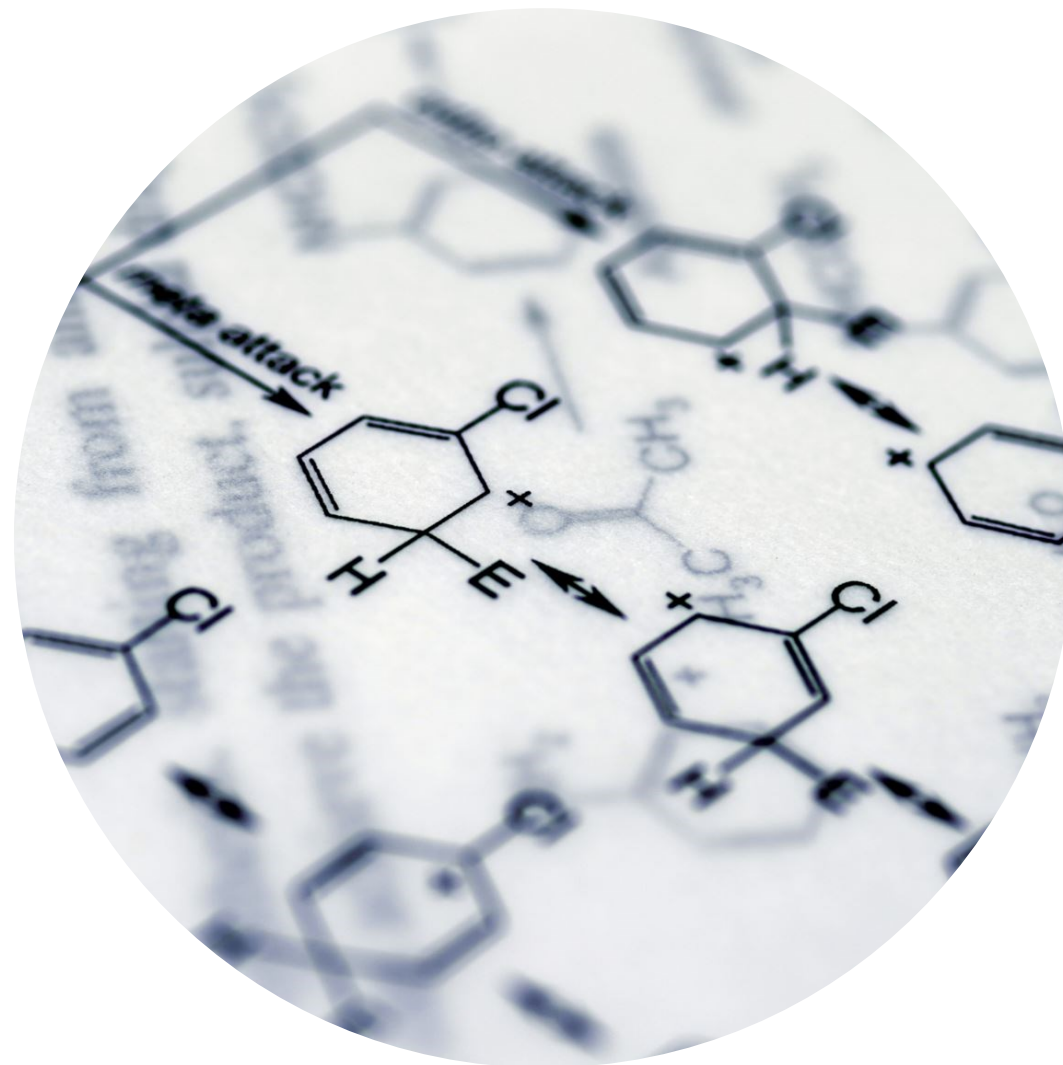


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# Research Planning

Part 1: Introduction



# Research Plans

The research plan is a **roadmap** for the research. It will help you to accomplish the **research objectives**, and it will help the supervisor/advisor to facilitate the research process. The research plan can be organized in several ways, but it should include at least the following:

- Topic of research
  - Background information
  - Description of the research problems
  - Objectives of the specific study
  - Research methods & materials
  - Research Plan / Experiment Cycles
  - Implementation: Timeline and milestones
  - Follow up or evaluation – especially important for large / complex projects
- } Flexible structure

# Research Plans

- You must be able to implement the plan . .
  - in a finite amount of time
  - with finite resources
  - with defined specific expectations (of outcomes)
  
- Your Plan must address
  - How you plan to test your hypotheses
  - How you will analyze and interpret the results of the tests

# Components of a Research Plan

- Topic of Research – already discussed: this includes the research goal(s)
- Background – this includes the critical review of the literature
- Description of the research problem
  - this includes the identification of the need area, or problem to be solved –sometimes called the 'technology gap analysis', long-term outcomes
  - medium-term objective(s)
  - Identifying the driving hypotheses
  - Plan for testing them
- Research Objectives
  - What do you hope to accomplish at the end of the project?
  - Ideally, presented in the context of longer term objectives

# Research Methods & Materials

- Sometimes called the “Experimental Plan”
- This includes descriptions of
  - \_\_\_\_\_
  - The experimental modeling or design approach (plus experimental and/or theoretical or empirical background for the approach),
  - Description of the necessary facilities / apparatus / materials (including methods of obtaining access to rare, expensive, or highly-controlled items)
  - [Whenever possible, run experiments in parallel!]
  - \_\_\_\_\_

# Research Plan

- Details matter!
  - All important parameters must be controlled (or accounted for)
  - Measurements must be within the capabilities of your facilities
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

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# The Experimental Cycle





# Major types of errors from experiments

- ▶ Type I: conclude that a variable **has** an effect (or a **particular** effect) on the experimental outcome (when it does not)
- ▶ Type II: conclude that a variable has **no** effect (or **does not** have a **particular** effect) on an experimental outcome (when it does)

Both can usually be avoided by good experimental design and research planning.



# Implementation/Planning Tools

- MANY, many good tools available. Some of these are described in Chapter 6 of Fogler & LeBlanc (see recommended text books)
- Time and resource allocation
  - Task Trees
  - Gantt Charts
  - Deployment Charts
  - Critical Path Management
- More about this in Part 2

The End