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R. V. COLLEGE OF ENGINEERING

Autonomous Institution affiliated to VTU
IV Semester B. E. Fast Track Examinations July-16
Common to CSE / ISE

DESIGN AND ANALYSIS OF ALGORITHMS

Time: 03 Hours Maximum Marks: 100

Instructions to candidates:

- 1. Answer all questions from Part A. Part A questions should be answered in the first three pages of the answer book only.
- 2. Answer FIVE full questions from Part B.

PART-A

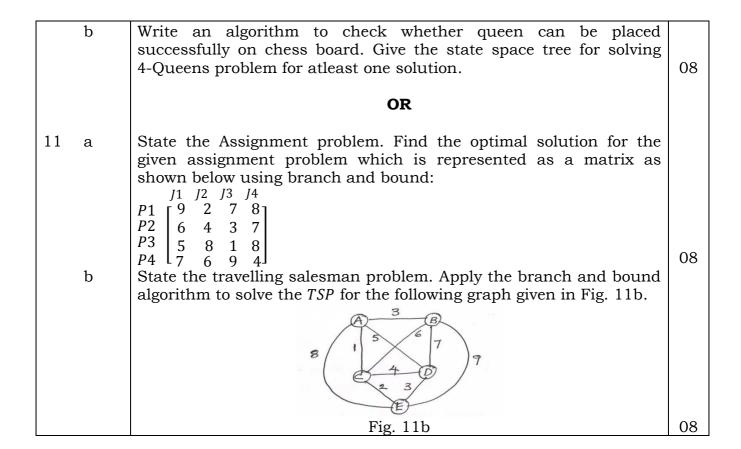
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PART-B

2	a	With a neat diagram, explain algorithm design and analysis process.	06
	b	Prove that if $t_1(n) \in O(g_1(n))$ and $t_2(n) \in O(g_2(n))$, then $t_1(n) + t_2(n) \in O(g_2(n))$	
		$O\{max (g_1(n), g_2(n))\}$	05

	С	Consider the following code: $for(i = 1; i <= n; i + +)$ { $pos = i;$ $smallest = Array[pos];$ $for(j = j + 1; j <= n; j + +)$ $if(Array[j] < smallest)$ { $pos = j;$ $smallest = Array[pos];$ } $Array[pos] = Array[i];$ $Array[i] = smallest;$ } What does the algorithm compute? Determine the efficiency class of	
		the algorithm. OR	05
3	a b c	Discuss the general plan for analyzing time efficiency of non-recursive algorithm. Apply the same for finding the number of binary digits in the binary representation of a positive decimal integer. Write the steps to perform empirical analysis. Consider the following recursive algorithm: ALGORITHM Q(n) //Input: A positive integer n if n = 1 return 1 else return Q(n-1) + 2 * n-1 i) Set up a recurrence relation for this function's values and solve it to determine what this algorithm computes; ii) Set up a recurrence relation for the number of multiplications made by this algorithm; iii) Setup a recurrence relation for the number of additions/subtractions made by this algorithm.	06 05
4	а	Write and explain the algorithm for merging two sorted arrays and	
	Ъ	derive the worst case efficiency of merge sort. Define an <i>AVL</i> tree. Construct an <i>AVL</i> tree by inserting the elements 9,12,10,5,3,8,13 successively, starting with an empty tree and explain each step. OR	08
5	а	Design an algorithm to traverse a given graph using <i>DFS</i> . Apply <i>DFS</i> method to obtain the topological ordering of the graph given in Fig. 5a. Fig. 5a	06

