#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: KATY ISD** 

**Campus Name: FRANZ EL** 

**Campus Number: 101914126** 



	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	88%	80%	80%	80%	82%	-	*	*	*	26%	*	77%	90%	78%	85%
	2022	76%	87%	75%	74%	73%	100%	-	80%	_	*	45%	-	76%	75%	73%	80%
At Meets Grade Level or Above	2023	50%	67%	52%	57%	54%	45%	-	*	*	*	16%	*	51%	57%	51%	56%
	2022	51%	68%	39%	48%	34%	67%	-	40%	-	*	15%	-	40%	38%	42%	43%
At Masters Grade Level	2023	20%	31%	22%	23%	23%	18%	-	*	*	*	11%	*	22%	23%	23%	28%
	2022	30%	45%	25%	30%	21%	44%	-	40%	-	*	5%	-	26%	25%	26%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	82%	75%	63%	76%	91%	-	*	*	*	37%	*	73%	80%	72%	80%
	2022	71%	83%	66%	63%	62%	100%	-	100%	_	*	35%	-	69%	54%	65%	73%
At Meets Grade Level or Above	2023	45%	58%	41%	33%	41%	64%	-	*	*	*	21%	*	44%	33%	36%	43%
	2022	43%	58%	39%	33%	37%	89%	-	40%	_	*	15%	-	41%	33%	39%	50%
At Masters Grade Level	2023	19%	30%	18%	13%	19%	27%	_	*	*	*	5%	*	20%	13%	13%	21%
	2022	21%	34%	14%	11%	13%	33%	-	20%	-	*	10%	-	13%	17%	14%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	88%	77%	79%	72%	100%	-	*	-	*	54%	*	74%	83%	76%	74%
	2022	77%	86%	77%	68%	80%	82%	*	83%	*	*	54%	86%	81%	68%	74%	85%
At Meets Grade Level or Above	2023	48%	64%	41%	43%	36%	67%	-	*	-	*	8%	*	39%	44%	41%	41%
	2022	54%	69%	52%	42%	56%	55%	*	67%	*	*	29%	71%	58%	35%	48%	59%
At Masters Grade Level	2023	22%	35%	11%	18%	7%	22%	-	*	-	*	8%	*	11%	12%	11%	7%
	2022	28%	41%	23%	16%	27%	18%	*	33%	*	*	12%	29%	27%	11%	22%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	81%	65%	57%	61%	100%	-	*	-	*	38%	*	66%	63%	62%	69%
	2022	70%	81%	71%	71%	70%	73%	*	83%	*	*	46%	100%	75%	62%	68%	78%
At Meets Grade Level or Above	2023	48%	62%	37%	43%	32%	56%	-	*	-	*	21%	*	37%	37%	35%	34%
	2022	43%	58%	44%	39%	44%	45%	*	67%	*	*	24%	71%	49%	32%	44%	50%
At Masters Grade Level	2023	22%	34%	15%	18%	12%	22%	-	*	_	*	13%	*	16%	12%	13%	14%
	2022	23%	37%	24%	19%	28%	9%	*	33%	*	*		57%	28%	14%	23%	28%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	90%	79%	81%	78%	75%	*	100%	*	*	53%	100%	85%	64%	74%	81%
	2022	81%	90%	77%	73%	82%	56%	*	*	-	-	32%	67%	74%	82%	77%	85%
At Meets Grade Level or Above	2023	57%	73%	49%	50%	46%	58%	*	83%	*	*	25%	40%	51%	43%	43%	51%
	2022	58%	74%	48%	50%	48%	44%	*	*	-	-	20%	50%	47%	53%	49%	52%
At Masters Grade Level	2023	28%	45%	21%	19%	18%	17%	*	83%	*	*	10%	20%	22%	19%	20%	25%
	2022	36%	54%	27%	23%	28%	25%	*	*	-	-	4%	33%	28%	26%	28%	30%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	88%	74%	76%	72%	75%	*	83%	*	*	54%	80%	79%	63%	71%	81%
	2022	77%	87%	72%	64%	75%	63%	*	*	-	-	32%	67%	68%	82%	72%	81%
At Meets Grade Level or Above	2023	51%	65%	51%	48%	50%	58%	*	83%	*	*	26%	80%	55%	41%	49%	59%
	2022	48%	66%	52%	41%	56%	38%	*	*	-	-	20%	67%	51%	53%	51%	61%
At Masters Grade Level	2023	21%	35%	20%	16%	19%	17%	*	67%	*	*	8%	0%	22%	15%	16%	24%
	2022	25%	42%	23%	18%	24%	19%	*	*	-	-	8%	33%	26%	18%	22%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	79%	69%	65%	62%	100%	*	100%	*	*	40%	80%	73%	57%	64%	67%
