

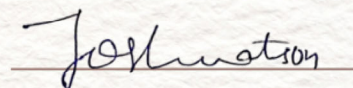
Certificate

OF ATTENDANCE AT
**3rd International Conference on Innovations and Advances in Cancer
Research and Treatment | October 09–10, 2025 | Philadelphia,
USA | (18 CPD Credits)**
PROUDLY PRESENTED TO

Sunday Aghamie

9 October, 2025

DATE



JOSH WATSON

PROGRAM DIRECTOR
SCITECHSERIES





CERTIFICATE

OF RECOGNITION

Scitechseries and Organizing Committee wish to thank

Prof/Dr/Mr/Ms. *Sunday Aghamie*

University of Northern Colorado, USA



for his/her exceptional contribution as a **Speaker** at the
"3rd International Conference on Innovations and Advances in
Cancer Research and Treatment" held as **Virtual Event** on
October 09, 2025.



Patricia Tai
University of Saskatchewan,
Canada

RESEARCH EVENING

May 1, 2024

5:30-8 p.m.

CAMPUS COMMONS

SPONSORED BY THE GRADUATE SCHOOL



RESEARCH EVENING

The Hutchinson-Lahman Award Ceremony will take place from 7:30-8 p.m.
in the Campus Commons Prosperity Room.

Zoom link for the online presentations: <https://unco.zoom.us/j/92396673803>

The following courses will be presenting their research during Graduate Research Symposium:
SRM 600: Introduction to Graduate Research, SRM 602: Statistical Methods I, SRM 680: Introduction to Qualitative Research,
SRM 684: Research Ethics, 688: Writing Qualitative Research, SRM 700: Advanced Research Methods

5:30-6:30 p.m. Session 1 Oral Presentations (12 minutes each)

Campus Commons: Room 2201 (in-person)

James Zoucha

Test Length Optimization for Deep Reinforcement Learning

Lindsey Visscher

Ethical Stance in Sport and Exercise Psychology: Making Impactful Decisions in Complex Environments

Breanna Rangel

The Mental Labor of Mothers in Graduate School

Campus Commons: Room 2204 (online)

Lyndsay McCabe

Ethics of Research with LGBTQ+ Students with Disabilities

Caterina Azzarello, Lewis, Molly Jameson, Karakok and Morrison

Pre-Service Elementary School Teachers' Mathematical Dispositions.

Annabel Li

The Ethics of Statistics Education for Students with Visual Impairments in Higher Education

Campus Commons: Room 2200 (online)

PeiJyun Syu

Harmonizing Histories: The Continuing Evolution of Taiwanese Music Education from Colonization to Culturally Responsive Teaching

Elise Darrow

Deaf-Blind Interveners for Young Children: The Caregiver's Perspective

Saleh Dadjouy

Balancing Native American Tribal Interests and Environmental Conservation: A Respectful Integration

Arishna Agarwal

The Moderating Effect of Perceived Social Support on Anxiety and Forgetfulness

Campus Commons: Room 2300 (in-person)

Frankie Logan*

"A curious example of persistent government failure": How voters can make informed decisions whether to fund sports stadiums

Emily Romero*

Questions of my Adulthood: Exploring the Master's to Doctoral Transition through the lens of Music

Sunday Aghamie*

Religious Gatekeepers in Data Collection, Counseling, and Treatment of HIV/AIDS Patients in Nigeria



6:30-7:30 p.m. Session 2 Oral Presentations (12 minutes each)

Campus Commons: Room 2200 (online)

Angela Cox*, Paula Balsman, Laura Blackhurst, Adrienna Gonzalez, Lisa Gonzalez, Francesca Novelli and Angela Winch

Nursing Faculty Perceptions of AI Chatbots: An Essential Qualitative Research Study

Travis Durocher*

Special Education Best Practices for School Leaders

Campus Commons: Room 2204 (online)

Stacey Struessel

Principal Perspectives on the Implementation of Social-Emotional Learning within the Elementary School Setting

Roslyn Dotterweich

Exploring the Effectiveness of the Triangulated Gap Analysis Planning Tool 2.0 in Supporting Educators in Creating Transition-Focused Individualized Education Plans

Matthew DeJong

Fostering Success: Exploring the Educational Journey of a Foster Care Alumni



**Hutchinson-Lahman Award Finalist*

5:30-7:30 P.M. Poster Presentations

Campus Commons: Multipurpose Room

Numbers preceding names correspond to poster location.

