### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: KATY ISD** 

Campus Name: BECKENDORFF J H

**Campus Number: 101914050** 



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	<b>Tested</b>	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	89%	95%	88%	90%	94%	*	98%	-	100%	68%	100%	96%	93%	87%	94%
	2022	70%	84%	93%	86%	89%	92%	*	100%	-	81%	65%	100%	97%	86%	83%	93%
At Meets Grade Level or Above	2023	52%	73%	85%	81%	75%	82%	*	94%	-	88%	48%	84%	88%	81%	73%	86%
	2022	43%	61%	78%	49%	72%	74%	*	93%	-	70%	39%	89%	85%	63%	59%	76%
At Masters Grade Level	2023	22%	42%	61%	58%	42%	53%	*	78%	-	62%	18%	58%	65%	54%	36%	61%
	2022	23%	37%	52%	24%	40%	50%	*	67%	-	56%	8%	44%	59%	38%	33%	46%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	89%	96%	88%	94%	95%	*	99%	-	100%	80%	100%	97%	94%	91%	95%
	2022	73%	89%	96%	89%	96%	96%	*	99%	-	88%	75%	100%	98%	92%	89%	96%
At Meets Grade Level or Above	2023	40%	64%	79%	72%	62%	81%	*	93%	-	72%	44%	82%	81%	77%	66%	78%
	2022	39%	63%	81%	64%	68%	82%	*	97%	-	69%	39%	94%	87%	70%	69%	80%
At Masters Grade Level	2023	16%	36%	56%	44%	39%	49%	*	81%	-	36%	20%	53%	60%	49%	35%	60%
	2022	16%	35%	56%	14%	40%	53%	*	83%	-	46%	16%	44%	63%	41%	30%	54%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	91%	98%	97%	96%	98%	*	99%	-	96%	83%	100%	98%	97%	93%	96%
	2022	80%	92%	97%	95%	95%	97%	*	99%	*	95%	70%	100%	99%	92%	95%	96%
At Meets Grade Level or Above	2023	55%	76%	90%	82%	83%	90%	*	98%	-	85%	58%	100%	94%	84%	83%	90%
	2022	56%	77%	90%	77%	87%	88%	*	97%	*	90%	46%	100%	92%	85%	81%	89%
At Masters Grade Level	2023	27%	48%	68%	42%	53%	66%	*	84%	-	65%	19%	64%	72%	59%	51%	65%
	2022	37%	60%	79%	65%	74%	69%	*	94%	*	86%	26%	80%	82%	71%	70%	79%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	72%	89%	78%	91%	91%	*	100%	-	82%	66%	*	93%	85%	80%	88%
	2022	61%	76%	93%	81%	93%	96%	-	97%	-	75%	74%	100%	95%	89%	90%	93%
At Meets Grade Level or Above	2023	37%	42%	69%	63%	64%	75%	*	78%	_	64%	50%	*	74%	62%	54%	59%
	2022	31%	41%	74%	54%	65%	80%	-	97%	_	63%	38%	100%	78%	67%	63%	70%
At Masters Grade Level	2023	11%	7%	22%	7%	21%	26%	*	19%		36%	11%				11%	
	2022	13%	14%	36%	15%	31%	40%	-	43%		63%	15%				16%	36%
Grade 8 Reading		- /-	,-			- / -	- / -		- / •		/ -						

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	93%	97%	94%	94%	98%	-	100%	*	89%	73%	100%	99%	93%	92%	89%
	2022	83%	92%	97%	94%	95%	98%	*	99%	-	97%	79%	100%	98%	96%	95%	95%
At Meets Grade Level or Above	2023	58%	76%	90%	79%	83%	90%	-	97%	*	79%	45%	100%	94%	80%	76%	72%
	2022	58%	74%	85%	68%	76%	84%	*	95%	-	83%	42%	100%	88%	76%	71%	70%
At Masters Grade Level	2023	28%	48%	66%	44%	52%	57%	-	84%	*	71%	16%	63%	70%	55%	45%	37%
	2022	37%	54%	68%	53%	50%	65%	*	86%	-	67%	15%	92%	73%	57%	48%	44%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	92%	98%	93%	95%	100%	-	100%	-	97%	81%	100%	99%	96%	94%	95%
	2022	71%	88%	96%	88%	94%	97%	*	99%	*	97%	71%	100%	97%	93%	93%	96%
At Meets Grade Level or Above	2023	46%	74%	92%	84%	83%	91%	-	98%	-	90%	50%	96%	95%	84%	82%	89%
	2022	40%	66%	85%	65%	78%	81%	*	96%	*	82%	36%	100%	87%	79%	69%	86%
At Masters Grade Level	2023	17%	43%	75%	47%	56%	68%	-	93%	_	77%	21%	78%	80%	64%	52%	72%
	2022	14%	35%	62%	40%	46%	49%	*	84%	*	67%	16%	60%	66%	52%	43%	67%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	91%	98%	92%	98%	98%	-	99%	*	89%	77%	100%	99%	94%	93%	93%
