2022-23 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: CINCO RANCH J H

Campus Number: 101914048



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	89%	94%	86%	92%	96%	-	97%	*	96%	77%	100%	95%	92%	89%	94%
	2022	70%	84%	93%	84%	86%	95%	-	99%	-	94%	74%	88%	95%	86%	82%	92%
At Meets Grade Level or Above	2023	52%	73%	83%	68%	74%	89%	-	93%	*	83%	48%	100%	86%	77%	70%	80%
	2022	43%	61%	74%	68%	58%	74%	-	93%	_	69%	47%	75%	77%	65%	57%	70%
At Masters Grade Level	2023	22%	42%	57%	36%	41%	61%	-	77%	*	52%	15%	70%	60%	50%	37%	55%
	2022	23%	37%	50%	40%	35%	52%	-	65%	-	44%	18%	38%	52%	41%	32%	44%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	89%	94%	86%	92%	94%	-	99%	*	90%	75%	100%	94%	93%	91%	93%
	2022	73%	89%	98%	96%	98%	99%	-	99%	-	94%	93%	100%	99%	96%	97%	98%
At Meets Grade Level or Above	2023	40%	64%	77%	54%	63%	85%	-	91%	*	81%	47%	100%	79%	71%	60%	71%
	2022	39%	63%	77%	58%	62%	82%	-	94%	_	69%	46%	100%	80%	69%	60%	74%
At Masters Grade Level	2023	16%	36%	53%	32%	38%	55%	-	77%	*	52%	19%	80%	55%	48%	35%	51%
	2022	16%	35%	51%	42%	31%	53%	-	76%	-	44%	14%	88%	53%	43%	31%	46%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	91%	96%	94%	93%	97%	-	99%	-	95%	76%	100%	97%	94%	92%	94%
	2022	80%	92%	94%	91%	92%	93%	*	96%	-	100%	67%	92%	95%	90%	87%	90%
At Meets Grade Level or Above	2023	55%	76%	87%	84%	76%	90%	-	98%	_	74%	56%	75%	91%	77%	78%	82%
	2022	56%	77%	85%	82%	76%	87%	*	93%	-	92%	49%	85%	87%	78%	76%	74%
At Masters Grade Level	2023	27%	48%	62%	48%	50%	62%	-	80%	-	47%	21%	50%	65%	54%	43%	60%
	2022	37%	60%	70%	67%	59%	73%	*	80%	-	69%	28%	77%	74%	58%	56%	58%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	72%	85%	82%	81%	87%	-	95%	-	80%	66%	80%	86%	83%	79%	86%
	2022	61%	76%	84%	78%	86%	83%	*	83%	_	100%	66%	*	85%	83%	78%	79%
At Meets Grade Level or Above	2023	37%	42%	57%	29%	53%	65%	-	79%	_	30%	47%	40%	60%	51%	49%	50%
	2022	31%	41%	46%	52%	45%	46%	*	50%	_	20%	27%	*	46%	46%	47%	36%
At Masters Grade Level	2023	11%	7%	12%	6%	12%	12%	-	26%	-	0%	5%	20%	13%	11%	7%	11%
	2022	13%	14%	13%	22%	13%	11%	*	17%	-	0%	5%	*	13%	14%	11%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	93%	96%	100%	94%	96%	*	96%	-	100%	76%	100%	97%	92%	92%	90%
	2022	83%	92%	95%	91%	93%	97%	-	96%	*	100%	74%	100%	96%	93%	95%	89%
At Meets Grade Level or Above	2023	58%	76%	87%	88%	81%	90%	*	90%	-	93%	46%	89%	89%	83%	79%	72%
	2022	58%	74%	81%	77%	77%	82%	-	86%	*	79%	46%	83%	84%	72%	76%	66%
At Masters Grade Level	2023	28%	48%	62%	60%	51%	62%	*	81%	-	60%	16%	22%	66%	53%	46%	40%
	2022	37%	54%	63%	51%	54%	63%	_	76%	*	74%	15%	50%	65%	54%	50%	41%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	92%	95%	100%	94%	93%	-	98%	-	100%	74%	100%	96%	92%	91%	92%
	2022	71%	88%	94%	91%	90%	95%	*	98%	*	95%	68%	100%	94%	93%	90%	94%
At Meets Grade Level or Above	2023	46%	74%	85%	85%	77%	84%	_	94%	-	100%	42%	86%	85%	86%	77%	77%
	2022	40%	66%	82%	69%	71%	87%	*	90%	*	84%	44%	82%	84%	74%	66%	81%
At Masters Grade Level	2023	17%	43%	50%	33%	33%	49%	_	71%	-	59%	19%	57%	52%	44%	31%	43%
	2022	14%	35%	48%	40%	32%	46%	*	71%	*	42%	14%	45%	51%	39%	35%	49%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	91%	95%	100%	95%	95%	*	95%	-	100%	75%	100%	97%	92%	92%	90%
	2022	74%	91%	93%	90%	88%	97%	-	96%	*	100%	76%	83%	95%	89%	87%	84%
At Meets Grade Level or Above	2023	47%	74%	80%	80%	72%	80%	*	89%	-	87%	44%	67%	83%	70%	68%	62%
	2022	45%	72%	74%	58%	65%	82%	_	82%	*	79%	36%	83%	79%	62%	59%	60%
At Masters Grade Level	2023	17%	40%	52%	45%	38%	52%	*	73%	_	60%	18%	56%	56%	40%	38%	32%
