

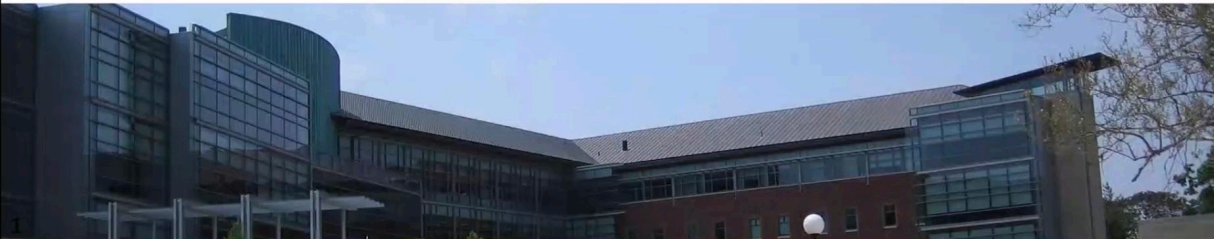


# CS 412 Intro. to Data Mining

มสททว

## Chapter 8. Classification: Basic Concepts

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# การจำแนกประเภทแบบมีผู้สอน Supervised vs. Unsupervised Learning (1)

Supervised learning (classification) → เก็บข้อมูลมาฝึกอะไรบางอย่าง ให้มันจำได้

Supervision: The training data such as observations or measurements are accompanied by **labels** indicating the classes which they belong to

New data is classified based on the models built from the training set

Training Data with class label:

| age     | income | student | credit_rating | buys_computer |
|---------|--------|---------|---------------|---------------|
| <=30    | high   | no      | fair          | no            |
| <=30    | high   | no      | excellent     | no            |
| 31...40 | high   | no      | fair          | yes           |
| >40     | medium | no      | fair          | yes           |
| >40     | low    | yes     | fair          | yes           |
| >40     | low    | yes     | excellent     | no            |
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| >40     | medium | no      | excellent     | no            |

①

Training  
Instances



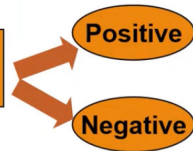
Model  
Learning



Test  
Instances



Prediction  
Model



สร้างโมเดล 1 โมเดล  
ให้จำการซื้อคอมพิวเตอร์

# Supervised vs. Unsupervised Learning (2)

అనిమిగ్గ Data ఎవరూ 2 హాం

## ■ Unsupervised learning (clustering)

ఇంత X మోడల్

- The class labels of training data are unknown
- Given a set of observations or measurements, establish the possible existence of classes or clusters in the data



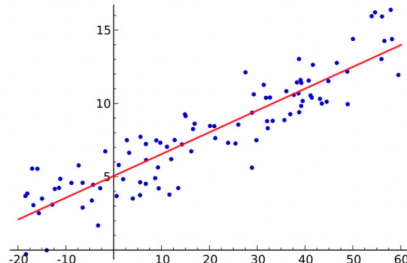
# Prediction Problems: Classification vs. Numeric Prediction

□ **Classification** → ทำนาย class → ทำนายสิ่งที่แน่นอน Regression

- Predict categorical class labels (discrete or nominal)
- Construct a model based on the training set and the **class labels** (the values in a classifying attribute) and use it in classifying new data

□ **Numeric prediction**

- Model continuous-valued functions (i.e., predict unknown or missing values)
- Typical applications of classification
  - Credit/loan approval
  - Medical diagnosis: if a tumor is cancerous or benign
  - Fraud detection: if a transaction is fraudulent
  - Web page categorization: which category it is



# Classification—Model Construction, Validation and Testing

- **Model construction** → 1. Data ที่กำหนดแล้ว Model แล้วไปทดสอบหาคำตอบที่ถูกต้อง  
  - Each sample is assumed to belong to a predefined class (shown by the **class label**)
  - The set of samples used for model construction is **training set**
  - Model: Represented as decision trees, rules, mathematical formulas, or other forms
- **Model Validation and Testing:**
  - **Test:** Estimate accuracy of the model
    - The known label of test sample is compared with the classified result from the model
    - *Accuracy*: % of test set samples that are correctly classified by the model
    - Test set is independent of training set
  - **Validation:** If *the test set* is used to select or refine models, it is called **validation** (or development) **(test) set**
- **Model Deployment:** If the accuracy is acceptable, use the model to classify new data

# Chapter 8. Classification: Basic Concepts

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- ❑ Classification: Basic Concepts
- ❑ Decision Tree Induction
- ❑ Bayes Classification Methods
- ❑ Linear Classifier
- ❑ Model Evaluation and Selection
- ❑ Techniques to Improve Classification Accuracy: Ensemble Methods
- ❑ Additional Concepts on Classification
- ❑ Summary



