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**RV COLLEGE OF ENGINEERING®**  
 (An Autonomous Institution affiliated to VTU)  
 III Semester B. E. Examinations April/May-2023  
**Computer Science and Engineering**  
**DISCRETE MATHEMATICAL STRUCTURES**

*Time: 03 Hours**Maximum Marks: 100**Instructions to candidates:*

1. Answer all questions from Part A. Part A questions should be answered in first three pages of the answer book only.
2. Answer FIVE full questions from Part B. In Part B question number 2, 7 and 8 are compulsory. Answer any one full question from 3 and 4 & one full question from 5 and 6.

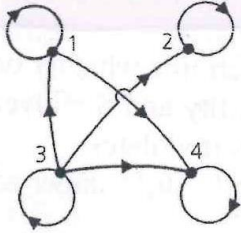
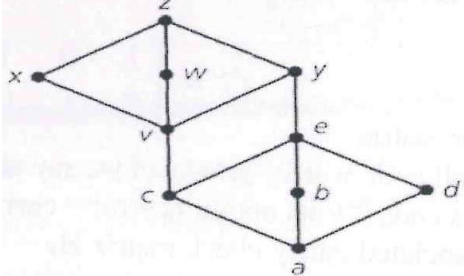
**PART-A**

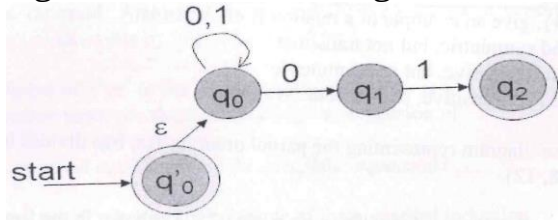
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| 1 | 1.1  | Twelve points are placed on the circumference of a circle and all the chords connecting these points are drawn. What is the largest number of points of intersection for these chords?   | 01 |
|   | 1.2  | In how many ways can the letters in "WONDERING" be arranged with exactly two consecutive vowels.   | 01 |
|   | 1.3  | How many non-negative integer solutions are there to the pair of equations $x_1 + x_2 + x_3 + \dots + x_4 = 37$ and $x_1 + x_2 + x_3 = 6$ ?  | 01 |
|   | 1.4  | A proof that $p \rightarrow q$ is true based on the fact that $q$ is true, such proofs are known as _____ proofs.  | 01 |
|   | 1.5  | The truth value of negation of "If $-1 < 3$ and $3 + 7 = 10$ , then $\sin\left(\frac{3\pi}{2}\right) = -1$ " is _____.   | 01 |
|   | 1.6  | The dual of $p \leftrightarrow q$ is _____.  | 01 |
|   | 1.7  | Express this in symbolic form "The product of two negative real numbers is not negative".  | 01 |
|   | 1.8  | The truth value of inverse of "If $-1 < 3$ and $3 + 7 = 10$ , then $\sin\left(\frac{3\pi}{2}\right) = -1$ " is _____.  | 01 |
|   | 1.9  | If $ A  = 5$ , the number of antisymmetric relations on A is _____.  | 01 |
|   | 1.10 | A mapping $f: X \rightarrow Y$ is one if : _____.  | 01 |
|   | 1.11 | The number of equivalence relations of the set $(1, 2, 3, 4)$ is _____.  | 01 |
|   | 1.12 | The value of $ 1/2,  5/2  $ is _____.  | 01 |
|   | 1.13 | The transition function for DFA is given by: _____.  | 01 |
|   | 1.14 | Let $L1 = \{a, ab, ba\}$ and $L2 = \{b, aa\}$ then what is the value of $L1L2$ ?   | 01 |
|   | 1.15 | For the group $(G, o)$ , where $G = \{q \in Q   q \neq -1\}$ and binary operation defined as $x o y = x + y + xy$ , the inverse of 5 is given by _____.  | 01 |
|   | 1.16 | In the group $S_5$ , let<br>$\alpha = \begin{pmatrix} 1 & 2 & 3 & 4 & 5 \\ 2 & 3 & 1 & 4 & 5 \end{pmatrix}$ $\beta = \begin{pmatrix} 1 & 2 & 3 & 4 & 5 \\ 2 & 1 & 5 & 3 & 4 \end{pmatrix}$ Find $\beta\alpha$ and $\beta^{-1}$ . | 02 |
|   | 1.17 | If $n > 2$ , then number of surjectons that can be defined from $\{1, 2, 3, \dots, n\}$ onto $(1, 2)$ is _____.  | 01 |

