

2022-23 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: TOMPKINS H S

Campus Number: 101914012

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 86% | 95% | 85% | 92% | 97% | * | 98% | * | 100% | 73% | 88% | 96% | 91% | 88% | 89% |
| | 2022 | 65% | 81% | 92% | 88% | 88% | 93% | - | 97% | * | 92% | 48% | 100% | 94% | 86% | 78% | 79% |
| At Meets Grade Level or Above | 2023 | 52% | 74% | 88% | 72% | 82% | 91% | * | 93% | * | 100% | 46% | 88% | 90% | 78% | 77% | 61% |
| | 2022 | 47% | 69% | 86% | 79% | 76% | 87% | - | 94% | * | 92% | 34% | 90% | 88% | 77% | 65% | 61% |
| At Masters Grade Level | 2023 | 13% | 30% | 44% | 25% | 34% | 35% | * | 67% | * | 42% | 4% | 50% | 47% | 32% | 30% | 9% |
| | 2022 | 11% | 23% | 40% | 24% | 29% | 33% | - | 61% | * | 42% | 2% | 40% | 43% | 29% | 19% | 19% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 87% | 95% | 85% | 92% | 96% | - | 98% | * | 100% | 60% | 100% | 96% | 89% | 82% | 86% |
| | 2022 | 72% | 83% | 94% | 86% | 91% | 96% | * | 98% | - | 94% | 62% | 100% | 95% | 89% | 85% | 78% |
| At Meets Grade Level or Above | 2023 | 54% | 72% | 86% | 71% | 79% | 87% | - | 94% | * | 100% | 33% | 100% | 88% | 77% | 65% | 56% |
| | 2022 | 55% | 72% | 87% | 75% | 78% | 90% | * | 96% | - | 91% | 42% | 100% | 89% | 78% | 69% | 55% |
| At Masters Grade Level | 2023 | 9% | 17% | 29% | 12% | 19% | 23% | - | 46% | * | 41% | 0% | 20% | 32% | 16% | 16% | 2% |
| | 2022 | 9% | 17% | 29% | 22% | 17% | 25% | * | 46% | - | 36% | 4% | 10% | 31% | 17% | 13% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 89% | 92% | 83% | 93% | 92% | - | 98% | - | 92% | 75% | * | 91% | 93% | 84% | 95% |
| | 2022 | 76% | 87% | 83% | 71% | 83% | 86% | - | 96% | * | 63% | 54% | 88% | 84% | 81% | 69% | 81% |
| At Meets Grade Level or Above | 2023 | 43% | 66% | 56% | 43% | 52% | 57% | - | 76% | - | 67% | 19% | * | 51% | 65% | 44% | 47% |
| | 2022 | 43% | 64% | 47% | 33% | 43% | 50% | - | 74% | * | 13% | 21% | 25% | 45% | 51% | 28% | 40% |
| At Masters Grade Level | 2023 | 23% | 46% | 24% | 17% | 22% | 22% | - | 44% | - | 33% | 2% | * | 21% | 31% | 17% | 18% |
| | 2022 | 27% | 49% | 30% | 16% | 27% | 29% | - | 58% | * | 13% | 13% | 25% | 28% | 35% | 15% | 26% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 96% | 99% | 95% | 99% | 100% | * | 100% | * | 100% | 92% | 100% | 99% | 98% | 98% | 100% |
| | 2022 | 83% | 93% | 98% | 91% | 98% | 100% | - | 100% | - | 100% | 90% | 100% | 100% | 93% | 92% | 99% |
| At Meets Grade Level or Above | 2023 | 56% | 80% | 93% | 79% | 89% | 95% | * | 99% | * | 100% | 62% | 100% | 95% | 88% | 80% | 87% |
| | 2022 | 55% | 79% | 95% | 85% | 93% | 95% | - | 99% | - | 100% | 57% | 100% | 96% | 88% | 82% | 89% |
| At Masters Grade Level | 2023 | 21% | 47% | 66% | 49% | 55% | 60% | * | 84% | * | 78% | 8% | 86% | 69% | 54% | 48% | 36% |
| | 2022 | 21% | 48% | 72% | 56% | 64% | 67% | - | 85% | - | 80% | 21% | 56% | 74% | 63% | 50% | 51% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 94% | 98% | 100% | 99% | 99% | 100% | * | 99% | - | 100% | 96% | 100% | 100% | 98% | 100% | 98% |
| | 2022 | 89% | 95% | 97% | 87% | 97% | 98% | * | 100% | * | 96% | 76% | 80% | 98% | 93% | 92% | 94% |
| At Meets Grade Level or Above | 2023 | 70% | 87% | 97% | 96% | 95% | 98% | * | 98% | - | 100% | 82% | 100% | 98% | 94% | 94% | 82% |
| | 2022 | 68% | 85% | 93% | 83% | 91% | 95% | * | 97% | * | 92% | 65% | 80% | 94% | 90% | 85% | 76% |
| At Masters Grade Level | 2023 | 38% | 61% | 80% | 67% | 75% | 82% | * | 88% | - | 82% | 33% | 70% | 83% | 66% | 69% | 51% |
| | 2022 | 42% | 64% | 81% | 65% | 77% | 81% | * | 90% | * | 76% | 42% | 60% | 82% | 75% | 67% | 52% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 97% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | * |
| | 2022 | 92% | 98% | 100% | 96% | 100% | 99% | * | 100% | * | 100% | 100% | - | 100% | 89% | 100% | * |
| At Meets Grade Level or Above | 2023 | 61% | 85% | 93% | 78% | 90% | 91% | * | 97% | - | 100% | 80% | * | 94% | 75% | 84% | * |
| | 2022 | 64% | 87% | 96% | 92% | 92% | 94% | * | 99% | * | 93% | 89% | - | 96% | 78% | 92% | * |
| At Masters Grade Level | 2023 | 12% | 35% | 46% | 11% | 30% | 28% | * | 71% | - | 40% | 20% | * | 47% | 8% | 13% | * |
| | 2022 | 13% | 37% | 47% | 20% | 28% | 32% | * | 69% | * | 40% | 22% | - | 48% | 11% | 25% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 88% | 97% | 90% | 96% | 98% | 100% | 99% | * | 99% | 80% | 97% | 98% | 94% | 91% | 93% |
| | 2022 | 74% | 87% | 95% | 86% | 93% | 96% | 100% | 99% | 80% | 93% | 65% | 95% | 96% | 89% | 84% | 86% |
| At Meets Grade Level or Above | 2023 | 49% | 69% | 88% | 74% | 82% | 89% | 100% | 95% | * | 97% | 48% | 94% | 90% | 81% | 73% | 66% |
| | 2022 | 48% | 68% | 87% | 74% | 80% | 87% | 100% | 96% | 60% | 86% | 44% | 81% | 89% | 78% | 68% | 65% |
| At Masters Grade Level | 2023 | 20% | 38% | 51% | 33% | 41% | 45% | 22% | 69% | * | 60% | 9% | 62% | 53% | 39% | 34% | 21% |
| | 2022 | 23% | 41% | 51% | 35% | 42% | 46% | 20% | 70% | 40% | 50% | 15% | 36% | 53% | 44% | 32% | 30% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 89% | 95% | 85% | 92% | 96% | * | 98% | * | 100% | 67% | 92% | 96% | 90% | 85% | 88% |
| | 2022 | 75% | 87% | 93% | 87% | 90% | 94% | * | 97% | * | 93% | 56% | 100% | 95% | 87% | 81% | 79% |
| At Meets Grade Level or Above | 2023 | 53% | 72% | 87% | 71% | 80% | 89% | * | 94% | * | 100% | 40% | 92% | 89% | 78% | 71% | 58% |
| | 2022 | 53% | 70% | 86% | 77% | 77% | 88% | * | 95% | * | 91% | 39% | 95% | 88% | 77% | 67% | 59% |
| At Masters Grade Level | 2023 | 20% | 37% | 36% | 18% | 27% | 29% | * | 56% | * | 41% | 2% | 38% | 39% | 24% | 23% | 6% |
