LPJ2X28

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SUMMATIVE ASSESSMENT – I (2015-16) ENGLISH COMMUNICATIVE

Class - IX

Time: 3 hours **Maximum Marks: 70**

Instructions:

The question paper is divided into **Three** sections.

20 marks Section A Reading Section B 25 marks Writing & Grammar Section C **Literature & Long Reading Text** 25 marks

SECTION A (READING :20 marks)

1 Read the passage given below and answer the questions that follow:

In a first-time initiative, the Uttarakhand forest department is embarking on an ambitious project to estimate the population of the elusive snow leopard that inhabits the higher reaches of the Himalayas. The project, which is set to begin from June 16, will have several teams from the department trek to the areas where trans-Himalayan big cat has its habitat. These include places like the Gangotri National Park, Nanda Devi Biosphere, Valley of flowers, Askot Wildlife Sanctuary, Govind National Park and select high-altitude areas of Bagheshwar, Uttarkashi and Pithoragarh districts. Each team is expected to be led by an expert from the Wildlife Institute of India (WII).

Considering that the snow leopard has been sighted very rarely by expeditions specifically mounted to trace it, sources in the forest department acknowledged that sightings of the elusive animals might be bleak. "Besides sightings, we will take records from the camera traps, collect scat samples, droppings and other evidences such as scratching and scrapping for estimation," said Dhananjay Mohan, chief conservator of forests and head of the wild animals estimation. He added that besides snow leopard, the teams would also count Himalayan thar and black and brown bear.

Incidentally, in more than a year, only three sightings of snow leopard and one of brown bear have been registered in the camera traps installed in Gangotri National Park.

(a)	The snow	leopard car	be found in the	
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The Uttrakhand government, for the first time, would undertake a project to the (b)

	SECTION B (WRITING & GRAMMAR: 25 Marks)	
2	Read the passage given below and answer the questions that follow: (2x4)+(1x4)=12 With at least a month-and-a-half break in the school schedule for the summer, entertaining children can be a tough challenge. While students look forward to vacations to let off steam, looking after them or taking them on a holiday is a tough task. As more and more couples are taking to work and opting out of the joint family fold, children's recreation options during vacations are limited to just television or comics. Sending a kid to a summer camp during vacations, something unheard of till a decade ago has become an unavoidable circumstance today. These summer camps are conducted over a short period of four to five weeks involving interesting and fun-filled activities. A whole new world is opened up for the child, who can have a taste of adventure or sports or he can be part of a personality development camp. Camps offer interesting and fun-filled activities and artistic pursuits like painting, music; classes like craft, cookery, courses in spoken English to lessons in yoga, cricket or even trekking, rafting and rock-climbing. Camps develop the child's confidence, as he is encouraged to do things on his own. Very active and aggressive children are benefited by these camps as their energies are fruitfully used. They are an ideal place for a child to learn about social skills and also have fun in the process. The camp experience is specially designed to provide all of these developmental needs for children. Consider camp as the perfect partner to family, school, and community youth activities in helping your child learn independence, decision-making, social and emotional skills, character building and values-all in an atmosphere of creativity and enrichment under the supervision of positive adult role models. In today's pressure-oriented society, the camp provides a non-threatening environment for the youth to be active, to develop competence in life skills, to learn about and enhance their own abilities and to benefit from	12
	 (c) The programme, which began on June 16, was led by (d) The expedition would also try to count other wild mountainous animals like (e) Besides sightings, the experts will also consider traps and other evidences such as scratching and scrapping. (f) One of the habitats of this wild beast is (g) The programme which began on June 16 had many from the department to trek to areas where snow leopard had its habitat. (h) The word in para 1 which word means 'to start' is 	
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3	being effect MCB land	gs have ts of lan unit Er pollutio Indu Bad sol Fue	the major hand in the same. Id pollution. Taking ideas fr avironment, write an article	The follo	the ever increasing pollution level. Human owing picture shows some of the causes and ollowing picture and using ideas from the 100 - 120 words on the causes and effects of	5
4	title.	s X Boar	d results were out. The stud	ents were	e following beginning. Also give a suitable every excited. There was a lot of hustle and any alone at his desk. His classmate Namrata	10
5	Complete the following passage by choosing the most appropriate options from the ones given below. Write your answers in the answer sheets against the correct blank number. Do not copy the entire passage.					3
	If the	officer	(a) the bribe, he (b)	arrest	ed. Now his family will also (c)suffer.	
	(a)	(i)	would not have taken	(ii)	has not taken	
		(iii)	did not take	(iv)	had not taken	
	(b)	(i)	wouldn't have been	(ii)	is not	
		(iii)	will not be	(iv)	wouldn't be	
	(c)	(i)	had to	(ii)	get to	
		(iii)	is to	(iv)	have to	

	6	The following paragraph has not been edited. One word is missing from each line. Identify the missing word and write it along with the word before and the word after in your answer sheet.	4
		Word Before Missing Word Word After	
		Umbrellas and hats provide e.g. hats can provide	
		extra protection but they definitely a	
		not enough their own. Even b b.	
		when you indoors, the sun's c	
		rays reaching you d	
	7	Read the conversation given below and complete the passage given below :	3
		Raja: I am hungry.	
		Mom: I will serve you food.	
		Raja: Please hurry up.	
		Raja told his mother that (a) His mother replied that (b) Raja asked his mother (c)	
		SECTION C (LITERATURE & LONG READING TEXT: 25 Marks)	
		Read one of the extracts given below and answer the questions that follow.	
	8	" I am touching the feet of a teacher, not my granddaughter."	3
	(a) Who spoke these lines?		
		(b) Why does the speaker say this?	
		(c) Which word in the extract is the opposite of 'student'?	
		OR	

	A chieftain, to the Highlands bound,	3
	Cries, "Boatman, do not tarry!	
	And I'll give thee a silver pound	
	To row us o'er the ferry!" -	
	(i) Who is the chieftain?	
	(ii) Why is the chieftain shouting at the boatman?	
	(iii) Which word in the above passage means the same as 'delay?	
	Answer the following questions in about 30 - 40 words:	
9(i)	Write the character sketch of the grandmother from the story 'How I Taught My Grandmother To Read'.	2
9(ii)	'The Road Not Taken' is a poem of all times. Comment on it.	2
9(iii)	What mistake was made by Mrs. Al Smith on seeing Gaston at Juliette's Villa? What is the result of this mistake?	2
9(iv)	Why was Lord Ullin left lamenting at the seashore?	2
	Answer one of the following questions in about 80-100 words	
10	"Perseverance and determination can make the impossible possible". Comment with reference to the lesson ' <i>A Dog Named Duke</i> '.	4
	OR	
	'Obstacles and hurdles are part and parcel of life'. The Brook teaches us never to give up under any circumstances. Express your views in about 80 -100 words on the given statement.	4
	Answer one of the following questions in about 150-200 words.	

11	How does Gulliver become a source of enjoyment to the Lilliputians?	10
	OR	
	Critically analyse the character of the Brobdingnagians.	10
	OR	
	Jerome felt he was a hospital in himself. Why did he make this observation? Was he justified in doing so?	10
	OR	
	George's peaceful sleep disturbs the other two friends. What do you think of their attitude and behaviour?	10
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