



INDIANA UNIVERSITY

IUB Spring 2019 Online Course
Questionnaire Individual Report for
LING L614 (LEC) 8523
ALTERNATIVE SYNTACTIC
THEORIES (Damir Cavar)

Project Title: **IUB Spring 2019 Course Questionnaire**

Courses Audience: **8**

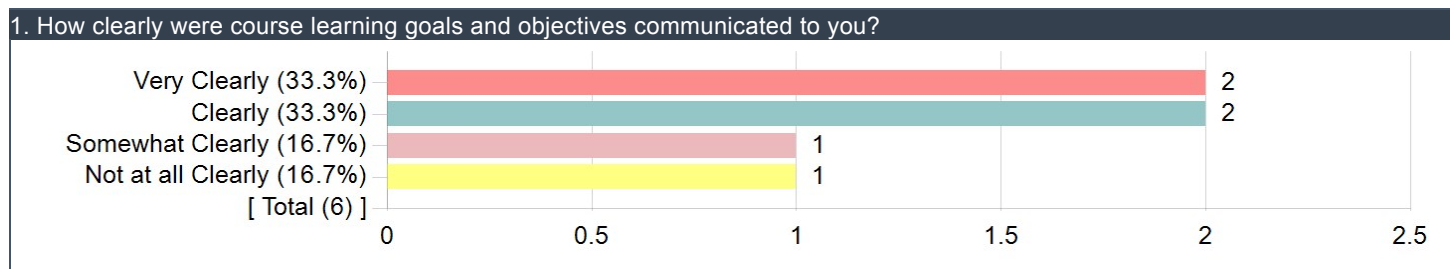
Responses Received: **6**

Response Ratio: **75.0%**

Creation Date: **Tuesday, May 14, 2019**

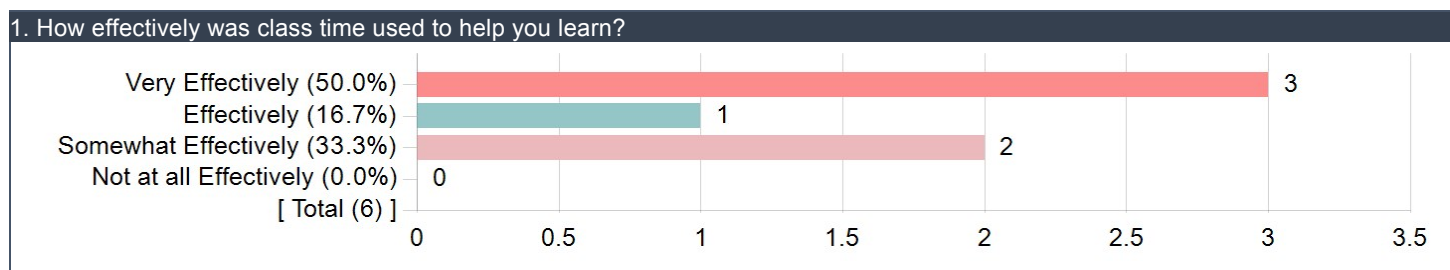
University Questions

How clearly were course learning goals and objectives communicated to you?



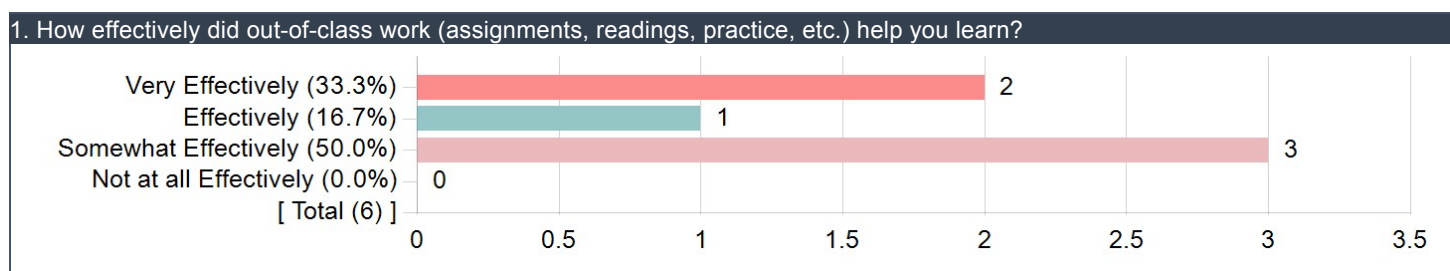
Question	Course			Department. (LING)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	6	2.8	1.2	254	3.4	0.8	86198	3.4	0.8

How effectively was class time used to help you learn?