	b c	Find the median of the following nine numbers: 411097128215 Construct a $2-3$ tree for the list C, O, M, P, U, T, E, R by inserting	05
		elements successively starting with the empty tree.	05
6	a	Define Heap. Using heap-sort, sort the elements 3, 6, 5, 1, 2, 4 in non-decreasing order.	06
	b	Find Pattern <i>AT_THAT</i> in the text <i>WHICH_FINALLY_HALTS</i> . <i>AT_THAT</i> using Horspool's and Boyer-Moore's algorithms.	10
		OR	
7	a	Give the recurrence to solve 0/1 knapsack using dynamic programming. Using the same, solve the problem instance given below in the order:	
	b	(Item, weight, value) – $(1,5,2)$, $(2,1,6)$, $(3,4,5)$, $(4,3,7)$ and $w=5$. Design an algorithm to find the All-pairs shortest paths. Comment	08
	D .	on the efficiency of the algorithm.	08
8	a	Construct a Huffman tree for the following data:	
		Character A B C D E Probability 0.4 0.1 0.2 0.15 0.15	
	b	Encode the text <i>ABACABAD</i> and decode 100010111001010. Apply Kruskal's algorithm to the graph given in Fig. 8b	06
	~	6 (2)	
		E 5 5 d	
		Fig. 8b	05
	С	Design an algorithm to find the single source shortest path.	05
		OR	
9	a	What is decision tree? Write a decision tree considering three- element insertion sort.	05
	b	Define source and sink. Find out the maximum flow of the following transport network Fig. 9b (where $s = \text{source}$ and $t = \text{sink}$)	
		2 70 3 \$\frac{1}{3} \\ \frac{1}{3} \\ \frac{3}{3}	
		Fig. 9b	05
	С	Design an algorithm to find a maximum matching in a bipartite graph.	06
10	<u></u>	Write the recursive backing algorithm for sum of subsets problem.	
		Also draw the state space tree generated for the following problem instance: $s = \{5, 10, 12, 13, 15, 18\}$ and $d = 30$.	08



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R. V. COLLEGE OF ENGINEERING

Autonomous Institution affiliated to VTU
IV Semester B. E. Fast Track Examinations July-16
Computer Science and Engineering
OPERATING SYSTEMS

Time: 03 Hours Maximum Marks: 100

Instructions to candidates:

- 3. Answer all questions from Part A. Part A questions should be answered in the first three pages of the answer book only.
- 4. Answer FIVE full questions from Part B.

PART-A

1	1.1	What is Symmetric Multi-Processing?	01
	1.2	Distinguish between hard real time system and soft real time	
		systems.	02
	1.3	What is meant by context switch?	01
	1.4	List any four benefits of multithreaded programming.	02
	1.5	The scheduling algorithm is designed especially for time-	
		sharing systems.	01
	1.6	The situation where the high-priority process would be waiting for a	
		lower-priority one to finish is known as	01
	1.7	Write the organization of mutual-exclusion implementation with	
		semaphores for each process.	02
	1.8	List any two methods to eliminate deadlocks by aborting a process.	02
	1.9	The collection of processes on the disk that is waiting to be brought	
		into memory for execution forms the queue.	01
	1.10	The user process is of size 1 MB and the backing store is a standard	
		hard disk with a transfer rate of 5 MB/s. The actual transfer of the	
		1MB process to or from memory takes milliseconds.	01
	1.11	What is meant by lazy swapper?	01
	1.12	Distinguish between global and local page-replacement algorithms.	02
	1.13	In disk management, some controllers can be instructed to replace a	
		bad block by	01
	1.14	Define capability list for domains.	01
	1.15	List any two file attributes.	01

PART-B

2	а	With memory layout, discuss simple batch system a multiprogramming system.	and	08
	b	With a neat process state diagram, explain the states of a process detail.	s in	08
		OR		