	2022	24%	49%	55%	42%	40%	57%	_	76%	*	63%	15%	83%	59%	42%	40%	39%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	83%	90%	90%	85%	91%	*	93%	-	100%	61%	89%	91%	86%	82%	77%
	2022	61%	83%	89%	83%	85%	89%	_	93%	*	100%	62%	83%	90%	85%	83%	81%
At Meets Grade Level or Above	2023	33%	60%	71%	70%	60%	70%	*	86%	_	80%	27%	78%	72%	67%	56%	48%
	2022	31%	58%	70%		61%	72%		81%	*	84%	44%	83%	73%		55%	53%
At Masters Grade Level	2023	16%	39%	53%		45%	53%		69%	_	40%	21%	67%	55%		38%	31%
	2022	18%	42%	54%		43%	53%		72%	*	63%	29%	83%	58%		39%	33%
End of Course Algebra I			,0	2.70	.= /0	.5 70	-5.0		, 0		20,0		33 70	3370	. 5 70	35,0	22 /0
At Approaches Grade Level or Above	2023	79%	89%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
	2022	76%	87%	100%	100%	100%	100%	_	100%	-	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	66%		95%	98%		*	100%	-	100%	100%	100%	99%	100%	97%	100%
	2022	43%	64%		94%	100%		*	100%	-	100%	•		98%	96%	98%	100%
At Masters Grade Level	2023	23%	46%		90%	83%		τ	95%	-	89%	88%	100%		90%	85%	88%
All Cunden All Cubinets	2022	27%	49%	92%	81%	92%	86%	-	99%	-	100%	•	*	91%	96%	87%	95%
All Grades All Subjects At Approaches Grade Level or Above	2023	76%	88%	94%	94%	92%	94%	*	97%	*	96%	73%	97%	95%	91%	89%	91%
	2022	74%	87%	93%	89%	90%	95%	*	97%	*	98%	72%	94%	95%	90%	88%	90%
At Meets Grade Level or Above	2023	49%	69%	81%	75%	72%	83%	*	92%	*	82%	45%	83%	84%	75%	69%	72%
	2022	48%	68%	77%	67%	68%	80%	*	89%	*	79%	43%	82%	80%	68%	65%	68%
At Masters Grade Level	2023	20%	38%	56%	45%	42%	56%	*	76%	*	51%	18%	58%	59%	47%	38%	46%
	2022	23%	41%	56%	47%	43%	56%	*	74%	*	58%	18%	62%	59%	45%	41%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	89%	95%	94%	93%	96%	*	98%	*	96%	76%	100%	96%	93%	91%	93%
	2022	75%	87%	94%	90%	91%	95%	*	97%	*	98%	71%	93%	95%	90%	89%	90%
At Meets Grade Level or Above	2023	53%	72%	86%	81%	77%	89%	*	94%	*	82%	50%	89%	89%	79%	76%	79%
	2022	53%	70%	80%	77%	71%	81%	*	91%	*	79%	48%	81%	83%	72%	71%	71%
At Masters Grade Level	2023	20%	37%	60%	49%	47%	62%	*	79%	*	53%	17%	48%	64%	52%	42%	53%
	2022	25%	41%	61%	55%	51%	63%	*	74%	*	63%	21%	59%	64%	52%	47%	49%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	94%	93%	92%	94%	*	99%	*	93%	73%	96%	95%	92%	90%	93%
	2022	72%	86%	95%	91%	93%	95%	*	98%	*	96%	76%	100%	96%	92%	90%	93%
At Meets Grade Level or Above	2023	45%	64%	81%	69%	71%	84%	*	94%	*	81%	48%	85%	83%	76%	68%	74%
	2022	42%	62%	78%	67%	67%	81%	*	91%	*	76%	40%	81%	81%	69%	64%	71%
At Masters Grade Level	2023	19%	35%	53%	40%	38%	53%	*	77%	*	51%	18%	67%	56%	45%	34%	47%
	2022	20%	37%	51%	42%	36%	50%	*	76%	*	49%	13%	56%	55%	40%	35%	44%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	89%	95%	100%	95%	95%	*	95%	-	100%	75%	100%	97%	92%	92%	90%
	2022	76%	89%	93%	90%	88%	97%	-	96%	*	100%	76%	83%	95%	89%	87%	84%
At Meets Grade Level or Above	2023	47%	69%	80%	80%	72%	80%	*	89%	-	87%	44%	67%	83%	70%	68%	62%
	2022	47%	70%	74%	58%	65%	82%	-	82%	*	79%	36%	83%	79%	62%	59%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	39% 44%		45% 42%	38% 40%	52% 57%	*	73% 76%	-	60% 63%	18% 15%	56% 83%	56% 59%	40% 42%	38% 40%	32% 39%
All Grades Social Studies	2022	2170	44 70	3370	4270	40%	3/70	-	7070		03%	15%	03%	39%	4270	40%	39%
At Approaches Grade Level or Above	2023	78%	90%	90%	90%	85%	91%	*	93%	-	100%	61%	89%	91%	86%	82%	77%
	2022	75%	89%	89%	83%	85%	89%	-	93%	*	100%	62%	83%	90%	85%	83%	81%
At Meets Grade Level or Above	2023	52%	73%		70%		70%	*	86%	-	80%	27%	78%	72%	67%	56%	48%
