# Assignment 2 (40 marks)

#### Manohar Kaul

November 22, 2021

#### Abstract

Read the following instructions carefully before proceeding.

- For this assignment, you are expected to connect to a sqlite3 database "assignment2.db" (provided). You will read the sqlite3 documentation (https://sqlite.org/cli.html) to understand how to write SQL queries in sqlite3.
- sqlite3 comes pre-installed with most Linux and Macosx operating systems. In case, you don't have it installed on your machine, go ahead and install it on your local machine.
- For each question, you must provide the query and the output of your query on the database. Just providing one without the other, will result in a zero for that question.

## 1 Counting (10 marks)

Find all the artists who have albums to their name, including those artists that do not. Report for each *first alphabet of the artist name*, the count of artists per alphabet.

This count should account for: (i) repetitions caused due to the same artist having multiple albums and (ii) artists having no albums.

For e.g., AC/DC is counted twice because of their two albums ...

```
1 | AC/DC | | For Those About To Rock We Salute You | 1 | AC/DC | | Let There Be Rock |
```

Your final output must look something like the following:

- A | 200
- B | 2
- . . .
- Z | 56

#### 2 Full Outer Join (10 marks)

• Using the following DDL statements create the instructor and student tables and populate them with values.

```
-- create and insert data into the instructor table
CREATE TABLE instructor (
name TEXT,
course_id TEXT
);
INSERT INTO instructor (name, course_id)
VALUES
('Amy','CS1000'),
('Aaron','CS700'),
('Anne','CS400');
-- create and insert data into the student table
CREATE TABLE student (
name TEXT,
course_id TEXT
);
INSERT INTO student (name, course_id)
VALUES
('Jack', 'CS800'),
('Jones', 'CS1000'),
('Jason', 'CS450');
```

- Verify you have the tables setup correctly and that the data is populated correctly.
- Write a query that "emulates" a FULL OUTER JOIN on the student and instructor tables listing the instructor's name, the course they teach, the student's name, and the course they take.

But there is a caveat, you are ONLY allowed to use a LEFT OUTER JOIN clause to achieve the output one would get from a FULL OUTER JOIN!

#### 3 Track counts (10 marks)

Classify the tracks based on its play length.

- a. "short": less than a minute,
- b. "medium": between 1 and 5 minutes,
- c. "long": greater than 5 minutes.

Report the count of tracks per play length classification.

## 4 Generate some combinations! (10 marks)

• Using the following DDL statements, create table X and populate it with values.

```
create table X (
id_num integer,
id_str text
);
insert into X (id_num, id_str)
values
(1,'A'),
(2,'B'),
(3,'C'),
(4,'D'),
(5,'E');
```

- Verify you have the tables setup correctly and that the data is populated correctly.
- For all entries in table X, generate all possible combinations of size 3 for both the numeric IDs (id\_num) and corresponding string IDs (id\_str). Note that a valid row should look like:

```
1,2,3 | A,B,C
but
3,2,1 | C,B,A
is NOT valid. Order does matter!
```