

2022-23 Texas Academic Performance Report (TAPR)

District Name: KATY ISD

Campus Name: T H MCDONALD J H

Campus Number: 101914045

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	89%	74%	75%	73%	74%	*	89%	-	60%	34%	82%	72%	77%	72%	77%
	2022	70%	84%	69%	67%	66%	70%	*	95%	-	80%	41%	*	71%	65%	65%	69%
At Meets Grade Level or Above	2023	52%	73%	45%	46%	42%	54%	*	67%	-	40%	12%	64%	46%	43%	39%	38%
	2022	43%	61%	39%	35%	34%	37%	*	76%	-	70%	21%	*	42%	33%	34%	41%
At Masters Grade Level	2023	22%	42%	18%	20%	14%	28%	*	22%	-	0%	3%	18%	18%	18%	13%	12%
	2022	23%	37%	18%	19%	13%	21%	*	43%	-	30%	5%	*	20%	15%	16%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	89%	77%	77%	73%	85%	*	89%	-	100%	52%	73%	79%	73%	75%	75%
	2022	73%	89%	74%	76%	65%	86%	*	100%	-	80%	46%	*	77%	67%	70%	73%
At Meets Grade Level or Above	2023	40%	64%	41%	48%	37%	38%	*	61%	-	40%	13%	64%	44%	36%	38%	37%
	2022	39%	63%	29%	22%	24%	37%	*	71%	-	60%	15%	*	31%	27%	27%	33%
At Masters Grade Level	2023	16%	36%	9%	8%	10%	8%	*	22%	-	0%	3%	18%	11%	7%	7%	9%
	2022	16%	35%	8%	8%	4%	7%	*	33%	-	20%	2%	*	9%	6%	6%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	91%	86%	82%	85%	92%	*	95%	-	*	57%	*	87%	84%	84%	89%
	2022	80%	92%	87%	87%	84%	95%	*	100%	-	100%	59%	86%	88%	85%	85%	86%
At Meets Grade Level or Above	2023	55%	76%	62%	60%	56%	71%	*	91%	-	*	19%	*	63%	60%	59%	63%
	2022	56%	77%	62%	59%	58%	78%	*	80%	-	80%	31%	57%	62%	61%	58%	64%
At Masters Grade Level	2023	27%	48%	37%	28%	34%	45%	*	82%	-	*	4%	*	40%	32%	33%	42%
	2022	37%	60%	41%	35%	39%	49%	*	73%	-	50%	16%	57%	40%	43%	36%	43%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	72%	53%	59%	46%	50%	*	100%	-	-	21%	*	53%	53%	50%	46%
	2022	61%	76%	55%	53%	52%	70%	*	75%	-	86%	34%	*	53%	60%	53%	54%
At Meets Grade Level or Above	2023	37%	42%	22%	20%	18%	32%	*	83%	-	-	6%	*	22%	22%	20%	17%
	2022	31%	41%	16%	7%	15%	30%	*	50%	-	29%	14%	*	14%	19%	16%	19%
At Masters Grade Level	2023	11%	7%	1%	1%	1%	5%	*	0%	-	-	0%	*	0%	3%	2%	1%
	2022	13%	14%	5%	2%	5%	13%	*	25%	-	0%	8%	*	5%	7%	6%	9%
Grade 8 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	93%	88%	87%	86%	98%	*	94%	-	86%	53%	*	89%	85%	86%	81%
	2022	83%	92%	87%	81%	90%	86%	*	94%	*	100%	54%	100%	91%	80%	85%	89%
At Meets Grade Level or Above	2023	58%	76%	70%	67%	67%	88%	*	72%	-	71%	24%	*	72%	67%	67%	65%
	2022	58%	74%	66%	60%	66%	67%	*	94%	*	67%	33%	63%	69%	60%	63%	62%
At Masters Grade Level	2023	28%	48%	37%	34%	30%	57%	*	67%	-	57%	5%	*	37%	36%	34%	27%
	2022	37%	54%	40%	36%	39%	41%	*	75%	*	33%	15%	13%	45%	30%	35%	32%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	92%	78%	78%	72%	90%	*	96%	-	75%	44%	100%	77%	79%	75%	74%
	2022	71%	88%	77%	76%	76%	78%	*	82%	*	83%	43%	100%	81%	68%	74%	79%
At Meets Grade Level or Above	2023	46%	74%	43%	39%	32%	67%	*	86%	-	63%	18%	40%	44%	41%	39%	45%
	2022	40%	66%	36%	35%	34%	41%	*	82%	*	33%	15%	55%	40%	30%	33%	38%
At Masters Grade Level	2023	17%	43%	13%	11%	6%	19%	*	54%	-	13%	5%	20%	13%	13%	11%	15%
	2022	14%	35%	9%	8%	8%	7%	*	45%	*	33%	4%	27%	9%	9%	8%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	91%	77%	75%	76%	90%	*	80%	-	71%	40%	*	79%	75%	75%	67%
	2022	74%	91%	82%	81%	81%	84%	*	94%	*	83%	44%	88%	88%	71%	80%	77%
