2022-23 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: BETHKE EL

Campus Number: 101914141



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	88%	88%	98%	88%	82%	-	78%	-	*	56%	90%	87%	89%	80%	80%
	2022	76%	87%	85%	79%	82%	92%	*	100%	-	91%	56%	83%	88%	79%	77%	89%
At Meets Grade Level or Above	2023	50%	67%	62%	64%	62%	59%	-	70%	-	*	36%	60%	64%	59%	54%	65%
	2022	51%	68%	61%	52%	54%	72%	*	93%	-	64%	41%	83%	70%	45%	58%	61%
At Masters Grade Level	2023	20%	31%	24%	26%	18%	24%	-	39%	-	*	11%	10%	26%	18%	13%	22%
	2022	30%	45%	38%	27%	32%	50%	*	73%	-	18%	9%	50%	43%	28%	34%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	82%	75%	71%	72%	79%	-	83%	-	*	50%	80%	76%	73%	66%	74%
	2022	71%	83%	75%	67%	72%	78%	*	100%	_	82%	47%	83%	77%	72%	70%	86%
At Meets Grade Level or Above	2023	45%	58%	45%	43%	43%	44%	-	65%	-	*	22%	30%	46%	43%	33%	43%
	2022	43%	58%	47%	33%	35%	61%	*	93%	-	45%	25%	67%	50%	41%	42%	50%
At Masters Grade Level	2023	19%	30%	18%	14%	15%	9%	-	48%	_	*	8%	20%	17%	20%	7%	22%
	2022	21%	34%	23%	9%	13%	42%	*	67%	_	18%	6%	50%	26%	19%	10%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	88%	83%	81%	81%	91%	*	91%	-	78%	43%	100%	85%	81%	77%	85%
	2022	77%	86%	86%	80%	86%	94%	*	88%	-	80%	54%	100%	85%	88%	83%	89%
At Meets Grade Level or Above	2023	48%	64%	56%	48%	51%	67%	*	82%	-	56%	23%	100%	62%	49%	51%	57%
	2022	54%	69%	63%	50%	56%	85%	*	76%	_	50%	38%	83%	60%	68%	56%	63%
At Masters Grade Level	2023	22%	35%	29%	21%	24%	42%	*	50%	_	11%	6%	33%	31%	26%	23%	34%
	2022	28%	41%	36%	25%	29%	55%	*	53%	-	20%	0%	50%	36%	35%	24%	39%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	75%	67%	67%	88%	*	95%	-	89%	40%	100%	78%	72%	64%	74%
	2022	70%	81%	82%	70%	75%	97%	*	94%	-	90%	42%	83%	79%	86%	78%	77%
At Meets Grade Level or Above	2023	48%	62%	51%	38%	41%	76%	*	77%	-	33%	26%	100%	56%	42%	38%	57%
	2022	43%	58%	59%	50%	49%	79%	*	71%	-	80%	33%	83%	57%	63%	51%	56%
At Masters Grade Level	2023	22%	34%	23%	10%	18%	33%	*	55%	-	22%	3%	50%	24%	22%	17%	32%
	2022	23%	37%	31%	25%	23%	45%	*	53%	-	20%	8%	50%	28%	34%	22%	30%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	90%	87%	75%	89%	93%	*	91%	-	83%	43%	*	88%	86%	83%	92%
	2022	81%	90%	90%		86%	94%	*	100%	-	*	65%	*	34 /0	83%	80%	89%
At Meets Grade Level or Above	2023	57%	73%	65%	63%	59%	77%	*	77%	-	67%	20%	*	65%	64%	56%	68%
	2022	58%	74%	67%	60%	56%	74%	*	94%	-	*	42%	*	73%	57%	54%	51%
At Masters Grade Level	2023	28%	45%	36%	34%	25%	53%	*	50%	-	67%	3%	*	33%	40%	25%	27%
	2022	36%	54%	43%	37%	29%	49%	*	81%	-	*	10%	*	46%	38%	31%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	85%	72%	85%	87%	*	95%	-	100%	50%	*	87%	82%	78%	85%
	2022	77%	87%	81%	74%	73%	89%	*	100%	_	*	52%	*	86%	74%	67%	76%
At Meets Grade Level or Above	2023	51%	65%	56%	44%	52%	57%	*	86%	-	67%	17%	*	57%	54%	47%	53%
	2022	48%	66%	49%	42%	35%	57%	*	88%	-	*	23%	*	54%	41%	30%	47%
At Masters Grade Level	2023	21%	35%	22%	25%	16%	20%	*	45%	-	17%	3%	*	20%	24%	18%	13%
	2022	25%	42%	28%	19%	17%	32%	*	69%	_	*	3%	*	28%	28%	10%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	79%	71%	56%	71%	83%	*	73%	-	83%	43%	*	74%	67%	63%	70%
	2022	66%	83%	77%	68%	67%	87%	*	100%	_	*	55%	*	82%	69%	59%	64%