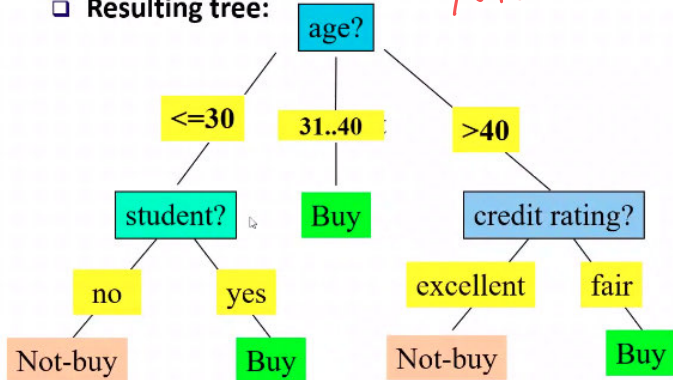


# Decision Tree Induction: An Example

## Decision tree construction:

- A top-down, recursive, divide-and-conquer process

## Resulting tree:



Training data set: Who buys computer?

Handwritten notes:  $x$  (feature) and  $y$  (label)

| age     | income | student | credit_rating | buys_computer |
|---------|--------|---------|---------------|---------------|
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Note: The data set is adapted from "Playing Tennis" example of R. Quinlan

# Example: Attribute Selection with Information Gain

□ Class P: buys\_computer = "yes"

□ Class N: buys\_computer = "no"

$$Info(D) = I(9,5) = -\frac{9}{14} \log_2\left(\frac{9}{14}\right) - \frac{5}{14} \log_2\left(\frac{5}{14}\right) = 0.940$$

| age     | p <sub>i</sub> | n <sub>i</sub> | I(p <sub>i</sub> , n <sub>i</sub> ) |
|---------|----------------|----------------|-------------------------------------|
| <=30    | 2              | 3              | 0.971                               |
| 31...40 | 4              | 0              | 0                                   |
| >40     | 3              | 2              | 0.971                               |

| age     | income | student | credit_rating | buys_computer |
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$$Info_{age}(D) = \frac{5}{14} I(2,3) + \frac{4}{14} I(4,0) + \frac{5}{14} I(3,2) = 0.694$$

$\frac{5}{14} I(2,3)$  means "age <=30" has 5 out of 14 samples, with 2 yes'es and 3 no's.

Hence

$$Gain(age) = Info(D) - Info_{age}(D) = 0.246$$

Similarly, we can get

$$Gain(income) = 0.029$$

$$Gain(student) = 0.151$$

$$Gain(credit\_rating) = 0.048$$



# Information Gain: An Attribute Selection Measure

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- ❑ Select the attribute with the highest information gain (used in typical decision tree induction algorithm: ID3/C4.5)
- ❑ Let  $p_i$  be the probability that an arbitrary tuple in  $D$  belongs to class  $C_i$ , estimated by  $|C_{i,D}|/|D|$
- ❑ Expected information (entropy) needed to classify a tuple in  $D$ :

$$Info(D) = -\sum_{i=1}^m p_i \log_2(p_i)$$

- ❑ Information needed (after using  $A$  to split  $D$  into  $v$  partitions) to classify  $D$ :

$$Info_A(D) = \sum_{j=1}^v \frac{|D_j|}{|D|} \times Info(D_j)$$

- ❑ Information gained by branching on attribute  $A$

$$Gain(A) = Info(D) - Info_A(D)$$

Example:

| age     | income | student | credit_rating | buys_computer |
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en Info(D)

$$\text{Info}(D) = I(9,5) = \overset{Y}{-\frac{9}{14} \log_{(2)}\left(\frac{9}{14}\right)} - \overset{N}{\frac{5}{14} \log_{(2)}\left(\frac{5}{14}\right)} \\ = 0.94$$

en Info<sub>age</sub>(D)

$$\text{Info}_{\text{age}}(D) = \overset{Y \leq 30}{\frac{5}{14} I(2,3)} + \overset{31-40}{\frac{4}{14} I(4,0)}$$

$$I(2,3) = \overset{Y}{-\frac{2}{5} \log_{(2)}\left(\frac{2}{5}\right)} - \overset{N}{\frac{3}{5} \log_{(2)}\left(\frac{3}{5}\right)} = 0.991$$