| | 2022 | 25% | 41% | 35% | 23% | 23% | 29% | * | 54% | * | 38% | 3% | 25% | 37% | 23% | 16% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 86% | 96% | 88% | 95% | 96% | * | 99% | - | 95% | 77% | * | 96% | 94% | 88% | 95% |
| | 2022 | 72% | 86% | 93% | 78% | 90% | 93% | * | 99% | * | 87% | 60% | 88% | 94% | 82% | 77% | 82% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2023 | 45% | 64% | 75% | 51% | 66% | 73% | * | 92% | - | 82% | 23% | * | 77% | 66% | 53% | 47% |
| | 2022 | 42% | 62% | 75% | 51% | 64% | 74% | * | 94% | * | 65% | 30% | 25% | 78% | 53% | 45% | 43% |
| At Masters Grade Level | 2023 | 19% | 35% | 35% | 15% | 25% | 25% | * | 65% | - | 36% | 3% | * | 37% | 29% | 16% | 19% |
| | 2022 | 20% | 37% | 40% | 17% | 28% | 31% | * | 67% | * | 30% | 14% | 25% | 40% | 33% | 18% | 25% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 89% | 99% | 95% | 99% | 100% | * | 100% | * | 100% | 92% | 100% | 99% | 98% | 98% | 100% |
| | 2022 | 76% | 89% | 98% | 91% | 98% | 100% | - | 100% | - | 100% | 90% | 100% | 100% | 93% | 92% | 99% |
| At Meets Grade Level or Above | 2023 | 47% | 69% | 93% | 79% | 89% | 95% | * | 99% | * | 100% | 62% | 100% | 95% | 88% | 80% | 87% |
| | 2022 | 47% | 70% | 95% | 85% | 93% | 95% | - | 99% | - | 100% | 57% | 100% | 96% | 88% | 82% | 89% |
| At Masters Grade Level | 2023 | 18% | 39% | 66% | 49% | 55% | 60% | * | 84% | * | 78% | 8% | 86% | 69% | 54% | 48% | 36% |
| | 2022 | 21% | 44% | 72% | 56% | 64% | 67% | - | 85% | - | 80% | 21% | 56% | 74% | 63% | 50% | 51% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 90% | 100% | 99% | 99% | 100% | * | 99% | - | 100% | 96% | 100% | 100% | 98% | 100% | 98% |
| | 2022 | 75% | 89% | 97% | 87% | 97% | 98% | * | 100% | * | 96% | 76% | 80% | 98% | 93% | 92% | 94% |
| At Meets Grade Level or Above | 2023 | 52% | 73% | 97% | 96% | 95% | 98% | * | 98% | - | 100% | 82% | 100% | 98% | 94% | 94% | 82% |
| | 2022 | 50% | 71% | 93% | 83% | 91% | 95% | * | 97% | * | 92% | 65% | 80% | 94% | 90% | 85% | 76% |
| At Masters Grade Level | 2023 | 27% | 50% | 80% | 67% | 75% | 82% | * | 88% | - | 82% | 33% | 70% | 83% | 66% | 69% | 51% |
| | 2022 | 30% | 53% | 81% | 65% | 77% | 81% | * | 90% | * | 76% | 42% | 60% | 82% | 75% | 67% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 57% | 67% | 73% | 54% | 71% | 73% | * | 82% | * | 74% | 61% | 60% | 74% | 68% | 68% | 60% |
| End of Course English II | 2023 | 74% | 77% | 76% | 65% | 74% | 77% | - | 79% | - | 83% | 60% | 60% | 77% | 72% | 71% | 66% |
| End of Course Algebra I | 2023 | 76% | 86% | 78% | 79% | 73% | 78% | - | 88% | - | 80% | 68% | * | 77% | 80% | 75% | 76% |
| All Grades Both Subjects | 2023 | 64% | 74% | 75% | 64% | 73% | 75% | * | 81% | * | 78% | 63% | 69% | 76% | 73% | 71% | 66% |
| All Grades ELA/Reading | 2023 | 63% | 72% | 75% | 60% | 72% | 75% | * | 81% | * | 77% | 61% | 60% | 76% | 70% | 69% | 63% |
| All Grades Mathematics | 2023 | 66% | 75% | 78% | 79% | 73% | 78% | - | 88% | - | 80% | 68% | * | 77% | 80% | 75% | 76% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 26% | 35% | 38% | 0% | 38% | * | - | 60% | - | * | 42% | - | 44% | 27% | 10% | 45% |
| End of Course English II | 2023 | 41% | 47% | 49% | 17% | 53% | 56% | - | * | - | - | 38% | - | 52% | 43% | 29% | 53% |
| End of Course Algebra I | 2023 | 58% | 56% | 71% | 62% | 71% | 83% | - | * | - | - | 67% | - | 67% | 77% | 67% | 100% |
| All Grades Both Subjects | 2023 | 38% | 44% | 53% | 35% | 55% | 64% | - | 60% | - | * | 48% | - | 54% | 50% | 39% | 62% |
| All Grades ELA/Reading | 2023 | 35% | 44% | 44% | 8% | 47% | 58% | - | 56% | - | * | 40% | - | 49% | 36% | 23% | 50% |
| All Grades Mathematics | 2023 | 40% | 44% | 71% | 62% | 71% | 83% | - | * | - | - | 67% | - | 67% | 77% | 67% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 88% | 97% | - | - | - | - | - | - | 92% | * | 93% | * | 83% | 97% | 92% | 99% |
| | 2022 | 74% | 87% | 95% | - | - | - | - | - | - | 80% | * | 81% | - | 75% | 95% | 80% | 98% |
| At Meets Grade Level or Above | 2023 | 49% | 69% | 88% | - | - | - | - | - | - | 62% | * | 62% | * | 50% | 89% | 62% | 94% |
| | 2022 | 48% | 68% | 87% | - | - | - | - | - | - | 54% | * | 54% | - | 50% | 88% | 54% | 92% |
| At Masters Grade Level | 2023 | 20% | 38% | 51% | - | - | - | - | - | - | 16% | * | 16% | * | 17% | 51% | 16% | 63% |
| | 2022 | 23% | 41% | 51% | - | - | - | - | - | - | 21% | * | 21% | - | 50% | 53% | 22% | 57% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 89% | 95% | - | - | - | - | - | - | 86% | * | 88% | * | * | 95% | 86% | 98% |
| | 2022 | 75% | 87% | 93% | - | - | - | - | - | - | 70% | * | 71% | - | * | 94% | 70% | 98% |
| At Meets Grade Level or Above | 2023 | 53% | 72% | 87% | - | - | - | - | - | - | 53% | * | 55% | * | * | 89% | 53% | 94% |
| | 2022 | 53% | 70% | 86% | - | - | - | - | - | - | 48% | * | 48% | - | * | 89% | 47% | 94% |
| At Masters Grade Level | 2023 | 20% | 37% | 36% | - | - | - | - | - | - | 2% | * | 2% | * | * | 36% | 2% | 51% |
| | 2022 | 25% | 41% | 35% | - | - | - | - | - | - | 5% | * | 6% | - | * | 36% | 6% | 43% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 86% | 96% | - | - | - | - | - | - | 94% | * | 94% | * | * | 96% | 94% | 98% |
| | 2022 | 72% | 86% | 93% | - | - | - | - | - | - | 79% | * | 78% | - | * | 94% | 79% | 91% |
| At Meets Grade Level or Above | 2023 | 45% | 64% | 75% | - | - | - | - | - | - | 45% | * | 43% | * | * | 77% | 46% | 76% |
| | 2022 | 42% | 62% | 75% | - | - | - | - | - | - | 32% | * | 30% | - | * | 78% | 33% | 72% |
| At Masters Grade Level | 2023 | 19% | 35% | 35% | - | - | - | - | - | - | 14% | * | 15% | * | * | 37% | 14% | 39% |
| | 2022 | 20% | 37% | 40% | - | - | - | - | - | - | 15% | * | 15% | - | * | 41% | 17% | 43% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 89% | 99% | - | - | - | - | - | - | 100% | * | 100% | * | - | 99% | 100% | 99% |
