## (Final) Task 3: Individual Interview (8 marks)

Interview date: October 16 (s.902 9.00-12.00/ s.903 13.00-16.00)

and October 19(s.902 9.00-12.00/ s.903 13.00-16.00)

Note: Students HAVE TO turn on their camera during the individual interview.

Directions: Read the following passages and kindly provide responses to the following questions:

1. Tim Spector says that we all probably have copies of ourselves out in the world. Do you think this is TRUE? Why or why not?

When Neil Richardson retired, he and his 20 They looked almost exactly alike! And, to ourselves out there in the world. wife decided to move to Braintree, a small 40 There's even a website where you their surprise, they lived right around the city northeast of London. Neil didn't know corner from each other. can upload a picture of yourself anyone there, but he was still looking forward and try to find your double. There were other coincidences, too. As to starting his new life in a new place. young adults, both Neil and John enrolled in Look-alikes have met each other at One day, while Neil was in a cafe in town, 25 the same college (though at different times). work, at weddings, and even while a customer approached him. The man Later, they got jobs teaching the same 45 on vacation. Most people, though, said, "You look just like John Jemison." Neil subject: religious education. Both men also learn about their double from didn't know anyone by that name. Then the fell in love quickly—they each proposed after someone else when they say, "I 0 manager of the cafe saw Neil and said, knowing their future wives for only a week. know someone who looks just like "Oh, hello John!" Neil explained to both men 30 They both got married and have stayed with you!" What are the chances that that he wasn't John. His name was Neil the same women for 50 years. And they both 50 you'll actually meet your look-alike, Richardson. He showed them a credit card to write poetry. the way Neil and John did? About prove his identity. one in a million, probably. But it's Tim Spector is a professor of genetics<sup>1</sup> at still fun to imagine. It was a simple case of mistaken identity, King's College in London. He has studied and people continued to mistake Neil for 35 a number of people like Neil and John: <sup>1</sup>Genetics is the study of how John. Then about a year later, on a day trip two people that look alike but are not characteristics are passed from with a local history group, the two men met related. Professor Spector says that most parent to child. face-to-face—and Neil finally understood. of us probably have two or three copies of

2. You run into a former classmate at a coffee shop, engage in conversation, and decide to exchange numbers. Eventually, you decide to go on a date. Regrettably, the date doesn't go as planned. It becomes evident quite rapidly that there's a lack of chemistry between you two.

From your view, how can you politely communicate your choice to discontinue further engagement?



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Unit 4

## Nice person, no chemistry

You run into a former classmate at a coffee shop, and you start chatting. You exchange numbers and later, you go out on a date. Unfortunately, things don't go well. You and the other person get along OK, but very quickly you realize that there's no chemistry between you. What should you do? Many people might give up and go home. But experts say there is another option: keep talking. Very often, people are nervous on a first date, and this can make things uncomfortable. Chatting about hobbies, movies, or music, or even telling a funny story, can you help you both relax. It might bring you closer together, too. Do it for an hour. Then, if things don't work out, at least you can say that you tried.

	Learning	ค่าน้ำหนัก	ระดับคะแนน Scoring Rubrics			
ทักษะ (Skills)	Outcomes	Weight Value for Calculation	4 (ดีมาก) Excellent	3 (ดี) Good	2 (พอใช้) Fair	1 (ควรปรับปรุง) Poor
<ul> <li>5. Individual interview         <ul> <li>(Tentative) Week 14 = Inclass activity via an online platform</li> <li>หมายเหตุ สอบได้แค่ครั้งเดียว</li> <li>ไม่อนุญาตให้สอบแก้ตัว</li> </ul> </li> </ul>	GE-LO 9	2	สามารถโต้ตอบได้ถูกต้อง เหมาะสม ใช้ <u>คำศัพท์ได้</u>	สามารถโต้ตอบได้ถูกต้อง เหมาะสม ใช้ <u>คำศัพท์ได้</u> อย่างเหมาะสมกับ สถานการณ์ ใช้ <u>ไวยากรณ์</u> ผิดพลาดบ้าง และออก เสียงไม่ชัดเจน	สามารถโต้ตอบได้ถูกต้อง เหมาะสม ใช้คำศัพท์ ผิดพลาดบางส่วนกับ สถานการณ์ ใช้ไวยากรณ์ ผิดพลาดบ้าง และออกเสียง ไม่ชัดเจน	<ul> <li><u>ไม่</u>สามารถโต้ตอบได้อย่าง ถูกต้องเหมาะสม โดยใช้</li> <li>คำศัพท์และไวยากรณ์</li> <li>ผิดพลาดมาก และออก</li> <li>เสียงไม่ชัดเจน</li> <li>2 คะแนน</li> </ul>
Note: Students are			= 8 คะแนน	= 6 คะแนน	= 4 คะแนน	Effective
permitted only one			Effective	Effective	Effective	Communication:
interview attempt. Re-			Communication:	Communication:	Communication:	Responds <u>poorly,</u>
interviews are not			Responds <u>correctly</u>	Responds <u>correctly</u>	Responds <u>correctly and</u>	utilizes <u>fairly</u>
permitted			and appropriately,	and appropriately,	appropriately, utilizes	<u>appropriate</u>
			utilizes <u>appropriate</u>	utilizes <b>appropriate</b>	mostly appropriate	vocabulary for the
			vocabulary for the	vocabulary for the	vocabulary for the	situation, demonstrates
			situation,	situation,	situation, demonstrates	fairly correct grammar
			demonstrates <u>correct</u>	demonstrates <u>mostly</u>	mostly correct grammar	usage, and pronounces
			grammar usage, and	correct grammar	usage, and pronounces	fairly clearly. = 2
			pronounces <u>clearly</u> =	usage, and	fairly clearly. = 4 marks	marks
			8 marks	pronounces <u>fairly</u>		
				<u>clearly</u> = 6 marks		