

<b>22EG140</b>	<b>TECHNICAL ENGLISH</b>	Category	L	T	P	Credit
		HSS	2	0	0	2
		Terminal Exam Type-Theory				

#### Preamble

The course aims at fostering the students' ability to communicate effectively in various academic, professional, and social settings through oral and written forms. Besides imparting the basic skills such as Listening, Speaking, Reading and Writing (LSRW), significant emphasis is placed on enriching their analytical, descriptive, and creative skills, enabling them to develop and demonstrate a holistic English language proficiency.

#### Prerequisite

- NIL

#### Course Outcomes

On the successful completion of the course, students will be able to

COs	Course Outcomes	TCE Proficiency Scale	Expected Proficiency in %	Expected Attainment Level %
CO1	<b>Relate</b> the fundamentals of language in terms of vocabulary, grammar and pronunciation in technical communication.	Understand	60%	70%
CO2	<b>Infer</b> ideas from technical and general contexts by identifying main ideas, specific details, predicting and note-making.	Understand	60%	70%
CO3	<b>Make use of</b> language in professional and social contexts with clarity and conciseness.	Apply	60%	70%
CO4	<b>Identify</b> specific contexts in technical writing, where appropriate lexical and grammatical functions are applied	Apply	60%	70%
CO5	<b>Develop</b> the skills such as understanding, evaluating, analysing and summarising the text and graphical representations.	Apply	60%	70%
CO6	<b>Organise</b> ideas with coherence, cohesion and precision in formal written communication	Apply	70%	80%

#### Mapping with Programme Outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1									M	S		S
CO2									M	S		S
CO3								L	M	S		S
CO4									M	S		S
CO5									M	S		S
CO6								L	M	S		S

S- Strong; M-Medium; L-Low

## Assessment Pattern

CO	Assessment 1						Assessment 2						Terminal  (%)		
	Written Test 1 (%)			Assignment 1 (%)			Written Test 2 (%)			Assignmen t 2 (%)					
TPS	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3
CO1		24%		100%						-			-	10%	-
CO2		34%								-			-	20%	
CO3			14%						24%	-			-	-	20%
CO4			14%	-					34%	100%			-	-	10%
CO5			14%	-									-	-	20%
CO6				-					42%				-	-	20%
TOTAL	100%			100%			100%			100%			100%		

\* Assignment 1: Speaking activities in CO1, CO2, and CO3 (100%).

\*\* Assignment 2: Writing activities in CO4, CO5, and CO6 (100%).

\*\*\* Terminal examination should cover all Course Outcomes in the appropriate TPS Scale level.

## Syllabus:

### MODULE- I - Basics of Language (CO1)

Vocabulary - Word Building, Prefix, Suffix and Root Words, Basics of Grammar – Parts of Speech, Tenses, Phonetics - Phonemes, Syllables and Stress.

### MODULE- II– Reading (CO2)

Reading- Skimming and Scanning of Short Comprehension Passages and Answering Questions or Cloze exercises based on the text prescribed for extensive reading, Note-Making.

### MODULE- III–Functional English (CO3)

Framing Questions (WH and Yes/No), Modals, Manual Writing, Recommendations Writing, Agenda and Minutes of Meeting.

### MODULE-IV – Technical Notions (CO4)

Technical Notions - Subject-Verb Agreement, Relative Clause, Phrasal Verbs, Impersonal Passive Voice, Noun Compounds, Classifications and Definitions, Cause and Effect, Purpose and Function, Numerical Adjectives.

### MODULE-V – Analytical Writing and Business Correspondence (CO5 & CO6)

Summary Writing, Interpretation of Graphics, Jumbled Sentences, Paragraph Writing, Formal Letters (Seeking Permission for Industrial Visit/internship/Bonafide), E-mail Writing (BEC Vantage Writing Task I)

## Suggested Reading:

Books:

1. Murphy, Raymond, English Grammar in Use with Answers; Reference and Practice for Intermediate Students, Cambridge: CUP, 2004
2. Jones, Daniel. An English Pronouncing Dictionary, Cambridge: CUP, 2006
3. Brook-Hart, Guy. Cambridge English- Business Benchmark-Upper Intermediate, CUP, 2013.
4. Dhanavel, S.P. English and Communication Skills for Students of Science & Engineering, Orient BlackSwan, Chennai: 2016.
5. Swan, Michael. Practical English Usage. 4<sup>th</sup> Edn. OUP. 2017.
6. Elbow, Peter. Writing with Power : Techniques for Mastering the Writing Process. New York, Oxford University Press, 1998.

## Extensive Reading:

1. Anthology of Select Five Short Stories
2. Tagore, Rabindranath. *Chitra, a Play in One Act*. London, Macmillan and Co., 1914

Websites:

1. [www.englishclub.com](http://www.englishclub.com)
2. [owl.english.purdue.edu](http://owl.english.purdue.edu)
3. [www.oxfordonlineenglish.com](http://www.oxfordonlineenglish.com)
4. [www.bbclearningenglish.com](http://www.bbclearningenglish.com)
5. [tcesrenglish.blogspot.com](http://tcesrenglish.blogspot.com)

Course Contents and Lecture Schedule		
S.No	Topic	No. of Hours
1.	Word Building, Prefix, Suffix and Root Words	1
2.	Parts of Speech	1
3.	Tenses	1
4.	Skimming and Scanning of Short Comprehension Passages	1
5.	Manual Writing	1
6.	Recommendations	1
7.	Note-Making	1
8.	Subject-Verb Agreement	1
9.	Phonemes	1
10.	Syllables and Stress	1
11.	Answering Questions or Cloze exercises based on the text prescribed for extensive reading	1
12.	Noun Compounds, Classifications and Definitions	1
13.	Summary Writing	1
14.	Interpretation of Graphics	1
15.	Cause and Effect, Purpose and Function	1
16.	Jumbled Sentences	1
17.	Formal Letters (Seeking Permission for Industrial Visit/internship/ Bonafide)	1
18.	Phrasal Verbs and Impersonal Passive Voice	1
19.	Numerical Adjectives	1
20.	Framing Questions (WH and Yes/No) and Modals	1
21.	Agenda and Minutes of Meeting	1
22.	Relative Clause	1
23.	E-mail Writing (BEC Vantage Writing Task I)	1
24.	Paragraph Writing	1
<b>Total</b>		<b>24</b>

**Course Designers:**

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