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| Summer Milner  Morrisville, NC  selise919@gmail.com · https://www.linkedin.com/in/summer-milner/ · https://summerelise.github.io/Updated-Portfolio |
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# Experience

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| 2017 – 2021childcare provide Over the past four years, I have been responsible for the care of 3 children ranging from infant to young adolescent. My job required me to create a safe and creative environment for the children. I efficiently adapted to aid the children in virtual learning sessions when need be during the pandemic. I discussed progress and limitations with my employers when necessary. |
| 2016 – 2017data scrub temp, ncjua/nciua I worked with a team of temps to assist this company in transitioning customer database to an upgraded version. The task gave me insight and knowledge in navigating through various terminals. In addition, communication with customers was crucial to ensure accuracy when transferring information. |

# Education

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| march 2021-September 2021full stack web development, unc chapel hill of NC coding bootcamp Over 6+ months of rigorous training learning various coding languages and demo developing user-centered content from initial concept to final product.   * Keen knowledge of CSS, HTML5, and JS * Group project experience using React, Node, Express, and jQuery * Proficient of various databases specifically mySQL and mongoDB * Strong understanding of Git and maneuvering through such conflicts * Frequent integration of Third-Party API’s |
| august 2019-PresentAssociate in engineering, Wake technical community college I have been taking courses at Wake Tech to graduate summer 2022 with my Associates in Engineering.   * Accepted into The National Honor Society for maintaining a 4.0 GPA * Accepted into the FUTURES program, a STEM internship (further explained below) |

# Skills

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| * Self-motivated * Fast-Learner * Bootstrap * User Interface | * Time-management * Self-disciplined * Organizational * Customer Service |

# Activities

FUTURES program consisted of attending workshops which sharpened my public communication.

FUTURES is an outreach program designed to attract the younger generation and interest them into learning more about the STEM field. Listed below are some key points that FUTURES strives to accomplish:

* Provide STEM engagement, outreach, and communication to the community
* Train in effective public communication and science outreach practices
* Connect communities, especially young people, to explore STEM as a viable sector to study and work in
* Empower community college faculty, staff, and students to connect with their local community through sharing their personal stories