2022-23 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: JORDAN H S

Campus Number: 101914014



Texas Education Agency 2022-23 STAAR Performance (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	86%	95%	91%	92%	96%	-	98%	*	100%	67%	100%	96%	92%	86%	77%
	2022	65%	81%	94%	88%	93%	94%	-	97%	*	100%	64%	92%	95%	91%	86%	86%
At Meets Grade Level or Above	2023	52%	74%	89%	78%	81%	90%	-	97%	*	95%	42%	93%	91%	82%	72%	62%
	2022	47%	69%	87%	77%	84%	88%	-	93%	*	86%	48%	67%	89%	82%	77%	72%
At Masters Grade Level	2023	13%	30%	46%	23%	31%	42%	-	69%	*	41%	9%	53%	48%	36%	22%	5%
	2022	11%	23%	33%	18%	25%	29%	-	54%	*	23%	10%	17%	34%	29%	21%	13%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	87%	95%	90%	92%	98%	-	98%	*	100%	72%	100%	96%	93%	89%	84%
	2022	72%	83%	94%	89%	90%	96%	*	97%	*	100%	47%	100%	94%	93%	85%	83%
At Meets Grade Level or Above	2023	54%	72%	89%	83%	83%	91%	-	96%	*	95%	46%	100%	90%	83%	78%	62%
	2022	55%	72%	88%	82%	83%	89%	*	94%	*	83%	31%	83%	89%	84%	77%	67%
At Masters Grade Level	2023	9%	17%	26%	14%	18%	26%	-	45%	*	9%	10%	15%	28%	20%	15%	4%
	2022	9%	17%	27%	26%	17%	26%	*	42%	*	29%	4%	17%	29%	19%	15%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	89%	91%	78%	91%	92%	-	98%	-	100%	75%	100%	90%	92%	83%	86%
	2022	76%	87%	93%	88%	92%	95%	-	100%	*	92%	71%	100%	93%	94%	85%	90%
At Meets Grade Level or Above	2023	43%	66%	62%	41%	61%	62%	-	84%	-	71%	28%	60%	62%	62%	48%	58%
	2022	43%	64%	67%	55%	62%	74%	-	78%	*	62%	43%	67%	69%	62%	51%	58%
At Masters Grade Level	2023	23%	46%	37%	22%	33%	36%	-	64%	-	50%	11%	40%	36%	40%	24%	30%
	2022	27%	49%	42%	34%	36%	45%	-	65%	*	38%	17%	17%	43%	39%	31%	35%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	96%	99%	96%	97%	99%	-	100%	*	100%	90%	100%	99%	98%	97%	96%
	2022	83%	93%	98%	95%	98%	99%	-	99%	*	100%	88%	100%	99%	98%	94%	97%
At Meets Grade Level or Above	2023	56%	80%	93%	88%	92%	91%	-	98%	*	95%	62%	100%	93%	93%	84%	86%
	2022	55%	79%	95%	88%	92%	96%	-	98%	*	95%	71%	100%	95%	92%	88%	89%
At Masters Grade Level	2023	21%	47%	71%	49%	62%	65%	-	89%	*	73%	18%	64%	72%	65%	47%	45%
	2022	21%	48%	69%	55%	60%	69%	-	88%	*	71%	24%	73%	72%	60%	56%	51%
End of Course U.S. History																	

Texas Education Agency 2022-23 STAAR Performance (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	98%	99%	92%	99%	99%	*	99%	*	100%	85%	100%	99%	96%	97%	98%
	2022	89%	95%	99%	100%	97%	99%	*	98%	-	100%	86%	*	99%	97%	97%	93%
At Meets Grade Level or Above	2023	70%	87%	94%	81%	93%	97%	*	97%	*	100%	64%	83%	95%	89%	87%	79%
	2022	68%	85%	93%	86%	90%	96%	*	96%	-	92%	59%	*	96%	84%	85%	77%
At Masters Grade Level	2023	38%	61%	72%	58%	65%	78%	*	78%	*	74%	28%	33%	74%	64%	59%	40%
	2022	42%	64%	77%	71%	69%	83%	*	80%	_	80%	38%	*	80%	66%	49%	42%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	100%	100%	100%	99%	*	100%	-	100%	*	-	100%	100%	100%	*
	2022	92%	98%	-	_	_	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	85%	95%	90%	95%	92%	*	98%	-	100%	*	-	94%	100%	95%	*
	2022	64%	87%	-	_	-	-	_	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	35%	41%	40%	27%	25%	*	65%	_	71%	*	-	41%	38%	15%	*
	2022	13%	37%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	88%	96%	91%	95%	97%	*	99%	*	100%	77%	100%	97%	94%	91%	87%
	2022	74%	87%	96%	92%	94%	97%	*	98%	*	99%	71%	95%	96%	94%	89%	90%
At Meets Grade Level or Above	2023	49%	69%	89%	78%	84%	89%	*	96%	*	94%	47%	92%	90%	83%	75%	69%
	2022	48%	68%	88%	78%	84%	90%	*	94%	*	86%	51%	78%	89%	82%	77%	73%