| | 2022 | 76% | 89% | 98% | - | - | - | - | - | - | 98% | - | 98% | - | * | 98% | 98% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 69% | 93% | - | - | - | - | - | - | 84% | * | 84% | * | - | 92% | 84% | 98% |
| | 2022 | 47% | 70% | 95% | - | - | - | - | - | - | 85% | - | 85% | - | * | 95% | 83% | 98% |
| At Masters Grade Level | 2023 | 18% | 39% | 66% | - | - | - | - | - | - | 31% | * | 32% | * | - | 64% | 31% | 81% |
| | 2022 | 21% | 44% | 72% | - | - | - | - | - | - | 48% | - | 48% | - | * | 72% | 48% | 78% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 90% | 100% | - | - | - | - | - | - | 97% | - | 97% | - | * | 100% | 97% | 100% |
| | 2022 | 75% | 89% | 97% | - | - | - | - | - | - | 90% | - | 90% | - | * | 97% | 90% | 100% |
| At Meets Grade Level or Above | 2023 | 52% | 73% | 97% | - | - | - | - | - | - | 82% | - | 82% | - | * | 99% | 80% | 97% |
| | 2022 | 50% | 71% | 93% | - | - | - | - | - | - | 64% | - | 64% | - | * | 95% | 65% | 96% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 50% | 80% | - | - | - | - | - | - | 42% | - | 42% | - | * | 82% | 43% | 85% |
| | 2022 | 30% | 53% | 81% | - | - | - | - | - | - | 38% | - | 38% | - | * | 84% | 40% | 81% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 74% | 75% | - | - | - | - | - | - | 67% | * | 68% | * | * | 75% | 66% | 80% |
| All Grades ELA/Reading | 2023 | 63% | 72% | 75% | - | - | - | - | - | - | 64% | * | 66% | * | * | 74% | 64% | 80% |
| All Grades Mathematics | 2023 | 66% | 75% | 78% | - | - | - | - | - | - | 74% | * | 72% | * | - | 77% | 74% | 83% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 44% | 53% | - | - | - | - | - | - | 61% | * | 66% | * | - | 48% | 61% | 67% |
| All Grades ELA/Reading | 2023 | 35% | 44% | 44% | - | - | - | - | - | - | 50% | * | 57% | * | - | 40% | 50% | * |
| All Grades Mathematics | 2023 | 40% | 44% | 71% | - | - | - | - | - | - | 100% | * | 100% | - | - | 60% | 100% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 100% | 99% | 100% | 100% | * | 100% | 99% | 100% | 100% | 99% | 98% | 99% |
| Included in Accountability | 93% | 94% | 95% | 93% | 90% | 98% | 100% | 96% | * | 93% | 93% | 100% | 98% | 82% | 86% | 71% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 5% | 2% | 1% | 0% | 1% | * | 5% | 3% | 0% | 0% | 6% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 3% | 0% | 8% | 1% | 0% | 3% | * | 2% | 3% | 0% | 1% | 10% | 9% | 25% |
| Not Tested | 1% | 1% | 1% | 2% | 0% | 1% | 0% | 0% | * | 0% | 1% | 0% | 0% | 1% | 2% | 1% |
| Absent | 1% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | 93% | 93% | 84% | 98% | * | 95% | * | 93% | 90% | 100% | 97% | 79% | 82% | 63% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 6% | 3% | 0% | * | 1% | * | 5% | 3% | 0% | 0% | 7% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 5% | 1% | 13% | 1% | * | 4% | * | 2% | 7% | 0% | 2% | 14% | 14% | 33% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 1% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 95% | 100% | 100% | * | 100% | - | 100% | 97% | * | 100% | 98% | 97% | 100% |
| Included in Accountability | 94% | 94% | 95% | 88% | 93% | 99% | * | 96% | - | 88% | 93% | * | 99% | 79% | 84% | 75% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 7% | 1% | 0% | * | 2% | - | 8% | 4% | * | 0% | 8% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 5% | 0% | * | 2% | - | 4% | 0% | * | 0% | 10% | 8% | 22% |
| Not Tested | 1% | 0% | 1% | 5% | 0% | 0% | * | 0% | - | 0% | 3% | * | 0% | 2% | 3% | 0% |
| Absent | 1% | 0% | 1% | 5% | 0% | 0% | * | 0% | - | 0% | 1% | * | 0% | 2% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | * | 0% | 0% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 97% | 100% | 99% | * | 100% | * | 100% | 99% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 94% | 96% | 93% | 95% | 97% | * | 97% | * | 90% | 96% | 100% | 99% | 86% | 90% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 3% | 1% | 1% | * | 1% | * | 7% | 2% | 0% | 0% | 5% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 4% | 0% | * | 2% | * | 3% | 0% | 0% | 0% | 7% | 6% | 16% |
| Not Tested | 1% | 1% | 1% | 3% | 0% | 1% | * | 0% | * | 0% | 1% | 0% | 0% | 2% | 1% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| Absent | 1% | 0% | 0% | 2% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% | |
| Other | 0% | 0% | 0% | 1% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% | |
| Social Studies | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | * | 99% | - | 100% | 98% | 100% | 100% | 98% | 98% | 95% | |
| Included in Accountability | 94% | 95% | 97% | 99% | 95% | 98% | * | 98% | - | 100% | 96% | 100% | 99% | 89% | 95% | 83% | |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 1% | 1% | 2% | * | 0% | - | 0% | 2% | 0% | 1% | 3% | 2% | 0% | |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 3% | 0% | * | 1% | - | 0% | 0% | 0% | 0% | 6% | 2% | 12% | |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | * | 1% | - | 0% | 2% | 0% | 0% | 2% | 2% | 5% | |
| Absent | 1% | 1% | 1% | 0% | 1% | 0% | * | 1% | - | 0% | 2% | 0% | 0% | 2% | 2% | 5% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Accelerated Testers | | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 98% | 99% | 95% | 99% | 99% | * | 100% | - | 100% | 83% | * | 100% | 86% | 97% | * | |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 100% | 98% | 95% | 100% | 99% | 98% | 98% | 99% | |