	2022	66%	83%	68%	64%	70%	56%	*	*	-	-	32%	67%	66%	74%	66%	69%
At Meets Grade Level or Above	2023	36%	52%	39%	23%	40%	50%	*	67%	*	*	18%	60%	45%	26%	35%	42%
	2022	38%	58%	31%	18%	31%	44%	*	*	-	-	16%	0%	31%	32%	28%	33%
At Masters Grade Level	2023	16%	28%	19%	15%	19%	25%	*	33%	*	*	10%	0%	18%	19%	14%	22%
	2022	18%	33%	12%	5%	11%	19%	*	*	-	-	4%	0%	14%	6%	8%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	88%	74%	72%	72%	88%	*	97%	63%	80%	45%	86%	76%	70%	71%	77%
	2022	74%	87%	72%	68%	73%	72%	80%	89%	*	50%	41%	78%	73%	71%	71%	79%
At Meets Grade Level or Above	2023	49%	69%	45%	42%	43%	57%	*	73%	13%	20%	20%	62%	47%	40%	41%	47%
	2022	48%	68%	44%	39%	44%	51%	20%	64%	*	30%	21%	53%	45%	40%	43%	50%
At Masters Grade Level	2023	20%	38%	18%	18%	17%	21%	*	50%	0%	13%	9%	14%	19%	16%	16%	21%
	2022	23%	41%	21%	18%	22%	23%	0%	43%	*	10%	8%	31%	23%	16%	20%	25%
All Grades ELA/Reading																	- 11
At Approaches Grade Level or Above	2023	77%	89%	79%	80%	77%	84%	*	100%	*	83%	47%	100%	79%	78%	76%	80%
	2022	75%	87%	77%	71%	78%	75%	*	85%	*	60%	45%	77%	77%	75%	75%	84%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	72%	48%	50%	45%	56%	*	75%	*	17 /0	18%	50%	48%	, ,	45%	49%
	2022	53%	70%	47%	46%	46%	53%	*	62%	*	20%	23%	62%	49%		47%	52%
At Masters Grade Level	2023	20%	37%	19%	20%	16%	19%	*	58%	*	17 70	10%	25%	19%		18%	21%
	2022	25%	41%	25%	23%	25%	28%	*	46%	*	0%	8%	31%	27%	20%	25%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	86%	71%	65%	70%	88%	*	92%	*	83%	45%	75%	73%	68%	69%	77%
	2022	72%	86%	70%	66%	69%	75%	*	92%	*	40%	40%	85%	71%	67%	68%	78%
At Meets Grade Level or Above	2023	45%	64%	43%	41%	42%	59%	*	75%	*	17%	23%	75%	46%	38%	40%	47%
	2022	42%	62%	45%	38%	46%	53%	*	62%	*	40%	21%	69%	47%	40%	45%	53%
At Masters Grade Level	2023	19%	35%	18%	16%	17%	22%	*	50%	*	17%	9%	13%	20%	13%	14%	20%
	2022	20%	37%	21%	16%	22%	19%	*	38%	*	20%	8%	46%	23%	16%	19%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	89%	69%	65%	62%	100%	*	100%	*	*	40%	80%	73%	57%	64%	67%
	2022	76%	89%	68%	64%	70%	56%	*	*	-	-	32%	67%	66%	74%	66%	69%
At Meets Grade Level or Above	2023	47%	69%	39%	23%	40%	50%	*	67%	*	*	18%	60%	45%	26%	35%	42%
	2022	47%	70%	31%	18%	31%	44%	*	*	-	-	16%	0%	31%	32%	28%	33%
At Masters Grade Level	2023	18%	39%	19%	15%	19%	25%	*	33%	*	*	10%	0%	18%	19%	14%	22%
	2022	21%	44%	12%	5%	11%	19%	*	*	_	_	4%	0%	14%	6%	8%	17%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	52%	30%	27%	31%	36%	_	*	*	*	16%	*	30%	30%	27%	31%
	2022	36%	52%	30%	30%	25%	67%	-	40%	_	*	10%	_	31%		30%	34%
Reading and Mathematics Including EOC	2023	37%	52%	30%	27%	31%		-	*	*	*	16%	*	30%		27%	31%
	2022	36%	52%	30%	30%	25%	67%	-	40%	-	*	10%	-	31%	25%	30%	34%
Reading Including EOC	2023	50%	67%	52%	57%	54%	45%	-	*	*	*	16%	*			51%	56%
3 3	2022	51%	68%	39%	48%	34%	67%	-	40%	_	*		-	40%		42%	43%
Math Including EOC	2023	45%	58%	41%	33%	41%	64%	-	*	*	*	21%	*			36%	43%
	2022	43%	58%	39%	33%	37%		_	40%	_	*		_			39%	50%
