NRES 776 Syllabus

Lisa Koetke & Sunny Tseng

Fall 2023

Advanced statistical analyses for natural resource sciences

• Lab: Thursday 8:00 - 10:50 am

• Location: In person: 5-177 (Lecture) & 8-362 (Lab); Virtual: zoom link

• Course website: UNBC Moodle (everything is there!)

This course provides advanced, practical training in the analysis of quantitative data. The course focuses primarily on advanced univariate statistics that can be applied to both experimental and observational data. This focus includes a full exploration of generalized linear models, including linear, logistic, and mixed models. Students also receive instruction in the principles of experimental design, data management, and the review and reporting of statistical results. Labs focus on using R statistical software to manipulate, display, and analyze data.

Instructors

name	email	office	office hour
Lisa	lisa.koetke@	10-2086	Tue. 13:30 -
Koetke	unbc.ca		14:30
Sunny	stseng@unbc.ca	https://unbc.zoom.us/j/6088522970?pwd=	Tue. 13:30 -
Tseng		cjJhOVRqMmk0bkJ1N2tJajJrTWNYdz09	14:30

Schedules

Lecture schedule Lecture content will introduce the principles of experimental design and discuss a variety of statistical methods used to analyze experimental and observational ecological data.

Date	Lecture ID	Tentative topic	Instructor	Location
Sept 7, Thu.	Lecture 1	Course introduction	Sunny	Virtual
Sept 12, Tue.	Lecture 2	Basic concepts of statistics in ecology	Sunny	Virtual
Sept 14, Thu.	Lecture 3	Graphics and data visualization	Sunny	Virtual
Sept 19, Tue.	Lecture 4	Descriptive statistics	Sunny	Virtual
Sept 21, Thu.	Lecture 5	Probability and distributions	Sunny	Virtual
Sept 26, Tue.	Lecture 6	Hypothesis testing	Sunny	Virtual
Sept 28, Thu.	Lecture 7	Experimental design	Sunny	Virtual
Oct 3, Tue.	Lecture 8	Test of difference in means	Lisa	In Person
Oct 5, Thu.	Lecture 9	Comparing more than two means	Lisa	In Person
Oct 10, Tue.	Lecture 10	Linear regressions	Lisa	In Person

Date	Lecture ID	Tentative topic	Instructor	Location	
Oct 12, Thu.	Lecture 11	Linear regressions	Lisa	In Person	
Oct 17, Tue.	Lecture 12	Analyzing multiple factors	Lisa	In Person	
Oct 19, Thu.	Lecture 13	Multiple regression	Lisa	In Person	
Oct 24, Tue.	Lecture 14	Model selection	Lisa	In Person	
Oct 26, Thu.	Lecture 15	Model selection and model averaging	Lisa	In Person	
Oct 31, Tue.	Lecture 16	Generalized linear models	Sunny	Virtual	
Nov 2, Thu.	Lecture 17	Generalized linear models	Sunny	Virtual	
Nov 7, Tue.	Lecture 18	Generalized linear models	Sunny	Virtual	
Nov 9, Thu.	Lecture 19	Generalized linear models	Sunny	Virtual	
Nov 14, Tue.	Lecture 20	Mixed-effect models	Lisa	In Person	
Nov 16, Thu.	Lecture 21	Mixed-effect models	Lisa	In Person	
Nov 21, Tue.	Lecture 22	Multivariate analyses	Lisa	In Person	
Nov 23, Thu.	Lecture 23	Multivariate analyses	Lisa	In Person	
Nov 28, Tue.	Lecture 24	Project 2 presentation	Sunny & Lisa	In Person	
Nov 30, Thu.	Lecture 25	Project 2 presentation	Sunny & Lisa	In Person	
Dec 5, Tue.	Lecture 26	Project 2 presentation	Sunny & Lisa	In Person	

Lab schedule The labs will include a tutorial demonstrating code and techniques, practice exercises, and a discussion of the weeks' readings. Labs will emphasize hands-on statistical analysis and interpretation of results from quantitative observations and manipulative experiments. Analysis will be done using R Statistical Software.

	Lab					
Date	ID	Tentative topic	Instructo	or Location	n Discussion	Note
Sept 14,	Lab	Intro to R	Sunny	Virtual	NA	NA
Thu.	1					
Sept 21,	Lab	Data visualization	Sunny	Virtual	Presenting data	Lab 1 due
Thu.	2				graphically	
Sept 28,	Lab	Data summarizing	Sunny	Virtual	Presenting statistical	Lab 2 due
Thu.	3				results	
Oct 5,	Lab	Comparing two	Lisa	In	Hypothesis testing	Lab 3 due
Thu.	4	means		Person		
Oct. 12,	Lab	Comparing more	Lisa	In	Problems with p-values	Lab 4 due
Thu.	5	than two means		Person		
Oct. 19,	Lab	Project 1	Sunny	In	NA	Project 1 due
Thu.	6	presentation		Person		
Oct. 26,	Lab	Multiple regression	Lisa	In	Questionable research	Lab 5 due
Thu.	7			Person	practices	
Nov. 2,	Lab	Model selection	Lisa	In	Model selection	Lab 7 due
Thu.	8			Person		
Nov 9,	Lab	Generalized linear	Sunny	Virtual	Generalized linear	Lab 8 due
Thu.	9	models			models	
Nov. 16,	Lab	Generalized linear	Sunny	Virtual	Generalized linear	Lab 9 due
Thu.	10	models			models	
Nov. 23,	Lab	Mixed-effect models	Lisa	In	Decolonizing	Lab 10 due
Thu.	11			Person	quantitative research	
Nov. 30,	Lab	Multivariate	Lisa	In	NA	Lab 11 due;
Thu.	12	analyses		Person		Project 2 due