At Meets Grade Level or Above	2023	47%	74%	48%	45%	43%	74%	*	60%	-	57%	16%	*	48%	48%	41%	38%
	2022	45%	72%	48%	47%	45%	53%	*	88%	*	33%	22%	50%	57%	31%	45%	39%
At Masters Grade Level	2023	17%	40%	15%	15%	9%	24%	*	50%	-	43%	4%	*	15%	15%	13%	13%
	2022	24%	49%	24%	21%	22%	29%	*	63%	*	17%	11%	13%	30%	13%	21%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	83%	66%	61%	64%	76%	*	75%	-	86%	30%	*	68%	62%	62%	61%
	2022	61%	83%	69%	63%	68%	76%	*	94%	*	83%	39%	88%	73%	61%	64%	60%
At Meets Grade Level or Above	2023	33%	60%	35%	30%	31%	50%	*	60%	-	57%	11%	*	36%	33%	31%	28%
	2022	31%	58%	31%	32%	26%	33%	*	69%	*	33%	19%	13%	34%	24%	27%	19%
At Masters Grade Level	2023	16%	39%	20%	17%	14%	36%	*	50%	-	29%	4%	*	19%	20%	16%	16%
	2022	18%	42%	15%	14%	11%	22%	*	50%	*	17%	6%	13%	17%	12%	13%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	89%	100%	100%	100%	100%	*	100%	-	*	-	*	100%	100%	100%	100%
	2022	76%	87%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%

Texas Education Agency
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At Meets Grade Level or Above	2023	43%	66%	95%	87%	96%	100%	*	100%	-	*	-	*	96%	93%	98%	96%
	2022	43%	64%	89%	94%	86%	86%	-	100%	-	*	*	-	91%	81%	91%	77%
At Masters Grade Level	2023	23%	46%	65%	57%	67%	53%	*	100%	-	*	-	*	63%	68%	65%	75%
	2022	27%	49%	53%	65%	46%	50%	-	83%	-	*	*	-	60%	29%	52%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	88%	77%	75%	74%	85%	80%	90%	-	82%	41%	82%	78%	75%	74%	73%
	2022	74%	87%	77%	74%	75%	82%	50%	94%	*	87%	45%	92%	80%	71%	73%	75%
At Meets Grade Level or Above	2023	49%	69%	49%	46%	44%	63%	33%	74%	-	61%	15%	64%	50%	46%	44%	44%
	2022	48%	68%	44%	39%	41%	49%	25%	79%	*	56%	22%	50%	47%	37%	40%	41%
At Masters Grade Level	2023	20%	38%	21%	19%	17%	30%	13%	51%	-	30%	4%	27%	22%	20%	18%	19%
	2022	23%	41%	22%	19%	20%	25%	0%	54%	*	25%	9%	23%	24%	17%	19%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	89%	83%	82%	81%	88%	67%	93%	-	80%	47%	89%	83%	82%	81%	82%
	2022	75%	87%	82%	78%	81%	84%	50%	96%	*	92%	51%	94%	84%	77%	79%	82%
At Meets Grade Level or Above	2023	53%	72%	60%	58%	56%	71%	33%	78%	-	67%	18%	78%	61%	57%	56%	55%
	2022	53%	70%	56%	50%	54%	61%	33%	83%	*	73%	28%	67%	58%	52%	52%	56%
At Masters Grade Level	2023	20%	37%	31%	28%	26%	44%	17%	59%	-	40%	4%	33%	32%	29%	27%	26%
	2022	25%	41%	33%	29%	32%	37%	0%	62%	*	38%	12%	33%	36%	29%	30%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	74%	74%	70%	83%	80%	95%	-	87%	40%	83%	75%	72%	71%	70%
	2022	72%	86%	73%	72%	69%	81%	50%	92%	*	84%	42%	94%	76%	67%	69%	72%
At Meets Grade Level or Above	2023	45%	64%	43%	40%	37%	56%	40%	80%	-	60%	12%	61%	45%	39%	39%	40%
	2022	42%	62%	34%	28%	31%	43%	17%	77%	*	48%	15%	50%	37%	29%	31%	34%
At Masters Grade Level	2023	19%	35%	14%	11%	12%	18%	20%	45%	-	13%	3%	28%	15%	13%	12%	14%
	2022	20%	37%	12%	10%	9%	13%	0%	46%	*	16%	6%	22%	14%	9%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	89%	77%	75%	76%	90%	*	80%	-	71%	40%	*	79%	75%	75%	67%
	2022	76%	89%	82%	81%	81%	84%	*	94%	*	83%	44%	88%	88%	71%	80%	77%
At Meets Grade Level or Above	2023	47%	69%	48%	45%	43%	74%	*	60%	-	57%	16%	*	48%	48%	41%	38%
	2022	47%	70%	48%	47%	45%	53%	*	88%	*	33%	22%	50%	57%	31%	45%	39%

