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**RV COLLEGE OF ENGINEERING®**  
 (An Autonomous Institution affiliated to VTU)  
**III Semester B. E. Examinations April/May - 2023**  
**Computer Science and Engineering**  
**DISCRETE MATHEMATICS**

*Time: 03 Hours**Maximum Marks: 100**Instructions to candidates:*

1. Answer all questions from Part A. Part A questions should be answered in first three pages of the answer book only.
2. Answer FIVE full questions from Part B. In Part B question number 2, 7 and 8 are compulsory. Answer any one full question from 3 and 4 & one full question from 5 and 6

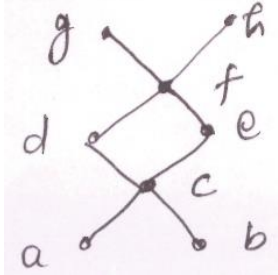
**PART-A**

1	1.1	How many 3-digit numbers can be formed by using the 6 digits 2, 3, 4, 5, 6, 8 if repetitions of digits are allowed?	02
	1.2	Find the value of $n$ so that $2P(n, 2) + 50 = P(2n, 2)$	02
	1.3	In how many ways can we distribute 7 apples and 6 oranges among 4 children so that each child gets at least 1 apple?	02
	1.4	Find $a_{12}$ if $a_{n+1}^2 = 5a_n^2$ , where $a_n > 0$ for $n \geq 0$ , given that $a_0 = 2$ .	02
	1.5	Indicate how many rows are needed in the truth table for the compound proposition $(p \vee \neg q) \leftrightarrow \{(\neg r \wedge s) \rightarrow t\}$	02
	1.6	Obtain a DFA to accept strings of a's and b's having 4 a's where $\Sigma = \{a, b\}$	02
	1.7	Let $A = \{1, 2, 3, 4, 6\}$ and $R$ be the relation on $A$ defined by $(a, b) \in R$ if and only if $a$ is multiple of $b$ . Write down $R$ as a set of ordered pairs.	02
	1.8	Let $A = \{0, \pm 1, \pm 2, 3\}$ consider the function $f: A \rightarrow R$ , (where $R$ is the set of all real numbers) defined by $f(x) = x^3 - 2x^2 + 3x + 1$ , $\forall x \in A$ . Find the range of $f$ .	02
	1.9	Prove that $H = \{0, 2, 4\}$ is a subgroup of $(Z_6, +)$	02
	1.10	A binary symmetric channel has probability $P = 0.05$ of incorrect transmission. If the word $C = 011011101$ is transmitted. What is the probability that single error occurs.	02

**PART-B**

2	a	Find the number of integer solutions of $x_1 + x_2 + x_3 + x_4 + x_5 = 30$ where $x_1 \geq 2, x_2 \geq 3, x_3 \geq 4, x_4 \geq 2, x_5 \geq 0$	05
	b	How many integers between 1 and 300 are i) Divisible by at least one of 5, 6, 8? ii) Divisible by none of 5, 6, 8?	06
	c	Find the number of permutations of the letters of the word MASSASAUGA. In how many of these, all 4A's are together? How many of them begin with S?	05

