#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: KATY ISD** 

**Campus Name: ROBERTSON EL** 

**Campus Number: 101914146** 



											Two				Non-		EB/EL (Current
	School Year		District	Campus	African	Hisnanic	White	American Indian	Δsian	Pacific Islander	or More	Ed	Special Ed	ously	ously	Econ Disady	& Monitored)
	rear	State		_				Grade, Su					(i office)	Linonea	Linonea	Disadv	World Cu)
Grade 3 Reading			<u> </u>					0.000,00	.,,								
At Approaches Grade Level or Above	2023	76%	88%	86%	94%	82%	85%	-	83%	-	89%	62%	*	84%	88%	81%	50%
At Meets Grade Level or Above	2023	50%	67%	61%	71%	65%	52%	_	72%	-	44%	33%	*	57%	65%	56%	38%
At Masters Grade Level	2023	20%	31%	28%	24%	24%	30%	-	28%	_	33%	19%	*	33%	21%	22%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	82%	83%	94%	76%	76%	-	89%	-	89%	62%	*	84%	81%	78%	75%
At Meets Grade Level or Above	2023	45%	58%	45%	47%	41%	36%	-	67%	-	33%	33%	*	45%	44%	33%	38%
At Masters Grade Level	2023	19%	30%	19%	18%	12%	15%	-	39%	-	11%	5%	*	22%	16%	15%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	88%	93%	75%	95%	100%	-	100%	*	90%	79%	*	97%	91%	78%	91%
At Meets Grade Level or Above	2023	48%	64%	62%	40%	60%	74%	-	71%	*	60%	37%	*	62%	63%	30%	45%
At Masters Grade Level	2023	22%	35%	27%	20%	25%	26%	-	29%	*	40%	5%	*	18%	31%	11%	36%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	81%	90%	70%	95%	94%	-	100%	*	90%	74%	*	97%	86%	70%	100%
At Meets Grade Level or Above	2023	48%	62%	70%	50%	60%	71%	-	93%	*	90%	58%	*	71%	70%	37%	82%
At Masters Grade Level	2023	22%	34%	44%	20%	35%	42%	-	71%	*	70%	16%	*	41%	45%	26%	55%
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	90%	89%	92%	81%	91%	*	92%	*	88%	59%	-	84%	92%	72%	93%
At Meets Grade Level or Above	2023	57%	73%	67%	54%	67%	68%	*	67%	*	75%	18%	-	67%	67%	45%	60%
At Masters Grade Level	2023	28%	45%	40%	31%	44%	44%	*	33%	*	38%	5%	-	38%	42%	21%	40%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	88%	91%	85%	81%	100%	*	83%	*	100%	68%	-	91%	90%	76%	93%
At Meets Grade Level or Above	2023	51%	65%	63%	46%	63%	65%	*	67%	*	75%	23%	-	60%	65%	34%	67%
At Masters Grade Level	2023	21%	35%	32%	15%	26%	38%	*	50%	*	25%	9%	-	40%	25%	14%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	79%	78%	46%	70%	94%	*	75%	*	88%	59%	-	87%	71%	52%	73%
At Meets Grade Level or Above	2023	36%	52%	54%	31%	48%	62%	*	58%	*	63%	14%	-	58%	50%	24%	53%
At Masters Grade Level	2023	16%	28%	28%	15%	15%	35%	*	25%	*	50%	5%	_	33%	23%	17%	20%
Grade 6 Reading																	

