

Final Project I

# Intro to Project



### Process

- Data to Questions
- Questions to Investigation
- Investigation to Modeling
- Modeling to Communication
- Randomly Assigned to Research Groups of 4 or 5
- Four Deliverables
  - Project Proposal (10 Pts)
  - Exploratory Data Analysis (20 Pts)
  - Final Presentation (30 Pts)
  - Final Written Paper (40 Pts)

# Intro to Project



- Requirements on Deliverables
  - 4 Clearly Defined Roles
    - Requires Accountability
    - Demands Work from Everyone
    - Forces Delegation
    - Reason: Different People Have Different Skills
  - Each Part of the Project Will State the Expectations of All Members of the Group According to Their Role

# Intro to Project



# Final Project Score

- 30% of Course Grade
- Members of the Group Will Receive the Approximately the Same Grade
- Mostly Objective:
  - Follow All Rules
  - Meet All Deadlines
  - Well-Defined Rubrics
- Partially Subjective
  - Interest Level
  - Verbal Communication
  - Written Communication
  - Grammar and Spelling
- 10% of Grade is Peer Reviews
  - Fill out survey found on the course website
  - Four surveys will be available
  - If giving everyone a 5, don't need to complete survey



### Role 1: Creator

- Schedule a 5 Minute Meeting with Dr. Mario in Office Hours
- Verbally Explain the Dataset(s) Your Group has Chosen
- Verbally Communicate the Initial Questions Your Group Plans to Pursue
- State the Roles the Other Members
  Have Chosen
- Lead Designer in Slides for Final Presentation



- Role 2: Interpreter(s)
  - Schedule a 10 Minute Meeting with Dr. Mario
  - Briefly Discuss Any Interesting Results from the Initial Questions
  - Discuss Your Group's Findings on The Follow-up Questions
  - Explain Which Areas Your Group Will Focus on For the Final Presentation and Paper
  - Responsible for Watching Practice Presentation Before Exam Day
  - Groups of 6 will have 2 Interpreters



### Role 3: Orators

- Deliver a 3-5 Minute Presentation on the Day of Final Exam
- Use a Slide Show
- Explain the Data You Used
- Show Visuals/ Tables to Illustrate Discoveries
- Discuss Details of Methods Used
   For Questions Your Group Pursued
   Deeper After the EDA
- Summarization of Written Paper
- Groups Will Have 2 Orators



### Role 4: Deliverer

- Proposal, EDA, and Final Paper
   Will Follow RMarkdown Templates
- Ensure that These Parts are Organized According To Templates
- Ensure that These Parts are Free of Grammar and Spelling Errors
- Ensure that These Parts are Clearly Explained and Hit All Requirements
- Submit All Templates Before 5 PM on Due Dates in HTML
- Submit Slides Before Final Presentation on Exam Day



- Abbreviated Roles
  - Creator (C)
  - Interpreter (I)
  - Orator (O)
  - Deliverer (D)
- For Each Part, There Are Clearly Defined Expectations for Each of These 4 Roles

# Part 1 Project Proposal



- Select Data From Online (CIOD)
  - Must Contain At Least 5 Variables (Non-Identifier)
  - May Be Divided Into Multiple Data Sets (Requires Joins)
  - At Least 2 Variables Must Be
     Categorical or You Must Have a
     Clear Idea on How You Will Treat
     Numerical Variables as Categorical
- 2 Initial Questions From Each Member (CIOD)
  - Innovative Thought
  - Non-Trivial (Not Obvious)
  - Groups of 4 = 8 Questions
  - Groups of 5 = 10 Questions
- Delegate Your Roles (CIOD)

# Part 1 Project Proposal



- Template Submitted in HTML via Canvas by Due Date (D)
- Communication of Proposal (C)
  - Schedule a 5 Minute Meeting in Office Hours Within 4 Days After Due Date
  - Have Computer With Data Ready
  - Information on:
    - Data Source
    - Variables Contained
    - Types of Variables
    - Questions Your Group Will Investigate and Variables of Interest
    - What Roles Your Other Members Are Taking

# Part 2 Exploratory Data Analysis



- Investigate Initial Questions (CIOD)
  - Divide All Initial Questions Evenly Among the Group
  - 1 Table or Figure for Each Proposed Question
  - Each Should Answer the Questions
     They Proposed with 1 Table or
     Figure Per Question
- Follow up Questions (CIOD)
  - Propose 4 Additional Questions You Want to Explore for Statistical Significance Based on What You Found in Pursuit of Answering Initial Questions
  - Attempt Some Basic Modeling to Answer These Questions or Perform Statistical Tests

# Part 2 Exploratory Data Analysis



- Investigate Follow-Up Questions (CIOD)
  - Display 1 Table or Figures
     Illustrating Your Attempt to Answer
     2 of the Four Follow-Up Questions
- Summarize Investigation (CIOD)
  - Follow Rmarkdown Template
  - Results From Initial Questions
     Should Be Divided According to
     Each Member
  - Follow-Up Questions Should Be Proposed
  - Results from Investigating Follow-Up Questions

# Part 2 Exploratory Data Analysis



- Written Summary (CIOD)
  - Paragraph 1: Describes what you learned from your investigation of the initial questions.
  - Paragraph 2: Describes what you learned from your investigation of the follow-up questions
- Template Submitted in HTML via Canvas by Due Date (D)
- Schedule a 10-Minute Presentation in Office Hours within 4 Days After Due Date (I)

# Helpful Advice



# Project Proposal

- Choose Roles Based Off Strengths and Availability
- Select a Dataset That is Interesting With Many Variables (>10) and Many Observations (>500)
- Pick Very General Initial Questions
- Work as a Team to Come Up With All Initial Questions Then Split Them Up as a Group

# Helpful Advice



# Exploratory Data Analysis

- After Exploring Initial Questions Meet to Discuss Results
- Discuss Creatively in a Group Regarding Possible Follow-Up Questions
- Investigate the Follow-Up Questions as a Team
- Discuss the Information That Will Be Written About in the Summary
- The More Time You Take on This Part the Easier the Final Presentation and Paper Will Be

# Helpful Advice



### General Advice

- Do Your Job and Hold Each Other Accountable
- When One Person Messes Up the Whole Team Loses Points
- Be Prepared to Evaluate Each Other at the End
- You Will Score Every Member of Your Group on a 0-5 Scale from Least Helpful to Most Helpful
- Clear Descriptions and Rubrics Are Available on Website so Read Them To Ensure You Get All Points

Closing



# Disperse and Make Reasonable Decisions