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	39%	15%	15%	9%	24%	*	50%	-	43%	4%	*	15%	15%	13%	13%
	2022	21%	44%	24%	21%	22%	29%	*	63%	*	17%	11%	13%	30%	13%	21%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	90%	66%	61%	64%	76%	*	75%	-	86%	30%	*	68%	62%	62%	61%
	2022	75%	89%	69%	63%	68%	76%	*	94%	*	83%	39%	88%	73%	61%	64%	60%
At Meets Grade Level or Above	2023	52%	73%	35%	30%	31%	50%	*	60%	-	57%	11%	*	36%	33%	31%	28%
	2022	50%	71%	31%	32%	26%	33%	*	69%	*	33%	19%	13%	34%	24%	27%	19%
At Masters Grade Level	2023	27%	50%	20%	17%	14%	36%	*	50%	-	29%	4%	*	19%	20%	16%	16%
	2022	30%	53%	15%	14%	11%	22%	*	50%	*	17%	6%	13%	17%	12%	13%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2023	35%	60%	33%	35%	29%	39%	*	44%	-	20%	6%	55%	34%	30%	28%	26%
	2022	31%	53%	24%	16%	21%	26%	*	67%	-	50%	15%	*	26%	20%	21%	27%
Reading and Mathematics Including EOC	2023	35%	60%	33%	35%	29%	39%	*	44%	-	20%	6%	55%	34%	30%	28%	26%
	2022	31%	53%	24%	16%	21%	26%	*	67%	-	50%	15%	*	26%	20%	21%	27%
Reading Including EOC	2023	52%	73%	45%	46%	42%	54%	*	67%	-	40%	12%	64%	46%	43%	39%	38%
	2022	43%	61%	39%	35%	34%	37%	*	76%	-	70%	21%	*	42%	33%	34%	41%
Math Including EOC	2023	40%	65%	41%	48%	37%	38%	*	61%	-	40%	13%	64%	44%	36%	38%	37%
	2022	40%	64%	29%	22%	24%	37%	*	71%	-	60%	15%	*	31%	27%	27%	33%
7th Graders																	
Reading and Mathematics	2023	37%	63%	40%	34%	33%	50%	*	91%	-	*	6%	*	43%	35%	36%	44%
	2022	32%	59%	32%	28%	29%	41%	*	67%	-	40%	13%	43%	31%	33%	29%	38%
Reading and Mathematics Including EOC	2023	38%	64%	40%	34%	33%	50%	*	91%	-	*	6%	*	43%	35%	36%	44%
	2022	33%	61%	32%	28%	29%	41%	*	67%	-	40%	13%	43%	31%	33%	29%	38%
Reading Including EOC	2023	55%	76%	62%	60%	56%	71%	*	91%	-	*	19%	*	63%	60%	59%	63%
	2022	56%	77%	62%	59%	58%	78%	*	80%	-	80%	31%	57%	62%	61%	58%	64%
Math Including EOC	2023	43%	68%	43%	37%	35%	56%	*	95%	-	*	7%	*	47%	37%	38%	45%
	2022	37%	65%	34%	28%	30%	46%	*	73%	-	40%	13%	57%	34%	34%	30%	39%
8th Graders																	
Reading and Mathematics	2023	31%	49%	22%	18%	17%	48%	*	50%	-	40%	13%	*	21%	24%	22%	18%
	2022	27%	39%	18%	14%	18%	25%	*	*	*	*	16%	38%	21%	13%	16%	16%

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Reading and Mathematics Including EOC	2023	44%	66%	42%	36%	36%	69%	*	72%	-	57%	13%	*	43%	40%	39%	34%
	2022	41%	61%	37%	31%	35%	40%	*	88%	*	40%	19%	38%	43%	25%	33%	28%
Reading Including EOC	2023	58%	76%	70%	67%	67%	88%	*	72%	-	71%	24%	*	72%	67%	67%	65%
	2022	58%	74%	66%	60%	66%	67%	*	94%	*	67%	33%	63%	69%	60%	63%	62%
Math Including EOC	2023	51%	73%	45%	37%	38%	71%	*	80%	-	71%	17%	*	46%	44%	42%	37%
	2022	48%	66%	40%	33%	37%	44%	*	88%	*	40%	19%	38%	46%	26%	35%	29%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	57%	32%	30%	26%	46%	*	66%	-	38%	8%	53%	33%	30%	29%	30%
	2022	34%	53%	26%	20%	23%	31%	0%	65%	*	39%	14%	44%	27%	23%	23%	28%
Reading and Mathematics Including EOC	2023	39%	60%	38%	35%	33%	53%	40%	71%	-	47%	8%	56%	40%	35%	35%	34%
	2022	36%	56%	31%	25%	29%	36%	0%	73%	*	44%	15%	44%	34%	26%	28%	31%
Reading Including EOC	2023	53%	72%	60%	58%	56%	71%	33%	78%	-	67%	18%	78%	61%	57%	56%	55%
	2022	53%	70%	56%	50%	54%	61%	33%	83%	*	73%	28%	67%	58%	52%	52%	56%
