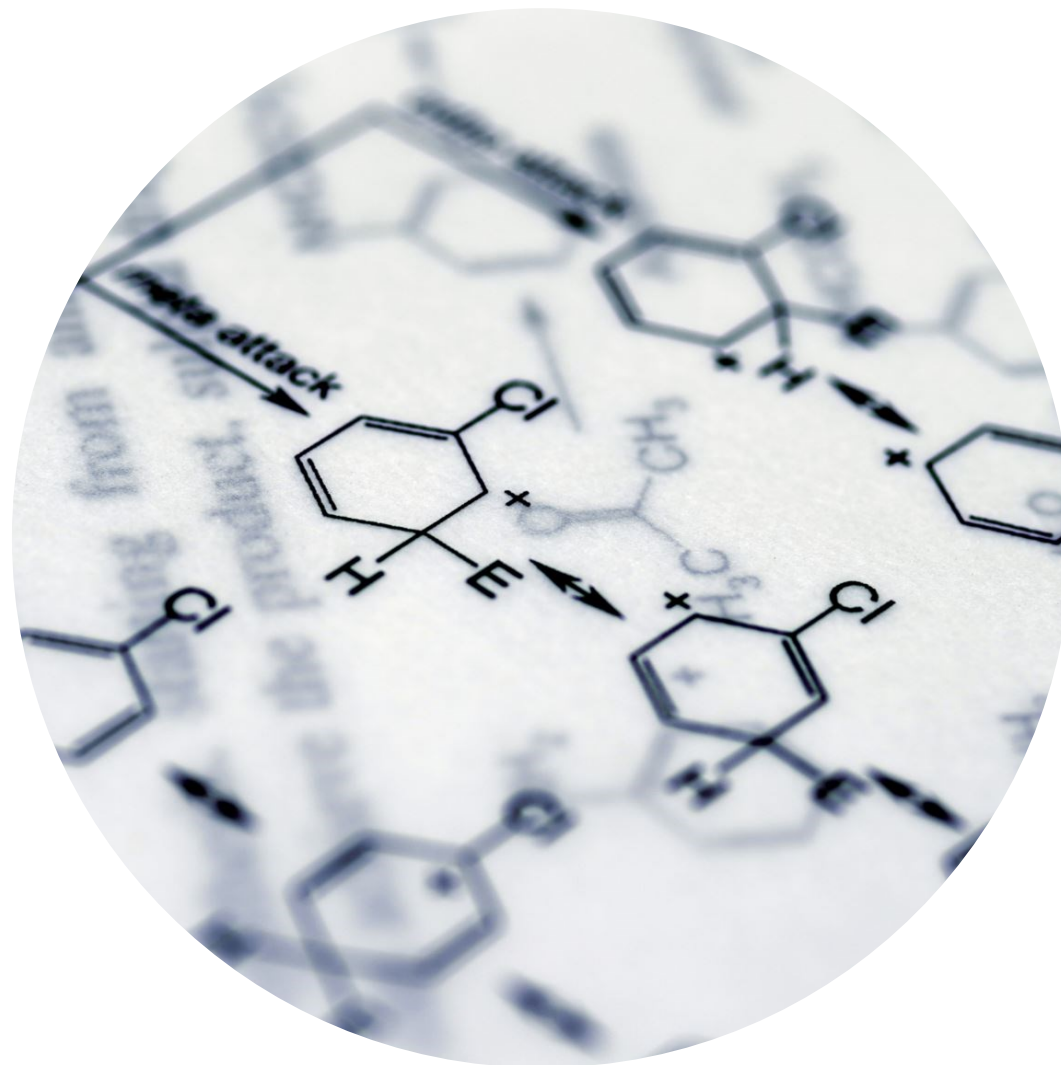


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Research Planning

Part 3: Safety



Safety and Experimental Design

- Safety considerations vary widely depending on
 - Type of research
 - Type of equipment
 - Type of lab
- Common classes of hazards
 - Chemical
 - Nuclear
 - Biological
 - Mechanical & Electrical
 - Other?
- Usually not explicitly mentioned in proposals
 - Considered part of standard, good laboratory practice
 - **Exceptions: Unusual degree or nature of safety issues**

