



"Online Education System" Prepared by Gangireddy Supriya

Executive Summary

This report provides details of the Industrial Internship provided by upskill Campus and The IoT Academy in collaboration with Industrial Partner UniConverge Technologies Pvt Ltd (UCT).

This internship was focused on a project/problem statement provided by UCT. We had to finish the project including the report in 6 weeks' time.

My project was (Online Education System Using Cloud Services)

This internship gave me a very good opportunity to get exposure to Industrial problems and design/implement solution for that. It was an overall great experience to have this internship.





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1 Preface

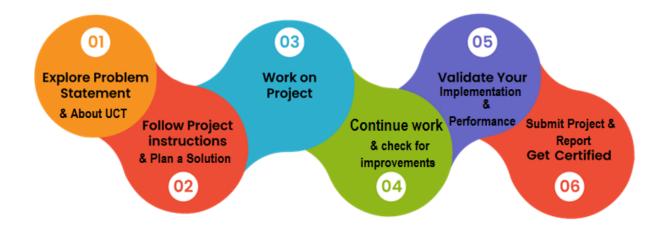
Summary of the whole 6 weeks' work.

About need of relevant Internship in career development.

Brief about Your project/problem statement.

Opportunity given by USC/UCT.

How Program was planned



Your Learnings and overall experience.

Thank to all (with names), who have helped you directly or indirectly.

Your message to your juniors and peers.





2 Introduction

A company established in 2013 and working in Digital Transformation domain and providing Industrial solutions with prime focus on sustainability and Rol.

For developing its products and solutions it is leveraging various **Cutting Edge Technologies e.g. Internet** of Things (IoT), Cyber Security, Cloud computing (AWS, Azure), Machine Learning, Communication technologies (4G/5G/LoRaWAN), Java Full Stack, Python, Front end etc.



i. UCT IoT Platform

UCT Insight is an IOT platform designed for quick deployment of IOT applications on the same time providing valuable "insight" for your process/business. It has been built in Java for backend and ReactJS for Front end. It has support for MySQL and various NoSql Databases.

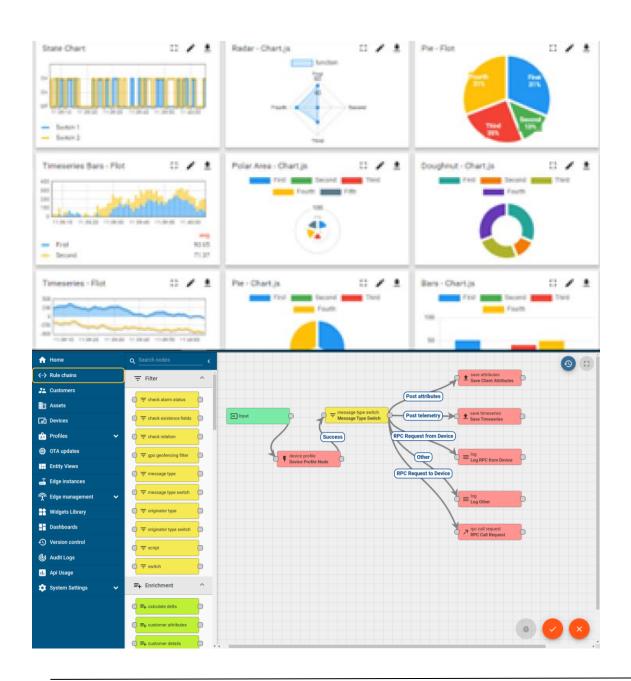
- It enables device connectivity via industry standard IoT protocols MQTT, CoAP, HTTP, Modbus TCP, OPC UA
- It supports both cloud and on-premises deployments.





It has features to

- Build Your own dashboard
- Analytics and Reporting
- Alert and Notification
- Integration with third party application(Power BI, SAP, ERP)
- Rule Engine





ii.





Factory watch is a platform for smart factory needs.

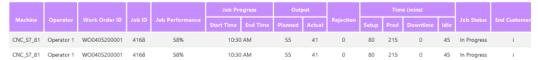
It provides Users/ Factory

- with a scalable solution for their Production and asset monitoring
- OEE and predictive maintenance solution scaling up to digital twin for your assets.
- to unleased the true potential of the data that their machines are generating and helps to identify the KPIs and also improve them.
- A modular architecture that allows users to choose the service that they what to start and then can scale to more complex solutions as per their demands.

Its unique SaaS model helps users to save time, cost and money.