$$I(4,0) = \overset{Y}{-\frac{4}{4} \log_{(2)}\left(\frac{4}{4}\right)} - \overset{N}{\frac{0}{4} \log_{(2)}\left(\frac{0}{4}\right)} = 0$$

$$I(3,2) = \overset{Y}{-\frac{3}{5} \log_{(2)}\left(\frac{3}{5}\right)} - \overset{N}{\frac{2}{5} \log_{(2)}\left(\frac{2}{5}\right)} = 0.971$$

$$\text{unruh Info}_{\text{age}}(D) = \frac{5}{14} (0.991) + \frac{4}{14} (0) + \frac{5}{14} (0.971) = 0.694$$

unh Gain(age)

$$\text{Gain}(\text{age}) = 0.94 - 0.694 = 0.246$$

en Info<sub>income</sub>(D)

$$\text{Info}_{\text{income}}(D) = \overset{\text{high}}{\frac{4}{14} I(2,2)} + \overset{\text{medium}}{\frac{6}{14} I(4,2)} + \overset{\text{low}}{\frac{4}{14} I(3,1)}$$

$$I(2,2) = \overset{Y}{-\frac{2}{4} \log_{(2)}\left(\frac{2}{4}\right)} - \overset{N}{\frac{2}{4} \log_{(2)}\left(\frac{2}{4}\right)} = 1$$

$$I(4,2) = \overset{Y}{-\frac{4}{6} \log_{(2)}\left(\frac{4}{6}\right)} - \overset{N}{\frac{2}{6} \log_{(2)}\left(\frac{2}{6}\right)} = 0.918$$

$$I(3,1) = \overset{Y}{-\frac{3}{4} \log_{(2)}\left(\frac{3}{4}\right)} - \overset{N}{\frac{1}{4} \log_{(2)}\left(\frac{1}{4}\right)} = 0.811$$

$$\text{unruh Info}_{\text{income}}(D) = \frac{4}{14} (1) + \frac{6}{14} (0.918) + \frac{4}{14} (0.811) = 0.911$$

unh Gain(income)

$$\text{Gain}(\text{income}) = 0.94 - 0.911 = 0.029$$

an Info student (D)

$$\text{Info}_{\text{student}}(D) = \overset{\text{yes}}{\frac{7}{14} I(6,1)} + \overset{\text{no}}{\frac{7}{14} I(3,4)}$$

$$I(6,1) = -\frac{6}{7} \log_{(2)}\left(\frac{6}{7}\right) - \frac{1}{7} \log_{(2)}\left(\frac{1}{7}\right) = 0.592$$

$$I(3,4) = -\frac{3}{7} \log_{(2)}\left(\frac{3}{7}\right) - \frac{4}{7} \log_{(2)}\left(\frac{4}{7}\right) = 0.985$$

$$\text{unwork Info}_{\text{student}}(D) = \frac{7}{14} (0.592) + \frac{7}{14} (0.985) = 0.789$$

un Gain (student)

$$\text{Gain}(\text{student}) = 0.94 - 0.789 = 0.151$$

an Info credit-rating (D)

$$\text{Info}_{\text{credit-rating}}(D) = \overset{\text{fair}}{\frac{8}{14} I(6,2)} + \overset{\text{excellent}}{\frac{6}{14} I(3,3)}$$

$$I(6,2) = -\frac{6}{8} \log_{(2)}\left(\frac{6}{8}\right) - \frac{2}{8} \log_{(2)}\left(\frac{2}{8}\right) = 0.811$$

$$I(3,3) = -\frac{3}{6} \log_{(2)}\left(\frac{3}{6}\right) - \frac{3}{6} \log_{(2)}\left(\frac{3}{6}\right) = 1$$

$$\text{unwork Info}_{\text{credit-rating}}(D) = \frac{8}{14} (0.811) + \frac{6}{14} (1) = 0.892$$

an Gain (credit-rating)

$$\text{Gain}(\text{credit-rating}) = 0.94 - 0.892 = 0.048$$

an Gain

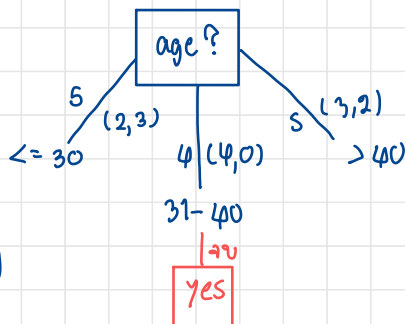
$$\text{Gain}(\text{age}) = 0.246$$

$$\text{Gain}(\text{income}) = 0.029$$

$$\text{Gain}(\text{student}) = 0.151$$

$$\text{Gain}(\text{credit-rating}) = 0.048$$

เลือก Gain ที่มากที่สุดจากทั้งสี่ อันได้แก่ Gain (age)



age ( $\leq 30$ )