| Included in Accountability | 93% | 93% | 95% | 95% | 88% | 97% | 100% | 97% | 100% | 94% | 90% | 100% | 98% | 82% | 86% | 76% | |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 3% | 4% | 1% | 0% | 1% | 0% | 3% | 2% | 0% | 1% | 7% | 6% | 3% | |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 7% | 0% | 0% | 2% | 0% | 1% | 3% | 0% | 1% | 9% | 6% | 20% | |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 2% | 5% | 0% | 1% | 2% | 2% | 1% | |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 1% | 3% | 0% | 1% | 1% | 2% | 1% | |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 2% | 0% | 0% | 1% | 1% | 0% | |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | * | 99% | * | 98% | 96% | 100% | 99% | 99% | 98% | 99% | |
| Included in Accountability | 92% | 92% | 92% | 94% | 83% | 96% | * | 94% | * | 94% | 89% | 100% | 96% | 78% | 80% | 65% | |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 4% | 3% | 1% | * | 1% | * | 2% | 1% | 0% | 1% | 7% | 6% | 3% | |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 5% | 1% | 13% | 1% | * | 4% | * | 2% | 6% | 0% | 3% | 14% | 12% | 31% | |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | * | 1% | * | 2% | 4% | 0% | 1% | 1% | 2% | 1% | |
| Absent | 1% | 1% | 1% | 1% | 0% | 1% | * | 1% | * | 2% | 3% | 0% | 1% | 1% | 1% | 1% | |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% | |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 98% | 99% | * | 99% | * | 96% | 95% | 100% | 99% | 96% | 98% | 99% | |
| Included in Accountability | 93% | 93% | 96% | 97% | 91% | 98% | * | 97% | * | 96% | 92% | 100% | 99% | 80% | 89% | 84% | |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 2% | 3% | 3% | 1% | * | 1% | * | 0% | 3% | 0% | 0% | 9% | 6% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 4% | 0% | * | 1% | * | 0% | 0% | 0% | 0% | 8% | 3% | 13% |
| Not Tested | 1% | 1% | 1% | 0% | 2% | 1% | * | 1% | * | 4% | 5% | 0% | 1% | 4% | 2% | 1% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | * | 0% | * | 0% | 3% | 0% | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | 1% | 0% | 2% | 0% | * | 0% | * | 4% | 3% | 0% | 1% | 1% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 98% | 99% | 99% | - | 100% | - | 100% | 90% | 100% | 99% | 98% | 96% | 100% |
| Included in Accountability | 93% | 94% | 96% | 94% | 90% | 98% | - | 97% | - | 91% | 88% | 100% | 99% | 84% | 87% | 86% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 3% | 6% | 0% | - | 1% | - | 9% | 2% | 0% | 1% | 9% | 8% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 3% | 0% | - | 2% | - | 0% | 0% | 0% | 0% | 5% | 1% | 9% |
| Not Tested | 2% | 1% | 1% | 2% | 1% | 1% | - | 0% | - | 0% | 10% | 0% | 1% | 2% | 4% | 0% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | - | 0% | - | 0% | 8% | 0% | 1% | 2% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 98% | 100% | 99% | * | 100% | * | 100% | 98% | 100% | 100% | 98% | 98% | 99% |
| Included in Accountability | 94% | 95% | 98% | 98% | 96% | 98% | * | 100% | * | 96% | 93% | 100% | 99% | 94% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 1% | 0% | 3% | 1% | * | 0% | * | 4% | 5% | 0% | 1% | 3% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 2% | 1% | 1% | 2% | 0% | 1% | * | 0% | * | 0% | 2% | 0% | 0% | 2% | 2% | 1% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 2% | 1% |
| Other | 0% | 0% | 0% | 2% | 0% | 0% | * | 0% | * | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 98% | 99% | 100% | 97% | 100% | * | 100% | * | 94% | 90% | - | 99% | 90% | 100% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 94.3% | 93.0% | 93.1% | 92.6% | 92.1% | * | 94.5% | * | 92.9% | 90.2% | 91.0% | 92.7% |
| 2020-21 | 95.0% | 95.6% | 94.8% | 94.0% | 94.1% | 94.0% | * | 96.8% | * | 96.1% | 92.6% | 92.5% | 93.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 14.2% | 18.6% | 16.6% | 21.9% | 22.9% | * | 11.6% | * | 19.6% | 31.9% | 28.2% | 22.1% |
| 2020-21 | 15.0% | 10.3% | 11.4% | 13.8% | 15.0% | 13.9% | * | 4.1% | * | 7.1% | 19.2% | 20.8% | 18.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.7% | 0.2% | 0.3% | 0.0% | 0.4% | * | 0.1% | * | 0.0% | 0.7% | 0.2% | 0.5% |
| 2020-21 | 2.4% | 0.9% | 0.3% | 0.6% | 0.3% | 0.5% | * | 0.0% | * | 0.0% | 1.3% | 0.9% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 94.7% | 98.5% | 96.9% | 98.9% | 97.7% | * | 100.0% | * | 96.9% | 91.4% | 95.1% | 97.9% |
| Received TxCHSE | 0.3% | 0.4% | 0.1% | 0.0% | 0.4% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 2.4% | 0.8% | 2.0% | 0.7% | 1.0% | * | 0.0% | * | 3.1% | 6.2% | 3.0% | 2.1% |
| Dropped Out | 6.4% | 2.4% | 0.6% | 1.0% | 0.0% | 1.3% | * | 0.0% | * | 0.0% | 2.5% | 1.8% | 0.0% |
| Graduates and TxCHSE | 90.0% | 95.2% | 98.6% | 96.9% | 99.3% | 97.7% | * | 100.0% | * | 96.9% | 91.4% | 95.1% | 97.9% |
| Graduates, TxCHSE, and Continuers | 93.6% | 97.6% | 99.4% | 99.0% | 100.0% | 98.7% | * | 100.0% | * | 100.0% | 97.5% | 98.2% | 100.0% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.0% | 98.1% | 96.8% | 99.2% | 97.9% | * | 98.6% | - | 91.7% | 82.0% | 94.6% | 95.2% |
| Received TxCHSE | 0.3% | 0.3% | 0.1% | 0.0% | 0.0% | 0.3% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 2.7% | 1.4% | 1.1% | 0.8% | 1.3% | * | 1.4% | - | 8.3% | 13.1% | 3.6% | 4.8% |
| Dropped Out | 5.8% | 2.0% | 0.4% | 2.1% | 0.0% | 0.5% | * | 0.0% | - | 0.0% | 4.9% | 1.8% | 0.0% |
| Graduates and TxCHSE | 90.3% | 95.3% | 98.2% | 96.8% | 99.2% | 98.2% | * | 98.6% | - | 91.7% | 82.0% | 94.6% | 95.2% |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.0% | 99.6% | 97.9% | 100.0% | 99.5% | * | 100.0% | - | 100.0% | 95.1% | 98.2% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.0% | 99.3% | 97.9% | 100.0% | 98.9% | * | 100.0% | - | 95.8% | 92.7% | 98.2% | 100.0% |
| Received TxCHSE | 0.4% | 0.3% | 0.1% | 0.0% | 0.0% | 0.3% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.4% | 0.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 4.2% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 2.2% | 0.5% | 2.1% | 0.0% | 0.8% | * | 0.0% | - | 0.0% | 7.3% | 1.8% | 0.0% |