4th Graders			2070	2270	22 /0	3. 70	22,0		. 5 , 6			.570		/0	5570	3270	3570
Reading and Mathematics	2023	38%	54%	29%	32%	27%	33%	-	*	_	*	8%	*	28%	32%	28%	28%
3	2022	36%	52%	34%	27%	37%		*	50%	*	*	15%					41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	54%	29%	32%	27%	33%	-	*	-	*	8%	*	28%	32%	28%	28%
	2022	36%	52%	34%	27%	37%	36%	*	50%	*	*	15%	57%	38%	25%	31%	41%
Reading Including EOC	2023	48%	64%	41%	43%	36%	67%	-	*	-	*	8%	*	39%	44%	41%	41%
	2022	54%	69%	52%	43%	56%	55%	*	67%	*	*	29%	71%	58%	36%	48%	59%
Math Including EOC	2023	48%	62%	37%	43%	32%	56%	-	*	_	*	21%	*	37%	37%	35%	34%
	2022	43%	58%	45%	40%	44%	45%	*	67%	*	*	24%	71%	49%	33%	44%	50%
5th Graders																	
Reading and Mathematics	2023	43%	60%	40%	40%	36%	50%	*	83%	*	*	21%	40%	42%	34%	35%	44%
	2022	41%	60%	39%	32%	41%	31%	*	*	-	-	12%	50%	38%	41%	40%	46%
Reading and Mathematics Including EOC	2023	43%	60%	40%	40%	36%	50%	*	83%	*	*	21%	40%	42%	34%	35%	44%
	2022	41%	60%	39%	32%	41%	31%	*	*	_	-	12%	50%	38%	41%	40%	46%
Reading Including EOC	2023	57%	73%	49%	50%	46%	58%	*	83%	*	*	25%	40%	51%	43%	43%	51%
	2022	58%	74%	48%	50%	48%	44%	*	*	_	-	20%	50%	47%	53%	49%	52%
Math Including EOC	2023	51%	65%	51%	48%	50%	58%	*	83%	*	*	26%	80%	55%	41%	49%	59%
	2022	48%	66%	52%	41%	56%	38%	*	*	_	-	20%	67%	51%	53%	51%	61%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	57%	33%	33%	31%	41%	*	67%	*	17%	16%	38%	34%	32%	30%	35%
	2022	34%	53%	34%	29%	35%	42%	*	54%	*	20%	13%	54%	36%	31%	34%	40%
Reading and Mathematics Including EOC	2023	39%	60%	33%	33%	31%	41%	*	67%	*	17%	16%	38%	34%	32%	30%	35%
	2022	36%	56%	34%	29%	35%	42%	*	54%	*	20%	13%	54%	36%	31%	34%	40%
Reading Including EOC	2023	53%	72%	48%	50%	45%	56%	*	75%	*	17%	18%	50%	48%	47%	45%	49%
	2022	53%	70%	47%	47%	46%	53%	*	62%	*	20%	23%	62%	49%	43%	47%	52%
Math Including EOC	2023	47%	65%	43%	41%	42%	59%	*	75%	*	17%	23%	75%	46%	38%	40%	47%
	2022	43%	63%	45%	38%	46%	53%	*	62%	*	40%	21%	69%	47%	40%	45%	53%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	63%	50%	58%	42%	72%	-	*	-	*	46%	*	44%	64%	52%	40%
Grade 4 Mathematics	2023	63%	68%	61%	56%	62%	56%	-	*	-	*	46%	*	60%	63%	58%	60%
Grade 5 ELA/Reading	2023	65%	76%	60%	72%	53%	58%	*	100%	*	*	45%	70%	60%	58%	54%	59%
Grade 5 Mathematics	2023	71%	76%	74%	74%	74%	79%	*	92%	*	*	74%	30%	71%	80%	74%	77%
All Grades Both Subjects	2023	64%	74%	62%	65%	58%	67%	*	88%	*	69%	54%	50%	60%	66%	60%	61%
All Grades ELA/Reading	2023	63%	72%	55%	65%	48%	64%	*	90%	*	*	45%	75%	53%	61%	53%	52%
All Grades Mathematics	2023	66%	75%	68%	65%	68%	69%	*	85%	*	*	64%	25%	66%	72%	66%	70%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	41%	30%	33%	25%	-	-	-	-	*	17%	-	22%	44%	31%	31%
Grade 4 Mathematics	2023	27%	29%	27%	11%	30%	-	-	-	-	*	14%	-	26%	30%	27%	33%
Grade 5 ELA/Reading	2023	37%	47%	28%	63%	15%	*	-	*	-	*	19%	*	35%	20%	23%	14%
Grade 5 Mathematics	2023	48%	52%	33%	50%	34%	*	-	*	-	*	26%	*	32%	35%	32%	45%
All Grades Both Subjects	2023	38%	44%	30%	39%	27%	0%	-	*	-	*	20%	*	29%	31%	29%	32%
All Grades ELA/Reading	2023	35%	44%	29%	50%	20%	*	-	*	-	*	18%	*	29%	29%	27%	22%
