

Google Summer of Code (GSoC): Mentors' Perspective

Thank you for participating in our study on GSoC: mentors' perspective. The purpose of this study is to understand the motivations, challenges, strategies, and gains of GSoC mentors, aiming to assist the better development of the GSoC community.

This survey is composed of 6 pages and should take approximately 20 minutes to complete. Your participation is completely voluntary and will be very important for this research.

All information collected is strictly confidential, and the researchers on this project are the only ones who will have access to this data. Our research is independent from Google. No information collected on the identity of participants will be made available for individuals outside of this research project.

Thanks again for your help!

Motivations

The following questions aim to understand the motivations of GSoC mentors.

1. How much do you agree with the following statements? "I act as a mentor at GSoC because (of) ..."

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	I don't know
I wanted to receive a payment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My project/company highly recommended me to do so.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining respect from the project community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring others gave me a sense of accomplishment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to announce my mentor experience on the resume.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I hoped the project can be sustainable --- need new blood.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newcomers can stimulate my creativity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to improve technical skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I hoped to improve instruct ability (e.g., communication, organization, and coordination).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I notice that other project members acted as mentors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think it is challenging and I like to do challenging thing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GSoC can advertise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

this project.

2. Other Motivations

Challenges

The following questions aim to understand the challenges of GSoC mentors.

Challenges in Org Application

3. Have you ever participated in an org application (i.e., mentoring organizations submit applications to Google)?

Mark only one oval.

☐ Yes

☐ No

4. If yes: How much do you agree with the following statements? "During org application, I faced some challenges because (of) ..."

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	I don't know
I wasn't sure what should be written in the org application.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wasn't sure the screening criteria of Google administrators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coming up with good ideas was difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruiting mentors was difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Previous GSoC experience of my org was limited.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Previous GSoC experience of my org was not good (low pass/fail ratio).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There were too many competitors (organizations).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wasn't sure about the support strategies, e.g., how to keep mentors engaged with their mentees and get students involved in my community during GSoC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Challenges in Student Selection and Community Bonding Period

5. How much do you agree with the following statements? "During student selection and community bonding period, I faced some challenges because (of) ..."

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	I don't know
No clear criteria/ guide for the acceptance of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Too many/ few applicants to select.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty in knowing applicants' technical skills through proposal and pre-contact.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty in knowing applicants' personality type and work style through proposal and pre-contact.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication issues, e.g., different time zones, multiple communication channels, and English skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of interpersonal skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not having a formal procedure for introducing the community, e.g., help them learn the organization's processes, projects' code structure, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Challenges in Official Execution (coding process)

6. How much do you agree with the following statements? "During GSoC official execution, as a mentor, I faced some challenges because (of) ..."

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	I don't know
Handling a large number of mentees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty in switching context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty in time-management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty in managing different mentees' accounts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting interaction style to different mentee personalities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty in guiding mentees who are resistant to coaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing constructive feedback based on the mentee's background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convincing people to start small rather than big.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring that the mentees finish their work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty in creating an inclusive community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication issues related to time zone, place, and English skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Lack of interpersonal skills.

Harsh project atmosphere.

Difficulty in identifying appropriate tasks for newcomers.

Difference in the devices that mentors and mentees use.

The cognitive difference between mentors and mentees making mentees feel difficult to understand mentors.

Difficulty in making mentees proactive.

Difficulty in setting milestones for mentees.

Difficulty in knowing when student disappeared.

No clear criteria /guide for the evaluation of students.

7. Other challenges in org application, student selection, and community bonding period, or official execution (coding process)

Strategies

The following questions aim to understand the strategies of GSoC mentors.

Strategies for Org Application

8. How much do you agree with the following statements? "As a mentor of GSoC, I followed the following strategies for writing good ideas list ..."

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	I don't know
Each project on the ideas list includes title, description, expected outcomes, and skills required.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set a reasonable workload.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have multiple ideas and have them categorized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make it easy for Administrators to find the ideas list.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Update Project Ideas especially when choosing ideas from previous lists.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never link to just a bug tracker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't be vague about the ideas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be sure the URL linked to for the Ideas list works.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain an "ideas page" with a running list of entry projects year-round.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. As a mentor, which kind of projects/tasks do you think are suitable for students?

Check all that apply.