At Meets Grade Level or Above	2023	36%	52%	40%	38%	33%	53%	*	50%	-	67%	17%	*	36%	46%	31%	35%
	2022	38%	58%	43%	29%	30%	55%	*	88%	-	*	26%	*	46%	39%	26%	36%
At Masters Grade Level	2023	16%	28%	15%	19%	8%	23%	*	23%	-	33%	0%	*	14%	17%	6%	10%
	2022	18%	33%	21%	10%	17%	23%	*	50%	_	*	10%	*	22%	20%	13%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	88%	81%	75%	79%	86%	60%	87%	-	86%	47%	90%	82%	78%	73%	80%
	2022	74%	87%	82%	75%	77%	90%	71%	97%	-	89%	53%	92%	85%	79%	74%	81%
At Meets Grade Level or Above	2023	49%	69%	54%	48%	48%	62%	20%	72%	-	50%	23%	63%	55%	51%	44%	54%
	2022	48%	68%	56%	44%	45%	68%	57%	86%	_	61%	32%	72%	58%	51%	46%	52%
At Masters Grade Level	2023	20%	38%	24%		18%	29%	0%		_	24%	5%	29%	24%	24%	16%	
	2022	23%	41%	31%		23%	41%	29%	- 11	_	24%	7%	47%	33%		21%	
All Grades ELA/Reading		- 7		- 12		- 77		7.1			-		, ,		- 11	, ,	
At Approaches Grade Level or Above	2023	77%	89%	86%	85%	86%	89%	*	87%	-	78%	48%	95%	86%	85%	80%	86%
	2022	75%	87%	87%	82%	84%	93%	*	96%	_	88%	59%	94%	89%	84%	80%	89%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	72%		58%	57%	67%	*	76%	-	56%	27%	68%			53%	64%
	2022	53%	70%		54%	55%	77%	*	88%	-	64%	40%	81%			56%	59%
At Masters Grade Level	2023	20%	37%		27%	22%	39%	*	46%	-	28%	7%	21%			21%	
	2022	25%	41%	39%	30%	30%	51%	*	69%	-	28%	7%	50%	42%	34%	29%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	78%	70%	75%	85%	*	91%	-	94%	47%	89%	80%	76%	70%	78%
	2022	72%	86%	80%	70%	73%	88%	*	98%	-	88%	47%	88%	81%	78%	72%	79%
At Meets Grade Level or Above	2023	45%	64%	51%	41%	45%	59%	*	76%	-	39%	22%	63%	53%	47%	40%	52%
	2022	42%	62%	52%	40%	40%	65%	*	83%	-	64%	26%	69%	53%	49%	41%	51%
At Masters Grade Level	2023	19%	35%	21%	16%	16%	21%	*	49%	-	17%	5%	37%	20%	22%	14%	22%
	2022	20%	37%	27%	17%	18%	39%	*	63%	_	20%	6%	44%	27%	27%	14%	27%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	89%	71%	56%	71%	83%	*	73%	-	83%	43%	*	74%	67%	63%	70%
	2022	76%	89%	77%	68%	67%	87%	*	100%	-	*	55%	*	82%	69%	59%	64%
At Meets Grade Level or Above	2023	47%	69%	40%	38%	33%	53%	*	50%	_	67%	17%	*	36%	46%	31%	35%
	2022	47%	70%	43%	29%	30%	55%	*	88%	_	*	26%	*	46%	39%	26%	36%
At Masters Grade Level	2023	18%	39%	15%	19%	8%	23%	*	23%	_	33%	0%	*	14%	17%	6%	10%
	2022	21%	44%	21%	10%	17%		*	50%	_	*	10%	*			13%	
			Sī	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	41%	40%	37%	35%	_	65%	_	*	19%	20%	40%	41%	32%	43%
	2022	36%	52%		27%	25%	56%	*	87%	_	36%	16%	67%			34%	36%
Reading and Mathematics Including EOC	2023	37%	52%		40%	37%		-	65%	-	*	19%	20%			32%	43%
3	2022	36%	52%	38%	27%	25%	56%	*	87%	_	36%	16%	67%	43%	29%	34%	36%
Reading Including EOC	2023	50%	67%		64%		59%	_	70%	_	*	36%	60%			54%	65%
	2022	51%	68%		52%		72%	*	93%	_	64%	41%	83%			58%	
Math Including EOC	2023	45%	58%		43%		44%	_	65%	_	*	22%	30%			33%	
man melading EGG	2022	43%	58%		33%			*	93%	_	45%	25%	67%			42%	
4th Graders	2022	-13 /0	30 70	77 70	33 /0	33 70	3170		JJ /0			25 /0	57 70	30 70	7170	- 1 2 /0	30 70
Reading and Mathematics	2023	38%	54%	42%	29%	38%	55%	*	73%	_	33%	17%	100%	47%	35%	33%	49%
. teading and mathematics	2023	36%	52%		45%			*	65%		50%	29%	83%				

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	54%	42%	29%	38%	55%	*	73%	-	33%	17%	100%	47%	35%	33%	49%
