**Category-I**

**Tag No.- 1**

**1. Direct Teaching (Self declaration):**

**Year-1 (2017-18)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Course/Paper** | **Mode of teaching** | **Hours spent per academic year** | **Total Hours spent per academic year** | **API Score**  **(Hours spent per Academic Year ÷7.5)** |
| 1 | Physical Pharmacy PT 306 | Lectures + Tutorials | 64 | 624 | 83.2 |
| 2 | Physical Pharmacy PT 396 | Practical | 144 |
| 3 | Packaging Technology PT 709A | Lectures | 48 |
| 4 | Biopharmaceutics PT 611 | Lectures + Tutorials | 64 |
| 5 | Biopharmaceutics PT 697 | Practical | 144 |
| 6 | Pharmaceutical Industrial management PT 812 | Lectures | 32 |  |
| 7 | Project | Project supervision | 128 |  |

**Year-2 (2018-19)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Course/Paper** | **Mode of teaching** | **Hours spent per academic year** | **Total Hours spent per academic year** | **API Score**  **(Hours spent per Academic Year ÷7.5)** |
| 1 | Physical Pharmaceutics-I PT 316 | Lectures + Tutorials | 64 | 672 | 89.6 |
| 2 | Physical Pharmaceutics-I PT 396 | Practical | 192 |
| 3 | Packaging Technology PT 709A | Lectures | 48 |
| 4 | Biopharmaceutics PT 611 | Lectures + Tutorials | 64 |
| 5 | Biopharmaceutics PT 697 | Practical | 144 |
| 6 | Pharmaceutical Industrial management PT 812 | Lectures | 32 |
| 7 | Project | Project supervision | 128 |

**Year-3 (2019-20)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Course/Paper** | **Mode of teaching** | **Hours spent per academic year** | **Total Hours spent per academic year** | **API Score**  **(Hours spent per Academic Year ÷7.5)** |
| 1 | Physical Pharmaceutics-I PT 316 | Lectures + Tutorials | 64 | 672 | 89.6 |
| 2 | Physical Pharmaceutics-I PT 396 | Practical | 192 |
| 3 | Packaging Technology PT 709A | Lectures | 48 |
| 4 | Biopharmaceutics PT 611 | Lectures + Tutorials | 64 |
| 5 | Biopharmaceutics PT 697 | Practical | 144 |
| 6 | Pharmaceutical Industrial management PT 812 | Lectures | 32 |
| 7 | Project | Project supervision | 128 |

**Year-4 (2020-21)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Course/Paper** | **Mode of teaching** | **Hours spent per academic year** | **Total Hours spent per academic year** | **API Score**  **(Hours spent per Academic Year ÷7.5)** |
| 1 | Physical Pharmaceutics-I PT 316 | Lectures + Tutorials | 64 | 640 | 85.33 |
| 2 | Physical Pharmaceutics-I PT 396 | Practical | 192 |
| 3 | Biopharmaceutics & Pharmacokinetics PT 611 | Lectures + Tutorials | 64 |
| 4 | Novel Drug Delivery Systems PT 716B | Lectures + Tutorials | 64 |
| 5 | Practice School | Project supervision | 128 |
| 6 | Project | Project supervision | 128 |

**Year-5 (2021-22)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Course/Paper** | **Mode of teaching** | **Hours spent per academic year** | **Total Hours spent per academic year** | **API Score**  **(Hours spent per Academic Year ÷7.5)** |
| 1 | Physical Pharmaceutics-I PT 316 | Lectures + Tutorials | 32 | 576 | 76.8 |
| 2 | Physical Pharmaceutics-I PT 396 | Practical | 96 |
| 3 | Novel Drug Delivery Systems PT 716B | Lectures + Tutorials | 32 |
| 4 | Remedial Biology BP 106RBT | Lecture | 16 |
| 5 | Remedial Biology BP 112RBP | Practical | 64 |
| 6 | Pharmaceutical Engineering BP 304T | Practical | 128 |
| 7 | Pharmaceutical Engineering II Pharm/T/424 | Lecture | 32 |
| 8 | Industrial Pharmacy (Elective 425a) | Lecture | 16 |
| 9 | Newer Drugs (Elective 425b) | Lecture | 32 |
| 10 | Project | Project supervision | 128 |

