Applied Machine Learning in Health Sciences 2023

Exercises

This document will be updated with additional checkpoints for each course day throughout the course.

Rev: 11 Jan 2023.

1 Introduction

Checkpoint 1:

Think of some real-life applications for *supervised learning* from your research field. Describe two applications/research questions in which classification or regression might be useful. Describe the predictors/input variables as well as the response/output variable, data set size, number of variables etc. Is the goal of each application *inference* or *prediction*? Explain your answer.

Checkpoint 2:

Think of some real-life applications for *unsupervised learning* from your research field. Describe two applications/research questions in which unsupervised learning might be useful. Describe the data variables, data set size, number of variables etc. What is the goal of the analysis? Explain your answer.

2 Linear regression

Checkpoint 3:

Do section 3.7 conceptual exercise 4. in ISL (ISL page 122).

Checkpoint 4: Dinear regression - body density data
In this checkpoint you will analyse the body density data using linear regression.
The goal is to build a linear regression model to predict body density from chest circumference measurements.

• Open the script main1a.m and review it to understand the different steps in the script. Some of the code needed to answer this checkpoint is already provided in the script, but you also need to do a bit of coding yourself.

Use the script main1a.m / main1a.R and your code to answer the following:

- (a) Load the data set bodyMeasurementsSingleTrainTest.txt. Describe the data, what are the sizes of the training- and test sets? how many observations and features? what is the numerical range of the variables?
- (b) Identify the part for of the script that is used for creating the polynomial expansion of the input variable. Try do create polynomial expansions with different polynomial order from 1 to 7, how many columns/features are there in the resulting data matrices?
- (c) Part of the code is scaling the individual columns of the polynomial regressors. Explain how this scaling is done and why the scaling may be necessary (Hint: what is the numerical range of the individual columns?).
- (d) Type doc fitglm in Matlab or ?glm in R and use a bit of time to familiarize yourself with this function. What are the inputs to the function and what is the output?
- (e) Explain how training error and test error are quantified in the script?
- (f) Run the analysis with polynomial order ranging from 1 to 7 (Hint: include a for-loop in the script). For each of these seven models, make a plot of body density (ordinate) vs. chest circumference (abscissa) for the training- and test data as well as the model's predictions (all three in the same plot). Include the plots in your report and describe/discuss the plots.
- (g) Write your own code to make a plot of training error and test error vs. polynomial order (order 1 to 7). Include the plot in your report and describe/discuss the plot. Do you observe severe overfitting for some polynomial orders?

3 Bias-variance decomposition

Checkpoint 5: Training- and test errors

(a) Explain the difference between a training- and a test data. Also explain the difference between training- and test error. (b) Argue why we typically are interested in good model performance in terms of low test error rather than in terms of low training error.

Checkpoint 6:

Do section 2.4 conceptual exercise 3. in ISL (ISL page 53).

4 Model evaluation and resampling

Checkpoint 7:

Explain, in your own words, what a training set is, a validation set is, and a test set is? Why is this partition of data needed? Explain how k-fold cross validation is implemented. Explain how leave-one-out (LOO) cross validation is implemented. What are the advantages and disadvantages of k-fold cross validation relative to the validation set approach and the LOO cross validation approach?

Checkpoint 8:

Matlab users: By using the Matlab function copartition we can create random partitions of data.

- Type doc cvpartition and use a bit of time to familiarize yourself with this function.
- (a) Run the command c = cvpartition(20, 'Holdout', 0.2) and explain what the function does. Also type c.training and c.test and describe the variables contained in these fields.
- (b) Run the command c = cvpartition(20, 'KFold', 10) and explain what the function does. Also type c.training(1) and c.test(1), c.training(2) and c.test(2), c.training(3) and c.test(3) etc. and describe the variables contained in these fields.

(c) Explain why it is generally recommended to run e.g. the command rng('default') before creating the random partitions.

R users: By using the functions createDataPartition and createFolds we can create random partitions of data.

