



## Physics for Scientists and Engineers (with PhysicsNOW and InfoTrac)

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This best-selling, calculus-based text is recognized for its carefully crafted, logical presentation of the basic concepts and principles of physics. PHYSICS FOR SCIENTISTS AND ENGINEERS, Sixth Edition, maintains the Serway traditions of concise writing for the students, carefully thought-out problem sets and worked examples, and evolving educational pedagogy. This edition introduces a new co-author, Dr. John Jewett, at Cal Poly – Pomona, known best for his teaching awards and his role in the recently published PRINCIPLES OF PHYSICS, Third Edition, also written with Ray Serway. Providing students with the tools they need to succeed in introductory physics, the Sixth Edition of this authoritative text features unparalleled media integration and a newly enhanced supplemental package for instructors and students!

## **Features**

A GENERAL PROBLEM-SOLVING STRATEGY is outlined early in the text. This strategy provides a series of steps similar to those taken by professional physicists in solving problems. This problem solving strategy is integrated into the Coached Problems (within PhysicsNow) to reinforce this key skill.

A large number of authoritative and highly realistic WORKED EXAMPLES promote interactivity and reinforce student understanding of problem-solving techniques. In many cases, these examples serve as models for solving end-of-chapter problems. The examples are set off from the text for ease of location and are given titles to describe their content. Many examples include specific references to the GENERAL PROBLEM-SOLVING STRATEGY to illustrate the underlying concepts and methodology used in arriving at a correct solution. This will help students understand the logic behind the solution and the advantage of using a particular approach to solve the problem. About one-third of the WORKED EXAMPLES include new WHAT IF? extensions.

CONCEPTUAL EXAMPLES include detailed reasoning statements to help students learn how to think through physical situations. A concerted effort was made to place more emphasis on critical thinking and teaching physical concepts in this new edition.

Both PROBLEM-SOLVING STRATEGIES and HINTS help students approach homework assignments with greater confidence. General strategies and suggestions are included for solving the types of problems featured in the worked examples, end-of-chapter problems, and PhysicsNow. This feature helps students identify the essential steps in solving problems and increases their skills as problem solvers.

END-OF-CHAPTER PROBLEMS – An extensive set of problems is included at the end of each chapter. Answers to odd-numbered problems are given at the end of the book. For the convenience of both the student and instructor, about two thirds of the problems are keyed to specific sections of the chapter. All problems have been carefully worded and have been checked for clarity and accuracy. Solutions to approximately 20 percent of the end-of-chapter problems are included in the Student Solutions Manual and Study Guide. These problems are identified with a box around the problem number.

Serway and Jewett have a clear, relaxed writing style in which they carefully define new terms and avoid jargon whenever possible. The presentation is accurate and precise.

The International System of units (SI) is used throughout the book. The U.S. customary system of units is used only to a limited extent in the problem sets of the early chapters on mechanics.

## **Table of Contents**

Part I: MECHANICS	1
1. Physics and Measurement. Standards of Length, Mass, and Time. Matter and Model Building. Density and Atomic Mass. Dimensional Analysis. Conversion of Units. Estimates and Order-of-Magnitude Calculations. Significant Figures.	2
2. Motion in One Dimension Position, Velocity, and Speed. Instantaneous Velocity and Speed. Acceleration. Motion Diagrams. One-Dimensional Motion with Constant Acceleration. Freely Falling Objects. Kinematic Equations Derived from Calculus. General Problem-Solving Strategy.	23
3. Vectors. Coordinate Systems. Vector and Scalar Quantities. Some Properties of Vectors. Components of a Vector and Unit Vectors.	58
4. Motion in Two Dimensions The Position, Velocity, and Acceleration Vectors. Two-Dimensional Motion with Constant Acceleration. Projectile Motion. Uniform Circular Motion. Tangential and Radial Acceleration. Relative Velocity and Relative Acceleration.	77
5. The Laws of Motion The Concept of Force. Newton's First Law and Inertial Frames. Mass. Newton's Second Law. The Gravitational Force and Weight. Newton's Third Law. Some Applications of Newton's Laws. Forces of Friction.	111
6. Circular Motion and Other Applications of Newton's Laws Newton's Second Law Applied to Uniform Circular Motion. Nonuniform Circular Motion. Motion in Accelerated Frames. Motion in the Presence of Resistive Forces. Numerical Modeling in Particle Dynamics.	150