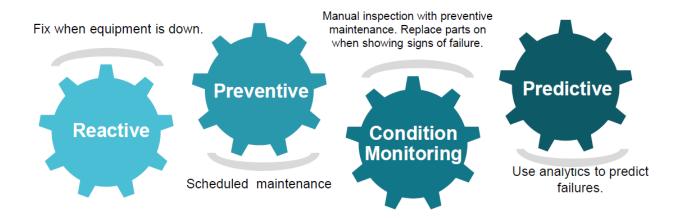
iii.

based Solution

UCT is one of the early adopters of LoRAWAN teschnology and providing solution in Agritech, Smart cities, Industrial Monitoring, Smart Street Light, Smart Water/ Gas/ Electricity metering solutions etc.

iv. Predictive Maintenance

UCT isproviding Industrial Machine health monitoring and Predictive maintenance solution leveraging Embedded system, Industrial IoT and Machine Learning Technologies by finding Remaining useful life time of various Machines used in production process.



2.1 About upskill Campus (USC)

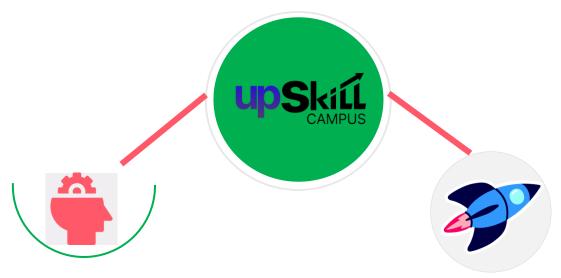
upskill Campus along with The IoT Academy and in association with Uniconverge technologies has facilitated the smooth execution of the complete internship process.

USC is a career development platform that delivers **personalized executive coaching** in a more affordable, scalable and measurable way.

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Seeing need of upskilling in self paced manner along-with additional support services e.g. Internship, projects, interaction with Industry experts, Career growth Services

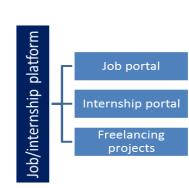
upSkill Campus aiming to upskill 1 million learners in next 5 year

https://www.upskillcampus.com/













2.2 The IoT Academy

The IoT academy is EdTech Division of UCT that is running long executive certification programs in collaboration with EICT Academy, IITK, IITR and IITG in multiple domains.

2.3 Objectives of this Internship program

The objective for this internship program was to

- reget practical experience of working in the industry.
- reto solve real world problems.
- reto have improved job prospects.
- **■** to have Improved understanding of our field and its applications.
- to have Personal growth like better communication and problem solving.

Reference

- [1] Poonam R. Maska et al, International Journal of Computer Science and Mobile Computing "Technology of cloud computing connected to the internet", Vol. 3 issue. 5, may-2014.
- [2] International Journal of computer science and Information Security(IJCSIS), Bol. 15, No. 6, June 2017 "Waterfall model and its architecture".
- [3] Ghazal Rishi ,Computer Science "Increases importance of cloud computing in related work".





2.4 Glossary

AL	Active and Adaptive Learning
ADL	Active and Adaptive Learning Advanced Distributed Learning
ALT	
ALI	Adult Learning Theory
	Aviation Industry Computer-Based Training Committee
AI	Artificial Intelligence
ARCS	Attention relevance Confidence Satisfaction
ARL	Augmented Reality Learning
ANSI	American National Standards Institute
API	Application Programming Interface
APM	Alternative Payment Model
ARRA	American Recovery and Reinvestment Act of 2009
BL	Bitesize Learning
ASP	Application Service Provider
BYOD	Bring Your Own Device
CLO	Chief Learning Officer
CMI5	Computer Managed Instruction
CMS	Content Management System
COS	Cognitive overload skills
CPD/CPE	Continuing Professional Development/Education
CEU	Continual Education Unit
BYOP	Bring Your Own Phone
BYOPC	Bring Your Own PC
BYOT	Bring Your Own Technology
CST	Customer service Training
CAT	Cybersecurity Awareness Training
CBO	Community-Based Organization
CBSA	Non-Core Based Statistical Area
DL	Deeper and Digital Learning
DLS	Digital Learning Specialist
EET	Extended Enterprise Training
EK	Explict Knowledge
F2F	Face-to-Face Training
FLT	Front Line Training
GBL	Game Based Learning
GO	Goal Orientation
HPE	High Potential Employees
HRIS	Human Resource Information System
CER	Comparative Effectiveness Research
ILE	Ideal Learning Environment
IBL	Inquiry Based Learning
	inquity Dusca Dourning





ISD	Instructional Systems Design
IM	Interactive Multimedia
JTT	Just in Time Training
KC/S	Knowledge Construction/sharing
LDP	Leadership Development Plan
LXP	Learning Experience Platform
MOODLE	Modular Object Oriented dynamic Learning Environment
OER	Open Educational Resources
PLC	Personal Learning Community
RCD	Rapid Content Development
SLA	Service level Agreement
TM	Talent and Technology Management
WBT	Web Based Training

3 Problem Statement

In the assigned problem statement

Among the learning technologies, Web based learning offers several benefits over conventional classroom based learning. Its biggest advantages are the reduced costs since a physical environment is no longer required and therefore it can be used at any time and place for the convenience of the student.