	2022	74%	91%	96%	89%	95%	95%	*	99%	-	93%	69%	100%	96%	95%	89%	91%
At Meets Grade Level or Above	2023	47%	74%	87%	67%	78%	88%	-	96%	*	82%	55%	95%	91%	79%	70%	75%
	2022	45%	72%	82%	66%	68%	79%	*	96%	-	83%	33%	100%	84%	76%	65%	71%
At Masters Grade Level	2023	17%	40%	53%	40%	36%	41%	-	75%	*	50%	7%	42%	58%	40%	35%	31%
	2022	24%	49%	61%	49%	39%	55%	*	81%	-	67%	15%	83%	66%	49%	41%	46%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	83%	96%	90%	95%	97%	-	100%	*	89%	70%	100%	97%	94%	91%	93%
	2022	61%	83%	96%	94%	95%	95%	*	98%	-	90%	69%	100%	97%	93%	86%	89%
At Meets Grade Level or Above	2023	33%	60%	86%	79%	80%	82%	-	95%	*	82%	55%	95%	89%	79%	73%	69%
	2022	31%	58%	84%	75%	69%	83%	*	95%	_	87%	33%	100%	86%	80%	67%	72%
At Masters Grade Level	2023	16%	39%	67%		54%	59%	-	85%	*	64%	23%	79%		55%	50%	44%
	2022	18%	42%	72%		55%	66%	*	89%	_	80%	19%	92%		70%	54%	57%
End of Course Algebra I		. 5 . 0	,0	/0	3.70	5570			-2,0		20,0	. 2 70	3270	. 5 70	. 5 70	3.,0	3. 70
At Approaches Grade Level or Above	2023	79%	89%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%	100%	100%	100%
	2022	76%	87%	100%	100%	100%	100%	*	100%	_	100%	*	100%	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023 2022	43% 43%	66% 64%	100% 100%	100% 100%	100% 100%	100%		100% 100%	*	100% 100%	*	100% 100%	100% 100%	100% 100%	100% 100%	100% 100%
At Masters Grade Level	2023	23%	46% 49%	99%	100%	100%	100%	-	99%	*	100%	*	100%	100%	98% 98%	98%	96% 100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	88%	97%	91%	94%	97%	*	99%	*	94%	75%	100%	98%	94%	91%	94%
	2022	74%	87%	96%	91%	94%	96%	92%	99%	*	92%	72%	100%	97%	92%	91%	94%
At Meets Grade Level or Above	2023	49%	69%	87%	77%	78%	86%	*	96%	*	83%	51%	93%	91%	80%	74%	81%
	2022	48%	68%	84%	68%	74%	83%	83%	96%	*	81%	39%	97%	88%	76%	70%	80%
At Masters Grade Level	2023	20%	38%	64%	45%	48%	57%	*	84%	*	63%	18%	65%	69%	54%	44%	56%
	2022	23%	41%	66%	47%	50%	60%	67%	85%	*	68%	17%	72%	70%	55%	47%	60%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	89%	97%	94%	93%	97%	*	99%	*	95%	74%	100%	98%	94%	91%	94%
	2022	75%	87%	96%	92%	93%	96%	*	99%	*	91%	71%	100%	98%	91%	91%	95%
At Meets Grade Level or Above	2023	53%	72%	89%	80%	81%	87%	*	96%	*	84%	51%	94%	92%	81%	77%	84%
	2022	53%	70%	85%	65%	78%	82%	*	95%	*	81%	42%	96%	89%	74%	71%	80%
At Masters Grade Level	2023	20%	37%	65%	46%	49%	59%	*	82%	*	66%	18%	61%	69%	56%	44%	57%
	2022	25%	41%	67%	49%	55%	62%	*	83%	*	68%	16%	69%	72%	55%	51%	59%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	97%	89%	94%	97%	*	100%	*	96%	77%	100%	98%	94%	91%	95%
	2022	72%	86%	96%	89%	95%	97%	*	99%	*	92%	74%	100%	98%	93%	92%	96%
At Meets Grade Level or Above	2023	45%	64%	87%	78%	75%	87%	*	96%	*	83%	49%	92%	90%	80%	73%	82%
	2022	42%	62%	85%	68%	74%	84%	*	98%	*	78%	39%	98%	89%	77%	72%	84%
At Masters Grade Level	2023	19%	35%	67%	44%	48%	60%	*	88%	*	63%	19%	71%	72%	55%	43%	62%
	2022	20%	37%	64%	37%	47%	57%	*	87%	*	64%	17%	67%	69%	51%	41%	63%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	89%	98%	92%	98%	98%	-	99%	*	89%	77%	100%	99%	94%	93%	93%
	2022	76%	89%	96%	89%	95%	95%	*	99%	_	93%	69%	100%	96%	95%	89%	91%
At Meets Grade Level or Above	2023	47%	69%	87%	67%	78%	88%	-	96%	*	82%	55%	95%	91%	79%	70%	75%
	2022	47%	70%	82%	66%	68%	79%	*	96%	-	83%	33%	100%	84%	76%	65%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	39% 44%	53% 61%		36% 39%		*	75% 81%	*	50% 67%	7% 15%	42% 83%	58% 66%	40% 49%	35% 41%	31% 46%
