

CONCLUSIONS

The specific conclusions emerged out the present investigations are as follows:

1. UG women students have the above average level of assertiveness
2. Assertiveness among UG women students is dependent on,
 1. College Kind(Unisex/ Mixed)
 2. College Location(Rural/ urban)
 3. Residence(Day scholar/ Hosteller)
 4. Mother Tongue (Tamil /Others)
 5. Fathers' Occupation (Government work / Private work)
 6. Study Type(Group study/ Individual study)
 7. Dress Mode(Modern/ Tradition)
 8. Mode of Conveyance (Own vehicle/ bus)
 9. News paper reading (Regularly/ Rarely)
3. Assertiveness among UG women students is independent on,
 1. Medium (Tamil / English)
 2. Group(Art / Science)
 3. Family Type (Joint / Nuclear)
 4. Mothers' Occupation (Working Women / Home Maker)
 5. Food Habit (Vegetarian / Non-Vegetarian)
 6. Participating in Extra curricular Activates (Yes / No)

4. UG women students have above average level of conformity.
5. Conformity among UG women students is dependent on,
 1. Medium(Tamil / English)
 2. Group(Art/ Science)
 3. College Kind(Unisex/ Mixed)
 4. College Location(Rural/ urban)
 5. Residence(Day scholar/ Hosteller)
 6. Mother Tongue (Tamil /Others)
 7. Study Type(Group study/ Individual study)
 8. Dress Mode(Modern/ Tradition)
 9. Food Habit(Vegetarian/ Non-vegetarian)
 10. Mode of Conveyance(Own vehicle/ bus)
 11. News paper reading(Regularly/ Rarely)
 12. Participating in Extra curricular Activates (Yes / No)
6. Conformity among UG women students is independent on,
 1. Family type(Joint\Nuclear)
 2. Mothers' occupation (Working Women / Home Maker)
 3. Fathers' Occupation(Government work / Private work)

7. UG women students have above average level of academic achievement
8. Academic Achievement among UG women students is dependent on,
 1. Group(Art/ Science)
 2. College Location(Rural/ urban)
 3. Residence(Day scholar/ Hosteller)
 4. Mother Tongue (Tamil / Others)
 5. Study Type(Group study/ Individual study)
 6. Dress Mode(Modern/ Tradition)
 7. Food Habit(Vegetarian/ Non-vegetarian)
 8. News paper reading(Regularly/ Rarely)
- 9 Participating in Extra curricular Activates (Yes / No)
9. Academic Achievement among UG women students is independent on,
 1. Medium(Tamil / English)
 2. College kind(Unisex/Mixed)
 3. Family Type(Joint/ Nuclear)
 4. Mother's Occupation (Working Women / Home Maker)
 5. Fathers Occupation(Government / Private Work)
 6. Mode of Conveyance (Own vehicle / Bus)

9. There is a significant positive relationship between assertiveness and conformity among UG women Students.
10. There is a significant positive relationship between assertiveness and academic achievement among UG women Students.
11. There is a significant positive relationship between conformity and academic achievement among UG women students.

DISCUSSIONS OF THE RESULTS

Medium of UG Women Students

There is no significant difference in assertiveness, academic achievement between Tamil medium and English medium students among UG women students. Further it is noticed that English medium students have high level of assertiveness, academic achievement than Tamil medium students.

There is a significant difference in conformity between Tamil medium Students and English medium Students among UG women students.

Group of UG Women Students

There is a significant difference in conformity, academic achievement among UG Women students. Further it is noticed that arts students have high level of conformity than science students and science students have high level academic achievement than Tamil medium students.

There is no significant difference in assertiveness between arts and science students among UG women students.

College Kind of UG Women Students

There is a significant difference in assertiveness and conformity between unisex students and mixed students among UG women students. Further it is noticed that mixed students have high level of assertiveness, conformity than unisex students and unisex students have high level academic achievement than mixed students.

There is no significant difference in academic achievement between unisex students and mixed students among UG women students.

College –location of UG women students

There is a significant difference in assertiveness, conformity and academic achievement between rural students and urban students among UG women students. Further it is noticed that urban students have high level of assertiveness, and academic achievement than rural students.

Residence of UG women students

There is a significant difference in assertiveness, conformity and academic achievement between day scholar students and hosteller students among UG women students. Further it is noticed that day-scholar students have high level of assertiveness, conformity hostel students and hostel students have high level of academic achievement than day-scholar students.

