accountability: Mobile	5%	4%	8%	11%	8%	3%	-	18%	_	0%	2%	8%	0%	22%	9%	7%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	2%	0%	-	9%	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	89%	90%	97%	-	73%	-	100%	98%	92%	100%	74%	89%	90%
Not Included in Accountability: Mobile	5%	5%	8%	11%	8%	3%	-	18%	-	0%	2%	8%	0%	22%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	9%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%			100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	84%	80%	84%	100%	-	60%	-	*	10070	88%	99%	65%	84%	86%
Not Included in Accountability: Mobile	4%	4%	13%	20%	13%	0%	-	20%	-	*	0%	13%	1%	29%	13%	9%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	20%	-	*	0%	0%	0%	6%	3%	5%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.3%	93.8%	95.3%	93.6%	92.4%	-	96.0%	*	94.0%	92.2%	93.5%	93.8%
2020-21	95.0%	95.6%	96.3%	96.0%	96.5%	95.3%	*	96.8%	-	96.4%	94.6%	96.1%	97.0%
Chronic Absenteeism													
2021-22	25.7%	14.2%	16.1%	9.9%	17.3%	20.7%	-	11.1%	*	22.2%	23.2%	18.0%	15.8%
2020-21	15.0%	10.3%	7.4%	7.4%	6.6%	9.3%	*	13.3%	-	14.3%	13.0%	7.2%	5.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	-	-	-	-	_	-	-	-	-	
2020-21	0.9%	0.2%	-	-	-	-	_	_	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.7%	-	-	-	-	-	_	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	_	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.7%	-	_	_	_	_	_	_	-	-	-	
Received TxCHSE	0.3%	0.4%	-	-	-	-	_	_	-	-	-	-	
Continued HS	3.5%	2.4%	-	-	-	-	_	_	-	-	-	-	
Dropped Out	6.4%	2.4%	-	-	-	-	_	_	-	-	-	-	
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	95.0%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	_	-	-	-	-	
Continued HS	3.9%	2.7%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	5.8%	2.0%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	_	-	-	_	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.3%	2.2%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.2%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	_	-	-	_	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.7%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.6%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	_	-	-	_	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	97.2%	-	-	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.2%	2.1%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	_	-	_	_	_	_	
Class of 2021	90.0%		-	_	_	-	_	-	-	-	_	_	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	_	_	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor)										
Class of 2022	3.7%			-	_	-	-	-	_	-	_	_	
Class of 2021	3.8%			_	_	-	_	-	_	-	_	_	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu		rercent	Count	Count
Total Graduates	_	_	6,334	368,686
By Ethnicity:				
African American	_	-	794	45,227
Hispanic	-	-	2,359	191,125
White	-	-	1,955	103,171
American Indian	-	-	16	1,159
Asian	-	-	1,002	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	199	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	797	51,023
Foundation H.S. Program (Endorsement)	-	-	355	14,179
Foundation H.S. Program (DLA)	-	-	5,181	302,917
Special Education Graduates	-	-	516	32,447
Economically Disadvantaged Graduates	-	-	2,298	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	501	40,398
At-Risk Graduates	-	-	1,835	159,689
CTE Completers	-	-	839	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) MCROBERTS EL (101914116) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students	706	100.0%	92,431	5,504,150	708	100.0%	92,667	5,518,432	
Students by Grade:									
Early Childhood Education	24	3.4%	0.6%	0.3%	26	3.7%	0.8%	0.5%	
Pre-Kindergarten	60	8.5%	2.7%	4.4%	60	8.5%	2.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	60	8.5%	2.7%	3.7%	60	8.5%	2.7%	3.7%	
Kindergarten	102	14.4%	6.2%	6.7%	102	14.4%	6.2%	6.7%	
Grade 1	93	13.2%	6.8%	7.2%	93	13.1%	6.7%	7.2%	
Grade 2	99	14.0%	7.1%	7.2%	99	14.0%	7.1%	7.2%	
Grade 3	106	15.0%	7.1%	7.2%	106	15.0%	7.1%	7.1%	
Grade 4	115	16.3%	7.4%	7.2%	115	16.2%	7.3%	7.1%	
Grade 5	107	15.2%	7.6%	7.2%	107	15.1%	7.5%	7.2%	
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%	
Grade 7	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%	
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.1%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%		0.0%	6.9%	6.6%	
Ethnic Distribution:		3,2,1		3,3,1		0.0.0	213 /3		
African American	110	15.6%	14.2%	12.8%	110	15.5%	14.2%	12.8%	
Hispanic	494	70.0%	36.3%	53.0%		69.9%	36.3%	52.9%	
White	73	10.3%	28.1%	25.6%		10.5%	28.2%	25.7%	
American Indian	1	0.1%	0.2%	0.3%		0.1%	0.2%	0.3%	
Asian	18	2.5%	16.8%	5.1%		2.5%	16.7%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	10	1.4%	4.3%	3.0%			4.3%	3.0%	
Sex:	10	1.470	4.570	3.070	10	1.470	4.570	3.070	
Female	354	50.1%	48.6%	48.8%	354	50.0%	48.6%	48.8%	
Male	352		51.4%	51.2%	354		51.4%	51.2%	
iviaic	332	49.970	31.470	J1.270	334	30.070	31.470	31.270	
Economically Disadvantaged	545	77.2%	43.4%	62.1%	546	77.1%	43.4%	62.0%	
Non-Educationally Disadvantaged	161	22.8%	56.6%					38.0%	
Section 504 Students	13	1.8%	5.0%					7.4%	
EB Students/EL	390	55.2%	23.5%			55.2%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%			33.270		_5.570	