	2022	50%	71%	70%	54%	61%	72%	_	81%	*	84%	44%	83%	73%	59%	55%	53%
At Masters Grade Level	2023	27%	50%	53%	43%	45%	53%	*	69%	-	40%	21%	67%	55%	47%	38%	31%
	2022	30%	53%	54%	42%	43%	53%	-	72%	*	63%	29%	83%	58%	40%	39%	33%
			S1	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	60%	74%	54%	59%	81%	-	88%	*	74%	38%	100%	77%	67%	54%	69%
	2022	31%	53%	67%	48%	49%	68%	-	91%	-	63%	39%	75%	71%	55%	47%	65%
Reading and Mathematics Including EOC	2023	35%	60%	74%	54%	59%	81%	-	88%	*	74%	38%	100%	77%	67%	54%	69%
	2022	31%	53%	67%	48%	49%	68%	-	91%	-	63%	39%	75%	71%	55%	47%	65%
Reading Including EOC	2023	52%	73%	83%	68%	74%	89%	-	93%	*	83%	48%	100%	86%	77%	70%	80%
	2022	43%	61%	74%	68%	58%	74%	-	93%	-	69%	47%	75%	77%	65%	57%	70%
Math Including EOC	2023	40%	65%	78%	54%	63%	85%	-	92%	*	83%	47%	100%	80%	72%	60%	73%
	2022	40%	64%	78%	60%	62%	82%	-	95%	-	69%	47%	100%	81%	70%	60%	77%
7th Graders																	
Reading and Mathematics	2023	37%	63%	74%	57%	63%	79%	-	93%	-	56%	46%	63%	79%	64%	62%	68%
	2022	32%	59%	72%	69%	62%	72%	*	88%	-	69%	31%	69%	75%	65%	59%	61%
Reading and Mathematics Including EOC	2023	38%	64%	76%	58%	63%	79%	-	95%	-	58%	46%	63%	80%	66%	63%	73%
	2022	33%	61%	73%	69%	62%	72%	*	89%	-	69%	31%	69%	75%	65%	60%	62%
Reading Including EOC	2023	55%	76%	87%	84%	76%	90%	-	98%	-	74%	56%	75%	91%	77%	78%	82%
	2022	56%	77%	85%	82%	76%	87%	*	93%	-	92%	49%	85%	87%	78%	76%	74%
Math Including EOC	2023	43%	68%	80%	58%	69%	82%	-	96%	-	63%	55%	63%	83%	71%	66%	77%
	2022	37%	65%	76%	73%	67%	75%	*	91%	-	69%	36%	69%	78%	69%	64%	68%
8th Graders																	
Reading and Mathematics	2023	31%	49%	63%	65%	57%	64%	-	72%	-	86%	26%	*	62%	66%	56%	45%
	2022	27%	39%	54%	44%	48%	57%	_	65%	*	55%	27%	*	57%	48%	46%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	66%	81%	80%	74%	82%	*	89%	-	93%	33%	89%	83%	77%	70%	63%
	2022	41%	61%	72%	60%	65%	75%	-	83%	*	74%	30%	83%	77%	59%	60%	58%
Reading Including EOC	2023	58%	76%	87%	88%	81%	90%	*	90%	-	93%	46%	89%	89%	83%	79%	72%
	2022	58%	74%	81%	77%	77%	82%	-	86%	*	79%	46%	83%	84%	72%	76%	66%
Math Including EOC	2023	51%	73%	86%	88%	79%	85%	*	95%	-	100%	41%	89%	86%	86%	77%	72%
	2022	48%	66%	80%	65%	72%	85%	-	88%	*	84%	38%	83%	84%	67%	66%	69%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	57%	72%	58%	60%	77%	-	87%	*	69%	37%	82%	74%	66%	57%	64%
	2022	34%	53%	66%	56%	54%	67%	*	85%	*	63%	32%	70%	69%	57%	52%	59%
Reading and Mathematics Including EOC	2023	39%	60%	77%	66%	66%	81%	*	91%	*	74%	39%	85%	80%	70%	63%	69%
	2022	36%	56%	71%	61%	59%	72%	*	87%	*	69%	33%	74%	74%	60%	57%	62%
Reading Including EOC	2023	53%	72%	86%	81%	77%	89%	*	94%	*	82%	50%	89%	89%	79%	76%	79%
	2022	53%	70%	80%	77%	71%	81%	*	91%	*	79%	48%	81%	83%	72%	71%	71%
Math Including EOC	2023	47%	65%	81%	69%	71%	84%	*	94%	*	81%	48%	85%	83%	76%	68%	74%
	2022	43%	63%	78%	67%	67%	81%	*	91%	*	75%	40%	81%	81%	69%	64%	71%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
Grade 6 ELA/Reading	2023	51%	66%	79%	68%	69%	82%	-	90%	*	82%	57%	100%	83%	70%	64%	78%
Grade 6 Mathematics	2023	54%	71%	80%	68%	71%	85%	-	89%	*	83%	67%	100%	82%	75%	69%	73%
Grade 7 ELA/Reading	2023	71%	85%	90%	91%	84%	89%	-	99%	-	74%	70%	81%	90%	87%	85%	91%
Grade 7 Mathematics	2023	56%	60%	66%	60%	65%	68%	-	90%	-	40%	55%	20%	64%	71%	63%	66%
Grade 8 ELA/Reading	2023	63%	72%	83%	84%	78%	80%	*	93%	-	86%	56%	33%	82%	84%	78%	77%
Grade 8 Mathematics	2023	74%	81%	82%	73%	83%	80%	-	87%	-	88%	60%	86%	81%	86%	81%	84%