All Grades Social Studies	2022	2170	77 70	0170	4370	3370	33 /0		0170		07 70	1370	0570	0070	73 /0	4170	4070
At Approaches Grade Level or Above	2023	78%	90%	96%	90%	95%	97%	-	100%	*	89%	70%	100%	97%	94%	91%	93%
	2022	75%	89%	96%	94%	95%	95%	*	98%	-	90%	69%	100%	97%	93%	86%	89%
At Meets Grade Level or Above	2023	52%	73%	86%	79%	80%	82%	-	95%	*	82%	55%	95%	89%	79%	73%	69%
	2022	50%	71%	84%	75%	69%	83%	*	95%	-	87%	33%	100%	86%	80%	67%	72%
At Masters Grade Level	2023	27%	50%	67%	50%	54%	59%	-	85%	*	64%	23%	79%	72%	55%	50%	44%
	2022	30%	53%	72%	64%	55%	66%	*	89%	-	80%	19%	92%	73%	70%	54%	57%
			S1	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	60%	77%	69%	60%	74%	*	91%	_	73%	36%	79%	80%	72%	61%	79%
	2022	31%	53%	74%	46%	64%	69%	*	92%	-	67%	29%	83%	82%	58%	56%	74%
Reading and Mathematics Including EOC	2023	35%	60%	77%	69%	60%	74%	*	91%	-	73%	36%	79%	80%	72%	61%	79%
	2022	31%	53%	74%	46%	64%	69%	*	92%	-	67%	29%	83%	82%	58%	56%	74%
Reading Including EOC	2023	52%	73%	85%	81%	75%	82%	*	94%	-	88%	48%	84%	88%	81%	73%	86%
	2022	43%	61%	78%	49%	72%	74%	*	93%	-	70%	39%	89%	85%	63%	59%	76%
Math Including EOC	2023	40%	65%	81%	73%	62%	82%	*	94%	-	73%	46%	84%	84%	78%	68%	82%
	2022	40%	64%	83%	65%	68%	82%	*	98%	-	70%	39%	94%	88%	71%	70%	83%
7th Graders																	
Reading and Mathematics	2023	37%	63%	84%	71%	73%	84%	*	95%	_	84%	44%	100%	88%	76%	69%	79%
	2022	32%	59%	82%	69%	75%	80%	-	94%	*	86%	29%	100%	84%	75%	72%	79%
Reading and Mathematics Including EOC	2023	38%	64%	85%	71%	73%	84%	*	96%	-	85%	44%	100%	89%	77%	70%	82%
	2022	33%	61%	84%	70%	75%	80%	*	96%	*	86%	30%	100%	87%	77%	73%	84%
Reading Including EOC	2023	55%	76%	90%	82%	83%	90%	*	98%	-	85%	58%	100%	94%	84%	83%	90%
_	2022	56%	77%	90%	77%	87%	88%	*	97%	*	90%	46%	100%	92%	85%	81%	89%
Math Including EOC	2023	43%	68%	88%	74%	77%	88%	*	97%	-	85%	55%	100%	91%	80%	71%	84%
_	2022	37%	65%	89%	72%	78%	88%	*	99%	*	86%	48%	100%	91%	81%	77%	88%
8th Graders																	
Reading and Mathematics	2023	31%	49%	79%	65%	68%	79%	-	93%	_	60%	34%	93%	85%	66%	61%	59%
	2022	27%	39%	63%	40%	53%	55%	*	88%	_	63%	20%	100%	67%	56%	42%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	66%	86%	76%	76%	86%	-	96%	*	79%	39%	95%	91%	76%	71%	68%
	2022	41%	61%	79%	60%	68%	74%	*	94%	-	77%	23%	100%	83%	69%	61%	63%
Reading Including EOC	2023	58%	76%	90%	79%	83%	90%	-	97%	*	79%	45%	100%	94%	80%	76%	72%
	2022	58%	74%	85%	68%	76%	84%	*	95%	-	83%	42%	100%	88%	76%	71%	70%
Math Including EOC	2023	51%	73%	91%	85%	83%	90%	-	98%	*	89%	45%	95%	94%	82%	81%	79%
	2022	48%	66%	85%	66%	77%	82%	*	97%	-	80%	31%	100%	87%	78%	68%	76%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	57%	80%	68%	67%	79%	*	93%	-	74%	38%	89%	84%	72%	64%	75%
	2022	34%	53%	74%	53%	65%	70%	*	92%	*	72%	26%	92%	79%	63%	58%	71%
Reading and Mathematics Including EOC	2023	39%	60%	83%	73%	70%	81%	*	94%	*	79%	39%	90%	87%	75%	68%	78%
	2022	36%	56%	79%	59%	69%	75%	*	94%	*	76%	28%	93%	84%	68%	64%	76%
Reading Including EOC	2023	53%	72%	89%	80%	81%	87%	*	96%	*	84%	51%	94%	92%	81%	77%	84%
	2022	53%	70%	85%	65%	78%	82%	*	95%	*	81%	42%	96%	89%	74%	71%	80%
Math Including EOC	2023	47%	65%	87%	78%	75%	87%	*	96%	*	83%	49%	92%	90%	80%	73%	82%