- ☐ Low-hanging fruit
- ☐ Risky/Exploratory
- ☐ Fun/Peripheral
- ☐ Core development
- ☐ Infrastructure/Automation

Other: ☐ _____

Strategies for Selecting a Student

10. How much do you agree with the following statements? "As a mentor of GSoC, I followed the following strategies for selecting a student ..."

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	I don't know
Understand student motivations: why do they apply?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Check whether the student has been around contributing before the application period.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look through student GitHub profiles to check whether they have certain skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess whether the student is patient to apply every suggestion from mentors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess whether the student can have a proper technical discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess whether the student is an online friend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess whether the student can resolve some medium-priority tasks/issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inquire about the student's GSoC history.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find out where else the student has applied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look at the student's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Look at the student's
other summer plans.

Assess whether the
student personality
type and work style
match that of
mentors.

☐☐☐☐☐☐

When in Doubt, fail
the Student Early.

☐☐☐☐☐☐

Strategies for Official Execution (Coding Process)

11. How much do you agree with the following statements? "As a mentor of GSoC, I followed the following strategies for encouraging good communication and mentorship..."

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	I don't know
Share contact details, e.g., informed about when you may be unavailable to your student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use multiple communication channels.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Request regular reports, e.g., weekly reports.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keep communicating as much as possible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide a safe environment to allow students to ask silly questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be patient with students even when they ask silly questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be inclusive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apologize effectively if it is needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set achievable goals and progressive milestones.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask students how much time they can devote per week.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask students for their opinions before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

decisions.

Make sure that students are familiar with the workflow of the community as early as possible.

☐ ☐ ☐ ☐ ☐ ☐

Tasks and completion dates are associated with each milestone.

☐ ☐ ☐ ☐ ☐ ☐

Discuss the failure, e.g., miss a deadline.

☐ ☐ ☐ ☐ ☐ ☐

Deliver feedback early.

☐ ☐ ☐ ☐ ☐ ☐

Give positive feedback to students.

☐ ☐ ☐ ☐ ☐ ☐

Don't avoid critique, but don't be a jerk.

☐ ☐ ☐ ☐ ☐ ☐

During an evaluation, be specific about both positive and negative aspects of a student's performance.

☐ ☐ ☐ ☐ ☐ ☐

Make the suggestions or improvements relevant to what the student is currently working on.

☐ ☐ ☐ ☐ ☐ ☐

Provide specific examples for students.

☐ ☐ ☐ ☐ ☐ ☐

12. Other Strategies

Gains

The following questions aim to understand the gains of GSoC mentors.

13. How much do you agree with the following statements? "As a mentor of GSoC, I have gained ..."

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	I don't know
Interpersonal skills (e.g., communication and coordination)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational management skills (e.g., plan, project management, and time management)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to identify suitable tasks for newcomers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to break down tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of accomplishment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improvement of technical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Donation or reward	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Other Gains

Demographics

15. How many years of professional experience do you have in software development?

16. How many GSoC editions have you participated in as a mentor?

Mark only one oval.

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

☐ 6

☐ 7

☐ 8

☐ 9

☐ 10

☐ 11

☐ 12

☐ 13

☐ 14

☐ 15

☐ 16

17. Which field does the project you mentored belong to?

Mark only one oval.

- ☐ Cloud
- ☐ Data and Databases
- ☐ End-User Applications
- ☐ Graphics / Video / Audio / Virtual Reality
- ☐ Operating Systems
- ☐ Programming Languages and Development Tools
- ☐ Science and Medicine
- ☐ Security
- ☐ Social / Communications
- ☐ Web
- ☐ Other

18. Are you hired by the company to contribute to this project?

Mark only one oval.

- ☐ Yes
- ☐ No

19. Gender

Mark only one oval.

- ☐ Male
- ☐ Female
- ☐ Prefer not to say
- ☐ Other: _____

20. Age

Mark only one oval.

- ☐ Less than 18
- ☐ 18-20
- ☐ 21-25
- ☐ 26-30
- ☐ 31-40
- ☐ More than 40

PostScript

21. Thank you for your participation in this survey. If you'd like to be informed about our findings, please leave your email address below.

22. Would you be willing to be contacted for a quick follow-up online interview?

Mark only one oval.

- ☐ Yes
- ☐ No

23. Do you have any further comments for us?

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