											Two				Non-		EB/EL (Current
	School				African			American		Pacific	or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	&
		State	District	Campus	American	Hispanic	White										Monitored)
At Approaches Grade Level or Above	2023	77%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	89%	-	-	_	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	64%	-	_	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	36%	-	_	_	-	-	-	_	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	91%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	48%	-	_	_	-	-	-	_	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	76%	-	-	-	-	-	-	-	_	-	-	-	-	-	-
At Masters Grade Level	2023	28%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%			-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	60%		American	-	vviiite	-	ASIAII	-	-	(Current)	(i Office)	_	-	Disauv -	-
At Masters Grade Level	2023	16%		_	_	_	_	_	_	_	_	_	_	_	_	_	_
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	72%	-	-	-	-	-	-	-	-	-	_	-	-	_	-
At Masters Grade Level	2023	9%	17%	-	-	-	-	-	-	-	-	-	_	-	-	_	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	88%	87%	80%	83%	91%	*	89%	100%	90%	66%	100%	89%	86%	72%	84%
At Meets Grade Level or Above	2023	49%	69%	60%	49%	58%	61%	*	71%	75%	63%	30%	50%	59%	61%	37%	57%
At Masters Grade Level	2023	20%	38%	31%	20%	26%	33%	*	39%	33%	39%	9%	50%	32%	30%	18%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	89%	89%	86%	86%	92%	*	91%	100%	89%	66%	*	88%	91%	77%	82%
At Meets Grade Level or Above	2023	53%	72%	63%	54%	64%	64%	*	70%	80%	59%	29%	*	62%	65%	43%	50%
At Masters Grade Level	2023	20%	37%	31%	24%	33%	34%	*	30%	20%	37%	10%	*	31%	32%	18%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	88%	82%	84%	90%	*	91%	100%	93%	68%	*	90%	86%	75%	91%
At Meets Grade Level or Above	2023	45%	64%	60%	48%	56%	57%	*	75%	80%	67%	37%	*	57%	62%	35%	65%
At Masters Grade Level	2023	19%	35%	32%	18%	25%	32%	*	52%	40%	37%	10%	*	33%	31%	18%	41%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	89%	78%	46%	70%	94%	*	75%	*	88%	59%	-	87%	71%	52%	73%
At Meets Grade Level or Above	2023	47%	69%	54%	31%	48%	62%	*	58%	*	63%	14%	-	58%	50%	24%	53%
At Masters Grade Level	2023	18%	39%	28%	15%	15%	35%	*	25%	*	50%	5%	-	33%	23%	17%	20%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	39%	47%	41%	30%	-	56%	-	22%	24%	*	41%	37%	33%	25%
Reading and Mathematics Including EOC	2023	37%	52%	39%	47%	41%	30%	-	56%	-	22%	24%	*	41%	37%	33%	25%
Reading Including EOC	2023	50%	67%	61%	71%	65%	52%	-	72%	-	44%	33%	*	57%	65%	56%	38%
Math Including EOC	2023	45%	58%	45%	47%	41%	36%	-	67%	-	33%	33%	*	45%	44%	33%	38%
4th Graders																	
Reading and Mathematics	2023	38%	54%	55%	40%	50%	58%	-	71%	*	60%	32%	*	33 /0	56%	22%	45%
Reading and Mathematics Including EOC	2023	38%	54%	55%	40%	50%	58%	-	71%	*	60%	32%	*	53%	56%	22%	45%
Reading Including EOC	2023	48%	64%	62%	40%	60%	74%	-	71%	*	60%	37%	*	62%	63%	30%	45%
Math Including EOC	2023	48%	62%	70%	50%	60%	71%	-	93%	*	90%	58%	*	71%	70%	37%	82%
5th Graders																	
Reading and Mathematics	2023	43%		56%		56%	59%	*	30 /0	*	63%	5%	-	56%		31%	47%
Reading and Mathematics Including EOC	2023	43%	60%	56%	38%	56%	59%	*	58%	*	63%	5%	-	56%	56%	31%	47%
Reading Including EOC	2023	57%	73%	67%	54%	67%	68%	*	0, 70		7570	18%	-	67%	67%	45%	60%
Math Including EOC	2023	51%	65%	63%	46%	63%	65%	*	67%	*	75%	23%	-	60%	65%	34%	67%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	57%	50%	42%	50%	49%	*	61%	60%	48%	19%	*	49%	51%	29%	41%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	39%	60%	50%	42%	50%	49%	*	61%	60%	48%	19%	*	49%	51%	29%	41%
Reading Including EOC	2023	53%	72%	63%	54%	64%	64%	*	70%	80%	59%	29%	*	62%	65%	43%	50%
Math Including EOC	2023	47%	65%	60%	48%	56%	57%	*	75%	80%	67%	37%	*	57%	62%	35%	65%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	63%	58%	59%	63%	54%	-	60%	*	64%	50%	*	53%	61%	46%	50%
Grade 4 Mathematics	2023	63%	68%	76%	53%	65%	86%	-	100%	*	86%	65%	*	79%	75%	50%	80%
Grade 5 ELA/Reading	2023	65%	76%	80%	68%	77%	84%	*	88%	*	75%	55%	-	70%	90%	76%	88%
Grade 5 Mathematics	2023	71%	76%	83%	77%	85%	88%	*	69%	*	94%	75%	-	88%	79%	74%	88%
All Grades Both Subjects	2023	64%	74%	74%	63%	73%	78%	*	79%	65%	80%	62%	*	73%	75%	62%	78%
All Grades ELA/Reading	2023	63%	72%	69%	63%	70%	70%	*	72%	60%	70%	53%	*	63%	74%	61%	72%
All Grades Mathematics	2023	66%	75%	80%	63%	76%	87%	*	86%	70%	90%	71%	*	84%	77%	62%	85%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	41%	43%	*	*	-	-	-	-	*	*	-	*	40%	20%	*
Grade 4 Mathematics	2023	27%	29%	33%	*	*	*	-	-	-	*	*	-	*	29%	0%	*
Grade 5 ELA/Reading	2023	37%	47%	53%	*	20%	60%	-	*	-	*	13%	-	38%	71%	40%	*
Grade 5 Mathematics	2023	48%	52%	63%	*	33%	100%	-	*	-	*	45%	-	60%	67%	55%	*
All Grades Both Subjects	2023	38%	44%	52%	36%	47%	77%	-	*	-	*	33%	-	50%	54%	35%	78%
All Grades ELA/Reading	2023	35%	44%	50%	33%	43%	60%	-	*	-	*	25%	-	40%	58%	33%	*
All Grades Mathematics	2023	40%	44%	54%	38%	50%	88%	-	*	-	*	40%	-	58%	50%	38%	80%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROBERTSON EL (101914146) - KATY ISD - HARRIS COUNTY