End of Course Algebra I	2023	76%	86%	95%	98%	92%	95%	*	98%	-	89%	88%	100%	95%	95%	92%	95%
All Grades Both Subjects	2023	64%	74%	83%	78%	77%	83%	*	93%	*	79%	62%	77%	84%	80%	75%	80%
All Grades ELA/Reading	2023	63%	72%	84%	81%	77%	84%	*	94%	*	80%	61%	72%	85%	80%	76%	82%
All Grades Mathematics	2023	66%	75%	82%	75%	77%	83%	*	91%	*	77%	63%	81%	82%	81%	74%	79%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	35%	43%	*	46%	29%	-	*	*	*	45%	-	44%	43%	44%	46%
Grade 6 Mathematics	2023	35%	47%	55%	*	60%	33%	-	*	*	*	47%	-	59%	44%	59%	45%
Grade 7 ELA/Reading	2023	39%	53%	65%	*	68%	50%	-	*	-	*	40%	*	67%	63%	66%	58%
Grade 7 Mathematics	2023	22%	30%	40%	*	25%	*	-	*	-	*	17%	-	*	41%	36%	18%
Grade 8 ELA/Reading	2023	39%	42%	46%	*	41%	45%	-	33%	-	*	20%	*	42%	50%	43%	42%
Grade 8 Mathematics	2023	49%	50%	51%	*	56%	33%	-	60%	-	*	26%	-	47%	56%	50%	57%
All Grades Both Subjects	2023	38%	44%	52%	79%	52%	40%	-	65%	*	44%	35%	*	52%	51%	52%	47%
All Grades ELA/Reading	2023	35%	44%	53%	78%	55%	43%	-	55%	*	50%	35%	*	52%	54%	54%	49%
All Grades Mathematics	2023	40%	44%	50%	80%	49%	36%	-	78%	*	*	34%	-	52%	48%	49%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CINCO RANCH J H (101914048) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	Juic	District	Campas						rmance Leve	_	Duscu	i un out	(mairei)	Demai		(Current)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	88%	94%	-	-	-	-	-	-	86%	60%	88%	76%	96%	95%	86%	99%
	2022	74%	87%	93%	-	-	-	-	-	_	82%	-	83%	*	90%	94%	82%	99%
At Meets Grade Level or Above	2023	49%	69%	81%	-	-	-	-	-	_	58%	0%	62%	47%	75%	85%	59%	93%
	2022	48%	68%	77%	-	-	-	-	-	_	50%	-	50%	*	70%	80%	49%	89%
At Masters Grade Level	2023	20%	38%	56%	-	-	-	-	-	_	27%	0%	29%	25%	54%	58%	28%	75%
	2022	23%	41%	56%	-	-	-	-	-	_	25%	-	25%	*	40%	58%	25%	69%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	89%	95%	-	-	-	-	-	-	88%	56%	91%	76%	91%	96%	89%	100%
	2022	75%	87%	94%	-	-	-	-	-	-	82%	-	83%	*	88%	95%	81%	100%
At Meets Grade Level or Above	2023	53%	72%	86%	-	-	-	_	-	-	65%	0%	69%	56%	73%	89%	66%	98%
	2022	53%	70%	80%	-	-	-	-	-	-	49%	-	50%	*	75%	83%	50%	92%
At Masters Grade Level	2023	20%	37%	60%	-	-	-	-	-	-	30%	0%	31%	29%	55%	63%	31%	84%
	2022	25%	41%	61%	-	-	-	-	-	_	25%	-	25%	*	38%	65%	25%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	94%	-	-	-	-	-	-	88%	67%	90%	85%	100%	95%	89%	99%
	2022	72%	86%	95%	-	-	-	-	-	-	87%	-	87%	*	88%	96%	86%	99%
At Meets Grade Level or Above	2023	45%	64%	81%	-	-	-	-	-	-	61%	0%	65%	50%	82%	84%	62%	94%
	2022	42%	62%	78%	-	-	-	-	-	-	55%	-	56%	*	63%	80%	54%	89%
At Masters Grade Level	2023	19%	35%	53%	-	-	-	_	-	-	29%	0%	30%	26%	45%	54%	29%	75%
	2022	20%	37%	51%	-	-	-	-	-	-	26%	-	26%	*	38%	53%	26%	63%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	89%	95%	-	-	-	-	-	-	87%	*	89%	*	*	97%	87%	99%
	2022	76%	89%	93%	-	-	-	-	-	-	76%	-	76%	-	*	95%	77%	98%
At Meets Grade Level or Above	2023	47%	69%	80%	-	-	-	-	-	-	51%	*	54%	*	*	85%	51%	90%
	2022	47%	70%	74%	-	-	-	-	-	_	47%	-	47%	-	*	76%	47%	84%
At Masters Grade Level	2023	18%	39%	52%	-	-	-	-	-	-	20%	*	21%	*	*	56%	22%	66%
	2022	21%	44%	55%	-	-	-	-	-	-	24%	-	24%	-	*	55%	25%	74%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	90%	90%	-	-	-	-	-	-	69%	*	70%	*	*	93%	70%	98%
	2022	75%	89%	89%	-	-	-	-	-	_	73%	-	73%	-	*	90%	74%	94%
At Meets Grade Level or Above	2023	52%	73%	71%	-	-	-	-	-	-	37%	*	39%	*	*	77%	38%	81%
	2022	50%	71%	70%	-	-	-	-	-	_	33%	-	33%	-	*	72%	35%	82%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CINCO RANCH J H (101914048) - KATY ISD - HARRIS COUNTY

