IMPLEMENTING CRM WITH A RESULT TRACKING OF A CANDIDATE WITH INTERNAL MARKS

INTRODUCTION:

PROJECT DESCRIPTION.

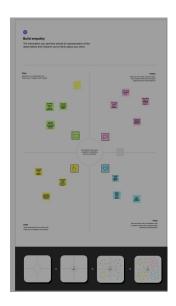
Administrator should be able to create all base data including Semester, Candidate, Course and Lecturer, Lecturer should have the ability to create Internal Results, Dean, who is one of the Lecturer, should be the only one with ability to update Internal Results, Re-evaluation Can be initialized by Candidate for all Internal Results. Now only dean can update the marks after re evaluation.

AIM.

We are created a app for implementing CRM with a result tracking of a candidate with internal marks.

PROJECT DEFENATION:

EMPATHY MAP;



BRAINSTORM;



HOW TO DO MY PROJECT;

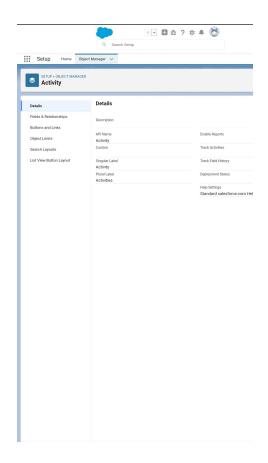
STEP 1

Account

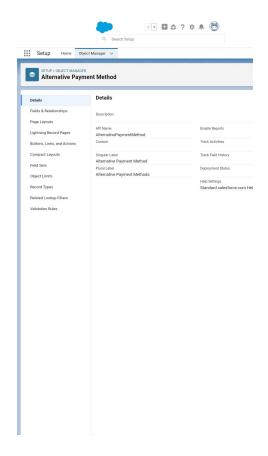


STEP 2

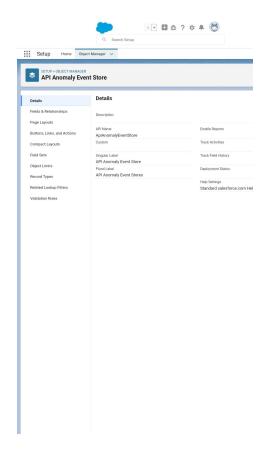
ACTIVITY



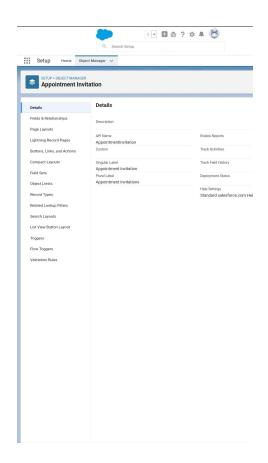
ALTERNATIVE PAYMENT METHOD



API ANOMALY EVENT STORE



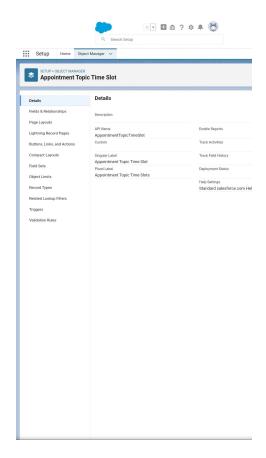
APPOINTMENT INVITATION



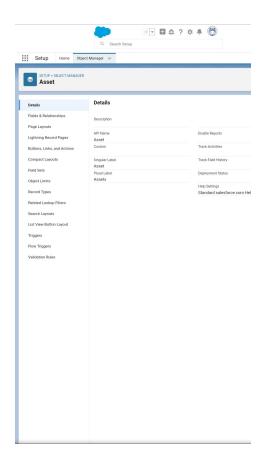
APPOINTMENT INVITEE



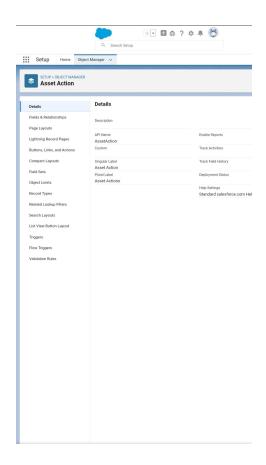
APPOINTMENT TOPIC TIME SLOT



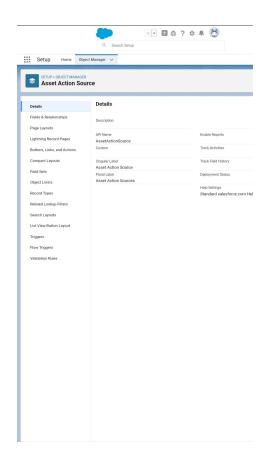
ASSET



ASSET ACTION



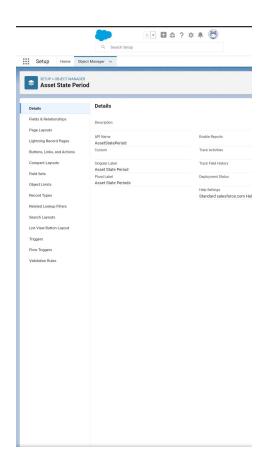
ASSET ACTION SOURCE



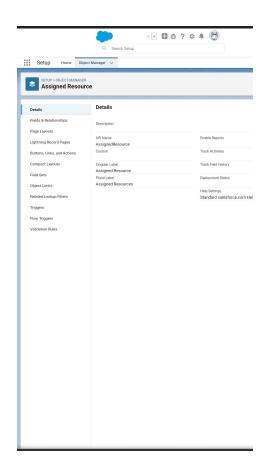
ASSET RELATIONSHIP



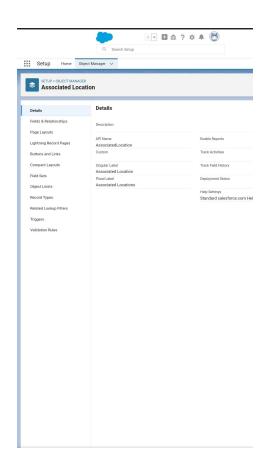
ASSET STATE PERIOD



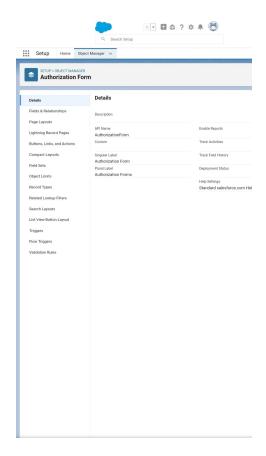
ASSIGNED RESOURCE



ASSOCIATED LOCATION



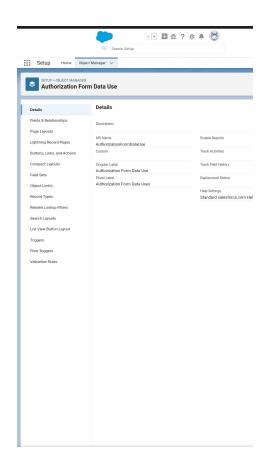