7. Energy and Energy Transfer Systems and Environments. Work Done by a Constant Force. The Scalar Product of Two Vectors. Work Done by a Varying Force. Kinetic Energy and the WorkKinetic Energy Theorem.	181
The Non-Isolated SystemConservation of Energy. Situations Involving Kinetic Friction. Power. Energy and the Automobile.	
8. Potential Energy Potential Energy of a System. The Isolated SystemConservation of Mechanical Energy. Conservative and Nonconservative Forces. Changes in Mechanical Energy for Nonconservative Forces. Relationship Between Conservative Forces and Potential Energy. Energy Diagrams and Equilibrium of a System.	217
9. Linear Momentum and Collisions Linear Momentum and Its Conservation. Impulse and Momentum. Collisions in One Dimension. Two-Dimensional Collisions. The Center of Mass. Motion of a System of Particles. Rocket Propulsion.	251
10. Rotation of a Rigid Object about a Fixed Axis  Angular Position, Velocity, and Acceleration.  Rotational Kinematics: Rotational Motion with Constant Angular Acceleration.  Angular and Linear Quantities.  Rotational Kinetic Energy.  Calculation of Moments of Inertia.  Torque.  Relationship Between Torque and Angular Acceleration.  Work, Power, and Energy in Rotational Motion.  Rolling Motion of a Rigid Object.	292
11. Angular Momentum The Vector Product and Torque. Angular Momentum. Angular Momentum of a Rotating Rigid Object. Conservation of Angular Momentum. The Motion of Gyroscopes and Tops. Angular Momentum as a Fundamental Quantity.	336
12. Static Equilibrium and Elasticity The Conditions for Equilibrium. More on the Center of Gravity. Examples of Rigid Objects in Static Equilibrium. Elastic Properties of Solids.	362

13. Universal Gravitation Newton's Law of Universal Gravitation. Measuring the Gravitational Constant. Free-Fall Acceleration and the Gravitational Force. Kepler's Laws and the Motion of Planets. The Gravitational Field. Gravitational Potential Energy. Energy Considerations in Planetary and Satellite Motion.	389
14. Fluid Mechanics Pressure. Variation of Pressure with Depth. Pressure Measurements. Buoyant Forces and Archimedes's Principle. Fluid Dynamics. Bernoulli's Equation. Other Applications of Fluid Dynamics.	420
Part II: OSCILLATIONS AND MECHANICAL WAVES	451
15. Oscillatory Motion  Motion of an Object Attached to a Spring.  Mathematical Representation of Simple Harmonic Motion.  Energy of the Simple Harmonic Oscillator.  Comparing Simple Harmonic Motion with Uniform Circular Motion.  The Pendulum. Damped Oscillations/ Forced Oscillations.	452
16. Wave Motion Propagation of a Disturbance. Sinusoidal Waves. The Speed of Waves on Strings. Reflection and Transmission. Rate of Energy Transfer by Sinusoidal Waves on Strings. The Linear Wave Equation.	486
17. Sound Waves Speed of Sound Waves. Periodic Sound Waves. Intensity of Periodic Sound Waves. The Doppler Effect. Digital Sound Recording. Motion Picture Sound.	512
18. Superposition and Standing Waves Superposition and Interference. Standing Waves. Standing Waves in a String Fixed at Both Ends. Resonance. Standing Waves in Air Columns. Standing Waves in Rods and Membranes. Beats: Interference in Time. Nonsinusoidal Wave Patterns.	543