- Look at the help text for these functions and use a bit of time to familiarize yourself with the functions.
- (a) Run the command c = createDataPartition(y = 1:20, p = 0.8) and explain what the function does. Also describe the content of the variable c.
- (b) Run the command c = createFolds(y = 1:20, k = 10, returnTrain = TRUE) and explain what the function does. Also explain the content of the variable c.
- (c) Explain why it is generally recommended to run e.g. the command set.seed(0) before creating the random partitions.

Checkpoint 9: Linear regression - body density data - cross validation In this checkpoint you will analyse the body density data using linear regression (with polynomial regressors), and the goal is to build a linear regression model to predict body density from chest circumference measurements. You will use k-fold cross validation to evaluate model performance for different polynomial order.

• Open the script main1b.m and review it to understand the different steps in the script. Some of the code needed to answer this checkpoint is already provided in the script, but you also need to do a bit of coding yourself.

Use the script main1b.m / main1b.R and your code to answer the following:

- (a) Load the data set bodyMeasurementsSingleCV.txt. Describe the data, what is the size of the data set? how many observations and features?
- (b) Identify the part of the script where the random partition is performed. How many folds are used in the k-fold cross validation?
- (c) The script contains two for-loops (one nested within the other). Explain, in your own words, how the analysis is performed/structured in the script.
- (d) Run the script. Look at the plot of training and test error (cross-validation error) (ordinate) vs. polynomial order (abscissa) (both error curves in same plot). Include the plot in your report and describe/discuss it. Are the curves as expected? do you observe severe overfitting (compare with your result from

Checkpoint 4)? if not, try to explain why not (Hint: look at the number of training observations and model flexibility). For which polynomial order do you observe the lowest test error?

Logistic regression 5

Checkpoint 10: The logistic regression model Suppose that your input data x_i has a single predictor x_{i1} , and suppose that the logistic regression model has parameters $\beta_0 = 1$ and $\beta_1 = 1$.

- (a) Make a drawing/plot with curves of i) the posterior probability of class 0 $P(y=0|x_i)$ as a function of x_{i1} and ii) the posterior probability of class 1 $P(y=1|x_i)$ as a function of x_{i1} , with x_{i1} ranging from -6 to 6. Remember to label each of the curves, to label axes in your drawing, and also remember to put tick labeling (numeric) on the axes.
- (b) Explain how you can classify a given input x_i by using the posterior probabilities, and indicate the decision boundary/threshold on your drawing/plot above.
- (c) Make another drawing/plot with the log-odds ratio as a function of x_{i1} .
- (d) Explain how you can classify a given input x_i by using the log-odds ratio, and indicate the decision boundary/threshold on your drawing/plot above.
- (e) Suppose that we have three test samples

Sample number i	Predictor value x_{i1}
1	-2
2	0
3	2

For each of these three samples, compute $P(y=1|x_i)$ and compute the predicted the class label.

Checkpoint 11: Logistic regression - CSF biomarker data

In this checkpoint you will analyse the CSF biomarker data using logistic regression. The goal of the analysis is to build a logistic regression model to predict group membership (control/impaired) from a single CSF feature tau.

• Open the script main2a.m / main2a.R and review it to understand the different steps in the script.

Use the script to answer the following:

- (a) Run the first code section %% Import data etc.. What is the size of the data set? How many features and observations? Describe the response variable y, what type of variable is it and what is its content? How many subjects are there in each group?
- (b) Explain how data is divided into a training set and a test set, and explain the meaning of *stratification*. Run the second code section %% Divide into training and test sets. Compute the class proportions in the training set and in the test set and report these, and verify that class proportions are preserved after the data partitioning.
- (c) Run the code section %% Train model, predict, and plot model. Describe the variable catInfo and its content. Describe the model outputs yhatTrainProb and yhatTestProb, what does these represent? Describe the variables yhatTrain and yhatTest, what do these represent? Include the plot of model output vs. input, describe the plot, and explain how classification can be performed based on this plot.
- (d) In the third code section, the model predictions are converted to categorical data to be used as input to the confusionchart (Matlab) confusionMatrix (R) function for plotting the confusion matrix. Look at the help text for this function and use a bit of time to familiarize yourself with the function. Run the forth code section %% Plot confusion matrix, include the plot in your report, and describe/discuss it. Based on the numbers in the confusion matrix, compute and report the following performance metrics for the test set: classification accuracy, error rate, true positive rate, true negative rate, false positive rate, false negative rate, sensitivity, and specificity.
- (e) You will now do almost the same analysis, but you will now use 10-fold cross-validation for model evaluation.

