22EG170	ENGLISH LABORATORY	Category	L	T	P	Credit
		HSS	0	0	2	1
		Terminal Exam Type - Lab				

Preamble

This practical course enables the students to develop and evaluate their basic English language skills through individualized learning process at the Language Lab, using English Software and online resources. In addition, it facilitates students with the need-based student-centric presentation sessions in a multi-media driven classroom environment.

Prerequisite

NIL

Course Outcomes

On the successful completion of the course, students will be able to

COs	Course Outcomes	TCE Proficiency Scale
CO1	Interpret words correctly through listening and watching general and technical online content.	Understand
CO2	Develop appropriate pronunciation skills through listening and speaking practices.	Apply
CO3	Build and apply a wide range of lexicons in general and technical presentations.	Apply
CO4	Identify and apply the key ideas and spoken English features learnt through auditory and visual listening tools.	Apply
CO5	Experiment with inventiveness by creating a blog, vlog, or YouTube channel.	Apply
CO6	Prepare and deliver oral and written presentations using digital tools.	Apply

Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1									M	S		S
CO2									M	S		M
CO3								L	M	S		S
CO4								L	M	S		M
CO5								L	M	S		S
CO6								L	S	S		S

Assessment Pattern

Students' performance will be assessed in the language lab/ classroom as given below:

- Spoken Task - General / Technical Presentation / Picture Description: 20 Marks
- Listening Task – (MCQs, Gap Filling Exercises)   : 10 Marks
- Written Test - Phonetics, Grammar, Vocabulary, Reading   : 20 Marks

External: Online Exam- Phonetics, Grammar, Vocabulary, Reading (45 Minutes): 50 Marks

Listening Test   : 20 Marks

Submission of Students' Record on Practical Tasks in the Class and Lab: 10 Marks

BEC Vantage Speaking Tasks I and II   : 20 Marks

List of Experiments

S.No	Topic	Hours
LAB ACTIVITIES (12 Hours)		
1	Listening to TED Talks/ Podcasts/ Product Advertisements / News Bulletins.	2
2	Phonetics – Tutorials through Online Repositories, English Movie Clips and Software in the Lab (S-net)	2
3	Vocabulary Development through Movies / Short Films/ Documentaries	2
4	Language Development through English software S-net and Online Content (Tenses, Voices, SV Agreement, Prepositions, Coherence Markers, Relative Clauses, Modals, Punctuation)	2
5	Reading Comprehension – I (General / Technical, BEC Vantage Reading Task III)	2
6	Creating a Blog/Vlog/YouTube Channel – Uploading MP3/MP4 – Practice (Movie/Book/ Gadget Review, General/Tech Talks, Interview with Celebrities)	1
7	Revision – Model Online Aptitude Test	1
CLASSROOM ACTIVITIES (12 Hours)		
8	Introduction of Spoken English Features	1
9	Self-introduction and Introducing others	1
10	Video Comprehension – Brainstorming and Note-Taking	2
11	Role-Play, Picture/Movie Description	1
12	Reporting the events from Media / Newspapers – Discussion	1
13	Interactive Games for Language Development	1
14	Reading / Note Making (Extensive Reading – News Paper Reports)	1
15	Presentation – I (Book /Movie Review, Story Telling, General Presentations)	2
16	Presentation – II (Technical Presentations)	2
	Total	24

Software Used:

1. English Software S Net
2. Business English Certificate-Vantage- Practice Software

Teaching Resources and Websites:

1. Open Online Repositories from Oxford / Cambridge / British Council / Voice of America
2. Free Video Downloads from YouTube
3. **Error! Hyperlink reference not valid.**
4. tcesrenglish.blogspot.com

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