At Masters Grade Level	2023	20%	38%	51%	32%	40%	48%	*	71%	*	51%	14%	43%	52%	44%	31%	23%
	2022	23%	41%	49%	40%	41%	49%	*	65%	*	50%	17%	35%	51%	42%	34%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	89%	95%	91%	92%	97%	-	98%	*	100%	70%	100%	96%	92%	88%	81%
	2022	75%	87%	94%	88%	91%	95%	*	97%	*	100%	57%	94%	94%	92%	85%	85%
At Meets Grade Level or Above	2023	53%	72%	89%	81%	82%	90%	-	96%	*	95%	44%	96%	90%	83%	75%	62%
	2022	53%	70%	88%	79%	84%	89%	*	94%	*	85%	41%	72%	89%	83%	77%	70%
At Masters Grade Level	2023	20%	37%	36%	19%	24%	34%	-	59%	*	25%	9%	36%	38%	28%	18%	5%
	2022	25%	41%	30%	22%	21%	27%	*	48%	*	26%	8%	17%	32%	24%	18%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	94%	85%	94%	94%	*	99%	-	100%	76%	100%	95%	93%	86%	86%
	2022	72%	86%	93%	88%	92%	95%	-	100%	*	92%	71%	100%	93%	94%	85%	90%

Texas Education Agency 2022-23 STAAR Performance (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	64%	76%	56%	73%	73%	*	93%	-	81%	30%	60%	78%	66%	55%	59%
	2022	42%	62%	67%	55%	62%	74%	-	78%	*	62%	43%	67%	69%	62%	51%	58%
At Masters Grade Level	2023	19%	35%	39%	27%	31%	32%	*	65%	-	57%	10%	40%	39%	40%	22%	31%
	2022	20%	37%	42%	34%	36%	45%	-	65%	*	38%	17%	17%	43%	39%	31%	35%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	89%	99%	96%	97%	99%	-	100%	*	100%	90%	100%	99%	98%	97%	96%
	2022	76%	89%	98%	95%	98%	99%	-	99%	*	100%	88%	100%	99%	98%	94%	97%
At Meets Grade Level or Above	2023	47%	69%	93%	88%	92%	91%	-	98%	*	95%	62%	100%	93%	93%	84%	86%
	2022	47%	70%	95%	88%	92%	96%	-	98%	*	95%	71%	100%	95%	92%	88%	89%
At Masters Grade Level	2023	18%	39%	71%	49%	62%	65%	-	89%	*	73%	18%	64%	72%	65%	47%	45%
	2022	21%	44%	69%	55%	60%	69%	-	88%	*	71%	24%	73%	72%	60%	56%	51%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	90%	99%	92%	99%	99%	*	99%	*	100%	85%	100%	99%	96%	97%	98%
	2022	75%	89%	99%	100%	97%	99%	*	98%	-	100%	86%	*	99%	97%	97%	93%
At Meets Grade Level or Above	2023	52%	73%	94%	81%	93%	97%	*	97%	*	100%	64%	83%	95%	89%	87%	79%
	2022	50%	71%	93%	86%	90%	96%	*	96%	-	92%	59%	*	96%	84%	85%	77%
At Masters Grade Level	2023	27%	50%	72%	58%	65%	78%	*	78%	*	74%	28%	33%	74%	64%	59%	40%
	2022	30%	53%	77%	71%	69%	83%	*	80%	-	80%	38%	*	80%	66%	49%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	School Year		District	Campus	African American			American Indian ual Growth	Asian			Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
End of Course English I	2023	57%	67%	73%	56%	64%	74%	ai Giowai	84%	*	80%	64%	79%	73%	75%	61%	56%
End of Course English II	2023	74%	77%	81%	84%	77%	85%	_	81%	*	88%	70%	92%	82%	77%	80%	68%
End of Course Algebra I	2023	76%	86%	77%	76%	70%	79%	_	89%	-	77%	81%	80%	79%	71%	69%	77%
All Grades Both Subjects		64%	74%	77%	70%	71%	79%	_	83%	*	82%	72%	84%	78%	75%	71%	66%
All Grades ELA/Reading	2023	63%	74%	77%	71%	71%	79%	_	83%	*	84%	67%	85%	78%	76%	71%	62%
3				77%							77%	81%	80%	79%	71%		77%
All Grades Mathematics	2023	66%	75%		76%	70%	79%	-	89%	- 			00%	79%	7 1 %	69%	//%
								ated Learn	ing by	Grade an	a Subje						
End of Course English I	2023	26%	35%	44%	*	*	57%	-	*	-	-	42%	-	50%	*	44%	13%
End of Course English II	2023	41%	47%	57%	71%	50%	73%	-	*	-	-	25%	*	53%	61%	57%	53%
End of Course Algebra I	2023	58%	56%	71%	50%	60%	79%	-	*	-	*	71%	*	67%	86%	45%	63%
All Grades Both Subjects	2023	38%	44%	60%	56%	50%	72%	-	56%	-	*	52%	*	58%	62%	51%	46%
All Grades ELA/Reading	2023	35%	44%	53%	60%	46%	67%	-	33%	-	-	33%	*	52%	56%	53%	41%