Math Including EOC	2023	47%	65%	43%	40%	37%	56%	40%	80%	-	60%	12%	61%	45%	39%	39%	40%
	2022	43%	63%	34%	27%	31%	43%	17%	77%	*	48%	15%	50%	37%	29%	31%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2023	51%	66%	46%	41%	45%	54%	*	67%	-	*	30%	36%	46%	46%	41%	45%
Grade 6 Mathematics	2023	54%	71%	53%	57%	50%	55%	*	56%	-	*	48%	55%	52%	57%	53%	48%
Grade 7 ELA/Reading	2023	71%	85%	83%	76%	84%	88%	*	95%	-	*	67%	*	86%	79%	82%	88%
Grade 7 Mathematics	2023	56%	60%	52%	51%	51%	52%	*	100%	-	-	34%	*	50%	56%	52%	48%
Grade 8 ELA/Reading	2023	63%	72%	76%	73%	71%	94%	*	97%	-	86%	49%	*	77%	73%	74%	73%
Grade 8 Mathematics	2023	74%	81%	71%	74%	64%	83%	-	98%	-	50%	56%	50%	71%	69%	69%	68%
End of Course Algebra I	2023	76%	86%	94%	85%	97%	100%	*	100%	-	*	-	*	94%	93%	95%	100%
All Grades Both Subjects	2023	64%	74%	66%	64%	63%	75%	90%	85%	-	66%	47%	57%	67%	65%	64%	63%
All Grades ELA/Reading	2023	63%	72%	69%	65%	66%	79%	83%	86%	-	69%	48%	56%	70%	66%	66%	67%
All Grades Mathematics	2023	66%	75%	64%	63%	59%	71%	*	85%	-	63%	46%	58%	63%	64%	62%	59%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2023	26%	35%	24%	10%	29%	14%	*	*	-	*	9%	*	21%	30%	27%	37%
Grade 6 Mathematics	2023	35%	47%	37%	41%	30%	57%	*	*	-	*	31%	*	40%	32%	36%	34%
Grade 7 ELA/Reading	2023	39%	53%	59%	50%	57%	80%	*	*	-	-	41%	-	63%	48%	57%	63%
Grade 7 Mathematics	2023	22%	30%	26%	17%	27%	33%	*	-	-	-	19%	-	30%	21%	23%	30%
Grade 8 ELA/Reading	2023	39%	42%	38%	42%	38%	*	-	*	-	*	27%	-	43%	30%	33%	30%
Grade 8 Mathematics	2023	49%	50%	40%	46%	35%	60%	-	*	-	*	22%	-	35%	49%	41%	38%
All Grades Both Subjects	2023	38%	44%	38%	38%	36%	51%	50%	50%	-	*	25%	*	40%	36%	37%	39%
All Grades ELA/Reading	2023	35%	44%	42%	40%	42%	53%	*	40%	-	*	26%	*	45%	37%	41%	44%
All Grades Mathematics	2023	40%	44%	35%	37%	31%	50%	*	60%	-	*	24%	*	35%	35%	34%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	88%	77%	-	-	-	-	-	-	66%	-	67%	59%	92%	77%	66%	93%
	2022	74%	87%	77%	-	-	-	-	-	-	66%	-	66%	-	78%	77%	66%	92%
At Meets Grade Level or Above	2023	49%	69%	49%	-	-	-	-	-	-	31%	-	33%	25%	83%	49%	32%	74%
	2022	48%	68%	44%	-	-	-	-	-	-	28%	-	28%	-	50%	44%	29%	62%
At Masters Grade Level	2023	20%	38%	21%	-	-	-	-	-	-	9%	-	11%	3%	58%	20%	10%	44%
	2022	23%	41%	22%	-	-	-	-	-	-	10%	-	10%	-	22%	22%	10%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	89%	83%	-	-	-	-	-	-	75%	-	76%	70%	100%	82%	75%	99%
	2022	75%	87%	82%	-	-	-	-	-	-	72%	-	72%	-	100%	81%	73%	96%
At Meets Grade Level or Above	2023	53%	72%	60%	-	-	-	-	-	-	40%	-	42%	30%	80%	60%	41%	91%
	2022	53%	70%	56%	-	-	-	-	-	-	42%	-	42%	-	83%	55%	43%	76%
At Masters Grade Level	2023	20%	37%	31%	-	-	-	-	-	-	13%	-	15%	0%	60%	30%	14%	64%
	2022	25%	41%	33%	-	-	-	-	-	-	17%	-	17%	-	33%	33%	18%	55%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	74%	-	-	-	-	-	-	64%	-	64%	65%	80%	75%	64%	89%
	2022	72%	86%	73%	-	-	-	-	-	-	63%	-	63%	-	83%	72%	63%	88%
At Meets Grade Level or Above	2023	45%	64%	43%	-	-	-	-	-	-	29%	-	29%	30%	80%	42%	30%	69%
	2022	42%	62%	34%	-	-	-	-	-	-	19%	-	19%	-	67%	33%	20%	58%
At Masters Grade Level	2023	19%	35%	14%	-	-	-	-	-	-	6%	-	6%	7%	40%	12%	7%	37%
