

Development Plan
ProgName

Team #, Team Name
Student 1 name
Student 2 name
Student 3 name
Student 4 name

Table 1: Revision History

Date	Developer(s)	Change
09-20-2024	Kate Min	Added Team Meeting Plan
09-21-2024	Kate Min	Added Team Communication Plan and Roles
09-22-2024	Kate Min	Added Team Charter, License Information, and Introduction
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This document outlines Team Alkalytics' project development plan.

Administrative details such as copyright and Intellectual Property (IP) agreements, the team's meeting schedule, communication methods, and expected roles are thoroughly covered.

This is followed by details about the team's planned workflow, project deliverables, scheduling, a Proof of Concept (POC) demonstration plan, and an expected technology stack for the project and relevant coding standards.

The appendices include a reflection on the writing process of this document as well as a team charter that outlines a few ground rules and expectations for the team.

1 Confidential Information?

There is no confidential information to protect with respect to this project.

2 IP to Protect

There is IP to protect with respect to this project. Currently, the type of agreement that the team may be required to sign is in discussion between the primary supervisor, Dr. Charles de Lannoy, and the Capstone course instructor, Dr. Spencer Smith. Once the agreement has been decided and signed, this section will be updated to reflect the terms of the agreement.

3 Copyright License

The project will be adopting the license decided by Dr. de Lannoy and Dr. Smith. As this is still in discussion, the project will temporarily adopt the standard MIT license, provided [here](#). Once the appropriate license for the project has been decided, this section and the linked license file in the repository will be updated to reflect the proper license agreement.

4 Team Meeting Plan

This section provides detail on the team's internal and external meeting plans.

4.1 Weekly Meetings

The team will have weekly check-ins on Fridays from 3:30PM to 4:30PM, either in-person on campus or virtually, depending on member's availabilities. Virtual

meetings will be hosted on Microsoft Teams. Additional meetings will be scheduled as needed.

The current meeting chair should open a GitHub issue prior to a meeting. During a meeting, the chair will go over each item on a prepared agenda and all members participate in the discussion. The notetaker will record meeting minutes and post them as a comment under the GitHub issue after the meeting, as well as a summary of task assignments.

4.2 Supervisor Meetings

The team will have biweekly or monthly meetings with the primary supervisor, Dr. Charles de Lannoy, depending on his availability. The team will use his Outlook calendar to arrange appropriate meeting dates. These meetings will be held either in his office or virtually on Microsoft Teams.

Weekly meetings with the secondary supervisor, Bassel Abdelkader will be on Tuesdays from 3:30PM to 4:30PM, as he works closely with the data that must be integrated into the project. These meetings will be virtual due to his schedule.

5 Team Communication Plan

The team uses an Instagram group chat for regular communication and a Microsoft Teams group chat for drafting emails and sharing resources.

Communication with supervisors will take place through email or scheduled meetings. The team liaison will be responsible for sending the emails and should Carbon Copy (CC) all team members.

All project-related communication will be done via GitHub issues. Each issue will track a specific task and assign team members. Every pull request should link to its corresponding issue(s), and feedback is expected from all team members when a pull request is created.

6 Team Member Roles

The team plans to rotate through the following roles between every stage, defined in Table 2:

- **Meeting chair:** The meeting chair should prepare an agenda for each meeting and open an issue for the meeting. The issue should contain an attendance tracker, the agenda, and other topics that may need to be discussed.

- **Notetaker:** The notetaker will record meeting minutes during a meeting and post it as a comment under the meeting issue, along with a summary of task assignments.
- **Primary reviewer for pull requests:** The primary reviewer will give the official “approval” for pull requests. All members should review pull requests and provide feedback, but the primary reviewer will make the final decision to ensure a smooth workflow.

Once implementation begins, all members are expected to contribute as developers. However, the team anticipates appointing technical leads based on the stage of development and the members’ skillsets, described below:

- Sumanya has experience in data analytics and working with large datasets, and will also serve as the main point of communication between the team and the project’s stakeholders.
- Kate has experience in web development and programming in Python, as well as proficiency in several Python libraries that may need to be used.
- Jason has experience in MongoDB and machine learning, as well as proficiency in full-stack development.
- Jennifer has experience working with large datasets and employing data visualization tools like PowerBI, along with a strong background in web development.

