

07/01/2021

CS 1010 Discrete Structures

Lecture 7:

Mathematical Induction

Maria Francis

January 7, 2021

Mistaken Proofs

- Mathematical Induction is a powerful technique but if not done correctly then you can end up proving ridiculous statements like $n = n + 1$.
- How? Assume $k = k + 1$, then $k + 1 = k + 1 + 1$ (by I.H.) and looks like we have proved it! (NO!!)
- Usually error is in the basis step which many times we think is easy to show and we ignore it.
- False Claim: Every set of lines in the plane, no two of which are parallel meet in a common point.
 - ▶ $P(n)$: every set of n lines in a plane, no two of which are parallel meet in a common point.
 - ▶ We will attempt to prove that $P(n)$ is true for all $n \in \mathbb{N}$, $n \geq 2$.

Mistaken Proofs

- **Basis Step:** $P(2)$ is true since any two lines in the plane that are not parallel meet in a common point by definition.
- **Inductive Step:** Assume $P(k)$: every set of k lines in the plane, no two of which are parallel, meet in a common point, is true.
- T.S.T. every set of $k + 1$ lines in the plane, no two of which are parallel, meet in a common point.
- Consider a set of $k + 1$ distinct lines in the plane. The first k of these lines meet in a common point p_1 (I.H.).
- Also, by I.H. the last k of these lines meet in a common point p_2 .

Mistaken Proofs

- Both the points have to be the same, else *the lines that contain p_1 and p_2 will have to be on the same line since p_1 and p_2 determine a line.* But our assumption says all the lines are distinct.
- Thus $p_1 = p_2$ lies on all $k + 1$ lines.
- Done with basis step and inductive step. So we can conclude that $P(n)$ is true for all n .
- No! Where is the error? In the inductive step we needed $k \geq 3$ because $P(2)$ does not imply $P(3)$.
- When $k = 3$ we need to show three distinct lines meet in a common point. We use the same argument: First two lines meet in a common point p_1 and last two lines in p_2 .
- But here the lines that contain p_1 and p_2 is just one line, the second line, so p_1 and p_2 can be different.

Guidelines for Mathematical Induction Proofs

- Write down what is $P(n)$ clearly as well as from which value onwards it is true.
- Write down basis step and inductive step clearly.
- State the inductive hypothesis $P(k)$ clearly.
- State $P(k + 1)$ clearly.
- Prove the statement $P(k + 1)$ making use the assumption $P(k)$. Be sure that your proof is valid for all integers k with $k \geq b$, taking care that the proof works for small values of k , including the base case $k = b$.

Strong Induction

- Used when typically one cannot prove a result using mathematical induction.
- What is the difference? The basis step is the same. Inductive step is different.
- In strong induction we show that if $P(j)$ is true for all positive integers not exceeding k then $P(k+1)$ is true.
- That is, $P(j)$ is true for $j = 1, 2, \dots, k$.
- Validity of strong induction can be shown using well-ordering principle. Mathematical induction, strong induction and well-ordering are all equivalent principles.
- Sometimes it maybe easier to see the proof using one of the principles but it can be equivalently proved by the other two as well.

Strong Induction

- T.P.T. $P(n)$ is true for all positive integers n , $P(n)$ is a propositional function, we complete two steps:
 - ▶ **Basis Step:** We verify that $P(1)$ is true.
 - ▶ **Inductive Step:** We show that $[P(1) \wedge P(2) \wedge \cdots \wedge P(k)] \rightarrow P(k+1)$ is true for all positive integers k .
- It is a more flexible proof technique because we have more statements $P(1), P(2), \dots, P(k)$ to prove $P(k+1)$.
- Also called **second principle of mathematical induction** or **complete induction**.

Example

- S.T. if n is an integer greater than 1 then n can be written as the product of primes. **Fundamental Theorem of Arithmetic** says it can be **uniquely written as a product of primes**.
- $P(n)$: n can be written as product of primes.
- **Basis Step**: $P(2)$ is true, because 2 can be written as the product of one prime itself.
- **Inductive Step**: Assume $P(j)$ is true for all integers j with $2 \leq j \leq k$. T.S.T. that $P(k+1)$ is true under this assumption, i.e. $k+1$ is the product of primes.
- Case i: $k+1$ is prime. Then $P(k+1)$ is true.
- Case ii: $k+1$ is composite, $k+1 = ab$, $2 \leq a \leq b \leq k+1$.
 - ▶ Since a, b are at least 2 and not exceeding k , we can use the I.H. to write a and b as a product of primes.
 - ▶ Then $k+1$ can be written as a product of primes, namely the primes in the factorization of a and b .