	School	Chair	District		Bilingual		BE-Trans						ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education					(Exception) rmance Leve	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAK	renomia	iice Rate b	y Subject	and Feno	illiance Leve	<b>51</b>							
At Approaches Grade Level or Above	2023	76%	88%	87%	-	-	-	-	-	-	84%	80%	76%	100%	-	88%	84%	
	2022	74%	87%	-	-	-	-	-	-	_	-	-	-	-	_	_	-	
At Meets Grade Level or Above	2023	49%	69%	60%	-	-	-	-	-	_	57%	52%	47%	78%	_	61%	57%	
	2022	48%	68%	-	-	-	-	-	-	_	-	-	-	-	-	_	-	
At Masters Grade Level	2023	20%	38%	31%	_	_	-	_	-	_	32%	30%	24%	44%		31%	32%	
	2022	23%	41%	-	-	_	-	_	-	_	-	-	_	-			_	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	89%	89%	-	-	-	-	-	-	82%	79%	71%	100%	-	90%	82%	:
	2022	75%	87%	-	-	-	-	-	-	-	-	-	-	-	-		-	
At Meets Grade Level or Above	2023	53%	72%	63%	-	-	-	-	-	_	52%	53%	29%	71%	-	65%	52%	
	2022	53%	70%	-	-	-	-	-	-	_	_	-	-	-	_	_	-	
At Masters Grade Level	2023	20%	37%	31%	-	-	-	-	-	_	30%	26%	29%	43%	_	32%	30%	
	2022	25%	41%	-	-	-	-	-	-	_	-	-	-	-	-		-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	88%	-	-	-	-	-	-	91%	89%	86%	100%	-	87%	91%	:
	2022	72%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2023	45%	64%	60%	-	-	-	-	-	-	64%	58%	57%	86%	-	59%	64%	:
	2022	42%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2023	19%	35%	32%	-	-	-	-	-	-	39%	47%	14%	43%	-	31%	39%	:
	2022	20%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	89%	78%	-	-	-	-	-	-	73%	63%	*	*	-	79%	73%	
	2022	76%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2023	47%	69%	54%	-	-	-	-	-	-	53%	38%	*	*	-	54%	53%	
	2022	47%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2023	18%	39%	28%	-	-	-	-	-	-	20%	0%	*	*	-	29%	20%	
	2022	21%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	74%	74%	-	-	-	-	-	_	80%	81%	75%	79%	-	74%	80%	:
All Grades ELA/Reading	2023	63%	72%	69%	-	-	-	-	-	_	75%	79%	*	67%	-	69%	75%	
All Grades Mathematics	2023	66%	75%	80%	-	-	-	-	-	-	84%	83%	*	92%	-	79%	84%	:
						Schoo	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	44%	52%	-	-	_	-	-	_	78%	71%	*	-	_	46%	78%	

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROBERTSON EL (101914146) - KATY ISD - HARRIS COUNTY