Currently, e learning systems are still weak on scalability at the infrastructure level. Several resources can be deployed and assigned just for specific tasks so that when receiving high work loads the system need to add and configure new resources of the same type making the cost and resource management very expensive.

4 Existing and Proposed solution

Provide summary of existing solutions provided by others, what are their limitations?

In the provided code of others Online Education system I found that there limitations like not prepared for AI and ML based model and some time they give server problem.





What is your proposed solution?

These prepared solution is much better when it work with AI and ML and it is compatible and well prepared formany sever issue and low cost solution and easy handling solution

What value addition are you planning?

I am seeing about adding AI technique in this model and adding some smart feature like connecting with ABHA card directly giving facility and billing info while entering in web development.

4.1 Code submission ()

https://github.com/Supriyareddy2003/upskillcampus/tree/main/Online_Education_System-code-python

4.2 **Report submission (Github link)**: first make placeholder, copy the link.

https://github.com/Supriyareddy2003/upskillcampus





5 Proposed Design/ Model

Given more details about design flow of your solution. This is applicable for all domains. DS/ML Students can cover it after they have their algorithm implementation. There is always a start, intermediate stages and then final outcome.

5.1 High Level Diagram (if applicable)

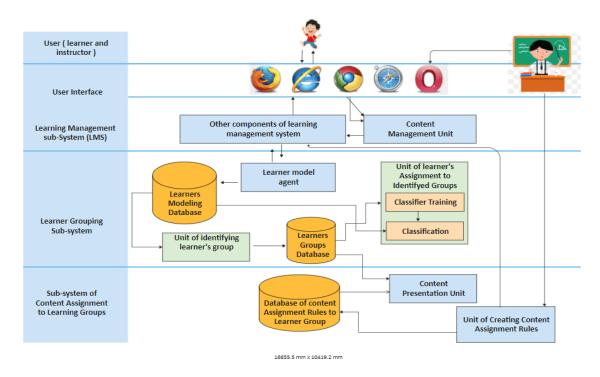


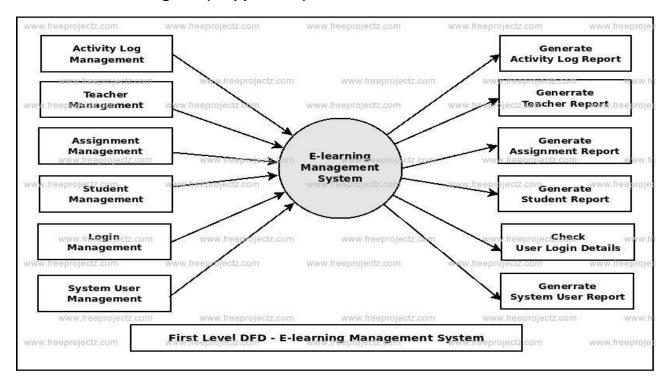
Figure 1: HIGH LEVEL DIAGRAM OF THE SYSTEM

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5.2 Low Level Diagram (if applicable)

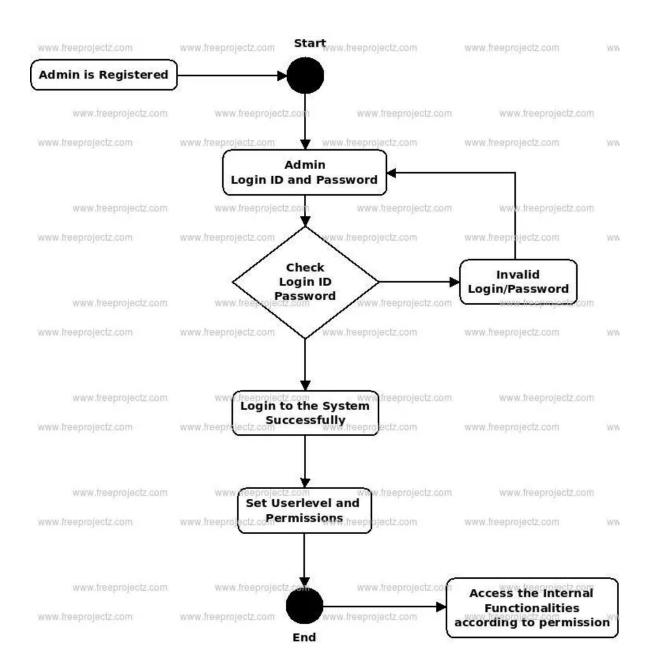






5.3 Interfaces (if applicable)

Update with Block Diagrams, Data flow, protocols, FLOW Charts, State Machines, Memory Buffer Management.







