ECGR 4101/5101, Fall 2018: Lab 2

Using the Analog to Digital Converter Version 1.0 – 9/6/2018

Learning Objectives:

This lab will show students how to utilize the analog to digital converter (ADC). In this lab, we will be connecting a potentiometer to an ADC input pin, reading the analog value, then expressing that voltage on an LED array bar.

The Supply:

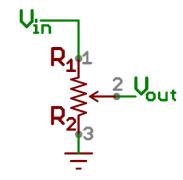
For this lab exercise, you will need a few additional components:

- Breadboard You can pick this up at your local Radio Shack for about \$5.00. I believe the campus bookstore also stocks these. Any size should do. You will use this for PROTOTYPING your circuit before soldering.
- LED Bar (and 20-pin DIP socket)—You will get this from the instructor during class.
- Resistors You will need small, current-limiting resistors in series with the LED bar to prevent burning out the LEDs. You will get this from the instructor during class.
- Potentiometer You will get this from the instructor during class.
- Photo Resistor You will get this from the instructor during class.
- Perfboard You will get this from the instructor during class.
- Female Headers, 10-pin You will get this from the instructor during class.
- Female Headers/Jumper Wires You will need some method of connecting your board to a
 breadboard. You can pick up some female header pins from Eddie Hill as well to solder jumper
 wire too. DO NOT SOLDER DIRECTLY TO THE LAUNCHPAD.

Getting Started: Completing the Circuit

Before we get started coding in this lab, we are going to need to connect the additional hardware. We shall begin by connecting the potentiometer to one of the analog inputs on the board. Pin 2 on the board is designated as "AO", which means that it is an analog input pin attached to channel 0. The diagram below indicates which pins are analog inputs by the blue labels off to the side.

Potentiometers have 3 terminals: an input, divided voltage output, and ... another output. Potentiometers also have a knob, that when turned, changes the amount of resistance between Vin and Vout. When we configure the potentiometer as shown to the right, it functions as a voltage divider. We will connect 3.3 Volts to Vin, connect Vout to our analog input pin (P2), and ground the last terminal. Now, as the potentiometer is turned, it will either approach 3.3 volts or 0 volts, depending on the direction and how you have oriented it in your circuit.



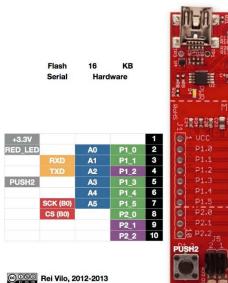
The photo resistor should be connected to A1.



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LaunchPad with MSP430G2553

Revision 1.5



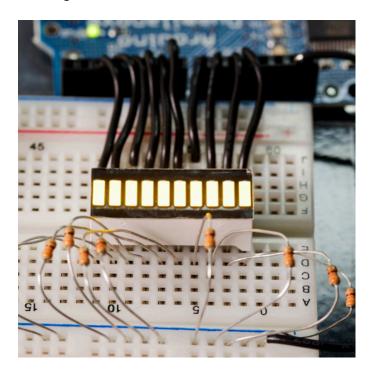




The LED bar is the next component to connect. It is simply an array of LEDs in a bar, so each one will need their own current limiting resistor. Each LED in the bar should be connected to one of the GPIO on the launchpad. You should use the following pins, from Most significant bit to least significant bit:

P1.5 P1.4 P2.7 P2.6 P2.5 P2.4 P2.3 P2.2 P2.1 P2.0

When you have it connected on the breadboard for prototyping, , your circuit should look something like the image below.



Again, for this lab we will be using the MSP430G2553. In Code Composer Studio, create a new project for this lab just like we did in the previous lab.

Analog Digital Converters: Living in an Analog World

The ADC converts analog signals into digital values. The digital value is determined by the reference voltage and the resolution of the ADC. The digital value is a scaled value from 0 to the reference voltage. By default, the reference voltage is usually the operating voltage of the microcontroller (3.3 Volts in our case). The resolution of the ADC is the number of bits we have available to represent this number, which for the G2553, is 10 bits. The more bits, the more accurately we can represent the analog value. The following formula where N is the number of bits, n is the converted digital value, Vin is the analog value being converted, and V+ref is the reference voltage.

$$n = \left[\frac{(V_{\text{in}})(2^N - 1)}{V_{+\text{ref}}} + \frac{1}{2} \right] \text{ int } \quad (\text{if } V_{-\text{ref}} = 0)$$

The $\frac{1}{2}$ and []int indicates how the microcontroller does the rounding, as there can't be any decimal number in the solution. The int simply indicates the dropping of the decimal from the solution and + $\frac{1}{2}$ accounts for the rounding.

Here are a few helpful links for using the ADC:

http://coder-tronics.com/msp430-adc-tutorial/

http://www.ti.com/lit/ug/slau144j/slau144j.pdf - See Pages 536-558

Controlling the LED Bar

The LED Bar functions just like a normal LED. If you have it connected properly, you will only need to write a 1 to each pin's output register to turn the LED on. There are 10 LEDs available on the LED Bar, so we will need to scale the ADC reading to evenly display across the 10 LEDs. For example, when the voltage read is 0 volts, only the right-most LED is on; when the voltage is 3.3 volts, only the left-most LED is on; and when the voltage is 1.65 volts, only one of the center LEDs is on. That way, as you turn the knob on the potentiometer, a single LED on the bar goes up and down accordingly. Avoid oscillations (flashing between two LEDs).

The same type of functionality should be done for the photo resistor: full light will be one extreme of LEDs lit versus full dark.

It would be a good idea to create a function to drive the led bar, in which a value, 0 - 9, can be passed to the bar to turn on the LEDs up to the specified number.

Perfboard:

Part of this exercise will be to solder a board with the components. Make sure you do NOT solder the LED bar directly to the board – solder the socket to the board.

Requirements:

- The code must be written in C using Code Composer Studio
- The MSP430 reads analog voltages from a potentiometer
- The MSP430 reads analog voltages from a photo resistor
- The input displaced is selected based on toggling the SW2.
- The LED Bar Properly displays the scaled voltage representation (one LED at a time)
- The soldering work should be neat and clean.

To Demo and Submit:

To submit, have the demonstration sheet below printed off. Demonstrate your working (or partially working) code to the TA. After grading, the TA will take your demonstration sheet and soldered board and save for grading.

Embedded Systems Lab Demonstration Validation Sheet

This sheet should be modified by the student to reflect the current lab assignment being demonstrated

Lab Number:	Lab 2 – ADC
Team	Team Member 1:
Members	Team Member 2:
Date:	

Lab Requirements

REQ	Objective	Self-	TA
Number		Review	Review
1	ADC voltages are properly read from POT		
2	ADC voltages are properly read from photo resistor		
3	Input voltage to display is toggled by pressing the SW2		
4	The LED Bar lights up and can be controlled properly		
5	The ADC Value is scaled properly and displayed on the LED Bar (one LED at a time, with no oscillations)		
6	Grade will also be determined by the quality of the board soldering work (turn in the board in the bag, stapled to the check-off sheet).		