

Introduction and Pre-Assessment

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Welcome to CSC 212, we are excited to meet you!

When You Enter The Classroom:

- **Join (or create)** a group of at least **four** students
- **Create** a name tent
 - Paper and markers are available at the door
 - Include your preferred name and pronouns
- **Introduce** yourself to your group:
 - Name, pronouns, major, year
 - Share the story of the hardest bug you've ever solved (or didn't!)
- **Exchange** contact information with your group:
 - Phone number, Snapchat, Instagram, Discord, or something else
 - **Ensure everyone** has **everyone's** contact information

Don't worry if you don't get to everything, we will continue later!

With Your Group Of At Least **Four** Students:

- **Introduce** yourself:
 - Name, pronouns, major, year
 - Share the story of the hardest bug you've ever solved (or didn't!)
- **Exchange** contact information:
 - Phone number, Snapchat, Instagram, Discord, or something else
 - **Ensure everyone has everyone's contact information**
- **Elect** a reporter:
 - Choose **one** group member
 - They will report out about group discussions today

Personal Learning Goals

On The Whiteboard:

- **Brainstorm** personal goals related to CSC 212
 - **Ex:** I will get a final grade of 85% or higher in CSC 212.
 - **Ex:** I will pass a technical interview for an internship.
 - **Ex:** I will attend office hours at least once a week.

Ensure Your Goals Are:

- **Specific.** What will be accomplished? What actions will you take?
- **Measurable.** What data will measure the goal? How do you know you have succeeded?
- **Achievable.** Is the goal doable? Do you have the necessary skills and resources?
- **Relevant.** How does the goal align with broader goals? Why is the result important?
- **Time-Bound.** Can you accomplish your goal this semester?

Personal Learning Goals

For The Next **Five** Minutes:

- **Share** your goals with your group
 - If you aren't comfortable sharing, feel free to pass!
 - Why do you want to achieve those goal(s)?

For The Next **Eight** Minutes:

- **Record** on the whiteboard and **discuss** with your group:
 - How can your group help you attain your goals?
 - How can you help your group members attain their goals?
 - How can your group create an **AMAZING** learning experience experience in CSC 212?
 - **Ex:** Collaboration, consistent attendance, valuing each other's input

Expectations for Course Staff

For The Next **Eight** Minutes:

- **Record** on the whiteboard and **discuss** with your group:
 - How can the course staff help you attain your goals?
 - How can the course staff help your group members attain their goals?
 - How can the course staff create an **AMAZING** learning experience experience in CSC 212?
 - **Ex:** Timely feedback, positive attitude, accommodating

After the discussion, the reporter will share out some of your expectations for the course staff.

Lab Homework for Students:

- **Setup Your IDE:**

- Must have working g++ compiler, debugger and formatter
- Instructions are available on [EdStem](#) under [Lab 0 Resources](#)
- Attend office hours if you need help
 - I have office hours tomorrow from 1:00-3:00PM!
 - See [EdStem](#) for additional locations and times

- **Due Before Next Lab: September 9th**

- **[Optional] Send a picture, preferred name, and pronunciation:**

- I will try to learn your names, but it's easier if I can practice at home!
- If you don't feel comfortable sharing these, no worries.
- Otherwise, instructions are available on [EdStem](#) under [Lab 0 Resources](#)