

Dr. Orly Lewis

### Modelling Greco-Roman Anatomy





#### Content

- 1 Anatomy in Ancient Greece and Rome
- 2 3D Modelling of Ancient Anatomy
- 3 Research Platform (3D atlas)
- 4 Confidence / Source Indication





### anatome (ἀνατομή)

Field of knowledge and Practical method



#### Ancient anatomē



- Many anatomies
- Ambiguous terminologies
- Textual sources (almost exclusively)
  - Descriptions of ideas and research
- Research mostly performed on animals





# 2 — 3D Modelling From text to Model

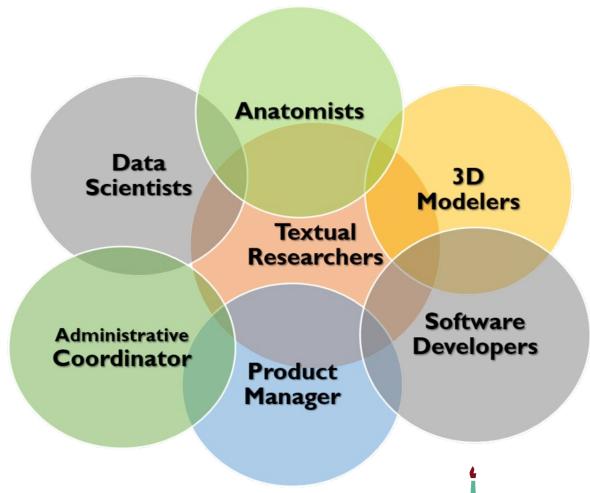


#### **Multidesciplinary Team**





ATLOMY: An Interactive Visual and Textual Atlas of Greco-Roman Anatomy



#### **Pipeline**



#### **Translate and Interpret**

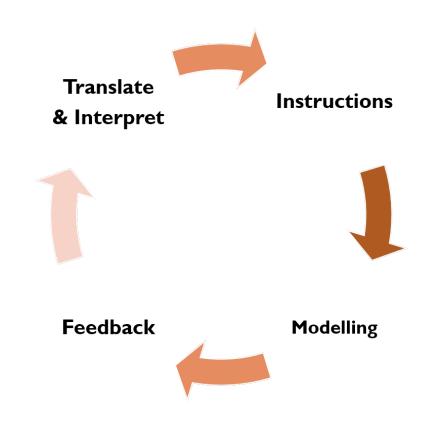
- Greek to English
- Anatomical discussion and deciphering

#### Instructions

- List of items
- Properties, connections

**Modelling** (professional modelers)

Feedback (return to text?)





### Interpretive Decisions: Examples from *Sacred Disease*



- 5th century BCE
- Hippocratic Corpus
- Causes and Treatment of the
  - "Sacred Disease"
- Describes related anatomy
- Brain and vascular systems as key



#### Thin Membrane in the Brain



"The brain of humans is double (...) A <u>thin membrane</u> separates it in the middle [lit. separate its middle]."

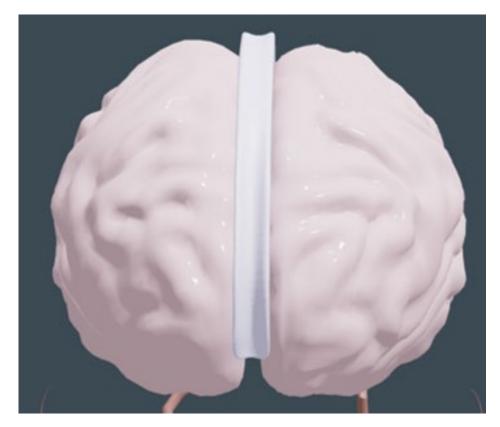
ὁ ἐγκέφαλος ἐστὶ τοῦ ἀνθρώπου διπλόος (...). τὸ δὲ μέσον αὐτοῦ διείργει μῆνιγξ λεπτή.

