

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: KATY ISD**

**Campus Name: ADAMS J H**

**Campus Number: 101914056**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	89%	<b>97%</b>	86%	97%	97%	*	99%	-	97%	83%	100%	98%	94%	83%	97%
	2022	70%	84%	<b>92%</b>	88%	86%	94%	*	97%	-	100%	69%	100%	94%	89%	83%	87%
At Meets Grade Level or Above	2023	52%	73%	<b>91%</b>	77%	86%	93%	*	96%	-	83%	61%	96%	92%	89%	71%	88%
	2022	43%	61%	<b>72%</b>	66%	61%	73%	*	83%	-	85%	34%	77%	75%	66%	54%	64%
At Masters Grade Level	2023	22%	42%	<b>67%</b>	59%	59%	60%	*	85%	-	57%	23%	74%	67%	68%	37%	67%
	2022	23%	37%	<b>50%</b>	44%	39%	49%	*	65%	-	55%	23%	41%	52%	43%	29%	40%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	89%	<b>98%</b>	95%	97%	97%	*	99%	-	100%	89%	100%	98%	96%	88%	97%
	2022	73%	89%	<b>97%</b>	95%	92%	98%	*	100%	-	100%	86%	100%	99%	93%	93%	94%
At Meets Grade Level or Above	2023	40%	64%	<b>85%</b>	75%	84%	84%	*	92%	-	83%	51%	86%	86%	82%	63%	83%
	2022	39%	63%	<b>82%</b>	66%	72%	83%	*	94%	-	100%	48%	86%	83%	78%	60%	77%
At Masters Grade Level	2023	16%	36%	<b>55%</b>	39%	44%	50%	*	74%	-	62%	18%	50%	56%	50%	19%	55%
	2022	16%	35%	<b>52%</b>	46%	39%	48%	*	76%	-	70%	19%	45%	52%	51%	30%	49%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	91%	<b>97%</b>	95%	97%	97%	*	99%	-	100%	86%	100%	98%	96%	93%	96%
	2022	80%	92%	<b>96%</b>	91%	95%	96%	*	100%	*	100%	69%	100%	96%	98%	95%	97%
At Meets Grade Level or Above	2023	55%	76%	<b>89%</b>	82%	84%	88%	*	95%	-	100%	59%	100%	89%	88%	78%	85%
	2022	56%	77%	<b>89%</b>	78%	88%	90%	*	97%	*	82%	43%	86%	90%	87%	84%	91%
At Masters Grade Level	2023	27%	48%	<b>66%</b>	55%	54%	60%	*	86%	-	79%	20%	67%	65%	67%	51%	61%
	2022	37%	60%	<b>76%</b>	60%	68%	77%	*	87%	*	76%	28%	86%	77%	71%	60%	75%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	72%	<b>88%</b>	73%	92%	86%	-	94%	-	100%	71%	100%	86%	92%	88%	82%
	2022	61%	76%	<b>88%</b>	81%	89%	88%	-	95%	*	80%	71%	100%	88%	88%	83%	90%
At Meets Grade Level or Above	2023	37%	42%	<b>62%</b>	33%	67%	63%	-	61%	-	60%	43%	88%	62%	61%	60%	55%
	2022	31%	41%	<b>54%</b>	44%	43%	59%	-	70%	*	40%	25%	67%	56%	50%	51%	41%
At Masters Grade Level	2023	11%	7%	<b>16%</b>	7%	15%	15%	-	33%	-	0%	9%	13%	15%	18%	13%	14%
	2022	13%	14%	<b>22%</b>	26%	20%	18%	-	40%	*	20%	4%	44%	22%	20%	17%	21%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	93%	<b>97%</b>	96%	96%	98%	*	99%	*	100%	83%	100%	98%	96%	92%	90%
	2022	83%	92%	<b>97%</b>	96%	97%	97%	-	98%	*	100%	78%	94%	98%	96%	92%	93%
At Meets Grade Level or Above	2023	58%	76%	<b>87%</b>	81%	85%	86%	*	96%	*	78%	46%	91%	88%	85%	74%	76%
	2022	58%	74%	<b>87%</b>	87%	81%	86%	-	94%	*	92%	44%	88%	88%	85%	80%	70%
At Masters Grade Level	2023	28%	48%	<b>64%</b>	57%	56%	63%	*	77%	*	72%	15%	59%	65%	62%	45%	48%
	2022	37%	54%	<b>66%</b>	64%	55%	63%	-	81%	*	54%	11%	75%	69%	59%	51%	39%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	92%	<b>97%</b>	95%	96%	97%	*	100%	*	96%	83%	100%	97%	98%	91%	98%
	2022	71%	88%	<b>96%</b>	93%	96%	97%	*	98%	-	94%	60%	96%	97%	95%	94%	96%
At Meets Grade Level or Above	2023	46%	74%	<b>89%</b>	80%	89%	86%	*	96%	*	96%	57%	93%	89%	87%	81%	92%
	2022	40%	66%	<b>85%</b>	72%	80%	84%	*	97%	-	71%	43%	78%	86%	82%	78%	84%