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	44%	50%	-	-	-	-	-	-	*	*	*	-	-	44%	*	-
All Grades Mathematics	2023	40%	44%	54%	-	-	-	-	-	-	80%	*	*	-	-	48%	80%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2025		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	75%	89%	91%	*	87%	100%	86%	95%	100%	92%	83%	80%	89%
Not Included in Accountability: Mobile	4%	4%	13%	25%	11%	9%	*	13%	0%	14%	5%	0%	8%	17%	20%	11%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	86%	76%	88%	91%	*	86%	100%	87%	95%	*	92%	82%	80%	87%
Not Included in Accountability: Mobile	4%	4%	14%	24%	12%	9%	*	14%	0%	13%	5%	*	8%	18%	20%	13%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	86%	76%	88%	91%	*	86%	100%	87%	95%	*	92%	82%	80%	87%
Not Included in Accountability: Mobile	5%	4%	14%	24%	12%	9%	*	14%	0%	13%	5%	*	8%	18%	20%	13%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	68%	93%	94%	*	92%	*	80%	96%	-	92%	85%	83%	100%
Not Included in Accountability: Mobile	4%	3%	12%	32%	7%	6%	*	8%	*	20%	4%	-	8%	15%	17%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROBERTSON EL (101914146) - KATY ISD - HARRIS COUNTY

## Texas Education Agency 2022-23 Graduation Profile (TAPR) ROBERTSON EL (101914146) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	6,334	368,686
By Ethnicity:				
African American	-	-	794	45,227
Hispanic	-	-	2,359	191,125
White	-	-	1,955	103,171
American Indian	-	-	16	1,159
Asian	-	-	1,002	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	199	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	797	51,023
Foundation H.S. Program (Endorsement)	-	-	355	14,179
Foundation H.S. Program (DLA)	-	-	5,181	302,917
Special Education Graduates	-	-	516	32,447
Economically Disadvantaged Graduates	-	-	2,298	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	501	40,398
At-Risk Graduates	-	-	1,835	159,689
CTE Completers	-	-	839	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ROBERTSON EL (101914146) - KATY ISD - HARRIS COUNTY

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ROBERTSON EL (101914146) - KATY ISD - HARRIS COUNTY

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ROBERTSON EL (101914146) - KATY ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	754	100.0%	92,431	5,504,150	761	100.0%	92,667	5,518,432
Students by Grade:								
Early Childhood Education	14	1.9%	0.6%	0.3%	18	2.4%	0.8%	0.5%
Pre-Kindergarten	78	10.3%	2.7%	4.4%	78	10.2%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	78	10.3%	2.7%	3.7%	78	10.2%	2.7%	3.7%
Kindergarten	134	17.8%	6.2%	6.7%	136	17.9%	6.2%	6.7%
Grade 1	126	16.7%	6.8%	7.2%	126	16.6%	6.7%	7.2%
Grade 2	108	14.3%	7.1%	7.2%	108	14.2%	7.1%	7.2%
Grade 3	95	12.6%	7.1%	7.2%	96	12.6%	7.1%	7.1%
Grade 4	101	13.4%	7.4%	7.2%	101	13.3%	7.3%	7.1%
Grade 5	98	13.0%	7.6%	7.2%	98	12.9%	7.5%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.1%	7.7%
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.9%	6.6%
Ethnic Distribution:								
African American	143	19.0%	14.2%	12.8%	143	18.8%	14.2%	12.8%
Hispanic	163	21.6%	36.3%	53.0%	164	21.6%	36.3%	52.9%
White	252	33.4%	28.1%	25.6%	257	33.8%	28.2%	25.7%
American Indian	4	0.5%	0.2%		4	0.5%	0.2%	0.3%
Asian	119	15.8%	16.8%	5.1%	119	15.6%	16.7%	5.1%
Pacific Islander	8	1.1%	0.1%		8	1.1%	0.1%	0.2%
Two or More Races	65	8.6%	4.3%		66	8.7%	4.3%	3.0%
Sex:								
Female	350	46.4%	48.6%	48.8%	354	46.5%	48.6%	48.8%
Male		53.6%				53.5%		51.2%
				/ 0				/
Economically Disadvantaged	200	26.5%	43.4%	62.1%	200	26.3%	43.4%	62.0%
Non-Educationally Disadvantaged	554		56.6%			73.7%		38.0%
Section 504 Students	11	1.5%	5.0%			1.4%	5.0%	7.4%
EB Students/EL	116		23.5%			15.2%		23.0%
Students w/ Disciplinary Placements (2021-22)	0		1.0%			13.270	20.070	23.070

