

Assignment 02

Program Name BSCS

Course Code CSSE3143

Course Name Web Application Development

Course Instructor Muhammad Ali Makhdoom

Time Allowed <u>Until 22nd April, 2019</u>

Assessment HTML, CSS, Bootstrap

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1. Submit the softcopy of your solution on or before the due date on GitHub. Late submission will result in some

penalty.

2. Always keep a backup of your solution till it is graded.

Conditions This is a group assignment but collaboration of each member is

compulsory.

Total marks available 100

Special Instructions

Academic Honesty Policy Academic dishonesty will not be tolerated. Academic dishonesty

includes cheating, plagiarism (copying) or any other attempt to gain an

academic advantage in a dishonest or unfair manner.

Working with HTML Basics, HTML Forms, CSS and Bootstrap to create a Website

Use the <u>videos</u>, <u>e-books</u> and the <u>Internet</u> to help you to create <u>ONE</u> very interesting and creative Website of the topic you choose in your project proposal.

To pass, you **must** include:

5.

1.	Create minimum Six (6) Web pages: index, about, contact, login, register, and					
	forget-password. Open and close all tags appropriately using the correct tags. ALL					
	pages must be linked to each other. [10					
	 Remember that the homepage must contain an explanation of your Webs 	ite. So				
	to improve the performance of your homepage, check out this link detailing 12					
	critical elements every homepage must have.	[15]				
	The about page needs to answer questions like Who we are? Why are well	e doing				
	this? What makes us different? Also, show your team and add pictures ar	nd social				
	media links (Facebook, LinkedIn etc) with it using icons.	[10]				
	The contact page should contain an address (email, phone number), a contact					
	form (including fields name, email, phone, message), and a google map (pointing					
	out your location).	[10]				
	 Register page (first name, last name, gender, date of birth, email, passwo 	ord,				
	confirm password)	[10]				
	 Login (email, password) 	[5]				
	 Forget-password (email, password, confirm password) 	[5]				
2.	Enter charset, keywords, site description, author, viewport in Meta tags	[10]				
3.	HTML5 for audio and video media (Minimum 1)	[5]				
	(Bonus: Make your own video about your website, upload on YouTube and embe	nd on				
	your website)	[5]				
4.	HTML5 for a header, navigation bar and a footer layout	[10]				

Make the responsive layout and mobile-first design

[10]

Group lead should add his/her all team members in *collaborators list* on Github so all members can participate their assigned task and after completion must submit one **folder** in new WADProject repository on Github containing all your HTML pages, one **css** sub-folder containing external stylesheets and one **media** sub-folder containing any pictures or videos you may want to include. This folder should be labeled with your **Project Title Abbreviation**. I will evaluate all group members only on group lead's repository on GitHub.

Note that I will **interview** all group members to be sure each member did and contributed the work to create Website. All questions will be practical and related to your project.

End of Assignment

Marking Scheme

91-100 marks	Evidence of numbers 1 to 5 above to create an excellent Website(Refer to the criteria below), and I believe you did the work
81-90 marks	Evidence of numbers 1 to 5 above to create a <u>very good</u> Website(Refer to the criteria below), and I believe you did the work
71-80 marks	Evidence of numbers 1 to 5 above to create a <u>fairly good</u> Website(Refer to the criteria below), and I believe you did the work
61-70 marks	Evidence of numbers 1 to 5 above to create a <u>bad_Website(Refer</u> to the criteria below), and I believe you did the work
51-60 marks	Missing one of the numbers 1 to 5 above to create a Website(Refer to the criteria below), or I believe you did NOT do the work
41-50 marks	Missing two of the numbers 1 to 5 above to create a Website(Refer to the criteria below), or I believe you did NOT do the work
40 or fewer marks	Missing three of the numbers 1 to 5 above to create a Website(Refer to the criteria below), or I believe you did NOT do the work

GUIDELINES				
	EXCELLENT	VERY GOOD	FAIRLY GOOD	BAD
BACKGROUND	The background does not interrupt the text at all.	The background does not interrupt the text much.	Color combinations of text and background that make the text hard to read.	Color combinations of text and background that make the text hard to read. Busy, distracting backgrounds that make the text hard to read.
TEXT	The text is big enough to read, but not too big. The hierarchy of information is perfectly clear. Columns of text are narrower than in a book to make reading easier on the screen.	The text is big enough to read, but not too big. The hierarchy of information is mostly clear.	Text that is too small to read. Text crowding against the left edge. Text that stretches all the way across the page.	Text that is too small to read. Text crowding against the left edge. Text that stretches all the way across the page. Paragraphs in all caps, or in bold, or in italic. Paragraphs in all caps, bold, and italic all at once. Underlined text that is not a link.