	2022	20%	37%	12%	-	-	-	-	-	-	5%	-	5%	-	33%	11%	6%	24%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	89%	77%	-	-	-	-	-	-	57%	-	62%	33%	*	80%	58%	92%
	2022	76%	89%	82%	-	-	-	-	-	-	72%	-	72%	-	*	83%	71%	95%
At Meets Grade Level or Above	2023	47%	69%	48%	-	-	-	-	-	-	26%	-	29%	8%	*	49%	27%	67%
	2022	47%	70%	48%	-	-	-	-	-	-	31%	-	31%	-	*	51%	29%	62%
At Masters Grade Level	2023	18%	39%	15%	-	-	-	-	-	-	9%	-	11%	0%	*	14%	10%	25%
	2022	21%	44%	24%	-	-	-	-	-	-	8%	-	8%	-	*	26%	8%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	90%	66%	-	-	-	-	-	-	50%	-	55%	25%	*	63%	51%	90%
	2022	75%	89%	69%	-	-	-	-	-	-	47%	-	47%	-	*	72%	46%	88%
At Meets Grade Level or Above	2023	52%	73%	35%	-	-	-	-	-	-	17%	-	20%	0%	*	35%	18%	54%
	2022	50%	71%	31%	-	-	-	-	-	-	14%	-	14%	-	*	37%	13%	30%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	50%	20%	-	-	-	-	-	-	9%	-	11%	0%	*	18%	10%	35%
	2022	30%	53%	15%	-	-	-	-	-	-	4%	-	4%	-	*	20%	4%	13%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	74%	66%	-	-	-	-	-	-	57%	-	59%	45%	70%	66%	57%	81%
All Grades ELA/Reading	2023	63%	72%	69%	-	-	-	-	-	-	59%	-	65%	32%	80%	68%	60%	88%
All Grades Mathematics	2023	66%	75%	64%	-	-	-	-	-	-	54%	-	53%	57%	60%	65%	54%	74%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	44%	38%	-	-	-	-	-	-	39%	-	41%	29%	-	37%	39%	39%
All Grades ELA/Reading	2023	35%	44%	42%	-	-	-	-	-	-	42%	-	45%	29%	-	41%	42%	*
All Grades Mathematics	2023	40%	44%	35%	-	-	-	-	-	-	36%	-	38%	29%	-	35%	36%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	95%	99%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	92%	89%	93%	98%	75%	93%	-	76%	94%	88%	98%	83%	90%	91%
Not Included in Accountability: Mobile	4%	4%	6%	10%	4%	1%	20%	0%	-	21%	5%	12%	1%	13%	7%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	6%	-	3%	1%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	1%	1%	1%	5%	1%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	5%	1%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	98%	-	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	92%	90%	92%	98%	86%	92%	-	71%	94%	90%	98%	82%	90%	90%
Not Included in Accountability: Mobile	4%	4%	6%	9%	5%	1%	14%	0%	-	24%	5%	10%	1%	12%	7%	5%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	3%	0%	0%	6%	-	5%	1%	0%	0%	4%	2%	5%
Not Tested	1%	1%	1%	1%	1%	2%	0%	2%	-	0%	1%	0%	0%	2%	1%	0%
Absent	1%	0%	1%	1%	1%	2%	0%	2%	-	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	99%	86%	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	92%	89%	93%	98%	71%	95%	-	71%	93%	90%	98%	83%	90%	91%
Not Included in Accountability: Mobile	5%	4%	6%	10%	5%	1%	14%	0%	-	24%	5%	10%	1%	13%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	5%	-	5%	1%	0%	0%	3%	2%	4%
Not Tested	1%	0%	1%	1%	1%	1%	14%	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	0%	14%	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	93%	88%	95%	98%	*	91%	-	88%	95%	80%	98%	84%	91%	93%
Not Included in Accountability: Mobile	4%	3%	6%	12%	3%	2%	*	0%	-	13%	3%	20%	1%	13%	7%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	0%	*	9%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	1%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	0%	1%	
Social Studies																	
