Puzzle Game Design

What is a Puzzle?

- Tetris and Bejeweled
 - Endless fun
- · Crosswords and Sudoku
- Game ending solution
- Puzzles can be part of larger games
 - · Games fun, have a goal can be won
 - · Puzzles fun, have a goal
 - Toys fun

Why Puzzles?

- · Wide audience reach
 - · Appeal to all types of gamers
- Easy to program
- · Hard to invent good practice

Creating Great Puzzles

- Affordances
 - Players can discover the rules and controls
- Patterns
 - · Players can identify possibilities to solve it
- Ease of Use
 - Well tested UI/UX
- Increasing Skill
 - · Players skill improves as they play more

- Riddles
 - · Play on words
 - · One correct answer
 - No replay value
 - · Offer clues to solution

A mirror for the famous, but informative to all.

I'll show you the world, but it may be a bit small.

Types of Puzzles

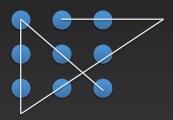
- Lateral Thinking
 - · Players must question their assumptions

Draw 4 straight lines so that all nine dots connect without lifting your pencil.



- · Lateral Thinking
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Types of Puzzles

- Spatial Reasoning
 - Manipulation of objects
 - · In mind or physically
 - Tetris (fast-paced spatial game)
 - Sokoban, sliding crate puzzles



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Types of Puzzles

- Pattern Recognition
 - Players look for and identify patterns
 - Code hacking
 - Increase challenge by making recognitions more difficult.

Types of Puzzles

- Logic
 - · Derive additional information from a set
 - · Single solution player must solve

Place colours in correct order: Black on left, red next to blue and green to the right of red.



- Logic
 - · Derive additional information from a set
 - · Single solution player must solve

Place colours in correct order: Black on left, red next to blue and green to the right of red.



Types of Puzzles

- Exploration
 - · Of an environment (mazes, dungeons, maps)
 - Find a specific object
 - Find a path through a maze
 - · One of the 8 kinds of fun
 - · Meaning the act itself is rewarding
 - · When players get stuck it can remove the fun

- Riddles
- Lateral Thinking
- Spatial Reasoning
- Pattern Recognition
- Logic
- Exploration

1 – 4: Specify Rules

- 1. Inspiration
 - Previous games; technology; play mechanic
- 2. Simplification
 - · Identify the core essential skills required
 - · Eliminate irrelevant details
- 3. Construction
 - · Build something that lets you test different rules
- 4. Design Spec.
 - · Define play area, actors, mechanics, goals

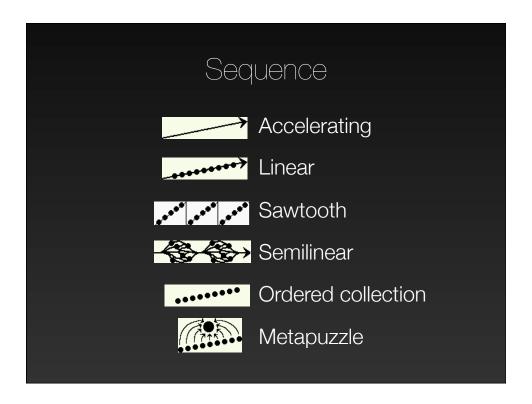
5 – 8: Build Puzzles

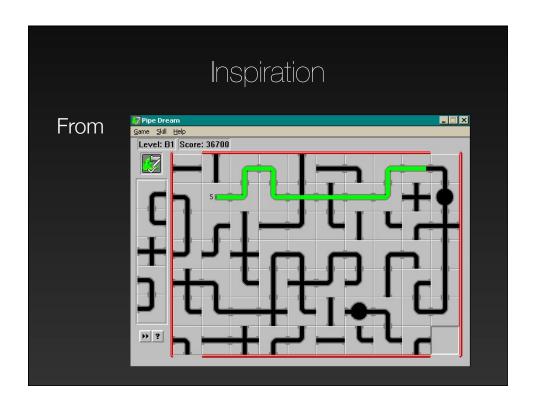
- 1. Levels
 - · Increase challenge and add variation
- 2. Testing
 - · Play test the prototype for fun and challegne
- 3. Sequence
 - · Order the levels so players learn and recover
- 4. Presentation
 - · Graphics, sound, controls, etc.

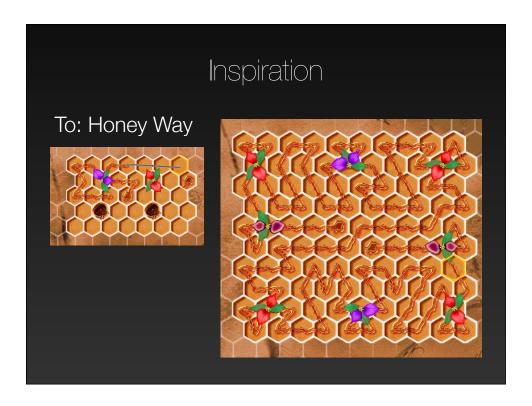
8 Steps to Puzzle Design

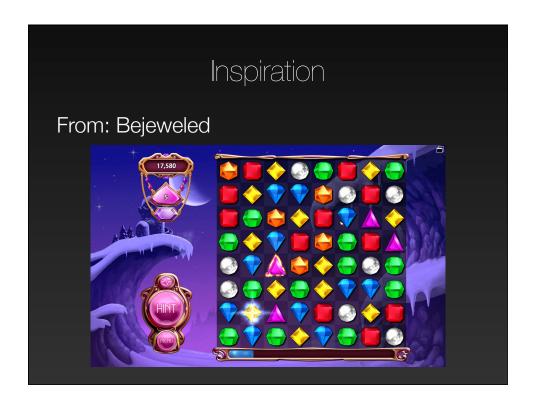
Specify Rules **Build Puzzles**

- 1. Inspiration
- 2. Simplification
- 3. Construction 7. Sequence
- 4. Design Spec.
- 5. Levels
- 6. Testing
- 8. Presentation











Modifying Difficulty

- · Adjust difficulty of puzzles for the players
- · Varied difficulty will present an increasing challenge
- Add or remove clues
- Move clues around
- · Allow multiple solutions
- Dynamic help
- Dynamic difficulty adjustment
- Remove linearity
- Add a time limit (pressure)
- Add or remove feedback
- Test the game on different players

Watch and Play

- Puzzle Games
 - http://www.youtube.com/watch? v=ZKD5eOIXY08
- Bejeweled 2 Online
 - http://www.popcap.com/games/bejeweled2/ online