

瑞 Rui I

PhD Candidate in Machine Learning

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Personal Profile_

A highly motivated **PhD candidate** jointly enrolled at the University of Birmingham (UoB) and Southern University of Science and Technology (SUSTech). Solid academic foundation in Computer Science and Physics with research endeavors primarily concentrated on machine learning, specifically in active learning and multi-domain learning. Strong ability to quick and independent learn, with a proven track record of delivering high-quality research outcomes. In-depth experience from multiple teaching assistantships in AI-related fields demonstrates solid presentation skills and knowledge-organization skills. Motivated by the rapid advancements in AI and its practical applications, and powered by a passion for problem-solving, the aim is to secure a challenging role that fully utilizes Al's capacity to confront and resolve significant real-world problems.

Education _

University of Birmingham (UoB)

Birmingham, UK & Shenzhen, China

Sep. 2018 - Dec. 2023 (Expected)

PH.D. IN COMPUTER SCIENCE AND ENGINEERING (SUSTECH JOINT PROGRAM)

- Supervisor: Prof. Ke Tang (SUSTech), Dr. Shan He (UoB)
- Research Fields: Active Learning, Multi-Domain Learning, Domain Adaptation, etc.
- · Thesis title: Advancing Multi-Domain Active Learning: Strategies and Techniques Using Neural Networks
- Crucial growth: Problem-Driven Thinking, Critical Thinking, Presentation Skill

Temple University Philadelphia, USA

SEMESTER EXCHANGE PROGRAM GPA:3.93/4

Aug. 2016 - Dec. 2016

- · Courses: Problem Solving and Programming with Python, Computing for Scientists, Atomic Nuclear & Partical Physics, etc.
- · Crucial growth: Overcoming the fear of the unfamiliar

Southern University of Science and Technology (SUSTech)

Shenzhen, China

B.Sc. IN PHYSICS GPA:3.65/4

Sep. 2014 - July 2018

- Supervisor: Prof. Hu Xu, Prof. Haizhou Lu
- · Courses: Quantum Mechanics, Statistical Physics, Probability and Statistics, Data Structure and Analysis, etc.
- Outstanding Graduate in Shuren College
- · Crucial growth: Strong ability to learn independently and quickly

Publication

Multi-Domain Active Learning: Literature Review and Comparative Study, First author

IEEE TRANSACTIONS ON EMERGING TOPICS IN COMPUTATIONAL INTELLIGENCE (TETCI)

- Building classifiers on multi-domain data is common in real-world applications, but it still faces high annotation burden.
- · We propose a pipeline to incorporate active learning and multi-domain learning, termed as multi-domain active learning (MDAL).
- · We provide the first literature review and the formal definition for MDAL, and conduct a comprehensive comparative study.

Multi-Domain Learning From Insufficient Annotations, First author 2023

26TH EUROPEAN CONFERENCE ON ARTIFICIAL INTELLIGENCE (ECAI)

- Multi-domain learning from insufficient annotations is under-explored in the literature but common in real-world applications.
- · We propose a contrastive learning-based MDL method by utilizing both insufficient labeled data and abundant unlabeled data.

2023 Perturbation-Based Two-Stage Multi-Domain Active Learning, First author

32ND ACM INTERNATIONAL CONFERENCE ON INFORMATION AND KNOWLEDGE MANAGEMENT (CIKM)

- · Conventional active learning strategy is not suitable for MDAL due to the negligent of cross-domain information evaluation.
- · We propose a perturbation-based two-stage MDAL method and evaluate the cross-domain information for further annotations.

Large Language Models can be Guided to Evade AI-Generated Text Detection, 2023

· We propose an in-context learning based method to guide LLMs to generate texts with less injection of model characteristics.

Rui He · Résumé

2023 Dataset Condensation for Recommendation,

• We propose a dataset condensation method for recommendation under a bilevel optimization paradigm.

Work Experience

Southern University of Science and Technology

Shenzhen, China

POSTGRADUATE TEACHING ASSISTANT - INTELLIGENT DATA ANALYSIS CSE5002 (SPRING SEMESTER EACH YEAR)

Jan. 2020 - PRESENT

- Deliver laboratory courses for graduate-level students, including the training of machine learning models, data processing, feature engineering, non-convex optimization, etc.
- Responsible for designing laboratory materials (slides & codes), assignments and projects.
- Key personal growth: In-depth teaching skills, the ability to connect knowledge.

POSTGRADUATE TEACHING ASSISTANT - ARTIFICIAL INTELLIGENCE CS303 (FALL SEMESTER EACH YEAR)

Sep. 2019 - Jan. 2022

- · Conducting remote laboratory classes for an international undergraduate students, including searching, optimization, machine learning.
- Responsible for preparing teaching materials (demo codes and Python tutorial materials) for laboratory.
- · Key personal growth: Remote communication skills and technical support skills.

University of Birmingham

Birmingham, UK

POSTGRADUATE TEACHING ASSISTANT - DATA STRUCTURES AND ALGORITHMS

Feb. 2019 - June 2019

- Responsible for project guidance and coding assignment correction for undergraduate students.
- · Key personal growth: Communication skills.

POSTGRADUATE TEACHING ASSISTANT - SOFTWARE WORKSHOP (JAVA)

Oct. 2018 - Dec 2018

- Deliver tutorial sessions and grade coding assignments for graduate students.
- Key personal growth: Demonstration skills in English, public presentation.

Skill_

Soft Skills Problem-Oriented Thinking, Result-Oriented Mindset, Quick Learner with Knowledge Reorganization, Teaching Skills

Programming Python (PyTorch, Numpy, Matplotlib, Scikit-learn, etc.), Java, 上下X

Large Al Models Hugging face, ChatGPT API, Stable Diffusion

Development Hexo (static website generator), Git, Nginx + Tencent Cloud (web page deployment)

Languages Chinese (native language), English (business communication)

Project

Awesome Active Learning

Github Open-Source Repository

FOUNDER & WRITER

Feb. 2020 - PRESENT

- A well-structured active learning all-in-one knowledge library.
- · Including taxonomy, papers, codes, and other resources.
- Until August 2023, about 500 stars.

Multi-Domain Active Learning: a Pipeline

Github Open-Source Repository

Founder & Developer

Jan. 2022 - Dec. 2022

• A general pipeline for multi-domain active learning (MDAL).

Others

Certificate for CPR & AED

CHINESE RED CROSS SOCIETY - 中国红十字会

• Proficient in performing cardiopulmonary resuscitation (CPR) and using an automated external defibrillator (AED).

Rui He · Résumé 2