

INDIANA UNIVERSITY
GRADUATE LIBRARY SCHOOL

ANNUAL REPORT FOR 1978-79

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CONTENTS

<u>Section</u>	<u>Page</u>
1. Summary	1-4
2. Statement of Mission	4-5
3. Current Status and Organization.	5-7
4. Objectives of the Graduate Library School.	7-8
5. Recent Progress toward Objectives.	8-14
6. Plans for New Objectives	14-17
7. Particular Progress.	17-18
8. Statistical Information.	18-20
9. Comments and Suggestions	20-22
Tables	23-28

The problem of space continues to be with us. The acquisition of a micro-computer by the School and the necessity of placing it in a room in the faculty area has created problems both of crowding and of access and security. Students need to be able to work with the computer in the evenings when no secretarial coverage of the faculty area is available. The fact that the School's supplies and its copying machine are located in this area as well create additional security problems. The necessity of converting this room to a computer facility has also resulted in the loss of a work area for graduate assistants who are now crowded into an adjacent room. A somewhat similar situation occurred last year when a small room that had been reserved as a study area for doctoral students had to be converted into a facility for housing the School's OCLC terminal. A further example of the stresses related to space caused by the need to adapt instruction to new technology is the fact that use of the portable terminals is handicapped by the fact that classes must be scheduled in Room 001, officially designated as an information science laboratory.

In summary, while the School is coping with the problem of space, crowded conditions do take their toll in terms of inconvenience to students and faculty and pose a real security problem. The problem is likely to get worse before it gets better.

Related to the space problem is that of budgetary support for instructional resources related to the new technology. The School's present budget is inadequate to fund access to machine-readable data bases which are a vital part of instruction in several of our courses. Various expedients have been utilized to meet these needs but this

problem is also one which, like the necessity of finding space for equipment, is likely to be a continuing one.

The School at the present time is working actively in the development of two additional interdisciplinary programs. This is in keeping with the broad objectives of our School, and of our activities in recent years in developing programs with such other branches of the University as the School of Education and the School of Music. Under preliminary discussion at the present time are programs that would train students in archival and manuscript work (a dual Masters program with the Department of History) and a program in medical librarianship.

Although recruitment of faculty may be considered perhaps as more of an on-going function of any academic program, it might be noted that the School is faced this next year with the replacement of two key faculty members in critical areas of the curriculum. It is vital that these faculty vacancies be filled with persons competent in both the research and teaching areas to safeguard the strength of our doctoral program and maintain the reputation of the School in these two critical areas of the curriculum.

Recruitment of students is another area of endeavor which will receive increased emphasis in the coming year, assisted by the availability of a modest budget allocation. The vital importance to the School of having a substantial body of quality applicants from which to draw its students is fully recognized and it is felt that more can be done to call to the attention of graduating seniors in the State's colleges the advantages of a career in librarianship and information services. During the year, the School received an award of two

scholarships from the H. W. Wilson Company in New York City. Also, the School received an initial bequest of \$72,000 as a memorial to Sarah Reed, former Associate Dean (1971-75). This amount, plus possible further bequests from a contested will, will form the nucleus of an endowment for scholarships for Ph.D. candidates.

SECTION SEVEN--PARTICULAR PROGRESS

Almost all that could be cited as progress toward accomplishment of the School's goals and objectives may be said to be implicit in the two preceding sections. That is, they are to a great extent covered by individual and collective steps toward accomplishment of goals and objectives. It should perhaps be reiterated that the School is very cognizant of the need to maintain an up-to-date program of instruction, acquainting our students with applications of the latest technology to librarianship and information services. As a corollary of this statement, it is also recognized that it is vitally important for the faculty of the Graduate Library School to maintain, and hopefully strengthen, its research contribution to the profession. It is often said that the professional school should be on the cutting edge of developments in a field and this is the position that the Graduate Library School seeks to retain for itself. This is not to slight the role of the School in the service area, where, if anything, greater contact is needed with the profession in the state and nation to ensure the visibility and utility of the institution in the profession; but,