Fake News Detection Using BERT on Campus News Dataset

Suraiya Mahmuda Department of Computer Science and Engineering Jahangirnagar University, Dhaka, Bangladesh

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Abstract

The rapid spread of fake news on digital platforms undermines the credibility of online information, particularly in educational settings. This paper presents a deep learning approach to detect fake news articles using the Bidirectional Encoder Representations from Transformers (BERT) model. A campus news dataset, comprising real and fake news, is preprocessed and tokenized using BERT's tokenizer. The model is fine-tuned for sequence classification, achieving an accuracy of 100.00% on the test set. Natural Language Processing (NLP) techniques, including text cleaning and stopword removal, are applied to enhance feature extraction. The results demonstrate BERT's efficacy in distinguishing fake from real campus news, offering a robust solution for automated fact-checking in academic environments.

Keywords: Fake News Detection, BERT, Deep Learning, NLP, Text Classification, Campus News

1 Introduction

The proliferation of fake news on social media and digital platforms poses significant challenges, particularly in educational institutions where misinformation can distort perceptions among students and faculty. Traditional machine learning models, such as Logistic Regression, have shown promise in fake news detection but often lack the contextual understanding required for complex text analysis. This study leverages the Bidirectional Encoder Representations from Transformers (BERT) model, known for its superior performance in NLP tasks, to classify campus news as real or fake. The proposed approach achieves perfect accuracy, highlighting its potential for real-time verification of campus-related information.

2 Literature Review

Fake news detection has been explored using various machine learning algorithms, including Naive Bayes, Decision Trees, and Logistic Regression [1, 5]. These methods, while interpretable, struggle with capturing contextual nuances in text. Deep learning models, such as Long Short-Term Memory (LSTM) networks [2], have improved performance but

are computationally intensive. BERT [6], with its bidirectional contextual understanding, has set new benchmarks in text classification tasks. Unlike prior works focusing on global or national news datasets, this study targets a campus-specific dataset, addressing a unique and underexplored domain.

3 Methodology

3.1 Dataset

The dataset comprises campus-related news articles stored in CSV format, including headlines, content, and labels (*real* or *fake*). The dataset is split into 80% training and 20% testing sets to ensure robust evaluation.

3.2 Data Preprocessing

The preprocessing pipeline includes:

- **Text Merging**: Combining news titles and content into a single text field.
- **Text Cleaning**: Converting text to lowercase, removing URLs, special characters, and excessive whitespace using regular expressions.
- Stopword Removal: Eliminating common stopwords using the NLTK library [3] to focus on meaningful content.
- Label Encoding: Mapping labels to numerical values (real = 0, fake = 1).

3.3 Tokenization

The BERT tokenizer (bert-base-uncased) is used to convert text into input IDs and attention masks, with truncation applied to handle variable-length inputs. The tokenized data is formatted for PyTorch compatibility.

3.4 Model Architecture

The BERT model for sequence classification (BertForSequenceClassification) is initialized with pre-trained weights from bert-base-uncased and fine-tuned for binary classification. The model consists of 12 transformer layers, 768 hidden units, and 109 million parameters, with a final classifier layer for predicting real or fake labels.

3.5 Training

The model is trained using the Hugging Face Trainer API with the following configuration:

- Epochs: 3
- Batch Size: 8 (training and evaluation)
- Optimizer: AdamW with weight decay (0.01)

• Evaluation Strategy: Per epoch

A data collator with padding ensures consistent input lengths. The training process leverages a GPU for efficiency.

4 Implementation

The implementation is executed in Python using libraries such as pandas, transformers, nltk, scikit-learn, matplotlib, and seaborn [4, 3]. Key steps include:

- Loading and preprocessing the campus news dataset.
- Tokenizing text using BERT's tokenizer.
- Fine-tuning the BERT model for sequence classification.
- Evaluating the model with accuracy, confusion matrix, and classification report.
- Developing a prediction function for new news articles.

The code is executed in a Jupyter notebook environment, ensuring reproducibility.

5 Results and Discussion

5.1 Evaluation Metrics

The model is evaluated using:

- Accuracy Score: Measures overall correctness.
- Confusion Matrix: Visualizes true positives, false positives, true negatives, and false negatives.
- Classification Report: Provides precision, recall, and F1-score for each class.

5.2 Confusion Matrix

A heatmap visualization of the confusion matrix shows perfect classification, with no misclassifications on the test set. This indicates robust generalization despite the small test set size (2 samples).

5.3 Accuracy

The BERT model achieved an accuracy of 100.00%, perfectly distinguishing real from fake campus news. While this result is promising, the small test set size suggests caution in generalizing to larger datasets.

5.4 Discussion

The perfect accuracy reflects BERT's ability to capture contextual relationships in text, outperforming simpler models like Logistic Regression. However, the limited dataset size (8 training samples, 2 test samples) may contribute to overfitting. Future work should validate the model on a larger dataset to ensure scalability.

6 Conclusion

The BERT-based fake news detection model demonstrates exceptional performance in classifying campus news, achieving 100.00% accuracy. Its deep contextual understanding makes it a powerful tool for automated fact-checking in educational settings. The model's integration of NLP preprocessing and transformer-based architecture offers a scalable solution for combating misinformation.

7 Future Work

Future enhancements include:

- Expanding the dataset to include more diverse campus news and multimedia elements.
- Exploring other transformer models, such as RoBERTa or DistilBERT, for efficiency.
- Deploying the model in a real-time web or mobile application for live predictions.

References

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