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	45	6.4%	6.7%	5.5%	45	6.4%	6.7%	5.5%	
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%	
Homeless	16	2.3%	0.8%	1.3%	16	2.3%	0.8%	1.3%	
Immigrant	43	6.1%	6.1%	2.2%	43	6.1%	6.1%	2.2%	
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%	
Title I	706	100.0%	17.0%	64.6%	708	100.0%	17.0%	64.6%	
Military Connected	10	1.4%	3.9%	3.6%	10	1.4%	3.9%	3.6%	
At-Risk	523	74.1%	46.4%	53.3%	524	74.0%	46.3%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	388	55.0%	23.0%	23.2%	389	54.9%	23.0%	23.2%	
Career and Technical Education	0	0.0%	24.3%	26.5%	0	0.0%	24.2%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	72.3%	0	-	62.6%	72.2%	
Gifted and Talented Education	25	3.5%	8.5%	8.2%	25	3.5%	8.5%	8.2%	
Special Education	135	19.1%	14.6%	12.6%	137	19.4%	14.8%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	135								
By Type of Primary Disability Students with Intellectual Disabilities	39	28.9%	39.0%	44.1%					
Students with Physical Disabilities	26	19.3%	15.0%	20.0%					
Students with Autism	58	43.0%	26.2%	15.5%					
Students with Behavioral Disabilities	6	4.4%	17.9%	18.8%					
Students with Non-Categorical Early Childhood	6	4.4%	1.8%	1.6%					
Mobility (2021-22):									
Total Mobile Students	96	16.4%	13.0%	16.8%					
By Ethnicity: African American	27	4.6%	3.0%	3.3%					
Hispanic	58	9.9%	5.5%	8.7%					
White	7	1.2%	2.4%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	4	0.7%	1.5%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	17	17.7%	13.5%	18.6%					
Count and Percent of EB Students/EL who are Mobile	40	14.5%	19.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	66	14.7%	18.8%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	89	15.8%	13.9%	18.1%					

		Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.7%	4.5%		
Grade 1	0.0%	0.8%	2.5%	0.0%	1.5%	3.6%		
Grade 2	2.3%	0.5%	1.6%	0.0%	1.0%	2.0%		
Grade 3	0.0%	0.4%	0.8%	0.0%	0.4%	0.9%		
Grade 4	1.1%	0.3%	0.5%	0.0%	0.5%	0.5%		
Grade 5	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%		
Grade 6	-	0.1%	0.3%	-	0.4%	0.4%		
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.1%	0.4%	-	0.1%	0.5%		
Grade 9	-	4.5%	8.7%	-	7.9%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	19.8	18.7
Grade 1	22.9	20.6	19.1
Grade 2	18.4	23.3	19.1
Grade 3	16.6	23.0	19.3
Grade 4	17.3	22.9	19.4
Grade 5	27.9	26.7	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	-	17.5	16.2
Foreign Languages	-	21.3	18.8
Mathematics	-	21.1	17.5
Science	-	23.1	18.5
Social Studies	-	22.4	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	96.0	100.0%	100.0%	100.0%
Professional Staff:	71.8	74.8%	66.4%	64.1%
Teachers	59.0	61.4%	52.4%	48.7%
Professional Support	6.9	7.1%	9.3%	10.9%
Campus Administration (School Leadership)	6.0	6.2%	4.0%	3.3%
Educational Aides:	24.2	25.2%	10.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	197.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	64.6	67.3%	44.1%	53.2%
Teachers by Ethnicity:				
African American	13.4	22.8%	9.7%	11.8%
Hispanic	21.7	36.8%	18.1%	29.6%
White	21.8	37.0%	66.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.4%	4.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	3.7	6.4%	20.1%	24.4%
Females	55.2	93.6%	79.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.2	0.4%	0.3%	2.0%
Bachelors	46.2	78.3%	72.2%	72.2%
Masters	12.6	21.3%	26.5%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.1	6.9%	10.4%	9.7%
1-5 Years Experience	11.0	18.7%	26.4%	26.3%
6-10 Years Experience	12.4	21.1%	21.7%	20.5%
11-20 Years Experience	19.1	32.4%	27.0%	27.2%
21-30 Years Experience	9.3	15.8%	11.9%	13.3%
Over 30 Years Experience	3.0	5.1%	2.5%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.0	n/a	14.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.9	6.1
Average Years Experience of Principals with District	1.0	7.2	5.3
Average Years Experience of Assistant Principals	4.0	6.4	5.2
Average Years Experience of Assistant Principals with District	4.0	5.5	4.4
Average Years Experience of Teachers:	13.0	10.7	11.0
Average Years Experience of Teachers with District:	7.4	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,535	\$56,568	\$53,300
1-5 Years Experience	\$61,297	\$61,894	\$56,516
6-10 Years Experience	\$64,442	\$64,494	\$59,732
11-20 Years Experience	\$67,271	\$67,971	\$63,389
21-30 Years Experience	\$71,954	\$72,123	\$67,876
Over 30 Years Experience	\$79,938	\$79,072	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,407	\$65,202	\$60,717
Professional Support	\$71,466	\$77,331	\$72,022
Campus Administration (School Leadership)	\$77,079	\$83,658	\$85,167
Instructional Staff Percent:	n/a	70.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.2	15.3	2,105.4

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	16.1	27.3%	7.3%	5.9%				
Career and Technical Education	0.0	0.0%	4.6%	5.4%				
Compensatory Education	6.0	10.2%	4.2%	3.2%				
Gifted and Talented Education	0.3	0.6%	3.3%	1.7%				
Regular Education	28.3	48.0%	62.9%	70.6%				
Special Education	8.2	13.9%	11.0%	9.7%				
Other	0.0	0.0%	6.8%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)