	2022	36%	52%	52%	45%	42%	73%	*	65%	-	50%	29%	83%	47%	58%	44%	49%
Reading Including EOC	2023	48%	64%	56%	48%	51%	67%	*	82%	-	56%	23%	100%	62%	49%	51%	57%
	2022	54%	69%	63%	50%	56%	85%	*	76%	-	50%	38%	83%	60%	68%	56%	63%
Math Including EOC	2023	48%	62%	51%	38%	41%	76%	*	77%	-	33%	26%	100%	56%	42%	38%	57%
	2022	43%	58%	59%	50%	49%	79%	*	71%	-	80%	33%	83%	57%	63%	51%	56%
5th Graders																	
Reading and Mathematics	2023	43%	60%	49%	41%	42%	57%	*	73%	-	67%	13%	*	48%	50%	39%	47%
	2022	41%	60%	43%	40%	25%	53%	*	81%	-	*	23%	*	48%	37%	26%	31%
Reading and Mathematics Including EOC	2023	43%	60%	49%	41%	42%	57%	*	73%	-	67%	13%	*	48%	50%	39%	47%
	2022	41%	60%	43%	40%	25%	53%	*	81%	-	*	23%	*	48%	37%	26%	31%
Reading Including EOC	2023	57%	73%	65%	63%	59%	77%	*	77%	-	67%	20%	*	65%	64%	56%	68%
	2022	58%	74%	67%	60%	56%	74%	*	94%	-	*	42%	*	73%	57%	54%	51%
Math Including EOC	2023	51%	65%	56%	44%	52%	57%	*	86%	-	67%	17%	*	57%	54%	47%	53%
	2022	48%	66%	49%	42%	35%	57%	*	88%	-	*	23%	*	54%	41%	30%	47%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	57%	44%	36%	39%	48%	*	70%	-	39%	17%	47%	45%	42%	35%	46%
	2022	34%	53%	44%	36%	32%	59%	*	77%	-	48%	22%	69%	46%	42%	35%	40%
Reading and Mathematics Including EOC	2023	39%	60%	44%	36%	39%	48%	*	70%	-	39%	17%	47%	45%	42%	35%	46%
	2022	36%	56%	44%	36%	32%	59%	*	77%	-	48%	22%	69%	46%	42%	35%	40%
Reading Including EOC	2023	53%	72%	61%	58%	57%	67%	*	76%	-	56%	27%	68%	64%	57%	53%	64%
	2022	53%	70%	64%	54%	55%	77%	*	88%	-	64%	40%	81%	68%	57%	56%	59%
Math Including EOC	2023	47%	65%	51%	41%	45%	59%	*	76%	-	39%	22%	63%	53%	47%	40%	52%
	2022	43%	63%	52%	40%	40%	65%	*	83%	-	64%	26%	69%	53%	49%	41%	51%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	63%	58%	59%	52%	64%	*	69%	-	67%	49%	83%	58%	59%	53%	57%
Grade 4 Mathematics	2023	63%	68%	59%	38%	57%	70%	*	83%	-	61%	49%	100%	63%	53%	49%	59%
Grade 5 ELA/Reading	2023	65%	76%	68%	60%	64%	81%	*	76%	-	83%	50%	*	71%	65%	58%	71%
Grade 5 Mathematics	2023	71%	76%	64%	55%	68%	46%	*	84%	-	83%	53%	*	63%	65%	65%	64%
All Grades Both Subjects	2023	64%	74%	62%	53%	60%	65%	*	78%	-	72%	50%	83%	63%	61%	56%	63%
All Grades ELA/Reading	2023	63%	72%	63%	60%	58%	72%	*	73%	-	73%	49%	67%	64%	62%	56%	65%
All Grades Mathematics	2023	66%	75%	61%	46%	63%	59%	*	84%	-	70%	51%	100%	63%	59%	57%	61%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	41%	30%	43%	29%	*	*	-	-	*	12%	-	25%	36%	12%	17%
Grade 4 Mathematics	2023	27%	29%	33%	22%	33%	33%	-	*	-	*	12%	-	35%	29%	19%	38%
Grade 5 ELA/Reading	2023	37%	47%	29%	0%	45%	*	*	*	-	*	13%	-	23%	36%	29%	50%
Grade 5 Mathematics	2023	48%	52%	45%	20%	55%	*	-	*	-	*	39%	-	63%	21%	39%	57%
All Grades Both Subjects	2023	38%	44%	35%	22%	41%	31%	*	40%	-	50%	19%	-	38%	30%	26%	44%
All Grades ELA/Reading	2023	35%	44%	29%	23%	36%	33%	*	*	-	*	12%	-	24%	36%	21%	36%
All Grades Mathematics	2023	40%	44%	38%	21%	44%	29%	-	*	-	*	26%	-	47%	25%	30%	50%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

																		Monitored
	School Year		District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
				,						rmance Leve				((
