To whom it may concern

Stuart Judd is a gifted individual, and I have absolutely no doubt in my mind that he will continue to excel across the next stage of his career. This reference seeks to evidence the highly desirable characteristics that will make him an excellent addition to your team.

I have had the pleasure and privilege of working alongside Stuart in my capacity as course coordinator for Boston College's level 3 extended diploma in applied science. In addition, I was assigned as his mentor during his first year of employment. As a result, I have been lucky enough to closely and regularly observe Stuart's skills in action. First and foremost it should be stated that he is a fantastic teacher who is adored by his learners, with a flair for creating imaginative, unique sessions. Indeed, I am consistently staggered by just how creative Stuart's sessions are, especially so considering the highly academic nature of the subject content he is delivering. This assertion has been further justified by the college's QA observation processes (which, it should be noted, have been commended for their accuracy and robust nature by Ofsted), where Stuart was graded as 'good', and also achieved the highest number of 'green' ratings in the department, across pertinent judgment areas. Furthermore, Stuart was recently asked to deliver a CPD session to staff, demonstrating some of his practice relating to effective use of ILT in the classroom. To be at this level of excellence before even commencing a PGCE is impressive, and demonstrates just how much potential he possesses.

In terms of general character, Stuart is an incredibly polite, friendly, and conscientious individual with a genuine and obvious enthusiasm for both his subject, and the profession itself. He is aware of the pressures, demands and requirements of this career, but deals with them in an effective, collected manner, and as a result I am certain he has a full, successful career ahead of him. He is the consummate professional, with a keen awareness of the fundamental roles and responsibilities of a teacher. As a course coordinator I have been extremely lucky to have Stuart in my team of unit tutors. He is an excellent team member, who consistently goes the extra mile, engages with extra-curricular efforts, and supports his colleagues effectively, all whilst simultaneously managing his numerous and diverse teaching responsibilities. Furthermore, I am certain Stuart is more than prepared for the academic rigour of the course, based not only on his previous degree and teaching qualification experience, but also because of the integral part he has played in the development of the college's new HE science curriculum. Where so many teachers become internally focused, Stuart has always demonstrated an outward facing, aware and perceptive nature, which stands him in an excellent position to engage with pertinent, rigorous academic study.

To summarise, I am in fact incredibly saddened to have to write this reference, because I know that the college is losing a bright, dedicated and talented teacher. That being said, I am excited for whichever institution is lucky enough to claim him as a student. Stuart has been an absolute credit to the college during his time here, and as such he comes with my utmost, unwavering professional recommendation.

Adam Sellars

Contact: adam-s@boston.ac.uk - 01205 365701

Skirbeck Rd, Boston PE21 6JF

 $Contact: \underline{adam\text{-}s@boston.ac.uk} - 01205\ 365701$ 

Skirbeck Rd, Boston PE21 6JF