Discuss various threading issues considered with multithreaded programs. Consider the following processes, with the length of the CPU-burst time given in milliseconds: Process Arrival Time Burst Time P1 0 8 P2 1 4 4 9 2 1 4 4 3 3 5	3	a b c	Write four reasons for process cooperation. List and explain the major advantages of multiprocessor systems. Explain operating system services in detail.	04 04 08
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	4		programs. Consider the following processes, with the length of the <i>CPU</i> -burst	10
With suitable example, explain multilevel queue scheduling algorithm. Discuss various multithreading models used in threading implementation. 108 List and explain the requirements to the critical section problem. Discuss Bakery algorithm with code. Explain four necessary conditions used during deadlock preventions. OR Consider a system with time processes (P1 to P5) and three resources (A, B, C). Suppose at time t_o , the following snapshot of the system has been taken:			P1 0 8 P2 1 4 P3 2 9 P4 3 5 If the processes arrive at the ready queue at the times shown and need the indicated burst times, i) Draw a Gantt chart illustrating the execution of these processes using preemptive SJF schedule; ii) Calculate the average waiting time for preemptive and	06
algorithm. Discuss various multithreading models used in threading implementation. 6 a List and explain the requirements to the critical section problem. Discuss Bakery algorithm with code. Explain four necessary conditions used during deadlock preventions. OR 7 a Consider a system with time processes (P1 to P5) and three resources (A, B, C) . Suppose at time t_o , the following snapshot of the system has been taken:			OR	
implementation. 6 a List and explain the requirements to the critical section problem. Discuss Bakery algorithm with code. Explain four necessary conditions used during deadlock preventions. OR 7 a Consider a system with time processes (P1 to P5) and three resources (A, B, C). Suppose at time t_o , the following snapshot of the system has been taken:	5	a		08
Discuss Bakery algorithm with code. Explain four necessary conditions used during deadlock preventions. OR Consider a system with time processes (P1 to P5) and three resources (A, B, C). Suppose at time t_0 , the following snapshot of the system has been taken:		b		08
Consider a system with time processes (P1 to P5) and three resources (A, B, C). Suppose at time t_o , the following snapshot of the system has been taken: Available	6		Discuss Bakery algorithm with code. Explain four necessary conditions used during deadlock	
resources (A,B,C) . Suppose at time t_o , the following snapshot of the system has been taken: Available Max Available Available A B C A A C A A A C A A			OR	
	7	a	resources (A,B,C) . Suppose at time t_o , the following snapshot of the system has been taken:	
		b	granted immediately?	

8	a b	With a neat diagram, explain paging hardware with <i>TLB</i> . With suitable example, explain <i>FIFO</i> and optimal page replacement algorithms.	08
		OR	
9	a b	With a neat sketch, explain the steps in handling a page fault. Write a short note on address binding and swapping.	08 08
1.0			
10	а	With a neat sketch, explain Tree-structured and Acycilc-graph directories.	08
	b	Summarize the concepts used for effective implementation of the access matrix.	08
		OR	
11	a	With suitable example, discuss $SCAN$ scheduling and $C - SCAN$	
		scheduling algorithms.	08
	b	Differentiate between Boot block and Bad block.	04
	c	Discuss various file operations in detail.	04

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R. V. COLLEGE OF ENGINEERING

Autonomous Institution affiliated to VTU
IV Semester B. E. Fast Track Examinations July-16
Computer Science and Engineering

OBJECT ORIENTED PROGRAMMING WITH C++

Time: 03 Hours Maximum Marks: 100 Instructions to candidates:

- 5. Answer all questions from Part A. Part A questions should be answered in the first three pages of the answer book only.
- 6. Answer FIVE full questions from Part B.

PART-A

1	1.1	A structure is same as class except that it cannot be used in	
		·	01
	1.2	Differentiate between const and mutable keywords with an example.	02
	1.3	Write the output for the following code:	
		#include < iostream >	
		using namespace std;	
		int main()	
		\{	
		int x = 10;	
		int& ref = x;	
		ref = 20;	
		cout << "x = " << x << endl;	
		x = 30;	
		cout <<"ref" = " << ref << endl;	
		return 0;	0.0
	1 4		02
	1.4	Give the syntax to overload the binary operator '+' with friend and	0.0
		without friend keyword.	02
	1.5	Mention the two uses of 'this' pointer.	01
	1.6	Give the general syntax for copy constructor.	01
	1.7	Mention the difference between function overloading and function	00
	1.0	overriding.	02
	1.8	We can output text to an object of class ostream using the insertion	0.1
	1.0	operator << because operator is overloaded in	01
	1.9	Under what circumstances the default copy constructor and the	00
	1.10	default assignment do not work.	02
		An exception is caused by type of error.	01 01
	$1.11 \\ 1.12$	Runtime polymorphism is achieved by function.	01
	1.12	Mention functions to perform text input and output in $C + +$. A pointer to the base class can hold address of class object	01
	1.13	as well as object.	01
	1.14	Write the code for finding the max of two elements using template	01
	1.14	function.	01
1		Tuncuon.	OI