	2022	43%	63%	85%	68%	74%	84%	*	98%	*	78%	39%	98%	89%	77%	72%	84%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	66%	78%	77%	69%	74%	*	87%	-	87%	45%	74%	80%	74%	67%	81%
Grade 6 Mathematics	2023	54%	71%	82%	80%	69%	85%	*	91%	-	80%	68%	74%	83%	81%	80%	81%
Grade 7 ELA/Reading	2023	71%	85%	92%	89%	89%	92%	*	95%	-	91%	87%	90%	92%	92%	92%	92%
Grade 7 Mathematics	2023	56%	60%	73%	66%	74%	78%	*	69%	-	67%	53%	*	77%	67%	67%	71%
Grade 8 ELA/Reading	2023	63%	72%	81%	64%	75%	77%	-	92%	*	73%	60%	79%	81%	79%	73%	70%
Grade 8 Mathematics	2023	74%	81%	91%	89%	88%	87%	-	98%	-	96%	73%	83%	92%	89%	87%	93%
End of Course Algebra I	2023	76%	86%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%	100%	100%	100%
All Grades Both Subjects	2023	64%	74%	86%	79%	79%	84%	*	93%	*	85%	64%	81%	87%	83%	80%	85%
All Grades ELA/Reading	2023	63%	72%	84%	75%	78%	81%	*	91%	*	83%	63%	79%	84%	82%	77%	83%
All Grades Mathematics	2023	66%	75%	88%	83%	81%	86%	*	95%	*	88%	66%	83%	89%	84%	82%	86%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	35%	38%	*	50%	36%	-	*	-	-	18%	-	47%	22%	33%	45%
Grade 6 Mathematics	2023	35%	47%	58%	*	70%	43%	-	*	-	*	41%	-	42%	71%	46%	50%
Grade 7 ELA/Reading	2023	39%	53%	68%	80%	67%	67%	*	*	-	*	53%	-	60%	73%	60%	56%
Grade 7 Mathematics	2023	22%	30%	30%	*	50%	0%	-	*	-	*	10%	-	33%	29%	28%	36%
Grade 8 ELA/Reading	2023	39%	42%	50%	*	38%	63%	-	*	-	*	44%	-	50%	50%	50%	47%
Grade 8 Mathematics	2023	49%	50%	61%	67%	58%	80%	-	*	-	*	50%	-	71%	57%	50%	50%
All Grades Both Subjects	2023	38%	44%	52%	52%	56%	48%	*	50%	-	55%	37%	-	50%	54%	46%	48%
All Grades ELA/Reading	2023	35%	44%	54%	63%	54%	54%	*	56%	-	*	38%	-	53%	55%	51%	50%
All Grades Mathematics	2023	40%	44%	51%	46%	59%	39%	-	43%	-	57%	37%	-	46%	53%	41%	45%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cu.	Dtate	District	Campas						rmance Leve		Duscu	i un out	(mairei)	Demai		(Current)	
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2023	76%	88%	97%	-	-	-	-	-	-	89%	50%	91%	11%	95%	97%	89%	99%
	2022	74%	87%	96%	-	-	-	-	-	-	86%	-	86%	-	94%	96%	86%	100%
At Meets Grade Level or Above	2023	49%	69%	87%	-	-	-	-	-	-	68%	0%	70%	0%	84%	88%	69%	96%
	2022	48%	68%	84%	-	-	-	-	-	_	58%	-	58%	-	63%	85%	58%	94%
At Masters Grade Level	2023	20%	38%	64%	-	-	-	-	-	_	36%	0%	38%	0%	68%	64%	38%	79%
	2022	23%	41%	66%	-	-	-	_	-	_	34%	_	34%	_	38%	66%	34%	79%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	89%	97%	-	-	-	-	-	-	88%	*	92%	0%	100%	97%	89%	99%
	2022	75%	87%	96%	-	-	-	-	-	-	85%	-	85%	-	100%	96%	85%	100%
At Meets Grade Level or Above	2023	53%	72%	89%	-	-	-	-	-	_	69%	*	72%	0%	93%	89%	71%	97%
	2022	53%	70%	85%	-	-	-	-	-	_	55%	-	55%	-	63%	85%	55%	95%
At Masters Grade Level	2023	20%	37%	65%	-	-	-	-	-	_	34%	*	36%	0%	80%	66%	38%	77%
	2022	25%	41%	67%	-	-	-	-	-	-	32%	-	32%	-	25%	68%	31%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	97%	-	-	-	-	-	-	89%	*	92%	*	87%	97%	89%	100%
	2022	72%	86%	96%	-	-	-	-	-	-	91%	-	91%	-	88%	96%	90%	99%
At Meets Grade Level or Above	2023	45%	64%	87%	-	-	-	-	-	-	69%	*	72%	*	67%	88%	69%	95%
	2022	42%	62%	85%	-	-	-	-	-	-	64%	-	64%	-	63%	85%	63%	95%
At Masters Grade Level	2023	19%	35%	67%	-	-	-	-	-	-	45%	*	47%	*	53%	66%	46%	82%
	2022	20%	37%	64%	-	-	-	-	-	-	37%	-	37%	-	50%	63%	38%	79%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	89%	98%	-	-	-	-	-	-	89%	*	91%	-	*	98%	90%	100%
	2022	76%	89%	96%	-	-	-	-	-	-	83%	-	83%	-	-	96%	83%	99%
