VI Semester

PROJECT MANAGEMENT			
Course Code	**21ME651**	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	3-0-0-0	SEE Marks	50
Total Hours of Pedagogy	40	Total Marks	100
Credits	03	Exam Hours	03

Course objectives:

- To understand how to break down a complex project into manageable segments and use of effective project management tools and techniques to arrive at solution and ensure that the project meets its deliverables and is completed within budget and on schedule.
- To impart knowledge on various components, phases, and attributes of a project.
- To prepare students to plan, develop, lead, manage, and successfully implement and deliver projects within their chosen practice area.

Teaching-Learning Process (General Instructions)

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

- Adopt different types of teaching methods to develop the outcomes through PowerPoint presentations and Video demonstrations or Simulations.
- Chalk and Talk method for Problem Solving.
- Arrange visits to show the live working models other than laboratory topics.
- Adopt collaborative (Group Learning) Learning in the class.
- Adopt Problem Based Learning (PBL), which fosters students' Analytical skills and develops thinking skills such as evaluating, generalizing, and analysing information.

Module-1

Introduction: Definition of project, characteristics of projects, understand projects, types of projects, scalability of project tools, project roles Project Selection and Prioritization – Strategic planning process, Strategic analysis, strategic objectives, portfolio alignment – identifying potential projects, methods of selecting projects, financial mode / scoring models to select projects, prioritizing projects, securing and negotiating projects.

Teaching-Learning Process	• PowerPoint Presentation, • Video demonstration or Simulations, • Chalk and Talk are used for Problem Solving (In-general).

Module-2

Planning Projects: Defining the project scope, Project scope checklist, Project priorities, Work Breakdown Structure (WBS), Integrating WBS with organisation, coding the WBS for the information system.

Scheduling Projects: Purpose of a project schedule, historical development, how project schedules are limited and created, develop project schedules, uncertainty in project schedules, Gantt chart.

Teaching-Learning Process	• . PowerPoint Presentation, • Video demonstration or Simulations, • Chalk and Talk are used for Problem Solving (In-general).

Module-3

Resourcing Projects: Abilities needed when resourcing projects, estimate resource needs, creating staffing management plant, project team composition issues, Budgeting Projects: Cost planning, cost estimating, cost budgeting, establishing cost control. Project Risk Planning: Risk Management Planning, risk identification, risk analysis, risk response planning, Project Quality Planning and Project Kick off: Development of quality concepts, project quality management plan, project quality tools, kick off project, baseline and communicate project management plan, using Microsoft Project for project baselines.	
Teaching-Learning Process	• PowerPoint Presentation, • Video demonstration or Simulations, • Chalk and Talk are used for Problem Solving (In-general).
Module-4	
Performing Projects: Project supply chain management: - Plan purchasing and acquisitions, plan contracting, contact types, project partnering and collaborations, project supply chain management. Project Progress and Results: Project Balanced Scorecard Approach, Internal project, customer, financial issues, Finishing the project: Terminate project early, finish projects on time, secure customer feedback and approval, knowledge management, perform administrative and contract closure.	
Teaching-Learning Process	• PowerPoint Presentation, • Video demonstration or Simulations, • Chalk and Talk are used for Problem Solving (In-general).
Module-5	
Network Analysis: Introduction, network construction - rules, Fulkerson's rule for numbering the events, AON and AOA diagrams; Critical path method (CPM) to find the expected completion time of a project, floats; PERT for finding expected duration of an activity and project, determining the probability of completing a project, predicting the completion time of project; crashing of simple projects.	
Teaching-Learning Process	• PowerPoint Presentation, • Video demonstration or Simulations, • Chalk and Talk are used for Problem Solving (In-general).

Course outcome (Course Skill Set)

At the end of the course the student will be able to :

- Understand the selection, prioritization and initiation of individual projects and strategic role of project management.
- Understand the work breakdown structure by integrating it with organization.
- Understand the scheduling and uncertainty in projects.
- Understand risk management planning using project quality tools.
- Understand the activities like purchasing, acquisitions, contracting, partnering and collaborations related to performing projects.
- Determine project progress and results through balanced scorecard approach
- Draw the network diagram to calculate the duration of the project and reduce it using crashing.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures not less than 35% (18 Marks out of 50)in the semester-end examination(SEE), and a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together

Continuous Internal Evaluation:

Three Unit Tests each of **20 Marks (duration 01 hour**)

- First test at the end of 5th week of the semester
- Second test at the end of the 10th week of the semester
- Third test at the end of the 15th week of the semester

Two assignments each of **10 Marks**

- First assignment at the end of 4th week of the semester
- Second assignment at the end of 9th week of the semester

Group discussion/Seminar/quiz any one of three suitably planned to attain the COs and POs for **20 Marks** (**duration 01 hours**)

- At the end of the 13th week of the semester

The sum of three tests, two assignments, and quiz/seminar/group discussion will be out of 100 marks and will be **scaled down to 50 marks**

(to have less stressed CIE, the portion of the syllabus should not be common /repeated for any of the methods of the CIE. Each method of CIE should have a different syllabus portion of the course).

CIE methods /question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Semester End Examination:

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the subject (**duration 03 hours)**

- The question paper will have ten questions. Each question is set for 20 marks. Marks scored shall be reduced proportionally to 50 marks
- There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.
- The students have to answer 5 full questions, selecting one full question from each module

Suggested Learning Resources:

Books

1 Project Management Timothy J Kloppenborg Cengage Learning Edition 2009

2 Project Management -A systems approach to planning scheduling and controlling Harold kerzner CBS publication

3 Project Management S Choudhury McGraw Hill Education (India) Pvt. Ltd. New Delhi 2016

Reference Books

1 Project Management Pennington Lawrence Mc Graw Hill

2 Project Management A Moder Joseph and Phillips New Yark Van Nostrand Reinhold

3 Project Management, Bhavesh M. Patel Vikas publishing House

Web links and Video Lectures (e-Resources):