# Software Requirements Specification for Software Engineering: subtitle describing software

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# **Revision History**

Date	Version	Notes
Date 1	1.0	Notes
Date 2	1.1	Notes

# 1 Purpose of the Project

#### 1.1 User Business

Insert your content here.

#### 1.2 Goals of the Project

This project aims to provide a unique solution to a data management and analysis problem. The project this solution is dedicated to supporting is an ocean alkalinity enhancement experiment process.

This platform will be able to consolidate and organize the data from the experiments with proper labeling acorss all given data sets allowing for a centeralize method of data storage that is both scalable and maintanable. On the platform users can request to see certain data points from anywhere from the inputted data sets given any specified order. Once the data is returned to the user the platform can show inter-parameter comparability to better aid data analysis. This comparability acts as a starting point to analysis. This will all be presented in a web interface where all the user functions will be displayed and can be shared among those involved in the experiemnt.

## 2 Stakeholders

Anyone that has interest in the system end user indirect user client different users have different requirements, different viewpoints

#### 2.1 Client

Dr. Charles De Lannoy serves as the main client for this project as he is the lead supervisor of the reseach study. Bassel Abdelkader is another client of this project as he is the person that works directly with the research data. One of his responsibilities is to record the resperiment data and upload them to their current data storage system, Micorsoft Excel.

#### 2.2 Customer

Although this project is a taliored solution to one research study, its application can be extended to any other situation where large sets of data is involved. This could be shared among other researchers to aid in their data management and analysis as well.

#### 2.3 Other Stakeholders

Current students and members of the lab working on the study is can also be considered stakeholders for the same reasons as the clients. However, since they will only be working with the study for a short amount of time without daily or consistant itneraction, they do not serve as a main stakeholder. The founder of the study, who is currently funding the research project is another stakeholder. However, since they do not work directly with the processes of the study rather oversee the process, they may not have strong interest in the details of the solution.

#### 2.4 Hands-On Users of the Project

Dr. Charles De Lannon, Bassel Abdelkader and the students involved in the experiemnt process are all hands-on users of the project. They will be the ones who will be interacting directly with the project.

#### 2.5 Personas

• John Doe is an 23 year old McMaster undergraduate student who has a research position on the ocean alkalinity research project. They have been tasksed to aid the experiment data collection proces. After being told that the data is being stored in a master Excel file, they find that is it hard to use. Being an engineering student without much experience with Excel, they struggle to find the data they want. Inputting data is still a managble process but they find themselves to be spending a lot of time looking at Excel documentation which they find frustrating as that time could be allocated to being more productive during the school term. Although, they want to a better way to manage the data, they know that it is not up to their decision on what tools are being used but suggested that there could be another better solution to use.

- Dr. Carly Kelvon is a 60 years old professor at a university and is working on her own research project for over five years. She has gathered lots of data and thankfully she has always been great at Excel. However, other the last two years she has found that Excel is becoming less sustainable. The queries are a lot slower and sifting through pages and pages of data is wasiting a lot of her time. She sees this more evidently through those that work along side her as they are also facing the same struggles with even less Excel experience as her. She wants to find a more scalable solution but she fears that her lack of digital knowledge will do her more harm than good, as a result she fears that if she introduces a new platform to serve her needs better that she will find it hard and confusing to use.
- Dr. Alex Stark is a 30 year old associate professor who has recently gotten funding for his innovative research idea and has been dedicating all his time on prefecting its methodology. It has only been one year since his research started but had recently found a great application of his ideas to reach far more people and be more impactful that he had originally thought. But with his current data managment set up, he quickly realises that it is not sustainable. He finds that there are many other solutions on the market but they do not exactly meet his needs and cost a lot more than what he can spend on a tool. He decided that the best way is to create his own tool but lacks the software knowledge to create something stable and realiable.

## 2.6 Priorities Assigned to Users

Insert your content here.

## 2.7 User Participation

Insert your content here.

#### 2.8 Maintenance Users and Service Technicians

## 3 Mandated Constraints

#### 3.1 Solution Constraints

Insert your content here.

# 3.2 Implementation Environment of the Current System

Insert your content here.

## 3.3 Partner or Collaborative Applications

Insert your content here.

#### 3.4 Off-the-Shelf Software

Insert your content here.

## 3.5 Anticipated Workplace Environment

Insert your content here.

#### 3.6 Schedule Constraints

Insert your content here.

## 3.7 Budget Constraints

Insert your content here.

## 3.8 Enterprise Constraints

# 4 Naming Conventions and Terminology

# 4.1 Glossary of All Terms, Including Acronyms, Used by Stakeholders involved in the Project

Insert your content here.

# 5 Relevant Facts And Assumptions

#### 5.1 Relevant Facts

Insert your content here.

#### 5.2 Business Rules

Insert your content here.

#### 5.3 Assumptions

Insert your content here.

## 6 The Scope of the Work

#### 6.1 The Current Situation

Insert your content here.

#### 6.2 The Context of the Work

Insert your content here.

# 6.3 Work Partitioning

Insert your content here.

## 6.4 Specifying a Business Use Case (BUC)

# 7 Business Data Model and Data Dictionary

#### 7.1 Business Data Model

Insert your content here.

#### 7.2 Data Dictionary

Insert your content here.