Open the script main2b.m / main2b.R and review it to understand the different steps in the script.

Run the script. Include the plot of the confusion matrices for the trainingand test/validation data in you report and describe/discuss it. Also explain how the confusion matrices are computed across the cross-validation iterations. Based on the numbers in the confusion matrix, compute and report the following performance metrics for the test set: classification accuracy, error rate, true positive rate, true negative rate, false positive rate, false negative rate, sensitivity, and specificity.

6 Regularization

In *linear regression* we can find coefficient estimate by minimizing the residual sum of squares cost function

$$RSS(\beta) = \sum_{i=1}^{n} \left(y_i - \beta_0 - \sum_{j=1}^{p} \beta_j x_{ij} \right)^2,$$
 (1)

which quantifies the agreement/mismatch between between the observed responses and the model's predictions.

In many real-world analysis tasks it is common practice to add a *penalty/shrinkage* term, $J(\beta)$, to the cost function, so that the optimization objective becomes

$$RSS(\beta) + \lambda J(\beta). \tag{2}$$

Popular choices for the penalty term are the *ridge* or ℓ_2 penalty

$$J(\beta) = \sum_{j=1}^{p} \beta_j^2 \tag{3}$$

and the *lasso* or ℓ_1 penalty

$$J(\beta) = \sum_{j=1}^{p} |\beta_j|. \tag{4}$$

In logistic regression, given a set of training samples $\{x_i, y_i\}_{i=1}^n$, the likelihood function can be written as¹

$$\ell(\beta) = \prod_{i:y_i=1} P(y=1|x_i) \prod_{i:y_i=0} (1 - P(y=1|x_i))$$
 (5)

The likelihood function quantifies the agreement between the predicted posterior probabilities e.g. $P(y=1|x_i)$ and the observed/true labels y_i , and we can estimate optimal model parameters β by maximizing the likelihood function $\ell(\beta)$ above. However, instead of maximizing the likelihood function, with respect to the model parameters β , it is common practice to minimize the negative log-likelihood function

$$-\log\left\{\ell\left(\beta\right)\right\} \tag{6}$$

This is usually done for mathematically and numerical convenience. Since the logarithm is a monotonically increasing function we still maximize the likelihood if we maximize

¹This formula is mathematically equivalent to eqn. (4.5) in the ISL textbook. $P(y=1|x_i)$ corresponds to $p(x_i)$ in ISL eqn. (4.5)

the log-likelihood instead. Furthermore, minimizing the negative log-likelihood function is equivalent to maximizing log-likelihood function. Hence, we can interpret the negative log-likelihood function as an error function, that quantifies the disagreement between the model's predictions/posterior probabilities and the observed data/true class labels.

In many real-world analysis tasks it is common practice (as for linear regression) to add a *penalty* term, $J(\beta)$, to the cost function, so that the optimization objective becomes

$$-\log\left\{\ell\left(\beta\right)\right\} + \lambda J(\beta). \tag{7}$$

Checkpoint 12: Regularization

- (a) Explain when and why it may be necessary to use model regularization.
- (b) (1) Write down the *penalized* cost function for linear regression for each of the following penalty/shrinkage terms: (i) ridge (ℓ_2) , (ii) lasso (ℓ_1) .
 - (2) Explain meaning of the different elements of the expressions in (1).