1. Erin Wachter*

The Influence of Educator Mindsets on Diverse Student Learning Experiences

2. Carlene Brown*

Ethically Navigating Mixed Methods Research: Prioritizing Person-Centered Research Ethics

3. Navid Ahmed Sadman* and Corina Brown, Ph.D.

Students' Perception of the Benefits and Challenges of Systems Thinking in Chemistry Education

4. Swagata Maity*

Role of ATP Binding Cassette (ABC) Transporters as a Protector of Testis Stem Cell Niche From Chemotherapy Drugs in Drosophila Melanogaster

5. Mohammad Jahanarary*

Green Resilience: Outdoor Activities as Pathways to Mental Health for International Graduate Students in US

6. Allie Elrick* and Jo Correll*

Looking Inward, Teaching Outward: Self Reflection in Fifth-Grade Anti-Racist Literacy

7. Angela Rockwell

Value of Three Quantitative Approaches for Evaluating Persistence

8. Angela Rockwell

Using Survival Analysis to Model Student Success Over Time

9. Nadiyah El-Amin

The Experiences of Academic Advisors with Ethical Leadership Role in Job Satisfaction

10. Nadiyah El-Amin

Ethical Stance as a Research Analysis

11. Jackson Sturtevant

Ethics of Research Consultancy

12. Jackson Sturtevant

Motives Behind Long-term Brazilian jiu-jitsu Practice

13. Caterin Mena, Katelyn Hatch, Finn Basey and Faisal Al Hamid

Artificial Intelligence & Self-esteem

14. Leah Skeleton

Contributing Factors to the Differences in Diagnostic Time and Prevalence Rates for Youth with Autism Spectrum Disorder

15. Felix Junior Appiah Kubi

Ethical Integration of Big Data in Healthcare: Safeguarding Human Dignity in Ghana

16. Sofia Cole

Mathematical Identity and Creativity

17. Kayla Wagner

Climate Professionals' Perspectives on Climate Change

18. Megan Delgado

The Lived Help-Seeking Experiences of Collegiate Student-Athletes While Participating with an NCAA Division 1 Sports Team

19. Lindsey Visscher

Working Towards Capturing Youth Ice Hockey Parents' Lived Experiences of Managing their Children's Sport-Related Concussions

20. bu meh

Exploring Visual Elements on First-Generation College Students' Learning Performance and Memory Recall

21. Aida Popa

Research Ethics on Data Scraping

22. James Zoucha

All Identities are (Statistically) Significant

23. Zachary Carlos Hein-Silva

School Psychology Graduate Student Use of Cultural Humility.

***Hutchinson-Lahman Award Finalist**

RESEARCH EVENING

May 1, 2025
5:30-7:30 p.m.

CAMPUS COMMONS

SPONSORED BY THE GRADUATE SCHOOL



RESEARCH EVENING

The Hutchinson-Lahman-Larkins Award Ceremony will take place from 7:30-8 p.m. in the Campus Commons Multipurpose Room.

Zoom link for the online presentations: <https://unco.zoom.us/j/92079355298?pwd=tN2fg8qc9lBQscvY4ab20o3PC6MN5y.1>

The following courses will be presenting their research during Research Evening:

SRM 660 Mixed Media Research; SRM 680 Introduction to Qualitative Research; SRM 685 Educational Ethnography; SRM 686 Qualitative Case Study Research; SRM 732 Research and Statistical Consulting

5:30-6:30 p.m. Session 1 Oral Presentations

Campus Commons: Zoom Breakout Room 1

Sunday Aghamie and Mukunda Sharma

Unpacking the Role of Financial Aid and Socioeconomic Status in Student Success: A Multi-Group Structural Equation Model of U.S. Higher Education Institutions