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE Dual	PE Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Novor	Total EB/EL	Monitored & Former
	Year		District	Campus	Education					(Exception)			Pull-Out				(Current)	EB/EL
At Masters Grade Level	2023	27%	50%	53%	-	-	-	-	-	-	22%	*	24%	*	*	57%	24%	64%
	2022	30%	53%	54%	-	-	-	-	-	-	20%	-	20%	-	*	56%	21%	65%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	74%	83%	-	-	-	-	-	-	71%	31%	73%	64%	84%	84%	71%	92%
All Grades ELA/Reading	2023	63%	72%	84%	-	-	-	-	-	-	72%	28%	74%	68%	82%	85%	72%	93%
All Grades Mathematics	2023	66%	75%	82%	-	-	-	-	-	-	70%	33%	73%	59%	86%	83%	70%	91%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	44%	52%	-	-	-	-	-	-	48%	10%	53%	47%	*	57%	48%	*
All Grades ELA/Reading	2023	35%	44%	53%	-	-	-	-	-	-	50%	0%	57%	44%	*	57%	49%	-
All Grades Mathematics	2023	40%	44%	50%	-	-	-	-	-	-	45%	20%	48%	50%	-	56%	45%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	91%	97%	50%	95%	*	91%	97%	97%	99%	83%	90%	89%
Not Included in Accountability: Mobile	4%	4%	4%	5%	5%	2%	50%	4%	*	8%	2%	3%	0%	12%	7%	6%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	1%	0%	2%	*	1%	1%	0%	0%	5%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	99%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	93%	91%	97%	*	94%	*	93%	96%	96%	99%	83%	90%	89%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	2%	*	4%	*	5%	2%	4%	0%	11%	6%	6%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	3%	1%	*	2%	*	2%	1%	0%	0%	6%	3%	5%
Not Tested	1%	1%	0%	0%	1%	1%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	93%	91%	97%	*	95%	*	93%	97%	96%	99%	83%	90%	89%
Not Included in Accountability: Mobile	5%	4%	4%	7%	6%	2%	*	4%	*	5%	2%	4%	0%	11%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	1%	*	2%	*	2%	1%	0%	0%	6%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	98%	93%	98%	*	95%	-	83%	97%	100%	100%	84%	91%	88%
Not Included in Accountability: Mobile	4%	3%	4%	2%	5%	1%	*	3%	-	17%	1%	0%	0%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	1%	*	2%	-	0%	1%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	98%	93%	98%	*	95%	-	83%	97%	100%	100%	84%	91%	88%
Not Included in Accountability: Mobile	4%	3%	4%	2%	5%	1%	*	3%	-	17%	1%	0%	0%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	2%	-	0%	1%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
					2022		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	99%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	90%	91%	97%	*	96%	*	94%	97%	92%	99%	83%	91%	91%
Not Included in Accountability: Mobile	5%	4%	5%	9%	6%	3%	*	4%	*	6%	2%	8%	1%	14%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	2%	2%
Not Tested	1%	1%	0%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	98%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	94%	90%	92%	97%	*	95%	*	94%	97%	93%	99%	83%	91%	92%
Not Included in Accountability: Mobile	5%	4%	5%	8%	6%	3%	*	4%	*	6%	2%	7%	1%	14%	7%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	*	1%	*	0%	0%	0%	0%	3%	2%	2%
Not Tested	1%	1%	0%	2%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	2%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	91%	92%	96%	*	96%	*	94%	97%	93%	99%	83%	91%	92%
Not Included in Accountability: Mobile	5%	5%	5%	8%	6%	3%	*	4%	*	6%	2%	7%	1%	14%	7%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	2%	2%
Not Tested	1%	1%	0%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	90%	98%	-	97%	*	95%	98%	86%	99%	83%	91%	87%