Mother tongue of UG women students

There is a significant difference in assertiveness, conformity and academic achievement between Tamil speaking students and others language students among UG women students. Further it is noticed that

Tamil students have high level of assertiveness, conformity than others students and others students have high level of Academic Achievement than Tamil students.

Family type of UG women students

There is no significant difference in assertiveness conformity and academic achievement between joint Family and nuclear Family among UG women students.

Mothers' occupation of UG women students

There is no significant difference in assertiveness, conformity and academic achievement between working women students and Home maker students among UG women students.

Fathers' occupation of UG women students

There is a significant difference in assertiveness, those who are working in Government sector and Private sector students among UG women students. Further it is noticed that those who are Working in Government sector students have high level of assertiveness, than private sector students.

There is no significant difference in conformity and academic achievement between that those who are working in Government sector students and Private sector students.

Study type of UG women students

There is a significant difference in assertiveness, conformity and academic achievement between Group study students and Individual Study students among UG women students. Further it is noticed that those who are studying Individual students have high level of

Assertiveness group students . Group study students have high level of conformity and academic achievement than individual study students.

Dress mode of UG women students

There is a significant difference in assertiveness, conformity academic achievement between those who are wearing modern dress and tradition dress.

Further it is noticed that those who are wearing modern dress students have high level of assertiveness, conformity and academic achievement than tradition students.

Food habit of UG women students

There is a significant difference in conformity, academic achievement between vegetarian and non-vegetarian students.

Further it is noticed that Vegetarian students have high level of conformity than non-vegetarian students and those who are non-vegetarian students have high level of academic achievement than vegetarian students.

There is no significant difference in assertiveness between vegetarian and non-Vegetarian students.

Mode of conveyance of UG women students

There is a significant difference in assertiveness and conformity between own vehicle students and bus students.

Further it is noticed that those who are travelling in Own vehicle students have high level of assertiveness and conformity than those who are travelling in Bus.

There is no significant difference in academic achievement between own vehicle students and Bus students.

News paper reading habit of UG women students

There is a significant difference in assertiveness, conformity and academic achievement between news paper reading habit regularly and rarely. Further it is noticed that those who are reading in News paper regularly have high level of assertiveness, conformity and academic achievement than those who are reading in news paper rarely.

Participating extracurricular activities of UG women students

There is a significant difference in assertiveness, conformity and academic achievement between Participating extracurricular activities and not participating extracurricular activities.

Further it is noticed that those who are not participating extracurricular activities have high level assertiveness, conformity, and academic achievement than those who are participating extracurricular activities.

EDUCATIONAL IMPLICATIONS

- ❖ The Students for studying the unisex have high level of assertiveness than the mixed students. The educational institutions may be conducted extra – curricular activities viz. Debate and discussion on social relevant themes, cultural competitions and leadership skill development for the mixed college women students.

- ❖ The Students for studying urban colleges have high level of assertiveness than the rural college students. The Government and non –government institutions may be arranged the special; activities like, problem solving skills, effected communication skill training to the rural college students.
- ❖ The hostel students have high level of assertiveness than the day scholar students. Parents have to allow their kids to be independent for some activities like opening bank account , managing family expense, doing part time job to help financially. The higher educational institutions may be arranged debate, mime show, Speech competitions, word game, storytelling, picture reading, communication skill training to improve their assertiveness and conformity.
- ❖ The Tamil language students have level of assertiveness and conformity than the other language speaking students. The educational institutions may be arranged to provide language games and also the important of cultural values of tamil language, to improve self confidence and self-esteem to increase the level of assertiveness.
- ❖ The students father those who are working in private sectors have high level of assertiveness than the government sectors. Government organizations can provide yoga and meditation to reduce work

pressure, leisure time for spending recreation to improve their assertiveness.

- ❖ The students who are having individual study habit have high level of assertiveness than the group study habit. The educational institution may be organized more number of competitions and activities which reflects individually. Parents can encourage their children to participate in co-curricular to activities to exhibit their activities to improve the assertiveness level of the students.

SUGGESTIONS FOR FURTHER RESEARCH

Following are the few areas of research related to the present investigation, which deserve explorations:

1. Replica of the study may be conducted with other dependent variables.
2. Replica of the study may be conducted with other independent variables.
3. Replica of the study may be conducted with Post Graduate students.
4. Replica of present study may be conducted with professional courses.
5. Replica of present study may be conducted with University students.