At Masters Grade Level	2023	17%	43%	<b>59%</b>	52%	44%	51%	*	83%	*	69%	17%	57%	60%	57%	38%	65%
	2022	14%	35%	<b>50%</b>	30%	42%	43%	*	75%	-	35%	11%	48%	52%	45%	40%	53%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	91%	<b>97%</b>	91%	95%	98%	*	99%	*	100%	82%	95%	98%	94%	91%	93%
	2022	74%	91%	<b>96%</b>	93%	94%	97%	-	98%	*	92%	72%	100%	97%	94%	88%	87%
At Meets Grade Level or Above	2023	47%	74%	<b>86%</b>	72%	83%	85%	*	94%	*	83%	36%	86%	86%	84%	74%	75%
	2022	45%	72%	<b>84%</b>	76%	77%	84%	-	94%	*	69%	42%	81%	87%	78%	67%	63%
At Masters Grade Level	2023	17%	40%	<b>53%</b>	28%	45%	52%	*	68%	*	67%	13%	55%	54%	48%	35%	42%
	2022	24%	49%	<b>64%</b>	62%	46%	59%	-	87%	*	54%	22%	63%	69%	52%	45%	39%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	83%	<b>92%</b>	83%	90%	94%	*	97%	*	89%	64%	95%	93%	91%	85%	84%
	2022	61%	83%	<b>93%</b>	93%	87%	94%	-	97%	*	92%	56%	94%	94%	90%	88%	78%
At Meets Grade Level or Above	2023	33%	60%	<b>74%</b>	62%	68%	72%	*	88%	*	72%	33%	91%	77%	67%	64%	66%
	2022	31%	58%	<b>78%</b>	76%	59%	78%	-	94%	*	77%	44%	69%	79%	74%	61%	54%
At Masters Grade Level	2023	16%	39%	<b>52%</b>	36%	44%	49%	*	70%	*	67%	15%	59%	53%	48%	38%	40%
	2022	18%	42%	<b>58%</b>	47%	44%	51%	-	81%	*	62%	17%	50%	62%	48%	39%	35%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	89%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	100%	100%	100%	100%	100%
	2022	76%	87%	<b>100%</b>	100%	98%	100%	-	100%	*	100%	*	100%	100%	100%	100%	100%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	66%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	*	100%	100%	99%	96%	98%
	2022	43%	64%	<b>99%</b>	100%	96%	99%	-	99%	*	100%	*	100%	98%	100%	100%	100%
At Masters Grade Level	2023	23%	46%	<b>97%</b>	100%	94%	98%	*	98%	-	100%	*	100%	97%	97%	96%	98%
	2022	27%	49%	<b>92%</b>	90%	78%	92%	-	97%	*	100%	*	83%	93%	88%	92%	94%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	88%	<b>96%</b>	91%	95%	96%	100%	99%	*	98%	81%	99%	97%	95%	90%	94%
	2022	74%	87%	<b>95%</b>	92%	93%	96%	100%	98%	100%	97%	71%	98%	96%	94%	90%	92%
At Meets Grade Level or Above	2023	49%	69%	<b>86%</b>	75%	83%	85%	94%	94%	*	86%	49%	92%	87%	83%	73%	82%
	2022	48%	68%	<b>82%</b>	74%	74%	82%	67%	94%	67%	83%	41%	81%	84%	78%	68%	74%
At Masters Grade Level	2023	20%	38%	<b>60%</b>	47%	50%	56%	75%	79%	*	67%	17%	60%	61%	58%	39%	57%
	2022	23%	41%	<b>60%</b>	51%	48%	56%	50%	80%	67%	60%	18%	58%	62%	53%	40%	50%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	89%	<b>97%</b>	93%	96%	97%	100%	99%	*	99%	84%	100%	98%	95%	90%	95%
	2022	75%	87%	<b>95%</b>	92%	93%	95%	*	98%	*	100%	71%	98%	96%	94%	89%	92%
At Meets Grade Level or Above	2023	53%	72%	<b>89%</b>	80%	85%	89%	80%	96%	*	88%	56%	96%	89%	88%	75%	85%
	2022	53%	70%	<b>83%</b>	77%	76%	83%	*	92%	*	86%	40%	83%	85%	79%	71%	75%
At Masters Grade Level	2023	20%	37%	<b>66%</b>	57%	56%	61%	80%	82%	*	68%	19%	67%	66%	66%	45%	61%
	2022	25%	41%	<b>64%</b>	56%	54%	63%	*	78%	*	62%	22%	67%	66%	58%	45%	53%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	86%	<b>97%</b>	94%	96%	96%	100%	100%	*	99%	82%	100%	97%	97%	91%	96%
	2022	72%	86%	<b>96%</b>	92%	94%	96%	*	99%	*	96%	75%	98%	97%	94%	92%	95%
At Meets Grade Level or Above	2023	45%	64%	<b>87%</b>	76%	85%	85%	100%	95%	*	89%	51%	91%	88%	84%	73%	84%