Question	Course			Department. (LING)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	6	3.2	1.0	250	3.4	0.8	85012	3.3	0.9

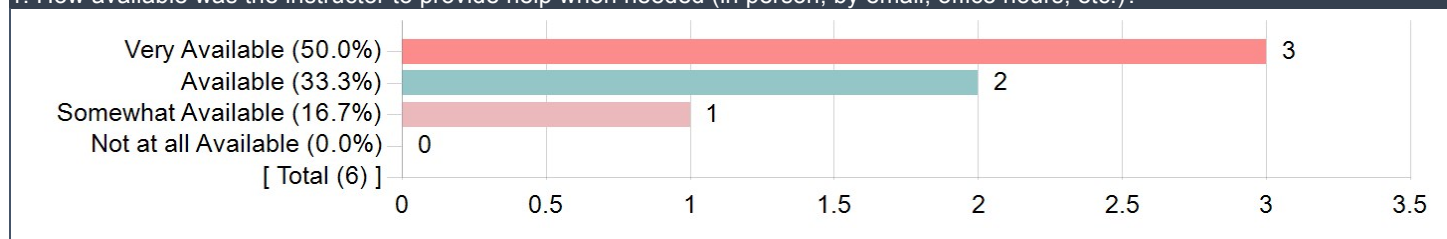
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



Question	Course			Department. (LING)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	6	2.8	1.0	251	3.2	0.9	84159	3.1	0.9

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?

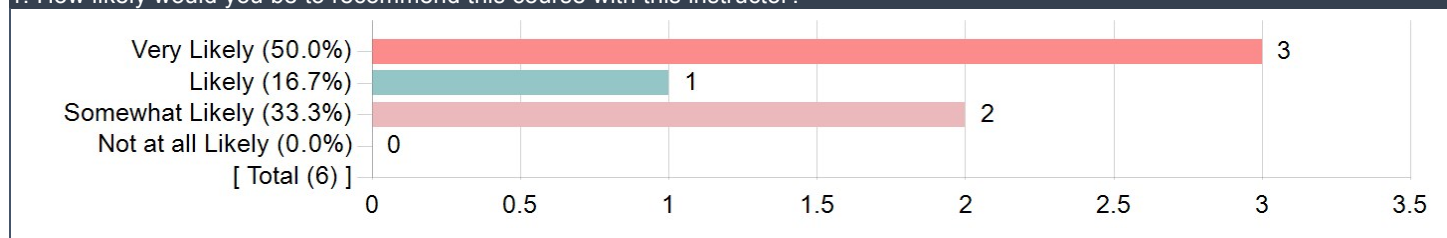
1. How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



Question	Course			Department. (LING)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	6	3.3	0.8	255	3.6	0.6	95933	3.5	0.7

How likely would you be to recommend this course with this instructor?

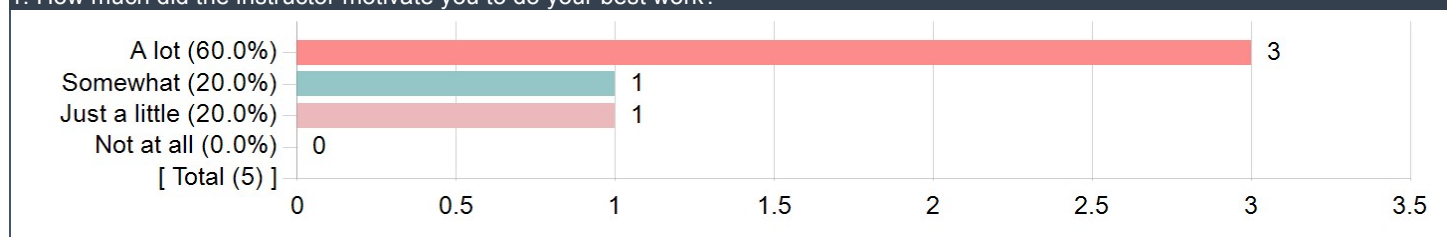
1. How likely would you be to recommend this course with this instructor?



Question	Course			Department. (LING)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	6	3.2	1.0	255	3.5	0.8	96269	3.4	0.9

How much did the instructor motivate you to do your best work?