Not Included in Accountability: Mobile	4%	4%	5%	9%	8%	2%	-	3%	*	5%	2%	14%	1%	15%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	2%	2%	3%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	91%	90%	98%	-	97%	*	95%	98%	86%	99%	83%	91%	87%
Not Included in Accountability: Mobile	4%	3%	5%	9%	8%	2%	-	3%	*	5%	2%	14%	1%	15%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	2%	2%	3%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CINCO RANCH J H (101914048) - KATY ISD - HARRIS COUNTY

				A 5					D161-	Two	C	.	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.3%	96.6%	96.7%	95.7%	96.5%	*	97.7%	*	97.0%	95.1%	95.7%	96.2%
2020-21	95.0%	95.6%	97.1%	95.7%	96.7%	97.1%	*	98.3%	*	97.2%	95.6%	95.8%	95.4%
Chronic Absenteeism													
2021-22	25.7%	14.2%	6.2%	5.1%	8.7%	6.4%	*	3.7%	*	3.9%	13.5%	8.6%	6.1%
2020-21	15.0%	10.3%	6.0%	9.0%	6.9%	6.0%	*	3.0%	*	7.5%	10.9%	10.0%	13.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	*	0.4%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.1%	0.0%	0.0%	0.3%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.7%	-	-	_	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	_	-	-
Class of 2021													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	1.0%	0.4%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	_	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	_	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CINCO RANCH J H (101914048) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	_
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.6%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	1.7%	-	-	-	-	_	-	-	_	-	_	_
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.2%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	_	-	-	_	-	_	-
Continued HS	0.6%	0.1%	-	_	-	-	_	-	-	-	-	_	_
Dropped Out	6.2%	2.1%	-	-	-	-	_	-	-	_	-	_	_
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%			-	_	-	_	-	_	_	_	-	-
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	_	_
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CINCO RANCH J H (101914048) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.2%	-	-	_	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	_	-	_	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.8%	-	-	-	-	-	-	-	-	-	-	_
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) CINCO RANCH J H (101914048) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	6,334	368,686
By Ethnicity:				
African American	-	-	794	45,227
Hispanic	-	-	2,359	191,125
White	-	-	1,955	103,171
American Indian	-	-	16	1,159
Asian	-	-	1,002	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	199	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	797	51,023
Foundation H.S. Program (Endorsement)	-	-	355	14,179
Foundation H.S. Program (DLA)	_	-	5,181	302,917
Special Education Graduates	_	-	516	32,447
Economically Disadvantaged Graduates	-	-	2,298	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	501	40,398
At-Risk Graduates	_	-	1,835	159,689
CTE Completers	-	-	839	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CINCO RANCH J H (101914048) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CINCO RANCH J H (101914048) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CINCO RANCH J H (101914048) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

CINCO RANCH J H (101914048) - KATY ISD - HARRIS COUNTY

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,510	100.0%	92,431	5,504,150	1,510	100.0%	92,667	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%	