All Grades Mathematics	2023	40%	44%	30%	29%	32%	*	-	*	-	*	22%	*	29%	33%	30%	40%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year	State	District	Campus	Bilingual Education	Early Exit	BE-Trans			Bilingual (Exception)		Content- Based	ESL Bull Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	i eai	Jace	District	Campus						rmance Leve		Daseu	r uii-Out	(waivei)	Delliai	LD/LL	(Current)	LD/LL
All Grades All Subjects					3170.00	· Ciroinia	cc reace 2	y Subject	uu co.	indirec Ecr	•							
At Approaches Grade Level or Above	2023	76%	88%	74%	77%	-	-	-	80%	75%	74%	86%	40%	66%	-	71%	76%	100%
	2022	74%	87%	72%	79%	-	-	-	79%	-	78%	80%	76%	-		67%	78%	95%
At Meets Grade Level or Above	2023	49%	69%	45%	50%	-	-	-	47%	51%	39%	59%	0%	22%	-	42%	46%	84%
	2022	48%	68%	44%	51%	-	-	-	51%	_	42%	61%	28%	-	-	39%	48%	89%
At Masters Grade Level	2023	20%	38%	18%	20%	-	-	-	26%	16%	19%	37%	0%	3%	-	16%	20%	47%
	2022	23%	41%	21%	26%	-	-	-	26%	-	19%	24%	15%	-	-	18%	23%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	89%	79%	79%	-	-	-	82%	77%	79%	90%	*	75%	-	77%	80%	100%
	2022	75%	87%	77%	82%	-	-	-	82%	-	87%	87%	87%	-	-	70%	83%	100%
At Meets Grade Level or Above	2023	53%	72%	48%	52%	-	-	-	52%	53%	40%	59%	*	25%	-	45%	49%	71%
	2022	53%	70%	47%	51%	-	-	-	51%	-	48%	61%	39%	-	-	43%	50%	86%
At Masters Grade Level	2023	20%	37%	19%	21%	-	-	-	27%	16%	18%	31%	*	4%	-	16%	20%	29%
	2022	25%	41%	25%	32%	-	-	-	32%	-	20%	22%	19%	-	-	21%	28%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	86%	71%	79%	-	-	-	82%	77%	72%	83%	*	63%	-	65%	76%	100%
	2022	72%	86%	70%	79%	-	-	-	79%	-	72%	74%	71%	-	-	63%	77%	100%
At Meets Grade Level or Above	2023	45%	64%	43%	49%	-	-	-	44%	54%	39%	59%	*	21%	-	40%	46%	86%
	2022	42%	62%	45%	56%	-	-	-	56%	-	43%	65%	26%	-	-	38%	51%	100%
At Masters Grade Level	2023	19%	35%	18%	20%	-	-	-	23%	18%	21%	38%	*	4%	-	15%	20%	29%
	2022	20%	37%	21%	23%	-	-	-	23%	-	22%	30%	16%	-	-	19%	22%	57%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	89%	69%	64%	-	-	-	50%	68%	68%	85%	*	56%	-	70%	65%	100%
	2022	76%	89%	68%	71%	-	-	-	71%	-	58%	*	56%	-	-	68%	67%	80%
At Meets Grade Level or Above	2023	47%	69%	39%	43%	-	-	-	40%	43%	35%	62%	*	19%	-	36%	38%	100%
	2022	47%	70%	31%	37%	-	-	-	37%	-	8%	*	0%	-	-	30%	29%	80%
At Masters Grade Level	2023	18%	39%	19%	19%	-	-	-	40%	14%	19%	46%	*	0%	-	15%	16%	100%
	2022	21%	44%	12%	16%	-	-	-	16%	-	0%	*	0%	-	-	8%	10%	80%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	74%	62%	62%	-	-	-	70%	61%	58%	83%	75%	36%	-	63%	60%	68%
All Grades ELA/Reading	2023	63%	72%	55%	51%	-	-	-	65%	49%	53%	78%	*	31%	-	60%	51%	57%
All Grades Mathematics	2023	66%	75%	68%	73%	-	-	-	75%	73%	62%	89%	*	42%	-	66%	70%	79%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	44%	30%	34%	-	-	-	50%	32%	30%	67%	*	10%	-	28%	32%	-

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual	Early	<b>BE-Trans</b>	BE-Dual	BE-Dual	Bilingual	Total	Content-	ESL	ESL	<b>Parental</b>	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	44%	29%	21%	-	-	-	*	19%	22%	*	*	*	-	34%	22%	-