	2022	42%	62%	<b>82%</b>	69%	75%	82%	*	95%	*	84%	41%	82%	84%	79%	67%	78%
At Masters Grade Level	2023	19%	35%	<b>60%</b>	49%	49%	54%	80%	82%	*	67%	16%	57%	62%	56%	34%	58%
	2022	20%	37%	<b>55%</b>	44%	43%	48%	*	80%	*	58%	14%	50%	56%	50%	35%	50%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	89%	<b>97%</b>	91%	95%	98%	*	99%	*	100%	82%	95%	98%	94%	91%	93%
	2022	76%	89%	<b>96%</b>	93%	94%	97%	-	98%	*	92%	72%	100%	97%	94%	88%	87%
At Meets Grade Level or Above	2023	47%	69%	<b>86%</b>	72%	83%	85%	*	94%	*	83%	36%	86%	86%	84%	74%	75%
	2022	47%	70%	<b>84%</b>	76%	77%	84%	-	94%	*	69%	42%	81%	87%	78%	67%	63%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	39%	<b>53%</b>	28%	45%	52%	*	68%	*	67%	13%	55%	54%	48%	35%	42%
	2022	21%	44%	<b>64%</b>	62%	46%	59%	-	87%	*	54%	22%	63%	69%	52%	45%	39%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	90%	<b>92%</b>	83%	90%	94%	*	97%	*	89%	64%	95%	93%	91%	85%	84%
	2022	75%	89%	<b>93%</b>	93%	87%	94%	-	97%	*	92%	56%	94%	94%	90%	88%	78%
At Meets Grade Level or Above	2023	52%	73%	<b>74%</b>	62%	68%	72%	*	88%	*	72%	33%	91%	77%	67%	64%	66%
	2022	50%	71%	<b>78%</b>	76%	59%	78%	-	94%	*	77%	44%	69%	79%	74%	61%	54%
At Masters Grade Level	2023	27%	50%	<b>52%</b>	36%	44%	49%	*	70%	*	67%	15%	59%	53%	48%	38%	40%
	2022	30%	53%	<b>58%</b>	47%	44%	51%	-	81%	*	62%	17%	50%	62%	48%	39%	35%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	60%	<b>84%</b>	68%	83%	82%	*	93%	-	77%	46%	87%	85%	81%	58%	84%
	2022	31%	53%	<b>68%</b>	61%	55%	66%	*	83%	-	85%	30%	73%	70%	62%	41%	59%
Reading and Mathematics Including EOC	2023	35%	60%	<b>84%</b>	68%	83%	82%	*	93%	-	77%	46%	87%	85%	81%	58%	84%
	2022	31%	53%	<b>68%</b>	61%	55%	66%	*	83%	-	85%	30%	73%	70%	62%	41%	59%
Reading Including EOC	2023	52%	73%	<b>91%</b>	77%	86%	93%	*	96%	-	83%	61%	96%	92%	89%	71%	88%
	2022	43%	61%	<b>72%</b>	66%	61%	73%	*	83%	-	85%	34%	77%	75%	66%	54%	64%
Math Including EOC	2023	40%	65%	<b>86%</b>	75%	84%	84%	*	93%	-	83%	51%	87%	87%	83%	63%	85%
	2022	40%	64%	<b>82%</b>	66%	72%	83%	*	95%	-	100%	48%	86%	84%	79%	62%	78%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	63%	<b>81%</b>	74%	77%	79%	*	90%	-	91%	44%	92%	81%	80%	69%	77%
	2022	32%	59%	<b>78%</b>	62%	75%	77%	*	92%	*	65%	24%	77%	80%	71%	66%	81%
Reading and Mathematics Including EOC	2023	38%	64%	<b>82%</b>	74%	77%	79%	*	92%	-	92%	44%	92%	83%	81%	70%	79%
	2022	33%	61%	<b>78%</b>	62%	75%	77%	*	93%	*	65%	24%	77%	80%	73%	66%	81%
Reading Including EOC	2023	55%	76%	<b>89%</b>	82%	84%	88%	*	95%	-	100%	59%	100%	89%	88%	78%	85%
	2022	56%	77%	<b>89%</b>	78%	88%	90%	*	97%	*	82%	43%	86%	90%	87%	84%	91%
Math Including EOC	2023	43%	68%	<b>86%</b>	77%	83%	84%	*	94%	-	92%	52%	92%	86%	84%	77%	84%
	2022	37%	65%	<b>80%</b>	64%	77%	80%	*	94%	*	71%	30%	82%	82%	76%	69%	82%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	49%	<b>65%</b>	61%	63%	62%	*	83%	*	43%	37%	82%	67%	61%	52%	50%
	2022	27%	39%	<b>63%</b>	52%	55%	61%	-	85%	-	40%	25%	60%	63%	64%	62%	41%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	66%	<b>82%</b>	72%	81%	80%	*	94%	*	78%	39%	91%	84%	78%	67%	73%
	2022	41%	61%	<b>80%</b>	71%	69%	79%	-	92%	*	77%	33%	69%	81%	77%	69%	52%