Exceptional Cases

- Some examples of types of research projects where safety should be explicitly discussed in a proposal
 - Any project where the funding agency asks for it explicitly
 - [Nuclear or radioactive materials](#)
 - [Biohazards](#)
 - Viruses, bacteria, infectious agents
 - [Unusually hazardous chemicals](#)
 - Examples: methylmercury compounds, chemical warfare agents, high explosives
- Whether explicitly dealt with in the proposal or not, **safety MUST be considered when planning and executing a research project!**

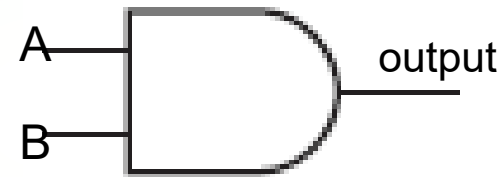
Identifying Potential Hazards

- What are the potential hazards associated with implementing the design?
- For each potential problem:
 - Identify any potential hazard
 - Think of consequences if that problem occurred
 - Identify preventive measures
 - Identify contingency plans
- Potential Problem Analysis
 - Can be helpful in this process

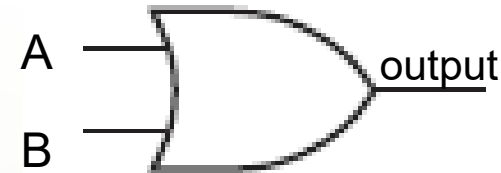
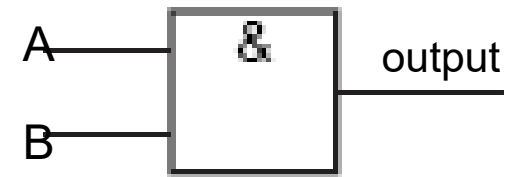
Identifying Potential Hazards

➤ Fault-Tree Analysis

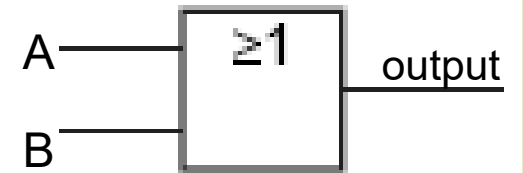
- Widely used for more complex systems
- Helpful for:
 - Identifying potential hazards
 - Determining likelihood of a problem occurring
 - Visualizing safety measures in place
 - Identifying problems that could have multiple causes
 - Identifying a potential “chain of events” that could create a problem



AND



OR



Safety Measures

- What personal protective equipment (PPE) will be needed?
 - Gloves, face shields, aprons, respirators, etc.
- What safeguards should be put in place on equipment?
 - Sensors (fire alarms, toxic gases, motion detectors, etc.)
 - Fail-safes (fuses, compliance voltage/current in circuit design, relief valves, etc.)
 - Security (Locks, video cameras, etc.) – esp. unattended experiments
 - Many others
- What procedures should be in place increase safety?
 - Safety training
 - Mechanisms for disseminating info about hazards
 - Handling and disposal of hazardous materials

Safety Response

- If an incident occurs, what is the appropriate response?
 - [Who do you tell?](#)
 - [How to contact emergency personnel?](#)
 - [Which supervisors need to be notified?](#)
 - [What is the safety response?](#)
 - [What are appropriate measures for clean-up?](#)
 - [What are mechanisms for evaluation?](#)
- Every organization has plans in place for this (or should)
- See “Safety Documents” link on the page:
<https://www.latech.edu/administration/administration-facilities/environmental-health-safety/>

Safety

- When working in the lab, safety should be your **first priority**
- **Take responsibility for your own safety!**

The End