Checkpoint 13: Regularization, training- and test errors, and biasvariance trade-off

- (a) Provide a sketch of how coefficient estimates typically change with the strength of the regularization parameter λ for the ridge and the lasso penalty, respectively. Describe/discuss the curves and their similarities/differences.
- (b) Provide a sketch of typical training error and test error on a single plot, as a function of the regularization parameter λ . λ should be on the x-axis, and the y-axis should represent the values for each curve. Make sure to label each one.
- (c) Explain why each of the two curves has the shape displayed in (a).
- (d) Explain how model complexity changes with λ , and discuss your answer in terms of the bias-variance trade-off.
- (e) Explain how the suitable regularization strength is chosen in a real-world analysis.

You will now run analyses in which you will analyse the body density data using linear regression with ridge regularization and analyse the CSF biomarker data using logistic

regression with lasso regularization, respectively. Note that we could also have used linear regression with lasso regularization and logistic regression with ridge regularization, respectively.

Using the Matlab function lassoglm or the R function glmnet we can fit regularized linear regression models and regularized logistic regression models. Have a look at the help text for this function and use a bit of time to familiarize yourself with the function. What are the input parameters alpha and lambda controlling? What are the lassoglm functions inputs and outputs?

Checkpoint 14: Eilie Linear regression - body density data - ridge regularization In this checkpoint you will analyse the body density data using linear regression, and the goal is to build a ridge regularized linear regression model to predict body density based on subjects' age, height, weight, and 10 circumference measurements (13 input features in total). You will use k-fold cross-validation to evaluate model performance for different regularization strengths.

• Open the script main3a.m / main3a.R and review it to understand the different steps in the script.

Use the script and your code to answer the following:

- (a) Load the data set bodyMeasurements.txt. Describe the data, what is the size of the data set? how many observations and features?
- (b) Identify the part of the script where the random partition is performed. How many folds are used in the k-fold cross-validation?
- (c) Identify the part of the script where the range of the regularization parameter λ is defined. Which sequence of λ -values is used?
- (d) The script contains two for-loops (one nested within the other). Explain, in your own words, how the analysis is performed/structured in the script.
- (e) Identify the lines where data is being *standardized* in the script. Explain how standardization is done, and why it is generally recommended to standardize data when using shrinkage regularization.
- (f) The fitting function has a parameter alpha. Explain what this parameter is?
- (g) Run the analysis. Plot the training error and the test error as a function of the regularization parameter λ . Include the plot in your report and describe/discuss it.
- (h) How would you choose the "best" model? For the selected model report the training and test error.

- (i) Look at the β coefficient array. What is the dimensionality of β ?
- (j) Include the plot with coefficient traces as a function of λ in your report and describe/discuss it. What happens with coefficients with decreased model complexity/regularization strength? Are any coefficients exactly zero?
- (k) Look at the coefficients for your chosen model. Identify the most important coefficients to the model.

Checkpoint 15: Logistic regression - CSF biomarker data - lasso regularization

In this checkpoint you will analyse the CSF biomarker data using logistic regression with lasso regularization. The goal of the analysis is to build a logistic regression model to predict *group membership* (control/impaired) based on 130 CSF features.

• Open the script main3b.m / main3b.R and review it to understand the different steps in the script.

Use the script to answer the following:

- (a) Load the data set csfBiomarkers.txt. Describe the data, what is the size of the data set? how many observations and features?
- (b) Identify the part of the script where the random partition is performed. How many folds are used in the k-fold cross-validation?
- (c) Identify the part of the script where the range of the regularization parameter λ is defined. Which sequence of λ -values is used?
- (d) The script contains two for-loops (one nested within the other). Explain, in your own words, how the analysis is performed/structured in the script.
- (e) Describe meaning of the fitting function's parameter alpha.
- (f) Run the analysis. Plot the training error and the test error as a function of the regularization parameter λ . Include the plot in your report and describe/discuss it.
- (g) How would you choose the "best" model? For the selected model report the training and test error.
- (h) Look at the β coefficient array. What is the dimensionality of β ?
- (i) Include the plot with coefficient traces as a function of λ in your report and describe/discuss it. What happens with coefficients with decreased model complexity/regularization strength? Are any coefficients exactly zero?