|      |  |    |
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| 1.18 | Which of the following relations are functions?<br>i) $N = \{(x, y)/y = x^2, x \in \{-1, 0, 1, 2, 3\}\}$<br>ii) $P = \{(x, y)/y^2 = x, x \in \{4, 9, 16\}\}$<br>iii) $Q = \{(x, y)/y = 4x^2 - 14, x \in \{-1, 1, 2, 3\}\}$ | 02 |
|------|--|----|

### PART-B

|   |   |  |    |
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| 2 | a | Determine the number of six-digit integers (no leading zeros) in which:<br>i) No digit may be repeated<br>ii) Digits may be repeated<br>Answer i) and ii) with the extra condition that the six-digit integer is:<br>i) Even<br>ii) Divisible by 5<br>iii) Divisible by 4  | 04 |
|   | b | i) Find the coefficients of $x^2yz^2$ in the expansion of $[(x/2) + y - 3z]^5$<br>ii) How many distinct terms are there in the complete expansion of $[(x/2) + y - 3z]^5$<br>iii) What is the sum of all coefficients in the complete expansion?   | 03 |
|   | c | Prove the following for all $n \geq 1$ by the principle of mathematical induction: $1^2 + 3^2 + 5^2 + \dots + (2n - 1)^2 = n(2n - 1)(2n + 1)/3$ .  | 06 |
|   | d | For $n \in \mathbb{Z}^+$ , prove the following by mathematical induction: $5 (n^5 - n)$ .  | 03 |
| 3 | a | Let $p, q$ and $r$ denote primitive statements. Use the truth table to verify the following logical equivalence:<br>$[p \rightarrow (q \vee r)] \Leftrightarrow [\neg r \rightarrow (p \rightarrow q)]$  | 03 |
|   | b | Establish the validity of the following argument:<br>$\begin{array}{c} p \rightarrow (q \rightarrow r) \\ p \vee s \\ t \rightarrow q \\ \neg s \\ \hline \therefore \neg r \rightarrow \neg t \end{array}$  | 05 |
|   | c | Let $p(x, y)$ denote the open statement " $x$ divides $y$ ", where the universe for each of the variables $x, y$ comprises of all integers. Determine the truth value of each of the following statements; if a quantified statement is false, provide an explanation or a counter example.<br>i) $p(3, 7)$<br>ii) $p(3, 27)$<br>iii) $\forall y p(1, y)$<br>iv) $\forall y \exists x p(x, y)$<br>v) $\exists y \forall x p(x, y)$ | 05 |
|   | d | Give a direct proof of the theorem "If $n$ is an odd integer then $n^2$ is odd".   | 03 |
|   |   | <b>OR</b>  |    |
| 4 | a | Use the substitution rules to verify the following:<br>$(p \vee q) \wedge \neg(\neg p \wedge q) \Leftrightarrow p$   | 05 |
|   | b | Provide the steps and reasons for verifying the following argument:<br>$\begin{array}{c} \forall x [p(x) \rightarrow (q(x) \wedge r(x))] \\ \forall x [p(x) \wedge s(x)] \\ \hline \therefore \forall x [r(x) \wedge s(x)] \end{array}$  | 05 |