(Sacred Disease 3)

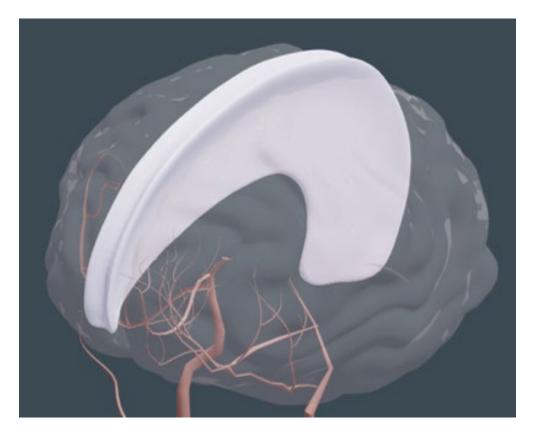


### ATLOMY Greco-Roman Anatomy Atlas

#### Brain and Membrane in Sacred Disease



Brain hemispheres ("is double") and the "thin membrane" in its middle (anterior view) ©ATLOMY

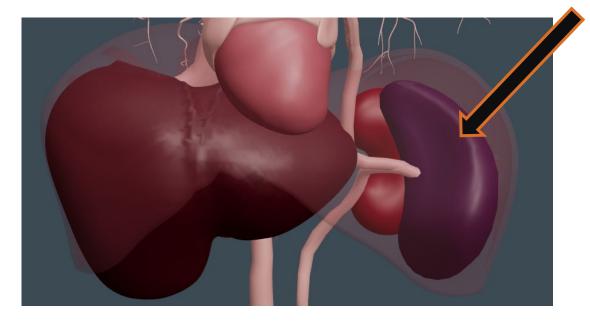


Brain (faded) and the "thin membrane" in its middle (view from left side) ©ATLOMY



#### Spleen in Sacred Disease





Spleen with surrounding viscera Diaphragm faderd **©ATLOMY** 

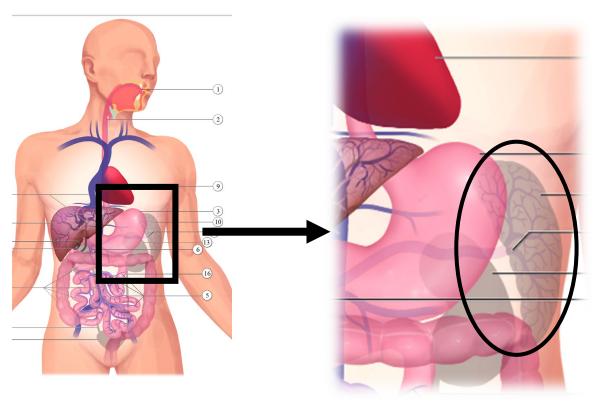


Spleen isolated **©ATLOMY** 



#### (But not so for Galen)





**©**ATLOMY





## Research Platform (Atlas)



### Dedicated platform - Meeting scholars' needs



- Moving smoothly between text and model
  - References, citations, lexical information on the models
- More than a viewing platform
   Interpretive insights; anatomical and lexical explanations
- Research and production transparency
- Open access
- User-oriented and Text-oriented design



#### **Features**



- Open access web-based software
- 3D models of particular parts or entire body
- Search and browse by author, term, reference
- Visual and textual commentary
- Interactive modular viewing and study options





### 4— Confidence / Source indication



#### **Confidence / Source indication** (\*Working categories)



- Text
- Inference
  - based on observation / "logic" / other texts
- **Unclear structure**
- **Unclear trajectory**
- Textual problem
- Meaning unclear



#### Confidence indication in practice

#### (Ps.-Aristotle, On Pneuma)

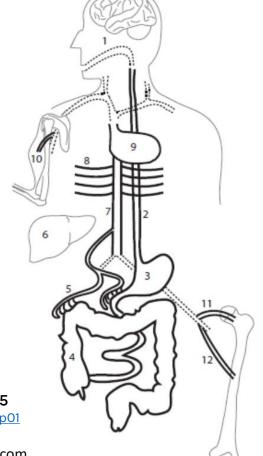


- 2= esophagus
- 3= stomach
- 4= intestines
- 5= blood-ducts from the megalē phleps to the stomach and the intestines
- 6= liver
- 7= megalē phleps (vena cava)
- 8= blood-ducts extending along the ribs (intercostal veins)
- 9= heart

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- 10= (example of) a blood-duct leading to the muscle
- 11= (example of) a blood-duct leading to the head of a bone 12= (example of) a blood-duct leading to the middle of a bone

From: Gregoric, Lewis, Kuhar 2015 https://doi.org/10.1163/15733823-00202p01



Schematic representation of System 2. Full black lines represent parts of System 2 for which there is explicit textual evidence. Dotted black lines represent presumed passages which connect parts of System 2. Thin grey lines represent salient organs that facilitate understanding of the diagram, some of which are explicitly mentioned in connection with System 2. The diagram represents bodily parts out of their relative sizes and positions for the sake of intelligibility.





### Thank you

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