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	98%	99%	99%	
Included in Accountability	94%	95%	93%	88%	96%	98%	*	91%	-	88%	97%	80%	99%	84%	91%	93%	
Not Included in Accountability: Mobile	4%	3%	5%	12%	2%	2%	*	0%	-	13%	3%	20%	1%	12%	7%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	9%	-	0%	0%	0%	0%	2%	1%	2%	
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%	
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	
2022 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	98%	99%	96%	100%	99%	99%	100%	
Included in Accountability	93%	93%	95%	91%	96%	95%	100%	99%	*	95%	96%	93%	98%	89%	94%	97%	
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	5%	0%	1%	*	3%	4%	4%	2%	10%	5%	3%	
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	2%	1%	4%	0%	1%	1%	0%	
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	2%	1%	4%	0%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	99%	95%	100%	99%	99%	100%	
Included in Accountability	92%	92%	95%	92%	96%	96%	100%	98%	*	96%	95%	95%	98%	89%	94%	97%	
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	4%	0%	2%	*	4%	5%	0%	2%	10%	5%	3%	
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	5%	0%	1%	1%	0%	
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	5%	0%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	96%	98%	95%	100%	98%	99%	100%	
Included in Accountability	93%	93%	95%	92%	96%	95%	100%	98%	*	93%	94%	95%	98%	89%	94%	97%	
Not Included in Accountability: Mobile	5%	5%	5%	8%	4%	4%	0%	2%	*	4%	4%	0%	2%	10%	5%	3%	

Texas Education Agency
2022-23 STAAR Participation (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	4%	2%	5%	0%	2%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	4%	2%	5%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	91%	96%	94%	*	100%	*	100%	100%	89%	98%	90%	95%	97%
Not Included in Accountability: Mobile	4%	4%	5%	9%	3%	6%	*	0%	*	0%	0%	11%	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	95%	95%	91%	96%	94%	*	100%	*	100%	100%	89%	98%	90%	95%	96%
Not Included in Accountability: Mobile	4%	3%	5%	9%	3%	6%	*	0%	*	0%	0%	11%	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.3%	95.2%	96.0%	94.8%	94.5%	93.1%	98.1%	*	94.0%	93.7%	94.9%	95.4%
2020-21	95.0%	95.6%	95.4%	95.1%	95.5%	95.8%	*	95.2%	*	96.0%	93.6%	95.0%	95.2%
Chronic Absenteeism													
2021-22	25.7%	14.2%	11.9%	7.6%	13.7%	14.5%	16.7%	5.6%	*	17.2%	17.4%	12.9%	12.2%
2020-21	15.0%	10.3%	11.8%	12.1%	12.6%	9.0%	*	9.3%	*	3.7%	13.7%	12.3%	11.5%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.1%	0.3%	0.5%	0.2%	0.0%	0.0%	0.0%	*	0.0%	1.5%	0.4%	0.0%
2020-21	0.9%	0.2%	0.1%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	6,334	368,686
By Ethnicity:				
African American	-	-	794	45,227
Hispanic	-	-	2,359	191,125
White	-	-	1,955	103,171
American Indian	-	-	16	1,159
Asian	-	-	1,002	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	199	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	797	51,023
Foundation H.S. Program (Endorsement)	-	-	355	14,179
Foundation H.S. Program (DLA)	-	-	5,181	302,917
Special Education Graduates	-	-	516	32,447
Economically Disadvantaged Graduates	-	-	2,298	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	501	40,398