All Grades Mathematics	2023	40%	44%	30%	44%	-	-	-	*	41%	36%	*	*	17%	-	23%	40%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special		Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2023 9		Participat	ion								
All Tests						•										
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	92%	87%	97%	*	100%	100%	100%	94%	100%	98%	74%	90%	86%
Not Included in Accountability: Mobile	4%	4%	7%	8%	7%	3%	*	0%	0%	0%	6%	0%	2%	16%	7%	8%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	6%	0%	*	0%	0%	0%	0%	0%	0%	10%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	92%	87%	97%	*	100%	*	100%	94%	100%	98%	73%	90%	85%
Not Included in Accountability: Mobile	4%	4%	7%	8%	7%	3%	*	0%	*	0%	6%	0%	2%	16%	7%	8%
Not Included in Accountability: Other Exclusions	3%	3%	4%	0%	6%	0%	*	0%	*	0%	0%	0%	0%	11%	3%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	89%	91%	87%	97%	*	100%	*	100%	93%	100%	98%	73%	89%	85%
Not Included in Accountability: Mobile	5%	4%	7%	8%	8%	3%	*	0%	*	0%	6%	0%	2%	16%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	6%	0%	*	0%	*	0%	0%	0%	0%	10%	3%	7%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	93%	88%	100%	*	100%	*	*	95%	100%	99%	76%	92%	88%
Not Included in Accountability: Mobile	4%		6%			0%		0 70		*	5%	0%		15%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	0%	*	0%	*	*	0%	0%	0%	9%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%

					·											
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	85%	91%	82%	95%	100%	100%	*	67%	91%	94%	97%	64%	84%	78%
Not Included in Accountability: Mobile	5%	4%	10%	9%	12%	5%	0%	0%	*	33%	7%	6%	3%	24%	11%	14%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	6%	0%	0%	0%	*	0%	1%	0%	0%	12%	5%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	86%	92%	82%	95%	*	100%	*	71%	92%	93%	97%	64%	84%	78%
Not Included in Accountability: Mobile	5%	4%	10%	8%	11%	5%	*	0%	*	29%	6%	7%	3%	24%	11%	14%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	6%	0%	*	0%	*	0%	1%	0%	0%	11%	4%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	86%	92%	83%	95%	*	100%	*	71%	92%	93%	97%	65%	84%	79%
Not Included in Accountability: Mobile	5%	5%	10%	8%	11%	5%	*	0%	*	29%	6%	7%	3%	24%	11%	14%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	6%	0%	*	0%	*	0%	1%	0%	0%	11%	4%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	83%	88%	81%	94%	*	*	-	*	83%	100%	96%	61%	82%	74%
Not Included in Accountability: Mobile	4%	4%	12%	12%	12%	6%	*	*	-	*	13%	0%	4%	25%	12%	15%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	7%	0%	*	*	-	*	3%	0%	0%	14%	6%	11%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.3%	94.1%	94.2%	94.0%	93.9%	*	95.6%	*	94.0%	93.6%	94.0%	94.2%
2020-21	95.0%	95.6%	96.5%	95.7%	96.5%	97.1%	*	98.7%	*	96.6%	96.5%	96.3%	97.0%
Chronic Absenteeism													
2021-22	25.7%	14.2%	17.2%	17.1%	16.6%	18.6%	*	26.9%	*	23.5%	18.1%	18.0%	17.4%