| Graduates and TxCHSE | 92.7% | 97.4% | 99.4% | 97.9% | 100.0% | 99.2% | * | 100.0% | - | 95.8% | 92.7% | 98.2% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.8% | 99.5% | 97.9% | 100.0% | 99.2% | * | 100.0% | - | 100.0% | 92.7% | 98.2% | 100.0% |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.2% | 99.1% | 98.7% | 99.6% | 98.6% | * | 100.0% | * | 95.8% | 94.9% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.5% | 0.3% | 0.0% | 0.4% | 0.6% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.5% | 0.2% | 1.3% | 0.0% | 0.0% | * | 0.0% | * | 4.2% | 5.1% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 1.7% | 0.3% | 0.0% | 0.0% | 0.9% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 97.7% | 99.4% | 98.7% | 100.0% | 99.1% | * | 100.0% | * | 95.8% | 94.9% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | 99.7% | 100.0% | 100.0% | 99.1% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.6% | 99.3% | 100.0% | 99.6% | 98.6% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.5% | 0.3% | 0.0% | 0.4% | 0.6% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 1.7% | 0.3% | 0.0% | 0.0% | 0.9% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 98.2% | 99.7% | 100.0% | 100.0% | 99.1% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | 99.7% | 100.0% | 100.0% | 99.1% | * | 100.0% | * | 100.0% | 100.0% | 100.0% | 100.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.2% | 99.1% | 98.6% | 99.5% | 99.4% | * | 99.3% | 100.0% | 88.2% | 93.5% | 96.5% | 90.9% |
| Received TxCHSE | 0.6% | 0.6% | 0.3% | 0.0% | 0.0% | 0.3% | * | 0.0% | 0.0% | 5.9% | 2.2% | 1.2% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 2.1% | 0.6% | 1.4% | 0.5% | 0.3% | * | 0.7% | 0.0% | 5.9% | 4.3% | 2.4% | 9.1% |
| Graduates and TxCHSE | 93.2% | 97.8% | 99.4% | 98.6% | 99.5% | 99.7% | * | 99.3% | 100.0% | 94.1% | 95.7% | 97.6% | 90.9% |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.9% | 99.4% | 98.6% | 99.5% | 99.7% | * | 99.3% | 100.0% | 94.1% | 95.7% | 97.6% | 90.9% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 93.6% | 97.4% | 95.0% | 98.9% | 96.4% | * | 98.0% | * | 96.9% | 79.6% | 92.9% | 95.8% |
| Class of 2021 | 90.0% | 94.4% | 97.5% | 96.8% | 98.3% | 96.9% | * | 98.6% | - | 91.7% | 74.6% | 93.8% | 95.2% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 5.5% | 3.1% | 5.3% | 4.0% | 4.2% | * | 0.3% | * | 0.0% | 25.7% | 4.5% | 4.3% |
| Class of 2021 | 3.8% | 5.2% | 2.9% | 3.3% | 4.2% | 3.7% | * | 0.0% | - | 0.0% | 20.0% | 3.8% | 20.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 84.3% | 83.8% | 90.5% | 84.2% | 86.9% | 88.4% | * | 97.9% | * | 96.8% | 48.6% | 82.7% | 69.6% |
| Class of 2021 | 81.9% | 83.9% | 89.9% | 83.5% | 86.9% | 88.8% | * | 97.6% | - | 95.5% | 54.0% | 81.9% | 60.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 88.0% | 89.3% | 93.6% | 89.5% | 90.9% | 92.6% | * | 98.3% | * | 96.8% | 74.3% | 87.2% | 73.9% |
| Class of 2021 | 85.7% | 89.2% | 92.8% | 86.8% | 91.1% | 92.5% | * | 97.6% | - | 95.5% | 74.0% | 85.7% | 80.0% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 5.6% | 3.2% | 5.0% | 4.4% | 4.3% | * | 0.3% | * | 0.0% | 23.5% | 4.9% | 6.7% |
| 2020-21 | 3.8% | 5.2% | 2.9% | 4.1% | 4.1% | 3.7% | * | 0.0% | - | 0.0% | 18.2% | 3.7% | 20.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 81.8% | 89.8% | 82.0% | 85.7% | 88.8% | * | 96.9% | * | 93.8% | 44.4% | 79.8% | 66.7% |
| 2020-21 | 80.4% | 82.5% | 88.6% | 81.4% | 85.7% | 87.2% | * | 97.1% | - | 95.2% | 49.1% | 79.8% | 56.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 87.4% | 92.9% | 87.0% | 90.1% | 93.0% | * | 97.3% | * | 93.8% | 67.9% | 84.7% | 73.3% |
| 2020-21 | 84.1% | 87.6% | 91.5% | 85.6% | 89.8% | 90.8% | * | 97.1% | - | 95.2% | 67.3% | 83.5% | 76.0% |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | 1,076 | 100.0% | 6,334 | 368,686 |
| By Ethnicity: | | | | |
| African American | 100 | 9.3% | 794 | 45,227 |
| Hispanic | 273 | 25.4% | 2,359 | 191,125 |
| White | 374 | 34.8% | 1,955 | 103,171 |
| American Indian | 1 | 0.1% | 16 | 1,159 |
| Asian | 294 | 27.3% | 1,002 | 18,794 |
| Pacific Islander | 2 | 0.2% | 9 | 569 |
| Two or More Races | 32 | 3.0% | 199 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | 76 | 7.1% | 797 | 51,023 |
| Foundation H.S. Program (Endorsement) | 34 | 3.2% | 355 | 14,179 |
| Foundation H.S. Program (DLA) | 966 | 89.8% | 5,181 | 302,917 |
| | | | | |
| Special Education Graduates | 81 | 7.5% | 516 | 32,447 |
| Economically Disadvantaged Graduates | 163 | 15.1% | 2,298 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 45 | 4.2% | 501 | 40,398 |
| At-Risk Graduates | 160 | 14.9% | 1,835 | 159,689 |
| CTE Completers | 160 | 14.9% | 839 | 107,502 |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 76.6% | 87.7% | 76.0% | 83.2% | 87.4% | * | 96.6% | * | 84.4% | 88.9% | 77.3% | 62.2% |
| 2020-21 | 65.2% | 75.5% | 84.1% | 76.3% | 79.2% | 83.8% | * | 95.7% | - | 71.4% | 83.6% | 68.8% | 32.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 61.7% | 79.6% | 64.0% | 74.7% | 75.7% | * | 93.9% | * | 81.3% | 18.5% | 65.0% | 46.7% |
| 2020-21 | 52.7% | 63.5% | 77.9% | 71.1% | 69.4% | 77.0% | * | 93.8% | - | 71.4% | 23.6% | 61.5% | 24.0% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 71.6% | 82.9% | 68.0% | 74.0% | 84.0% | * | 94.6% | * | 84.4% | 28.4% | 67.5% | 20.0% |
| 2020-21 | 56.1% | 71.2% | 83.5% | 75.3% | 78.8% | 83.5% | * | 92.3% | - | 90.5% | 29.1% | 69.7% | 28.0% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 58.2% | 76.6% | 60.0% | 66.3% | 74.9% | * | 93.5% | * | 78.1% | 21.0% | 55.8% | 35.6% |