At-Risk Graduates	-	-	1,835	159,689
CTE Completers	-	-	839	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,059	100.0%	92,431	5,504,150	1,059	100.0%	92,667	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.7%	4.4%	0	0.0%	2.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.7%	3.7%	0	0.0%	2.7%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	334	31.5%	7.5%	7.3%	334	31.5%	7.5%	7.2%
Grade 7	342	32.3%	7.9%	7.4%	342	32.3%	7.9%	7.4%
Grade 8	383	36.2%	8.2%	7.7%	383	36.2%	8.1%	7.7%
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.9%	6.6%
Ethnic Distribution:								
African American	287	27.1%	14.2%	12.8%	287	27.1%	14.2%	12.8%
Hispanic	552	52.1%	36.3%	53.0%	552	52.1%	36.3%	52.9%
White	126	11.9%	28.1%	25.6%	126	11.9%	28.2%	25.7%
American Indian	6	0.6%	0.2%	0.3%	6	0.6%	0.2%	0.3%
Asian	66	6.2%	16.8%	5.1%	66	6.2%	16.7%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	2.1%	4.3%	3.0%	22	2.1%	4.3%	3.0%
Sex:								
Female	535	50.5%	48.6%	48.8%	535	50.5%	48.6%	48.8%
Male	524	49.5%	51.4%	51.2%	524	49.5%	51.4%	51.2%
Economically Disadvantaged	789	74.5%	43.4%	62.1%	789	74.5%	43.4%	62.0%
Non-Educationally Disadvantaged	270	25.5%	56.6%	37.9%	270	25.5%	56.6%	38.0%
Section 504 Students	36	3.4%	5.0%	7.4%	36	3.4%	5.0%	7.4%
EB Students/EL	290	27.4%	23.5%	23.1%	290	27.4%	23.5%	23.0%
Students w/ Disciplinary Placements (2021-22)	23	2.1%	1.0%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	97	9.2%	6.7%	5.5%	97	9.2%	6.7%	5.5%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	10	0.9%	0.8%	1.3%	10	0.9%	0.8%	1.3%
Immigrant	38	3.6%	6.1%	2.2%	38	3.6%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	0.9%	17.0%	64.6%	10	0.9%	17.0%	64.6%
Military Connected	44	4.2%	3.9%	3.6%	44	4.2%	3.9%	3.6%
At-Risk	583	55.1%	46.4%	53.3%	583	55.1%	46.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	285	26.9%	23.0%	23.2%	285	26.9%	23.0%	23.2%
Career and Technical Education	194	18.3%	24.3%	26.5%	194	18.3%	24.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	72.3%	0	-	62.6%	72.2%
Gifted and Talented Education	37	3.5%	8.5%	8.2%	37	3.5%	8.5%	8.2%
Special Education	186	17.6%	14.6%	12.6%	186	17.6%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	186							
By Type of Primary Disability								
Students with Intellectual Disabilities	117	62.9%	39.0%	44.1%				
Students with Physical Disabilities	11	5.9%	15.0%	20.0%				
Students with Autism	26	14.0%	26.2%	15.5%				
Students with Behavioral Disabilities	32	17.2%	17.9%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	129	11.5%	13.0%	16.8%				
By Ethnicity:								
African American	49	4.4%	3.0%	3.3%				
Hispanic	57	5.1%	5.5%	8.7%				
White	14	1.3%	2.4%	3.4%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	3	0.3%	1.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	31	15.3%	13.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	12.2%	19.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	100	12.3%	18.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	92	13.4%	13.9%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.5%	-	3.7%	4.5%
Grade 1	-	0.8%	2.5%	-	1.5%	3.6%
Grade 2	-	0.5%	1.6%	-	1.0%	2.0%
Grade 3	-	0.4%	0.8%	-	0.4%	0.9%