7 Workflow Plan

- How will you be using git, including branches, pull request, etc.?
- How will you be managing issues, including template issues, issue classification, etc.?
- Use of CI/CD

8 Project Decomposition and Scheduling

- How will you be using GitHub projects?
- Include a link to your GitHub project

[How will the project be scheduled? This is the big picture schedule, not details. You will need to reproduce information that is in the course outline for deadlines. —SS]

9 Proof of Concept Demonstration Plan

Currently, all the data collected from the various experiments is downloaded from the apparatus in the form of Comma-Separated Values (CSV) files. These files are then manually copied onto an existing Excel template where faulty data is deleted and the rest of the data points are labelled, filtered and then analysed. As the number of experiments and the data collected from each experiment increase in size, this model of storing and analysing data has become unsustainable.

Based on the goals outlined in section 2 of the Problem Statement and Goals document, the following key risks have been identified that must be mitigated in the early development stage to demonstrate the feasibility of this project:

- **Data Migration:** As described in section 2.1, it is critical to ensure that all existing data is migrated to a scalable and extendable database without losing integrity, labelling or structuring.
- **Performance in Querying:** As described in section 2.2, it must be ensured that the database can efficiently handle queries to avoid bottlenecks that could affect system usability.
- **Parameter Comparability:** To accomplish the analysis of the consolidated datapoints, it is essential that the database can facilitate complex inter-parameter comparisons, as defined in section 2.3.

Since the remaining goals (2.4 to 2.7) are built upon the assumption of a functioning database that allows efficient querying of the data, it must be demonstrated through the Proof of Concept (PoC) demonstration that the aforementioned risks can be mitigated and that the project can be completed on schedule.

The success of the PoC Demonstration and thus, the feasibility of the project will be determined based on the following criteria:

- Ensuring that 100% of the existing data has been migrated without loss or error to the new database.
- Demonstrating that querying of data from across multiple tables can be completed within a reasonable amount of time.
- Demonstrating that all existing inter-parameter comparisons in the Excel templates have been replicated in the database.

10 Expected Technology

[What programming language or languages do you expect to use? What external libraries? What frameworks? What technologies. Are there major components of the implementation that you expect you will implement, despite the existence

of libraries that provide the required functionality. For projects with machine learning, will you use pre-trained models, or be training your own model? —SS]

[The implementation decisions can, and likely will, change over the course of the project. The initial documentation should be written in an abstract way; it should be agnostic of the implementation choices, unless the implementation choices are project constraints. However, recording our initial thoughts on implementation helps understand the challenge level and feasibility of a project. It may also help with early identification of areas where project members will need to augment their training. —SS]

Topics to discuss include the following:

- Specific programming language
- Specific libraries
- Pre-trained models
- Specific linter tool (if appropriate)
- Specific unit testing framework
- Investigation of code coverage measuring tools
- Specific plans for Continuous Integration (CI), or an explanation that CI is not being done
- Specific performance measuring tools (like Valgrind), if appropriate
- Tools you will likely be using?

[git, GitHub and GitHub projects should be part of your technology. —SS]

11 Coding Standard

[What coding standard will you adopt? —SS]

Appendix — Reflection

1. Why is it important to create a development plan prior to starting the project?

It is important to create a development plan prior to starting the project because it forces the team to have detailed conversations about the various aspects of the project.

Although our team spent a considerable amount of time discussing our experiences and the technologies we thought would work the best for this project (taking into account the preferences of our supervisors), creating a detailed development plan compelled us to decide on not just the technologies but also the QA factors that we had not considered discussing such as branch and commit naming conventions, coding standards and more.

Having a detailed conversation with our supervisors while coming up with a PoC Demonstration Plan allowed us to communicate our goals more precisely and set clear expectations in terms of timelines and first steps.

2. In your opinion, what are the advantages and disadvantages of using CI/CD?

So far, our team has only implemented CI for the documentation parts of the project. This means that all the checks created in GitHub Actions currently only relate to LaTeX syntax checks, pdf compilation and other such conflicts. We plan on incorporating linters and other checks in our CI process over the next couple of weeks.

The initial process of figuring out how CI can be used for our project and setting it up was painstakingly arduous. The learning curve that came with adopting the CI checks seemed completely unnecessary at times especially because the checks take on average 10-12 minutes to complete.