AUTHORIZATION FORM



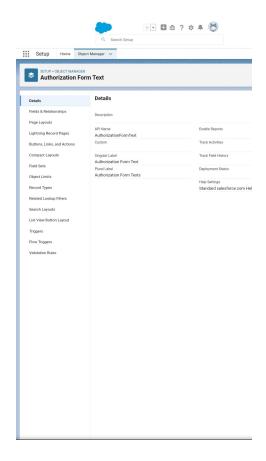
AUTHORIZATION FORM CONSENT



AUTHORIZATION FORM DATA USE



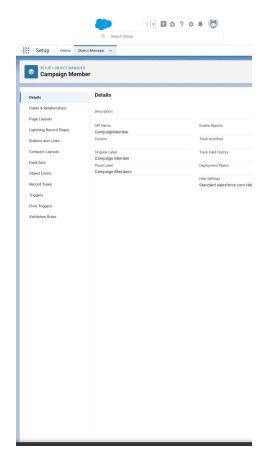
AUTHORIZATION FORM TEXT



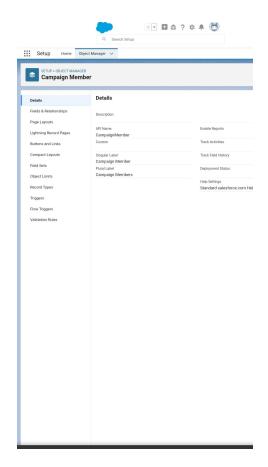
BUSINESS BRAND



CAMPAIGN MEMBER



CAMPAIGN MEMBER



CANDIDATE INTERNAL RESULT CARD



CARD PAYMENT METHOD



CART



CART ADJUSTMENT GROUP



CART ADJUSTMENT BASIS



CART ADJUSTMENT GROUP



CART DELIVERY GROUP



CART ITEM



CART ITEM PRICE ADJUSTMENT



My Team Guys Trailblazer Profile URL:

Team leader suresh. J - https://trailblazer.me/id/sureshdhana2002

Team member 1 Vishnu.P - https://trailblazer.me/id/vvishnu57

Team member 2 sivanesh - https://trailblazer.me/id/ssivanesh

Team member 3 sakthivel. S - https://trailblazer.me/id/sakthivel222

ADVANTAGES AND DISADVANTAGES:

Academic results or more specifically an academic report card communicates and tracks a student's academic growth during the specific period.

For decades, the results that were communicated to the parents were always a quantitative assessment and not a qualitative assessment of the learning and the knowledge that the students would have assimilated during the learning period.

But today, following a result-based pattern of learning is not always beneficial to the students.

Besides creating a stressful situation for the learners, the pressure also gives rise to a negative learning attitude among the students. It can lead to practices such as rote learning, copying during examinations – both of which are counter-in