Grade 4	-	0.3%	0.5%	-	0.5%	0.5%
Grade 5	-	0.1%	0.3%	-	0.3%	0.4%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.1%	0.5%
Grade 9	-	4.5%	8.7%	-	7.9%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.8	18.7
Grade 1	-	20.6	19.1
Grade 2	-	23.3	19.1
Grade 3	-	23.0	19.3
Grade 4	-	22.9	19.4
Grade 5	-	26.7	20.8
Grade 6	17.2	19.3	19.2
Secondary:			
English/Language Arts	14.4	17.5	16.2
Foreign Languages	17.8	21.3	18.8
Mathematics	18.2	21.1	17.5
Science	24.1	23.1	18.5
Social Studies	21.0	22.4	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	98.6	100.0%	100.0%	100.0%
Professional Staff:	86.9	88.2%	66.4%	64.1%
Teachers	67.9	68.9%	52.4%	48.7%
Professional Support	9.0	9.1%	9.3%	10.9%
Campus Administration (School Leadership)	10.0	10.1%	4.0%	3.3%
Educational Aides:	11.6	11.8%	10.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	197.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	49.8	50.6%	44.1%	53.2%
Teachers by Ethnicity:				
African American	17.1	25.2%	9.7%	11.8%
Hispanic	11.1	16.3%	18.1%	29.6%
White	35.9	52.9%	66.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	4.4%	4.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.9	1.3%	1.3%	1.2%
Teachers by Sex:				
Males	23.0	33.8%	20.1%	24.4%
Females	45.0	66.2%	79.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	50.4	74.2%	72.2%	72.2%
Masters	17.5	25.8%	26.5%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.9	14.6%	10.4%	9.7%
1-5 Years Experience	27.8	40.9%	26.4%	26.3%
6-10 Years Experience	10.2	15.1%	21.7%	20.5%
11-20 Years Experience	17.0	25.0%	27.0%	27.2%
21-30 Years Experience	3.0	4.4%	11.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.5%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	14.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.9	6.1
Average Years Experience of Principals with District	4.0	7.2	5.3
Average Years Experience of Assistant Principals	5.0	6.4	5.2
Average Years Experience of Assistant Principals with District	3.3	5.5	4.4
Average Years Experience of Teachers:	7.4	10.7	11.0
Average Years Experience of Teachers with District:	3.8	6.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,777	\$56,568	\$53,300
1-5 Years Experience	\$61,954	\$61,894	\$56,516
6-10 Years Experience	\$64,679	\$64,494	\$59,732
11-20 Years Experience	\$67,819	\$67,971	\$63,389
21-30 Years Experience	\$72,782	\$72,123	\$67,876
Over 30 Years Experience	-	\$79,072	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,265	\$65,202	\$60,717
Professional Support	\$73,511	\$77,331	\$72,022
Campus Administration (School Leadership)	\$79,387	\$83,658	\$85,167
Instructional Staff Percent:	n/a	70.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	15.3	2,105.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	4.7%	7.3%	5.9%
Career and Technical Education	1.8	2.7%	4.6%	5.4%
Compensatory Education	4.5	6.6%	4.2%	3.2%
Gifted and Talented Education	5.7	8.3%	3.3%	1.7%
Regular Education	43.8	64.4%	62.9%	70.6%
Special Education	5.4	8.0%	11.0%	9.7%
Other	3.6	5.3%	6.8%	3.5%

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T H MCDONALD J H (101914045) - KATY ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)