		Membership			Enrollment			
		Campus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	32	4.2%	6.7%	5.5%	32	4.2%	6.7%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	3	0.4%	0.8%	1.3%	3	0.4%	0.8%	1.3%
Immigrant	31	4.1%	6.1%	2.2%	31	4.1%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.4%	17.0%	64.6%	3	0.4%	17.0%	64.6%
Military Connected	43	5.7%	3.9%	3.6%	43	5.7%	3.9%	3.6%
At-Risk	405	53.7%	46.4%	53.3%	405	53.2%	46.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	112	14.9%	23.0%	23.2%	112	14.7%	23.0%	23.2%
Career and Technical Education	0	0.0%	24.3%	26.5%	0	0.0%	24.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	72.3%	0	-	62.6%	72.2%
Gifted and Talented Education	15	2.0%	8.5%	8.2%	15	2.0%	8.5%	8.2%
Special Education	113	15.0%	14.6%	12.6%	120	15.8%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	113							
By Type of Primary Disability Students with Intellectual Disabilities	26	23.0%	39.0%	44.1%				
Students with Physical Disabilities	28	24.8%	15.0%	20.0%				
Students with Autism	38	33.6%	26.2%	15.5%				
Students with Behavioral Disabilities	15	13.3%	17.9%	18.8%				
Students with Non-Categorical Early Childhood	6	5.3%	1.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	13.0%	16.8%				
By Ethnicity: African American	_	_	3.0%	3.3%				
Hispanic	-	-	5.5%	8.7%				
White	-	-	2.4%	3.4%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	1.5%	0.7%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	13.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	19.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	18.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	13.9%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.3	19.8	18.7
Grade 1	20.7	20.6	19.1
Grade 2	22.7	23.3	19.1
Grade 3	19.6	23.0	19.3
Grade 4	23.5	22.9	19.4
Grade 5	25.9	26.7	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	-	17.5	16.2
Foreign Languages	-	21.3	18.8
Mathematics	-	21.1	17.5
Science	-	23.1	18.5
Social Studies	-	22.4	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.0	100.0%	100.0%	100.0%
Professional Staff:	59.5	79.4%	66.4%	64.1%
Teachers	48.0	64.0%	52.4%	48.7%
Professional Support	6.6	8.8%	9.3%	10.9%
Campus Administration (School Leadership)	5.0	6.7%	4.0%	3.3%
Educational Aides:	15.4	20.6%	10.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	197.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	22.8	30.4%	44.1%	53.2%
Teachers by Ethnicity:				
African American	3.0	6.3%	9.7%	11.8%
Hispanic	5.0	10.4%	18.1%	29.6%
White	36.1	75.3%	66.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.9	6.0%	4.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.3%	1.2%
Teachers by Sex:				
Males	1.0	2.1%	20.1%	24.4%
Females	47.0	97.9%	79.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	40.2	83.8%	72.2%	72.2%
Masters	7.8	16.2%	26.5%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.3%	10.4%	9.7%
1-5 Years Experience	15.9	33.1%	26.4%	26.3%
6-10 Years Experience	15.9	33.2%	21.7%	20.5%
11-20 Years Experience	10.9	22.7%	27.0%	27.2%
21-30 Years Experience	1.3	2.6%	11.9%	13.3%
Over 30 Years Experience	1.0	2.1%	2.5%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.7	n/a	14.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.9	6.1
Average Years Experience of Principals with District	6.0	7.2	5.3
Average Years Experience of Assistant Principals	8.5	6.4	5.2
Average Years Experience of Assistant Principals with District	4.0	5.5	4.4
Average Years Experience of Teachers:	9.1	10.7	11.0
Average Years Experience of Teachers with District:	3.9	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,827	\$56,568	\$53,300
1-5 Years Experience	\$58,894	\$61,894	\$56,516
6-10 Years Experience	\$63,563	\$64,494	\$59,732
11-20 Years Experience	\$67,861	\$67,971	\$63,389
21-30 Years Experience	\$73,611	\$72,123	\$67,876
Over 30 Years Experience	\$81,060	\$79,072	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$62,883	\$65,202	\$60,717
Professional Support	\$67,507	\$77,331	\$72,022
Campus Administration (School Leadership)	\$82,028	\$83,658	\$85,167
Instructional Staff Percent:	n/a	70.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.1	15.3	2,105.4

	Cam	pus			
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	1.3%	7.3%	5.9%	
Career and Technical Education	0.0	0.0%	4.6%	5.4%	
Compensatory Education	4.3	8.9%	4.2%	3.2%	
Gifted and Talented Education	0.2	0.5%	3.3%	1.7%	
Regular Education	36.3	75.7%	62.9%	70.6%	
Special Education	6.5	13.6%	11.0%	9.7%	
Other	0.0	0.0%	6.8%	3.5%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)