At Meets Grade Level or Above	2023	47%	69%	87%	-	-	-	-	-	-	69%	*	70%	-	*	88%	71%	93%
	2022	47%	70%	82%	-	-	-	-	-	_	54%	-	54%	-	-	81%	54%	91%
At Masters Grade Level	2023	18%	39%	53%	-	-	-	-	-	-	20%	*	21%	-	*	51%	22%	72%
	2022	21%	44%	61%	-	-	-	-	-	-	27%	-	27%	-	-	60%	27%	75%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	90%	96%	-	-	-	-	-	-	89%	*	89%	-	*	96%	90%	99%
	2022	75%	89%	96%	-	-	_	-	_	_	78%	_	78%	_	_	96%	78%	99%
At Meets Grade Level or Above	2023	52%	73%	86%	-	-	-	-	-	_	56%	*	57%	-	*	87%	59%	96%
	2022	50%	71%	84%	-	-	-	-	-	_	56%	-	56%	-	_	85%	56%	92%

#### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	50%	67%	-	-	-	-	-	-	26%	*	26%	-	*	68%	31%	80%
	2022	30%	53%	72%	-	-	-	-	-	-	39%	-	39%	-	-	73%	39%	81%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	74%	86%	-	-	-	-	-	-	77%	25%	79%	25%	87%	86%	78%	90%
All Grades ELA/Reading	2023	63%	72%	84%	-	-	-	-	-	-	75%	*	77%	*	93%	84%	76%	88%
All Grades Mathematics	2023	66%	75%	88%	-	-	-	-	-	-	79%	*	81%	*	80%	88%	80%	93%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	44%	52%	-	-	-	-	-	-	47%	17%	55%	13%	*	56%	47%	*
All Grades ELA/Reading	2023	35%	44%	54%	-	-	-	-	-	-	49%	*	56%	*	-	57%	49%	*
All Grades Mathematics	2023	40%	44%	51%	-	-	-	-	-	-	45%	*	55%	*	*	55%	43%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 5		Participat Grades)	ion								
All Tests						•	·									
Assessment Participant	99%	99%	100%	99%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	95%	95%	92%	98%	*	95%	*	90%	94%	100%	99%	86%	90%	89%
Not Included in Accountability: Mobile	4%	4%	4%	4%	5%	2%	*	4%	*	8%	3%	0%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	*	1%	*	2%	1%	0%	0%	4%	4%	5%
Not Tested	1%	1%	0%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	95%	92%	98%	*	95%	*	90%	96%	100%	99%	87%	90%	90%
Not Included in Accountability: Mobile	4%	4%	4%	5%	5%	2%	*	4%	*	9%	3%	0%	1%	9%	6%	5%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	0%	*	2%	*	1%	1%	0%	0%	4%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	97%	99%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	93%	92%	98%	*	95%	*	90%	94%	100%	99%	87%	90%	90%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	2%	*	4%	*	9%	3%	0%	1%	9%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	*	2%	*	1%	1%	0%	0%	4%	3%	5%
Not Tested	1%	0%	0%	3%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	3%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	98%	100%	100%	100%	99%	99%
Included in Accountability	93%	94%	95%	96%	90%	97%	-	96%	*	90%	92%	100%	99%	85%	88%	86%
Not Included in Accountability: Mobile	4%	3%	4%	4%	5%	3%	-	4%	*	6%	4%	0%	1%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	1%	-	0%	*	3%	2%	0%	0%	3%	4%	7%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	0%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	98%	100%	100%	100%	99%	99%
Included in Accountability	94%	95%	95%	96%	90%	97%	-	96%	*	90%	92%	100%	99%	85%	88%	86%
Not Included in Accountability: Mobile	4%	3%	4%	4%	5%	3%	-	4%	*	6%	4%	0%	1%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	-	0%	*	3%	2%	0%	0%	3%	4%	7%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	0%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	0%	1%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	96%	95%	92%	97%	100%	96%	*	98%	95%	100%	99%	88%	91%	92%