NAVIGATION	Navigation	Navigation	Navigation	Unclear
	buttons and	buttons and	buttons and bars	navigation, or
	bars are very	bars are easy	are not too easy	over complex
	easy to	to understand	to understand	navigation.
	understand and	and use.	and use.	
	use.			Useless page
		Navigation is	Navigation is not	titles that don't
	Navigation is	mostly	so consistent	explain what the
	fully consistent	consistent	throughout the	page is about.
	throughout the	throughout the	web site.	. 5
	web site.	web site.		Complicated
			Useless page	frames, too
	Navigation		titles that don't	many frames,
	buttons and		explain what the	unnecessary
	bars provide the		page is about.	scroll bars in
	visitor with a		page is about.	frames.
	clue as to where			irairies.
				Ornhan nagaa
	they are, what			Orphan pages
	page of the site			(no links back to
	they are			where they
	currently on.			came from, no
	, .			identification).
	Frames, if used,			
	are not			
	obtrusive.			
		I	l	

LINKS	Link colors fully coordinate with	Link colors mostly coordinate	Some link colors coordinate with	Default blue links. Blue link borders
	page colors.	with page	page colors.	around graphics.
	Links are	colors.	Links are	
	underlined so		underlined so	Links that are
	they are	Links are	they are instantly	not clear about
	instantly clear to	underlined so	clear to the	where they will
	the visitor.	they are instantly clear	visitor.	take you.
	No default blue	to the visitor.	Default blue	Links in body
	links.		links.	copy that distract
		No default		readers and lead
	No blue link	blue links.	Blue link borders	them off to
	borders around		around graphics.	remote, useless
	graphics.	Blue link borders		pages.
		around		Text links that
		graphics.		are not
				underlined so
				you don't know
				they are links.
				Dead links (links
				that don't work anymore).

GRAPHICS	Buttons are not big and heavy.	Buttons are a bit big and	Buttons are too big and heavy.	Buttons are too big and heavy.
	ang ama meany.	heavy.		
	Meaningful and	-	Meaningless or	Meaningless or
	useful graphics.	Meaningful graphics.	useless graphics.	useless graphics.
	Every graphic		Graphics with no	
	has an alt label.	Every graphic has an alt	alt labels.	Graphics with no alt labels.
	Every graphic	label.	Graphics and	
	link has a		backgrounds do	Graphics and
	matching text	Graphics and	not use	backgrounds do
	link.	backgrounds	browser-safe	not use
		use	colors.	browser-safe
	Graphics and	browser-safe		colors.
	backgrounds	colors.	Animated	Animated
	use browser-safe	Animated	graphics do not turn off by	Animated graphics do not
	colors.	graphics turn	themselves.	turn off by
	001010.	off by	themoerves.	themselves.
	Animated	themselves.		
	graphics turn off			Large graphic
	by themselves.			files that take
				forever to load.
				Thumbnail
				images that are
				nearly as large
				as the full-sized
				images they link
				to.
				Missing
				graphics,
				especially
				missing graphic
				with no alt labels.
				Graphics that
				don't fit on the
				screen

				(assuming a screen of 800 x 600 pixels).
TABLES	Borders turned off in all tables. Tables not used as design elements.	Borders turned off in some tables. Tables not used as design elements.	Borders turned on in most tables. Tables used as design elements.	Borders turned on in all tables. Tables used as design elements, especially with extra-large borders.
CSS	Only CSS is used to format pages for text, color, and so on. Only CSS is used to position HTML elements, like div, headers, paragraphs, and so on. All relevant CSS is included in a separate CSS file.	Mostly CSS is used to format pages for text, color, and so on. Mostly CSS is used to position HTML elements, like div, headers, paragraphs, and so on. Most CSS is in a separate file, but some is included in HTML files.	Some CSS is used to format pages for text, color, and so on. Some CSS is used to position HTML elements, like div, headers, paragraphs, and so on. Some CSS is in a separate file, but some is included in HTML files.	No CSS is used to format pages for text, color, and so on. No CSS is used to position HTML elements, like div, headers, paragraphs, and so on. No CSS is in a separate file, or included in HTML files.

GENERAL
DESIGN

Pages download quickly.

First page, the home page, fits into 800 x 600 pixel space.

All of the other pages have the immediate visual impact within 800 x 600 pixels.

Excellent use of graphic elements to break up large areas of text.

Every web page in the site looks like it belongs to the same site.

Pages download mostly quickly.

First page, the home page, fits into 800 x 600 pixel space.

Most of the other pages have the immediate visual impact within 800 x 600 pixels.

Very good use of graphic to break up large areas of text.

Most web pages in the site looks like it belongs to the same site. Pages download fairly quickly.

First page, the home page, does not fit within standard browser window (800 x 600 pixels).

Some of the other pages have the immediate visual impact within 800 x 600 pixels.

Good use of graphic elements (photos, subheads, pull quotes) to break up large areas of text.

Some web pages in the site looks like it belongs to the same site.

Lack of contrast (in color, text, to create hierarchy of information, etc.).

Pages that look okay in one browser but not in another.

Pages do not download quickly.

First page, the home page, does not fit within standard browser window (800 x 600 pixels).

None of the other pages have the immediate visual impact within 800 x 600 pixels.

Bad use of graphic elements (photos, subheads, pull quotes) to break up large areas of text.

Almost no web page in the site looks like it belongs to the same site.

Lack of contrast (in color, text, to create hierarchy of information, etc.). Pages that look okay in one

Frames that make you scroll sideways. No focal point on the page, or too many focal points on the page. Navigation buttons as the only visual interest, especially when they're large and heavy.			browser but not in another. Cluttered, not enough alignment of elements.
the page, or too many focal points on the page. Navigation buttons as the only visual interest, especially when they're large and			make you scroll
buttons as the only visual interest, especially when they're large and			the page, or too many focal points on the
			buttons as the only visual interest, especially when they're large and