Caterina Azzarello

Designing for Everyone: Accessible & Inclusive Research Consultation Practices

PeiJyun Syu

My Vision for A Consulting Business in Educational Research

Campus Commons: Room 2200 (in-person)

Natasha Monroe

Imitation and Text Relationships in Tómas Luis de Victoria's "Missa O magnum mysterium"

Kelsey Krutsinger*

The Liver Effects of Gonadotropin-Releasing Hormone Agonist Triptorelin Administration in a Prepubertal Rat Model

Theophilus B.K. Acquah*

Enhancing Drug Quality Evaluation with GAN-Based Generative AI for Low-Resolution Imaging

Sunday Aghamie and Mukunda Sharma

Unpacking the Role of Financial Aid and Socioeconomic Status in Student Success: A Multi-Group Structural Equation Model of U.S. Higher Education Institutions

Campus Commons: Room 2300 and online - Zoom Breakout Room 3

Kelcie DeBow, Robin Kohn and Kelly Marie Pate

The Experience of Teaching on an Alternative License

Danielle Wall

Educator's Perceptions of Barriers to Developing Compliant Individualized Education

Kelly Ann Scott

Education Leadership Authorizing for Equity: How Colorado Charter School Authorizers Articulate Their Perspectives

Sarah Vogt

Supporting Students with Disabilities in Developing Reading Fluency: Interviews of Current Special Education Teachers

6:40-7:45 p.m. Session 2 Oral Presentations

Room 2200 (online) Zoom Breakout Room 3

Annie Whitcraft

Understanding Resilience Among Undergraduate Nursing Students and Its Implications for Transitioning

Mercedes Fisher

How Can Schools Support Students of Color Who Have Experienced Trauma with Behaviors

Alicia Kelly

'This Race Will Not Kill Me:' An Interpretative Approach to Graduate Student Coping Self-Efficacy

Katherine Valentine

Barriers and Facilitators to Accommodation Use Among Nursing Students with Disabilities

Room 2201 (online) Zoom Breakout Room 4

Jacqueline Buckley

Mindfulness in the Classroom: and Exploratory Study into the Effects of Mindfulness and Classroom Focus

Aaron Dang

Educational Empowerment: A Local Autho Ethnographic Case-Study

Nicole Baldwin

Rooted in Retention: New Teachers and Retention

Christina Sutton

Instruction, Insight, and Impact: ESL Teachers' Experiences Supporting Newcomer Students

Sarah Pryor

Exploring UNC School Psychology APPIC Internship Experiences: A Case Study

Aimee Kanode

Engaging Youth as a 4-H Leader

Room 2300 (online and in-person) Zoom Breakout Room 5

Lindsey Visscher

The Weight of Change: Belonging, Becoming, and the Culture of the Barbell

Keith Langford

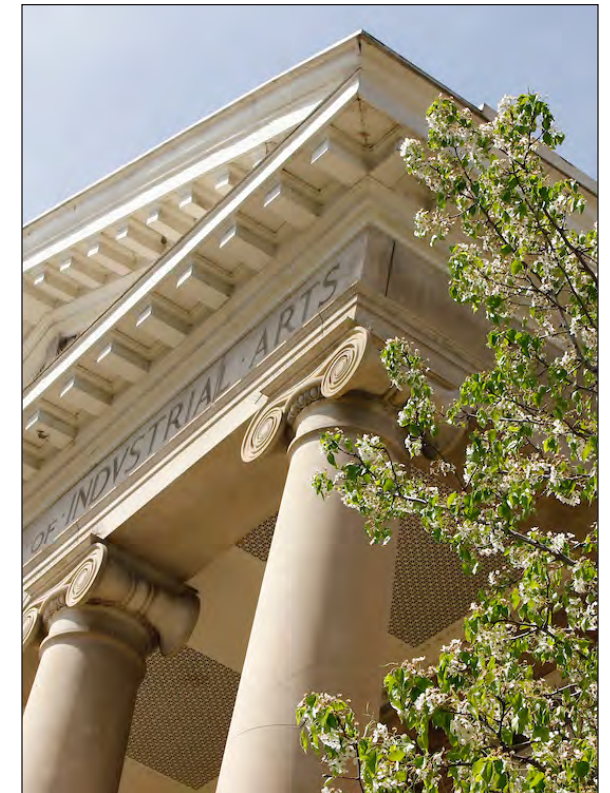
Alternative Licensure Teacher Experiences