Not Included in Accountability: Mobile	5%	4%	3%	5%	6%	2%	0%	3%	*	2%	4%	0%	1%	10%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	95%	94%	92%	97%	*	96%	*	98%	95%	100%	99%	87%	92%	92%
Not Included in Accountability: Mobile	5%	4%	4%	5%	6%	2%	*	3%	*	3%	4%	0%	1%	10%	7%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	1%	1%	0%	*	1%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	95%	95%	92%	97%	*	96%	*	98%	95%	100%	99%	87%	92%	93%
Not Included in Accountability: Mobile	5%	5%	4%	5%	6%	2%	*	3%	*	3%	4%	0%	1%	10%	7%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	1%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	99%	99%	*	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	96%	96%	90%	97%	*	97%	-	100%	95%	100%	99%	89%	90%	88%
Not Included in Accountability: Mobile	4%	4%	3%	4%	7%	2%	*	2%	-	0%	4%	0%	1%	8%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	1%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	2%	1%	0%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	99%	99%	*	100%	-	100%	98%	100%	100%	99%	98%	100%
Included in Accountability	94%	95%	96%	96%	90%	97%	*	97%	-	100%	95%	100%	99%	89%	90%	88%
Not Included in Accountability: Mobile	4%	3%	3%	4%	7%	2%	*	2%	-	0%	4%	0%	1%	8%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	1%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	2%	1%	0%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	2%	0%
Absent	1%	1%	0%	0%	1%	1%	*	0%	-	0%	2%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate								7 101011					
2021-22	92.2%	94.3%	96.9%	97.2%	96.0%	96.0%	*	98.0%	*	97.0%	95.5%	95.9%	96.9%
2020-21	95.0%	95.6%	97.6%	97.1%	96.7%	97.0%	*	98.8%	*	98.3%	95.6%	95.6%	96.9%
Chronic Absenteeism													
2021-22	25.7%	14.2%	4.3%	4.0%	6.3%	6.4%	*	1.4%	*	3.7%	9.7%	7.3%	3.0%
2020-21	15.0%	10.3%	4.6%	7.0%	7.6%	6.0%	*	1.1%	*	3.2%	8.6%	12.2%	7.2%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.4%	-	_	_	-	-	-	-	-	-	-	

### Texas Education Agency

### 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2022	3.7%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.2%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	_	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Graduation Profile (TAPR) BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

	_	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	6,334	368,686
By Ethnicity:				
African American	-	-	794	45,227
Hispanic	-	-	2,359	191,125
White	-	-	1,955	103,171
American Indian	-	-	16	1,159
Asian	-	-	1,002	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	199	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	797	51,023
Foundation H.S. Program (Endorsement)	-	-	355	14,179
Foundation H.S. Program (DLA)	-	-	5,181	302,917
Special Education Graduates	-	-	516	32,447
Economically Disadvantaged Graduates	-	-	2,298	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	501	40,398
At-Risk Graduates	-	-	1,835	159,689
CTE Completers	-	-	839	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

	Membership				Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,731	100.0%	92,431	5,504,150	1,731	100.0%	92,667	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.6%	0.3%		0.0%	0.8%	0.5%	
Pre-Kindergarten	0	0.0%	2.7%	4.4%		0.0%	2.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%	
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%	
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.1%	