หาค่า Info (D) ของ age ( $\leq 30$ )

$$\text{Info (D)} = I(2, 3) = 0.971$$

หาค่า Info (D) ของ age ( $\leq 30$ )

$$\text{Info (D) ของ age } (\leq 30) = \frac{2}{5} I(0, 2) + \frac{2}{5} I(1, 1) + \frac{1}{5} I(1, 0)$$

$$I(0, 2) = -\frac{0}{2} \log_{(2)}\left(\frac{0}{2}\right) - \frac{2}{2} \log_{(2)}\left(\frac{2}{2}\right) = 0$$

$$I(1, 1) = -\frac{1}{2} \log_{(2)}\left(\frac{1}{2}\right) - \frac{1}{2} \log_{(2)}\left(\frac{1}{2}\right) = 1$$

$$I(1, 0) = -\frac{1}{1} \log_{(2)}\left(\frac{1}{1}\right) - \frac{0}{1} \log_{(2)}\left(\frac{0}{1}\right) = 0$$

$$\text{ดังนั้น Info (D) ของ age } (\leq 30) = \frac{2}{5}(0) + \frac{2}{5}(1) + \frac{1}{5}(0) = 0.4$$

หาค่า Gain (income) ของ age ( $\leq 30$ )

$$\text{Gain (income) ของ age } (\leq 30) = 0.971 - 0.4 = 0.571$$

หาค่า Info<sub>Student</sub> (D) ของ age ( $\leq 30$ )

$$\text{Info}_{\text{Student}} (D) \text{ ของ age } (\leq 30) = \frac{2}{5} I(2, 0) + \frac{3}{5} I(0, 3)$$

ดังนั้น yes  $\rightarrow$  yes (buy - Computer) , No  $\rightarrow$  no (buy - Computer)

เลือกแบ่งด้วย student เพราะสามารถแบ่งข้อมูลได้แบบสมบูรณ์

age ( $>40$ )

en Info (D) vor age ( $>40$ )

$$\text{Info (D) vor age } (>40) = I(3,2) = 0.911$$

un Info<sub>income</sub> (D) vor age ( $>40$ )

$$\text{Info}_{\text{income}} (D) \text{ vor age } (>40) = \overset{\text{medium}}{\frac{3}{5} I(2,1)} + \overset{\text{low}}{\frac{2}{5} I(1,1)}$$

$$I(2,1) = -\frac{2}{3} \log_{(2)}\left(\frac{2}{3}\right) - \frac{1}{3} \log_{(2)}\left(\frac{1}{3}\right) = 0.918$$

$$I(1,1) = 1$$

$$\text{unwirth Info (D) vor age } (>40) = \frac{3}{5} (0.918) + \frac{2}{5} (1) = 0.951$$

en Gain (income) vor age ( $>40$ )

$$\text{Gain (income) vor age } (>40) = 0.911 - 0.951 = 0.02$$

un Info<sub>student</sub> (D) vor age ( $>40$ )

$$\text{Info}_{\text{student}} (D) \text{ vor age } (>40) = \overset{\text{Yes}}{\frac{3}{5} I(2,1)} + \overset{\text{No}}{\frac{2}{5} I(1,1)}$$

$$I(2,1) = -\frac{2}{3} \log_{(2)}\left(\frac{2}{3}\right) - \frac{1}{3} \log_{(2)}\left(\frac{1}{3}\right) = 0.918$$

$$I(1,1) = 1$$

$$\text{unwirth Info}_{\text{student}} (D) \text{ vor age } (>40) = \frac{3}{5} (0.918) + \frac{2}{5} (1) = 0.951$$

en Gain (student) vor age ( $>40$ )

$$\text{Gain (student) vor age } (>40) = 0.911 - 0.951 = 0.02$$



un info credit\_rating (D) vs age (>40)

$$\text{info}_{\text{credit\_rating (D) vs age (>40)}} = \frac{3}{5} I \begin{matrix} \text{fair} \\ Y \ N \end{matrix} (3,0) + \frac{2}{5} I \begin{matrix} \text{excellent} \\ Y \ N \end{matrix} (0,2)$$

ดังนั้น fair  $\rightarrow$  yes (buy - Computer) , excellent  $\rightarrow$  no (buy - Computer)

เลือกแบ่งด้วย credit\_rating เพราะได้แบ่งแล้วข้อมูลได้สมบูรณ์

สรุป