Adrienna Gonzalez

Use of Virtual Reality Technology in Nursing School Labor & Delivery Simulation: A Mixed-Methods Sequential Explanatory Design

Emily Romero

Peaking Behind the Curtain: How Teaching for Creativity Works in Traditional and Non-Traditional Schools: A Proposed Study



**Hutchinson-Lahman-Larkins Award Finalist*

5:30-7:30 P.M. Poster Presentations

Campus Commons: Multipurpose Room

Nathan Williams

Understanding Lab Culture: A Qualitative Study of Scientific Workspaces

Holly Hink*

Development and Validation of an Adolescent Sleep Algorithm for Pediatric Primary Care

Timothy Jones

Students' Ability to Transfer Organic Concepts to Metabolic Reactions

Katherine Drake

International Students' Help-Seeking Behaviors & Perceptions of Counseling in the United States

Leanna Lawson

Student Teacher Candidates' Experiences with Differentiation in Physical Education

Brianna Williams

A Pilot Study Exploring Vitamin D, Mental Health, and Gastrointestinal Health

Bryan Hill

Professor and Students, Two Views of Classroom Instruction: A Qualitative Case Study

Mohammad Jahanaray

Across Borders and Into Classrooms: An Ethnographic Study of International Instructors in American Higher Education

Cadie Hodge and Lindsey Visscher

Investigating USA Gymnastics Coach Qualifications and Expectations Across Levels of Gymnastics

Philip Mayhoffer

Just playing around? Exploring student experiences in middle school STEM courses

Sarah Schaller, John Darag and Kelsey Krutsinger

Discrimination and Suicidality in Transgender Individuals: The Effect of Social Support in Buffering Psychological Distress

Elyssa Bell*

The Effects of An Acute Dose of Cannabidiol on Health and Two-Mile Time Trial Performance

Chih-Wei Tu

The Effects of Gamification on Learning Outcomes and Motivation in English as a Foreign Language (EFL) for College Students in Taiwan

Leah Skelton

Limitations of the Current Research on Nature-Based Interventions for Youth and Considerations for Future Research

Hannah Rossiter

Beyond the Screen: Parental Insights into Support Technology-based Middle Schools

Carrie Barr

Wyoming Nurse Educators' Perceptions of Cultural Safety in Nursing and Education: A Qualitative Study

Stephen Bryson*

Understanding How Decolonial Book Clubs Foster Critical Thinking and Collective Learning

Angela Sandy

The Power of Community Building and Active Engagement in the College Classroom

Alekx Schneebeck, Anjulena Bagga and Julia Spellman

A TikTok Content Analysis: Gender-Affirming Care

Katherine George

How does the implementation of the four-day school week affect academic outcomes in rural high schools in Colorado? Proposed design for a sequential mixed methods case study.

Jason Stanworth

Exploration of Technology in Elementary Physical Education: An Intrinsic Single Subject Case Study Using TPACK

Jessica Peña*

PILOT STUDY: Policy Without a Net: Examining State School Discipline Guidelines Amid Calls to Dismantle the U.S. Department of Education

Nadiyah El-Amin

Navigating Systemic Barriers: A Mixed Methods Study on the Resilience and Career Advancement of Women of Color in Higher Education

Shaima Alameeri, Shohreh Karbaschi and Zehua Hei

A Structural Equation Modeling (SEM) Analysis of Employee Satisfaction: The Role of Workload and Salary

Guancheng Liu

An Evaluation of AI-Generated Versus Human-Generated Lesson Plans in Physical Education

Pranali Haribhakti

Community Engagement and its Impact on 2nd Year Honors Student Employees' Wellbeing: A Case Study

Aaron Dang

Educational Empowerment: A Local Auto Ethnographic Case-Study

Christina Ruffatti

Rural Secondary Principals' Perceptions of Their Role in Transition Planning for Students with Disabilities

***Hutchinson-Lahman-Larkins Award Finalist**