

Stuart Judd

Spalding, Lincolnshire UK - ttxsj17@gmail.com

Skills

Front-End Web Developer Skills

Through the online technology school Treehouse I have learned a range of front-end languages, practices and skills to create excellent websites.

My current front-end tools include:

HTML5, CSS3, JavaScript, jQuery, Git, SASS, Bootstrap and Photoshop/Illustrator

I also apply modern front-end techniques involving:

Responsive Design, Website Optimisation, Cross-Platform Compatibility, Version Control, Accessibility and Conforming to Web Standards.

Feel free to view my portfolio and GitHub:

<https://superbrava.github.io/> <https://github.com/SuperBrava>

Other Skills

I've always been a natural creative in my work and always strive to produce professional quality work no matter what the challenge. Often eager to learn more, I find myself driven to new skills and applying them in my own practices. As I am relatively new to this career I aim to develop myself in the future by learning from others as well as taking part in training.

I have a friendly, positive attitude when working with others (both in a team and with customers/students). Previous employment has allowed me to meet with a wide range of people while supporting learners through further education in a professional manner. Whilst previously I have had key roles in developing new-initiatives and have also delivered training sessions for colleagues such as "The Effective Use of ICT in the Classroom".

Although I am changing career direction, my previous successes have shown that I can use my creative skills to design engaging materials and lessons: whilst maintaining a diverse yearly plan and organise myself accordingly to meet deadlines, including the ability to communicate well with team-members and other internal/external departments.

Employment

Private Tutor / Training Web Developer – 2017 to Present

I had chosen Treehouse to learn with as they provided excellent services and courses to help me develop my front-end skills. During this time I tutored for a small number of pupils studying GCSE and A-level Sciences, where I managed their individual progress to achieve the best results. After 6 years in education I decided on a change in pursuit of a long-term career in technology.

Lecturer of Science (Post 16) – Boston College, 2011 - 2016

This position allowed me to develop a wide range of skills in teaching and applying my technical knowledge from my degree. I eventually left to study a Postgraduate degree in Education with Nottingham University (2016-2017).

Key Responsibilities/Achievements:

- Deliver engaging laboratory/science lessons (level 2 to level 4) to promote high-level scientific knowledge and modern laboratory skills. Playing a key role in coordinating the medical modules including: microbiology, haematology, microscopy, human physiology and genetics.
- Create a friendly, supportive and professional environment for the learners throughout their time in education, applying safeguarding policies when necessary.
- Designing professional, user-friendly presentations and documents; taking into account the unique needs of disabled learners so that they have equal access to the resources.
- Managing and documenting the individual short and long term progression of ~150 students per year. From BTEC/A-level (post-16 learners) to Access to HE (returning to education). Effectively and accurately maintain pupil records and data in compliance with company policies (subject to regular internal and external auditing).

- Coordinate with the team to drive good practices and promote success.
Communicate with other departments, admin services and external moderators to ensure that the annual duties are carried out accordingly.
- Continually reflect and develop teaching strategies for personal/professional development. Learning new skills through personal investment; along with employer provided training.

Qualifications & Training

- Treehouse – Online Coding School – (2017 – Present)
- PGCE – Secondary Education, Science – (2016 - 2017)
- Certificate in Education & Training (Level 4) – (2015 – 2016)
- Biomedical Science (Hons) 2:2 – (2008 – 2011)
- A-Levels: Biology, Chemistry and ICT
- GCSEs: 10 A-Cs including Maths, English (Literature and Language), Science (Double Award), ICT, Graphic Design, Art, History, RE

References

Adam Sellars: Coordinator of BTEC Science/Advanced Practitioner

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Wendy Dewick: Assistant Professor, Faculty of Social Sciences

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