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	88%	81%	-	-	-	-	-	-	79%	79%	82%	75%	62%	81%	79%	95%
	2022	74%	87%	82%	-	-	-	-	-	-	76%	82%	71%	-	91%	83%	77%	96%
At Meets Grade Level or Above	2023	49%	69%	54%	-	-	-	-	-	-	52%	59%	47%	49%	31%	53%	51%	80%
	2022	48%	68%	56%	-	-	-	-	-	-	48%	50%	46%	-	36%	57%	48%	68%
At Masters Grade Level	2023	20%	38%	24%	-	-	-	-	-	-	19%	21%	15%	22%	23%	24%	19%	51%
	2022	23%	41%	31%	-	-	-	-	-	-	27%	31%	24%	-	27%	32%	27%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	89%	86%	-	-	-	-	-	-	85%	86%	90%	75%	83%	86%	85%	100%
	2022	75%	87%	87%	-	-	-	-	-	-	87%	90%	83%	-	100%	86%	86%	100%
At Meets Grade Level or Above	2023	53%	72%	61%	-	-	-	-	-	-	62%	68%	58%	58%	33%	60%	61%	94%
	2022	53%	70%	64%	-	-	-	-	-	-	56%	54%	57%	-	40%	66%	55%	74%
At Masters Grade Level	2023	20%	37%	30%	-	-	-	-	-	-	23%	26%	21%	25%	33%	30%	24%	63%
	2022	25%	41%	39%	-	-	-	-	-	-	32%	34%	30%	-	40%	40%	32%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	78%	-	-	-	-	-	-	77%	72%	81%	78%	50%	78%	76%	100%
	2022	72%	86%	80%	-	-	-	-	-	-	74%	78%	70%	-	80%	80%	75%	96%
At Meets Grade Level or Above	2023	45%	64%	51%	-	-	-	-	-	-	50%	58%	44%	47%	33%	50%	49%	75%
	2022	42%	62%	52%	-	-	-	-	-	-	45%	50%	41%	-	40%	52%	46%	74%
At Masters Grade Level	2023	19%	35%	21%	-	-	-	-	-	-	18%	22%	10%	22%	17%	21%	18%	56%
	2022	20%	37%	27%	-	-	-	-	-	-	25%	28%	22%	-	20%	27%	24%	37%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	89%	71%	-	-	-	-	-	-	71%	75%	65%	71%	*	71%	69%	78%
	2022	76%	89%	77%	-	-	-	-	-	-	44%	63%	35%	-	*	82%	46%	89%
At Meets Grade Level or Above	2023	47%	69%	40%	-	-	-	-	-	-	31%	25%	30%	38%	*	43%	31%	67%
	2022	47%	70%	43%	-	-	-	-	-	-	24%	25%	24%	-	*	46%	23%	53%
At Masters Grade Level	2023	18%	39%	15%	-	-	-	-	-	-	10%	0%	10%	14%	*	17%	10%	22%
	2022	21%	44%	21%	-	-	-	-	-	-	16%	25%	12%	-	*	22%	15%	21%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	74%	62%	-	-	-	-	-	-	61%	81%	53%	58%	50%	62%	61%	85%
All Grades ELA/Reading	2023	63%	72%	63%	-	-	-	-	-	-	62%	86%	54%	58%	50%	62%	62%	92%
All Grades Mathematics	2023	66%	75%	61%	-	-	-	-	-	-	60%	75%	51%	58%	50%	61%	60%	77%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	44%	35%	-	-	-	-	-	-	47%	60%	62%	28%	*	31%	44%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	44%	29%	-	-	-	-	-	-	38%	*	60%	14%	*	27%	36%	-
All Grades Mathematics	2023	40%	44%	38%	-	-	-	-	-	-	52%	*	63%	36%	*	33%	50%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_			_	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	93%	96%	95%	100%	92%	-	100%	97%	100%	99%	89%	94%	94%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	5%	0%	6%	-	0%	3%	0%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	2%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	93%	96%	95%	*	91%	_	100%	97%	100%	99%	88%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	5%	*	7%	_	0%	3%	0%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	92%	96%	95%	*	92%	-	100%	97%	100%	99%	88%	93%	93%
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	5%	*	7%	-	0%	3%	0%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	94%	97%	94%	*	100%	-	100%	97%	*	99%	93%	97%	97%