**2. Examination duties (question paper setting, Invigilation, evaluation of answer scripts etc.) (Self declaration)**

**Year-1 (2017-18)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Types of Examination Duties** | **Hours spent per Academic Year** | **Total Hours spent per Academic Year** | **API Score**  **Actual Score (Hours spent per Academic Year ÷** **10)** |
| 1 | Question paper setting (sessional: theory & practical | 30 | 250 | 25 |
| 2 | Question paper setting (semester: theory &  practical) | 40 |
| 3 | Evaluation of answer scripts (sessional:  theory & practical) | 50 |
| 4 | Evaluation of answer scripts (semester:  theory & practical) | 80 |
| 5 | Invigilation duties (Sessional & Semester) | 40 |
| 6 | Seminar Presentation evaluation | 10 |  |

**Year-2 (2018-19)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Types of Examination Duties** | **Hours spent per Academic Year** | **Total Hours spent per Academic Year** | **API Score**  **Actual Score (Hours spent per Academic Year ÷** **10)** |
| 1 | Question paper setting (sessional: theory & practical | 30 | 230 | 23 |
| 2 | Question paper setting (semester: theory &  practical | 40 |
| 3 | Evaluation of answer scripts (sessional:  theory & practical | 50 |
| 4 | Evaluation of answer scripts (semester:  theory & practical | 60 |
| 5 | Invigilation duties (Sessional & Semester) | 40 |
| 6 | Seminar Presentation evaluation | 10 |  |

**Year-3 (2019-20)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Types of Examination Duties** | **Hours spent per Academic Year** | **Total Hours spent per Academic Year** | **API Score**  **Actual Score (Hours spent per Academic Year ÷** **10)** |
| 1 | Question paper setting (sessional: theory & practical | 25 | 230 | 23 |
| 2 | Question paper setting (semester: theory &  practical | 30 |
| 3 | Evaluation of answer scripts (sessional:  theory & practical | 45 |
| 4 | Evaluation of answer scripts (semester:  theory & practical | 80 |
| 5 | Invigilation duties (Sessional & Semester) | 40 |
| 6 | Seminar Presentation evaluation | 10 |  |

**Year-4 (2020-21)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Types of Examination Duties** | **Hours spent per Academic Year** | **Total Hours spent per Academic Year** | **API Score**  **Actual Score (Hours spent per Academic Year ÷** **10)** |
| 1 | Question paper setting (sessional: theory & practical | 20 | 210 | 21 |
| 2 | Question paper setting (semester: theory &  practical | 30 |
| 3 | Evaluation of answer scripts (sessional:  theory & practical | 50 |
| 4 | Evaluation of answer scripts (semester:  theory & practical | 60 |
| 5 | Invigilation duties (Sessional & Semester) | 40 |
| 6 | Seminar Presentation evaluation | 10 |  |

**Year-5 (2021-22)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Types of Examination Duties** | **Hours spent per Academic Year** | **Total Hours spent per Academic Year** | **API Score**  **Actual Score (Hours spent per Academic Year ÷** **10)** |
| 1 | Question paper setting (sessional: theory & practical | 20 | 220 | 22 |
| 2 | Question paper setting (semester: theory &  practical | 30 |
| 3 | Evaluation of answer scripts (sessional:  theory & practical | 40 |
| 4 | Evaluation of answer scripts (semester:  theory & practical | 80 |
| 5 | Invigilation duties (Sessional & Semester) | 40 |
| 6 | Seminar Presentation evaluation | 10 |  |

**3. Innovative Teaching-Learning Methodologies, Updating of subject contents/courses, Mentoring etc. (Self Declaration):**