Strong Induction

- It is difficult in the previous case to use only Mathematical Induction and prove the result.
- We can modify strong induction to start from a different base:

$$[P(b) \wedge P(b+1) \wedge \cdots \wedge P(k)] \rightarrow P(k+1)$$

is true for every integer $k \geq b+j$.

- Some cases we can use either of the mathematical induction results (We will see that as in problem solving session).

Proof using Well-ordering Property

- Every nonempty set of nonnegative integers has a least element.
- Division algorithm: If a is an integer and d is a positive integer, then there are unique integers q and r with $0 \leq r < d$ and $a = dq + r$.
- S be the set of nonnegative integers of the form $a - dq$, where q is an integer. The set is non-empty because we can choose q to be any negative integer with large absolute value.
- By well-ordering property S has a least element $r = a - dq_0$ for some q_0 .
- r is nonnegative, Also $r < d$.

Proof using Well-ordering Property

- If it is not the case, there would be a **smaller nonnegative element in S , $a - d(q_0 + 1)$** . How?
- $r \geq d$, Since $a = dq_0 + r$, we have,
 $a - d(q_0 + 1) = (a - dq_0) - d = r - d \geq 0$.
- So we have integers q and r with $0 \leq r < d$. Remaining: Uniqueness.

Proof using Well-ordering Property

- In a round-robin tournament **every player plays every other player exactly once** and each match has a winner and a loser.
- Players p_1, p_2, \dots, p_m are said to form a cycle if p_1 beats p_2 , p_2 beats p_3 , \dots p_{m-1} beats p_m and p_m beats p_1 .
- **T.S.T if there is a cycle of length m ($m \geq 3$) among the players *there must be a cycle of 3 of these players.***
- We assume that there is no cycle of three players. Because there is at least one cycle, **the set of all positive integers n for which there is a cycle of length n is nonempty.**
- By the well-ordering property, this set has a least element k , $k \geq 3$. I.e. there is a cycle of players $p_1, p_2, p_3, \dots, p_k$ and no shorter cycle exists.

Proof using Well-ordering Property

- Consider p_1, p_2, p_3 . What are the outcomes of the match between p_1 and p_3 ? If p_3 beats p_1 then it follows that p_1, p_2, p_3 forms a cycle of length 3, so cannot happen.
- So p_1 beats p_3 but then that means if we omit p_2 from the cycle we get $p_1, p_3, p_4, \dots, p_k$ of length $k - 1$, a smaller cycle.
- Again a contradiction which means there must be a cycle of length 3.

Recursive Definitions

- Sometimes its easier to define an object in terms of itself.

Recursive definitions.

- We already saw how sequences can defined using recursive definitions.
- The sequence $a_n = 2^n$ for $n = 0, 1, 2, \dots$ can be defined recursively as $a_{n+1} = 2a_n$ and $a_0 = 1$.
- Defining a set recursively means : specifying initial elements (**Basis step**) and then providing a rule for constructing new elements from those (**Recursive step**).
- Proving results about recursively defined sets : **structural induction**.

Recursive/Inductive Definitions for \mathbb{N} domains

- **Basis step:** Specify the value of the function at zero.
- **Recursive step:** Give a rule for finding its value at an integer from its values at smaller integers.
- A real-valued sequence a_0, a_1, a_2, \dots where $a_i \in \mathbb{R}$ is the same as a function from \mathbb{N} to \mathbb{R} .
- **Recursively defined functions are well-defined**, for every positive integer in the domain there is one and only one mapping.
- Use mathematical induction to prove that a function F defined by specifying $F(0)$ and a rule for obtaining $F(n+1)$ from $F(n)$ is well-defined.

Well-defined comes in when we choose a different representative for the same element, then we should not get a different mapping.

Proof of Well-definedness

- To prove : Suppose $F(0) = G(0)$ and $F(n+1) = h(F(n))$ and $G(n+1) = h(G(n))$, where h is a function that gives the rule that relates $F(n+1)$ with $F(n)$ s and the same rule for $G(i)$ s.
- T.P.T. $F(n) = G(n)$ for all $n \in \mathbb{N}$, i.e. if $F(k) = G(k)$ then $F(k+1) = G(k+1)$.
- We have $F(0) = G(0)$ so basis step is proved.
- Inductive step: if $F(k) = G(k)$, that implies $h(F(k)) = h(G(k))$ which implies $F(k+1) = G(k+1)$.
- With both basis step and inductive step proved to be true, from principle of M.I. we have that $F(n) = G(n)$ for all n and thus F is well-defined.