| 2020-21 | 45.7% | 59.7% | 75.3% | 69.1% | 63.7% | 75.4% | * | 91.8% | - | 76.2% | 21.8% | 54.1% | 28.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 55.2% | 74.0% | 59.0% | 64.1% | 71.1% | * | 91.2% | * | 78.1% | 16.0% | 51.5% | 15.6% |
| 2020-21 | 40.4% | 57.0% | 73.7% | 64.9% | 62.0% | 74.6% | * | 90.4% | - | 71.4% | 20.0% | 52.3% | 20.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 40.3% | 57.5% | 36.0% | 56.4% | 44.1% | * | 83.3% | * | 53.1% | 6.2% | 48.5% | 40.0% |
| 2020-21 | 21.3% | 41.0% | 54.2% | 38.1% | 45.3% | 48.4% | * | 82.2% | - | 61.9% | 10.9% | 35.8% | 12.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 10.5% | 17.9% | 16.0% | 19.4% | 20.9% | * | 12.9% | * | 21.9% | 4.9% | 12.3% | 2.2% |
| 2020-21 | 25.9% | 10.5% | 9.0% | 13.4% | 6.9% | 11.5% | * | 5.3% | - | 4.8% | 9.1% | 8.3% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 36.1% | 32.3% | 39.0% | 32.2% | 35.6% | * | 26.5% | * | 25.0% | 88.9% | 34.4% | 24.4% |
| 2020-21 | 24.2% | 27.9% | 24.9% | 13.4% | 29.8% | 30.6% | * | 14.9% | - | 19.0% | 83.6% | 23.9% | 12.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 30.7% | 27.5% | 33.0% | 25.3% | 31.0% | * | 23.5% | * | 25.0% | 24.7% | 26.4% | 8.9% |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 22.9% | 21.4% | 11.3% | 24.9% | 26.7% | * | 12.5% | - | 19.0% | 21.8% | 18.3% | 8.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 4.3% | 3.4% | 6.0% | 2.9% | 4.0% | * | 2.7% | * | 0.0% | 45.7% | 6.1% | 8.9% |
| 2020-21 | 2.4% | 3.7% | 2.0% | 2.1% | 2.0% | 2.4% | * | 1.4% | - | 0.0% | 34.5% | 3.7% | 8.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 5.0% | 4.8% | 5.1% | 5.0% | 7.0% | 6.4% | * | 2.0% | * | 0.0% | 67.9% | 5.5% | 11.1% |
| 2020-21 | 4.4% | 3.9% | 3.9% | 1.0% | 6.1% | 4.2% | * | 2.4% | - | 0.0% | 67.3% | 4.6% | 8.0% |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 9.4% | 4.7% | 4.0% | 8.1% | 4.5% | * | 1.7% | * | 9.4% | 4.9% | 6.1% | 4.4% |
| | 2020-21 | 25.9% | 10.9% | 4.7% | 5.2% | 5.7% | 6.0% | * | 1.4% | - | 0.0% | 3.6% | 5.5% | 8.0% |
| Mathematics | 2021-22 | 18.7% | 11.5% | 8.4% | 6.0% | 12.1% | 9.9% | * | 3.7% | * | 9.4% | 7.4% | 9.8% | 15.6% |
| | 2020-21 | 19.4% | 11.6% | 7.4% | 11.3% | 8.2% | 8.6% | * | 2.9% | - | 4.8% | 5.5% | 5.5% | 16.0% |
| Both Subjects | 2021-22 | 12.6% | 5.0% | 2.8% | 4.0% | 5.5% | 1.9% | * | 1.0% | * | 3.1% | 1.2% | 2.5% | 2.2% |
| | 2020-21 | 14.4% | 6.3% | 3.1% | 4.1% | 4.1% | 3.7% | * | 1.0% | - | 0.0% | 1.8% | 2.8% | 8.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 5.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 8.6% | 3.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2021-22 | 14.0% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 10.3% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2021-22 | 7.5% | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 4.9% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 34.4% | 47.5% | 26.6% | 38.5% | 34.8% | * | 77.3% | * | 45.5% | 3.6% | 32.0% | 14.6% |
| | 2021 | 21.1% | 34.6% | 48.9% | 36.5% | 38.5% | 39.1% | * | 78.8% | * | 49.1% | 4.0% | 31.5% | 21.9% |
| English Language Arts | 2022 | 13.2% | 21.1% | 27.6% | 15.6% | 17.5% | 15.2% | * | 56.5% | * | 16.4% | 1.2% | 13.6% | 1.2% |
| | 2021 | 12.1% | 20.2% | 29.0% | 20.6% | 18.7% | 18.0% | * | 58.5% | * | 34.5% | 0.6% | 16.8% | 2.7% |
| Mathematics | 2022 | 6.9% | 13.9% | 27.4% | 15.6% | 17.5% | 17.6% | * | 51.8% | * | 27.3% | 3.0% | 15.8% | 3.7% |
| | 2021 | 6.1% | 13.3% | 23.1% | 16.4% | 13.3% | 16.2% | * | 46.8% | * | 16.4% | 0.6% | 12.6% | 5.5% |
| Science | 2022 | 9.6% | 20.3% | 27.3% | 12.3% | 14.9% | 17.3% | * | 56.3% | * | 18.2% | 2.4% | 11.4% | 2.4% |
| | 2021 | 8.7% | 19.4% | 25.4% | 15.9% | 14.6% | 17.2% | * | 52.2% | * | 27.3% | 1.2% | 13.0% | 2.7% |
| Social Studies | 2022 | 12.5% | 23.1% | 33.9% | 19.5% | 24.7% | 21.8% | * | 60.6% | * | 38.2% | 1.8% | 19.9% | 3.7% |
| | 2021 | 11.6% | 23.3% | 36.6% | 20.6% | 27.2% | 26.8% | * | 66.9% | * | 38.2% | 2.9% | 21.4% | 4.1% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 83.1% | 92.5% | 92.7% | 91.5% | 90.2% | * | 94.7% | * | 84.0% | 100.0% | 87.4% | 91.7% |
| | 2021 | 48.6% | 79.7% | 88.5% | 81.2% | 88.5% | 89.3% | - | 89.6% | * | 81.5% | 85.7% | 78.7% | 87.5% |
| English Language Arts | 2022 | 53.2% | 82.2% | 91.3% | 100.0% | 86.3% | 87.2% | * | 93.1% | - | 100.0% | * | 78.4% | * |
| | 2021 | 42.7% | 76.6% | 84.4% | 66.7% | 86.6% | 88.7% | - | 84.0% | * | 89.5% | * | 77.5% | * |
| Mathematics | 2022 | 50.4% | 79.8% | 83.2% | 66.7% | 80.0% | 82.6% | - | 85.6% | * | 86.7% | 100.0% | 72.1% | * |
| | 2021 | 49.4% | 73.9% | 69.9% | 51.6% | 66.7% | 70.9% | - | 72.5% | * | 77.8% | * | 66.7% | * |
| Science | 2022 | 44.7% | 70.8% | 90.4% | 68.4% | 91.2% | 91.6% | - | 91.6% | * | 80.0% | * | 77.4% | * |
| | 2021 | 41.4% | 67.1% | 80.2% | 70.0% | 85.5% | 85.2% | - | 77.2% | * | 80.0% | * | 64.5% | * |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2022 | 41.9% | 75.2% | 90.1% | 76.7% | 93.8% | 94.8% | - | 89.0% | * | 76.2% | * | 87.0% | * |
| | 2021 | 42.2% | 75.8% | 87.0% | 84.6% | 85.8% | 91.0% | - | 85.4% | * | 85.7% | 80.0% | 76.5% | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 89.3% | 97.3% | 93.0% | 94.9% | 97.6% | * | 100.0% | * | 87.5% | 82.7% | 92.0% | 95.6% |
| | 2020-21 | 70.8% | 93.7% | 96.5% | 88.7% | 95.5% | 97.6% | * | 99.5% | - | 95.2% | 76.4% | 89.0% | 68.0% |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 51.8% | 71.3% | 62.4% | 58.3% | 66.8% | * | 90.0% | * | 75.0% | 17.9% | 48.7% | 14.0% |
| | 2020-21 | 32.9% | 54.3% | 72.5% | 64.0% | 59.0% | 72.4% | * | 92.3% | - | 70.0% | 21.4% | 51.5% | 23.5% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 1098 | 1192 | 1106 | 1104 | 1159 | * | 1334 | * | 1219 | 892 | 1083 | 910 |
| | 2020-21 | 1002 | 1091 | 1179 | 1119 | 1087 | 1164 | 1100 | 1332 | - | 1227 | 900 | 1063 | 935 |