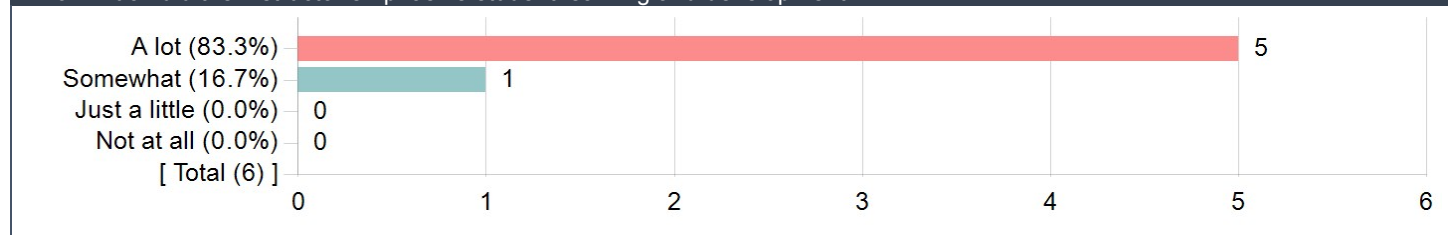
1. How much did the instructor motivate you to do your best work?



Question	Course			Department. (LING)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	5	3.4	0.9	253	3.6	0.7	95696	3.5	0.8

How much did the instructor emphasize student learning and development?

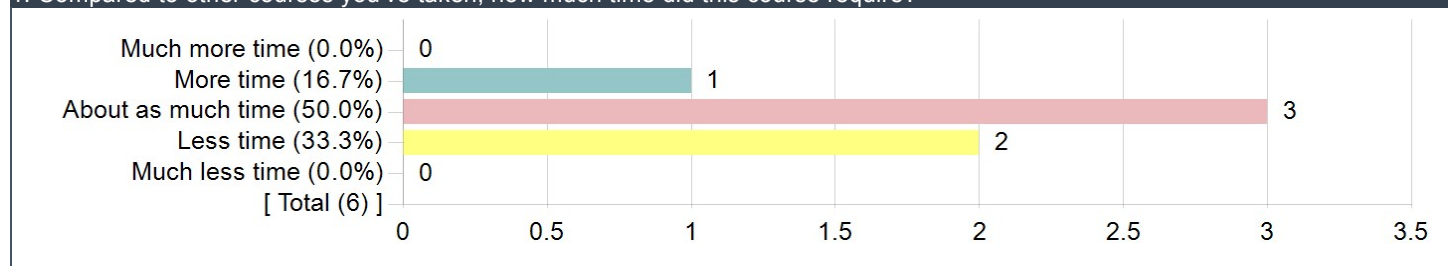
1. How much did the instructor emphasize student learning and development?



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	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	6	3.8	0.4	251	3.7	0.6	94705	3.6	0.7

Compared to other courses you've taken, how much time did this course require?

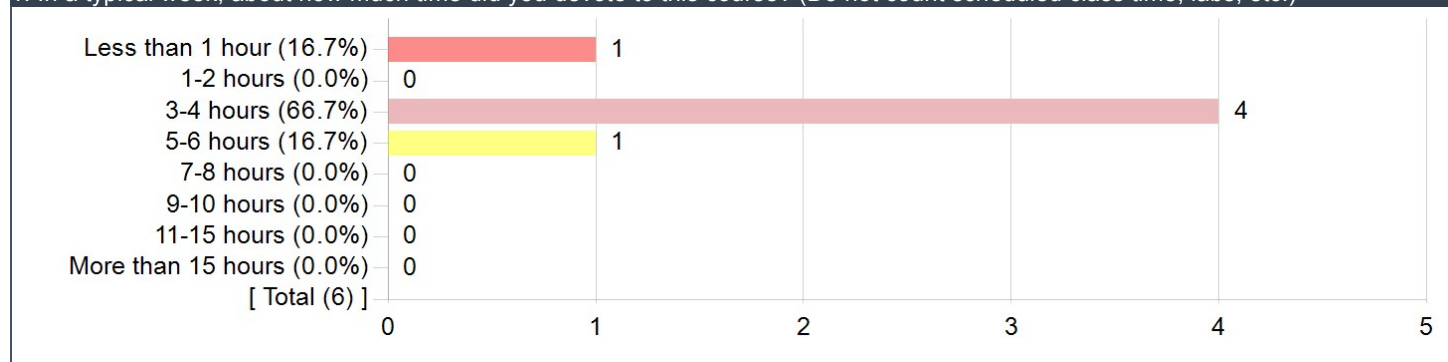
1. Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (LING)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	6	2.8	0.8	251	3.2	0.9	85520	3.3	1.0

In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)