All Grades Mathematics	2023	40%	44%	71%	50%	60%	79%	-	*	-	*	71%	*	67%	86%	45%	63%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	Dtate	District	Campas						rmance Leve	_	Duscu	i un out	(Trairel)	Demai		(Current)	
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2023	76%	88%	96%	-	-	-	-	-	-	85%	*	85%	*	100%	97%	86%	99%
	2022	74%	87%	96%	-	-	-	-	_	-	86%	*	86%	75%	100%	96%	86%	98%
At Meets Grade Level or Above	2023	49%	69%	89%	-	-	-	-	_	-	66%	*	65%	*	69%	90%	66%	94%
	2022	48%	68%	88%	-	-	-	-	_	-	63%	*	63%	50%	83%	89%	64%	93%
At Masters Grade Level	2023	20%	38%	51%	-	-	-	-	_	-	20%	*	20%	*	23%	52%	20%	57%
	2022	23%	41%	49%	-	-	-	-	_	-	19%	*	19%	13%	33%	51%	19%	51%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	89%	95%	-	-	-	-	-	-	78%	*	77%	*	100%	96%	79%	99%
	2022	75%	87%	94%	-	-	-	-	_	-	78%	*	79%	67%	*	95%	79%	97%
At Meets Grade Level or Above	2023	53%	72%	89%	-	-	-	-	-	-	56%	*	57%	*	80%	91%	57%	95%
	2022	53%	70%	88%	-	-	-	-	-	-	57%	*	58%	33%	*	88%	57%	95%
At Masters Grade Level	2023	20%	37%	36%	-	-	-	-	-	-	3%	*	3%	*	0%	38%	3%	43%
	2022	25%	41%	30%	-	-	-	-	_	-	3%	*	2%	17%	*	31%	3%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	94%	-	-	-	-	-	-	84%	*	84%	-	*	95%	85%	99%
	2022	72%	86%	93%	-	-	-	-	-	-	90%	*	89%	*	-	93%	90%	95%
At Meets Grade Level or Above	2023	45%	64%	76%	-	-	-	-	_	-	56%	*	55%	-	*	77%	56%	79%
	2022	42%	62%	67%	-	-	-	-	_	-	58%	*	55%	*	-	68%	58%	70%
At Masters Grade Level	2023	19%	35%	39%	-	-	-	-	_	-	28%	*	27%	-	*	40%	27%	40%
	2022	20%	37%	42%	-	-	-	-	_	-	30%	*	29%	*	-	44%	30%	43%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	89%	99%	-	-	-	-	-	-	95%	*	95%	-	*	99%	95%	99%
	2022	76%	89%	98%	-	-	-	-	_	-	96%	*	96%	*	*	98%	96%	99%
At Meets Grade Level or Above	2023	47%	69%	93%	-	-	-	-	_	-	84%	*	84%	-	*	94%	85%	95%
	2022	47%	70%	95%	-	-	-	-	-	-	83%	*	82%	*	*	95%	83%	96%
At Masters Grade Level	2023	18%	39%	71%	-	-	-	-	-	-	40%	*	40%	-	*	72%	42%	79%
	2022	21%	44%	69%	-	-	-	-	_	-	43%	*	44%	*	*	71%	42%	72%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	90%	99%	-	-	-	-	-	-	97%	-	97%	*	*	99%	97%	100%
	2022	75%	89%	99%	-	-	_	_	_	-	86%	_	86%	-	*	99%	88%	100%
At Meets Grade Level or Above	2023	52%	73%	94%	-	-	-	-	_	-	80%	-	78%	*	*	95%	76%	98%
	2022	50%	71%	93%	-	-	-	_	_	-	59%	-	59%	-	*	94%	64%	98%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

						BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education	Early Exit	BE-Trans Late Exit			Bilingual (Exception)		Content- Based	ESL Pull-Out		Parental Denial		EB/EL (Current)	Former EB/EL
At Masters Grade Level	2023	27%	50%	72%	-	-	-	-	-	-	34%	-	38%	*	*	75%	32%	74%
	2022	30%	53%	77%	-	-	-	-	-	-	9%	-	9%	-	*	81%	16%	73%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	74%	77%	-	-	-	-	-	-	68%	-	68%	-	57%	79%	67%	76%
All Grades ELA/Reading	2023	63%	72%	77%	-	-	-	-	-	-	65%	-	65%	-	50%	79%	64%	76%
All Grades Mathematics	2023	66%	75%	77%	-	-	-	-	-	-	75%	-	75%	-	*	78%	75%	73%
						School	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2023	38%	44%	60%	-	-	-	-	-	-	47%	-	47%	-	-	67%	47%	*
All Grades ELA/Reading	2023	35%	44%	53%	-	-	-	-	-	-	42%	-	42%	-	-	63%	42%	*
All Grades Mathematics	2023	40%	44%	71%	-	-	-	-	-	-	63%	-	63%	-	-	72%	63%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2025		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	95%	94%	91%	98%	*	96%	*	92%	94%	98%	98%	85%	86%	73%