Not Included in Accountability: Mobile	4%	3%	4%	6%	3%	6%	*	0%	-	0%	3%	*	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	92%	88%	93%	97%	100%	81%	-	100%	94%	100%	96%	86%	89%	86%
Not Included in Accountability: Mobile	5%	4%	7%	12%	6%	1%	0%	18%	-	0%	5%	0%	4%	12%	9%	12%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	0%	1%	-	0%	0%	0%	0%	2%	2%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	92%	92%	88%	93%	97%	*	81%	-	100%	95%	100%	96%	86%	89%	87%
Not Included in Accountability: Mobile	5%	4%	6%	11%	5%	2%	*	17%	-	0%	4%	0%	3%	11%	8%	11%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	1%	*	2%	-	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%		100%	100%	100%
Included in Accountability	93%	93%	93%	89%	94%		*	81%	-	100%	96%	100%		87%	90%	87%
Not Included in Accountability: Mobile	5%	5%	6%	11%	5%	2%	*	17%	-	0%	4%	0%	3%	11%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	2%	-	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	1%	*	0 70	-	0 70	0%	0%		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	84%	89%		*	76%	_	*	91%	*	92%	86%	86%	79%
Not Included in Accountability: Mobile	4%	4%	10%	16%	11%	0%	*	24%	-	*	9%	*	8%	14%	14%	21%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EI
Attendance Rate													
2021-22	92.2%	94.3%	95.0%	95.8%	94.4%	95.1%	*	95.6%	-	94.0%	94.6%	94.5%	94.7%
2020-21	95.0%	95.6%	97.6%	97.8%	97.4%	97.6%	*	98.5%	*	97.2%	97.4%	97.1%	97.5%
Chronic Absenteeism													
2021-22	25.7%	14.2%	10.5%	9.9%	13.7%	5.9%	0.0%	7.5%	-	13.3%	11.7%	14.1%	11.5%
2020-21	15.0%	10.3%	2.8%	6.7%	2.2%	2.8%	*	1.3%	*	0.0%	3.8%	3.5%	3.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.7%	-	-	-	-	-	_	_	-	-	-	
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	95.0%	-	-	_	-	-	_	_	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.2%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	_	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.6%	-	-	_	-	-	-	_	_	_	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.2%	1.7%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	97.2%	-	_	_	_	_	_	_	_	-	_	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.2%	2.1%	-	-	-	-	_	-	-	_	-	_	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	_	_	-	_	_	-	_	
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu		rercent	Count	Count
Total Graduates	_	_	6,334	368,686
By Ethnicity:				
African American	_	-	794	45,227
Hispanic	-	-	2,359	191,125
White	-	-	1,955	103,171
American Indian	-	-	16	1,159
Asian	-	-	1,002	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	199	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	797	51,023
Foundation H.S. Program (Endorsement)	-	-	355	14,179
Foundation H.S. Program (DLA)	-	-	5,181	302,917
Special Education Graduates	-	-	516	32,447
Economically Disadvantaged Graduates	-	-	2,298	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	501	40,398
At-Risk Graduates	-	-	1,835	159,689
CTE Completers	-	-	839	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BETHKE EL (101914141) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,282	100.0%	92,431	5,504,150	1,284	100.0%	92,667	5,518,432	
Students by Grade:									
Early Childhood Education	32	2.5%	0.6%	0.3%	34	2.6%	0.8%	0.5%	