| English Language Arts and Writing | 2021-22 | 506 | 548 | 591 | 551 | 553 | 580 | * | 650 | * | 602 | 454 | 541 | 435 |
| | 2020-21 | 504 | 542 | 587 | 559 | 544 | 583 | 580 | 650 | - | 613 | 444 | 533 | 449 |
| Mathematics | 2021-22 | 496 | 550 | 601 | 554 | 551 | 579 | * | 684 | * | 616 | 438 | 543 | 476 |
| | 2020-21 | 498 | 549 | 592 | 560 | 542 | 581 | 520 | 682 | - | 614 | 456 | 530 | 485 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 25.6 | 26.8 | 23.3 | 25.6 | 25.8 | - | 29.2 | * | * | * | 27.1 | * |
| | 2020-21 | 20.0 | 26.1 | 26.4 | 20.1 | 25.8 | 26.1 | - | 30.6 | - | 24.0 | 23.0 | 25.9 | - |
| English Language Arts | 2021-22 | 19.2 | 25.6 | 26.7 | 23.6 | 25.7 | 25.5 | - | 29.1 | * | * | * | 28.0 | * |
| | 2020-21 | 19.6 | 26.1 | 26.4 | 20.0 | 26.7 | 25.9 | - | 30.5 | - | 23.9 | 23.4 | 26.2 | - |
| Mathematics | 2021-22 | 19.3 | 25.2 | 26.7 | 23.3 | 24.6 | 25.4 | - | 29.8 | * | * | * | 26.1 | * |
| | 2020-21 | 19.9 | 25.7 | 26.1 | 19.6 | 24.6 | 25.6 | - | 31.1 | - | 24.8 | 20.2 | 24.3 | - |
| Science | 2021-22 | 19.8 | 25.4 | 26.7 | 22.9 | 25.8 | 26.3 | - | 28.4 | * | * | * | 25.8 | * |
| | 2020-21 | 20.3 | 26.1 | 26.3 | 20.0 | 25.3 | 26.4 | - | 30.0 | - | 23.2 | 24.0 | 25.9 | - |

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 47.3% | 60.6% | 43.0% | 54.5% | 53.2% | * | 79.7% | * | 60.4% | 20.9% | 44.3% | 33.3% |
| | 2020-21 | 42.5% | 48.6% | 60.6% | 44.4% | 54.7% | 54.3% | * | 81.3% | * | 57.0% | 16.7% | 43.6% | 31.3% |
| English Language Arts | 2021-22 | 16.6% | 15.0% | 21.7% | 14.0% | 17.2% | 16.9% | * | 34.2% | * | 16.8% | 2.4% | 12.4% | 5.6% |
| | 2020-21 | 16.3% | 16.0% | 22.1% | 18.4% | 15.2% | 16.3% | * | 38.3% | * | 20.0% | 2.6% | 15.0% | 8.0% |
| Mathematics | 2021-22 | 19.9% | 22.4% | 39.2% | 28.5% | 33.2% | 36.0% | * | 51.3% | * | 35.9% | 10.6% | 27.6% | 16.5% |
| | 2020-21 | 19.3% | 23.7% | 39.6% | 32.7% | 32.5% | 36.5% | * | 53.5% | * | 35.8% | 6.5% | 26.7% | 12.9% |
| Science | 2021-22 | 21.1% | 23.8% | 31.5% | 20.9% | 26.2% | 28.6% | * | 42.4% | * | 28.6% | 10.6% | 20.3% | 10.3% |
| | 2020-21 | 20.6% | 24.1% | 31.9% | 22.6% | 26.2% | 30.1% | * | 43.8% | * | 26.9% | 6.7% | 21.3% | 8.3% |
| Social Studies | 2021-22 | 22.8% | 27.4% | 37.1% | 19.9% | 27.5% | 31.3% | * | 60.6% | * | 39.8% | 2.1% | 18.8% | 3.6% |
| | 2020-21 | 22.8% | 29.6% | 39.4% | 24.9% | 29.2% | 31.7% | * | 66.6% | * | 41.6% | 4.3% | 24.2% | 5.8% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 49.8% | 48.7% | 53.6% | 49.0% | 47.9% | * | 50.0% | - | 28.6% | 27.3% | 52.3% | 20.0% |
| | 2019-20 | 46.1% | 50.3% | 50.6% | 55.6% | 46.6% | 53.4% | * | 47.7% | * | 52.0% | 27.9% | 46.2% | 28.6% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Student Information (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 2,906 | 100.0% | 92,431 | 5,504,150 | 2,908 | 100.0% | 92,667 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.6% | 0.3% | 0 | 0.0% | 0.8% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 2.7% | 4.4% | 0 | 0.0% | 2.7% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 2.7% | 3.7% | 0 | 0.0% | 2.7% | 3.7% |
| Kindergarten | 0 | 0.0% | 6.2% | 6.7% | 0 | 0.0% | 6.2% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.1% | 7.2% | 0 | 0.0% | 7.1% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.1% | 7.2% | 0 | 0.0% | 7.1% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.6% | 7.2% | 0 | 0.0% | 7.5% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.5% | 7.3% | 0 | 0.0% | 7.5% | 7.2% |
| Grade 7 | 0 | 0.0% | 7.9% | 7.4% | 0 | 0.0% | 7.9% | 7.4% |
| Grade 8 | 0 | 0.0% | 8.2% | 7.7% | 0 | 0.0% | 8.1% | 7.7% |
| Grade 9 | 741 | 25.5% | 8.5% | 8.7% | 741 | 25.5% | 8.5% | 8.7% |
| Grade 10 | 752 | 25.9% | 8.1% | 7.9% | 752 | 25.9% | 8.1% | 7.9% |
| Grade 11 | 703 | 24.2% | 7.4% | 7.0% | 703 | 24.2% | 7.4% | 7.0% |
| Grade 12 | 710 | 24.4% | 6.9% | 6.6% | 712 | 24.5% | 6.9% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 282 | 9.7% | 14.2% | 12.8% | 282 | 9.7% | 14.2% | 12.8% |
| Hispanic | 702 | 24.2% | 36.3% | 53.0% | 702 | 24.1% | 36.3% | 52.9% |
| White | 916 | 31.5% | 28.1% | 25.6% | 916 | 31.5% | 28.2% | 25.7% |
| American Indian | 6 | 0.2% | 0.2% | 0.3% | 6 | 0.2% | 0.2% | 0.3% |
| Asian | 898 | 30.9% | 16.8% | 5.1% | 900 | 30.9% | 16.7% | 5.1% |
| Pacific Islander | 2 | 0.1% | 0.1% | 0.2% | 2 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 100 | 3.4% | 4.3% | 3.0% | 100 | 3.4% | 4.3% | 3.0% |
| Sex: | | | | | | | | |
| Female | 1,414 | 48.7% | 48.6% | 48.8% | 1,415 | 48.7% | 48.6% | 48.8% |
| Male | 1,492 | 51.3% | 51.4% | 51.2% | 1,493 | 51.3% | 51.4% | 51.2% |
| Economically Disadvantaged | 502 | 17.3% | 43.4% | 62.1% | 503 | 17.3% | 43.4% | 62.0% |
| Non-Educationally Disadvantaged | 2,404 | 82.7% | 56.6% | 37.9% | 2,405 | 82.7% | 56.6% | 38.0% |
| Section 504 Students | 205 | 7.1% | 5.0% | 7.4% | 205 | 7.0% | 5.0% | 7.4% |
| EB Students/EL | 196 | 6.7% | 23.5% | 23.1% | 197 | 6.8% | 23.5% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 39 | 1.2% | 1.0% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 117 | 4.0% | 6.7% | 5.5% | 117 | 4.0% | 6.7% | 5.5% |
| Foster Care | 4 | 0.1% | 0.2% | 0.2% | 4 | 0.1% | 0.2% | 0.2% |
| Homeless | 5 | 0.2% | 0.8% | 1.3% | 5 | 0.2% | 0.8% | 1.3% |
| Immigrant | 97 | 3.3% | 6.1% | 2.2% | 98 | 3.4% | 6.1% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 5 | 0.2% | 17.0% | 64.6% | 5 | 0.2% | 17.0% | 64.6% |
| Military Connected | 89 | 3.1% | 3.9% | 3.6% | 89 | 3.1% | 3.9% | 3.6% |
| At-Risk | 605 | 20.8% | 46.4% | 53.3% | 607 | 20.9% | 46.3% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 192 | 6.6% | 23.0% | 23.2% | 193 | 6.6% | 23.0% | 23.2% |