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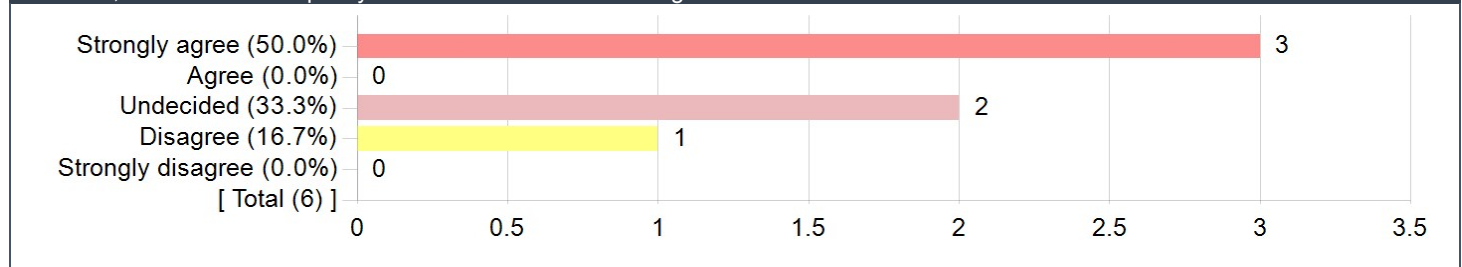


Question	Course			Department. (LING)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	6	2.8	1.0	253	2.9	1.5	85869	2.9	1.3

LING Departmental Questions

Overall, I would rate the quality of this course as outstanding.

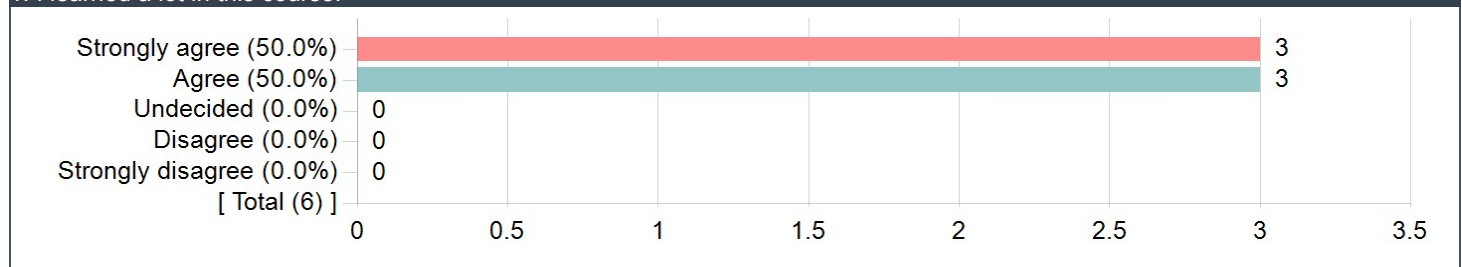
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Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	6	3.8	1.3	254	4.2	1.0

I learned a lot in this course.

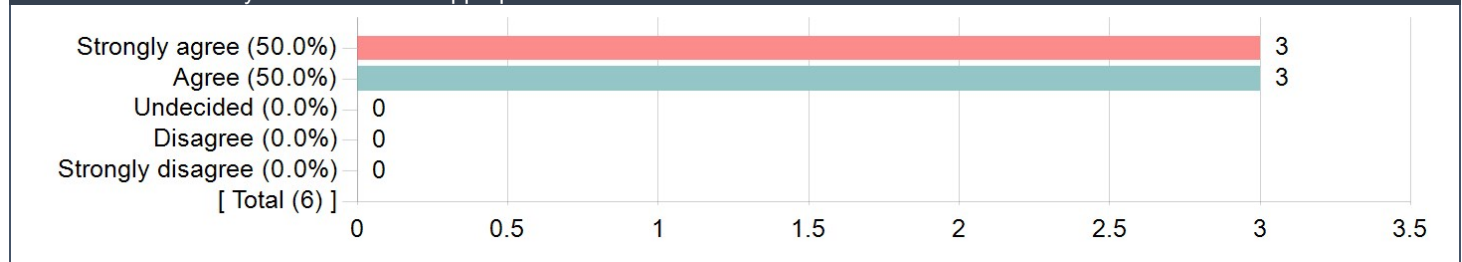
1. I learned a lot in this course.



Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I learned a lot in this course.	6	4.5	0.5	251	4.5	0.7

The level of difficulty of this course is appropriate for me.