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%	
Grade 6	541	31.3%	7.5%	7.3%	541	31.3%	7.5%	7.2%	
Grade 7	558	32.2%	7.9%	7.4%	558	32.2%	7.9%	7.4%	
Grade 8	632	36.5%	8.2%	7.7%	632	36.5%	8.1%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%		0.0%	8.5%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%		0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.4%	7.0%		0.0%	7.4%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%		0.0%	6.9%	6.6%	
Ethnic Distribution:									
African American	118	6.8%	14.2%	12.8%	118	6.8%	14.2%	12.8%	
Hispanic	371	21.4%	36.3%	53.0%		21.4%	36.3%	52.9%	
White	519	30.0%	28.1%	25.6%		30.0%	28.2%	25.7%	
American Indian	2	0.1%	0.2%	0.3%		0.1%	0.2%	0.3%	
Asian	638	36.9%	16.8%	5.1%		36.9%	16.7%	5.1%	
Pacific Islander	1	0.1%	0.1%	0.2%		0.1%	0.1%	0.2%	
Two or More Races	82	4.7%	4.3%	3.0%		4.7%	4.3%	3.0%	
Sex:	UZ.	4.7 70	4.570	3.070	UZ	4.7 70	4.570	3.070	
Female	865	50.0%	48.6%	48.8%	865	50.0%	48.6%	48.8%	
Male	866		51.4%	51.2%			51.4%		
	530	23.070	5 , 0	51.270	555	22.070	370	31.270	
Economically Disadvantaged	418	24.1%	43.4%	62.1%	418	24.1%	43.4%	62.0%	
Non-Educationally Disadvantaged	1,313	75.9%	56.6%			75.9%	56.6%	38.0%	
Section 504 Students	97	5.6%	5.0%			5.6%			
EB Students/EL	240	13.9%				13.9%			
Students w/ Disciplinary Placements (2021-22)	6	0.3%							

### Texas Education Agency

#### 2022-23 Student Information (TAPR)

#### BECKENDORFF J H (101914050) - KATY ISD - HARRIS COUNTY

		wem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	96	5.5%	6.7%	5.5%	96	5.5%	6.7%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	0.2%	0.8%	1.3%	3	0.2%	0.8%	1.3%
Immigrant	138	8.0%	6.1%	2.2%	138	8.0%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.2%	17.0%	64.6%	3	0.2%	17.0%	64.6%
Military Connected	54	3.1%	3.9%	3.6%	54	3.1%	3.9%	3.6%
At-Risk	407	23.5%	46.4%	53.3%	407	23.5%	46.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	224	12.9%	23.0%	23.2%	224	12.9%	23.0%	23.2%
Career and Technical Education	308	17.8%	24.3%	26.5%	308	17.8%	24.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	72.3%	0	-	62.6%	72.2%
Gifted and Talented Education	435	25.1%	8.5%	8.2%	435	25.1%	8.5%	8.2%
Special Education	164	9.5%	14.6%	12.6%	164	9.5%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	164							
By Type of Primary Disability Students with Intellectual Disabilities	59	36.0%	39.0%	44.1%				
Students with Physical Disabilities	13	7.9%	15.0%	20.0%				
Students with Autism	49	29.9%	26.2%	15.5%				
Students with Behavioral Disabilities	43	26.2%	17.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	128	7.1%	13.0%	16.8%				
By Ethnicity: African American	15	0.8%	3.0%	3.3%				
Hispanic	45	2.5%	5.5%	8.7%				
White	26	1.4%	2.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	39	2.2%	1.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	6.9%	13.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	36	17.8%	19.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	46	12.4%	18.8%	18.7%				
Student Attrition (2021-22):		, . , 0		. 2 70				
Total Student Attrition	98	8.8%	13.9%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	0.9%	1.5%	-	3.7%	4.5%	
Grade 1	-	0.8%	2.5%	-	1.5%	3.6%	
Grade 2	-	0.5%	1.6%	-	1.0%	2.0%	
Grade 3	-	0.4%	0.8%	-	0.4%	0.9%	
Grade 4	-	0.3%	0.5%	-	0.5%	0.5%	
Grade 5	-	0.1%	0.3%	-	0.3%	0.4%	