- (j) Look at the coefficients for your chosen model. Identify the most important coefficients to the model.
- (k) Plot the confusion matrix for your chosen model. Include it in your report and describe/discuss it. Based on the numbers in the confusion matrix, compute and report the following performance metrics for the test set: classification accuracy, error rate, true positive rate, true negative rate, false positive rate, false negative rate, sensitivity, and specificity.

7 Support vector machines

Checkpoint 16: A maximal margin classifier

(a) Do section 9.7 conceptual exercise 3. in ISL (ISL page 399).

Checkpoint 17: Support vector classifier (aka. soft margin SVM)

- (a) Discuss the difference between the maximal margin classifier (hard margin SVM) and the support vector classifier (soft margin SVM).
- (b) Describe why it may be necessary or beneficial to use the soft margin SVM instead of a hard margin SVM.
- (c) What are slack variables ϵ ?
- (d) Discuss the meaning of the regularization parameter C.
- (e) On your sketch from the previous checkpoint, draw an example of a soft margin.
- (f) Mark data points with positive slack variables ϵ .
- (g) Sketch what happens to the canonical hyperplanes with increases in C and decreases in C, and discuss how this is related to the bias-variance trade-off.

Checkpoint 18: 🕰 Regularization

(a) Provide a sketch of typical training error and test error on a single plot, as a function of the regularization parameter C. C should be on the x-axis, and the y-axis should represent the values for each curve.

- (b) Explain why each of the two curves has the shape displayed in (a) (Hint: see g in the previous checkpoint).
- (c) Explain how a suitable amount of regularization is chosen in a real-world application.

Checkpoint 19: Support vector machine (aka. kernel SVM or non-linear SVM)

- (a) Describe a scenario where use of a non-linear SVM may lead to better performance relative to a linear classifier.
- **(b)** What is a *kernel* function?
- (c) Describe what an evaluation of the kernel function corresponds to.

Checkpoint 20: Support vector machine - CSF biomarker data

In this checkpoint you will analyse the CSF biomarker data using a support vector classifier (soft-margin SVM). The goal of the analysis is to build a support vector machine to predict *group membership* (control/impaired) based on 130 CSF features.

• Open the script main4a.m / main4a.R and review it to understand the different steps in the script.

Use the script to answer the following:

- (a) Load the data set csfBiomarkers.txt. Describe the data, what is the size of the data set? how many observations and features?
- (b) Identify the part of the script where the random partition is performed. How many folds are used in the k-fold cross-validation?
- (c) Identify the part of the script where the range of the regularization parameter C is defined. Which sequence of C-values is used?
- (d) The script contains two for-loops (one nested within the other). Explain, in your own words, how the analysis is performed/structured in the script.
- (e) The function fitcsvm (Matlab) svm (R) is here used to fit the SVM. Describe the input parameter C.
- (f) Run the analysis. Plot the training error and the test error as a function of the regularization parameter C. Include the plot in your report and describe/discuss

- it. Also discuss the curves in terms of the bias-variance trade-off. How would you choose the "best" model? For the selected model report the training and test error.
- (g) Look at the β coefficient array. What is the dimensionality of β ?
- (h) Include the plot with coefficient traces as a function of C in your report and describe/discuss it. What happens with coefficients with decreased model complexity/regularization strength? Are any coefficients exactly zero? Look at the coefficients for your chosen model. Identify the most important coefficients to the model.
- (i) Include the plot with the number of support vectors as a function of C in your report and describe/discuss it.
- (j) Plot the confusion matrix for your chosen model. Include it in your report and describe/discuss it. Based on the numbers in the confusion matrix, compute and report the following performance metrics for the test set: classification accuracy, error rate, true positive rate, true negative rate, false positive rate, false negative rate, sensitivity, and specificity.

PMR, pmr@cfin.au.dk, Jan 2023.