Reading Including EOC	2023	58%	76%	<b>87%</b>	81%	85%	86%	*	96%	*	78%	46%	91%	88%	85%	74%	76%
	2022	58%	74%	<b>87%</b>	87%	81%	86%	-	94%	*	92%	44%	88%	88%	85%	80%	70%
Math Including EOC	2023	51%	73%	<b>88%</b>	75%	88%	86%	*	96%	*	94%	51%	95%	89%	85%	77%	85%
	2022	48%	66%	<b>85%</b>	76%	75%	83%	-	97%	*	77%	44%	75%	85%	82%	73%	65%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	57%	<b>79%</b>	68%	77%	76%	*	90%	*	78%	42%	88%	80%	76%	62%	78%
	2022	34%	53%	<b>71%</b>	59%	63%	70%	*	87%	*	71%	27%	72%	73%	66%	54%	65%
Reading and Mathematics Including EOC	2023	39%	60%	<b>83%</b>	71%	80%	80%	80%	93%	*	82%	43%	90%	84%	80%	66%	80%
	2022	36%	56%	<b>75%</b>	65%	66%	74%	*	90%	*	76%	29%	73%	77%	71%	57%	66%
Reading Including EOC	2023	53%	72%	<b>89%</b>	80%	85%	89%	80%	96%	*	88%	56%	96%	89%	88%	75%	85%
	2022	53%	70%	<b>83%</b>	77%	76%	83%	*	92%	*	86%	40%	83%	85%	79%	71%	75%
Math Including EOC	2023	47%	65%	<b>87%</b>	76%	85%	85%	100%	95%	*	89%	51%	91%	88%	84%	73%	84%
	2022	43%	63%	<b>82%</b>	69%	75%	82%	*	95%	*	84%	41%	82%	84%	79%	67%	78%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	66%	<b>84%</b>	80%	73%	82%	-	93%	-	86%	60%	91%	83%	85%	59%	83%
Grade 6 Mathematics	2023	54%	71%	<b>80%</b>	76%	70%	81%	-	88%	-	82%	65%	66%	79%	82%	63%	78%
Grade 7 ELA/Reading	2023	71%	85%	<b>93%</b>	87%	93%	92%	*	99%	-	95%	83%	92%	93%	96%	90%	94%
Grade 7 Mathematics	2023	56%	60%	<b>65%</b>	43%	77%	60%	-	78%	-	*	62%	81%	65%	67%	71%	66%
Grade 8 ELA/Reading	2023	63%	72%	<b>79%</b>	83%	77%	76%	*	87%	*	81%	63%	68%	79%	79%	68%	67%
Grade 8 Mathematics	2023	74%	81%	<b>86%</b>	88%	87%	80%	*	95%	*	91%	77%	82%	85%	89%	84%	91%
End of Course Algebra I	2023	76%	86%	<b>100%</b>	100%	99%	99%	*	100%	-	100%	*	100%	100%	99%	98%	99%
All Grades Both Subjects	2023	64%	74%	<b>85%</b>	82%	82%	82%	93%	93%	*	87%	69%	82%	85%	86%	76%	84%
All Grades ELA/Reading	2023	63%	72%	<b>85%</b>	83%	81%	83%	*	93%	*	88%	69%	84%	85%	86%	75%	84%
All Grades Mathematics	2023	66%	75%	<b>85%</b>	81%	82%	81%	*	93%	*	86%	69%	80%	84%	86%	77%	83%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	35%	<b>48%</b>	*	*	50%	-	*	-	*	56%	*	67%	0%	0%	50%
Grade 6 Mathematics	2023	35%	47%	<b>56%</b>	*	*	63%	-	*	-	*	44%	-	63%	50%	57%	80%
Grade 7 ELA/Reading	2023	39%	53%	<b>70%</b>	67%	71%	69%	-	*	-	-	61%	-	71%	67%	76%	81%
Grade 7 Mathematics	2023	22%	30%	<b>33%</b>	*	50%	*	-	*	-	-	14%	-	14%	60%	50%	33%
Grade 8 ELA/Reading	2023	39%	42%	<b>50%</b>	*	63%	44%	-	*	-	-	50%	-	56%	33%	43%	43%
Grade 8 Mathematics	2023	49%	50%	<b>62%</b>	80%	82%	36%	-	*	-	*	47%	-	44%	85%	67%	86%
All Grades Both Subjects	2023	38%	44%	<b>57%</b>	48%	64%	50%	-	82%	-	*	49%	*	58%	55%	56%	66%
All Grades ELA/Reading	2023	35%	44%	<b>59%</b>	50%	63%	56%	-	75%	-	*	56%	*	66%	38%	53%	66%
All Grades Mathematics	2023	40%	44%	<b>54%</b>	44%	67%	41%	-	*	-	*	39%	-	42%	69%	60%	67%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	88%	<b>96%</b>	-	-	-	-	-	-	90%	*	90%	67%	88%	97%	90%	99%
	2022	74%	87%	<b>95%</b>	-	-	-	-	-	-	86%	*	87%	71%	88%	96%	86%	98%
At Meets Grade Level or Above	2023	49%	69%	<b>86%</b>	-	-	-	-	-	-	69%	*	70%	50%	73%	86%	69%	94%
	2022	48%	68%	<b>82%</b>	-	-	-	-	-	-	57%	*	57%	43%	56%	83%	57%	92%