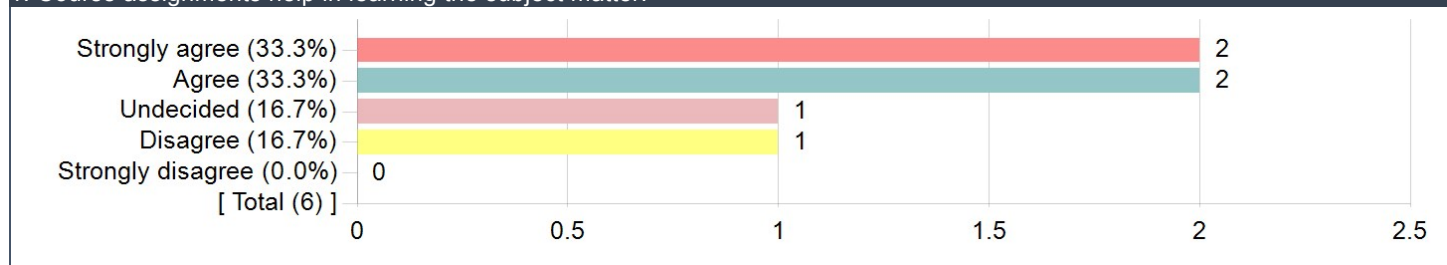
1. The level of difficulty of this course is appropriate for me.



Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The level of difficulty of this course is appropriate for me.	6	4.5	0.5	253	4.1	1.0

Course assignments help in learning the subject matter.

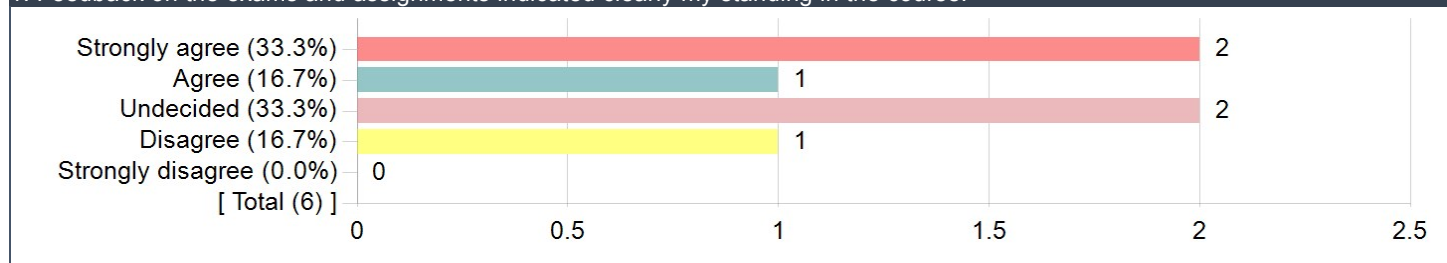
1. Course assignments help in learning the subject matter.



Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Course assignments help in learning the subject matter.	6	3.8	1.2	249	4.3	1.0

Feedback on the exams and assignments indicated clearly my standing in the course.

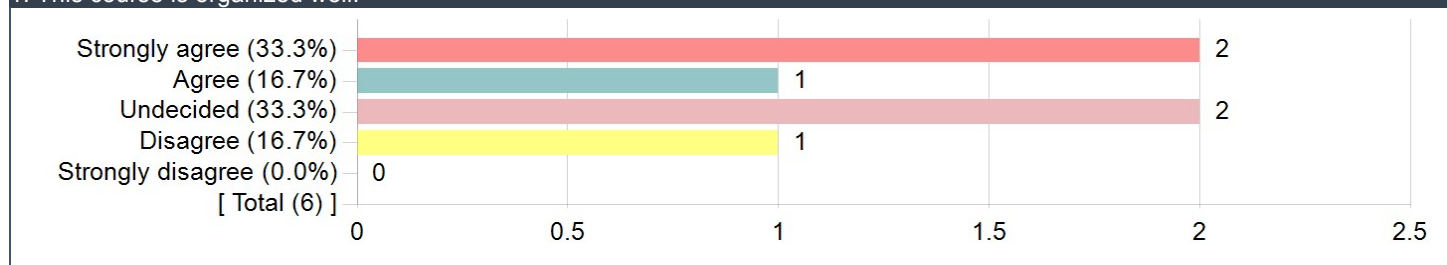
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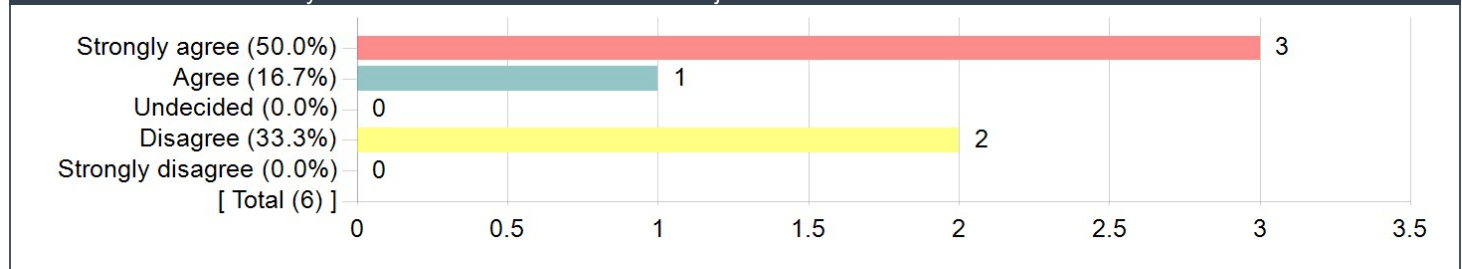
Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Feedback on the exams and assignments indicated clearly my standing in the course.	6	3.7	1.2	253	4.3	1.0

