Semester 3

Design document

LMS

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Contents

[1. Introduction 3](#_Toc150511129)

[2. Architecture Constraints and Design Decisions 3](#_Toc150511130)

[2.1 Spring Boot 3](#_Toc150511131)

[2.2 React 3](#_Toc150511132)

[2.3 MySQL 3](#_Toc150511133)

[3. C4 Model Diagrams 4](#_Toc150511134)

[3.1 Level 1: System Context Diagram 4](#_Toc150511135)

[3.2 Level 2: Container Diagram 5](#_Toc150511136)

[3.3 Level 3: Component Diagram 6](#_Toc150511137)

[3.4 Level 4: code Diagram 7](#_Toc150511138)

[3.4.1 Sequence Diagram: student enrollment 7](#_Toc150511139)

[4. Explanations and Design Principles 8](#_Toc150511140)

# 1. Introduction

This design document outlines the architectural constraints, design decisions, and provides C4 model diagrams for the Learning Management System (LMS). It also connects the architectural choices with software design principles such as SOLID, KISS, DRY, and YAGNI.

# 2. Architecture Constraints and Design Decisions

## 2.1 Spring Boot

Spring Boot is chosen for building the backend of the LMS due to its:

* Simplicity: It simplifies the setup and development of Java applications.
* Community and Ecosystem: It has a large and active community, extensive documentation, and a rich ecosystem of libraries.
* Additionally, it aligns with the school's curriculum and best practices in enterprise Java development.

## 2.2 React

React is selected for the frontend of the LMS due to its:

* Component-Based: React's component-based architecture promotes reusability and maintainability of UI elements.
* Virtual DOM: It uses a virtual DOM to optimize rendering performance, ensuring a responsive user interface.
* Large Community: React has a strong community and numerous libraries for UI development.
* The school's curriculum also includes React as a recommended technology for frontend development.

## 2.3 MySQL

MySQL is chosen as the database for the LMS because of:

* Reliability: MySQL is known for its reliability and data integrity, making it suitable for handling student and course data.
* Scalability: It can handle large datasets and scale with the growth of the LMS.
* Compatibility: MySQL is compatible with various programming languages and frameworks.
* This choice is consistent with the school's database curriculum

# 3. C4 Model Diagrams

## 3.1 Level 1: System Context Diagram

At the top level, we have the Front-End, represented by a Single Page Application (SPA). Users interact with the application through the intuitive user interface provided by the SPA. This is the entry point for user engagement.A diagram of a diagram

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## 3.2 Level 2: Container Diagram

At Level 2, we dive into the API and Data Management layer. This level consists of API controllers that handle user requests and serve as the bridge between the Front-End and the Core Application. It's also where the database is involved to store and retrieve data.

A diagram of a diagram

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## 3.3 Level 3: Component Diagram

The core of the application is at this level. It manages the business logic and application behavior. This level interacts with data stored in the database and ensures data consistency. Data access and storage are key aspects here, making it the heart of the application's functionality.

A screenshot of a computer

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## 3.4 Level 4: code Diagram

The code diagram represents the UML (Unified Modeling Language) class diagram for an educational platform application. The diagram illustrates the core entities and their relationships within the application, which include users (Admin, Student, Teacher), courses, course materials, enrollments, and user management. The application is designed to manage courses, course materials, user registrations, and user roles, allowing users to enroll in courses, and administrators to manage users and courses.

A screenshot of a computer

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### 3.4.1 Sequence Diagram: student enrollment

The sequence diagram shows the interaction between a Student and the application when enrolling in a course.

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# 4. Explanations and Design Principles

In the Learning Management System (LMS) architecture, the application design adheres to the SOLID principles, which emphasize good software design practices. Here's how the SOLID principles are applied in the LMS:

**Single Responsibility Principle (SRP):**

Example: The CreateCourseUseCase, UpdateCourseUseCase, and DeleteCourseUseCase classes each have a single responsibility related to user management. They encapsulate the logic for creating, updating, and deleting user accounts, respectively.

**Open/Closed Principle (OCP):**

Example: The use cases (e.g., CreateCourseUseCaseImpl, UpdateCourseUseCaseImpl) are defined by interfaces (CreateCourseUseCase, UpdateCourseUseCase) that other developers can implement to extend the system's functionality. Existing code that uses these interfaces doesn't need to change when new use cases are added.

**Dependency Inversion Principle (DIP):**

Example: The core components of the LMS (e.g., controllers, services) depend on the use case interfaces (e.g., CreateCourseUseCase, UpdateCourseUseCase) rather than concrete implementations. This decouples the high-level components from low-level details, promoting flexibility and testability.