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%	
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%	
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.1%	
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%	
Grade 6	492	32.6%	7.5%	7.3%	492	32.6%	7.5%	7.2%	
Grade 7	497	32.9%	7.9%	7.4%	497	32.9%	7.9%	7.4%	
Grade 8	521	34.5%	8.2%	7.7%		34.5%	8.1%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%		0.0%	8.5%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%		0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.4%	7.0%		0.0%	7.4%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%		0.0%	6.9%	6.6%	
Ethnic Distribution:		0.070	0.070	0.070		0.070	0.070	0.07.	
African American	106	7.0%	14.2%	12.8%	106	7.0%	14.2%	12.8%	
Hispanic	462	30.6%	36.3%	53.0%		30.6%	36.3%	52.9%	
White	523	34.6%	28.1%	25.6%		34.6%	28.2%	25.7%	
American Indian	1	0.1%	0.2%	0.3%		0.1%	0.2%	0.3%	
Asian	358	23.7%	16.8%	5.1%		23.7%	16.7%	5.1%	
Pacific Islander	1	0.1%	0.1%	0.2%		0.1%	0.1%	0.2%	
Two or More Races	59	3.9%	4.3%	3.0%		3.9%	4.3%	3.0%	
Sex:	39	3.970	4.570	3.070	39	3.970	4.5 /0	3.07	
Female	739	48.9%	48.6%	48.8%	739	48.9%	48.6%	48.8%	
Male	771		51.4%	51.2%			51.4%		
iviale	771	31.170	31.470	31.270	// 1	31.170	31.470	31.27	
Economically Disadvantaged	496	32.8%	43.4%	62.1%	496	32.8%	43.4%	62.0%	
Non-Educationally Disadvantaged	1,014	67.2%				67.2%	56.6%	38.0%	
Section 504 Students	69	4.6%	5.0%						
EB Students/EL	320	21.2%				21.2%			
Students w/ Disciplinary Placements (2021-22)	1	0.1%							

Texas Education Agency

2022-23 Student Information (TAPR)

CINCO RANCH J H (101914048) - KATY ISD - HARRIS COUNTY

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	100	6.6%	6.7%	5.5%	100	6.6%	6.7%	5.5%	
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%	
Homeless	5	0.3%	0.8%	1.3%	5	0.3%	0.8%	1.3%	
Immigrant	132	8.7%	6.1%	2.2%	132	8.7%	6.1%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	5	0.3%	17.0%	64.6%	5	0.3%	17.0%	64.6%	
Military Connected	36	2.4%	3.9%	3.6%	36	2.4%	3.9%	3.6%	
At-Risk	479	31.7%	46.4%	53.3%	479	31.7%	46.3%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	310	20.5%	23.0%	23.2%	310	20.5%	23.0%	23.2%	
Career and Technical Education	252	16.7%	24.3%	26.5%	252	16.7%	24.2%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	72.3%	0	-	62.6%	72.2%	
Gifted and Talented Education	227	15.0%	8.5%	8.2%	227	15.0%	8.5%	8.2%	
Special Education	218	14.4%	14.6%	12.6%	218	14.4%	14.8%	12.7%	
Students with Disabilities by Type of Primary Disability	' :								
Total Students with Disabilities	218								
By Type of Primary Disability Students with Intellectual Disabilities	95	43.6%	39.0%	44.1%					
Students with Physical Disabilities	14	6.4%	15.0%	20.0%					
Students with Autism	56	25.7%	26.2%	15.5%					
Students with Behavioral Disabilities	53	24.3%	17.9%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%					
Mobility (2021-22):									
Total Mobile Students	145	9.4%	13.0%	16.8%					
By Ethnicity: African American	18	1.2%	3.0%	3.3%					
Hispanic	55	3.6%	5.5%	8.7%					
White	40	2.6%	2.4%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	29	1.9%	1.5%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.2%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	18	8.6%	13.5%	18.6%					