Assessments of learning

Grade distribution

Letter A+	A	A-	B+	В	В-	C+	С	C-	D+	D	D-	F
Percen 9 0.0 -	85.0	80.0	77.0	73.0	70.0	67.0	63.0	60.0	57.0	53.0	50.0	< 50.0
100.0	-	-	-	-	-	-	-	-	-	-	-	
	89.9	84.9	79.9	76.9	72.9	69.9	66.9	62.9	59.9	56.9	52.9	

Lab assignments (50%)

- Due: every Wed. 23:59 pm Late submission won't be graded
- Submission: R file named as "NRES776_lastname_lab_X.R.". Submit to Moodle.
- Description: For these assignments, you will analyze data sets using a variety of techniques learned in class. We will begin each lab with a demonstration of techniques used in each lab assignment.

Project 1 (15%)

- Due: Oct.19 at 23:59 pm
- Submission: oral presentation on lab time Oct.19, a PDF file named as "NRES776_lastname_project_1.pdf" submitted to Moodle.

Project 2 (20%)

- Due: Dec. 6 at 23:59 pm
- Submission: oral presentation during lecture times Nov. 28 to Dec. 5, a PDF file named as "NRES776_lastname_project_2.pdf" submitted to Moodle.

Discussion paper presentation (10%)

- Due: One of the lab sessions (sign-up)
- Submission: oral presentation

General participation (5%)

• Description: You will be evaluated on your involvement in course discussion, and providing feedback to other students' presentations.

Resources

Books

- Whitlock, MC and Schluter, D. 2015. The Analysis of Biological Data. 3rd Edition. Roberts and Company Publishers.
- Gotelli, N.J., and A.M. Ellison. 2013. A Primer of Ecological Statistics (2nd Edition). Sinauer Associates Inc., Sunderland, MA.
- Zuur, AF, Ieno, EN and Smith, GM. 2007. Analysing Ecological Data. Springer. eBook available through UNBC library: http://prxy.lib.unbc.ca/login?url=https://search.ebscohost.com/login.aspx? direct=true&db=nlebk&AN= 254638&site=ehost-live&scope=site

Online resources

- R for Data Science by Hadley Wickham and Garrett Grolemund at http://r4ds.had.co.nz/
- Foundations of Statistics with R by Darrin Speegle: https://bookdown.org/speegled/foundations-ofstatistics/
- Repository of Bookdowns on a variety of topics related to data analysis, R, and statistics: https://bookdown.org/home/tags/statistics/

Territorial acknowledgement

UNBC is located on and serves diverse traditional territories that are home to numerous First Nations and other Aboriginal groups. The Prince George campus is situated on the traditional territory of the Lheidli T'enneh, part of the Dakelh (Carrier) First Nations. For further information about Territories on which UNBC campuses are located, please see: https://www2.unbc.ca/indigenous-resource-dati/traditional-territory-acknowledgement

Access resource centre

The Access Resource Centre (ARC) provides services to students with documented health conditions and/or disabilities. The conditions can range from temporary to permanent and include but are not limited to:

- chronic health issues (e.g., Crohn's, Diabetes, HIV, Lupus)
- · hearing and visual impairments
- learning disabilities
- mental health challenges (e.g., anxiety disorder, borderline personality disorder, depression disorder)
- neurological disabilities (e.g., ADHD/ADD, Autism Spectrum Disorder, Epilepsy, Concussion, Migraines, Multiple Sclerosis)
- mobility and other physical disabilities.

ARC staff are available, by appointment, to meet with you to determine which academic accommodations can be put in place to support you in achieving their academic goals, provide referrals, and help advocate for you. Students who may have a need for academic accommodation are encouraged to contact ARC:

- Email at arc@unbc.ca,
- Phone at 250-960-5682 (toll free 1-888-960-5682), or
- Stop by 5-157.

More details are available at the Access Resource Centre website.

Academic dishonesty

Do NOT copy and paste! This constitutes plagiarism – whether the text is from an online source (including AI systems like ChatGPT), another student's assignment, or even another assignment of yours! Students who fail to put their answers into their own words will automatically receive 0% on the particular assignment/lab/exam in question. If the nature of the act is considered serious, recommendations for further disciplinary action will be forwarded to the Department Chair and potentially to the Dean. Please ask the instructor for more information if you do not understand this prohibition. Note that ignorance of these policies will not be accepted as a defense.

Please consult the "Regulations and Policies" section of the UNBC Undergraduate Calendar if you are unfamiliar with definitions of any of the Academic Offences. Note that ignorance of these policies will not be accepted as a defense. Students guilty of such activities may receive a zero on the particular assignment/exam/lab in question. If deemed sufficiently severe by the instructor, the offense could lead to sanctions that include reprimand, reduction of grade, or suspension. All matters of Academic Misconduct at UNBC require instructors to submit a formal report to the Chair and Office of Registrar, which will be placed in the student's academic file.