With that said, however, we do foresee the advantages of using CI. We have already run into a couple of issues with naming conventions of the commits and branches so having a linter in place that can flag style violations and auto-fix formatting issues to make the codebase consistent would be very useful.

3. What disagreements did your group have in this deliverable, if any, and how did you resolve them?

Our group did not face any conflicts or disputes. Most of our disagreements were related to writing styles (using third person as opposed to first person or avoiding repetition of words) and naming conventions (following

the naming convention for all the branch names and the commit messages).

To be fair, it is an exaggeration to classify these issues as ‘disagreements’ because for the naming convention issue, it was mostly the novelty of these naming conventions that caused confusion. Once Jason (who set up CI and suggested the convention style) explained how to do it in detail, we did not run into the issue again.

As for the incompatible writing styles - our team decided to review all the PRs over a 2-hour call where the writing style and formatting (indenting versus using newlines) discrepancies were brought up. All the team members were receptive to the feedback and worked together to incorporate the suggestions. In instances where we had to make decisions related to formatting, we held an informal vote and chose to proceed with the decided formatting style for all our documents to avoid confusion and maintain consistency.

Appendix — Team Charter [1]

External Goals

By the end of Capstone, our team wishes to deliver a project that is impactful and useful beyond graduation. We seek the personal satisfaction that comes from knowing the product could contribute to improvements in climate change. By achieving these goals, we thereby anticipate and hope for an excellent grade in the Capstone course.

Attendance

This section lays out ground rules and expectations regarding team member attendance.

Expectations

All members are expected to attend all weekly check-in meetings, meetings with our supervisors, and maintain punctuality. We will not require full attendance at every Capstone lecture or tutorial, as long as at least one member from the team attends. All forms of attendance will be logged through GitHub Issues.

Acceptable Excuse

It will not be acceptable for a member to miss a meeting or a deadline without any prior communication. Missing a few meetings will be acceptable as long as the member communicates their absence to the rest of the team at least 1-2 hours in advance. There will be no acceptable excuses for missing a deadline unless they have an emergency. The guidelines for such a situation are outlined in the following section.

In Case of Emergency

If a team member has an emergency and cannot finish their work or meet a deadline, they are expected to communicate this as early as possible. The rest of the team will discuss potential accommodations and ensure that all tasks are completed by the deadline.

Accountability and Teamwork

This section covers expectations for the team's collaboration efforts.

Quality

All members should prepare for weekly check-ins and meetings by doing the following:

- (a) Review the agenda prepared by the meeting chair in advance, and

- (b) Prepare a short progress report and any questions/concerns that were not already mentioned in the agenda.

Each member is expected to put in consistent effort and deliver high-quality work that meets or exceeds the expectations described in the applicable rubric. Code should be well-structured, well-documented, and adhere to the coding standards outlined in Section 11 of this document.

Attitude

All members are encouraged to share ideas, ask for feedback/help, and collaborate harmoniously. Feedback should always be clear, concise, and respectful. We do not necessitate a Code of Conduct, but if issues begin to arise over the course of the project, we may consider standardizing one as part of a conflict resolution plan.

Stay on Track

We will track everything using GitHub and GitHub Projects. We have a Kanban board to track attendance and tasks for deliverables as GitHub Issues, and other metrics will be collected by the methods provided in the [projMngmnt](#) folder of the project repository (e.g., performance metrics).

If uneven contribution becomes a pattern or a team member's quality of work degrades over time, the team will try to resolve the issue internally by bringing it to that member's attention. Uneven contribution may present itself in the form of fewer commits or fewer tasks completed despite being assigned, etc. If no improvement is seen after two internal discussions, the issue will be escalated to our assigned Teaching Assistant (TA). If there is still no improvement after the TA's involvement, it will be brought to the instructor's attention.

Team Building

We plan on building team cohesion through our interactions outside of the Capstone project. As we all have similar class schedules, we have numerous opportunities to interact and work with each other in environments that differ from the Capstone project.

Decision Making

Decisions are to be made through a majority vote and should only be made after the team has had a thorough discussion. If there is a tie, we may approach our supervisors for their input if it is relevant for them.

References

- [1] “Senior Capstone Design Team Charter 2018” [Online], Shiley School of Engineering, University of Portland, Oregon, 2018. Available: <https://engineering.up.edu/industry-partnerships/files/team-charter.pdf>