Stuart Judd

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Front-End Web Developer Skills

Through the online technology school **treehouse**, I have learned of range of essential skills and front-end practices to create excellent websites.

My current front-end tools include:

HTML5, CSS3, JavaScript, jQuery, Git, SASS, Bootstrap and Photoshop/Illustrator

I also apply modern front-end techniques involving:

Responsive Design, Website Optimisation, Cross-Platform Compatibility, Version Control, Accessibility and Conforming to Web Standards.

Feel free to view my portfolio and GitHub:





Misc. Skills

I've always been a natural creative in my work and always strive to produce professional quality work no matter what the challenge. Often eager to learn more, I find myself driven to new skills and applying them in my own practices. As I am relatively new to this career I aim to develop myself in the future by learning from others as well as taking part in training.

I have a friendly, positive attitude when working with others (both in a team and with customers/students). Previous employment has allowed me to meet with a wide range of people while supporting learners through further education in a professional manner. Whilst previously I have had key roles in developing new-initiatives and have also delivered training sessions for colleagues such as "The Effective Use of ICT in the Classroom" which was highly successful in raising confidence in technology with my colleagues.

Although I am changing career direction, my previous successes have shown that I can use my creative skills to design engaging materials and lessons: whilst maintaining a diverse yearly plan and organise myself accordingly to meet deadlines. Further including the ability to communicate well with team-members and other internal/external departments.

Employment

Lecturer of Science (Post 16) – Boston College, 2011-2016

This position allowed me to develop a wide range of skills in teaching and applying my technical knowledge from my degree. I eventually left to study Education with Nottingham University (2016-2017). Unfortunately due to the current politics of sustainable teacher workload I decided that it was time to pursue a new challenge to apply myself to.

Key Responsibilities/Achievements:

- Deliver engaging laboratory/science lessons (level 2 to level 4) to promote high-level scientific knowledge and modern laboratory skills. Playing a key role in coordinating the medical modules including: microbiology, haematology, microscopy, human physiology and genetics.
- Create a friendly, supportive and professional environment for the learners
 throughout their time in education, applying safeguarding policies when necessary.
- Designing professional, user-friendly presentations and documents; taking into account the unique needs of disabled learners so that they have equal access to the resources.
- Managing and documenting the individual short and long term progression of ~150 students per year. From BTEC/A-level (post-16 learners) to Access to HE (returning to education). Effectively and accurately maintain pupil records and data in compliance with company policies (subject to regular internal and external auditing).
- Coordinate with the team to drive good practices and promote success.
 Communicate with other departments, admin services and external moderators effectively to the annual duties are carried out accordingly.
- Continually reflect and develop teaching strategies for personal/professional development. Learning new skills through personal investment; along with employer provided training.

Qualifications

- PGCE Secondary Education, Science (2016 2017)
- Certificate in Education & Training (Level 4) (2015 2016)
- Biomedical Science (Hons) 2:2 (2008 2011)
- A-Levels: Biology, Chemistry and ICT
- GCSEs: 10 A-Cs including Maths, English (Literature and Language), Science (Double Award), ICT, Graphic Design, Art, History, RE

References

Adam Sellars: Coordinator of BTEC Science/Advanced Practitioner

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Wendy Dewick: Assistant Professor, Faculty of Social Sciences

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