At Masters Grade Level	2023	20%	38%	<b>60%</b>	-	-	-	-	-	-	38%	*	39%	17%	35%	60%	38%	75%
	2022	23%	41%	<b>60%</b>	-	-	-	-	-	-	30%	*	30%	21%	29%	60%	30%	71%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	89%	<b>97%</b>	-	-	-	-	-	-	91%	*	92%	*	92%	97%	91%	100%
	2022	75%	87%	<b>95%</b>	-	-	-	-	-	-	85%	*	85%	71%	85%	96%	85%	98%
At Meets Grade Level or Above	2023	53%	72%	<b>89%</b>	-	-	-	-	-	-	72%	*	73%	*	67%	90%	72%	97%
	2022	53%	70%	<b>83%</b>	-	-	-	-	-	-	57%	*	59%	29%	69%	84%	58%	91%
At Masters Grade Level	2023	20%	37%	<b>66%</b>	-	-	-	-	-	-	40%	*	41%	*	42%	66%	40%	81%
	2022	25%	41%	<b>64%</b>	-	-	-	-	-	-	30%	*	31%	14%	38%	66%	31%	75%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	86%	<b>97%</b>	-	-	-	-	-	-	94%	*	94%	*	83%	97%	93%	99%
	2022	72%	86%	<b>96%</b>	-	-	-	-	-	-	92%	*	93%	71%	85%	96%	91%	99%
At Meets Grade Level or Above	2023	45%	64%	<b>87%</b>	-	-	-	-	-	-	74%	*	75%	*	75%	87%	74%	95%
	2022	42%	62%	<b>82%</b>	-	-	-	-	-	-	60%	*	60%	57%	46%	83%	58%	94%
At Masters Grade Level	2023	19%	35%	<b>60%</b>	-	-	-	-	-	-	40%	*	41%	*	25%	60%	39%	78%
	2022	20%	37%	<b>55%</b>	-	-	-	-	-	-	33%	*	33%	29%	23%	54%	32%	69%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	89%	<b>97%</b>	-	-	-	-	-	-	86%	-	86%	-	*	97%	86%	99%
	2022	76%	89%	<b>96%</b>	-	-	-	-	-	-	82%	-	82%	-	*	97%	84%	99%
At Meets Grade Level or Above	2023	47%	69%	<b>86%</b>	-	-	-	-	-	-	56%	-	56%	-	*	86%	57%	92%
	2022	47%	70%	<b>84%</b>	-	-	-	-	-	-	50%	-	50%	-	*	86%	53%	91%
At Masters Grade Level	2023	18%	39%	<b>53%</b>	-	-	-	-	-	-	31%	-	31%	-	*	53%	30%	63%
	2022	21%	44%	<b>64%</b>	-	-	-	-	-	-	29%	-	29%	-	*	65%	28%	75%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	90%	<b>92%</b>	-	-	-	-	-	-	69%	-	69%	-	*	93%	70%	98%
	2022	75%	89%	<b>93%</b>	-	-	-	-	-	-	71%	-	71%	-	*	94%	75%	98%
At Meets Grade Level or Above	2023	52%	73%	<b>74%</b>	-	-	-	-	-	-	44%	-	44%	-	*	74%	46%	86%
	2022	50%	71%	<b>78%</b>	-	-	-	-	-	-	50%	-	50%	-	*	79%	47%	85%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	50%	<b>52%</b>	-	-	-	-	-	-	25%	-	25%	-	*	52%	27%	60%
	2022	30%	53%	<b>58%</b>	-	-	-	-	-	-	21%	-	21%	-	*	59%	22%	68%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	74%	<b>85%</b>	-	-	-	-	-	-	75%	*	75%	67%	79%	85%	75%	92%
All Grades ELA/Reading	2023	63%	72%	<b>85%</b>	-	-	-	-	-	-	75%	*	76%	*	79%	85%	75%	92%
All Grades Mathematics	2023	66%	75%	<b>85%</b>	-	-	-	-	-	-	75%	*	75%	*	79%	84%	75%	92%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	44%	<b>57%</b>	-	-	-	-	-	-	66%	*	69%	-	40%	51%	63%	89%
All Grades ELA/Reading	2023	35%	44%	<b>59%</b>	-	-	-	-	-	-	59%	*	62%	-	*	55%	60%	*
All Grades Mathematics	2023	40%	44%	<b>54%</b>	-	-	-	-	-	-	77%	*	82%	-	*	46%	67%	80%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	99%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	93%	97%	98%	100%	96%	*	99%	97%	100%	99%	91%	89%	94%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	7%	1%	1%	0%	4%	*	1%	2%	0%	1%	6%	7%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	4%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>97%</b>	95%	97%	97%	100%	96%	*	99%	96%	100%	99%	91%	90%	94%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	5%	1%	1%	0%	4%	*	1%	2%	0%	1%	6%	6%	2%
