

USN

--	--	--	--	--	--	--	--	--	--

RV COLLEGE OF ENGINEERING®
(An Autonomous Institution affiliated to VTU)
III Semester B. E. Fast Track Examinations Oct-2020
Computer Science and Engineering
DISCRETE MATHEMATICAL STRUCTURES

Time: 03 Hours**Maximum Marks: 100****Instructions to candidates:**

1. Answer all questions from Part A. Part A questions should be answered in first three pages of the answer book only.
2. Answer FIVE full questions from Part B. In Part B question number 2, 7 and 8 are compulsory. Answer any one full question from 3 and 4 & one full question from 5 and 6

PART-A

1	1.1	How many even 4 digit whole numbers are there?	02
	1.2	_____ bytes are required to encode 2000 bits of data.	01
	1.3	A function is said to be _____ if and only if $f(a) = f(b)$ implies that $a = b$ for all a and b in the domain of f .	
	1.4	A group $(M,*)$ is said to be abelian if _____ property holds in a group.	01
	1.5	The set of complex numbers $\{1, i, -i, -1\}$ under multiplication operation is a _____ group.	01
	1.6	The number of words of 4 consonants and 3 vowels can be made from 15 consonants and 5 vowels, if all the letters are different is _____.	02
	1.7	A head boy, two deputy head boys, a head girl and 3 deputy head girls must be chosen out of a student council consisting of 14 girls and 16 boys. In how many ways can they be chosen?	02
	1.8	There are 15 people in a committee. How many ways are there to group these 15 people into 3, 5, and 4?	02
	1.9	Find the coefficient of x^8 in the expansion of $(x + 2)^{11}$.	02
	1.10	Write the type of the binary relation $\{(1,1), (2,1), (2,2), (2,3), (2,4), (3,1), (3,2)\}$ on the set $\{1,2,3\}$.	02
	1.11	For the given statement write converse and contra-positive. "if $5x - 1 = 9$, then $x = 2$ "	02
	1.12	Verify the given statement is tautology or not using truth table: a) $[(p \rightarrow q) \wedge p] \rightarrow p$ b) $(r \rightarrow s) \leftrightarrow (s \rightarrow r)$	02

PART-B

2	a	How many solutions are there to equation $x_1 + x_2 + x_3 + x_4 + x_5 + x_6 = 29$, where $x_1, x_2, x_3, x_4, x_5, x_6$ are non negative integers such that $x_1 \leq 5$.	06
	b	Using mathematical induction show that : $[3 \text{ divides } (n^3 + 2n)], \forall n \in \mathbb{N}$.	04
	c	The Fibonacci sequence F_0, F_1, F_2, \dots Satisfies the recurrence relation $F_k = F_{k-1} + F_{k-2}$ for all integers $k \geq 2$ with initial conditions $F_0 = F_1 = 1$. Find an explicit formula for this sequence.	06

3	a	<p>Convert the following sentences to quantified statements using Universal quantifiers only. Assume Domain D contains only humans.</p> <ol style="list-style-type: none"> No one who runs walks If anyone cheats, he suffers. If anyone cheats, everyone suffers. 	06
	b	<p>Consider the following hypotheses: "It is not sunny this afternoon and it is colder than yesterday". "We will go swimming only if it is sunny". "If we do not go swimming, then we will take a canoe trip". "If we take a canoe trip, then we will be home by sunset". Using the inference rules, prove that the following given conclusion is valid: "We will be home by sunset".</p>	06
	c	<p>Write each of these statements in the form "if p, then q" in English.</p> <ol style="list-style-type: none"> It snows whenever the wind blows from the northeast It is necessary to walk 8 miles to get to the top of Long's Peak. To get tenure as a professor, it is sufficient to be world-famous. You can access the website only if you pay a subscription fee. 	04
OR			
4	a	<p>Apply rules of inference to prove the following argument is valid for the quantified premises. <i>A student in this class has not read the book.</i> <u><i>Everyone in this class passed the first exam.</i></u></p>	06
	b	<p>\therefore <i>Someone who passed the first exam has not read the book.</i> Using laws of logic prove the following:</p> <ol style="list-style-type: none"> $[p \wedge (\neg r \vee q \vee \neg q)] \vee [r \vee t \vee \neg r] \wedge \neg q \Leftrightarrow p \vee \neg q$ $(p \wedge \neg q) \vee (\neg p \wedge q) \Leftrightarrow \neg(p \leftrightarrow q)$ $(p \rightarrow q) \wedge (p \rightarrow \neg q) \Leftrightarrow \neg p$ 	06
	c	<p>Let p, q, and r be the propositions p: You get an A on the final exam q: You do every exercise in this book. r: You get an A in this class. write these propositions using p, q and r and logical connectives.</p> <ol style="list-style-type: none"> You get an A on the final, but you don't do every exercise in this book; nevertheless, you get an A in this class. Getting an A on the final and doing every exercise in this book is sufficient for getting an A in this class. You will get an A in this class if and only if you either do every exercise in this book or you get an A on the final. To get an A in this class, it is necessary for you to get an A on the final. 	04
5	a	<p>Let $A = \{a, b, c, d, e\}$ and $B = \{1, 2, 3, 4, 5, 6, 7, 8\}$</p> <ol style="list-style-type: none"> Determine the number of functions from A to B. How many of them are one to one and onto. Determine the number of functions from B to A. How many of them are one to one and onto. 	04
	b	<p>Let f and g be functions from $R \rightarrow R$ defined by $f(x) = ax + b$ and $g(x) = cx + d$. What relationship must be satisfied by a, b, c, d if $g \circ f = f \circ g$</p>	06
	c	<p>Let $A = \{1, 2, 3, 4, 5, \dots, 18, 19, 20\}$ and R be the equivalence relation on A defined by aRb if and only if $a - b$ is divisible by 5. Find the partition of A induced by R.</p>	06

OR		
6	<p>a Consider A as finite set of 'n' elements then determine the following:</p> <ol style="list-style-type: none"> Number of Anti-symmetric relations. Number of reflexive and symmetric relations <p>b Consider the poset $A = \{2,3,4,6,18,24\}$ with the divisibility relation defined on it.</p> <ol style="list-style-type: none"> Draw its Hasse diagram. Find its maximal, minimal, greatest and least elements. Find upper bounds, GLB, LUB and lower bounds for the subset $M = \{2,3,6\}$. <p>c Explain about different types of functions with neat diagram.</p>	<p>06</p> <p>06</p> <p>04</p>
7	<p>a Define the following terms:</p> <ol style="list-style-type: none"> ϵ –closure of a state Extended transition function δ^* for $\epsilon - NFA$. NFA and its language. Extended transition function δ^* for DFA. <p>b Design a deterministic and non-deterministic finite automate with transition table which accept 00 and 11 at the end of a string over the alphabet set $\Sigma(0,1)$.</p>	<p>08</p> <p>08</p>
8	<p>a Prove that $(Z_5^*, *)$ is a cyclic group. Find all its generators.</p> <p>b If \circ is an operation on set of integers Z defined by $x \circ y = x + y + 1$, Prove that (Z, \circ) is a group.</p> <p>c The generator matrix for an encoding function $E: Z_2^2 \rightarrow Z_2^5$ is given by</p> $G = \begin{bmatrix} 1 & 0 & 1 & 1 & 0 \\ 0 & 1 & 0 & 1 & 1 \end{bmatrix}$ <ol style="list-style-type: none"> Determine all the code words obtain the associated parity check matrix. 	<p>04</p> <p>06</p> <p>06</p>