# 8 The Scope of the Product

## 8.1 Product Boundary

Insert your content here.

#### 8.2 Product Use Case Table

Insert your content here.

# 8.3 Individual Product Use Cases (PUC's)

Insert your content here.

# 9 Functional Requirements

## 9.1 Functional Requirements

Insert your content here.

## 10 Look and Feel Requirements

## 10.1 Appearance Requirements

AR1. The website should have a simple and organized layout, with clearly defined sections where all major functions should be easily accessible and viewable

- AR2. The website shall be responsive on all computer and laptop screens aside from mobile screens
- AR3. The website's functions and buttons shall be properly labeled where no button is ambiguous to users
- AR4. The produced plot from the data shall be properly labeled

#### 10.2 Style Requirements

- SR1. All icons on the website must be in the artistic style
- SR2. All colours must match the theme of the website
- SR3. All fonts are to be consistent throughout the website

## 11 Usability and Humanity Requirements

#### 11.1 Ease of Use Requirements

Insert your content here.

# 11.2 Personalization and Internationalization Requirements

Insert your content here.

## 11.3 Learning Requirements

Insert your content here.

## 11.4 Understandability and Politeness Requirements

Insert your content here.

## 11.5 Accessibility Requirements

# 12 Performance Requirements

## 12.1 Speed and Latency Requirements

Insert your content here.

#### 12.2 Safety-Critical Requirements

Insert your content here.

#### 12.3 Precision or Accuracy Requirements

Insert your content here.

## 12.4 Robustness or Fault-Tolerance Requirements

Insert your content here.

#### 12.5 Capacity Requirements

Insert your content here.

# 12.6 Scalability or Extensibility Requirements

Insert your content here.

## 12.7 Longevity Requirements

Insert your content here.

# 13 Operational and Environmental Requirements

# 13.1 Expected Physical Environment

### 13.2 Wider Environment Requirements

Insert your content here.

# 13.3 Requirements for Interfacing with Adjacent Systems

Insert your content here.

#### 13.4 Productization Requirements

Insert your content here.

#### 13.5 Release Requirements

Insert your content here.

# 14 Maintainability and Support Requirements

## 14.1 Maintenance Requirements

Insert your content here.

## 14.2 Supportability Requirements

Insert your content here.

## 14.3 Adaptability Requirements

Insert your content here.

## 15 Security Requirements

## 15.1 Access Requirements

## 15.2 Integrity Requirements

Insert your content here.

#### 15.3 Privacy Requirements

Insert your content here.

#### 15.4 Audit Requirements

Insert your content here.

#### 15.5 Immunity Requirements

Insert your content here.

# 16 Cultural Requirements

#### 16.1 Cultural Requirements

Insert your content here.

# 17 Compliance Requirements

## 17.1 Legal Requirements

Insert your content here.

## 17.2 Standards Compliance Requirements

Insert your content here.

## 18 Open Issues

## 19 Off-the-Shelf Solutions

## 19.1 Ready-Made Products

Insert your content here.

#### 19.2 Reusable Components

Insert your content here.

#### 19.3 Products That Can Be Copied

Insert your content here.

#### 20 New Problems

#### 20.1 Effects on the Current Environment

Insert your content here.

## 20.2 Effects on the Installed Systems

Insert your content here.

#### 20.3 Potential User Problems

Insert your content here.

# 20.4 Limitations in the Anticipated Implementation Environment That May Inhibit the New Product

Insert your content here.

## 20.5 Follow-Up Problems

#### 21 Tasks

#### 21.1 Project Planning

Insert your content here.

#### 21.2 Planning of the Development Phases

Insert your content here.

# 22 Migration to the New Product

# 22.1 Requirements for Migration to the New Product

Insert your content here.

# 22.2 Data That Has to be Modified or Translated for the New System

Insert your content here.

## 23 Costs

Insert your content here.

## 24 User Documentation and Training

## 24.1 User Documentation Requirements

User documentation will cover both the front-end and back-end features and functionalities.

#### 24.1.1 Back-End

The backend user documentaion will include all the API end points that are created

It wil show the base URL for the end points along with descriptions of each

along with its required parameters and its types. These parameter will be those in the path, query and body. The response from the API call will inleude what the expected body will be along with any error handeling. With this being a small project, a rate limit section may be included to ensure that it does not exceed the number of API calls. Versioning and support resources will be added for any additional references missing.

#### 24.1.2 Front-End

The front end documentation serves less as for developers but for the end user. This documentation will include how to add new attributes to the data set, how to request data plots and any major functionality features.

## 24.2 Training Requirements

No training is required

# 25 Waiting Room

Insert your content here.

## 26 Ideas for Solution

# Appendix — Reflection

The information in this section will be used to evaluate the team members on the graduate attribute of Lifelong Learning. Please answer the following questions:

- 1. What knowledge and skills will the team collectively need to acquire to successfully complete this capstone project? Examples of possible knowledge to acquire include domain specific knowledge from the domain of your application, or software engineering knowledge, mechatronics knowledge or computer science knowledge. Skills may be related to technology, or writing, or presentation, or team management, etc. You should look to identify at least one item for each team member.
- 2. For each of the knowledge areas and skills identified in the previous question, what are at least two approaches to acquiring the knowledge or mastering the skill? Of the identified approaches, which will each team member pursue, and why did they make this choice?