This course is organized well.

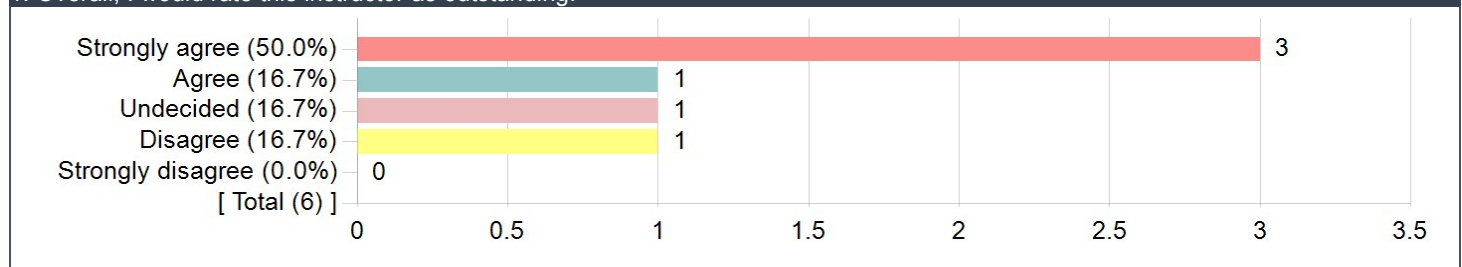
1. This course is organized well.



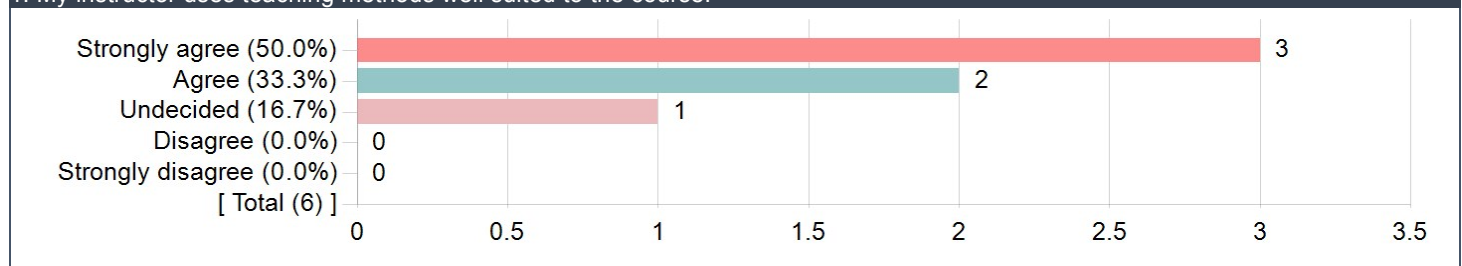
Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course is organized well.	6	3.7	1.2	253	4.3	1.0

This course increased my interest and enthusiasm for this subject.**1. This course increased my interest and enthusiasm for this subject.**

Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course increased my interest and enthusiasm for this subject.	6	3.8	1.5	251	4.2	1.1

Overall, I would rate this instructor as outstanding.**1. Overall, I would rate this instructor as outstanding.**