Not Included in Accountability: Mobile	4%	4%	2%	5%	3%	1%	*	1%	*	2%	3%	0%	1%	5%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	5%	0%	*	3%	*	6%	2%	2%	1%	9%	9%	23%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	92%	93%	94%	94%	87%	99%	-	94%	*	94%	92%	97%	97%	83%	83%	63%
Not Included in Accountability: Mobile	4%	4%	2%	5%	3%	1%	-	1%	*	0%	4%	0%	1%	5%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	5%	1%	10%	1%	-	5%	*	6%	4%	3%	2%	12%	13%	32%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	1%
Absent	1%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	97%	100%	99%	*	100%	-	100%	97%	100%	100%	97%	99%	100%
Included in Accountability	94%	94%	95%	93%	92%	98%	*	97%	-	88%	94%	100%	99%	82%	85%	77%
Not Included in Accountability: Mobile	5%	4%	2%	4%	5%	0%	*	0%	-	4%	3%	0%	1%	7%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	3%	-	8%	0%	0%	0%	9%	7%	17%
Not Tested	1%	0%	1%	3%	0%	1%	*	0%	-	0%	3%	0%	0%	3%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	*	0%	-	0%	3%	0%	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	97%	95%	95%	99%	-	98%	*	96%	97%	100%	99%	89%	90%	84%
Not Included in Accountability: Mobile	4%	3%	2%	5%	3%	1%	-	0%	*	0%	3%	0%	1%	5%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	2%	*	4%	0%	0%	0%	5%	5%	12%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	98%	96%	98%	98%	*	98%	*	92%	98%	100%	100%	89%	90%	90%
Not Included in Accountability: Mobile	4%	3%	1%	4%	1%	1%	*	1%	*	4%	3%	0%	0%	6%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	1%	*	4%	0%	0%	0%	4%	4%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	99%	95%	100%	98%	*	100%	_	100%	*	-	100%	81%	100%	*
					2022		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	*	100%	97%	98%	99%	99%	99%	100%
Included in Accountability	93%	93%	95%	95%	91%	97%	*	97%	*	95%	94%	88%	98%	85%	89%	80%
Not Included in Accountability: Mobile	5%	4%	2%	4%	3%	1%	*	2%	*	5%	3%	7%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	5%	0%	*	1%	*	0%	0%	2%	0%	7%	7%	15%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	*	0%	3%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	*	0%	3%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	*	100%	96%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	95%	95%	90%	97%	*	97%	*	98%	93%	86%	98%	84%	88%	78%
Not Included in Accountability: Mobile	5%	4%	2%	3%	3%	1%	*	1%	*	2%	3%	10%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	2%	1%	6%	1%	*	2%	*	0%	0%	5%	1%	8%	8%	19%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	*	0%	4%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	*	0%	*	0%	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%					0%	*	0%	0%			0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	-	100%	*	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	92%	92%	86%	98%	-	95%	*	100%	94%	86%	98%	80%	84%	76%

Texas Education Agency 2022-23 STAAR Participation (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	7%	6%	1%	-	5%	*	0%	3%	14%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	8%	0%	-	0%	*	0%	0%	0%	0%	8%	8%	18%
Not Tested	1%	1%	1%	2%	1%	1%	-	0%	*	0%	3%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	2%	1%	1%	-	0%	*	0%	3%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	100%	99%	-	100%	*	100%	97%	92%	99%	99%	100%	100%
Included in Accountability	93%	94%	97%	96%	93%	99%	-	98%	*	95%	94%	92%	99%	90%	95%	88%
Not Included in Accountability: Mobile	4%	4%	2%	3%	3%	0%	-	2%	*	5%	4%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	0%	*	0%	0%	0%	0%	4%	4%	8%