Grade 6	0.0%	0.1%	0.3%	1.8%	0.4%	0.4%	
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%	
Grade 8	0.0%	0.1%	0.4%	1.8%	0.1%	0.5%	
Grade 9	-	4.5%	8.7%	-	7.9%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	20.6	19.1
Grade 2	-	23.3	19.1
Grade 3	-	23.0	19.3
Grade 4	-	22.9	19.4
Grade 5	-	26.7	20.8
Grade 6	21.7	19.3	19.2
Secondary:			
English/Language Arts	20.4	17.5	16.2
Foreign Languages	24.8	21.3	18.8
Mathematics	22.6	21.1	17.5
Science	25.2	23.1	18.5
Social Studies	25.7	22.4	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	124.8	100.0%	100.0%	100.0%	
Professional Staff:	116.8	93.6%	66.4%	64.1%	
Teachers	99.2	79.5%	52.4%	48.7%	
Professional Support	9.6	7.7%	9.3%	10.9%	
Campus Administration (School Leadership)	8.0	6.4%	4.0%	3.3%	
Educational Aides:	8.0	6.4%	10.8%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	74.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	4.0	n/a	197.0	13,815.0	
Part-time Counselors	0.0	n/a	1.0	1,240.0	
Total Minority Staff:	28.5	22.9%	44.1%	53.2%	
Teachers by Ethnicity:					
African American	5.9	6.0%	9.7%	11.8%	
Hispanic	13.0	13.1%	18.1%	29.6%	
White	76.2	76.9%	66.4%	54.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	3.0	3.0%	4.1%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	1.0	1.0%	1.3%	1.2%	
Teachers by Sex:					
Males	23.6	23.8%	20.1%	24.4%	
Females	75.5	76.2%	79.9%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.3%	2.0%	
Bachelors	73.0	73.6%	72.2%	72.2%	
Masters	24.1	24.3%	26.5%	25.0%	
Doctorate	2.0	2.0%	1.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	9.0	9.1%	10.4%	9.7%	
1-5 Years Experience	21.9	22.1%	26.4%	26.3%	
6-10 Years Experience	16.0	16.2%	21.7%	20.5%	
11-20 Years Experience	33.8	34.0%	27.0%	27.2%	
21-30 Years Experience	12.2	12.3%	11.9%	13.3%	
Over 30 Years Experience	6.3	6.3%	2.5%	2.9%	

	Campı	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	17.5	n/a	14.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.9	6.1
Average Years Experience of Principals with District	7.0	7.2	5.3
Average Years Experience of Assistant Principals	10.8	6.4	5.2
Average Years Experience of Assistant Principals with District	7.0	5.5	4.4
Average Years Experience of Teachers:	12.4	10.7	11.0
Average Years Experience of Teachers with District:	8.5	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$61,100	\$56,568	\$53,300
1-5 Years Experience	\$62,093	\$61,894	\$56,516
6-10 Years Experience	\$64,632	\$64,494	\$59,732
11-20 Years Experience	\$68,099	\$67,971	\$63,389
21-30 Years Experience	\$72,220	\$72,123	\$67,876
Over 30 Years Experience	\$77,259	\$79,072	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,662	\$65,202	\$60,717
Professional Support	\$73,550	\$77,331	\$72,022
Campus Administration (School Leadership)	\$85,414	\$83,658	\$85,167
Instructional Staff Percent:	n/a	70.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.1	15.3	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
<b>Teachers by Program (populat</b>	ion serve	d):		
Bilingual/ESL Education	4.9	4.9%	7.3%	5.9%
Career and Technical Education	1.6	1.6%	4.6%	5.4%
Compensatory Education	0.5	0.5%	4.2%	3.2%
Gifted and Talented Education	22.0	22.1%	3.3%	1.7%
Regular Education	61.0	61.6%	62.9%	70.6%
Special Education	5.8	5.9%	11.0%	9.7%
Other	3.3	3.3%	6.8%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)