Inequality based on Fibonacci Sequence

- f_0, f_1, f_2, \dots , defined as $f_0 = 0, f_1 = 1$ and $f_n = f_{n-1} + f_{n-2}$, for $n = 2, 3, 4, \dots$
- $P(n) : f_n > \alpha^{n-2}$ where $\alpha = (1 + \sqrt{5})/2$. S.T. for $n \geq 3$, $P(n)$ is true, $n \geq 3$.
- **Basis Step:** $\alpha < 2 = f_3$ and $\alpha^2 = (3 + \sqrt{5})/2 < 3 = f_4$ so $P(3)$ and $P(4)$ are true.
- **Inductive Step:** If $P(j)$ is true, i.e. $f_j > \alpha^{j-2}$ for all j $3 \leq j \leq k$, T.S.T $P(k+1)$ is true, $f_{k+1} > \alpha^{k-1}$.
- α is the solution of $x^2 - x - 1 = 0$ which means $\alpha^2 = \alpha + 1$.

$$\alpha^{k-1} = \alpha^2 \cdot \alpha^{k-3} = (\alpha + 1)\alpha^{k-3} = \alpha^{k-2} + \alpha^{k-3}.$$

Inequality based on Fibonacci Sequence

- Since $k \geq 4$, by I.H. we have $f_{k-1} > \alpha^{k-3}$, $f_k > \alpha^{k-2}$.
- $f_{k+1} = f_k + f_{k-1} > \alpha^{k-2} + \alpha^{k-3} = \alpha^{k-1}$. Thus $P(k+1)$ is true.
- Inductive step shows that whenever $k \geq 4$, $P(k+1)$ follows from the assumption that $P(j)$ is true for $3 \leq j \leq k$.
- Inductive step does not $P(3) \rightarrow P(4)$. So we had two things to show in the basis step.

Euclidean Algorithm

- Euclidean Algorithm: To compute gcd of two positive integers a and b , $a \geq b$.
- The following are the sequence of equations where $a = r_0$ and $b = r_1$. The $\gcd(a, b) = r_n$.

$$\begin{array}{lll} r_0 & = r_1 q_1 + r_2 & 0 \leq r_2 < r_1, \\ r_1 & = r_2 q_2 + r_3 & 0 \leq r_3 < r_2, \\ & \cdot & \\ & \cdot & \\ & \cdot & \\ r_{n-2} & = r_{n-1} q_{n-1} + r_n & 0 \leq r_n < r_{n-1}, \\ r_{n-1} & = r_n q_n. & \end{array}$$

- Eventually a remainder of 0 is assured, n divisions are done, quotients q_1, q_2, \dots, q_{n-1} are all at least 1.
- We will see more when we learn modular arithmetic.

Euclidean Algorithm – An Example

$\gcd(662, 414)$:

$$662 = 414 \cdot 1 + 248$$

$$414 = 248 \cdot 1 + 166$$

$$248 = 166 \cdot 1 + 82$$

$$166 = 82 \cdot 2 + 2$$

$$82 = 2 \cdot 41.$$

GCD is 2.

Analysis of Euclidean Algorithm

- **Lamé's Theorem:** Let a and b be positive integers with $a \geq b$. The number of divisions by the Euclidean algorithm to find $\gcd(a, b)$ is less than or equal to five times the number of decimal digits in b .
 - Note that $q_n \geq 2$ since $r_n < r_{n-1}$.

$$r_n \geq 1 = f_2$$

$$r_{n-1} \geq 2r_n \geq 2f_2 = f_3$$

$$r_{n-2} \geq r_{n-1} + r_n \geq f_3 + f_2 = f_4$$

$$\vdots$$

$$r_2 \geq r_3 + r_4 \geq f_{n-1} + f_{n-2} = f_n$$

$$b = r_1 \geq r_2 + r_3 \geq f_n + f_{n-1} = f_{n+1}.$$

Analysis of Euclidean Algorithm

- If n divisions are used by the algorithm to find $\gcd(a, b)$ with $a \geq b$ then $b \geq f_{n+1}$.
- We know from previous analysis $f_{n+1} > \alpha^{n-1}$ for $n > 2$ where $\alpha = (1 + \sqrt{5})/2$.
- So we have $b > \alpha^{n-1}$. $\log_{10}\alpha \approx 0.208 > 1/5$.

$$\log_{10}b > (n-1)\log_{10}\alpha > (n-1)/5.$$

- Thus $(n-1) < 5 \cdot \log_{10}b$.
- If b has k decimal digits then $b < 10^k$ and $\log_{10}b < k$.
- It follows $n-1 < 5k$ and since k is an integer $n \leq 5k$. Done!
- Number of decimal digits in b is $\lfloor \log_{10}b \rfloor + 1 \leq \log_{10}b + 1$.
 $5(\log_{10}b + 1)$ is $\mathcal{O}(\log b)$ and so $\mathcal{O}(\log b)$ divisions are needed for the algorithm.