Not Tested	2%	1%	1%	1%	0%	1%	-	0%	*	0%	3%	8%	1%	1%	0%	0%
Absent	1%	1%	1%	1%	0%	1%	-	0%	*	0%	3%	8%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	99%	*	100%	-	100%	97%	*	100%	99%	99%	100%
Included in Accountability	94%	95%	96%	98%	94%	97%	*	97%	-	89%	94%	*	99%	87%	89%	81%
Not Included in Accountability: Mobile	4%	3%	3%	2%	3%	2%	*	2%	-	11%	3%	*	1%	7%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	1%	-	0%	0%	*	0%	5%	5%	11%
Not Tested	2%	1%	0%	0%	0%	1%	*	0%	-	0%	3%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	3%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.3%	94.3%	94.6%	94.0%	93.5%	*	95.7%	*	93.0%	92.3%	92.5%	94.5%
2020-21	95.0%	95.6%	96.2%	95.5%	96.1%	95.7%	*	97.6%	*	95.1%	94.9%	93.8%	96.6%
Chronic Absenteeism													
2021-22	25.7%	14.2%	12.7%	10.8%	13.3%	15.7%	*	6.4%	*	24.3%	20.9%	22.0%	16.8%
2020-21	15.0%	10.3%	7.7%	10.5%	7.7%	9.9%	*	2.9%	*	10.4%	16.3%	17.4%	5.8%
Annual Dropout Rate (0	Gr 7-8)												
2021-22	0.7%	0.1%	-	-	_	-	-	_	-	-	-	-	
2020-21	0.9%	0.2%	-	_	-	-	-	_	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.7%	0.2%	0.0%	0.2%	0.4%	*	0.0%	*	0.0%	0.7%	0.0%	0.8%
2020-21	2.4%	0.9%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	1.2%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.7%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	95.0%	-	-	_	_	-	_	-	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.2%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	_	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	1.7%	-	-	-	-	_	-	-	_	-	-	
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.6%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	_	-	-	_	-	_	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.2%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.1%	-	-	-	-	_	-	-	-	-	_	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	_	-	-	-	_	-	-	-	
Class of 2021	87.5%	_	-	-	-	-	-	-	-	_	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2022	3.7%	5.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.6%	*	-	-	*	-	-	-	-	-	*	-
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.8%	*	-	-	*	-	-	-	-	-	*	-
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	87.4%	*	-	_	*	_	-	_	-	-	*	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	1	100.0%	6,334	368,686
By Ethnicity:				
African American	0	0.0%	794	45,227
Hispanic	0	0.0%	2,359	191,125
White	1	100.0%	1,955	103,171
American Indian	0	0.0%	16	1,159
Asian	0	0.0%	1,002	18,794
Pacific Islander	0	0.0%	9	569
Two or More Races	0	0.0%	199	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	797	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	355	14,179
Foundation H.S. Program (DLA)	1	100.0%	5,181	302,917
Special Education Graduates	0	0.0%	516	32,447
Economically Disadvantaged Graduates	1	100.0%	2,298	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	501	40,398
At-Risk Graduates	0	0.0%	1,835	159,689
CTE Completers	0	0.0%	839	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanio	White	American		Pacific Islander		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >=				Campus	American	Пізрапіс	vviiite	IIIulali	ASIAII	isianuei	Races	Lu	Disauv	LD/LL
Reading		22.8%	9.4%	*	_	_	. *	_	_	_		_	*	_
	2020-21	25.9%		_	_	_	_	_	_			_	_	_
Mathematics		18.7%		*	_		. *	_	_			-	*	_
	2020-21	19.4%		-	_			_	-		_	-	_	_
Both Subjects	2021-22	12.6%	5.0%	*	_		. *	_	-		_	-	*	_
•		14.4%	6.3%	-	_			_	-		_	-	_	_
