## **Software Engineering Lab - Week 1**

In the following scenarios, we assume that there are four people in a team.

- 1. A team meeting is deadlocked over two alternative design options. The two members who proposed the options are arguing their case for their option without compromise. What **processes** could members agree on to clarify the choices and resolve the situation?
- 2. One member has heavy commitments outside uni, and is having problems coming to tutorials and team meetings. However, the other members are unaware of the problem, and feel the first member is unreliable and not completing tasks properly. **How** could the <u>team</u> draw out the issues and **improve** the situation?
- 3. One member is terrified about giving an oral presentation, even front of the team, and is worried that the others will think he will give a poor performance in class and decrease the team mark. How could this student bring this up at a team meeting and how could the <u>rest</u> of the team help?
- 4. At the last meeting, one member believed there was an agreement for her to contact public organisations as research for their project, while the other member was to do library research. When the team meets again, the second person has done the library work, but the first person has done nothing. The first person believes it was arranged that she be given some background information from the library research before approaching others. There are accusations of slackness and not passing on information. How could this situation have been avoided this situation in the first place? What do you suggest they do going forward to handle the situation from here?
- 5. One member wants to achieve the highest standard possible for the project. Other members want to limit the amount of time they spend on it, so they can work on other subjects and have some time to themselves. Is this **possible**? If so, **how** could it be achieved?
- 6. One team member has good ideas about the project, but is also dominating the meetings. Other members feel they are not getting a proper chance to contribute their ideas. The dominant member is not a good listener and talks over them or says that their ideas are wrong. What **processes** could the team use to ensure fair and equal treatment for all?

Submit your personal notes from the discussion to Discord