6 Performance Test

This is very important part and defines why this work is meant of Real industries, instead of being just academic project.

Here we need to first find the constraints.

How those constraints were taken care in your design?

What were test results around those constraints?

Constraints can be e.g. memory, MIPS (speed, operations per second), accuracy, durability, power consumption etc.

In case you could not test them, but still you should mention how identified constraints can impact your design, and what are recommendations to handle them.

- 6.1 Test Plan/ Test Cases
- 6.2 Test Procedure
- **6.3** Performance Outcome





7 My learnings

In these project basically I learnt about if we create basic web system how it we can make featural

I upgraded some new FRONT END skills and BACK END skills at time of hospital management system development

In this I also learn about how we can manage data storing on cloud in specific location and give moreflexibility to website or system it make system easy to work.

And understand more helpful feature about cloud services of AWS.

6.1.1 SQL Revision and Cloud Computing Exploration:

- Days 01-06: Engaged in SQL revision covering database fundamentals, advanced commands, and cloud computing concepts.
- Utilized Learning Resources: Leveraged USC_TIA documentation, attended webinars, and participated in cloud computing challenges to deepen understanding.
- Project Research and Decision-Making: Conducted thorough research on project requirements, including hardware, software, and cloud platforms. Opted for AWS after evaluating different options.
- Hands-on Practice: Created AWS Cloud Platform Account, installed necessary libraries, and explored cloud platform basics.

6.1.2 Integration of IoT Platforms:

- Learning about IoT Platforms: Explored ThingSpeak and AWS IoT Core platforms for IoT data collection, analysis, and visualization.
- Key Features: Learned about ThingSpeak's data collection and analysis capabilities and AWS IoT Core's managed cloud platform for secure device connectivity.
- Integration with IBM Bluemix: Investigated data upload capabilities to IBM Bluemix for storage, processing, and analysis in the cloud platform.

6.1.3 Learning Resources Utilized:

• USC_TIA Documentation: Utilized official documentation for reference and troubleshooting, supplemented by webinars and online tutorials.





- Cloud Computing Resources: Engaged with AWS Fundamentals and completed a short-term course on MSSQL DBMS to strengthen cloud computing skills.
- IoT Platform Exploration: Learned about ThingSpeak and AWS IoT Core features and functionality to enable IoT integration.

6.1.4 Conclusion:

This project demonstrates a proactive approach to learning and project implementation, combining SQL revision, cloud computing exploration, and IoT integration. By leveraging a diverse range of resources and platforms, the participant has acquired valuable knowledge and skills, laying a solid foundation for future projects and career development in relevant domains.





8 Future work scope

Certainly! Here are some additional ideas that could not be implemented due to time limitations but could be considered for future exploration:

- 1. Advanced SQL Topics: Delve deeper into advanced SQL topics such as stored procedures, triggers, and views for more comprehensive database management skills.
- 2. Cloud Services Comparison: Conduct a detailed comparison between different cloud service providers (e.g., AWS, Azure, Google Cloud) to understand their strengths, weaknesses, and suitability for various project requirements.
- 3. IoT Platform Integration: Explore additional IoT platforms beyond ThingSpeak and AWS IoT Core, such as Google Cloud IoT or Microsoft Azure IoT Hub, to broaden understanding and skillset in IoT integration.
- 4. Machine Learning Integration: Investigate the integration of machine learning models with IoT data for predictive analytics and anomaly detection, enhancing the project's data analysis capabilities.
- 5. Advanced AWS Services: Dive deeper into advanced AWS services such as AWS Lambda, AWS S3, or AWS DynamoDB to expand knowledge and skillset in cloud computing.
- 6. DevOps Practices: Learn and implement DevOps practices for automated deployment, monitoring, and management of cloud-based applications, enhancing project scalability and reliability.
- 7. Data Visualization Techniques: Explore advanced data visualization techniques and tools beyond MATLAB for more insightful analysis and presentation of IoT data.
- 8. Security and Compliance: Gain a deeper understanding of cloud security best practices and compliance requirements, ensuring robust security measures are in place for the project's cloud infrastructure.
- 9. Continuous Learning: Continue to engage with online courses, webinars, and forums to stay updated with the latest developments in SQL, cloud computing, and IoT technologies, fostering continuous learning and skill enhancement.

By considering these ideas for future exploration, you can further enrich your learning journey and broaden your expertise in relevant domains.