2020-21	15.0%	10.3%	8.4%	15.8%	7.4%	5.1%	*	0.0%	*	0.0%	7.5%	9.5%	6.6%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.1%	-	-	_	-	-	-	_	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (0	Gr 9-12	)											
2021-22	2.2%	0.7%	-	-	-	-	-	-	_	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	_	_	-	-	-	_	-	-	_	-
Dropped Out	6.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.2%	1.7%	-	-	-	-	_	-	-	_	-	-	
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.6%	-	-	_	-	_	_	_	_	_	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	_	-	_	
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	97.2%	-	-	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	2.1%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	_	_	_	_	_	-	-	
Class of 2021	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	_	_	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor			)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (													

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

				African			American		Pacific		Special		
01 (2000)			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2022	88.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.2%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	_	-	-	_	-	-	-
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	_	-	-	-
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	81.8%	-	-	-	-	-	-	-	_	-	-	_
2020-21	80.4%	82.5%	-	-	_	-	_	-	_	-	-	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	87.4%	-	-	-	-	_	-	-	-	-	-	-
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	6,334	368,686
By Ethnicity:				
African American	-	-	794	45,227
Hispanic	-	-	2,359	191,125
White	-	-	1,955	103,171
American Indian	-	-	16	1,159
Asian	-	-	1,002	18,794
Pacific Islander	-	-	9	569
Two or More Races	-	-	199	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	797	51,023
Foundation H.S. Program (Endorsement)	-	-	355	14,179
Foundation H.S. Program (DLA)	-	-	5,181	302,917
Special Education Graduates	-	-	516	32,447
Economically Disadvantaged Graduates	-	-	2,298	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	501	40,398
At-Risk Graduates	-	-	1,835	159,689
CTE Completers	-	-	839	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) FRANZ EL (101914126) - KATY ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	989	100.0%	92,431	5,504,150	1,000	100.0%	92,667	5,518,432	
Students by Grade:									
Early Childhood Education	34	3.4%	0.6%	0.3%	45	4.5%	0.8%	0.5%	
Pre-Kindergarten	106	10.7%	2.7%	4.4%	106	10.6%	2.7%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	106	10.7%	2.7%	3.7%	106	10.6%	2.7%	3.7%	
Kindergarten	137	13.9%	6.2%	6.7%	137	13.7%	6.2%	6.7%	
Grade 1	144	14.6%	6.8%	7.2%	144	14.4%	6.7%	7.2%	
Grade 2	141	14.3%	7.1%	7.2%	141	14.1%	7.1%	7.2%	
Grade 3	145	14.7%	7.1%	7.2%	145	14.5%	7.1%	7.1%	
Grade 4	132	13.3%	7.4%	7.2%	132	13.2%	7.3%	7.1%	
Grade 5	150	15.2%	7.6%	7.2%	150	15.0%	7.5%	7.2%	
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%	
Grade 7	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%	