Completed and Received Cre	edit for College F	rep Co		nnual Gr	aduates)									
English Language Arts	2021-22		5.5%	*	_	-	. *	_	-			_	*	-
	2020-21	8.6%	3.2%	-	-	-		_	-		_	-	-	-
Mathematics	2021-22	14.0%	2.0%	*	-	-	. *	-	-	-	_	-	*	-
	2020-21	10.3%	1.8%	-	-	-	_	-	-	-	_	-	-	-
Both Subjects	2021-22	7.5%	1.2%	*	-	-	. *	-	-	-	_	-	*	-
	2020-21	4.9%	1.0%	-	-	-	_	-	-	-	_	-	-	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	34.4%	55.4%	52.0%	52.1%	43.8%	*	83.5%	-	44.0%	7.1%	38.8%	23.3%
	2021	21.1%	34.6%	-	-	-	_	-	-	-	-	-	-	_
English Language Arts	2022	13.2%	21.1%	40.1%	42.0%	35.4%	26.4%	*	72.2%		24.0%	3.6%	23.8%	0.0%
	2021	12.1%	20.2%	-	-	-	-	_	-	-	-	-	-	_
Mathematics	2022	6.9%	13.9%	8.2%	6.0%	4.2%	2.5%	*	23.5%	-	8.0%	0.0%	3.8%	3.3%
	2021	6.1%	13.3%	-	-	-		-	-	-	-	-	-	-
Science	2022	9.6%	20.3%	32.8%	32.0%	25.0%	22.4%	*	64.3%	-	16.0%	3.6%	16.3%	3.3%
	2021	8.7%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	23.1%	42.2%	34.0%	41.0%	31.8%	*	67.8%	-	28.0%	3.6%	23.8%	3.3%
	2021	11.6%	23.3%	-	-	-	-	_	-	-	-	-	-	-
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	83.1%	83.5%	76.9%	85.3%	78.4%	*	89.6%	-	72.7%	*	77.4%	100.0%
	2021	48.6%	79.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	82.2%	82.8%	76.2%	88.2%	77.4%	*	84.3%	-	83.3%	*	78.9%	-
	2021	42.7%	76.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	79.8%	77.3%	*	83.3%	60.0%	*	77.8%	-	. *	-	*	*
	2021	49.4%	73.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	70.8%	40.3%	31.3%	30.6%	35.6%	*	50.0%	-	. *	*	30.8%	*
	2021	41.4%	67.1%	-	-	-	-	_	-	-	-	-	-	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	75.2%	69.9%	76.5%	57.6%	70.3%	*	78.2%	-	71.4%	*	42.1%	*
	2021	42.2%	75.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	89.3%	*	-	?	*	-	-	-	?	?	*	-
	2020-21	70.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	51.8%	*	-	*	*	-	-	-	*	*	*	-
	2020-21	32.9%	54.3%	-	-	-	-	_	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	1098	*	-	*	*	_	-	-	*	*	*	-
	2020-21	1002	1091	-	-	-	-	_	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	548	*	-	*	*	-	-	-	*	*	*	-
	2020-21	504	542	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2021-22	496	550	*	-	*	*	_	-	-	*	*	*	-
	2020-21	498	549	-	-	-	-	_	-	-	-	-	-	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	25.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	26.1	-	-	-	-	-	-	-	-	-	-	_
English Language Arts	2021-22	19.2	25.6	-	-	-	-	-	-	-	-	-	-	_
	2020-21	19.6	26.1	-	-	_	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	25.2	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	25.7	-	-	-	-	_	-	-	-	-	-	_
Science	2021-22	19.8	25.4	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	26.1	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi					7				7101011		- 144-000			
Any Subject	2021-22	44.2%	47.3%	45.8%	34.1%	42.5%	34.5%	*	72.9%	*	37.0%	8.4%	39.4%	31.7%
	2020-21	42.5%	48.6%	33.7%	20.0%	30.7%	19.9%	*	66.3%	*	22.2%	3.9%	29.5%	22.0%
English Language Arts	2021-22	16.6%	15.0%	11.9%	12.2%	10.6%	7.9%	*	19.8%	*	8.7%	1.4%	7.6%	7.3%
	2020-21	16.3%	16.0%	1.1%	1.0%	1.3%	0.2%	*	2.6%	*	0.0%	0.0%	1.8%	12.0%
Mathematics	2021-22	19.9%	22.4%	19.8%	14.9%	14.0%	15.8%	*	35.8%	*	11.1%	1.4%	11.2%	3.3%
	2020-21	19.3%	23.7%	7.7%	5.1%	3.3%	1.6%	*	24.0%	*	2.2%	0.0%	5.5%	2.0%
Science	2021-22	21.1%	23.8%	15.3%	15.4%	12.8%	14.0%	*	20.5%	*	12.7%	2.9%	11.2%	4.8%
	2020-21	20.6%	24.1%	1.2%	0.0%	3.0%	0.5%	*	1.1%	*	0.0%	1.3%	0.0%	0.0%
Social Studies	2021-22	22.8%	27.4%	30.4%	24.1%	24.3%	20.3%	*	60.1%	*	26.1%	1.5%	20.6%	1.8%