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| c         | Negate the following:<br>$\forall x \exists y [(p(x, y) \wedge q(x, y)) \rightarrow r(x, y)]$   | 04                   |
| d         | Write the converse and contrapositive of the following:<br>"If Harold passes his C++ course and finishes his data structures project then he will graduate at the end of the semester".   | 02                   |
| 5         | <p>a If <math>A = \{1, 2, 3, 4\}</math>, give an example of a relation <math>R</math> on <math>A</math> that is:</p> <ol style="list-style-type: none"> <li>Reflexive and symmetric, but not transitive</li> <li>Reflexive and transitive, but not symmetric</li> <li>Symmetric and transitive, but not reflexive.</li> </ol> <p>b Draw the Hasse diagram representing the partial ordering <math>\{(a, b)   a \text{ divides } b\}</math> on <math>\{1, 2, 3, 4, 6, 8, 12\}</math>.</p> <p>c The directed graph <math>G</math> for a relation <math>R</math> on set <math>A = \{1, 2, 3, 4\}</math> shown in Fig. 5c. Verify that <math>(A, R)</math> is a poset.</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>Fig. 5c</p> </div> <div style="text-align: center;">  <p>Fig. 5d</p> </div> </div> <p>d For <math>A = \{a, b, c, d, e, v, w, x, y, z\}</math>, consider the poset <math>(A, R)</math> whose Hasse diagram shown in Fig. 5d. Find:</p> <ol style="list-style-type: none"> <li><math>glb \{b, c\}</math></li> <li><math>lub \{c, e\}</math></li> <li>Is there a least element?</li> <li>Is <math>(A, R)</math> a lattice?</li> </ol> | 03<br>04<br>04<br>04 |
| <b>OR</b> |   |                      |
| 6         | <p>a Let <math>A = \{1, 2, 3, 4\}</math> and <math>B = \{x, y, z\}</math></p> <ol style="list-style-type: none"> <li>How many functions <math>f: A \rightarrow B</math> are one-to-one?</li> <li>How many functions <math>f: B \rightarrow A</math> are there?</li> <li>How many functions <math>f: A \rightarrow B</math> satisfy <math>f(1) = x</math>?</li> <li>How many functions <math>f: A \rightarrow B</math> satisfy <math>f(1) = f(2) = x</math>?</li> </ol> <p>b For each of the following functions, determine whether it is one-to-one and determine its range:</p> <ol style="list-style-type: none"> <li><math>f: Z \rightarrow Z, f(x) = 2x + 1</math></li> <li><math>f: R \rightarrow R, f(x) = e^x</math></li> </ol> <p>c Prove that: A function <math>A \rightarrow B</math> is invertible if and only if it is one-to-one and onto.</p> <p>d Let <math>f, g: R \rightarrow R</math>, where <math>g(x) = 1 - x + x^2</math> and <math>f(x) = ax + b</math>. If <math>(g \circ f)(x) = 9x^2 - 9x + 3</math>, determine <math>a, b</math>.</p>   | 04<br>04<br>04<br>04 |
| 7         | <p>a Design a DFA to accept strings of:</p> <ol style="list-style-type: none"> <li>a's and b's ending with <math>abb</math></li> <li>0's and 1's having even number of 0's and odd number of 1's.</li> </ol> <p>b List any four differences between NFA and DFA.</p>  | 06<br>04             |

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| c | <p>Convert the following <math>\varepsilon</math> – NFA to DFA in Fig. 7.c</p>  <p style="text-align: center;">Fig. 7.c</p>  | 06                            |
|   |  |                               |
| 8 | <p>a Define the binary operation <math>\bullet</math> on <math>Z</math> by <math>x \bullet y = x + y + 1</math>. Verify that <math>(Z, \bullet)</math> is an abelian group.</p> <p>b For each of the following sets, determine whether or not the set is a group under the standard binary operation. If so, determine its identity and the inverse of each of its elements. If it is not a group, state the condition of the definition it violates:</p> <ol style="list-style-type: none"> <li><math>\{-1, 1\}</math> under multiplication</li> <li><math>\{-1, 0, 1\}</math> under addition</li> </ol> <p>c The encoding function <math>E: Z_2^2 \rightarrow Z_2^5</math><br/> <math>G = \begin{bmatrix} 1 &amp; 0 &amp; 1 &amp; 1 &amp; 0 \\ 0 &amp; 1 &amp; 0 &amp; 1 &amp; 1 \end{bmatrix}</math> is given by the generator matrix</p> <ol style="list-style-type: none"> <li>Determine all code words. What can we say about the error-detection capability of this code? What about its error-correction capability?</li> <li>Find the associated parity-check matrix <math>H</math></li> <li>Use <math>H</math> to decode each of the following received words.</li> </ol> <p style="text-align: center;">(a) 1101                      (b) 10101                      (c) 11101                      (d) 00110</p> | <p>05</p> <p>03</p> <p>08</p> |