Recursively Defined Sets

- Not just functions, sets can have recursive definitions.
- Implicitly we assume **exclusion rule**, i.e. a recursively defined set contains nothing other than those elements specified in the basis step or generated by the recursive step.
- Recursive sets are commonly seen when we study strings which in turn is very important when we study formal languages.
- We define the **alphabet** Σ and the **set of strings** (a finite sequence of elements from Σ) over Σ as Σ^* which is defined recursively:
 - ▶ **Basis Step**: the empty string, $\lambda \in \Sigma^*$.
 - ▶ **Recursive Step**: if $w \in \Sigma^*$ and $x \in \Sigma$ then $wx \in \Sigma^*$.

Strings

- If $\Sigma = \{0, 1\}$ then Σ^* is the set of all bit strings which include λ (basis step), 0, 1 formed by applying the first recursive step, 00, 01, 10, 11 by applying recursive step second time and so on.
- **Concatenation of two strings** : Basis step: If $w \in \Sigma^*$ then $w \cdot \lambda = w$ and Recursive step: If $w_1, w_2 \in \Sigma^*$ and $x \in \Sigma$, then $w_1 \cdot (w_2 x) = (w_1 \cdot w_2)x$.
- **Length of a string $l(w)$** : $l(\lambda) = 0$, $l(wx) = l(w) + 1$ if $w \in \Sigma^*$ and $x \in \Sigma$.

Well Formed Logic Formulae

- **Basis Step:** T, F, p where p is a propositional variable are well-formed formulae.
- **Recursive Step:** If E and F are well formed then $(\neg E)$, $(E \wedge F)$, $(E \vee F)$, $(E \rightarrow F)$ and $(E \leftrightarrow F)$ are well-formed.
- Using this definition we can see for eg: $pq \wedge$, $p \neg \wedge g$ are not well-formed.
- Similar such a definition can be extended to well-formed arithmetic formulae.

Structural Induction

- To prove results about recursively defined sets it makes sense to use some form of mathematical induction: **Structural Induction**
- **Basis Step** Show that the result holds for all elements specified in the basis step of the recursive definition.
- **Recursive Step** Show that **if the statement is true for each of the elements used to construct new elements** in the recursive step of the definition, the result holds for these new elements.
- Validity: Follows from mathematical induction. (**Verify!**)

Structural Induction – Examples

- S.T. every well-formed formula for compound propositions contains an equal number of left and right parentheses.
- **Basis Step** Each of the formula T , F , and p contains no parentheses, so they have an equal number of left and right parentheses.
- **Recursive Step:** Assume p and q are well-formed formulae each containing an equal number of left and right parentheses.
- I.e. number of left parentheses in p : l_p) and q : (l_q) and right parenthesis: r_p and r_q . We have $l_p = r_p$ and $l_q = r_q$.

Structural Induction – Examples

- We need to show that $(\neg p)$, $(p \wedge q)$, $(p \vee q)$, $(p \rightarrow q)$, $(p \leftrightarrow q)$ also contain equal number of left and right parentheses.
- The number of left parentheses in the first compound propositions equals $l_p + 1$ and others equals $l_p + l_q + 1$. Similarly for r_p .
- Because $l_p = r_p$ and $l_q = r_q$ we have the result.

Structural Induction – Examples

- Use structural induction to show that $l(xy) = l(x) + l(y)$ where $x, y \in \Sigma^*$.
- Basis Step: To show that $P(\lambda)$ is true. T.S.T.
 $l(x\lambda) = l(x) + l(\lambda)$ for all $x \in \Sigma^*$.
- $l(x\lambda) = l(x) = l(x) + 0 = l(x) + l(\lambda)$ for every string x we have $P(\lambda)$ is true.
- Recursive Step: Assume $P(y)$ is true and S.T. this implies $P(ya)$ is true. I.e. T.S.T. $l(xya) = l(x) + l(ya)$, for every $a \in \Sigma$.
- $l(xya) = l(xy) + 1$ and $l(ya) = l(y) + 1$. (by definition of length)
- By I.H. $l(xy) = l(x) + l(y)$, so
 $l(xya) = l(x) + l(y) + 1 = l(x) + l(ya)$. Done!