Not Included in Accountability: Other Exclusions	3%	3%	<b>1%</b>	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	3%	4%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	99%	100%	100%	100%	100%	*	99%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	94%	<b>97%</b>	94%	97%	98%	100%	96%	*	99%	98%	100%	99%	92%	90%	95%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	5%	1%	1%	0%	4%	*	0%	2%	0%	1%	6%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	3%	3%
Not Tested	1%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	90%	98%	98%	*	95%	*	100%	98%	100%	99%	91%	86%	92%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	10%	0%	1%	*	4%	*	0%	2%	0%	1%	7%	9%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	2%	0%	*	1%	*	0%	0%	0%	0%	3%	5%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	90%	98%	98%	*	95%	*	100%	98%	100%	99%	91%	86%	92%
Not Included in Accountability: Mobile	4%	3%	2%	10%	0%	1%	*	4%	*	0%	2%	0%	1%	7%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	1%	*	0%	0%	0%	0%	3%	5%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	96%	97%	98%	100%	96%	100%	94%	97%	100%	98%	94%	95%	95%
Not Included in Accountability: Mobile	5%	4%	2%	4%	2%	1%	0%	4%	0%	6%	2%	0%	1%	5%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	96%	97%	98%	*	96%	*	94%	97%	100%	98%	94%	95%	94%
Not Included in Accountability: Mobile	5%	4%	3%	4%	2%	1%	*	4%	*	6%	3%	0%	1%	6%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	96%	97%	99%	*	96%	*	94%	97%	100%	98%	94%	95%	95%
Not Included in Accountability: Mobile	5%	5%	3%	4%	2%	1%	*	4%	*	6%	3%	0%	1%	6%	5%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	99%	-	100%	*	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	98%	98%	98%	-	97%	*	93%	97%	100%	99%	94%	94%	96%
Not Included in Accountability: Mobile	4%	4%	2%	2%	1%	1%	-	3%	*	7%	0%	0%	1%	5%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	0%	0%	0%	1%	-	0%	*	0%	3%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	3%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	99%	-	100%	*	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	98%	98%	98%	-	97%	*	93%	97%	100%	99%	94%	94%	96%
Not Included in Accountability: Mobile	4%	3%	2%	2%	1%	1%	-	3%	*	7%	0%	0%	1%	5%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	0%	0%	0%	1%	-	0%	*	0%	3%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	3%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	94.3%	<b>96.5%</b>	97.3%	96.4%	95.7%	*	97.7%	*	96.2%	94.7%	95.9%	96.8%
2020-21	95.0%	95.6%	<b>97.8%</b>	97.9%	97.1%	97.5%	*	98.9%	*	97.7%	97.2%	96.6%	97.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	14.2%	<b>5.2%</b>	7.1%	4.9%	6.7%	*	2.0%	*	3.6%	12.8%	8.3%	4.4%
2020-21	15.0%	10.3%	<b>2.4%</b>	2.2%	5.0%	2.2%	*	0.3%	*	2.1%	3.5%	6.6%	3.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	6,334	368,686
<b>By Ethnicity:</b>				
African American	-	-	794	45,227
Hispanic	-	-	2,359	191,125
White	-	-	1,955	103,171
American Indian	-	-	16	1,159
Asian	-	-	1,002	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	199	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	797	51,023
Foundation H.S. Program (Endorsement)	-	-	355	14,179
Foundation H.S. Program (DLA)	-	-	5,181	302,917
Special Education Graduates	-	-	516	32,447