	2020-21	22.8%	29.6%	23.1%	14.1%	17.6%	15.1%	*	52.6%	-	15.4%	1.4%	14.9%	4.3%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2020-21	46.7%	49.8%	-	-	_	-	-	-	-	-	-	-	-
	2019-20	46.1%	50.3%	-	_	_	-	-	_	_	-	_	_	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	_	_	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,745	100.0%	92,431	5,504,150	2,745	100.0%	92,667	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0		0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.1%	7.7%
Grade 9	788	28.7%	8.5%	8.7%	788	28.7%	8.5%	8.7%
Grade 10	747	27.2%	8.1%	7.9%	747	27.2%	8.1%	7.9%
Grade 11	668	24.3%	7.4%	7.0%	668	24.3%	7.4%	7.0%
Grade 12	542	19.7%	6.9%	6.6%	542	19.7%	6.9%	6.6%
Ethnic Distribution:								
African American	252	9.2%	14.2%	12.8%	252	9.2%	14.2%	12.8%
Hispanic	728	26.5%	36.3%	53.0%	728	26.5%		52.9%
White	946	34.5%	28.1%	25.6%	946	34.5%	28.2%	25.7%
American Indian	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Asian	717	26.1%	16.8%	5.1%	717	26.1%		5.1%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	97	3.5%	4.3%	3.0%	97	3.5%	4.3%	3.0%
Sex:	3,	3.270		2.270				
Female	1,377	50.2%	48.6%	48.8%	1,377	50.2%	48.6%	48.8%
Male	1,368		51.4%			49.8%		51.2%
	.,230	2.270		= /0	,	3.1270		/
Economically Disadvantaged	470	17.1%	43.4%	62.1%	470	17.1%	43.4%	62.0%
Non-Educationally Disadvantaged	2,275	82.9%	56.6%			82.9%		38.0%
Section 504 Students	233	8.5%	5.0%					7.4%
EB Students/EL	192	7.0%	23.5%					23.0%
Students w/ Disciplinary Placements (2021-22)	22	1.1%	1.0%			,0	, 0	

Texas Education Agency 2022-23 Student Information (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	129	4.7%	6.7%	5.5%	129	4.7%	6.7%	5.5%
Foster Care	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%
Homeless	9	0.3%	0.8%	1.3%	9	0.3%	0.8%	1.3%
Immigrant	100	3.6%	6.1%	2.2%	100	3.6%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	0.3%	17.0%	64.6%	9	0.3%	17.0%	64.6%
Military Connected	149	5.4%	3.9%	3.6%	149	5.4%	3.9%	3.6%
At-Risk	534	19.5%	46.4%	53.3%	534	19.5%	46.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	182	6.6%	23.0%	23.2%	182	6.6%	23.0%	23.2%
Career and Technical Education	1,724	62.8%	24.3%	26.5%	1,724	62.8%	24.2%	26.5%
Career and Technical Education (9-12 grades only)	1,724	62.8%	62.6%	72.3%	1,724	62.8%	62.6%	72.2%
Gifted and Talented Education	458	16.7%	8.5%	8.2%	458	16.7%	8.5%	8.2%
Special Education	183	6.7%	14.6%	12.6%	183	6.7%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	183							
By Type of Primary Disability Students with Intellectual Disabilities	73	39.9%	39.0%	44.1%				
Students with Physical Disabilities	*	*	15.0%	20.0%				
Students with Autism	**	**	26.2%	15.5%				
Students with Behavioral Disabilities	**	**	17.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	124	6.2%	13.0%	16.8%				
By Ethnicity: African American	19	0.9%	3.0%	3.3%				
Hispanic	42	2.1%	5.5%	8.7%				
White	35	1.7%	2.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	20	1.0%	1.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.4%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	8.7%	13.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	16.0%	19.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	41	12.5%	18.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	127	6.5%	13.9%	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	0.9%	1.5%	-	3.7%	4.5%			
Grade 1	-	0.8%	2.5%	-	1.5%	3.6%			