Grade 8	0	0.0%	8.2%	7.7%	0	0.0%	8.1%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	6.9%	6.6%	
Ethnic Distribution:									
African American	199	20.1%	14.2%	12.8%	199	19.9%	14.2%	12.8%	
Hispanic	630	63.7%	36.3%	53.0%		63.9%	36.3%	52.9%	
White	82	8.3%	28.1%	25.6%		8.4%	28.2%	25.7%	
American Indian	3	0.3%	0.2%	0.3%		0.3%	0.2%	0.3%	
Asian	40	4.0%	16.8%	5.1%	40	4.0%	16.7%	5.1%	
Pacific Islander	4	0.4%	0.1%	0.2%	4	0.4%	0.1%	0.2%	
Two or More Races	31	3.1%	4.3%	3.0%		3.1%	4.3%	3.0%	
Sex:									
Female	474	47.9%	48.6%	48.8%	479	47.9%	48.6%	48.8%	
Male		52.1%				52.1%		51.2%	
Economically Disadvantaged	776	78.5%	43.4%	62.1%	783	78.3%	43.4%	62.0%	
Non-Educationally Disadvantaged	213		56.6%			21.7%		38.0%	
Section 504 Students	30		5.0%				5.0%	7.4%	
EB Students/EL	530		23.5%			53.8%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0		1.0%			33.070	23.570	25.070	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	66	6.7%	6.7%	5.5%	66	6.6%	6.7%	5.5%
Foster Care	4	0.4%	0.2%	0.2%	4	0.4%	0.2%	0.2%
Homeless	20	2.0%	0.8%	1.3%	20	2.0%	0.8%	1.3%
Immigrant	125	12.6%	6.1%	2.2%	127	12.7%	6.1%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	989	100.0%	17.0%	64.6%	1,000	100.0%	17.0%	64.6%
Military Connected	19	1.9%	3.9%	3.6%	19	1.9%	3.9%	3.6%
At-Risk	763	77.1%	46.4%	53.3%	771	77.1%	46.3%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	533	53.9%	23.0%	23.2%	541	54.1%	23.0%	23.2%
Career and Technical Education	0	0.0%	24.3%	26.5%	0	0.0%	24.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	72.3%	0	-	62.6%	72.2%
Gifted and Talented Education	11	1.1%	8.5%	8.2%	11	1.1%	8.5%	8.2%
Special Education	198	20.0%	14.6%	12.6%	209	20.9%	14.8%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	198							
By Type of Primary Disability Students with Intellectual Disabilities	57	28.8%	39.0%	44.1%				
Students with Physical Disabilities	60	30.3%	15.0%	20.0%				
Students with Autism	44	22.2%	26.2%	15.5%				
Students with Behavioral Disabilities	29	14.6%	17.9%	18.8%				
Students with Non-Categorical Early Childhood	8	4.0%	1.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	160	20.2%	13.0%	16.8%				
By Ethnicity: African American	33	4.2%	3.0%	3.3%				
Hispanic	100	12.6%	5.5%	8.7%				
White	11	1.4%	2.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.0%	1.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.0%	0.6%	0.6%				
Count and Percent of Special Ed Students who are Mobile	25	15.5%	13.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	88	22.2%	19.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	125	20.4%	18.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	170	21.4%	13.9%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.9%	1.5%	0.0%	3.7%	4.5%	
Grade 1	0.0%	0.8%	2.5%	3.4%	1.5%	3.6%	
Grade 2	1.7%	0.5%	1.6%	3.8%	1.0%	2.0%	
Grade 3	1.9%	0.4%	0.8%	0.0%	0.4%	0.9%	
Grade 4	1.8%	0.3%	0.5%	0.0%	0.5%	0.5%	
Grade 5	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	
Grade 6	-	0.1%	0.3%	-	0.4%	0.4%	
Grade 7	-	0.1%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.1%	0.4%	-	0.1%	0.5%	