Economically Disadvantaged Graduates	-	-	2,298	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	501	40,398
At-Risk Graduates	-	-	1,835	159,689
CTE Completers	-	-	839	107,502

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,760	100.0%	92,431	5,504,150	1,761	100.0%	92,667	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	580	33.0%	7.5%	7.3%	580	32.9%	7.5%	7.2%
Grade 7	571	32.4%	7.9%	7.4%	572	32.5%	7.9%	7.4%
Grade 8	609	34.6%	8.2%	7.7%	609	34.6%	8.1%	7.7%
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.9%	6.6%
<b>Ethnic Distribution:</b>								
African American	143	8.1%	14.2%	12.8%	144	8.2%	14.2%	12.8%
Hispanic	381	21.6%	36.3%	53.0%	381	21.6%	36.3%	52.9%
White	703	39.9%	28.1%	25.6%	703	39.9%	28.2%	25.7%
American Indian	5	0.3%	0.2%	0.3%	5	0.3%	0.2%	0.3%
Asian	455	25.9%	16.8%	5.1%	455	25.8%	16.7%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	72	4.1%	4.3%	3.0%	72	4.1%	4.3%	3.0%
<b>Sex:</b>								
Female	865	49.1%	48.6%	48.8%	865	49.1%	48.6%	48.8%
Male	895	50.9%	51.4%	51.2%	896	50.9%	51.4%	51.2%
Economically Disadvantaged	220	12.5%	43.4%	62.1%	220	12.5%	43.4%	62.0%
Non-Educationally Disadvantaged	1,540	87.5%	56.6%	37.9%	1,541	87.5%	56.6%	38.0%
Section 504 Students	126	7.2%	5.0%	7.4%	126	7.2%	5.0%	7.4%
EB Students/EL	196	11.1%	23.5%	23.1%	196	11.1%	23.5%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.1%	1.0%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	136	7.7%	6.7%	5.5%	136	7.7%	6.7%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	1	0.1%	0.8%	1.3%	1	0.1%	0.8%	1.3%
Immigrant	61	3.5%	6.1%	2.2%	61	3.5%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	17.0%	64.6%	1	0.1%	17.0%	64.6%
Military Connected	60	3.4%	3.9%	3.6%	60	3.4%	3.9%	3.6%
At-Risk	371	21.1%	46.4%	53.3%	372	21.1%	46.3%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	185	10.5%	23.0%	23.2%	185	10.5%	23.0%	23.2%
Career and Technical Education	370	21.0%	24.3%	26.5%	370	21.0%	24.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	72.3%	0	-	62.6%	72.2%
Gifted and Talented Education	309	17.6%	8.5%	8.2%	309	17.5%	8.5%	8.2%
Special Education	194	11.0%	14.6%	12.6%	195	11.1%	14.8%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	194							
By Type of Primary Disability								
Students with Intellectual Disabilities	70	36.1%	39.0%	44.1%				
Students with Physical Disabilities	16	8.2%	15.0%	20.0%				
Students with Autism	48	24.7%	26.2%	15.5%				
Students with Behavioral Disabilities	60	30.9%	17.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	84	5.0%	13.0%	16.8%				
By Ethnicity:								
African American	13	0.8%	3.0%	3.3%				
Hispanic	16	1.0%	5.5%	8.7%				
White	30	1.8%	2.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	20	1.2%	1.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.3%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	7.7%	13.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	8.7%	19.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24	11.4%	18.8%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	59	5.4%	13.9%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.9%	1.5%	-	3.7%	4.5%
Grade 1	-	0.8%	2.5%	-	1.5%	3.6%
Grade 2	-	0.5%	1.6%	-	1.0%	2.0%
