

REALM

Patient name			Date of birth		Reading level	
Date	Clinic		Examiner	Gr	Grade completed	
List 1		List 2		List 3		
Fat	0	Fatigue	0	Allergic	0	
Flu		Pelvic		Menstrual		
Pill	O O	Jaundice		Testicle	0	
Dose		Infection	۵	Colitis	0	
ye		Exercise		Emergency		
Stress		Behavior		Medication		
Smear		Prescription		Occupation	0	
Verves		Notify		Sexuality	0	
Germs		Gallbladder		Alcoholism	0	
Vleals		Calories	0	Irritation	0	
Disease		Depression		Constipation	0	
Cancer		Miscarriage		Gonorrhea	٥	
Caffeine		Pregnancy		Inflammatory		
Attack		Arthritis		Diabetes	٥	
Cidney		Nutrition		Hepatitis		
Hormones		Menopause		Antibiotics		
Herpes		Appendix		Diagnosis		
eizure		Abnormal		Potassium	۵	
Bowel		Syphilis		Anemia	٥	
Asthma		Hemorrhoids		Obesity		
Rectal		Nausea		Osteoporosis	۵	
ncest		Directed		Impetigo	۵	
ist 1 score		List 2 score		List 3 score		
					Raw score	
clipboard at a Begin with th the next work	an angle so that the ne first word in List 1 d " takes more than five	patient is not distracted by yo and read aloud. When you o e seconds on a word, say "bla	our scoring. Say. " come to a word yo ank" and point to	want to hear you read as mu u cannot read, do the best y	iched to a clipboard. Hold the lany words as you can from this ou can or say, 'blank' and go or to move the patient along. If th	
patient begin 3. Count as an mispronounc 4. Count the nu grade equiva	error any word not a ed word, and a minu imber of correct wor lent in the table belo	is (–) after words not attemp ds for each list, and record th ww.	Score by marking ted. Count as corn ne numbers on the	a plus (+) after each correct ect any self-corrected words "Score" line. Total the num	word, a check (after each bers, and match the score with	
patient begin 3. Count as an mispronounc 4. Count the nu grade equiva	error any word not a ed word, and a minu imber of correct wor lent in the table belo Grade Equiva	ttempted or mispronounced. is (–) after words not attemp ds for each list, and record th	Score by marking ted. Count as corn ne numbers on the	a plus (+) after each correct ect any self-corrected words "Score" line. Total the num		
patient begin Count as an mispronounce Count the nu grade equiva Cores and Grade equival	error any word not a ed word, and a minu imber of correct wor lent in the table belo Grade Equiva	ttempted or mispronounced is (–) after words not attemp ds for each list, and record th w.	Score by marking ted. Count as corn ne numbers on the	a plus (+) after each correct ect any self-corrected words "Score" line. Total the num		
patient begin Count as an mispronounce Count the nu grade equiva Cores and Grade equival	error any word not a ed word, and a mini, mber of correct wor lent in the table belo Grade Equiva lent Grade range Third grade ar	ttempted or mispronounced is (–) after words not attemp ds for each list, and record th w.	Score by marking ted. Count as corride numbers on the I Questionna	a plus (+) after each correct ect any self-corrected words "Score" line. Total the num ire w-literacy materials; will	bers, and match the score with	
patient begin 3. Count as an improvement of the number of	error any word not a ed word, and a mini, mber of correct wor lent in the table belo Grade Equiva lent Grade range Third grade at instructions,	ttempted or mispronounced. us (-) after words not attemp ds for each list, and record the. lents for the REALN and below, will not be able	Score by marking ted. Count as corriee numbers on the I Questionna	a plus (+) after each correct ect any self-corrected words "Score" line. Total the num ire w-literacy materials; will ons, or audio or video taj	bers, and match the score with	
patient begin Count as an mispronounc Count the nu grade equiva Cores and Grade equival Raw score	error any word not a ed word, and a minumber of correct wor lent in the table below the table	ttempted or mispronounced. s (-) after words not attempted for some street words of the street www. lents for the REALN and below, will not be able materials composed prime in grade; will need low-lite and the grade; will struggle very street will struggle very some some some struggle will struggle very some some some some some some some some	Score by marking ted. Count as corride numbers on the I Questionna to read most lo harily of illustrationacy materials, r	a plus (+) after each correct ect any self-corrected words "Score" line. Total the num ire w-literacy materials; will ons, or audio or video tal nay not be able to read pay not pay not be able to read pay not pay	need repeated oral pessorescription labels	

Resource: Excerpt from http://www.newestvitalsign.org/nvs-resources.aspx