<p>3</p> <p>a</p> <p>b</p> <p>c</p>	<p>The number of virus affected files in a system is 1000 (to start with) and this increases 250% every 2 hrs. Use a recurrence relation to determine the number of virus affected files in the system after one day.</p> <p>Prove by mathematical induction, that  <math>1^2 + 3^2 + 5^2 + \dots + (2n-1)^2 = \frac{1}{3} n (2n-1)(2n+1)</math> for all integers <math>n \geq 1</math>.</p> <p>Test the validity of the given arguments <math>(\neg p \vee q) \rightarrow r, r \rightarrow (s \vee t), (\neg s \wedge \neg u, \neg u \rightarrow \neg t \vdash p</math></p> <p style="text-align: center;"><b>OR</b></p>	<p>05</p> <p>06</p> <p>05</p>
<p>4</p> <p>a</p> <p>b</p> <p>c</p>	<p>Prove that the following argument is valid.  <math>\forall x, [p(x) \vee q(x)]</math>  <math>\exists x, \neg p(x)</math>  <math>\forall x, [\neg q(x) \vee r(x)]</math>  <math>\forall x, [s(x) \rightarrow \neg r(x)]</math></p> <hr/> <p><math>\therefore \exists x, \neg s(x)</math></p> <p>Solve the recurrence relation  <math>a_n = 2(a_{n-1} - a_{n-2}), \text{ for } n \geq 2</math>  given that <math>a_0 = 1</math> and <math>a_1 = 2</math></p> <p>Prove the following logical equivalence.  <math>p \rightarrow (q \rightarrow r) \Leftrightarrow (p \wedge q) \rightarrow r</math></p>	<p>05</p> <p>06</p> <p>05</p>
<p>5</p> <p>a</p> <p>b</p> <p>c</p>	<p>Obtain a <i>DFA</i> to accept the language  <math>L = \{awa   \epsilon t(a+b)^*\}</math></p> <p>Define the following:</p> <ol style="list-style-type: none"> <li><i>DFA</i></li> <li>Language of <i>DFA</i></li> <li>Extended transition function of <i>DFA</i>.</li> </ol> <p>Convert the following <i>NFA</i> shown in Fig 5c to its equivalent <i>DFA</i>:</p> <div data-bbox="560 1297 1166 1423" data-label="Diagram"> </div> <p style="text-align: center;">Fig 5c</p> <p style="text-align: center;"><b>OR</b></p>	<p>05</p> <p>06</p> <p>05</p>
<p>6</p> <p>a</p> <p>b</p> <p>c</p>	<p>Convert the following <math>\epsilon</math>-<i>NFA</i> shown in Fig 6a to <i>DFA</i></p> <div data-bbox="560 1612 1166 1759" data-label="Diagram"> </div> <p style="text-align: center;">Fig 6a</p> <p>Define the following:</p> <ol style="list-style-type: none"> <li><i>NFA</i></li> <li>Extended transition function of <math>\epsilon</math>-<i>NFA</i>.</li> </ol> <p>Obtain a <i>DFA</i> to accept strings of a's and b's with at most 2 consecutive b's.</p>	<p>06</p> <p>05</p> <p>05</p>

<p>7</p> <p>a</p> <p>b</p> <p>c</p>	<p>Let <math>A = B = C = R</math>, and <math>f: A \rightarrow B</math> and <math>g: B \rightarrow C</math> be defined by <math>f(a) = 2a + 1</math>, <math>(b) = \frac{1}{3}b</math>, <math>\forall a \in A</math>, <math>\forall b \in B</math>. Compute <math>\text{gof}</math> and show that <math>\text{gof}</math> is invertible. What is <math>(g \circ f)^{-1}</math>?</p> <p>Let <math>A = \{1,2,3,4\}</math> and <math>R = \{(1,1), (1,2), (2,3), (3,4)\}</math>, <math>S = \{(3,1), (4,4), (2,4), (1,4)\}</math> be relations on <math>A</math>. Determine the relations <math>R \circ S, S \circ R, R^2</math> and <math>S^2</math>.</p> <p>Consider the Hasse diagram of a <i>Poset</i> <math>(A, R)</math> given in Fig 7c</p>  <p>Fig 7c</p> <p>If <math>B = \{c, d, e\}</math> find:</p> <ol style="list-style-type: none"> <li>All upper bounds of <math>B</math>.</li> <li>All lower bounds of <math>B</math>.</li> <li>The least upper bound of <math>B</math>.</li> <li>The greatest lower bound of <math>B</math>.</li> </ol>	<p>05</p> <p>05</p> <p>06</p>
<p>8</p> <p>a</p> <p>b</p> <p>c</p>	<p>Let <math>G</math> be the set of all non-zero real numbers and let <math>a * b = \frac{1}{2}ab</math>. Show that <math>(G, *)</math> is an abelian group.</p> <p>An encoding function <math>\epsilon: \mathbb{Z}_2^2 \rightarrow \mathbb{Z}_2^5</math> is given by the generator matrix.</p> $G = \begin{bmatrix} 1 & 0 & 1 & 1 & 0 \\ 0 & 1 & 0 & 1 & 1 \end{bmatrix}$ <ol style="list-style-type: none"> <li>Determine all the code words. What can be said about the error-detection capability of this code? What about its error-correction capability?</li> <li>Find the associated parity check matrix <math>H</math>.</li> <li>Use <math>H</math> to decode the received words: 11101, 11011</li> </ol> <p>State and prove Lagrange's theorem.</p>	<p>05</p> <p>06</p> <p>05</p>