Count and Percent of EB Students/EL who are Mobile	50	19.3%	19.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	72	14.9%	18.8%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	71	7.7%	13.9%	18.1%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.9%	1.5%	-	3.7%	4.5%			
Grade 1	-	0.8%	2.5%	-	1.5%	3.6%			
Grade 2	-	0.5%	1.6%	-	1.0%	2.0%			
Grade 3	-	0.4%	0.8%	-	0.4%	0.9%			
Grade 4	-	0.3%	0.5%	-	0.5%	0.5%			
Grade 5	-	0.1%	0.3%	-	0.3%	0.4%			
Grade 6	0.3%	0.1%	0.3%	0.0%	0.4%	0.4%			
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%			
Grade 8	0.0%	0.1%	0.4%	0.0%	0.1%	0.5%			
Grade 9	-	4.5%	8.7%	-	7.9%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	20.6	19.1
Grade 2	-	23.3	19.1
Grade 3	-	23.0	19.3
Grade 4	-	22.9	19.4
Grade 5	-	26.7	20.8
Grade 6	20.2	19.3	19.2
Secondary:			
English/Language Arts	20.6	17.5	16.2
Foreign Languages	25.8	21.3	18.8
Mathematics	21.7	21.1	17.5
Science	24.5	23.1	18.5
Social Studies	23.6	22.4	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	123.4	100.0%	100.0%	100.0%
Professional Staff:	108.4	87.9%	66.4%	64.1%
Teachers	91.8	74.4%	52.4%	48.7%
Professional Support	7.7	6.2%	9.3%	10.9%
Campus Administration (School Leadership)	9.0	7.3%	4.0%	3.3%
Educational Aides:	14.9	12.1%	10.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	197.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	42.0	34.0%	44.1%	53.2%
Teachers by Ethnicity:				
African American	7.0	7.6%	9.7%	11.8%
Hispanic	13.9	15.1%	18.1%	29.6%
White	61.9	67.4%	66.4%	54.9%
American Indian	1.0	1.1%	0.3%	0.3%
Asian	7.0	7.6%	4.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.1%	1.3%	1.2%
Teachers by Sex:				
Males	18.0	19.7%	20.1%	24.4%
Females	73.7	80.3%	79.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.0%	0.3%	2.0%
Bachelors	62.0	67.6%	72.2%	72.2%
Masters	27.8	30.3%	26.5%	25.0%
Doctorate	1.0	1.1%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.8	11.8%	10.4%	9.7%
1-5 Years Experience	27.0	29.4%	26.4%	26.3%
6-10 Years Experience	20.0	21.8%	21.7%	20.5%
11-20 Years Experience	22.0	23.9%	27.0%	27.2%
21-30 Years Experience	11.0	12.0%	11.9%	13.3%
Over 30 Years Experience	1.0	1.1%	2.5%	2.9%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	16.5	n/a	14.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.9	6.1
Average Years Experience of Principals with District	6.0	7.2	5.3
Average Years Experience of Assistant Principals	6.5	6.4	5.2
Average Years Experience of Assistant Principals with District	6.5	5.5	4.4
Average Years Experience of Teachers:	9.6	10.7	11.0
Average Years Experience of Teachers with District:	6.5	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$55,959	\$56,568	\$53,300
1-5 Years Experience	\$62,208	\$61,894	\$56,516
6-10 Years Experience	\$64,864	\$64,494	\$59,732
11-20 Years Experience	\$66,839	\$67,971	\$63,389
21-30 Years Experience	\$72,215	\$72,123	\$67,876
Over 30 Years Experience	\$78,925	\$79,072	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$64,541	\$65,202	\$60,717
Professional Support	\$77,063	\$77,331	\$72,022
Campus Administration (School Leadership)	\$82,014	\$83,658	\$85,167
Instructional Staff Percent:	n/a	70.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	15.3	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	4.2	4.6%	7.3%	5.9%				
Career and Technical Education	2.5	2.7%	4.6%	5.4%				
Compensatory Education	1.7	1.9%	4.2%	3.2%				
Gifted and Talented Education	12.3	13.4%	3.3%	1.7%				
Regular Education	52.2	56.8%	62.9%	70.6%				
Special Education	9.4	10.2%	11.0%	9.7%				
Other	9.4	10.3%	6.8%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)