| Career and Technical Education | 1,982 | 68.2% | 24.3% | 26.5% | 1,983 | 68.2% | 24.2% | 26.5% |
| Career and Technical Education (9-12 grades only) | 1,982 | 68.2% | 62.6% | 72.3% | 1,983 | 68.2% | 62.6% | 72.2% |
| Gifted and Talented Education | 490 | 16.9% | 8.5% | 8.2% | 490 | 16.9% | 8.5% | 8.2% |
| Special Education | 265 | 9.1% | 14.6% | 12.6% | 265 | 9.1% | 14.8% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 265 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 104 | 39.2% | 39.0% | 44.1% | | | | |
| Students with Physical Disabilities | 5 | 1.9% | 15.0% | 20.0% | | | | |
| Students with Autism | 70 | 26.4% | 26.2% | 15.5% | | | | |
| Students with Behavioral Disabilities | 86 | 32.5% | 17.9% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.8% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 188 | 5.6% | 13.0% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 31 | 0.9% | 3.0% | 3.3% | | | | |
| Hispanic | 65 | 1.9% | 5.5% | 8.7% | | | | |
| White | 59 | 1.8% | 2.4% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 30 | 0.9% | 1.5% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.1% | 0.6% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 34 | 11.6% | 13.5% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 28 | 14.2% | 19.2% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 66 | 12.1% | 18.8% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 145 | 6.6% | 13.9% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.9% | 1.5% | - | 3.7% | 4.5% |
| Grade 1 | - | 0.8% | 2.5% | - | 1.5% | 3.6% |
| Grade 2 | - | 0.5% | 1.6% | - | 1.0% | 2.0% |
| Grade 3 | - | 0.4% | 0.8% | - | 0.4% | 0.9% |
| Grade 4 | - | 0.3% | 0.5% | - | 0.5% | 0.5% |
| Grade 5 | - | 0.1% | 0.3% | - | 0.3% | 0.4% |
| Grade 6 | - | 0.1% | 0.3% | - | 0.4% | 0.4% |
| Grade 7 | - | 0.1% | 0.4% | - | 0.0% | 0.5% |
| Grade 8 | - | 0.1% | 0.4% | - | 0.1% | 0.5% |
| Grade 9 | 1.0% | 4.5% | 8.7% | 5.4% | 7.9% | 12.6% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.8 | 18.7 |
| Grade 1 | - | 20.6 | 19.1 |
| Grade 2 | - | 23.3 | 19.1 |
| Grade 3 | - | 23.0 | 19.3 |
| Grade 4 | - | 22.9 | 19.4 |
| Grade 5 | - | 26.7 | 20.8 |
| Grade 6 | - | 19.3 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 18.0 | 17.5 | 16.2 |
| Foreign Languages | 20.7 | 21.3 | 18.8 |
| Mathematics | 22.2 | 21.1 | 17.5 |
| Science | 24.4 | 23.1 | 18.5 |
| Social Studies | 21.1 | 22.4 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 237.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 217.6 | 91.8% | 66.4% | 64.1% |
| Teachers | 184.8 | 77.9% | 52.4% | 48.7% |
| Professional Support | 20.8 | 8.8% | 9.3% | 10.9% |
| Campus Administration (School Leadership) | 12.0 | 5.1% | 4.0% | 3.3% |
| Educational Aides: | 19.5 | 8.2% | 10.8% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 74.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 8.0 | n/a | 197.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,240.0 |
| Total Minority Staff: | 64.1 | 27.0% | 44.1% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 12.6 | 6.8% | 9.7% | 11.8% |
| Hispanic | 20.5 | 11.1% | 18.1% | 29.6% |
| White | 139.7 | 75.6% | 66.4% | 54.9% |
| American Indian | 2.0 | 1.1% | 0.3% | 0.3% |
| Asian | 7.0 | 3.8% | 4.1% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3.0 | 1.6% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 78.4 | 42.4% | 20.1% | 24.4% |
| Females | 106.4 | 57.6% | 79.9% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 0.6% | 0.3% | 2.0% |
| Bachelors | 118.8 | 64.3% | 72.2% | 72.2% |
| Masters | 61.0 | 33.0% | 26.5% | 25.0% |
| Doctorate | 4.0 | 2.1% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 11.7 | 6.3% | 10.4% | 9.7% |
| 1-5 Years Experience | 40.9 | 22.2% | 26.4% | 26.3% |
| 6-10 Years Experience | 43.6 | 23.6% | 21.7% | 20.5% |
| 11-20 Years Experience | 65.5 | 35.5% | 27.0% | 27.2% |
| 21-30 Years Experience | 22.1 | 11.9% | 11.9% | 13.3% |
| Over 30 Years Experience | 1.1 | 0.6% | 2.5% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 15.7 | n/a | 14.3 | 14.8 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 15.0 | 7.9 | 6.1 |
| Average Years Experience of Principals with District | 15.0 | 7.2 | 5.3 |
| Average Years Experience of Assistant Principals | 8.2 | 6.4 | 5.2 |
| Average Years Experience of Assistant Principals with District | 6.2 | 5.5 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 11.1 | 10.7 | 11.0 |
| Average Years Experience of Teachers with District: | 6.6 | 6.5 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,482 | \$56,568 | \$53,300 |
| 1-5 Years Experience | \$61,081 | \$61,894 | \$56,516 |
| 6-10 Years Experience | \$64,693 | \$64,494 | \$59,732 |
| 11-20 Years Experience | \$68,266 | \$67,971 | \$63,389 |
| 21-30 Years Experience | \$72,500 | \$72,123 | \$67,876 |
| Over 30 Years Experience | \$138,641 | \$79,072 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$66,126 | \$65,202 | \$60,717 |
| Professional Support | \$73,053 | \$77,331 | \$72,022 |
| Campus Administration (School Leadership) | \$90,139 | \$83,658 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 70.0% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.2 | 15.3 | 2,105.4 |

| | ---- Campus ---- | | | |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.1 | 0.6% | 7.3% | 5.9% |
| Career and Technical Education | 23.5 | 12.7% | 4.6% | 5.4% |
| Compensatory Education | 1.4 | 0.8% | 4.2% | 3.2% |
| Gifted and Talented Education | 7.6 | 4.1% | 3.3% | 1.7% |
| Regular Education | 93.7 | 50.7% | 62.9% | 70.6% |
| Special Education | 20.8 | 11.2% | 11.0% | 9.7% |
| Other | 36.7 | 19.9% | 6.8% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
TOMPKINS H S (101914012) - KATY ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)