Pre-Kindergarten	63	4.9%	2.7%	4.4%	63	4.9%	2.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	63	4.9%	2.7%	3.7%	63	4.9%	2.7%	3.7%	
Kindergarten	204	15.9%	6.2%	6.7%	204	15.9%	6.2%	6.7%	
Grade 1	222	17.3%	6.8%	7.2%	222	17.3%	6.7%	7.2%	
Grade 2	208	16.2%	7.1%	7.2%	208	16.2%	7.1%	7.2%	
Grade 3	176	13.7%	7.1%	7.2%	176	13.7%	7.1%	7.1%	
Grade 4	194	15.1%	7.4%	7.2%	194	15.1%	7.3%	7.1%	
Grade 5	183	14.3%	7.6%	7.2%	183	14.3%	7.5%	7.2%	
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%	
Grade 7	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%	
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.1%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.9%	6.6%	
Ethnic Distribution:									
African American	312	24.3%	14.2%	12.8%	312	24.3%	14.2%	12.8%	
Hispanic	508	39.6%	36.3%	53.0%	509	39.6%	36.3%	52.9%	
White	222	17.3%	28.1%	25.6%	223	17.4%	28.2%	25.7%	
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%	
Asian	178	13.9%	16.8%	5.1%	178	13.9%	16.7%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	60	4.7%	4.3%	3.0%	60	4.7%		3.0%	
Sex:									
Female	601	46.9%	48.6%	48.8%	602	46.9%	48.6%	48.8%	
Male	681		51.4%	51.2%				51.2%	
Economically Disadvantaged	638	49.8%	43.4%	62.1%	638	49.7%	43.4%	62.0%	
Non-Educationally Disadvantaged	644		56.6%	37.9%				38.0%	
Section 504 Students	51	4.0%	5.0%	7.4%		4.0%		7.4%	
EB Students/EL	355	27.7%	23.5%	23.1%		27.6%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.0%	1.5%					

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	93	7.3%	6.7%	5.5%	93	7.2%	6.7%	5.5%	
Foster Care	5	0.4%	0.2%	0.2%	5	0.4%	0.2%	0.2%	
Homeless	3	0.2%	0.8%	1.3%	3	0.2%	0.8%	1.3%	
Immigrant	48	3.7%	6.1%	2.2%	48	3.7%	6.1%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	3	0.2%	17.0%	64.6%	3	0.2%	17.0%	64.6%	
Military Connected	78	6.1%	3.9%	3.6%	78	6.1%	3.9%	3.6%	
At-Risk	672	52.4%	46.4%	53.3%	672	52.3%	46.3%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	343	26.8%	23.0%	23.2%	343	26.7%	23.0%	23.2%	
Career and Technical Education	0	0.0%	24.3%	26.5%	0	0.0%	24.2%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	72.3%	0	-	62.6%	72.2%	
Gifted and Talented Education	34	2.7%	8.5%	8.2%	34	2.6%	8.5%	8.2%	
Special Education	241	18.8%	14.6%	12.6%	243	18.9%	14.8%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	241								
By Type of Primary Disability Students with Intellectual Disabilities	62	25.7%	39.0%	44.1%					
Students with Physical Disabilities	47	19.5%	15.0%	20.0%					
Students with Autism	86	35.7%	26.2%	15.5%					
Students with Behavioral Disabilities	30	12.4%	17.9%	18.8%					
Students with Non-Categorical Early Childhood	16	6.6%	1.8%	1.6%					
Mobility (2021-22):									
Total Mobile Students	169	17.7%	13.0%	16.8%					
By Ethnicity: African American	31	3.3%	3.0%	3.3%					
Hispanic	55	5.8%	5.5%	8.7%					
White	20	2.1%	2.4%	3.4%					
American Indian	2	0.2%	0.0%	0.1%					
Asian	55	5.8%	1.5%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	6	0.6%	0.6%	0.6%					
Count and Percent of Special Ed Students who are Mobile	25	13.7%	13.5%	18.6%					