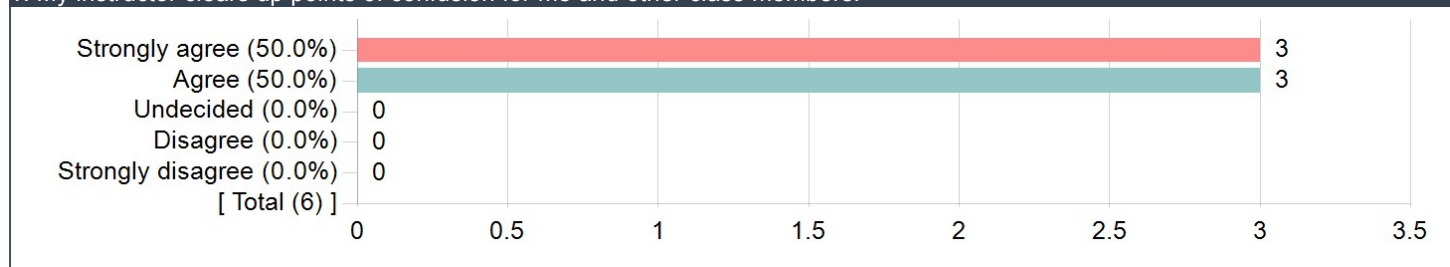
Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate this instructor as outstanding.	6	4.0	1.3	253	4.5	0.8

My instructor uses teaching methods well suited to the course.**1. My instructor uses teaching methods well suited to the course.**

Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor uses teaching methods well suited to the course.	6	4.3	0.8	253	4.3	1.0

My instructor clears up points of confusion for me and other class members.

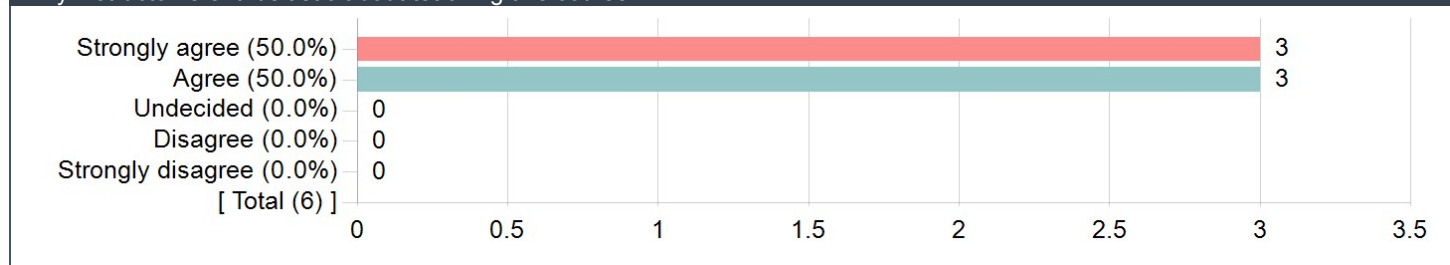
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	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
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My instructor is enthusiastic about teaching this course.

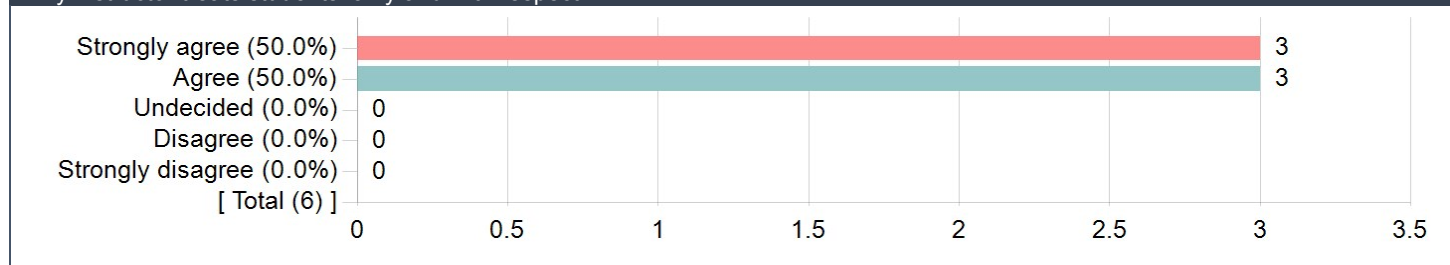
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Question	Course			Department (LING)		
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My instructor is enthusiastic about teaching this course.	6	4.5	0.5	253	4.7	0.5