Grade 2	-	0.5%	1.6%	-	1.0%	2.0%			
Grade 3	-	0.4%	0.8%	-	0.4%	0.9%			
Grade 4	-	0.3%	0.5%	-	0.5%	0.5%			
Grade 5	-	0.1%	0.3%	-	0.3%	0.4%			
Grade 6	-	0.1%	0.3%	-	0.4%	0.4%			
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.1%	0.4%	-	0.1%	0.5%			
Grade 9	1.5%	4.5%	8.7%	1.6%	7.9%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	20.6	19.1
Grade 2	-	23.3	19.1
Grade 3	-	23.0	19.3
Grade 4	-	22.9	19.4
Grade 5	-	26.7	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	19.9	17.5	16.2
Foreign Languages	21.5	21.3	18.8
Mathematics	23.1	21.1	17.5
Science	24.9	23.1	18.5
Social Studies	25.0	22.4	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	204.5	100.0%	100.0%	100.0%
Professional Staff:	188.9	92.4%	66.4%	64.1%
Teachers	160.4	78.4%	52.4%	48.7%
Professional Support	16.5	8.1%	9.3%	10.9%
Campus Administration (School Leadership)	12.0	5.9%	4.0%	3.3%
Educational Aides:	15.6	7.6%	10.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	7.0	n/a	197.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	65.8	32.2%	44.1%	53.2%
Teachers by Ethnicity:				
African American	15.0	9.4%	9.7%	11.8%
Hispanic	21.9	13.7%	18.1%	29.6%
White	110.5	68.9%	66.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	13.0	8.1%	4.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	62.7	39.1%	20.1%	24.4%
Females	97.7	60.9%	79.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	0.6%	0.3%	2.0%
Bachelors	95.6	59.6%	72.2%	72.2%
Masters	60.8	37.9%	26.5%	25.0%
Doctorate	3.0	1.9%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	15.0	9.3%	10.4%	9.7%
1-5 Years Experience	44.7	27.9%	26.4%	26.3%
6-10 Years Experience	35.6	22.2%	21.7%	20.5%
11-20 Years Experience	49.8	31.0%	27.0%	27.2%
21-30 Years Experience	13.1	8.2%	11.9%	13.3%
Over 30 Years Experience	2.2	1.4%	2.5%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

		Campus			
Staff Information	(Count/Average	Percent	District	State
Number of Students per Teacher		17.1	n/a	14.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.9	6.1
Average Years Experience of Principals with District	7.0	7.2	5.3
Average Years Experience of Assistant Principals	9.5	6.4	5.2
Average Years Experience of Assistant Principals with District	7.2	5.5	4.4
Average Years Experience of Teachers:	9.9	10.7	11.0
Average Years Experience of Teachers with District:	5.0	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$61,612	\$56,568	\$53,300
1-5 Years Experience	\$62,542	\$61,894	\$56,516
6-10 Years Experience	\$64,768	\$64,494	\$59,732
11-20 Years Experience	\$67,790	\$67,971	\$63,389
21-30 Years Experience	\$76,270	\$72,123	\$67,876
Over 30 Years Experience	\$76,649	\$79,072	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,895	\$65,202	\$60,717
Professional Support	\$72,063	\$77,331	\$72,022
Campus Administration (School Leadership)	\$88,610	\$83,658	\$85,167
Instructional Staff Percent:	n/a	70.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.1	15.3	2,105.4

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.3	0.8%	7.3%	5.9%					
Career and Technical Education	19.7	12.3%	4.6%	5.4%					
Compensatory Education	0.6	0.4%	4.2%	3.2%					
Gifted and Talented Education	2.8	1.7%	3.3%	1.7%					
Regular Education	90.8	56.6%	62.9%	70.6%					
Special Education	8.1	5.0%	11.0%	9.7%					
Other	37.2	23.2%	6.8%	3.5%					

Texas Education Agency 2022-23 Staff Information (TAPR) JORDAN H S (101914014) - KATY ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)