Count and Percent of EB Students/EL who are Mobile	59	25.5%	19.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	69	16.6%	18.8%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	155	15.7%	13.9%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.6%	0.9%	1.5%	5.3%	3.7%	4.5%	
Grade 1	1.8%	0.8%	2.5%	4.9%	1.5%	3.6%	
Grade 2	0.0%	0.5%	1.6%	0.0%	1.0%	2.0%	
Grade 3	0.7%	0.4%	0.8%	0.0%	0.4%	0.9%	
Grade 4	0.7%	0.3%	0.5%	0.0%	0.5%	0.5%	
Grade 5	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	
Grade 6	-	0.1%	0.3%	-	0.4%	0.4%	
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.1%	0.4%	-	0.1%	0.5%	
Grade 9	-	4.5%	8.7%	-	7.9%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	19.8	18.7
Grade 1	19.6	20.6	19.1
Grade 2	23.3	23.3	19.1
Grade 3	21.6	23.0	19.3
Grade 4	20.8	22.9	19.4
Grade 5	26.9	26.7	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	-	17.5	16.2
Foreign Languages	-	21.3	18.8
Mathematics	-	21.1	17.5
Science	-	23.1	18.5
Social Studies	-	22.4	18.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff	135.4	100.0%	100.0%	100.0%
Professional Staff:	108.6	80.2%	66.4%	64.1%
Teachers	90.7	67.0%	52.4%	48.7%
Professional Support	11.0	8.1%	9.3%	10.9%
Campus Administration (School Leadership)	7.0	5.2%	4.0%	3.3%
Educational Aides:	26.8	19.8%	10.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	197.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	44.2	32.6%	44.1%	53.2%
Teachers by Ethnicity:				
African American	7.0	7.7%	9.7%	11.8%
Hispanic	15.0	16.5%	18.1%	29.6%
White	67.7	74.7%	66.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	4.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.1%	1.3%	1.2%
Teachers by Sex:				
Males	3.1	3.4%	20.1%	24.4%
Females	87.6	96.6%	79.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	71.9	79.3%	72.2%	72.2%
Masters	18.8	20.7%	26.5%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.4	15.9%	10.4%	9.7%
1-5 Years Experience	32.0	35.3%	26.4%	26.3%
6-10 Years Experience	17.9	19.8%	21.7%	20.5%
11-20 Years Experience	17.3	19.1%	27.0%	27.2%
21-30 Years Experience	7.0	7.7%	11.9%	13.3%
Over 30 Years Experience	2.0	2.2%	2.5%	2.9%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.1	n/a	14.3	14.8

Campus	District	State
2.0	7.9	6.1
2.0	7.2	5.3
5.0	6.4	5.2
4.3	5.5	4.4
8.0	10.7	11.0
4.3	6.5	6.9
luties only):		
\$58,909	\$56,568	\$53,300
\$61,518	\$61,894	\$56,516
\$64,521	\$64,494	\$59,732
\$67,602	\$67,971	\$63,389
\$71,772	\$72,123	\$67,876
\$77,275	\$79,072	\$72,560
\$63,999	\$65,202	\$60,717
\$69,403	\$77,331	\$72,022
\$78,849	\$83,658	\$85,167
n/a	70.0%	65.1%
0.1	15 3	2,105.4
	2.0 2.0 5.0 4.3 8.0 4.3 luties only): \$58,909 \$61,518 \$64,521 \$67,602 \$71,772 \$77,275	2.0 7.9 2.0 7.2 5.0 6.4 4.3 5.5 8.0 10.7 4.3 6.5 luties only): \$58,909 \$56,568 \$61,518 \$61,894 \$64,521 \$64,494 \$67,602 \$67,971 \$71,772 \$72,123 \$77,275 \$79,072 \$63,999 \$65,202 \$69,403 \$77,331 \$78,849 \$83,658

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	2.0	2.2%	7.3%	5.9%				
Career and Technical Education	0.0	0.0%	4.6%	5.4%				
Compensatory Education	3.0	3.3%	4.2%	3.2%				
Gifted and Talented Education	0.6	0.7%	3.3%	1.7%				
Regular Education	75.0	82.8%	62.9%	70.6%				
Special Education	9.9	11.0%	11.0%	9.7%				
Other	0.0	0.0%	6.8%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)