

# Stuart Judd

*Lincolnshire, UK*

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## Key Skills

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### Front-End Skills

HTML5, CSS3, JavaScript, jQuery, Git, SASS, Bootstrap, Photoshop/Illustrator

Responsive Design, Website Optimisation, Cross-Platform Compatibility and Accessibility

### Other Skills

I have a friendly, positive attitude to working with others (both in a team and with customers/students). Previous employment has allowed me to meet with a wide range of people while supporting learners through education to the best of my ability (which can be a stressful time for them!).

I take a can-do approach to new challenges and tasks; previously I have had key roles in developing new-initiatives and have also delivered training sessions for colleagues such as "The Effective Use of ICT in the Classroom" which was highly successful in raising confidence in technology with my colleagues.

Although I am changing career direction, my previous successes have shown that I can: maintain a diverse yearly plan and organise myself accordingly to meet deadlines. Along with communicating well with team-members, and other internal/external departments.

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## Employment

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### Lecturer of Science (Post 16) – Boston College 2011-2016

#### Key Responsibilities/Achievements

- Deliver engaging laboratory/science lessons (level 2 to level 4) to promote high-level scientific knowledge and modern laboratory skills. Playing a key role in coordinating the medical modules: including microbiology, haematology, microscopy, human physiology and genetics.
- Managing and documenting the individual short and long term progression of ~150 students per year. From BTEC/A-level (post-16 learners) to Access to HE (returning to education).
- Create an inclusive, supportive and professional environment for the learners throughout their time in education, applying safeguarding policies when necessary.

- Design professional, user-friendly presentations and documents, taking into account the unique needs of disabled learners so that they have equal access to the resources.
- Effectively and accurately maintain pupil records and data in compliance with company policies (subject to regular internal and external auditing).
- Liaise with various departments and local employers for student-linked events and projects.
- Continually reflect and develop teaching strategies for personal/professional development. Learning new skills through personal investment; along with employer provided training.

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## Qualifications

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PGCE – Secondary Education, Science – (2016 - 2017)

Certificate in Education & Training (Level 4) – (2015 – 2016)

Biomedical Science (Hons) 2:2 – (2008 – 2011)

A-Levels: Biology, Chemistry and ICT

GCSEs: 10 A-Cs including Maths, English (Literature and Language), Science (Double Award), ICT, Graphic Design, Art, History, RE

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## References

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Adam Sellars: Coordinator of BTEC Science/Advanced Practitioner

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Wendy Dewick: Assistant Professor, Faculty of Social Sciences

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