**Year-1 (2017-18)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Activities** | **Hours spent per academic**  **year** | **Total Hours spent per Academic Year** | **API Score**  **Actual Score (Hours spent per Academic Year ÷** **10)** |
| a. | Innovative Teaching-learning methodologies:   * Preparation of Study materials * Preparation of effective ppt * Preparation of Model questions Bank * Conduction of GD in the class * Conduction of QUIZ * Seminar conduction * Assignment given * Case study * Identification of slow learners in the class & remedial measures taken * Preparation of Lab Manuals * Preparation SOPs | 40 | 180 | 18 |
| b. | Updating of Course contents:   * Providing resources regarding contents beyond syllabus * Providing latest informations * Providing resources of advanced technology * Providing resources of latest & advanced models * Providing resources of latest industrial applications | 40 |
| c. | Student Mentoring:   * Regular interaction with the mentees * Motivating them to attend regular class & lab * Inspiring them to participate in sports, cultural program, blood donation, plantation, NSS & other co-curricular activities * Motivate them to attend seminar, conference & entepreneurship workshop * Result analysis & effective measures for better performance * Mentee’s parents meet | 100 |

**Year-2 (2018-19)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Activities** | **Hours spent per academic**  **year** | **Total Hours spent per Academic Year** | **API Score**  **Actual Score (Hours spent per Academic Year ÷** **10)** |
| a. | Innovative Teaching-learning methodologies:   * Preparation of Study materials * Preparation of effective ppt * Preparation of Model questions Bank * Conduction of GD in the class * Conduction of QUIZ * Seminar conduction * Assignment given * Case study * Identification of slow learners in the class & remedial measures taken * Preparation of Lab Manuals * Preparation SOPs | 60 | 200 | 20 |
| b. | Updating of Course contents:   * Providing resources regarding contents beyond syllabus * Providing latest informations * Providing resources of advanced technology * Providing resources of latest & advanced models * Providing resources of latest industrial applications | 40 |
| c. | Student Mentoring:   * Regular interaction with the mentees * Motivating them to attend regular class & lab * Inspiring them to participate in sports, cultural program, blood donation, plantation, NSS & other co-curricular activities * Motivate them to attend seminar, conference & entepreneurship workshop * Result analysis & effective measures for better performance * Mentee’s parents meet | 100 |

**Year-3 (2019-20)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Activities** | **Hours spent per academic**  **year** | **Total Hours spent per Academic Year** | **API Score**  **Actual Score (Hours spent per Academic Year ÷** **10)** |
| a. | Innovative Teaching-learning methodologies:   * Preparation of Study materials * Preparation of effective ppt * Preparation of Model questions Bank * Conduction of GD in the class * Conduction of QUIZ * Seminar conduction * Assignment given * Case study * Identification of slow learners in the class & remedial measures taken * Preparation of Lab Manuals * Preparation SOPs | 50 | 190 | 19 |
| b. | Updating of Course contents:   * Providing resources regarding contents beyond syllabus * Providing latest informations * Providing resources of advanced technology * Providing resources of latest & advanced models * Providing resources of latest industrial applications | 50 |
| c. | Student Mentoring:   * Regular interaction with the mentees * Motivating them to attend regular class & lab * Inspiring them to participate in sports, cultural program, blood donation, plantation, NSS & other co-curricular activities * Motivate them to attend seminar, conference & entepreneurship workshop * Result analysis & effective measures for better performance * Mentee’s parents meet | 90 |

**Year-4 (2020-21)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.**  **No.** | **Activities** | **Hours spent per academic**  **year** | **Total Hours spent per Academic Year** | **API Score**  **Actual Score (Hours spent per Academic Year ÷** **10)** |
| a. | Innovative Teaching-learning methodologies:   * Preparation of Study materials * Preparation of effective ppt * Preparation of Model questions Bank * Conduction of GD in the class * Conduction of QUIZ * Seminar conduction * Assignment given * Case study * Identification of slow learners in the class & remedial measures taken * Preparation of Lab Manuals * Preparation SOPs | 60 | 210 | 21 |
| b. | Updating of Course contents:   * Providing resources regarding contents beyond syllabus * Providing latest informations * Providing resources of advanced technology * Providing resources of latest & advanced models * Providing resources of latest industrial applications | 50 |
| c. | Student Mentoring:   * Regular interaction with the mentees * Motivating them to attend regular class & lab * Inspiring them to participate in sports, cultural program, blood donation, plantation, NSS & other co-curricular activities * Motivate them to attend seminar, conference & entepreneurship workshop * Result analysis & effective measures for better performance * Mentee’s parents meet | 100 |