Grade 9	-	4.5%	8.7%	-	7.9%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	19.8	18.7
Grade 1	20.0	20.6	19.1
Grade 2	20.3	23.3	19.1
Grade 3	22.5	23.0	19.3
Grade 4	21.5	22.9	19.4
Grade 5	21.4	26.7	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	-	17.5	16.2
Foreign Languages	-	21.3	18.8
Mathematics	-	21.1	17.5
Science	-	23.1	18.5
Social Studies	-	22.4	18.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff	120.5	100.0%	100.0%	100.0%
Professional Staff:	92.8	77.0%	66.4%	64.1%
Teachers	81.1	67.3%	52.4%	48.7%
Professional Support	6.7	5.6%	9.3%	10.9%
Campus Administration (School Leadership)	5.0	4.1%	4.0%	3.3%
Educational Aides:	27.7	23.0%	10.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	197.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	82.9	68.8%	44.1%	53.2%
Teachers by Ethnicity:				
African American	19.0	23.4%	9.7%	11.8%
Hispanic	30.0	36.9%	18.1%	29.6%
White	27.3	33.7%	66.4%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.8	6.0%	4.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	7.0	8.6%	20.1%	24.4%
Females	74.1	91.4%	79.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	2.0%
Bachelors	59.8	73.7%	72.2%	72.2%
Masters	21.3	26.3%	26.5%	25.0%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.8	9.6%	10.4%	9.7%
1-5 Years Experience	16.8	20.8%	26.4%	26.3%
6-10 Years Experience	14.4	17.8%	21.7%	20.5%
11-20 Years Experience	26.0	32.1%	27.0%	27.2%
21-30 Years Experience	15.0	18.5%	11.9%	13.3%
Over 30 Years Experience	1.0	1.2%	2.5%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	12.2	n/a	14.3	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	7.9	6.1
Average Years Experience of Principals with District	9.0	7.2	5.3
Average Years Experience of Assistant Principals	10.0	6.4	5.2
Average Years Experience of Assistant Principals with District	10.0	5.5	4.4
Average Years Experience of Teachers:	12.3	10.7	11.0
Average Years Experience of Teachers with District:	7.8	6.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,905	\$56,568	\$53,300
1-5 Years Experience	\$62,619	\$61,894	\$56,516
6-10 Years Experience	\$64,804	\$64,494	\$59,732
11-20 Years Experience	\$67,480	\$67,971	\$63,389
21-30 Years Experience	\$72,322	\$72,123	\$67,876
Over 30 Years Experience	\$83,677	\$79,072	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$65,108	\$65,202	\$60,717
Professional Support	\$72,662	\$77,331	\$72,022
Campus Administration (School Leadership)	\$83,100	\$83,658	\$85,167
Instructional Staff Percent:	n/a	70.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.1	15.3	2,105.4

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	23.0	28.4%	7.3%	5.9%				
Career and Technical Education	0.0	0.0%	4.6%	5.4%				
Compensatory Education	10.0	12.3%	4.2%	3.2%				
Gifted and Talented Education	0.4	0.5%	3.3%	1.7%				
Regular Education	35.9	44.3%	62.9%	70.6%				
Special Education	11.7	14.5%	11.0%	9.7%				
Other	0.0	0.0%	6.8%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)