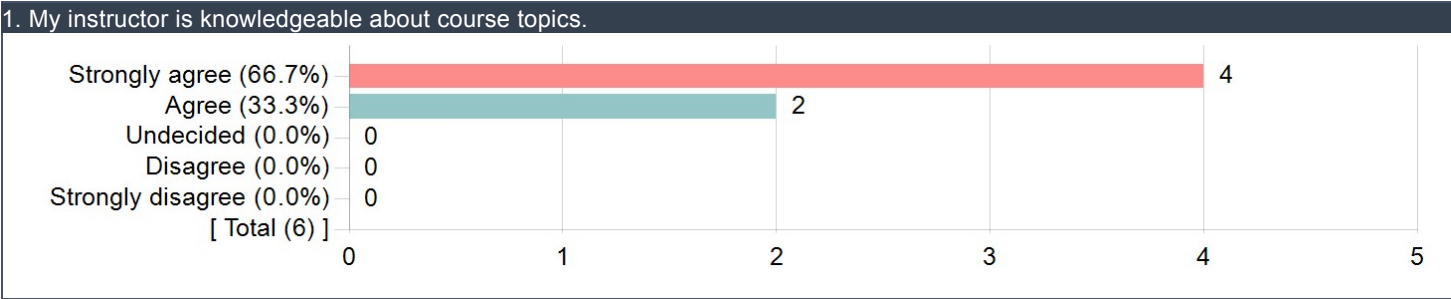
My instructor treats students fairly and with respect.

1. My instructor treats students fairly and with respect.



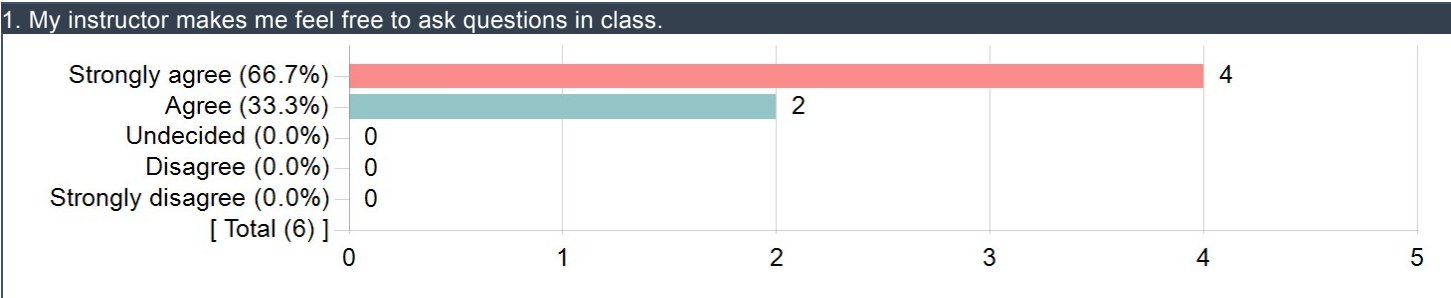
Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor treats students fairly and with respect.	6	4.5	0.5	254	4.8	0.5

My instructor is knowledgeable about course topics.



Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor is knowledgeable about course topics.	6	4.7	0.5	254	4.8	0.4

My instructor makes me feel free to ask questions in class.



Question	Course			Department (LING)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor makes me feel free to ask questions in class.	6	4.7	0.5	253	4.7	0.6

LING Open Ended Questions

What did you like most about this course and instructor?

Comments
I liked that you did explain things pretty clear up and help students understand things that initially confused them.
How it opened up many doors for me and allowed me to detach from the generativist framework and seeing what else is out there.
This course presented so much information from so many different approaches. Certainly, how Professor Cavar framed our course as "analyzing the best TOOLS for syntactic analysis" instead of as "religious dogma" set the tone for inquiry within our class discussions.

What did you like least about this course and instructor?

Comments
You did not communicate expectations clearly and were not responsive enough with emails. You were available in your office but other than in class time or office hours, it was difficult to get a hold of you.
N/A
It was definitely touch (conceptually) for me, but this was definitely my favorite course this semester!

What could the instructor do to improve the course or his/her teaching effectiveness?

Comments
More relevant assignments, more information in advance about the final project
The expectations for the final project have never been clear. At this point, it appears that basically diving into a specific aspect of a formalism and describing it is about the clearest answer. Though for much of the semester, the scope of the project was really unclear. Assignments didn't start until halfway through the semester and the first two did material that was already well covered and did not do much to help with learning the topic. The third and final homework was essentially redundant in terms of learning material and wasted several hours for me to try to learn how to make some parsers work. Plus, it was happening at a time where there were too many things going on in classes for there to be a point to having such a homework.
Creating more bridges between the different frameworks of syntax in order to clearly state the strengths and weaknesses of each approach compared to the others. It had been done sometimes but it would be better to always cling to comparing these frameworks.
Force me to attend a tech session, where all the software was downloaded/booted up in one go.
Professor Cavar at many times throughout the semester told us to write to him to do just this type of session – and I understand that other students did just that (and others had sufficient computational training to where they did not need this). In this way, it is truly my fault for not following up on Professor Cavar's offer – but! Even though our schedule was tight, this could be a session early on in the semester. It might save some time/frustration later on in the semester.