Grade 3	-	0.4%	0.8%	-	0.4%	0.9%
Grade 4	-	0.3%	0.5%	-	0.5%	0.5%
Grade 5	-	0.1%	0.3%	-	0.3%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.1%	0.5%
Grade 9	-	4.5%	8.7%	-	7.9%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.8	18.7
Grade 1	-	20.6	19.1
Grade 2	-	23.3	19.1
Grade 3	-	23.0	19.3
Grade 4	-	22.9	19.4
Grade 5	-	26.7	20.8
Grade 6	23.1	19.3	19.2
<b>Secondary:</b>			
English/Language Arts	20.5	17.5	16.2
Foreign Languages	20.6	21.3	18.8
Mathematics	21.7	21.1	17.5
Science	24.5	23.1	18.5
Social Studies	25.5	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	129.4	100.0%	100.0%	100.0%
Professional Staff:	119.7	92.5%	66.4%	64.1%
Teachers	100.6	77.8%	52.4%	48.7%
Professional Support	12.1	9.3%	9.3%	10.9%
Campus Administration (School Leadership)	7.0	5.4%	4.0%	3.3%
Educational Aides:	9.7	7.5%	10.8%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	4.0	n/a	197.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	30.7	23.7%	44.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	9.0	8.9%	9.7%	11.8%
Hispanic	10.0	9.9%	18.1%	29.6%
White	75.6	75.2%	66.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	5.0%	4.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.0%	1.3%	1.2%
<b>Teachers by Sex:</b>				
Males	12.2	12.1%	20.1%	24.4%
Females	88.5	87.9%	79.9%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	76.7	76.2%	72.2%	72.2%
Masters	24.0	23.8%	26.5%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	12.7	12.6%	10.4%	9.7%
1-5 Years Experience	30.0	29.8%	26.4%	26.3%
6-10 Years Experience	30.5	30.3%	21.7%	20.5%
11-20 Years Experience	19.0	18.9%	27.0%	27.2%
21-30 Years Experience	7.2	7.2%	11.9%	13.3%
Over 30 Years Experience	1.2	1.1%	2.5%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.5	n/a	14.3	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	7.9	6.1
Average Years Experience of Principals with District	4.0	7.2	5.3
Average Years Experience of Assistant Principals	4.8	6.4	5.2
Average Years Experience of Assistant Principals with District	4.8	5.5	4.4
Average Years Experience of Teachers:	8.6	10.7	11.0
Average Years Experience of Teachers with District:	5.6	6.5	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$61,482	\$56,568	\$53,300
1-5 Years Experience	\$61,586	\$61,894	\$56,516
6-10 Years Experience	\$62,802	\$64,494	\$59,732
11-20 Years Experience	\$67,422	\$67,971	\$63,389
21-30 Years Experience	\$71,313	\$72,123	\$67,876
Over 30 Years Experience	\$76,385	\$79,072	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,910	\$65,202	\$60,717
Professional Support	\$73,495	\$77,331	\$72,022
Campus Administration (School Leadership)	\$83,891	\$83,658	\$85,167
Instructional Staff Percent:	n/a	70.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.2	15.3	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.8	2.8%	7.3%	5.9%
Career and Technical Education	2.5	2.5%	4.6%	5.4%
Compensatory Education	1.0	0.9%	4.2%	3.2%
Gifted and Talented Education	13.4	13.3%	3.3%	1.7%
Regular Education	55.3	55.0%	62.9%	70.6%
Special Education	10.0	10.0%	11.0%	9.7%
Other	15.6	15.5%	6.8%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
ADAMS J H (101914056) - KATY ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)