Ī	1.15	If there is a pointer p to the object of a base class and it contains the	
		address of an object of a derived class and both classes contain a	
		virtual member function abc(), then the statement $p \rightarrow abc()$; will	
		cause the version of abc() in the class to be executed.	01

PART-B

2	a b	Write a $C + +$ program to swap two numbers using pointer variables. Rewrite the same program using reference variables. Write a program in $C + +$ to calculate the area of circle, rectangle and triangle using function overloading.	06
		OR	10
3	а	Write a program in $C + +$ to read and print student details using constructor and destructor. The program should input student details such as name, roll number, height and weight. The program	08
	b	should invoke display() function and print the student details. Write a program in $C + +$ to implement arithmetic operations '+'	08
		and '-' on complex numbers using constructor over loading.	05
	С	When is default constructor required to be explicitly mentioned in the code? Explain with an example.	03
4	a	Write a program in $C + +$ to demonstrate the use of new and delete operators. Add two integer numbers by allocating memory to pointer	
		variables of integer type. Display the sum of the two numbers and	
	b	deallocate the memory allocated for the two integer variables. Write a note on visibility of member functions based on private and	04
	D	protected derivations.	04
	С	Write a $C + +$ program to create a class to calculate the area and perimeter of a rectangle using the concept of single inheritance.	08
		OR	
5	a	Write a $C + +$ program to illustrate multiple inheritances with the class rectangle being derived from base classes Area and Circle.	06
	b c	What is the difference between malloc()/free() and new/delete? Draw an inheritance hierarchy for students at a university. Use student as the base class of the hierarchy, then include classes UndergraduateStudent and GraduateStudent that derive from Student. Freshman, Sophomore, Junior, senior derive from UndergraguateStudent, and DoctoralStudent and MastersStudent derive from GraduateStudent. Define the class definition only for the	04
		inheritance structure.	06
6	a	Write a $C + +$ program to overload binary '+' operator to concatenate two strings.	10
	b	What is operator overloading? Explain, with examples, the general structure, rules and advantages.	06
		OR	
L			

7	а	Create a class Distance with metres and centimeters as data members and include suitable member functions. Write a program in $C + +$ to overload the relational operator '>' to compare two	
	L.	objects of distance class.	06
	b	List advantages of operator overloading feature of object oriented programming.	04
	С	Write the operator function to overload the insertion, extraction	
		operators, increment and decrement operators (both prefix and postfix notations).	06
8	a b	Explain the importance of pure virtual functions with an example. What is the Standard Template Library? Name any four of the	04
	_	template classes that are available in <i>STL</i> .	04
	С	Write a $C + +$ program to create template for bubble sort function to sort array of integers and real numbers.	08
		OR	
9	a	Write a function template for finding the second maximum value	
	1	from list of numbers.	06
	b	Declare the base class Base. Declare and define the virtual function show(). Declare and define the function display(). Create the derived class from the base class. Declare and define the functions display()	
		and show(). Create the base class object and pointer variable. Call the functions display() and show() using the base class object and	
		pointer. Create the derived class object and call the functions display() and show() using the derived class object and pointer.	
		Display suitable messages.	08
	С	Discuss the importance of virtual base class.	02
10	a	Write a $C + +$ program to illustrate error handling for divide by zero using Exception Handling concept of $C + +$.	10
	b	With pictorial representation, discuss the complete taxonomy of library classes and their hierarchy that handle streams.	06
		OR	
11	a	Discuss the C style of error handling and $C + +$ way of handling	0.6
	b	exceptions with suitable examples. Write a $C + +$ program to perform the following file operations:	06
		i) Copy the contents of one file to another;	
		ii) Append the file to another and search for number of occurrences of a specific word.	10
			-